

Anna H. Hall, Ph.D.
407B Tillman Hall
College of Education
Clemson, SC 29631
864-434-9030
ah2@clemson.edu

EDUCATION/DEGREES

| | | |
|------|---|---------------|
| 2012 | Ph.D., Interdisciplinary Early Childhood Education University of Kentucky | Lexington, KY |
| 1999 | M.Ed., Early Childhood Education Auburn University | Auburn, AL |
| 1998 | B.S., Early Childhood Education/Family and Child Development Auburn University | Auburn, AL |

ACADEMIC APPOINTMENTS

| | | |
|--------------|--|-------------|
| 2018-Present | Associate Professor of Early Childhood Education College of Education Clemson University | Clemson, SC |
| 2012-2018 | Assistant Professor of Early Childhood Education College of Education Clemson University | Clemson, SC |

PROFESSIONAL TRAINING

| | | |
|-----------|--|---------------|
| 2008-2011 | Graduate Research Assistant Department of Special Education and Rehabilitation Counseling University of Kentucky | Lexington, KY |
| 1998-1999 | Graduate Research Assistant Department of Early Childhood Education Auburn University | Auburn, AL |

OTHER PROFESSIONAL EXPERIENCE

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|-----------|--|---------------|
| 2006-2008 | Third Grade Teacher Franklin County School District | Frankfort, KY |
| 2005-2006 | Preschool Teacher Fayette County School District | Lexington, KY |
| 2004-2005 | Kindergarten Teacher Rosetree Media School District | Media, PA |

2001-2004 Kindergarten Teacher
Logan Township School District Logan Township, NJ

1999-2001 Second Grade Teacher
Christina School District New Castle, DE

PUBLICATIONS

National Refereed Journal Articles

Gao, Q., **Hall, A. H.**, Linder, S., Leonard, A., & Qian, M. (in press). Promoting dual language learners' social and emotional development through creative drama. *Early Childhood Education Journal*.

Guo, Y., Puranik, C., Dinnesen, M. S., **Hall, A. H.** (in press) Exploring Kindergarten Teachers' Classroom Practices and Beliefs in Writing. *Reading and Writing*.

Hall, A. H., & Gao, Q. (in press). Building Bridges between Home and School. *Dimensions of Early Childhood*.

Gao, Q., Linder, S., & **Hall, A. H.** (in press). Alternative practicum experiences for early childhood preservice teachers. *The Educational Forum*.

Hall, A. H., Gao, Q., Hirsch, S. (2021). Encouraging shifts in preservice teachers' beliefs about writing and plans for future instruction. *Early Childhood Education Journal*, 49(1), 61-70.

Beschorner, B. & **Hall, A. H.** (2021). Building inclusivity and empathy through writer's workshop. *The Reading Teacher*, 74(5), 631-634.

Gao, Q. & **Hall, A. H.** (2019). Supporting preschool children's learning through dramatic play. *Teaching Artist Journal*, 17(3-4), 103-105.

Hall A. H. (2019). Preschool interactive writing instruction: Inviting emergent writers to share the pen. *Young Children*, 74(5), 78-83.

Hall, A. H., White, K. M. (2019). Do my students know I don't like writing?: Shifting attitudes and instruction". *The Reading Teacher*, 73(3), 362-366.

Hall, A. H., White, K., Guo, Y., & Emerson, A. (2019). Who counts as a writer?: Examining child, teacher, and parent perceptions of writing. *Early Child Development and Care*, 189(3), 353-375.

Beschorner, B., **Hall, A. H.**, and Caton-Johnson, J. (2018). You don't have to teach everything: Structuring a read-aloud using informational text. *Dimensions of Early Childhood*, 46(3), 19-21.

- Brett-Smith, A., **Hall, A. H.**, & Biales, C. (2018). Exploring preschool-age children's ability to write letters. *Journal of Research in Education*, 28(2), 40-55.
- Emerson, A. & **Hall, A. H.** (2018). Supporting preschoolers' writing identities in the scribbling phase. *The Reading Teacher*, 72(2), 257-260.
- Beschorner, B. & **Hall, A. H.** (2018). Traditional and digital writing. *The Oklahoma Reader*, 54(1), 21-28.
- Beschorner, B. & **Hall, A. H.** (2017). Taking a closer look at your informational writing instruction. *The Reading Teacher*, 71(5), 597-600.
- Hall, A. H.**, Boyer, D. M., and Beschorner, B. (2017). Examining kindergartners' use of and interest in informational texts. *Early Childhood Education Journal*, 45(5), 703-711.
- Hall, A. H.** (2017). Quality standards matter: A comparative case study examining interactive writing in the preschool setting. *Early Child Development and Care*, 187(3-4), 383-397.
- Hall, A. H.** & Simpson, A. (2016). Working to improve the quality of care for young children in one community organization. *Journal of Community Engagement and Higher Education*, 8(4), 39-52.
- Hall, A. H.** (2016). Sustaining preschoolers' engagement during interactive writing lessons. *The Reading Teacher*, 70(3), 365-369.
- Hall, A. H.**, Toland, M. D., & Guo, Y. (2016). The Writing Attitude Scale for Teachers (WAST). *International Journal of Quantitative Research in Education*, 3(3), 204-221.
- Hall, A. H.** (2016). Examining shifts in preservice teachers' beliefs and attitudes toward writing instruction. *Journal of Early Childhood Teacher Education*, 37(2), 142-156.
- Hall, A. H.** (2016). Filling toolboxes: Empowering young researchers with informational texts. *The Reading Teacher*, 69(4), 429-434.
- Quigley, C. F., & **Hall, A. H.** (2016) Taking care: Understanding the roles of caregiver and being cared for in a kindergarten classroom. *Journal of Early Childhood Research*. 14(2), 181-195.
- Guo, Y., Wang, S., **Hall, A. H.**, Breit-Smith, A., & Busch, J. (2016). The effects of science instruction on young children's vocabulary learning: A research synthesis. *Early Childhood Education Journal*. 44(4), 359-367. doi: 10.1007/s10643-015-0721-6
- Leonard, A., **Hall, A. H.**, & Herro, D. (2015). Dancing literacy: Expanding children's and teachers' literacy repertoires through embodied knowing. *Journal of Early Childhood Literacy*. Advance online publication. doi: 10.1177/1468798415588985

Hall, A. H., Hutchison, A., & White, K. (2015). Teachers' beliefs about the Common Core State Standards in Writing. *Journal of Research in Education*, 25(1), 88-106.

Axelrod, Y. D., **Hall, A. H.,** & McNair, J. (2015). "A is burrito and B is sloppy joe": Creating print-rich environments for children in early childhood classrooms. *Young Children*, 70(4), 10-15. Reprinted in NAEYC (2016). *Spotlight on young children: Teaching and learning in the primary grades*. Washington, D.C.: National Association for the Education of Young Children.

Hall, A. H., Simpson, A., Guo, Y., & Wang, S. (2015). Examining the effects of preschool writing instruction on emergent literacy skills: A systematic review of the literature. *Literacy Research and Instruction*, 54(2), 115-134. doi: 10.1080/19388071.2014.991883

Hall, A. H., & Axelrod, Y.D. (2014). "I am kind of a good writer and kind of not": An examination of elementary school students' writing attitudes. *Journal of Research in Education*, 24(2), 34-50.

Hall, A. H., Toland, M. D., Grisham-Brown, J., & Graham, S. (2014). Exploring interactive writing as an effective practice for increasing Head Start students' alphabet knowledge skills. *Early Childhood Education Journal*, 42(6), 423-430. doi: 10.1007/s10643-013-0594-5

Hall, A. H. (2014). Beyond the author's chair: Expanding sharing opportunities in writing. *The Reading Teacher*, 68(1), 27-31.

Hall, A. H. (2014). Interactive writing: A developmentally appropriate practice for preschool teachers in blended classrooms. *Young Children*. 69(3), 34-39.

Hall, A. H. & Axelrod, Y. D. (2014). Inviting families to celebrate in the writing process. *Dimensions of Early Childhood*. 42(1), 10-14.

Tannebaum, R. P., **Hall, A. H.,** & Deaton, C. M. (2013). The development of reflective practice in American education. *American Educational History Journal*, 40(2), 241-259.

Rutland, J. H. & **Hall, A. H.** (2013). Involving families in the assessment process. *NHSA Dialog*, 16(4). <https://journals.uncc.edu/dialog/issue/view/14>

Hall, A. H., & Grisham-Brown, J. (2011). Writing development over time: Examining preservice teachers' attitudes and beliefs about writing. *Journal of Early Childhood Teacher Education*, 32(2), 148-158.

State Refereed Journal Articles

White, K. M., **Hall, A. H.,** & Barrett-Tatum, J. (2016). Investigating what matters for writing instruction in South Carolina elementary schools: Teachers' perceptions of effective writing strategies and barriers to implementation. *Reading Matters*, 16, 17-23.

Hall, A. H. (2014). Making spelling meaningful: Using explicit instruction and individual conferencing. *Reading Matters*, 14, 34-37.

Invited Publications

Hall, A. H. (2019, August 1). *Every Child is a Writer - Understanding the Importance of Writing in Early Childhood*. Institute for Child Success. Retrieved from <https://www.instituteforchildsuccess.org/publication/every-child-is-a-writer-understanding-the-importance-of-writing-in-early-childhood-writing/>

Hall, A. H. (2014). Lovely math inspired by Roald Dahl. *Teaching Children Mathematics*, 21(4), 208-209.

Hall, A. H., & Tannebaum, R.P. (2013). Test review: J. L. Wiederholt & B. R. Bryant Gray Oral Reading Test-Fifth Edition. Austin, TX: Pro-Ed Inc, 2012. *Journal of Psychoeducational Assessment*, 31, 516-520.

Tannebaum, R. P. & Hall, A. H. (2012). Book review: “Why won’t you just tell us the answer?”: Teaching historical thinking in grades 7-12. *Journal of Social Studies Research*, 37, 63-65.

Book Chapters

McLeod, R., Grifenhagen, J. F., Hall, A. H. (2016). Promoting literacy skills. In Grisham-Brown, J., & Hemmeter, M.L. *Blended Practices for Teaching Young Children in Inclusive Settings*. Baltimore: Paul H. Brookes Publishing Co.

Hall, A. H., & Rutland, J., (2010). Family involvement in the assessment process. In Grisham-Brown, J., & Pretti-Frontczak, K. *Blended practices for assessing young children in inclusive settings*. Baltimore: Paul H. Brookes Publishing Co.

Blogs

Every Child is a Writer: Examining our Perspectives can Change our Messaging.

<https://www.instituteforchildsuccess.org/every-child-is-a-writer/>

5 Tips for Teaching Kids a Second Language at Home.

<https://www.primroseschools.com/blog/5-tips-for-teaching-kids-a-second-language-at-home/?fbclid=IwAR36m02-776USKCgzzWGCxBBdGI5rYeToEZ63Jt7VzA2JYhULHXJfORTael>

Holiday Gift Guide for 0-5. <https://www.primroseschools.com/blog/holiday-gift-guide-for-ages-0-5/?fbclid=IwAR1qh-Djwb0mitywGK6QEHM8BxP2VXK-swxZOe9I55-Uanr7cHVeaTQ7fzQ>

- 7 Ways to Entertain Kids at the Grocery Store. <https://www.primroseschools.com/blog/ways-to-entertain-kids-at-the-grocery-store/?fbclid=IwAR2MhuswXojuDw77Nh-my6ZmBzCfOO8bkRuFaiAu2IvpEGXIPpg5XsQSYn4>
- 4 Reasons Why Reading to Babies is Beneficial. https://www.primroseschools.com/blog/4-reasons-why-reading-to-babies-is-beneficial/?fbclid=IwAR3ju9PdUnZ9fd_LOqSfXftbOrza5abWspDSt6n9OVhPGji1IvUOpL4N3s
- Books that Really Go Places. <https://www.primroseschools.com/blog/books-that-really-go-places/?fbclid=IwAR3eI0QbgwcS6bzb7yFQ9hjcglFMA2LdTvfB4Rn2CRpvqKYqP0bvMuO8-4>
- Give the Gift of Literacy. https://www.primroseschools.com/blog/give-the-gift-of-literacy/?fbclid=IwAR3FX_baQN6pOhz94rW_HGTF0VQTurYH4Ksk0OI1pBpctQETxyfly2fwPE
- Our 10 Favorite Fall Books. https://www.primroseschools.com/blog/our-10-favorite-books-for-the-fall/?fbclid=IwAR1gnnVGQVbA8edoV7IEhrVAA9LIWnmmnri3TZbfEWVyF-7lzPDOU6_eRY
- A Complete Guide to Nurturing Your Young Author. https://www.primroseschools.com/blog/a-complete-guide-to-nurturing-your-young-author/?fbclid=IwAR2fgJniMZQLy2wrkV3toqROEjffHPHDN03jeMpM_bJbmpyi7d0mbyYf-Vo
- 5 Tips to Strengthen Early Literacy Skills. https://www.primroseschools.com/blog/5-tips-to-strengthen-early-literacy-skills/?fbclid=IwAR2revnf6boccyrISAQWJqQvLSihYkRL0MuOoQ_OwnOA1kz1Ygo14Po1MeU

PRESENTATIONS

National Conference Presentations

- Hall, A. H.** (2019). *Is writing just for girls: An examination of adult and child perceptions of writing*. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hall, A. H.** (2019). *How writing attitudes affect preservice teachers' plans for writing instruction*. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Gao, Q., Linder, S. M., & **Hall, A. H.** (2019). *Alternative practicum experiences for early childhood preservice teachers*. Presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Nashville, TN.

- Hall, A. H. & Linder, S. M. (2019).** *The competent capable child: Bridging home and school practices to support children's early literacy and mathematical development.* Presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Nashville, TN.
- Hall, A. H. (2019).** *Raising writers: Building bridges between home and school.* Presented at the annual meeting of the National Head Start Association, San Antonio, TX.
- Hall, A. H. (2018).** *Facilitating early childhood activism through interactive writing.* Presented at the annual meeting of the Association for Constructivist Teaching, Columbia, SC.
- Hall, A. H. (2018).** *Teacher and child perspectives on writing.* Presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.
- Hall, A. H. (2017).** *Examining changes in preservice teachers' beliefs about writing and their plans for future instruction.* Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Emerson, A. & **Hall, A. H. (2017).** *Exploring preschoolers writing identities and implications for teacher-student writing interactions.* Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hall, A. H. & Simpson, A. (2017).** *Crossing the boundaries between knowledge and practice through a university and out-of-school collaboration.* Presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hall, A. H. & Axelrod, Y. (2016).** *Writing development through the primary years: An examination of students' identities as writers.* Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hall, A. H. (2016).** *Quality standards matter: A comparative case study examining interactive writing.* Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hall, A. H., Guo, Y., & White, K. M. (2016).** *Who counts as a writer: An examination of teacher, parent, and child perceptions of writing during the preschool years.* Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hall, A. H. (2016).** *Bookmaking in preschool: An entry point for emergent writers.* Presented at the annual meeting of the National Association for the Education of Young Children, Los Angeles, CA.
- Hall, A. H., Boyer, D. M., & Beschorner, B. (2015).** *Kindergarten researchers: Examining students' experiences with informational text.* Presented at the annual meeting of the Literacy Research Association, Carlsbad, Ca.

- Hall, A. H. & Axelrod, Y. (2015).** *Examining children's ideas about 'good' writing.* Presented at the annual meeting of the Literacy Research Association, Carlsbad, Ca.
- Hall, A. H. (2015).** *Kindergarten researchers: How to help children develop skills for reading and writing nonfiction text.* Presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.
- Hall, A. H. (2015).** “*The sky is the limit when you write about your own topic*”: *Examining children's motivation to write.* Presented at the annual meeting of the International Literacy Association, St. Louis, MO.
- White, K. M. & Hall, A. H. (2014).** *Examining teachers' perceptions of effective writing practices and barriers to implementation.* Presented at the annual meeting of the Literacy Research Association, Marco Island, FL.
- Axelrod, Y. & Hall, A. H. (2014).** “*She never lets me write about it*”: *Children's perspectives on choice in their writing curriculum.* Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Quigley, C. F. & Hall, A. H. (2014).** *Taking care: Understanding the roles of caregiver and being cared for in a kindergarten classroom.* Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Quigley, C. F. & Hall, A. H. (2014).** *Creating space: Pedagogical choices to encourage a third space in an urban, kindergarten science classroom.* Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hall, A. H., Hutchison, A., & White, K. (2013).** *A national survey of literacy and language arts teachers on their perceptions about the Common Core State Standards.* Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hall, A. H., & Axelrod, Y. (2013).** “*I'm not allowed to write about that in school but at home I can*”: *Examining elementary school students' attitudes toward writing instruction.* Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hall, A. H., & Axelrod, Y. (2013).** *Examining elementary school students' attitudes toward writing.* Presented at the annual meeting of the National Council for Teachers of English, Boston, MA.
- Hall, A. H., & Toland, M.D. (2012).** *Development and initial psychometric evaluation of the Writing Attitude Scale for Teachers.* Presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Hall, A. H., & Grisham-Brown, J. (2012).** *The shared pen project.* Presented at the annual research conference of the National Head Start Association, Washington, D.C.

Hall, A. H. (2011). *Interactive writing: A developmentally appropriate practice for preschool teachers in blended classrooms*. Presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.

Hall, A. H. (2010). *Writing development over time: Examining preservice teachers' attitudes and beliefs about writing*. Presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Pretti-Frontczak, K., Grisham-Brown, J., **Hall, A. H.**, & Rutland, J. (2010). *Authentic assessment for planning intentional instruction in blended early childhood settings*. Presented at the annual meeting of the Division of Early Childhood, Kansas City, MO.

Regional and State Conference Presentations

Hall, A. H. (2012). *Using interactive writing as a developmentally appropriate practice in preschool classrooms*. Presented at the annual meeting of the South Carolina Association for the Education of Young Children, Columbia, SC.

Hall, A. H. (2011). *Book knowledge and appreciation*. Presented at the Resources for Better Living Fall Conference Series, Louisville, KY.

Hall, A. H. (2011). *Helping young writers become authors*. Presented at the Archdiocese of Louisville, Louisville, KY.

Hall, A. H. & Rutland, J. (2010). *Inviting families to wear many hats during the assessment process*. Presented at the annual meeting of the Early Childhood Summer Institute, Louisville, KY.

Hall, A. H. (2010). *Pathways to literacy*. Presented at the annual meeting of the Health Access Nurturing Development Services program, Lexington, KY.

Hall, A. H. (2002). *Becoming kindergarten authors*. Presented at the annual meeting of the Reading Council of Southern New Jersey, Gloucester, NJ.

GRANTS

2019 Clemson University Seed Proposal Grant: "The Competent Capable Child"
Total Amount: \$14,608.00
Sponsored by the ADR Internal Grant Program
Co-Principal Investigator
Status: Funded

2019 Clemson University Advanced Placement Summer Institute
Total Amount: \$129,748.00
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded

- 2018 Clemson University Advanced Placement Summer Institute
Total Amount: \$101,520.00
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2017 Clemson University Advanced Placement Summer Institute
Total Amount: \$129,416.00
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2016 Clemson University Advanced Placement Summer Institute
Total Amount: \$123,749.30
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2015 Clemson University Advanced Placement Summer Institute
Total Amount: \$130,413.50
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2014 Clemson University Advanced Placement Summer Institute
Total Amount: \$89,391.00
Sponsored by the South Carolina State Department of Education
Principal Investigator
Status: Funded
- 2013 *UpWrite*: Courseware for the Process Writing Approach
Total Amount: \$25,000.00
Sponsored by the Gates Foundation.
Principal Investigator with Co-Investigator Matthew Boyer.
Status: Funded
- 2011 The Shared Pen Project
Total Amount: \$25,000.00
Sponsored by the Administration for Children and Families: U.S. Department of Health
and Human Services
Project Director with Principal Investigator Jennifer Grisham-Brown
Status: Funded

HONORS AND AWARDS

- 2016 Award of Excellence in Research
Eugene T. Moore School of Education

Clemson University

- 2016 Digital Creativity Faculty Scholar
Center of Excellence: Next Generation Computing and Creativity
Clemson University
- 2015 Early Education and Development SIG Early Career Award
American Educational Research Association (AERA)
- 2011 Foundation Research Award
National Association of Early Childhood Teacher Educators (NAECTE)
- 1998 Williamson Scholarship Recipient
Auburn University Graduate School

TEACHING

Clemson University

- EDEC 2200 Family, School, and Community Relationships
EDEC 3360 Social Development of Infants, Toddlers, and Young Children
EDEC 4500 Early Childhood Curriculums and Programs
EDEC 8200 Advanced Early Childhood Curriculum
EDEC 8100 Advanced Early Childhood Foundation and Methods
EDEC 8000 Family Involvement in Early Childhood Settings
EDEC 4400 Language Arts in Primary Schools
ED 9010 Teaching Writing: Theory and Research

University of Kentucky

- IEC 623 Advanced Practicum: Interdisciplinary Early Childhood Education
IEC 512 Language and Literacy in Interdisciplinary Early Childhood Education
IEC 507 Assessment of Young Children

SERVICE

Service to the Field of Scholarship

- 2017-Present Reviewer, *Reading Psychology*
2015-Present Reviewer, *Early Childhood Education Journal*
2014-Present Reviewer, *Journal of Early Childhood Literacy*
2013-Present Editorial Review Board Member, *The Reading Teacher*
2013-2015 Reviewer, *Reading and Writing: An Interdisciplinary Journal*
2012-2013 Co-editor, *Literacy Research Association Yearbook*

Service to the Profession

- 2016-2017 Panel Chair, Head Start Graduate Student Research grant review, Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services
2013-2016 Conference Proposal Reviewer, National Council for the Teachers of English Annual Conference

- 2013-2015 Conference Proposal Reviewer, Literacy Research Association Annual Conference
- 2013-2014 Conference Proposal Reviewer, National Youth-At-Risk Conference
- 2011-2012 Commissioner's Parents Advisory Council, Kentucky Department of Education
- 2010-2012 Conference Proposal Reviewer, Council for Exceptional Children

Service to the University

- 2021-Present Tenure, Promotion, and Review Committee Chair
- 2021-Present Council on Global Engagement
- 2019-Present Tenure, Promotion, and Review Committee Member
- 2019-2020 Elections Committee Chair
- 2018-2020 Advisory Committee Member
- 2018-2019 Elections Committee Member
- 2017-2020 Academic Advising Committee Member
- 2017-2018 Academic Grievance Panel
- 2017 Associate Dean Review Committee
- 2017 M.Ed. Lecturer/Professor of Practice Search Committee Member
- 2017 Early Childhood Lecturer Search Committee Member
- 2016-2018 Early Childhood Education Department Coordinator
- 2016-2018 SPA Coordinator: Early Childhood Education Department
- 2016-2017 Chair of Teaching & Learning Department Search Committee Member
- 2015-2016 Department of Teaching and Learning Doctoral Advisory Committee Chair
- 2014-2015 Bookstore Advisory Committee
- 2014-2015 Literacy, Language, and Culture Faculty Committee Co-Chair
- 2013-2019 Advanced Placement Summer Institute Coordinator
- 2013-2014 Summer Reading Advisory Board
- 2012-2017 SCAEYC Student Organization Faculty Advisor
- 2012-2013 Department of Teacher Education Pilot Grant Project
- 2012-2013 Capstone Committee

National, State, and Regional Service

- 2021-Present Caine Halter YMCA Board, Youth and Development Committee Member
- 2021-Present GirlUP GVL Volunteer Tutor
- 2018-Present Mentor Upstate
- 2018 Invited Presenter at Greenville Health System Grand Rounds
- 2017-Present PMAC Volunteer Tutor
- 2015-2020 Primrose Schools Early Literacy Consultant
- 2015-2019 Greenville County First Steps Board Member
- 2013-2015 YMCA Child Watch Program Consultant

PROFESSIONAL AFFILIATIONS

- American Educational Research Association (AERA)
 - Division K- Teacher Education
 - SIG- Writing and Literacies
 - Early Education and Development
- National Association for the Education of Young Children (NAEYC)

International Literacy Association (ILA)

SIG- Literacy Development in Young Children

Literacy Research Association (LRA)

National Association of Early Childhood Teacher Educators (NAECTE)

South Carolina Association of Early Childhood Teacher Educators (SCAECTE)