

**ANTONIS KATSIYANNIS**  
**407 C Tillman Hall**  
**Clemson University**  
**Clemson, SC 29634**  
[antonis@clemson.edu](mailto:antonis@clemson.edu)

**Research Interests:** Legal and Policy Issues; Delinquency; Discriminatory Discipline.

### EDUCATION

- 1989 Doctor of Education: Educational Administration/Special Education  
The College of William and Mary in Virginia, Williamsburg, VA
- 1986 Master of Education: Educational Administration  
Virginia Commonwealth University, Richmond, VA

### PROFESSIONAL EXPERIENCE

**Teaching:**

- 2010- Alumni Distinguished Professor, Clemson University
- 1999- Professor, Clemson University
- 1998- Associate Professor (tenured in 1998), Clemson University  
\*Taught undergraduate and graduate courses in legal and policy issues, assessment, and applied behavior analysis.
- 1991-98 Assistant, Associate, Professor (tenured in 1996), University of Nebraska-Kearney, Kearney, NE.  
\*Taught undergraduate and graduate courses in assessment and emotional and behavioral disorders (characteristics, behavior management, and methodology)

### AWARDS/RECOGNITION

- 5/19 University Research, Scholarship and Artistic Achievement Award **(2018-19 Class)**  
Clemson University
- 5/19 Award for Excellence in Research  
College of Education, Clemson University
- 2/19 Faculty Award for Excellence  
Board of Trustees, Clemson University
- 4/18 2018 Award for Excellence -Graduate Student Advising and Mentoring  
College of Education, Clemson University
- 2/18 2018 Outstanding Leadership Award, Midwest Symposium for Leadership in Behavior Disorders (Kansas City, MO)

- 2/18 **2018 The Frederick J. Weintraub Outstanding CEC Leadership Award, Council for Exceptional Children (Tampa, FL)**
- 4/17 2017 Outstanding Leadership Award, Council for Children with Behavioral Disorders (Boston, MA).
- 11/2016 **2016 Class of 39 Award for Excellence, Clemson University.**
- 4/2016 2016 Alan Schaffer Faculty Senate Service Award, Clemson University.
- 4/2015 2015 Outstanding Faculty Member in Service  
Eugene T. Moore School of Education, Clemson University.
- 12/2010 **Alumni Distinguished Professor, Clemson University.**
- 5/2006 Award of Excellence in Research, College of Health, Education and Human Development, Clemson University.
- 2/2006 South Carolina Contributor of the Year, South Carolina Division on Career Development and Transition.
- 4/2004 2003/2004 Recipient of the Outstanding Faculty Member in Research,  
Eugene T. Moore School of Education, Clemson University.
- 8/1995 1995 **Pratt-Heins Award for Excellence in Scholarship and Research, University of Nebraska-Kearney.**
- 4/1993 Council of Deans Award for Distinguished Contributions to the University in Scholarship, University of Nebraska-Kearney.
- 4/1993 Graduate Faculty Fellow: University of Nebraska, Lincoln, NE.
- 9/1989 Letter of Recognition for Quality Research,  
The Virginia Educational Research Association, Richmond, VA.
- 5/1989 Award for Outstanding Graduate Study, Commencement Exercises,  
The College of William and Mary in Virginia, Williamsburg, VA.

## RESEARCH

### Selected Publications (since 2018)

- Chan, P. E., Carlson, A., Katsiyannis, A., & Hakala, A. (2021). Avoiding discrimination litigation with teachers with disabilities: A litigation review. *NASSP Bulletin*, 105 (2), 130-146.

- Chan, P., Katsiyannis, A., Yell, M. (2021). Handcuffed in school: Legal and practice considerations. *Advances in Neurodevelopmental Disorders*, 5 (3), 339-350.
- Carlson, A., Katsiyannis, A., Ryan, J. (2021). Seclusion and restraint of students with disabilities: A recent circuit court case law overview. *Advances in Neurodevelopmental Disorders*, 5 (3), 290-297.
- Gage, N. A., Katsiyannis, A., Rose, C., & Adams, S. E. (2021). Disproportionate bullying victimization and perpetration by disability status, race, and gender: A national analysis. *Advances in Neurodevelopmental Disorders*, 5(3), 256-268.
- Lambert, M. C., Martin, J., Epstein, M. H., Cullinan, D., & Katsiyannis, A. (2021). Differential item functioning of the Scales for Assessing Emotional Disturbance – 3 Rating Scale for White and African-American students. *Psychology in the Schools*, 58, 553-568.
- Katsiyannis, A., Gage, N. A., Rapa, L. J., & MacSuga-Gage, A. S. (2020). Exploring the disproportionate use of restraint and seclusion among students with disabilities, boys, and students of color. *Advances in Neurodevelopmental Disorders*, 4(3), 271-278.
- Yell, M.L., Katsiyannis, A., Ennis, R.P., Losinski, M., & Bateman, D. (2020). Making educationally appropriate and legally sound placement decisions. *Teaching Exceptional Children*, 52, 291-303.
- Losinski, M., Sanders, S., Ennis, R. P., Wiseman, N., Nelson, J., & Katsiyannis, A. (2019). An investigation of co-teaching to improve academic achievement of students with disabilities: A meta-analysis. *Journal of the American Academy of Special Education Professionals*, 149-181.
- Whitford, D.K., Gage, N. A., Katsiyannis, A., Counts, J., Rapa, L. J., & McWhorter, A. (2019). The exclusionary discipline of American Indian and Alaska Native (AI/AN) students with disabilities: A Civil Rights Data Collection (CRDC) national analysis *Journal of Child and Family Studies*, 28, 3327-3337.
- Losinski, M., Ennis, R.P., Katsiyannis, A., & Rapa, L.J. (2019). Schools as change agents in reducing bias and discrimination: Shaping behaviors and attitudes. *Journal of Child and Family Studies*, 28, 2718-2726.
- Zhang, D., Walker, J. M., Leal, D. R., Landmark, L. J., & Katsiyannis, A. (2019). A call to society for supported decision-making: Theoretical and legal reasoning. *Journal of Child and Family Studies*, 28, 1803-1814.
- Chan, P., Counts, J., Katsiyannis, A., & Ryan, J. (2019). Litigation and school resource officers. *Journal of Child and Family Studies*, 28, 3296-3306.
- Gage, N. A., Whitford, D.K., Katsiyannis, A., Adams, S., & Jasper, A. (2019). National analysis of the disciplinary exclusion of black students with and without disabilities. *Journal of Child and Family Studies*, 28, 1754-1764.
- Yell, M.L., & Katsiyannis, A. (2019). The Supreme Court and special education. *Intervention in School and Clinic*, 54, 311–318.
- Katsiyannis, A., Counts, J., Adams, S., Ennis, P. R. (2019). Excessive force and students with disabilities: Legal and practice considerations. *Journal of Child and Family Studies*, 28, 885-893.
- Freeman, J., Yell, M.L., Shriner, J., & Katsiyannis, A. (2019). Federal policy on improving outcomes for students with emotional and behavioral disorders: Past, present, and future. *Behavioral Disorders*, 44, 97-106.

- Whitford, D., Katsiyannis, A., Counts, J., Carrero, K. M., & Couvillon, M. (2019). Exclusionary discipline for English Learners: A national analysis. *Journal of Child and Family Studies, 28*, 301-314.
- Counts, J., Randall, K. N., Ryan, J. B., & Katsiyannis, A. (2018). School resource officers in public schools: A national review. *Education and Treatment of Children, 41*, 399-424.
- Couvillon, M., Yell, M.L., & Katsiyannis, A. (2018). Endrew F. v. Douglas County School District (2017) and special education law: What teachers and administrators need to know. *Preventing School Failure, 62*, 288-289.
- Gage, N. A., Whitford, D. K., & Katsiyannis, A. (2018). School-wide positive behavior interventions and supports as a framework for reducing disciplinary exclusions: A What Works Clearinghouse review. *Journal of Special Education, 52*, 142-151.
- Miller, R. D., Correa, V. I., & Katsiyannis, A. (2018). Effects of a story grammar intervention with repeated retells for English Learners with language impairments. *Communication Disorders Quarterly, 40*, 15-27.
- Popham, M., Counts, J., Ryan, J.B., & Katsiyannis, A. (2018). Self-regulated strategies to improve academic outcomes of students with emotional and behavioral disorders: A meta-analysis. *Journal of Research in Special Education Needs, 18*, 239-253.
- Rapa, L. J., Katsiyannis, A., & Ennis, P.R. (2018). Charter school enrollment effects: A review of results from recent large-scale studies. *Journal of Child and Family Studies, 27*, 3132-3140.
- Katsiyannis, A., Whitford, D., & Ennis, R. (2018). Historical examination of United States school mass shootings in the 20<sup>th</sup> and 21<sup>st</sup> centuries: Implications for students, schools, and society. *Journal of Child and Family Studies, 27*, 2562-2573.
- Katsiyannis, A., Whitford, D., & Ennis, R. (2018). Firearm violence across the lifespan: Relevance and theoretical impact on child and adolescent educational prospects. *Journal of Child and Family Studies, 27*, 1748-1762.
- Katsiyannis, A., Whitford, K. D., Zhang, D., & Gage, N.A. (2018). Adult recidivism in United States: A meta-analysis 1994-2015. *Journal of Child and Family Studies, 27*, 686-696.
- Counts, J., Katsiyannis, A., & Whitford, D. (2018). Culturally and linguistically diverse learners in special education: English Learners. *NASSP Bulletin, 102*, 5-21.
- Ganz, J., Katsiyannis, A., & Morin, K. (2018). Facilitated communication: The resurgence of a disproven treatment for individuals with Autism. *Intervention in School and Clinic, 54*, 52-56.
- Zhang, D., Wang, Q., Stegall, J. B., Losinski, M., & Katsiyannis, A. (2018). The construction and initial validation of the special education teaching efficacy scale. *Remedial and Special Education, 39*, 39-52.
- Prince, A., Yell, M., & Katsiyannis, A., & (2018). Endrew F. v. Douglas County School District: The U.S. Supreme Court and special education. *Intervention in School and Clinic, 53*, 321-324.
- Morey, M., Ennis, R., & Katsiyannis, A. (2018). Promoting athletic participation for students with disabilities: Trends and issues. *Journal of Physical Education, Recreation & Dance, 89*, 34-38.
- Counts, J., Katsiyannis, A., & Beard, J. (2018). Legal guidance on when schools can remove students for exhibiting dangerous behaviors through injunctive relief. *Beyond Behavior, 27*, 45-49.
- Yell, M., Katsiyannis, A., Smith, C., & Losinski, M. (2018). Mental health services and

- students with disabilities: Legal considerations in identifying, evaluating, and providing services under the IDEA. *Journal of Positive Behavior Interventions*, 20, 67-77.
- Whitford, D., Zhang, D., & Katsiyannis, A. (2018). Traditional versus alternative teacher preparation programs: A meta-analysis. *Journal of Child and Family Studies*, 27, 671-685.
- Dunn, M., Katsiyannis, A., & Ryan, J. B. (2018). Charter schools and students with disabilities: Legal and practice considerations. *Intervention in School and Clinic*, 53, 252-255.
- Ennis, R. P., & Katsiyannis, A. (2018). Avoiding unwarranted segregation of students with behavioral needs: Lessons learned. *Intervention in School and Clinic*, 53, 212-215.
- Ryan, J.B., Katsiyannis, A., Counts, J., & Shelnut, J. (2018). The growing concerns regarding school resource officers. *Intervention in School and Clinic*, 53, 188-192.

### Book Chapters

- Whitford, D. K., Zhang, D., & Katsiyannis, A. (2019). Academic achievement of students taught by teachers from differing preparation programs. In C. Lubienski & T. L. Brewer (Eds.), *Learning to teach in an era of privatization* (pp. 213-228). Columbia University Press: New York.
- Katsiyannis, A., Ennis, R. P., & Leary, R. (2019). Council for Exceptional Children. In M. K. Burns (Ed.), *Introduction to school psychology* (pp. 98-105). Oxford University Press: Oxford.
- Yell, M.L., Shriner, J., Thomas, S.S., & Katsiyannis, A. (2019). Special education law for leaders and administrators of special education. In J. B. Crockett, B. S. Billingsley, & M. L. Boscardin (Eds.), *Handbook of leadership and administration for special education (2<sup>nd</sup> ed., pp. 83-115)*. New York, NY: Taylor & Francis.
- Katsiyannis, A., Barrett, D. E., & Zhang, D. (2012). Juvenile offenders with disabilities: Challenges and promises. In E. L. Grigorenko (Ed.), *Handbook of Juvenile Forensic Psychology and Psychiatry* (pp. 521-539). New York: Springer Publishing Company.
- Katsiyannis, A., Zhang, D., & Mackiewicz, S.M. (2012). Promising practices for effective transition for students with emotional and behavioral disorders. In J. Bakken, F. Obiakor, & T. Rotatori (Eds.), *Behavioral disorders: Current perspectives and issues* (pp. 157-178). Advances in Special Education Series: Emerald Group Publishing Ltd.
- Yell, M.L., Katsiyannis, A. & Bradley, R. (2011). The Individuals with Disabilities Education Act: The evolution of special education law. In J. M. Kauffman & D.P. Hallahan (Eds.) *The handbook of special education* (pp. 61-76). New York: Routledge.
- Katsiyannis, A., & Estes, M. B. (2000). Positive academic and behavioral supports: Perspectives from practitioners. In L.M. Bullock & R. A. Gable (Eds.), *Positive academic and behavioral supports: Creating safe, effective and nurturing schools for all students* (pp. 29-33). Reston, VA: Council for Children with Behavioral Disorders.
- Karamouzis, S., Katsiyannis, A., & Archwamety, A. (2003). An application of neural networks for predicting juvenile recidivism. In M.H. Hamza (Ed.), *Artificial Intelligence and Applications* (pp. 586-589). Anaheim, CA: ACTA Press.

## GRANTS

### Funded

Ryan, J., Hodge, J., & Katsiyannis, A. (2014-2018). Exemplary Personnel for Education, Research, and Teaching in Special Education (ExPERTiSE). *Leadership Preparation Project Clemson University*. Sponsored by the US Department of Education. \$1,097,670. Role-co investigator.

Vivian, I., C., Hodge, J., M., **Katsiyannis, A.**, McDuffie, K., Riccomini, P. J., Ryan, J., & Stecker, P. (January 2008). *Roadmap to Excellence for School and University Leaders in Teaching and Scholarship (RESULTS): Leadership Preparation Project Clemson University*. Sponsored by the US Department of Education. \$799,996.

Role: Principal Investigator since 2011.

Smink, J., Riccomini, P. J., **Katsiyannis, A.**, & D., Zhang. (2004-2009). *Proposal for the development of the National Dropout Prevention Center for Students with Disabilities (NDPC-SD)*. U.S. Department, Office of Special Education and Rehabilitation Services (\$3,900,000.00). Role: Co-Principal Investigator

### DOCTORAL COMMITTEES (bold indicates chair)

**Adams, S. (2020)**. *The Impact of Self-Regulated Strategy Development on The Expository Writing Performance of High School Students At-Risk For Emotional and Behavioral Disorders*. Clemson University.

**Counts, J. (2019)**. *Investigating the Effects of School-based Coaching on Teacher's Presentation of Opportunities to Respond*. Clemson University

**Miller, R. (2014)**. *The effects of a story grammar intervention on the oral narrative skills of English language learners with language impairments*. Clemson University

Wagner, J. (2014). *The facilitated individualized education program process: State perspectives*. Clemson University

Huckabee, S. (2014). *Effects of teacher training on preservice teachers' knowledge, personal beliefs, and attitudes*. Clemson University.

Prince, A. (2013). *Postschool engagement of youths with disabilities in South Carolina: Analysis of employment and postsecondary education outcomes across three years*. Clemson University.

Stegall, J. (2013). *Supplemental algebra vocabulary instruction for Secondary students with learning disabilities*. Clemson University.

**Losinski, M. (2013)**. *Examining the use of structural analysis to develop interventions for students exhibiting challenging behaviors*. Clemson University

**Baughan, C. (2012)**. *Factors Related to School Adjustment for Children with disabilities Transitioning out of Early Childhood Special Education*. Clemson University.

**Collins, T. (2010)**. *Functional communication training to increase communication skills for young children with autism spectrum disorder*. Clemson University. ProQuest Dissertations and Theses, Retrieved from

<http://search.proquest.com/docview/755294676?accountid=6167>

Smith, G. (2010). *The impact of a noise-reducing learning accommodation utilized by students*

*with learning disabilities during an independent reading inventory*. Clemson University. *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/304677061?accountid=6167>

- Mauro, T. (2007). *Leader-member exchange theory in administrator and educator perceptions of the collaborative nature of the school environment related to special educator retention*. Clemson University). *ProQuest Dissertations and Theses*, Retrieved from <http://search.proquest.com/docview/304885945?accountid=6167>
- Herbst, M. (2004). *Facilitating access to the general education mathematics curriculum for students with emotional/behavioral disorders*. Clemson University. *ProQuest Dissertations and Theses*, 111 p. Retrieved from <http://search.proquest.com/docview/305203520?accountid=6167>

## SERVICE

### I. CLEMSON UNIVERSITY COMMITTEES

#### University

**Faculty Athletics Rep (2021-  
President, Faculty Senate (2014-2015)  
Grievance Consultant (2018-**

#### College of Education

Tenure and Promotion Committee (2017-2021)  
**III. PROFESSIONAL INVOLVEMENT**

#### Editor

2008-15 **Co Editor, *Journal of Disability Policy Studies***  
2013-16 **Associate editor, *Remedial and Special Education***  
2015- **Column Editor, *Intervention in School and Clinic***

#### Editorial Boards

2015- Consulting Editor, *Journal of Disability Policy Studies*

2003- Consulting Editor, *Journal of Emotional and Behavioral Disorders*

2003- Editorial Board Member, *Behavioral Disorders*

2002- Editorial Board Member, *Focus on Autism and Other Developmental Disabilities*

2000-16 Consulting Editor, *Remedial and Special Education*

1998-01 Co Editor, *Beyond Behavior*

1995- Consulting Editor, *Intervention in School and Clinic*

**National**

2018- 2020 Member, Honors Committee, Council of Exceptional Children

**2014-17 President Elect, President, Past President, Council for Exceptional Children.**

**2011- 13 Board member, Council for Exceptional Children**

**2008- 11 Vice President, President Elect, President, Past President, Council for Children with Behavioral Disorders (elected)**

**U. S. Department of Education**

Office of Special Education Programs-Focus Group on Youth with Disabilities and Corrections (April 25, 2016)

Office of Special Education Programs-Emotional and Behavioral Disorders Working Group (October 5 & 6, 2010)

External Evaluator for Office of Special Education Programs National Centers: Positive Behavior Supports (September 1, 2010)

Member, Grant Reviewer, Institute of Education Sciences (2006- )

Member, Grant Review Standing Panel, U.S. Department of Education (2004- ).

Member, Grant Review Standing Panel, U.S. Department of Education (1999-02).

**State**

**1998-2001 President elect, President, Past President, South Carolina Council for Children with Behavioral Disorders (elected)**