

**Celeste (C.C.) Bates, Ph.D.**  
**Professor – Literacy Education**  
**Director – Early Literacy Center for South Carolina**  
**400-B Gantt Circle, Clemson University, Clemson, SC 29634-0705**  
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## **EDUCATION**

- 2010 The Ohio State University**  
Post-doctoral Study  
Reading Recovery University Training
- 2003 Georgia State University**  
Ph.D. Language and Literacy Education  
Concentration: Early Literacy (Chair – Joyce Many)
- 1993 University of South Carolina**  
M.A.T. Early Childhood Education
- 1991 University of South Carolina**  
B.A. Media Arts

## **ACADEMIC APPOINTMENTS**

- 2021-Present Professor, Literacy Education**  
Department of Education and Human Development  
Clemson University
- 2016-2021 Associate Professor, Literacy Education**  
Department of Education and Human Development  
Clemson University
- 2009-2016 Assistant Professor, Literacy Education**  
Department of Teacher Education  
Clemson University

## **UNIVERSITY LEADERSHIP**

- 2009-Present Director, Clemson University Early Literacy Center for South Carolina**

## **RELATED PROFESSIONAL EXPERIENCE**

- 2000-Present Educational Consultant, Pre-K – Fifth Grade**

Provided literacy professional development for schools and districts in 38 states.

- 2004-2005      Part-time Instructor**  
Georgia State University, Atlanta, GA
- 2003            Educational Consultant**  
National Geographic School Publishing, Washington, DC  
Assisted in the creation of professional development materials for National Geographic Reading Expeditions' Nonfiction Reading and Writing Workshop.
- 2002            Graduate Teaching Assistant – Student Teacher Supervisor**  
Early Childhood Department Georgia State University, Atlanta, GA
- 2001-2003      Graduate Research Assistant**  
Georgia State University, Atlanta, GA
- 1999-2000      Part-time Instructor**  
DeKalb Technical Institute, Covington, GA
- 1997            Supervising Teacher**  
University of South Carolina, Spartanburg

## **K-12 TEACHING EXPERIENCE**

- 1997-2001      Teacher, Kindergarten; First Grade; Reading Specialist, First – Third Grade**  
Newton County Schools, Covington, GA
- 1994-1997      Teacher, Kindergarten**  
Greenville County Schools, Greenville, SC

## **LICENSURE AND CERTIFICATION**

- Reading Recovery University Trainer (2010 – Present)
- Georgia Educator Clear Renewable Certificate (valid until 6/30/2022)
  - Early Childhood Education (P-5)
  - Middle Grades (4-8)
  - Middle Grades Language Arts (4-8)
  - Middle Grades Social Science (4-8)

## **FUNDED GRANTS**

**Total Funding = \$10,968,614**

- FY 2021-23      Reading Recovery Training Grant: Total Amount \$1,792,493**  
Sponsored by the South Carolina State Department of Education.

*Principal Investigator*

2022	Tigers Read!: <b>Total Amount \$25,517</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i>
2021	Tigers Read!: <b>Total Amount \$25,000</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i>
2020	Tigers Read!: <b>Total Amount \$31,677</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i>
2020	SERRRA Grant: <b>Total Amount \$30,000</b> Sponsored by the Southeastern Regional Reading Recovery Association. <i>Principal Investigator</i>
2019-24	Refining and Expanding HEROES: A Literacy Intervention for Young Students with IEPs: <b>Total Amount \$625,512</b> Sponsored by the Ohio State University. <i>Principal Investigator</i>
2019	Tigers Read!: <b>Total Amount \$43,356</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i>
2019	SERRRA Grant: <b>Total Amount \$36,750</b> Sponsored by the Southeastern Regional Reading Recovery Association. <i>Principal Investigator</i>
FY 2018-20	Reading Recovery Training Grant: <b>Total Amount \$1,707,139</b> Sponsored by the South Carolina State Department of Education. <i>Principal Investigator</i>
2018	Tigers Read!: <b>Total Amount \$37,420</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i>
2018	SERRRA Grant: <b>Total Amount \$25,000</b> Sponsored by the Southeastern Regional Reading Recovery Association. <i>Principal Investigator</i>
2017	Tigers Read!: <b>Total Amount \$37,420</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i>

2017	SERRRA Grant: <b>Total Amount \$10,000</b> Sponsored by the Southeastern Regional Reading Recovery Association. <i>Principal Investigator</i>
FY 2017	Reading Recovery Training Grant: <b>Total Amount \$554,939</b> Sponsored by the South Carolina State Department of Education. <i>Principal Investigator</i>
2015-18	Investing in Innovation (i3) Fund: <b>Total Amount \$596,556</b> Improving Literacy Outcomes for Beginning Readers with Disabilities. Sponsored by the Ohio State University. <i>Principal Investigator</i>
FY 2016	Reading Recovery Training Grant: <b>Total Amount \$596,208</b> Sponsored by the South Carolina State Department of Education. <i>Principal Investigator</i>
2016	Tigers Read!: <b>Total Amount \$10,000</b> Sponsored by Dabo's All in Team Foundation. <i>Principal Investigator</i> Co-Investigator: Linda Gambrell
2016	SERRRA Grant: <b>Total Amount \$30,000</b> Sponsored by the Southeastern Regional Reading Recovery Association. <i>Principal Investigator</i>
2015	Reading Recovery Training Grant: <b>Total Amount \$554,939</b> Sponsored by the South Carolina State Department of Education. <i>Principal Investigator</i>
2010-2015	Investing in Innovation (i3) Fund: <b>Total Amount \$2,177,964</b> Reading Recovery: Scaling up What Works. Sponsored by the Ohio State University. <i>Principal Investigator</i> Co-Investigator: Bill Fisk
FY 2015	Reading Recovery Training Grant: <b>Total Amount \$493,815</b> Sponsored by the South Carolina State Department of Education. <i>Principal Investigator</i>
2014	Read to Succeed: <b>Total Amount \$478,700</b> Sponsored by the South Carolina State Department of Education. <i>Principal Investigator</i>
FY 2014	Reading Recovery Training Grant: <b>Total Amount \$326,481</b>

Sponsored by the South Carolina State Department of Education.  
*Principal Investigator*

2013            SERRRA Grant: **Total Amount \$50,000**  
Sponsored by the Southeastern Regional Reading Recovery Association.  
*Principal Investigator*

FY 2013       Reading Recovery Training Grant: **Total Amount \$246,728**  
Sponsored by the South Carolina State Department of Education.  
*Principal Investigator*

2012            Verizon Foundation: **Total Amount \$10,000**  
2012 Teacher Leader Institute  
*Principal Investigator*

2012            SERRRA Grant: **Total Amount \$35,000**  
Sponsored by the Southeastern Regional Reading Recovery Association.  
*Principal Investigator*

FY 2012       Reading Recovery Training Grant: **Total Amount \$192,500**  
Sponsored by the South Carolina State Department of Education.  
*Principal Investigator*

2011            Verizon Foundation: **Total Amount \$20,000**  
Virtual LIFEline: Literacy Instruction For Educators onLine.  
*Principal Investigator*

FY 2011       Reading Recovery Training Grant: **Total Amount \$192,500**  
Sponsored by the South Carolina State Department of Education.  
*Principal Investigator*

## **PUBLICATIONS IN REFEREED JOURNALS**

\*Articles Co-Authored with Doctoral Students

Schwartz, R. M, **Bates, C. C.**, Klein, A., Morgan, D. N., & Williams, J. L. (2021). The role of observation in advancing the science of reading and instruction. *The Journal of Reading Recovery*, 21(1), 47-55.

Bates, C. C., & Morgan, D. N. (2020). Coaching notes: Considerations and possibilities. *The Reading Teacher*, 73(5), 678-681. doi:10.1002/trtr.1892

Morgan, D. N., Williams, J., & **Bates, C. C.** (2020). Book introductions: Exploring the why, how, and what. *The Reading Teacher*, 73(6), 769-776. doi.org/10.1002/trtr.1887

\*Bates, C. C., Schenck, S. M., & Hoover, H. (2019). Quick and easy notes: Practical strategies for busy teachers. *Teaching Young Children*, 13(1), 17-20.

**Selected for reprint as book chapter:** Bates, C.C., Schenck, S. M., & Hoover, H. (in press). Anecdotal Records: Practical Strategies for Taking Meaningful Notes. In I. Alanis, S. Bredekamp & T. Sturdivant (Eds.), *Focus on Developmentally Appropriate Practice: Equitable and Joyful Learning in Preschool*. Washington, DC: NAEYC.

Bates, C. C. (2019). Being intentional in our teaching and professional lives. *Journal of Reading Recovery*, 18(2), 5-11.

Morgan, D. N., **Bates, C. C.**, Aker, L. D., Dawson, J., Doswell, B. D., Lancaster, P., Puig, E. A., & Williams, J. L. (2019) Coaching and professional learning: Looking for inspiration. *The Reading Teacher*, 73(3), 385-390. doi:10.1002/trtr.1859

\*Bates, C. C., Schenck, S. M., & Hoover, H. (2019). Anecdotal records: Intentional and supportive formative assessment. *Young Children*, 74(3), 14-19.

\*Bates, C. C., McClure, E., Ross, R., & Womac, P. (2019). Web-mediated professional development. *Journal of Digital Learning in Teacher Education*, 35(1), 40-53. doi:10.1080/21532974.2018.1537817

Bates, C. C., & Morgan, D. N. (2018). Literacy leadership: The importance of soft skills. *The Reading Teacher*, 72(3), 412-415. doi:10.1002/trtr.1755

**Selected for reprint as part of the International Literacy Association's Instructional Practice series.**

Bates, C. C., & Morgan, D. N. (2018). Addressing the barriers of time. *The Reading Teacher*, 72(1), 131-134. doi:10.1002/trtr.1716

\*Salley, L., & **Bates, C. C.** (2018). Adding a virtual component to professional learning. *Kappa Delta Pi Record*, 54(3), 135-138. doi:10.1080/00228958.2018.1481662

Bates, C. C., & Morgan, D. N. (2018). Seven elements of effective professional development. *The Reading Teacher*, 71(5), 623-626. doi:10.1002/trtr.1674

**Top Downloaded Article:** Paper was awarded by Wiley as a top 20 most read paper in *The Reading Teacher*. In 2018, the impact factor for *The Reading Teacher* increased to 1.168.

Morgan, D. N. & **Bates, C. C.** (2017). Moments of stillness: Creating time to solve problems of practice. *The Reading Teacher*, 71(1), 111-114. doi:10.1002/trtr.1594

\*Bates, C. C., Klein, A., Schubert, B., McGee, L., Anderson, N., Dorn, L., McClure, E., & Ross, R. H. (2017). eBooks and eBook apps: Considerations for beginning readers. *The Reading Teacher*, 70(4), 401-411. doi:10.1002/trtr.1543

\*Huber, R., & **Bates, C. C.** (2016). Are you (p)interested in 21st century teaching and learning? *Young Children*, 71(3), 25-30.

- \*Bates, C. C., Huber, R., & McClure, E. (2016). Stay connected: Using technology to enhance professional learning communities. *The Reading Teacher*, 70(1), 99-102. doi:10.1002/trtr.1469
- Bates, C. C., D'Agostino, J. V., Gambrell, L., & Xu, M. (2016). Reading Recovery: Exploring the effects on first-graders' reading motivation and achievement. *Journal of Education for Students Placed at Risk*, 21(1), 47-59. doi:10.1080/10824669.2015.1110027
- Bates, C. C. (2016). Using note-taking apps to support professional development. *Kappa Delta Pi Record*, 52(2), 86-90. doi:10.1080/00228958.2016.1156567
- Bates, C. C., & McBride, M. (2015). Fulfilling the promise of literacy: A summer book project. *Journal of Reading Recovery*, 14(2), 64-70.
- Bates, C. C., Powers, T., Neugebauer, F., & Powers, J. (2014). If you give a mathematician a book. *Teaching Children Mathematics*, 21(3), 29-30. doi:10.5951/teacchilmath.21.3.0144
- Bates, C. C. (2014). Digital portfolios: Using technology to involve families. *Young Children*, 69(4), 56-57.
- \*Bates, C. C., & Martin, A. (2014). Using mobile technology to support literacy coaching practices. *Journal of Digital Learning in Teacher Education*, 30(2), 60-66. doi:10.1080/21532974.2013.10784728
- Bates, C. C. (2013). How do wii know: Anecdotal records go digital. *The Reading Teacher*, 67(1), 25-29. doi:10.1002/trtr.1178
- Bates, C.C. (2013). "Can you hear me now?" Technology as a problem-solving tool. *Journal of Reading Recovery*, 12(2), 46-52.
- Bates, C. C. (2013). Flexible grouping during literacy centers: A model for differentiating instruction. *Young Children*, 68(2), 30-33.  
**Selected for reprint as book chapter:** Bates, C.C. (2014). Flexible grouping during literacy centers: A model for differentiating instruction. In C. Copple, S. Bredekamp, D. Koralek, & K. Charner (Eds.), *Developmentally appropriate practice: Focus on children in first, second, and third grade* (pp. 129-133). Washington, DC: NAEYC.
- Bates, C. C. (2012). Alternative support for teachers in challenging economic times: The use of virtual coaching. *Teacher Education Journal of South Carolina*, 12(1) 144-150.
- Bates, C. C., & Fullerton, S. K. (2011). The flat world and education: The importance of Linda Darling-Hammond's latest book to Reading Recovery professionals. *Journal of Reading Recovery*, 11(1), 52-55.
- Bates, C. C., Coleman, T., & Many, J. E. (2006). When the zone of proximal development

becomes a virtual zone: An examination of scaffolded instruction in an online literacy course. *Georgia Educational Researcher Online Edition*, 4, 1-10.

## BOOKS

Bates, C. C., McBride, M., & Richardson, J. (2021). *The next steps forward in running records: Getting to the heart of effective instruction through deeper qualitative analysis*. Scholastic.

Bates, C. C. (2021). *Interactive writing: Developing readers through writing*. Benchmark Education.

Dunston, P. J., Fullerton, S. K., **Bates, C. C.**, Stecker, P. M., Cole, M. W., Hall, A. H., Herro, D., & Headley, K. N. (Eds.). (2013). *62<sup>nd</sup> Yearbook of the Literacy Research Association*. Altamonte Springs, Florida: LRA.

Dunston, P. J., Fullerton, S. K., **Bates, C. C.**, Headley, K., & Stecker, P. M. (Eds.). (2012). *61<sup>st</sup> Yearbook of the Literacy Research Association*. Oak Creek, Wisconsin: LRA.

Dunston, P. J., Gambrell, L. B., Headley, K., Fullerton, S. K., Stecker, P. M., Gillis, V. R., & **Bates, C. C.** (Eds.). (2011). *60<sup>th</sup> Yearbook of the Literacy Research Association*. Oak Creek, Wisconsin: LRA.

## BOOK CHAPTERS

\*Book Chapters Co-Authored with Doctoral Students

\*Bates, C. C. & Malloy, M. (in press). Virtual literacy coaching: Moving beyond the traditional context. In S. Harmey & B. Kabuto (Eds.), *Teaching literacies in diverse contexts*. London: UCL Press.

Bates, C. C., Briggs, C., Doyle, M. A., Torres-Elias, A., Matczuk, A., Douetil, J., & Lipp, J. (2020). Reading Recovery: Transcending global boundaries. In J. Lacina & R. Griffith (Eds.), *Preparing globally minded literacy teachers: Knowledge, practices, and case studies* (pp. 11-24). New York, NY: Routledge.

Bates, C. C. (2015). Virtual literacy coaching. In E. Ortlieb, M. Mcvee, & L. Shanahan (Eds.), *Literacy research, practice and evaluation: Vol. 5. Video reflection in literacy teacher education and development: Lessons from research and practice* (pp. 313-331). United Kingdom: Emerald Group Publishing.

Bates, C. C. (2014). Flexible grouping during literacy centers: A model for differentiating instruction. In C. Copple, S. Bredekamp, D. Koralek, & K. Charner (Eds.), *Developmentally appropriate practice: Focus on children in first, second, and third grades* (pp. 129-133). Washington, DC: NAEYC.



## **CURRICULAR MATERIALS**

Bates, C. C., & McBride, M. (2020). *A chick grows up*. Scholastic. ISBN-13: 978-1-338-62116-7

Bates, C. C., & McBride, M. (2020). *At the beach*. Scholastic. ISBN-13: 978-1-338-62137-2

Bates, C. C., & McBride, M. (2020). *Big wheels*. Scholastic. ISBN-13: 978-1-338-62553-0

Bates, C. C., & McBride, M. (2020). *Hang on tight!* Scholastic. ISBN-13: 978-1-338-62435-9

Bates, C. C., & McBride, M. (2020). *How do I get there?* Scholastic. ISBN-13: 978-1-338-62533-2

Bates, C. C., & McBride, M. (2020). *My bike*. Scholastic. ISBN-13: 978-1-338-62139-6

Bates, C. C., & McBride, M. (2020). *Trash to treasure*. Scholastic. ISBN-13: 978-1-338-62359-8

Bates, C. C., & McBride, M. (2020). *What bugs me about bugs*. Scholastic. ISBN-13: 978-1-338-62138-9

\*Curricular Materials are part of the Scholastic RISE curriculum. RISE provides targeted, short-term reading intervention and has been adopted by school districts nationwide.

## **OTHER PUBLICATIONS**

Bates, C. C. (2021). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 33). Location: Clemson University.

Bates, C. C. (2020). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 32). Location: Clemson University.

Bates, C. C. (2019). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 31). Location: Clemson University.

Bates, C. C. (2018). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 30). Location: Clemson University.

Bates, C. C. (2017, June 14). Year-round (and that includes summer!) reading routines. *Scholastic EDU*. <http://edublog.scholastic.com/post/year-round-and-includes-summer-reading-routines>

Bates, C. C. (2017). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 29). Location: Clemson University.

- Bates, C. C., & Gambrell, L. (2016, June 21). Tigers Read: Making summer learning a team effort. *Scholastic EDU*. <https://edublog.scholastic.com/post/tigers-read-making-summer-learning-team-effort>
- Bates, C. C. (2016). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 28). Location: Clemson University.
- Bates, C. C. (2015). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 27). Location: Clemson University.
- Gambrell, L. B., Malloy, J. A., Bates, C. C., & Headley, K. N. (2014). Literacy motivation and engagement: Policies, trends, and practices. *National Dropout Prevention Center Newsletter*, 24(4).
- Bates, C. C. (2014). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 26). Location: Clemson University.
- Bates, C. C. (2013). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 25). Location: Clemson University.
- Bates, C. C. (2012). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 24). Location: Clemson University.
- Bates, C. C. (2011). *Clemson University technical report: Reading Recovery in South Carolina*. (Report No. 23). Location: Clemson University.
- Bates, C. C. (2011). Together. Invited column in the National Kindergarten Alliance quarterly publication.
- Bates, C. C. (2003). *Literacy centers in a first-grade classroom: The contextual elements and their influence on literacy learning*. [Unpublished doctoral dissertation]. Georgia State University.
- Bates, C. C. (2003). Thoughts on reading instruction: An interview with state school superintendent Kathy Cox. *Literacy Lens*, 2, 4-5, 7, 10-12.

## INTELLECTUAL DEVELOPMENT

- Bates, C. C., Bryfczynski, S., Pargas, R., & Martin, A. (2012-Present). Record of Reading (Version 3.0.2). <http://itunes.apple.com/us/app/record-of-reading/id543574721?mt=8>  
**\*435,000 total downloads** as of June 2022

## REFEREED INTERNATIONAL AND NATIONAL CONFERENCES

- Bates, C. C., Brown, C., Hoover, H., Madison, S., Malloy, J., Malloy, M. (2021, December). *Maintaining Reading Gains: Implementing a Summer Reading Program for Students Served in Reading Recovery*. Paper presented for presentation at the 71<sup>st</sup> annual meeting of the Literacy Research Association.
- Malloy, J., Bates, C. C., O'Hara, R. Brown, C., Madison, S., Hoover, H., Malloy, M. (2021, November). *Bridging first to second: Parent and student perceptions of motivation in a summer reading program*. Paper presented for presentation at the annual meeting of the Association of Literacy Educators and Researchers.
- Bates, C. C., Hoover, H., & Schenck, S. M. (2020, December). *Changing trajectories: Implementing and refining systems of support in Reading Recovery*. Paper presented at the 70<sup>th</sup> annual meeting of the Literacy Research Association.
- Bates, C. C., Lomax, R., Brymer-Bashore, J., Hoover, H., & Schenck, S. M. (2019, December). *Responding to the Reading Recovery intervention: The development of a prediction profile and protocol to increase effectiveness*. Paper presented at the 69<sup>th</sup> annual meeting of the Literacy Research Association, Tampa, FL.
- Bates, C. C. (2019, October). *Segue into summer: Supporting students' reading in June, July, and August*. Presentation at the International Literacy Association Annual Conference, New Orleans, LA.
- Bates, C. C. (2019, October). *Interactive writing*. Presentation at the International Literacy Association Annual Conference, New Orleans, LA.
- Bates, C. C. (2019, July). *Using the known to solve new*. Presentation at the 10<sup>th</sup> International Reading Recovery Institute, Auckland, NZ.
- Griffith, R., **Bates, C. C.**, Morgan, D. N. (2018, December). *Empowering teachers as decision-makers with job-embedded professional development*. Paper presented at the 68<sup>th</sup> annual meeting of the Literacy Research Association, Palm Springs, CA.
- Morgan, D. N. **Bates, C. C.**, Salley, L. A., Griffith, R., McQuitty, V., Broemmel, A., Norvell, C. K., Dismuke, S., & Martin, S. (2017, December). *Overcoming challenges and barriers that influence professional development*. Paper presented at the 67<sup>th</sup> annual meeting of the Literacy Research Association, Tampa, FL.
- Salley, L., & **Bates, C. C.** (2017, December). *From the ground up: Developing a virtual professional learning community*. Paper presented at the 67<sup>th</sup> annual meeting of the Literacy Research Association, Tampa, FL.
- Bates, C. C., & Salley, L. (2017, July). *Examining literacy coaches' professional development in a virtual professional learning community*. Paper presented at the 20<sup>th</sup> annual European Conference on Literacy, Madrid, Spain.

- Briggs, C., Doyle, M. A., **Bates, C. C.**, Matczuk, A., Torres-Elias, A., & Douetil, J. (2017, July). *Reading Recovery: An international community of literacy academics and teachers supporting children most at risk for learning to read and write*. Paper presented at the 20<sup>th</sup> annual European Conference on Literacy, Madrid, Spain.
- Bates, C. C., & Salley, L. (2016, December). *Self-reflection and collaboration in a virtual professional learning community*. Paper presented at the 66<sup>th</sup> annual meeting of the Literacy Research Association, Nashville, TN.
- Bates, C. C. (2016, April). *Record of reading: An iPad app for oral reading assessment*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bates, C. C., Huber, R. McClure, E., & Womac, P. (2015, December). *Web-mediated resources: Providing access and equity to differentiated literacy professional development*. Paper presented at the 65<sup>th</sup> annual meeting of the Literacy Research Association, Carlsbad, CA.
- Bates, C. C., Gambrell, L., D'Agostino, J., & Xu, M. (2015, July). *Reading Recovery: Exploring the effects on children's reading motivation and achievement*. Paper presented at the 19<sup>th</sup> annual European Conference on Literacy, Klagenfurt, Austria.
- Bates, C. C., & Schwartz, R. (2014, December). *Constructing professional knowledge: Activity, collaboration, and conversation*. Paper presented at the 64<sup>th</sup> annual meeting of the Literacy Research Association, Marco Island, FL.
- Bates, C. C., Gambrell, L., & D'Agostino, J. (2014, April). *Reading Recovery's impact on students' motivation to read*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bates, C. C., & Bryfczynski, S. (2013, December). *Digital running records: The development and exploration of an iPad app*. Paper presented at the 63<sup>rd</sup> annual meeting of the Literacy Research Association, Dallas, TX.
- Bates, C. C. (2013, July). *Using technology to support teachers: Promise and possibilities*. Presentation at the International Reading Recovery Meeting, Sydney, Australia.
- Bates, C. C., & Martin, A. (2013, April). *Using iPads for coaching observations: Exploring the use of ICT's in reflective practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Bates, C. C. (2013, April). *Using Evernote to enhance literacy coaches' reflective practice*. Presentation at the 58<sup>th</sup> International Reading Association Conference, San Antonio, TX.
- Bates, C. C. (2013, February). *Virtual professional development: Promise and possibilities*. Presentation at the 28<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

- Bates, C. C. (2012, December). *Literacy coaching in a virtual context*. Paper presented at the 62<sup>nd</sup> annual meeting of the Literacy Research Association, San Diego, CA.
- Rodgers, E., D'Agostino, J., **Bates, C.**, & May, H. (2012, December). *Scaling up an educational innovation: Analyzing the case of Reading Recovery*. Symposium presented at the 62<sup>nd</sup> annual meeting of the Literacy Research Association, San Diego, CA.
- Bates, C. C. (2012, May). *Dialogue in a virtual context: A qualitative exploration of web-based literacy coaching*. Research poster presented at the 57<sup>th</sup> International Reading Association Annual Convention, Chicago, IL.
- Bates, C. C. (2012, February). *Virtual literacy coaching*. Presentation at the 27<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C. (2010, December). *Literacy centers in a first-grade classroom: The contextual elements that support small group differentiated instruction*. Paper presented at the 60<sup>th</sup> annual meeting of the National Reading Conference, Fort Worth, TX.
- Bates, C. C. (2003, December). *Contextual elements and literacy learning: An examination of literacy centers in a first grade class*. Paper presented at the 53<sup>rd</sup> annual meeting of the National Reading Conference, Scottsdale, AZ.
- Many, J. E., **Bates, C. C.**, & Coleman T. (2002, December). *When the zone of proximal development becomes a virtual zone: An examination of scaffolded instruction in an online literacy course*. Paper presented at the 52<sup>nd</sup> annual meeting of the National Reading Conference, Miami, FL.

## INVITED INTERNATIONAL AND NATIONAL KEYNOTE ADDRESSES

- Bates, C. C. (2019, October). *Intentionality*. Keynote presented at the Literacy for All Pre-K-8 Conference, Providence, RI.
- Bates, C. C. (2019, February). *Intentional teaching, intentional learning*. Keynote presented at the 34<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C. (2012, July). *Joyous Reading*. Keynote presented at the 14<sup>th</sup> Annual Prevention of the Early Learning Failure Conference, Novi, MI.

## INVITED INTERNATIONAL AND NATIONAL DIGITAL MEDIA PRESENTATIONS

- Bates, C. C. (2020, March). Save the children [Webinar]. *Understanding the Science of Reading Movement*.

## INVITED INTERNATIONAL AND NATIONAL CONFERENCES

- Bates, C.C. (2022, February). *I've taken a running record, now what?* Highlighted session to be presented at the Wisconsin State Reading Association Conference, Milwaukee, WI.
- Bates, C.C., McBride, M., & Richardson, J. (2022, January). *Using running records to make informed instructional decisions*. Pre-conference session to be presented at the 37<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C.C. (2021, October). *Interactive Writing: Creating authentic and meaningful texts to teach reading*. Highlighted session to be presented at the Literacy for All Pre-K-8 Conference, Virtual.
- Bates, C. C. & McBride, M. (2021, February). *Word work wonderings*. Session at the 36<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Virtual.
- Bates, C. C. & McBride, M. (2021, February). *Using Running Records: A Static View of a Dynamic Process*. Accepted invitation for session at the 36<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Virtual.
- Bates, C. C. (2020, February). *The power of the practice page*. Session at the 35<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C., Klein, A. & Rich, D. (2019, June). *Expanding our horizons: Integrating coaching and distance learning*. Session at the Annual Reading Recovery Teacher Leader Institute, Greenville, SC.
- Bates, C. C. (2019, February). *The power of the known*. Session at the 34<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C. (2017, February). *Creating synergy: Word work across the lesson*. Featured presentation at the 32<sup>nd</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C., & McBride, M. (2016, February). *How constructive readers work on writing*. Pre-conference institute presented at the 31<sup>st</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.
- Bates, C. C., Schwartz, R., & McBride, M. (2015, June). *Collaborative conversations: Sharing Clay's theory within schools*. Session at the Annual Reading Recovery Teacher Leader Institute, Kansas City, MO.
- Bates, C. C., & McBride, M. (2015). *Puzzling the hardest to teach*. Pre-conference institute presented at the 30<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Bates, C. C., & McBride, M. (2014). *Temporary scaffolds to build a permanent literacy processing system*. Pre-conference institute presented at the 29<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Bates, C. C. (2013, February). *Expanding word knowledge at higher levels*. Presentation at the 28<sup>th</sup> National Reading Recovery and K-6 Classroom Literacy Conference, Columbus, OH.

Dunston, P. J., Gambrell, L. B., Headley, K., Stecker, P., Fullerton, S. K., **Bates, C. C.**, & Massey, C. (2011, December). *LRA yearbook: Opportunity to serve*. Session presented at the 61<sup>st</sup> annual meeting of the Literacy Research Association, Jacksonville, FL.

## SELECTED REGIONAL AND STATE CONFERENCES

Bates, C. C. (2020, January). *Interactive writing: Developing readers through writing*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2019, November). *Expanding reading and writing vocabularies*. Presentation at the Reading Recovery Council of Michigan 2019 Institute, Troy, MI.

Bates, C. C. (2018, January). *Teacher leader reflection*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2017, January). *Designing book introductions for individual students*. Presentation at the Jacobson Center and Reading Recovery Academy, University of Northern Iowa, Cedar Falls, IA.

Bates, C. C. (2016, January). *Letter identification and fast visual processing*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2015, June). *Flexible grouping for guided reading*. Presentation at the 2015 Early Childhood Summit, College of Charleston, SC.

Bates, C. C. (2015, January). *The relationship between emotion and cognition*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2014, January). *Independent and strategic writers*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2013, January). *iCoach: Using technology to support teachers*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Wilmington, NC.

NC.

Bates, C. C. (2012, January). *Come, and A, B, See: Using writing to assist in learning orthographically irregular words*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2011, August). *Materials that motivate*. Presentation at the Clemson University Summer Institute, Clemson, SC.

Bates, C. C. (2011, January). *Organization and management of literacy centers*. Presentation at the Southeastern Regional Reading Recovery and Early Literacy Conference, Savannah, GA.

## INVITED STATE AND REGIONAL KEYNOTE ADDRESSES

Bates, C. C. (2020, January). *Top ten ways to support readers and writers*. Keynote presented at the Southeastern Regional Reading Recovery and Early Literacy Conference, Myrtle Beach, SC.

Bates, C. C. (2007, July). *Click refresh: Motivating strategies for today's classroom teacher*. Keynote presented at the Missouri State Kindergarten Conference, Osage Beach, MO.

## HONORS AND AWARDS

2021	Researcher of the Year – College of Education Clemson University
2020	Faculty Highlight – Research Impact Video for the Board of Trustees Clemson University
2019	Milestones Award – Cumulative Grant Achievement, College of Education Clemson University
2019	Milestones Award – Single Grant Achievement, College of Education Clemson University
2018	University Research, Scholarship and Artistic Achievement Award Clemson University
2018	Board of Trustees Award of Excellence Clemson University
2017	Professor of the Game Clemson University



2016	Faculty Highlight for the Board of Trustees Clemson University
2016	Eugene T. Moore School of Education Excellence in Innovation Award Clemson University
2016	InnoVision in Education Award
2014	STAR Faculty Member Clemson University
2014	Eugene T. Moore School of Education Excellence in Service Award Clemson University
2012	Dick and Tunky Riley Award of Excellence: Award Amount \$10,000 Clemson University Reading Recovery Training Center for South Carolina
2011	Dick and Tunky Riley Award of Excellence, Finalist Clemson University Reading Recovery Training Center for South Carolina
2009	Woman of Newton County, Covington News, Newton County, GA
2004	Outstanding Dissertation Award, College of Education Georgia State University
2003	Alpha Upsilon Alpha, Honor Society of the International Reading Association
2002	Department of MSIT Doctoral Award, Georgia State University
2002	Daniel M. Metcalf Scholarship Award
2001	Georgia Teacher of the Year, Semi-finalist
2000	Newton County, GA, Teacher of the Year
2000	Teacher of the Year, Fairview Elementary, Covington, GA
1997	Top Ten Teacher of the Year, Greenville County Schools, SC
1997	Teacher of the Year, Oakview Elementary, Greenville, SC
1995	Alliance for Quality Education Grant Recipient
1994	Peabody Scholar, University of South Carolina

## TEACHING

### Clemson University

- EDLT 9370 – Reading Recovery Theory I
- EDLT 9380 – Reading Recovery Theory II
- EDLT 8860 – Reading Recovery Leadership I
- EDLT 8870 – Reading Recovery Leadership II
- EDLT 8840 – Reading Recovery Clinical I
- EDLT 8850 – Reading Recovery Clinical II
- EDLT 8700 – Early Literacy: Strategic Reading and Writing Instruction
- ED 9020 – Independent Study (Early Literacy Theory and Practice)
- ED 8370 – Independent Study (Early Literacy Theory and Practice)
- ED H4990 – Education Honors Capstone

### Georgia State University

- EDRD 6600 – Introduction to Materials and Methods of Reading Instruction
- EDRD 7630 – Content Area Literacy

### DeKalb Technical Institute

- ECE 115 – Language Arts and Literature

## ADVISING

2021-Present Doctoral Committee Chair – Meghan Malloy

2020-Present Doctoral Committee Member – Hayley Hoover

2019-Present Doctoral Committee Chair – Seun Aina

2020 Doctoral Committee Chair – Julia Kate Bentley  
*An Examination of Parent Gender and Joint-Book Reading*  
Clemson University

2018 Doctoral Committee Chair – Anastasia Homer  
*The use and value of Reading Recovery teachers' lesson records.*  
Clemson University

2018 Doctoral Committee Member – Deanna Ramey  
*Literacy and language development in head start preschool classrooms: Understanding practice, informing theory, and improving outcomes.*  
Clemson University

- 2017      Doctoral Committee Member – Erin McClure  
*Exploring the nature of teacher-student reading conferences during independent reading time.*  
 Clemson University
- 2015      Doctoral Committee Member – Rory Tannebaum  
*Exploring the associations preservice social studies teachers make between discussion as a pedagogical approach and democratic education: A multi-case study.*  
 Clemson University
- 2013-2014      Faculty Mentor, Honors Project ECE – Lauren Burdick Clemson University
- 2012-2013      MEd Committee Member – Amy Terlitsky Clemson University
- 2011-2012      Faculty Mentor, Honors Project ECE – Melissa Horton Clemson University
- 2011      MEd Committee Member – Rebecca King Clemson University
- 2008      Doctoral Committee Member – JoAnna Fish  
*Teachers implementing literacy in a performance-standards environment: A collective case study in second grade.*  
 Georgia State University, Atlanta, GA

## **SERVICE TO FIELD OF SCHOLARSHIP**

- 2020-2022      Area Co-Chair, Early and Elementary Literacy Processes, Literacy Research Association (Review/screen submissions, assign reviewers, group paper session)
- 2018-2020      Section Editor, The Reading Teacher
- 2018      Editorial Advisory Group, Developmentally Appropriate Practices  
 Literacy Content Expert, NAEYC
- 2015-Present      Editorial Review Board, The Reading Teacher
- 2014-Present      Editorial Review Board, Journal of Digital Learning in Teacher Education
- 2011-Present      Reviewer, Journal of Reading Recovery
- 2012-2019      Reviewer, Literacy Research Association's Annual Meeting
- 2013-2015      Reviewer, Early Childhood Education Journal
- 2010-2013      Co-editor, Literacy Research Association Yearbook

## **SERVICE TO PROFESSION**

2021	Advisory Board Member, We Are Teachers
2020	Conference Chairperson Southeastern Regional Reading Recovery and Early Literacy Conference
2018	Conference Chairperson Southeastern Regional Reading Recovery and Early Literacy Conference
2016	Conference Chairperson Southeastern Regional Reading Recovery and Early Literacy Conference
2011-Present	Conference Chairperson Clemson University Reading Recovery and Early Literacy Summer Institute
2011-Present	Technology Committee North American Reading Recovery Trainers' Organization
2010-Present	Professional Learning Committee International Reading Recovery Trainers' Organization
2010-Present	Board of Directors Southeastern Regional Reading Recovery and Early Literacy Association
2015	Conference Chairperson Southeastern Regional Reading Recovery and Early Literacy Conference
2012	Conference Chairperson Southeastern Regional Reading Recovery and Early Literacy Conference
2011	Conference Committee, Literacy Coaching Strand Reading Recovery 2012 National Conference
2010-2011	Teaching and Professional Development Committee Reading Recovery North America Trainers' Group
2006-2008	Co-President, Alpha Eta Chapter Alpha Delta Kappa, Sorority for Women Educators
1998-2000	President, Newton Rockdale Reading Council Local Chapter of the International Reading Association
1999-2001	Chairperson, Committee for Southern Association of Colleges and Schools Fairview Elementary, Newton County Schools, GA

- 1998-2000      Chairperson, First Grade Level  
Fairview Elementary, Newton County Schools, GA
- 1997            Member, Grant Writing Committee  
South Carolina Early Childhood Association
- 1996-1997      Greenville County Early Childhood Curriculum Committee  
Developed, wrote, and presented K-4/K-5 curriculum guides

## **OTHER NATIONAL, STATE, AND REGIONAL SERVICE**

- 2020            Member, South Carolina College- and Career-Ready Standards for English  
Language Arts Review Panel
- 2010-Present   Member, South Carolina Reading Recovery Advisory Council
- 2016-2017      Member, Dyslexia Task Force, South Carolina Department of Education
- 2016            Member, State Advisory Panel for Read to Succeed – Act 284
- 2014            Summer Book Flood, South Carolina Department of Education  
Coordinated summer book project for students served in Reading Recovery® in  
an effort to reduce summer reading loss. Project totaled over \$300,000.
- 2014            Facilitator, Palmetto Literacy Educators of the Young meetings on Read to  
Succeed legislation
- 2013            Committee Member, Improving K-12 Education in South Carolina  
Recommendations to Governor Haley from Higher Education
- 2013            Early Childhood Education Certification Review Panel, South Carolina  
Department of Education
- 2013            Summer Book Flood, South Carolina Department of Education  
Coordinated summer book project for students served in Reading Recovery in an  
effort to reduce summer reading loss. Project totaled over \$210,000.
- 2012            Summer Book Flood, South Carolina Department of Education  
Coordinated summer book project for students served in Reading Recovery in an  
effort to reduce summer reading loss. Project totaled over \$175,000.
- 2011-2012      State Literacy Team, South Carolina Department of Education
- 2007-2010      District Five School Board Representative, Chair (09-10)

Newton County Board of Education, Newton County, GA

- 2007-2010     Member, Newton County Leadership Collaborative Newton County, GA  
The Newton County Leadership Collaborative is a consortium of  
intergovernmental agencies working toward economic development and improved  
quality of life in the community.
- 2005-2008     Member, Board of Directors, The Learning Center Newton County, GA  
A 501(c) (3) that seeks to raise literacy awareness birth to age five by providing  
workshops for parents and advocacy at the state level.

**UNIVERSITY SERVICE**

- 2022-Present   Chair, Tenure, Promotion, and Review Committee
- 2022             Chair, Associate Dean Review Committee
- 2021-2022      Tenure, Promotion, and Review Committee
- 2021             Chair, Education and Human Development Search Committee  
– Quantitative Research Methodologist Search
- 2019-Present   Member, Institutional Review Board
- 2019-2021      Member, Council on Global Engagement
- 2017-2021      Member, Graduate Academic Grievance Review Board
- 2019-2020      Faculty Mentor, Education and Human Development
- 2019             Member, Teacher and Learning Search Committee – ECE
- 2019             Chair, Education and Human Development Ad Hoc Merit Committee
- 2018             Member, Annual Review Committee, Associate Dean of Research
- 2018             Member, Classified Staff Awards Committee
- 2017             Member, Education and Human Development TPR Revision of Guidelines  
Committee
- 2017             Effort Reporting Committee
- 2016-2018      Member, College of Education Research, Innovation, and Collaboration  
Committee

2016	Member, College of Education, Teacher Residency Committee
2016	Member, College of Education, Ad hoc Strategic Planning Committee
2015	Reviewer, 2020 Forward Phase 2 Research Reports
2014-2015	Member, 2020 Forward Strategic Plan Phase 1, Research Committee
2014-2015	Member, Eugene T. Moore School of Education Search Committee – Associate Dean
2013-2014	Member, Eugene T. Moore School of Education Search Committee – Founding Dean
2013-2014	Eugene T. Moore School of Education Transition Planning Team
2012-2016	Member, Advisory Board, America Reads
2012-2013	Member, Teacher Education Search Committee – Child Development
2012	Selection Committee, HEHD Awards of Excellence
2011-2012	Member, Teacher Education Search Committee – ECE
2009	Member, Advisory Board, Georgia Perimeter ECE Program Georgia State University