

DANIELLA HALL SUTHERLAND, Ph.D.

Educational & Organizational Leadership Development
College of Education, Clemson University
Clemson, SC 29634
Dhall5@Clemson.edu

PROFESSIONAL APPOINTMENT

Assistant Professor, Educational & Organizational Leadership Development 2017 – present
College of Education, Clemson University

PREVIOUS APPOINTMENT

Postdoctoral Fellow, Spencer Systems Study, PI: Dr. James Spillane 2016 – 2017
School of Education and Social Policy, Northwestern University

EDUCATION

Ph.D. **The Pennsylvania State University** 2016
Department of Educational Policy Studies, College of Education

University of Pennsylvania 2012 – 2014
Educational Leadership, Graduate School of Education

Ed.M. **Smith College** 2003
Elementary Education and Child Studies

B.A. **Wellesley College** 2000
Studio Art; cum laude and honors in major

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Sutherland, D. H., McHenry-Sorber, E., Willingham, J. N.* (*Forthcoming 2023*). Leading rural districts: Research synthesis of rural educational leaders. *Peabody Journal of Education*.

Sutherland, D. H., McHenry-Sorber, E., Willingham, J. N.* (*In press*). Just Southern: Navigating the social construction of a rural community in the press for educational equity. *The Rural Educator*.

* Denotes graduate student co-author or co-presenter

- Sutherland, D. H. (2020). School board sense-making of federal and state accountability policies. *Educational Policy*. <https://doi.org/10.1177/0895904820925816>
- Peurach, D., Yurkofsky, M.*, Sutherland, D. H., Blaushild, N.*, Spillane, J. P. (2020). Analyzing instructionally focused education systems: Exploring the coordinated use of complementary frameworks. *Peabody Journal of Education*.
- Biddle, C., Sutherland, D. H., & McHenry-Sorber, E. (2019). Protecting ourselves from "people from away"? A re-examination of Coladarci's Swan Song after a decade. *Journal of Research in Rural Education*, 35(7), 1-16.
- Peurach, D., Yurkofsky, M.*, & Sutherland, D. H. (2019). Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems. *Educational Policy*, 33(6), 812 - 845.
- McHenry-Sorber, E. & Sutherland, D. H. (2019). Metaphors of place-conscious leadership in the multi-district superintendency. *Journal of School Leadership*, 1 – 22.
- McHenry-Sorber, E., & Hall, D. (Eds.) (2018). The diversity of rural educational leadership [Special issue]. *Journal of Research in Rural Education*, 34.
- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2018). Busted among the boom: The creation of new insecurities and inequalities within Pennsylvania's Shale gas boomtowns. *Rural Sociology*. 83(3), 503-531.
- Lewis, M., Mead, J., & Hall, D. (2017). The American Legislative Exchange Council as a "friend of the court" in education cases. *Journal of Law and Social Change*, 20(4), 1 – 35.
- Hall, D. & McHenry-Sorber, E. (2017). Politics first: Examining the practice of the multi-district superintendent. *Education Policy Analysis Archives*. 25(82).
- McHenry-Sorber, E., Schafft, K.A., Burfoot-Rochford, I. & Hall, D. (2016). The masculinized work of energy development: Unequal opportunities and risks for women in Pennsylvania shale gas boomtown communities. *Journal of Rural Social Sciences*. 31(1), 1 - 23.

INVITED ARTICLES & BOOK CHAPTERS

- Sutherland, D. H. & Seelig, J. (*In Press*). Rural school district governance and politics. In Azano, A., Eppley, K., & Biddle, C. (Eds.) *Bloomsbury Handbook on Rural Education in the United States*. Bloomsbury.
- McHenry-Sorber, E. & Sutherland, D. H. (2020). Equity and expectations: Leading rural communities through unprecedented pressures. *Mid-Atlantic Equity Consortium*.
- Hall, D. (2018). Local "out of control" boards or vital democratic institutions? Unpacking the research on locally controlled school boards. *UCEA Connections*. 13(11).
- Mitra, D. L. & Hall, D. (2017). Local school districts, citywide change, and rural dilemmas. In Mitra, D. L. *Educational change and the political process* (pp. 32 – 49). Routledge.
- Hall, D. (2012). Halloween: The learning experience. In Bolster, D. (Ed). *What teaching means: Voices from America's classrooms*. Rogue Faculty Press.

POLICY EVALUATIONS, REPORTS, & BRIEFS

- Tracy, S. & Sutherland, D. H. (2021). *Coös County Early Childhood Education task force report*. Report for the Coös County Early Childhood Directors Network. Groundswell Consulting, Jackson, NH.
- Hall, D., Henry, W., Hesbol, K.A., Zuckerman, S., & Biddle, C. (2018). *ED-2017-OCO-0139 Comment on FR Doc # 2017-27442, Department of Education Request for Information on Obtaining Input from Rural Schools and Local Educational Agencies*, regulations.gov

<https://www.regulations.gov/document?D=ED-2017-OCO-0139-0023>

- Hall, D., Henry, W., Hesbol, K.A., Lindle, J.C., Reedy, M., Zuckerman, S. (2018). *Rural leadership stability: UCEA's comments and recommendations about US Department of Education report on rural education, Section 5005 of P.L. 114-95*. Quality Leadership Matters Blog. <http://www.ucea.org/2018/03/15/rural-school-leadership/>
- Gill, L., Ladewski, G., Lindle, J., Roper, C., Hall, D., Fine, C., Hernandez, J., Jackson, M., Lange, A.*, McCoy, W., Roundtree, H., Vogel, M., & White, C. (2018). *Clemson University Inclusion and Equity Report: How much do we care? A comprehensive look at closing the readiness gap for the children of Charleston County*. Report for Charleston County School District. Clemson University: The Office of Equity and Inclusion.
- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2015). *Experiences of economically struggling residents in active Marcellus Shale gas communities*. Report for The Center on Rural Pennsylvania. The Pennsylvania State University: The Center on Rural Education and Communities.
- Hall, D., & Burfoot-Rochford, I. (2015). *Vermont educational reform: A balanced approach to equity and funding*. The Pennsylvania State University: The Center on Rural Education and Communities.
- Sam, C., Darfler, A., Supovitz, J., Hall, D., & Newman, B. (2013). *Evaluation of the GE Foundation-supported Demonstration School Initiative in Milwaukee Public Schools, SY 2012-2013*. Philadelphia, PA: CPRE.

BOOK REVIEWS

- Hall, D. (2016). Book review of "Educational Opportunity in Rural Contexts: The Politics of Place." *Journal of Research in Rural Education*, 31(6), 1 - 3.
- Hall, D. (2013). Review of the books *Alaska Native education: Views from within*, by R. Barnhardt & A.O. Kawagley, and *Crossing mountains: Native American language education in public schools*, by P. Ngai. *Journal of Research in Rural Education*, 28(2), 1-4.

PUBLIC SCHOLARSHIP

- Biddle, C., & Hall, D. (2017). What the election actually reveals about rural education. *Education Week*, 36(18), 22 - 23.
- Hall, D. (2004, March). Scaling up the schools: On islands, bigger doesn't mean cheaper. *Working Waterfront*. 17(3).
- Hall, D. (2003, December). The test that failed: Islands find themselves on, then off, the 'failing school' list. *Working Waterfront*. 16(12).

UNDER REVIEW

- McHenry-Sorber, E., Campbell, M., Sutherland, D.H. (*Revision under review*). "If I ever leave, I have a list of people that are going with me:" Principals' understandings of and responses to place influences on teacher staffing in West Virginia. *Education Administration Quarterly*.

PRESENTATIONS

REFEREED INTERNATIONAL & NATIONAL CONFERENCE PAPERS

- Sutherland, D. H. & Smalls, T.* (2021, April). *Critical interstices: Dismantling the*

- insider/outsider dichotomy in rural educational research*. Symposium paper, Annual Meeting, American Educational Research Association, Virtual.
- Williams, J. N.* & Sutherland, D. H. (2020, November). *Rurality, race, and expectations: Southern school leaders building equitable schools*. Learning session, National Rural Education Association (NREA) Annual Conference, Asynchronous virtual session.
- Pauffer, N., Petersen, G., Lomotey, K., Sutherland, D. H., Biritz, R. L.* (2020, October). *One EdD program's virtual summer summit: Design, planning, impact, and next steps*. Carnegie Project on the Education Doctorate (CPED) Convening, Synchronous virtual session.
- Biddle, C., Sutherland, D. H., McHenry-Sorber, E. (2020, April). *On resisting "awayness" and being a good insider: Revisiting Coladarci's Swan Song*. Roundtable session, Annual Meeting, American Educational Research Association (AERA). [Cancelled for COVID-19].
- Peurach, D. J., Spillane, J. P., Yurkosky, M. M., & Sutherland, D. H. (2020, January). *Reconsidering "coupling": Building instructionally focused education systems*. Paper accepted for symposium session, Annual Meeting, International Congress for School Effectiveness and Improvement (ICESI), Marrakech, Morocco.
- Biddle, C., Sutherland, D. H., McHenry-Sorber, E. (2019, October). *On resisting "awayness" and being a good insider: Revisiting Coladarci's Swan Song*. Research paper session, Annual Meeting, National Rural Education Association.
- Sutherland, D. H. & Williams, J.N.* (2019, April). *Navigating rurality, race, and community: The work of Southern school leaders building equitable schools*. Paper session, Annual Meeting, American Educational Research Association, Toronto, ON.
- Peurach, D. J., Yurkosky, M. M., Sutherland, D. H., Spillane, J. P. (2019, April). *Organizing and managing for excellence and equity: The work and dilemmas of instructionally-focused education systems*. Paper session, Annual Meeting, American Educational Research Association, Toronto, ON.
- Hall, D., Wages, A.*, Faulkner, T.*, Fallaw, D.*, & Williams, J.N.* (2018, November). *"We'll be fired": Investigating the equity work of rural, southern school leaders*. Paper session, Annual Meeting, University Council on Educational Administration, Houston, TX.
- Williams, J.N.*, Hall, D., Bailey, J.*, & Kelly, K.* (2018, November). *School leaders and student voices: Understanding the experiences of students of color at rural schools*. Paper session, Annual Meeting, University Council on Educational Administration, Houston, TX.
- Hall, D. (2018, April). *Capacity and control: An examination of locally controlled school boards*. Round table session, Annual Meeting, American Educational Research Association, New York, NY.
- Hall, D. (2018, April). *When rurality and policy collide*. Chair, Paper session, Annual Meeting, American Educational Research Association, New York, NY.
- Hall, D. (2017, November). *Siloed scholarship: Investigating intersectionality in research on place-conscious educational leadership*. Symposium & paper session, Annual Meeting, University Council on Educational Administration, Denver, CO.
- Neumerski, C., Yurkosky, M., & Hall, D. (2017, November). *Coordination and consensus around instruction: A cross-case analysis of five U.S. school systems*. Paper session, Annual Meeting, University Council on Educational Administration, Denver, CO.
- Hall, D. (2017, April). *Subverting the messages: School board sense-making of federal and state accountability policies*. Paper session, Annual Meeting, American Educational Research Association, San Antonio, TX.
- Hall, D. (2016, November). *"We are good! Leave us alone!" School board sense-making of accountability reporting*. Paper session, Annual Meeting, University Council on Educational

- Administration, Detroit, MI.
- McHenry-Sorber, E. & Hall, D. (2016, October). *Weatherman, cow herder, and teacher: The complementary and competing roles of the rural multi-district superintendent*. Paper session, Annual Meeting, National Rural Education Association, Columbus, OH.
- Hall, D. (2016, April). *Leave us alone! Understanding the politics of locally controlled school districts*. Paper session, Annual Meeting, American Educational Research Association, Washington, D.C.
- McHenry-Sorber, E. & Hall, D. (2016, April). “*Miles to go before I sleep*”: *An ethnographic analysis of a multi-district superintendent*. Paper session, Annual Meeting, American Educational Research Association, Washington, D.C.
- Hall, D. (2015, November). *Local control as resistance: School district governance in rural communities*. Paper session, Annual Meeting & Graduate Student Summit, University Council on Educational Administration, San Diego, CA.
- Hall, D. & McHenry-Sorber, E. (2015, November). *Understanding the work of a multi-district superintendent*. Paper session, Annual Meeting, University Council on Educational Administration, San Diego, CA.
- Schafft, K.A., McHenry-Sorber, E., Hall, D., & Burfoot-Rochford, I. (2015, August). *Bust amidst the boom: The creation of new insecurities and inequalities within Pennsylvania’s shale gas boomtowns*. Paper session, Rural Sociological Society, Madison, WI.
- Hall, D. (2015, June). *Fledging the nest: Navigating parental resistance to literacy-based development of young adolescents’ intellectual independence and voice*. Paper session, University of Cambridge Student Voice Seminar, Cambridge, UK.
- Barghaus, K., Hall, D., Henderson, C. (2015, April). *Creating a path to quality: A logic model development tool for Quality Rating and Improvement Systems*. Paper session, Annual Meeting, American Educational Research Association, Chicago, IL.
- Hall, D. (2015, February). *Globalization in rural America: A study of community-based educational neoliberalism*. Paper session, Ethnography Forum, University of Pennsylvania, Philadelphia, PA.
- Hall, D. (2014, November). *Local politics and No Child Left Behind implementation: Challenges for rural communities*. Paper session, Annual Meeting, University Council for Educational Administration, Washington, D.C.
- Hall, D. (2014, November). *Rural school principals and local politics: The hierarchy of control*. Paper session, Annual Meeting & the Graduate Student Summit, University Council for Educational Administration, Washington, D.C.
- Fink, R., Supovitz, J., & Hall, D. (2014, April). *The sources of Common Core knowledge in New York City schools*. Paper session, Annual Meeting, American Educational Research Association.
- Hall, D., Sam, C., Darfler, A., & Newman, B. (2014, April). *Implementation of Common Core State Standards and coaching factors*. Paper session, Annual Meeting, American Educational Research Association, Philadelphia, PA.

INVITED TALKS & PANELS

- Sutherland, D. H. (2021, June). *Rural educational equity convening*. Invited scholar, The Spencer Foundation, Virtual.
- Sutherland, D. H. (2021, February). *Disrupting the narrative: Investigating local control, marginalized communities, and the press for educational equity*. Invited research presentation, Michigan State University, Lansing, MI.

- Sutherland, D. H., Williams, J. N.*, Wagner, R., Smalls, T.*, Paufler, N. (2020, November). *Planning for the un/expected: A facilitated workshop on adapting research in an unpredictable time*. Critical Conversation, University Council on Educational Administration (UCEA) Annual Meeting, Synchronous virtual session.
- Zuckerman, S., Hesbol, K., Sutherland, D. H., Coviello, J., Hyde, R. (2020, November). *Critical conversation: Rural superintendents as equity change agents*. Invited panelist, Annual Meeting, University Council on Educational Administration.
- Sutherland, D. H., Parisi, M., & Robinson, K. (2020, September). *Redefining rural America – What stories are missing?* Invited speaker, Power of Perspectives series, Gantt Multicultural Center and the Department of Community Achievement and Student Empowerment, Clemson University.
- Sutherland, D. H., Williams, S., McHenry-Sorber, E., Williams, J. N.*, Fuller, E., Mann, B., Wilkerson, R., Biddle, C. (2019, November). *Beyond the good ol' boys: A critical conversation about race, gender, and diversity in rural educational leadership*. Organizer and panelist for Critical Conversation, Annual Meeting, University Council on Educational Administration, New Orleans, LA.
- McHenry-Sorber, E. & Sutherland, D. H. (2019, March). *Cultivating and supporting effective rural school leaders*. Invited speaker, State Support Networks Learning Cycles Webinar, Batelle for Kids & U.S. Department of Education, Washington, D.C.
- Peurach, D. & Hall, D. (2018, April). *From coupling to use: Analyzing the relationships between educational infrastructure and instructional practice*. Presidential Session, Annual Meeting, American Educational Research Association, New York, NY.
- Hall, D. (2018, February). “Over my dead body”: *Understanding Relationships, Power, and Policy Implementation of Rural, Locally Controlled School Boards*. Invited speaker, Michigan State’s Education Policy Seminar Series, Michigan State University, Lansing, MI.
- Biddle, C., Hall, D., Henry, W., Hesbol, K., Williams, S., & Zuckerman, S. (2017, November). *Building a rural education research agenda for leadership and leadership preparation*. Invited Panelist for Critical Conversation, Annual Meeting, University Council on Educational Administration, Denver, CO.
- Hall, D. (2017, November). *Building networks of support: You’re not in this alone*. Invited Facilitator for Critical Conversation, Annual Meeting, University Council on Educational Administration, Denver, CO.
- McHenry-Sorber, E. & Hall, D. (2017, October). *Weatherman, cow herder, and teacher: The complementary and competing roles of the rural multi-district superintendent*. Inaugural Research Webinar, National Rural Education Association.
- Hall, D. & Burfoot-Rochford, I. (2015, January). *Vermont education reform: Small schools in balance*. Invited testimony for the Vermont House Committee on Education, and the Vermont Senate Committee on Education, Montpelier, VT.
- Hall, D. (2014, July). *Qualitative coding for quantitative researchers*. Invited talk for the Penn Child Research Center, University of Pennsylvania, Philadelphia, PA.

REFEREED INTERNATIONAL & NATIONAL CONFERENCE POSTERS

- Hall, D. (2015, April). *Accountability, standardization, and rural schools: Investigating Vermont’s opposition to the No Child Left Behind Act*. Division H invited graduate student poster session, Annual Meeting, American Educational Research Association, Chicago, IL.
- Hall, D. (2015, April). *Local control as resistance: A qualitative case study of rural school boards*. Poster session, David L. Clark National Graduate Student Research Seminar in

Educational Administration & Policy Research, Chicago, IL.

Barghaus, K., Henderson, C., Hall, D., & Fantuzzo, J. (2015, March). *Creating a path to quality: A logic model development tool for Quality Rating and Improvement Systems*. Poster presentation, Biennial Meeting, The Society for Research in Child Development, Philadelphia, PA.

REFEREED STATE & REGIONAL CONFERENCE PRESENTATIONS

Williams, J.N.* & Sutherland, D. H. (2019, March). *School leaders and student voices: Understanding the experiences of students at rural schools*. Paper session, Annual Conference, South Carolina Educators for Practical Use of Research, Columbia, SC.

Hall, D. (2008, October). *Project-Based learning*. Paper session, Maine Writing Project Best Practices Conference, Belfast, ME.

LOCAL PRESENTATIONS

Sutherland, D. H. (2021, July). *Disrupting the narrative*. Presentation for the EDIS Summer Summit, College of Education, Clemson University.

Patin, N. & Sutherland, D. H. (2021, July). *Navigating IRB*. Presentation for the EDIS Summer Summit, College of Education, Clemson University.

Wagner, R. L., Croom, N., Sutherland, D. H., Smalls, T.*, Savitz, R., Weekes, T., & Hall, J. (2021, April). *Interrogating racial violence: Implications for critical- and equity-minded research*. Presentation for the REAL Lunch Series, College of Education, Clemson University.

Sutherland, D. H. & Williams, J.N.* (2019, May). *Navigating rurality, race, and community: The work of Southern school leaders building equitable schools*. Paper session, Clemson University Research Symposium. Clemson University: Division of Research.

Gill, L., Fine, C., Hall, D., Hernandez, J., Ladewski, G., Lange, A.*, Lindle, J., McCoy, W., Roundtree, H., & White, C. (2018, February). *Clemson University Inclusion and Equity Study*. Presentation for Charleston County School District and invited community. Clemson University: The Office of Equity and Inclusion.

Sam, C., & Hall, D. (2013, October). *What works in coaching: CPRE evaluation of the GE Foundation-supported coaches in Milwaukee Public Schools, SY 2012-2013*. Invited talk for Milwaukee Public Schools instructional coaches' professional development, Milwaukee, WI.

Trach, S., & Hall, D. (2009, May). *Response to Intervention (RTI) implementation*. Invited talk, Maine School Administrative District #75 faculty professional development, Topsham, ME.

GUEST LECTURES

Sutherland, D. H. (2021, January). *Policy implementation*. Guest lecture for Dr. Bryan Mann's policy podcast series, School of Education and Human Sciences - Educational Leadership & Policy Studies, University of Kansas, KS.

Sutherland, D. H. (2020, April). *Qualitative research design*. Guest lecture: Pathways to Graduate Education, Office of Equity and Inclusion, Clemson University, SC.

Hall, D. (2016, April). *Qualitative data analysis with descriptive displays*. Guest lecture: Qualitative Methods, Department of Curriculum & Instruction, West Virginia University.

Hall, D., & Malfouz, J. (2014, October). *Introduction to qualitative coding methods*. Guest lecture: Evaluations in Educational Organizations, Department of Educational Policy Studies, The Pennsylvania State University, University Park, PA.

GRANTS & RESEARCH FUNDING

Grant Fellow, 2021, College of Education, Clemson University

External Funding - Awarded

"We'll be fired": A critical examination of the equity work of rural educational leaders

PIs: Sutherland, D.H. & McHenry-Sorber, E.

Funding: \$50,001, Spencer Foundation: Small Research Grant, 2020 – 2024

Purpose: Investigate how rural school leaders negotiate community expectations to enact equitable schools

Office of Equity & Inclusion's Sponsored Study of Charleston County School District

PI: Gill, L.; Co-Investigators: Ladewski, G., Lindle, J., Hall, D., & Vogel, M.

Funding: \$135,000, Charleston County School District, Charleston, SC, 2018 – 2019

Purpose: Evaluate issues of race and equity in the Charleston County School District and develop an action plan to address racial inequity

Internal Funding - Awarded

Equity under pressure: Understanding the challenges school leaders face in creating equitable educational systems in the rural south

PI: Hall, D.

Funding: \$12,192, College of Education ADR SEED Grant, 2018 - 2019

Purpose: Develop an external grant proposal (Target: Spencer Foundation) for a multi-state study of leadership for educational equity in rural communities.

External Funding – Under Review

RLC-NIC: Reducing Rural Educational Inequities at Scale

PI: Sutherland, D. H., Co-PI: Wagner, R., Robinson, K., & Hesbol, K.

Funding: \$562,400, W.T. Grant Foundation: Major Research Grant, 2022 - 2025

Purpose: Develop an intervention to create sustainable, long-term networks of critical place-based leaders in rural communities, with the objective of improving educational equity outcomes for all Pk-12 learners.

External Funding – Not Awarded

Dismantling Educational Inequity: A New Model of Intervention to Transform Locally-Controlled Educational Governance

PI: Sutherland, D.H.; Co-Investigators: Biddle, C., Klar, H., McHenry-Sorber, E., Zuckerman, S.

Funding: \$2,949,982, IES Grants Program: Transformative Research, 2021

"Polite People Don't Talk About Race": Educational Leadership Development to Dismantle Systemic Racism in Rural Southern Schools

PI: Sutherland, D.H. & Anderson, Shanita N.

Funding: \$4,435, AERA Education Research Service Projects: Systemic Racism, 2020

Evaluation of North Carolina GEAR-UP

Contract PI: Kim, D. NORC at the University of Chicago, Subcontract PI: Sutherland, D. H.
Subcontract Funding: \$66,002, North Carolina State Department of Education, 2018

AWARDS

Best Research Study Award, National Rural Education Association	2019
Biddle, C., Sutherland, D. H., McHenry-Sorber, E. (2019). <i>On resisting “awayness” and being a good insider: Revisiting Coladarci’s Swan Song.</i>	
Division L Outstanding Dissertation Award	2017
American Educational Research Association	
Best Research Study Award, National Rural Education Association	2016
McHenry-Sorber, E. & Hall, D. (2016). <i>Weatherman, cow herder, and teacher: The complementary and competing roles of the rural multi-district superintendent.</i>	

FELLOWSHIPS & SCHOLARSHIPS

Postdoctoral Fellowship	2016 – 2017
School for Education and Social Policy, Northwestern University	
Clark Scholar	2015
University Council on Education Administration	
University Graduate Fellow	2014 – 2016
The Pennsylvania State University	
CPRE Graduate Research Fellow	2012 – 2014
University of Pennsylvania	
Cliff Island Research & Teaching Fellow	2003 – 2004
The Island Institute	
Graduate Teaching Fellow	2002 – 2003
Smith College	
Math Institute Teaching Fellow	2001 – 2002
University of New Mexico	

UNIVERSITY TEACHING

CLEMSON UNIVERSITY

Qualitative Research Methods, PhD (K – 12) & EdD (EDIS)
Case Study & Ethnography, PhD (K – 12)
Advanced Program Evaluation, EdD (EDIS)
Doctoral Dissertation Research, PhD (K – 12 & HESA) & EdD (EDIS)
Directed Research, PhD (K – 12 & HESA)
Systematic Inquiry in Educational Leadership, PhD (K – 12 & HESA)
Rural Education, EdD (EDIS)

HALL SUTHERLAND

Educational Policy, EdS (District-level)
Instructional Leadership I, MEd & EdS (Building-level)
The Principalship, MEd & EdS (Building-level)
Organizational Theory for School Administrators, MEd & EdS (Building-level)

NORTHWESTERN UNIVERSITY

Advanced Qualitative Methods Spring 2017
Spring 2016

PENNSYLVANIA STATE UNIVERSITY

Education and Public Policy, Teaching Assistant Fall 2015

UNIVERSITY OF PENNSYLVANIA

Introduction to Statistics for Educational Researchers, Teaching Assistant Summer 2014

DOCTORAL ADVISEES

Graduated

Tina Faulkner (2019) PhD, K – 12 Educational Leadership
Jason Bailey (2020) PhD, K – 12 Educational Leadership
Melissa LaBerge (2021) EdD, Education Improvement Sciences
Aubrey Isaacson Moreland (2021) EdD, Education Improvement Sciences

Defended Dissertation Proposal

Stephanie Davis, PhD, K – 12 Educational Leadership
Michael Timko, EdD, Education Improvement Sciences
Andrew Brandt, EdD, Education Improvement Sciences

Defended Comprehensive Qualifying Exam

Diana Carver, PhD, K – 12 Educational Leadership
David Fallaw, PhD K – 12 Educational Leadership
Marquice Clark, EdD, Education Improvement Sciences
Lyman Dawkins, EdD, Education Improvement Sciences
Randy Dendy, EdD, Education Improvement Sciences
Dara Harop, EdD, Education Improvement Sciences
Amber Lange, PhD, Higher Education and Student Affairs
AnneMarie Rogers, EdD, Education Improvement Sciences
Anjail Salahudin-Bolden, EdD, Education Improvement Sciences
Dannie Joe (D.J.) Wilson, EdD, Education Improvement Sciences

K - 12 TEACHING

Supervising Teacher, Sixth Grade 2009 – 2012
Smith College Campus School, Northampton, MA
Lead Teacher, Fifth Grade & Title 1 Interventionist 2005 – 2009
Woodside Elementary School, Topsham, ME
Lead Teacher, Third & Fourth Grade Multiage 2004 – 2005

HALL SUTHERLAND

The School in Rose Valley, Rose Valley, PA	
Teaching Assistant, Kindergarten – Fifth Grade	2003 – 2004
Cliff Island Community School, Cliff Island, ME	
Teacher, Third Grade and Fourth Grade & Technology Coordinator	2001 – 2002
Smith Lake Elementary School, Smith Lake, NM	

SERVICE TO FIELD OF SCHOLARSHIP

Early Career Scholar, Rural Equity Steering Committee, The Spencer Foundation	2021 – 2023
Editorial Board Chair, <i>The Rural Educator</i>	2019 – 2021
Guest Editor, <i>Journal of Research in Rural Education</i>	2016 – 2018
Editorial Board, <i>Journal of Research in Rural Education</i>	2016 – 2020
Editorial Board, <i>The Rural Educator</i>	2017 – 2019
Book Reviewer, Sage Publications, Information Age Publishing	2019 – 2020
Reviewer, <i>Education Administration Quarterly</i> , <i>American Journal of Education</i> <i>Educational Policy</i> , <i>Rural Sociology</i> , <i>Journal of Research in Rural Education</i> , & <i>The Rural Educator</i>	2016 – 2020
Reviewer, David L. Clark Graduate Student Research Seminar	2019
Reviewer, AERA Annual Conference, Division A, Division L, & Rural SIG	2016 – 2020
Reviewer, UCEA Annual Conference	2015 – 2020

SERVICE TO PROFESSION

Program Co-Chair, AERA Rural Education Special Interest Group	2018 – 2021
Mentor, The William L. Boyd National Educational Politics Workshop at AERA	2018
Committee Member, AERA Division L Dissertation Award Committee	2017 – 2018

OTHER NATIONAL, STATE, & REGIONAL SERVICE

Clemson Representative, South Carolina Department of Education	2019
Western Piedmont Education Consortium Regional Steering Committee	2017 – 2019
Reviewer, Vermont ESSA State Plan, UCEA National Review	2017 – 2018
Education Policy Consultant for Vermont State Representative Laura Sibilila	2015 – 2017

INSTITUTIONAL SERVICE

UNIVERSITY SERVICE

Administrator, College of Education Diversity and Inclusion Plan	2019 – 2020
Member, Bookstore Advisory Committee	2018 – 2021

COLLEGE OF EDUCATION SERVICE

Chair, Community and Diversity Committee	2018 – 2021
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HALL SUTHERLAND

Member, Task Force on Equity and Inclusion	2020 – 2021
Search Committee, Special Assistant to the Dean for Diversity	2020
Member, The EdD Consortium Program Quality Committee	2017 – 2019

EOLD DEPARTMENT SERVICE

PhD Program Coordinator	2021
CAEP Program Review Committee	2021
Search Committee, Athletic Leadership Assistant Professor	2019 – 2020
Search Committee, K – 12 EOLD Assistant Professor	2018 – 2019
Steering Committee, EOLD PhD programs	2017 – 2021
Steering Committee, EOLD M.Ed, Ed.S, & Ed.D. programs	2017 – 2021

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Division A, Division L, Rural Education SIG
University Council for Educational Administration
Politics of Education Association
National Rural Education Association
National Writing Project
South Carolina School Boards Association

PROFESSIONAL CERTIFICATION

Massachusetts Department of Education
Elementary Education, K – 6, Professional License
Art Education, K – 12, Provisional License