

Edmond Bowers
Curriculum Vitae

Youth Development Leadership
College of Behavioral, Social and Health Sciences
Clemson University

2033 Barre Hall
Clemson, SC 29634

(864) 656-1983
edmondb@clemson.edu

▪ **Academic and Research Interests**

As the positive youth development (PYD) perspective grows in popularity, I aim to enhance the links among theory, research, and practice at local, national, and global levels. My primary research interest is on understanding how youth-adult relationships can promote PYD in diverse young people. I often collaborate with researchers and practitioners to design, implement, and evaluate research-based programs and materials, exploring the best ways to build capacity within programs and professionals who serve youth.

▪ **Education**

- 2009 Ph.D. in Applied Developmental & Educational Psychology
Boston College
Dissertation: The relation between youth workers' caregiving style and the social skills development of adjudicated young men in a residential facility
- 2003 - 2004 Coursework in Educational Disadvantage
Saint Patrick's College, Drumcondra, Dublin, Ireland
Teaching Site: Cnoc Mhuire Junior School, Tallaght, Dublin, Ireland
- 2003 M.Ed. in Middle School Science
University of Notre Dame, Alliance for Catholic Education (ACE)
Teaching Site: Saint James Major School, Prichard, Alabama
- 2001 B.S. in Science-Business and Anthropology, *cum laude*
University of Notre Dame

▪ **Academic Positions**

- 2017 - present Associate Professor
Youth Development Leadership
Department of Parks, Recreation, and Tourism Management
Clemson University

- 2020 - present Associate Professor
Learning Sciences
Education and Human Development
Clemson University
- 2017 - 2019 Associate Professor
Department of Youth, Family, and Community Studies
Clemson University
- 2014 - 2017 Assistant Professor
Youth Development Leadership
Department of Parks, Recreation, and Tourism Management
Clemson University
- 2010 - 2014 Research Assistant Professor
Institute for Applied Research in Youth Development
Eliot-Pearson Department of Child Development, Tufts University
- 2009 - 2010 Postdoctoral Fellow
Institute for Applied Research in Youth Development
Eliot-Pearson Department of Child Development, Tufts University
- 2004 - 2009 Research Assistant, Boston College
Applied Developmental and Educational Psychology
Supervisors: Jacqueline V. Lerner, Ph.D. and Marina Vasilyeva, Ph.D.

▪ **Honors and Awards**

- Fall 2020 Fellow, Clemson Institute for Parks
- Spring 2017 College of Behavioral, Social, and Health Sciences Award for Excellence in Research - Emerging Scholar, Clemson University
- Spring 2017 Friar Roger Bacon Award, Catholic Campus Ministry of Clemson
- Spring 2016 HEHD Recognized Faculty Scholar, Clemson Board of Trustees Meeting
- Spring 2015 Certified CrimeSolutions.gov Program Reviewer
- Summer 2014 Michael Pressley Award for a Promising Scholar in the Education Field, Alliance for Catholic Education, University of Notre Dame
- Spring 2013 Rising Star, *The Chronicle of Evidence-Based Mentoring*
- Summer 2011 Fellow, NICHD Summer Institute on Applied Research in Child and Adolescent Development
- Spring 2009 Donald J. White Teaching Award, Boston College
- Fall 2008 Teaching Fellowship, Lynch School of Education, Boston College
- Spring 2008 Academic Excellence Award, Lynch School, Boston College
- Fall 2007 Teaching Fellowship, Lynch School of Education, Boston College
- 1999 - 2001 Academic Scholarship, University of Notre Dame
- 1999 Society of Lambda Alpha (Anthropology Honor Society)
- 1998 - 1999 Moose Krause Scholarship, University of Notre Dame

1997 - 2001 Notre Dame Scholar, University of Notre Dame
 1997 - 2001 Knights of Columbus Pro Deo and Pro Patria Scholarship

▪ Publications

Scholarly Articles

- Bowers, E. P.**, Winburn, E. N., Sandoval, A. M., & Clanton, T. (In press). Culturally relevant strengths and positive development in high achieving youth of color. *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2020.101182>
- Garst, B. A., **Bowers, E. P.**, Weston, K. L., & Quinn, W. H. (In press). Benefits and challenges of an online youth development graduate degree program. *The American Journal of Distance Education*. <https://doi.org/10.1080/08923647.2020.1829438>
- Garst, B. A., **Bowers, E. P.**, & Stephens, L. E. (In press). A randomized study of CrossFit Kids for fostering health/fitness and academic outcomes in middle school students. *Evaluation and Program Planning*. <https://doi.org/10.1016/j.evalprogplan.2020.101856>
- Hull, D. M., Geldhof, G. J., **Bowers, E. P.**, Lopes, S. W., Powell, M. G., & Naslund-Hadley, E. I. (In press). Invariance of the Five Cs of positive youth development across three countries. *Caribbean Journal of Psychology*.
- Tyler, C.P., Olsen S., & Geldhof, G. J. **Bowers, E. P.** (In press). Critical consciousness in late adolescence: Understanding if, how, and why youth act. *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2020.101165>
- Gagnon, R. J., Garst, B. A., **Bowers, E. P.**, Zinzow, H. M., & Thompson, M. P. (In press). Camp as context for self-determination among Native American youth: Examining the influence of participation quality and quantity. *Children and Youth Services Review*. <https://doi.org/10.1016/j.chilyouth.2020.105473>
- O'Hare, A., Powell, R. B., Stern, M. J., **Bowers, E. P.** (2020). Influence of educator's emotional support behaviors on environmental education student outcomes. *Environmental Education Research*, 26(11), 1556 -1577. <https://doi.org/10.1080/13504622.2020.1800593>
- Liu, F., **Bowers, E. P.**, Gai, X., & Ren, W. (2020). Enhancing the intentional self-regulation skills of Chinese adolescents living in orphanages: A school-based intervention. *Asian Journal of Social Psychology*, 23(3), 339-348. <https://doi.org/10.1111/ajsp.12407>
- Quinn, W. H., Garst, B. A., **Bowers, E. P.**, & Weston, K. L. (2020). Advancing academic pathways for building capacity in the youth development profession. *Journal of Youth Development*, 15(1), 150-164. <https://doi.org/10.5195/jyd.2020.814>
- Tyler, C. P., Geldhof, G. J., Black, K. L., & **Bowers, E. P.** (2020). Critical reflection and positive youth development among white and black adolescents: Is understanding

inequality connected to thriving? *Journal of Youth and Adolescence*, 49, 757-771.
<https://doi.org/10.1007/s10964-019-01092-1>

- Bowers, E. P., & Geldhof, G. J.** (2020). "When you come to a fork in the road, take it": Richard M. Lerner's impact on applied developmental science. *Applied Developmental Science*, 24(1), 1-5.
- Bowers, E. P., Larson, L. R., & Sandoval, A. M.** (2019). Urban youth perspectives on the benefits and challenges of outdoor adventure camp. *Journal of Youth Development*, 14(4), 122-143.
- Lerner, R. M., Geldhof, G. J., & **Bowers, E. P.** (2019). The science of learning and development: Entering a new frontier of human development theory, research, and application. *Applied Developmental Science*, 23(4), 305-306.
- Tang Yan, C., Moore de Peralta, A., **Bowers, E. P.**, & Sprague Martinez, L. (2019). Realmente tenemos la capacidad: Engaging youth to explore health in the Dominican Republic through photovoice. *Journal of Community Engagement and Scholarship*, 12(1), 54-67.
- Larson, L. R., Szczytko, R., **Bowers, E. P.**, Stephens, L. Stevenson, K., & Floyd, M. (2019). Outdoor time, screen time, and connection to nature: Troubling trends among rural youth? *Environment and Behavior*, 51(8), 966-991.
- Garst, B. A., Weston, K. L., **Bowers, E. P.**, & Quinn, W. H. (2019). Fostering youth worker credibility: Professional, organizational, and community impacts associated with completion of an online master's degree in youth development leadership. *Children and Youth Services Review*, 96, 1-9.
- Allen, L. R., Garst, B. A., **Bowers, E. P.**, & Onyiko, K. K. (2018). Using core competency frameworks to explore the needs of Kenyan youth workers. *Child & Youth Services*, 39(2-3), 158-179.
- Stephens, L. E., **Bowers, E. P.**, & Lerner, J. V. (2018). Positive youth development and adolescent eating disorder symptomatology: The role of important non-parental adults. *Journal of Community Psychology*, 46(4), 473-488.
- Lopes, S. W., Geldhof, G. J., **Bowers, E. P.**, & Thogmartin, A. (2018). 4-S positive youth development in Latin America: A case study of professional technical high school in Costa Rica. *Journal of Extension* 56(1), Article # 1FEA10.
- Stone, G. A., Duffy, L. N., Holland, H., **Bowers E. P.**, & Wilson, M. F. (2018). Travel and adolescent identity(s): A qualitative study of the potential of a sister cities international exchange to facilitate adolescent identity development. *Tourism Analysis: An Interdisciplinary Journal*, 23(1), 109-121.

- Allen, L. R., Garst, B. A., **Bowers, E. P.**, & Onyiko, K. K. (2017). Building a Youth Development System in Kenya: Comparing Kenyan Perceptions of Local and National Systems. *Journal of Youth Development*, 11(3), 72-88.
- Batanova, M., **Bowers, E. P.**, Hilliard, L. J., Tirrell, J. M., Stacey, D. C., McClain, A., & Lerner, R. M. (2016). Examining cross-age buddy conversations using interactive media: Can a digital story about bullying promote students' understanding of humility? *Research in Human Development*, 13(2), 111 - 125.
- Sprague Martinez, L., **Bowers, E. P.**, Reich, A. J., Ndulue, U. J., Le, A. A., Perea, F. C. (2016). Engaging youth of color in applied science education and public health promotion. *International Journal of Science Education*, 38(4), 688 - 699.
- Johnson, S. K., Buckingham, M. H., Morris, S. L., Suzuki, S., Weiner, M. B., Hershberg, R. M., Fremont, E. R., Batanova, M., Aymong, C. R., Hunter, C. J., **Bowers, E. P.**, Lerner, J. V., & Lerner, R. M. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. *Research in Human Development*, 13(2), 126 - 141.
- Bowers, E. P.**, Wang, J., Tirrell, J. M., & Lerner, R. M. (2016). A cross-lagged model of the development of mentor-mentee relationships and intentional self regulation in adolescence. *Journal of Community Psychology*, 44(1), 118 - 138.
- Bowers, E. P.**, Hilliard, L. J., Batanova, M., Stacey, D. C., Tirrell, J. M., Wartella, K., & Lerner, R. M. (2015). The *Arthur* Interactive Media Study: Initial Findings from a Cross-Age Peer Mentoring and Digital Media-Based Character Development Program. *Journal of Youth Development*, 10(3), 46 - 63.
- Wang, J., Hilliard, L. J., Hershberg, R. M., **Bowers, E. P.**, Chase, P. A., Buckingham, M. H., Champine, R. B., Braun, D. A., Gelgoot, E., & Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education*, 44(2), 165 -197.
- Geldhof, G. J., Gestsdottir, S., Stefansson, K. K., Johnson, S. K., **Bowers, E. P.**, & Lerner, R. M. (2015). Selection, optimization, and compensation: The structure, reliability, and validity of forced-choice versus likert-type measures in a sample of late adolescents. *International Journal of Behavioral Development*, 39(2), 171 - 185.
- Geldhof, G. J., **Bowers, E. P.**, Gestsdottir, S., Napolitano, C. M., & Lerner, R. M. (2015). Self-Regulation across Adolescence: Exploring the structure of selection, optimization, and compensation in adolescence. *Journal of Research on Adolescence*, 25(2), 214-228.
- Hilliard, L. J., Hershberg, R. M., Wang, J., **Bowers, E. P.**, Chase, P. A., Champine, R. B., Buckingham, M. H., Warren, D. P. A., Ferris, K. A., & Lerner, R. M. (2014). Program innovations and character in Cub Scouts: Findings from year 1 of a mixed methods, longitudinal study. *Journal of Youth Development*, 9(4), 4 - 30.

- Bowers, E. P.,** Geldhof, G. J., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2014). Thriving across the adolescent years: A view of the issues. *Journal of Youth and Adolescence*, 43(6), 859 - 868.
- Bowers, E. P.,** Johnson, S. K., Buckingham, M. H., Gasca, S., Warren, D. J. A., & Lerner, J. V. (2014). Important non-parental adults and positive youth development across mid- to late-adolescence: The moderating effect of parenting profiles. *Journal of Youth and Adolescence*, 43(6), 897 - 918.
- Geldhof, G. J., **Bowers, E. P.,** Mueller, M. K., Napolitano, C. M., Callina, K. L., & Lerner, R. M. (2014). The Five Cs Model of Positive Youth Development Short Form: A Longitudinal Analysis of the Confirmatory Factor Structure and Measurement Invariance. *Journal of Youth and Adolescence*, 43(6), 933 - 949.
- Hilliard, L. J., **Bowers, E. P.,** Greenman, K. N., Hershberg, R. M., Geldhof, G. J., Glickman, S. A., & Lerner, J. V. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence*, 43(6), 991 - 1003.
- Napolitano, C. M., **Bowers, E. P.,** Arbeit, M. R., Chase, P., Geldhof, G. J., Lerner, J. V., Lerner, R. M. (2014). The GPS to Success growth grids: Measurement properties of a tool to promote intentional self regulation in mentoring programs. *Applied Developmental Science*, 18(1), 46 - 58.
- Geldhof, G. J., **Bowers, E. P.,** Boyd, M. J., Mueller, M. K., Napolitano, C. M., Schmid, K. L., Lerner, J. V., & Lerner, R. M. (2014). The creation and validation of short and very short measures of PYD. *Journal of Research on Adolescence*, 24(1), 163 - 176.
- Bowers, E. P.,** Napolitano, C. M., Arbeit, M. R., Chase, P., Glickman, S. A., Lerner, J. V., Lerner, R. M. (2013). On a pathway towards thriving: Evaluating the effectiveness of the “GPS to Success” tools to promote positive development and intentional self regulation in youth. *Journal of Youth Development*, 8(3) 4 - 31.
- Bowers, E. P.,** & Lerner, R. M. (2013). Familial and non-familial relationships as ecological sources of health and positive development across the lifespan: A view of the issues. *Research in Human Development*, 10(2), 111 - 115.
- Geldhof, G. J., **Bowers, E. P.,** & Lerner, R. M. (2013). Special section introduction: Thriving in context: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 42(1), 1 - 5.
- Bowers, E. P.,** Geldhof, G. J., Schmid, K. L., Napolitano, C. M., Minor, K., & Lerner, J. V. (2012). Relationships with important nonparental adults and positive youth development: An examination of youth self-regulatory strengths as mediators. *Research in Human Development*, 9(4), 298 - 316.

- Lerner, R. M., **Bowers, E. P.**, Geldhof, G. J., Gestsdóttir, S. & DeSouza, L. (2012). Promoting positive youth development in the face of contextual changes and challenges: The roles of individual strengths and ecological assets. *New Directions for Youth Development*, 135, 119 - 128.
- Lerner, R. M., Lerner, J. V., Lewin-Bizan, S., Boyd, M., Mueller, M. K., Schmid, K. L., Warren, A. A., & **Bowers, E.** (2011, November 8). The 4-H Study of Positive Youth Development: Past, present, and future. SRA News, Retrieved from <http://www.sra.org/announcements/online-newsletter/2011-11-08-4-h-study-positive-youth-development-past-present-and-fut>
- Bowers, E. P.**, Gestsdóttir, S., Geldhof, J., Nikitin, J., von Eye, A., & Lerner, R. M. (2011). Developmental trajectories of intentional self regulation in adolescence: The role of parenting and implications for positive and problematic outcomes among diverse youth. *Journal of Adolescence*, 34(6), 1193 - 1206.
- Bowers, E. P.**, von Eye, A., Lerner, J. V., Arbeit, M. R., Weiner, M. B., Chase, P., & Agans, J. P. (2011). The role of ecological assets in positive and problematic developmental trajectories. *Journal of Adolescence*, 34(6), 1151 - 1165.
- Napolitano, C. M., **Bowers, E. P.**, Gestsdóttir, S., Depping, M., von Eye, A., Chase, P., & Lerner, J. V. (2011). The role of parenting and goal selection in positive youth development: A person-centered approach. *Journal of Adolescence*, 34(6), 1137 - 1149.
- Mueller, M. K., Phelps, E., **Bowers, E. P.**, Agans, J., Urban, J. B., & Lerner, R. M. (2011). Youth development program participation and intentional self-regulation skills: Contextual and individual bases of pathways to positive youth development. *Journal of Adolescence*, 34(6), 1115 - 1125.
- Lerner, R. M., Lerner, J. V., von Eye, A., **Bowers, E. P.**, & Lewin-Bizan, S. (2011). Individual and contextual bases of thriving in adolescence: A view of the issues. *Journal of Adolescence* 34(6), 1107 -1114.
- Li, Y., Zhang, W., Liu, J., Arbeit, M., Schwartz, S., **Bowers, E. P.**, & Lerner, R. M. (2011). The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. *Journal of Adolescence*, 34(6), 1181 - 1192.
- Lerner, R. M., Lerner, J. V., Lewin-Bizan, S., **Bowers, E. P.**, Boyd, M., Mueller, M., Schmid, K., & Napolitano, C. (2011). Positive youth development: Processes, programs, and problematics. *Journal of Youth Development*, 6(3), 40 - 64.
- Gestsdóttir, S., Urban, J. B., **Bowers, E. P.**, Lewin-Bizan, S., Lerner, J. V., & Lerner, R. M. (2011). Intentional self regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan,

S. Gestsdottir, J. B. Urban (Eds.). *New Directions for Child and Adolescent Development*, 133, 61 - 76.

Lerner, R. M., Lerner, J. V., **Bowers, E. P.**, Lewin-Bizan, S., Gestsdottir, S., & Urban, J. B. (2011). Editor's introduction: Thriving and self regulation in childhood and adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, J. B. Urban (Eds.). *New Directions for Child and Adolescent Development*, 133, 1 - 9.

Bowers, E. P., & Vasilyeva, M. (2011). The relation between teacher input and the lexical growth of preschoolers. *Applied Psycholinguistics*, 32, 221-241.

Lewin-Bizan, S., **Bowers, E. P.**, & Lerner, R. M. (2010). One good thing leads to another: Cascades of positive youth development among American adolescents. *Development and Psychopathology*, 22, 759 - 770.

Bowers, E. P., Li, Y., Kiely, M. K., Brittan, A., Lerner, J. V., & Lerner, R. M. (2010). The Five Cs model of positive youth development: A longitudinal analysis of confirmatory factor structure and measurement invariance. *Journal of Youth and Adolescence*, 39(7), 720-735.

Gestsdóttir, S., **Bowers, E. P.**, von Eye, A., Napolitano, C., & Lerner, R. M. (2010). Intentional self regulation in middle adolescence: The emerging role of loss-based selection in positive youth development. *Journal of Youth and Adolescence*, 39, 764-782.

Lerner, R. M., von Eye, A., Lerner, J. V., Lewin-Bizan, S., & **Bowers, E. P.** (2010). The meaning and measurement of thriving: A view of the issues. *Journal of Youth and Adolescence*, 39, 707-719.

Vasilyeva, M. & **Bowers, E.** (2010). Exploring the effects of similarity on mapping spatial relations. *Journal of Experimental Child Psychology*, 106, 221-239.

Vasilyeva, M., Waterfall, H., Gámez, P. B., Gómez, L. E., **Bowers, E. P.**, & Shimpi, P. (2010). Cross-linguistic syntactic priming in bilingual children. *Journal of Child Language*, 37, 1047-1064.

Vasilyeva, M., & **Bowers, E.** (2006). Children's use of geometric information in mapping tasks. *Journal of Experimental Child Psychology*, 95, 255-277.

Manuscripts under review

Bowers, E. P., Bolding, C. J., Rapa, L. J., & Sandoval, A. M. (2020). Critical hopefulness and contribution among high achieving urban youth of color: Mentoring as a moderator. Manuscript submitted for publication.

Bowers, R. M., & Bowers, E. P. (2020). A cross-cultural review on the role of hope in positive youth development. Manuscript submitted for publication.

Quinn, W. H., Bowers, E. P., Hadiandehkordi, P., & Garst, B. A. (2020). Alumni perspectives on acquisition of knowledge and skills associated with an online master's degree program in youth development leadership. Manuscript submitted for publication.

Stephens, L. E., Bowers, E. P., Schmalz, D. L., Duffy, L. N., & Lenhoff, J. (2020). A mixed method approach to evaluating eating-related psychopathologies in collegiate student-athletes. Manuscript submitted for publication.

Geldhof, G. J., Blodgett, J., Chandler, K. D., Bowers, E. P., Onyiko, K. K., Allen, L. R., Bolding, C. J., McQuillin, S. D., Mercurief, A., & Thompson, D. (2020). Positive youth development across three Kenyan contexts: An inductive approach. Manuscript submitted for publication.

Olsen, S. G., Tyler, C. P., Fenske, L., Bowers, E. P., & Geldhof, G. J. (2020). Broadening current definitions of thriving: Manifestations of competence among language brokers. Manuscript submitted for publication.

Lerner, R. M., Lerner, J. V., McBride Murry, V., Smith, E., Bowers, E. P., Geldhof, G. J., & Buckingham, M. H. (2020). The study of positive youth development in 2020: Diversity, context, and the promotion of social justice. Manuscript submitted for publication.

Weston, K. L., Garst, B. A., Bowers, E. P., & Quinn, W. H. (2019). Cultivating resilience and reintegration among military youth through a national youth leadership program. Manuscript submitted for publication.

Journal Special Issues and Special Sections

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2014). Elucidating the developmental science of adolescence: Lessons learned from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6).

Bowers, E. P., & Lerner, R. M. (2013). Ecological sources of health and positive development across the life span: The role of familial and non-familial relationships. *Research in Human Development*, 10(2).

Geldhof, G. J., Bowers, E. P., & Lerner, R. M. (2013). Thriving in context: Findings from the 4-H Study of Positive Youth Development. [special section]. *Journal of Youth and Adolescence*, 42(1).

Lerner, R. M., Lerner, J. V., von Eye, A., Bowers, E. P., & Lewin-Bizan, S. (2011). Individual and contextual bases of thriving: Findings from the 4-H Study of Positive Youth Development. *Journal of Adolescence*, 34(6).

Lerner, R. M., Lerner, J. V., **Bowers, E. P.**, Lewin-Bizan, S., Gestsdottir, S., & Urban, J. (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development*, 133.

Lerner, R. M., Lerner J. V., von Eye, A., Lewin-Bizan, S., & **Bowers, E.** (2010). The meaning and measurement of thriving in adolescence - Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 39(7).

Books

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.) (2015). *Promoting Positive Youth Development: Lessons from the 4-H Study*. New York, NY: Springer.

Chapters

McClelland, M., Geldhof, G. J., Morrison, F., Gestsdottir, S., Cameron, C., **Bowers, E.**, Duckworth, A., Little, T. D., & Grammer, J. (2018). Self-regulation. In N. Halfon, C. B. Forrest, R. M. Lerner, & E. M. Faustman (Eds.), *Handbook of life course health development* (pp. 275-298). Cham, Switzerland: Springer.

Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., Tirrell, J., & **Bowers, E. P.** (2017). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker (Eds.), *Positive development of minority children* (pp. 5 -17). Netherlands: Springer.

Garst, B. A., **Bowers, E. P.**, Quinn, W., & Gagnon, R. J. (2016). Building pathways from research to practice: Preparing youth development professionals through an online master's degree program. In K. Pozzoboni & B. Kirshner (Eds.), *The changing landscape of youth work: Theory and practice for an evolving field* (pp. 91-108). Charlotte, NC: Information Age Press.

Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Applying research about adolescence in real-world settings: The sample case of the 4-H study of positive youth development. In Bowers et al. (Eds.), *Promoting positive youth development: Lessons from the 4-H Study* (pp. 1-18). New York, NY: Springer.

Bowers, E. P., Johnson, S. K., Warren, D. J. A., Tirrell, J. M., & Lerner, J. V. (2015). Youth-adult relationships and positive youth development. In Bowers et al. (Eds.), *Promoting positive youth development: Lessons from the 4-H Study* (pp. 97-120). New York, NY: Springer.

Geldhof, G. J., **Bowers, E. P.**, Mueller, M. K., Napolitano, C. M., Callina, K. S., Walsh, K. J., Lerner, J. V., & Lerner, R. M. (2015). The Five Cs model of positive youth development. In

Bowers et al. (Eds.), *Promoting positive youth development: Lessons from the 4-H Study* (pp. 161-186). New York, NY: Springer.

Hilliard, L. J., Batanova, M., & Bowers, E. P. (2015). A positive youth development approach to bullying: Promoting thriving and reducing problem behaviors. In Bowers et al. (Eds.), *Promoting positive youth development: Lessons from the 4-H Study* (249-272). New York, NY: Springer.

Bowers, E. P., Geldhof, G. J., Chase, P., Gestsdottir, S., Urban, J. B., & Lerner, R. M. (2015). Self-regulation during adolescence. Variations associated with individual ↔ relations. In J. Berry, & H. Keller (Eds.), volume 21 of the *International encyclopedia of social and behavioral sciences* (2nd edition, pp. 547-552). Editor-in-Chief: J.D. White. Oxford, England: Elsevier.

Lerner, R. M., Lerner, J. V., Bowers, E. P., & Geldhof, G. J. (2015). Positive youth development and relational developmental systems. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and method*. Volume 1 of the *Handbook of child psychology and developmental science* (7th ed., pp. 607-651). Editor-in-chief: R. M. Lerner. Hoboken, NJ: Wiley.

Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L. J., & Lerner, R. M. (2014). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of developmental systems theory and methodology* (pp. 66 - 94). New York, NY: Guilford.

Lerner, J. V., Bowers, E. P., Minor, K., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., Lewin-Bizan, S., & Lerner, R. M. (2013). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A. Easterbrooks, & J. Mistry (Eds.); I. B. Weiner (Editor-in-Chief), *Handbook of psychology: Developmental psychology* (Vol. 6, pp. 365-392). Hoboken, NJ: Wiley.

Agans, J. P., Säfvenbom, R., Davis, J., Bowers, E. P., Lerner, R. M. (2013). Positive movement experiences: Approaching the study of athletic participation, exercise, and leisure activity through relational developmental systems theory and the concept of embodiment. In R. M. Lerner & J. B. Benson, (Eds.), *Advances in child development and behavior: Embodiment and epigenesis: Theoretical and methodological issues in understanding the role of biology within the relational developmental system* (Vol. 45, pp. 261 - 286). London, UK: Elsevier.

Lerner, R. M., Lerner, J. V., Bowers, E. P., & Lewin-Bizan, S. (2012). Thriving among immigrant youth: Theoretical and empirical bases of positive development. In A. Masten, D. Hernandez, & K. Liebkind (Eds.), *Capitalizing on migration: The potential of immigrant youth* (pp. 307 - 323). New York, NY: Cambridge University Press.

- von Eye, A., Mun, E. Y., Lerner, R. M., Lerner, J. V., & **Bowers, E. P.** (2012). Configural Frequency Analysis in developmental research. In B. Laursen, T. Little, & N. Card, (Eds.), *Handbook of developmental research methods* (pp. 621 - 644). New York: Guilford Press.
- von Eye, A., Lerner, R. M., Lerner, J. V., & **Bowers, E. P.** (2011). The development of delinquent behavior: Variable- and person-oriented methods of analysis. In T. Bliesener, A. Beelman, & M. Stemmler (Eds.), *Development and trajectories in antisocial behavior: Contributions of theory and evaluation research to prevention and intervention* (pp. 293 - 314). Cambridge, MA: Hogrefe Publishing.
- Napolitano, C. M., **Bowers, E. P.**, Gestsdóttir, S., & Chase, P. (2011). The development of intentional self-regulation in adolescence: Describing, explaining, and optimizing its link to positive youth development. In R. M. Lerner, J. V. Lerner, & J. B. Benson (Eds.), *Advances in child development and behavior: Positive youth development* (Vol. 41, pp. 19 - 38). London, UK: Elsevier.
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- Lerner, J. V., Phelps, E., Forman, Y., & **Bowers, E. P.** (2009). Positive youth development. In R. M. Lerner, L. Steinberg, R. M. Lerner, L. Steinberg (Eds.), *Handbook of adolescent psychology: Individual bases of adolescent development* (Vol. 1, pp. 524-558). Hoboken, NJ: John Wiley & Sons Inc.

▪ White Papers, Reports, Blog Posts, Curricula, and Toolkits

- Bowers, E. P.** (2019, October 2). Measuring the impact of mentoring across diverse youth: the potential of youth-centered outcomes. *National Mentoring Resource Center Blog*. <https://nationalmentoringresourcecenter.org/index.php/nmrc-blog/429-measuring-the-impact-of-mentoring-across-diverse-youth.html>
- Bowers, E. P.** (2019). Youth-centered outcomes. In *Measurement guidance toolkit for mentoring programs*. Office of Juvenile Justice and Delinquency Prevention National Mentoring Resource Center. <http://www.nationalmentoringresourcecenter.org/index.php/learning-opportunities/measurement-guidance-toolkit.html>
- Bowers, E. P.**, Geldhof, G. J., & McQuillin, S. (2018). "Every day is something memorable to me." *The Boys Hope Girls Hope Academy Program Study*. Report of findings prepared for Boys Hope Girls Hope International and the Stupski Foundation. Clemson, SC.

Bowers, E. P., & Winburn, E. N. (2018). *Youth perceptions of police in New York City: The role of Law Enforcement Exploring experiences.* Report of findings prepared for Boy Scouts of America Foundation. Clemson, SC.

Bowers, E. P. (2018). Group mentoring climate scale. In *Measurement guidance toolkit for mentoring programs.* Office of Juvenile Justice and Delinquency Prevention National Mentoring Resource Center.
<http://www.nationalmentoringresourcecenter.org/index.php/learning-opportunities/measurement-guidance-toolkit.html>

Bowers, E. P. (2018). Social support and rejection scale. In *Measurement guidance toolkit for mentoring programs.* Office of Juvenile Justice and Delinquency Prevention National Mentoring Resource Center.
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Garst, B. A., Quinn, W. H., Bowers, E. P., & Weston K. (2018). *2017 Teen Ambassadors training final evaluation report.* Report of findings prepared for Boys and Girls Clubs of America. Clemson, SC.

Bowers, E. P. (2017). *Building opportunities in out of school time: The role of program quality in promoting social and emotional learning in Greenville out-of-school time programs.* Report of findings prepared for the United Way of Greenville County.

Bowers, E. P., Larson, L. R., & Sandoval, A. (2017). *Boy Scouts of America Foundation: Exploring Summerfest evaluation.* Executive report of findings. Clemson, SC.

Bowers, E. P., Garst, B. A., Quinn, W. H., & Mitchell, K. (2017). *Reaching the youth of America: A formative evaluation of the “resiliency and reintegration in military youth” project.* Report of findings prepared for Boys and Girls Clubs of America. Clemson, SC.

Bowers, E. P. (2017, March 15). Law enforcement as mentors: Building relationships, careers, and community. *National Mentoring Resource Center Blog.*
<https://nationalmentoringresourcecenter.org/index.php/component/k2/item/360-law-enforcement-as-mentors-building-relationships,-careers,-and-community.html>

Bowers, E. P. (2017). Social-emotional skills. In *Measurement guidance toolkit for mentoring programs.* Office of Juvenile Justice and Delinquency Prevention National Mentoring Resource Center.
<http://www.nationalmentoringresourcecenter.org/index.php/learning-opportunities/measurement-guidance-toolkit.html>

Bowers, E. P. (2019). Career exploration. In *Measurement guidance toolkit for mentoring programs.* Office of Juvenile Justice and Delinquency Prevention National Mentoring

Resource Center.

<http://www.nationalmentoringresourcecenter.org/index.php/learning-opportunities/measurement-guidance-toolkit.html>

Bowers, E. P. (2017). Perseverance. In *Measurement guidance toolkit for mentoring programs*. Office of Juvenile Justice and Delinquency Prevention National Mentoring Resource Center.

<http://www.nationalmentoringresourcecenter.org/index.php/learning-opportunities/measurement-guidance-toolkit.html>

Garst, B. A., Quinn, W. H., **Bowers, E. P.**, & Weston, K. L. (2017). *Teen Ambassadors Steering Committee Meeting evaluation report*. Report of findings prepared for Boys and Girls Clubs of America. Clemson, SC.

Garst, B. A., & **Bowers, E. P.** (2016). *Youth Leadership Academy: CrossFit Kids Evaluation*. Clemson, SC.

National Mentoring Resource Center Research Board (**Bowers, E.**, DuBois, D., Elledge, C., Hawkins, S., Herrera, C., Neblett, E.) with Garringer, M., & Alem, F. (2016).

Measurement guidance toolkit for mentoring programs. Office of Juvenile Justice and Delinquency Prevention National Mentoring Resource Center.

<http://www.nationalmentoringresourcecenter.org/index.php/learning-opportunities/measurement-guidance-toolkit.html>

Bowers, E. P., Quinn, W. H., Garst, B. A., Stephens, L. E., Olsen L., Krafte, K., & Mitchell, K. (2016). Positive youth development through adventure-based experiential education: A Quantitative Report for Cypress Adventures, Inc. Clemson, SC.

Garst, B. A., **Bowers, E. P.**, Quinn, W. H., Stephens, L. E., Olsen L., Krafte, K., & Mitchell, K. (2016). Positive youth development through adventure-based experiential education: Qualitative findings for Cypress Adventures, Inc. Clemson, SC

McClelland, M., Geldhof, G. J., Morrison, F., Gestsdottir, S., Cameron, C., **Bowers, E.**, Duckworth, A., Little, T. D., & Grammer, J. (2012). *Self-regulation*. White paper prepared for the Maternal and Child Health Life Course Research Network. Los Angeles, CA: Maternal and Child Health Bureau.

Geldhof, G. J., **Bowers, E. P.**, Boyd, M. J., Mueller, M., Napolitano, C. M., Schmid, K. L., Lerner, J. V., & Lerner, R. M. (2011). The creation and validation of short and very short measures of PYD. White paper prepared for the Thrive Foundation for Youth. Menlo Park, CA.

Bowers, E., Napolitano, C., Arbeit, M., Schmid, K., Boyd, M., Kiely Mueller, M., Chase, P., Lerner, J. V., & Lerner, R. M. (2010). *Project GPS: Building goal management skills to*

thrive. Medford, MA: Tufts University, Institute for Applied Research in Youth Development.

▪ Conference Presentations, Workshops, and Invited Talks

Bowers, E. P. (2020, March). *Contexts that promote positive development in youth with chronic illness: Exploring the resources provided by parents and camps*. Symposium accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Hadiandehkordi, P., Gagnon, R.J., & **Bowers, E. P.** (2020, March). *The influence of diabetes camp on self-determination in youth: Potential effects of age, time since diagnosis, and camp experience*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Bowers, E. P. (2020, March). *Promotive factors and positive outcomes of critical consciousness among diverse youth*. Symposium accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Winburn, E. N., **Bowers, E. P.**, & Clanton, T. (2020, March). *Examining spirituality and critical consciousness as predictors of positive youth development and contribution in youth of color*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Bowers, E. P., Lincoln, L. R., & Sandoval, A. M. (2020, March). *The great outdoors: Connection to nature and positive youth development*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Stephens, L. E., **Bowers, E. P.**, Duffy, L. N., & Lenhoff, J. (2020, March). *A mixed method approach to identify individual and contextual factors influencing student-athlete body image and eating behaviors*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Sandoval, A. M., & **Bowers, E. P.** (2020, March). *The benefits of mentoring for high-achieving urban youth: enhancing connections to families, peers, schools, and communities*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Reed, K. B., & **Bowers, E. P.** (2020, March). *A mixed-method exploration of program practices that promote critical reflection in marginalized youth*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Bowers, E. P., & Dueland, S. (2019, October). *Incorporating evaluation and assessment into student-athlete development programs*. Invited workshop for the inaugural Student-Athlete Development Innovation Summit! Charlotte, NC.

- Bowers, E. P.** (2019, October). *The meaning and measurement of critical consciousness: Implications for thriving in diverse youth*. Symposium accepted for presentation at the biennial meeting of the Society for the Study of Human Development, Portland, OR.
- Bowers, E. P.,** Winburn, E. N., & Clanton, T. (2019, October). *Positive youth development in urban youth of color: Examining critical consciousness, spirituality, and mentoring*. Paper accepted for presentation at the biennial meeting of the Society for the Study of Human Development, Portland, OR.
- Tyler, C. P., Geldhof, G. J., Black, K. L., & **Bowers, E. P.** (2019, October). *Critical reflection and positive youth development: The impact of recognizing racial and socioeconomic inequality in adolescence*. Paper accepted for presentation at the biennial meeting of the Society for the Study of Human Development, Portland, OR.
- Sandoval, A. M., & **Bowers, E. P.** (2019, March). *Trust and connectedness to peers in out-of-school time programming: Examining race and gender as moderators*. Paper accepted for presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Winburn, E. N., & **Bowers, E. P.** (2019, March). *Linking spirituality and critical consciousness to thriving in urban youth of color*. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Tyler, C. P., Geldhof, G. J., Black, K. L., & **Bowers, E. P.** (2019, March). *Youth reflect on social and economic inequalities: Associations between critical reflection skills and adaptive development*. Poster accepted for presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Stephens, L. E., **Bowers, E. P.,** & Dueland, S. (2019, February). Comparing student-athletes' and coaches' perceptions of leadership strengths in intercollegiate student-athletes. Paper accepted for presentation at The Academy of Leisure Sciences 2019 Conference, Greenville, SC.
- Winburn, E. N., **Bowers, E. P.,** Geldhof, G. J., & McQuillin, S. D. (2019, February). Predicting character in youth from out-of-school time programs: The role of the big three. Poster accepted for presentation at The Academy of Leisure Sciences 2019 Conference, Greenville, SC.
- Black, K. L., & **Bowers, E. P.** (2019, February). Exploring out-of-school time program practices that promote critical reflection in youth of color. Poster accepted for presentation at The Academy of Leisure Sciences 2019 Conference, Greenville, SC.
- Weston, K. L., Garst, B. A., Quinn, W. H., & **Bowers, E. P.** (2019, February). Strengthening military youth resilience and reintegration: An evaluation of the Boys and Girls Clubs of America Teen Ambassadors Program. Poster accepted for presentation at The Academy of Leisure Sciences 2019 Conference, Greenville, SC.

- Bowers, E. P.,** Geldhof, G. J., McQuillin, S. D., & Winburn, E. N. (2018, October). *Do the “Big 3” predict character in “risk immersed” youth from out-of-school time college preparation programs?* Poster accepted for presentation at the Society for Research in Child Development's Special Topic Meeting, Philadelphia, PA.
- Moore de Peralta, A., Tang Yan, C., **Bowers, E. P.,** & Sprague-Martinez, L. (2018, October). *Building healthier communities in the Dominican Republic.* Roundtable accepted for presentation at the Global Alliance's 2018 Coming Together for Action Conference, Aurora, CO.
- Hofrova, A., & **Bowers, E. P.** (2018, May). *Exploring how school diversity and youth race predict valuing of diversity among adolescents in South Carolina.* Poster accepted for the annual meeting of the Jean Piaget Society, Amsterdam, Netherlands.
- Sandoval, A., & **Bowers, E. P.** (2018, April) *An evaluation of a high adventure camping experience on positive development of urban youth.* Poster accepted for presentation at the American Educational Research Association, New York, NY.
- Bowers, E. P.** (2018, April). *The role of youth-adult relationships in supporting adolescent purpose: Understanding the people, practices, and processes.* Symposium accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Aymong, C., **Bowers, E. P.,** Johnson, S. K., & Lerner, J. V. (2018, April). *Character role models, PYD, and purpose: Does emotional closeness moderate the effect of socialization practices?* Paper accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Geldhof, G. J., **Bowers, E. P.,** Hull, D. M., Lopes, S. W., Powell, M. G., & Naslund-Hadley, E. I. (2017, April). *Invariance of the Five Cs of Positive Youth Development across the U.S., Costa Rica, and Belize.* Paper accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Schnitker, S., Subrahmanyam, **Bowers, E. P.,** Uhls, Y., Houlberg, B., & Williams, A. (2018, April). *Using technology to promote positive development in adolescents: Promises and pitfalls.* Roundtable accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Black, K. L. & **Bowers, E. P.** (2018, April). *Are there any benefits to being “Woke”? Links between critical consciousness and positive youth development.* Poster accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Bowers, R. M., **Bowers, E. P.,** & Lerner, J. V. (2018, April). *Neighborhood social connection and academic success in high school: Youth hope as a potential mediator.* Poster accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Hofrova, A., & Bowers, E. P. (2018, April). *How school-level diversity and youth race predict valuing of diversity among adolescents in South Carolina*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Sandoval, A., & Bowers, E. P. (2018, April). *Do you trust me? Youth-reported levels of trust during a high adventure camping experience*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Winburn, E., & Bowers, E. P. (2018, April). *The role of religiosity and spirituality in predicting adolescent health: Do they matter more for rural youth?* Poster accepted for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Bowers, E. P., Coppens, A., Davis, A. N., Rote, W., & Taylor, Z. E. (2018, April). *How might a risk/resilience framework inform the study of moral development in adolescence?* Invited panel for the 5th Annual Moral Development Pre-Conference at the Society for Research on Adolescence, Minneapolis, MN.

Black, K. L., & Bowers, E. P. (2018, March) *Predicting outcomes of positive youth development through critical consciousness lens*. Presented at the 64th annual meeting of the Southeastern Psychological Association, Charleston, SC.

Johnson, S. K., Schwartz, S. J., Meca, A., & Bowers, E. P. (2017, November). *Adapting and applying the positive youth development in emerging adulthood: Theoretical and empirical considerations*. Discussion panel accepted for the 8th Conference on Emerging Adulthood, Washington, D.C.

Larson, L., Bowers, E., & Stephens, L. (2017, September). *Connection to nature supports positive youth development*. Paper accepted for Pathways to Success Conference: Integrating Human Dimensions into Fisheries and Wildlife Management, Estes Park, CO.

Bowers, E. P. (2017, August). *Measurements, evaluations, and outcomes*. Invited workshop for the United Way of Greenville County.

Bowers, E. P., & Stephens, L. E. (2017, June). *Disordered eating, body dissatisfaction, and positive youth development: The differential impact of gender and natural mentors*. Poster accepted for the Society for Prevention Research 25th Annual Meeting, Washington, DC.

Sandoval, A., & Bowers, E. P. (2017, May). *"It pushed me out of my comfort zone:" An evaluation of a high adventure camping experience on positive development of urban youth*. Poster accepted for the 29th Association for Psychological Science Annual Convention, Boston, MA.

Stephens, L. E., & Bowers, E. P. (2017, May). *Positive youth development and adolescent eating disorder symptomatology: The role of natural mentors*. Poster accepted for the 29th Association for Psychological Science Annual Convention, Boston, MA.

- Winburn, E., & **Bowers, E. P.** (2017, May). *The role of spirituality and religiosity in predicting adolescent health behaviors*. Poster accepted for the 29th Association for Psychological Science Annual Convention, Boston, MA.
- Bowers, E. P.**, & Stephens, L. E. (2017, April). Character role models, positive youth development, and purpose: Complementary or compensatory resources for parental socialization. Paper accepted for the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Stephens, L. E., **Bowers, E. P.**, & Lerner, J. V. (2017, April). *The role of natural mentors on positive youth development and adolescent eating disorder symptomatology*. Poster accepted for the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Sandoval, A., & **Bowers, E. P.** (2017, March). *Adolescents and positive youth development: experiences at a high adventure camp*. Paper accepted for the Southeastern Recreation Research Conference, Asheville, NC.
- Bowers, E. P.**, Garst, B. A., & Quinn, W. H. (2016, October). *REACHing military-connected youth: Evaluating the development and implementation of a resiliency and reintegration videogame*. Poster accepted for the SRCDD Special Topic Meeting: Technology and Media in Children Development, Irvine, CA.
- Garst, B. A., Gagnon, R. J., **Bowers, E. P.**, & Quinn, W. H. (2016, October). *Preparing youth development professionals: Outcomes of a university online youth development leadership master's degree program assessment*. Poster accepted for the annual conference of the American Evaluation Association, Atlanta, GA.
- Bowers, E. P.** (2016, September). *The glass is half full: Viewing youth and building programs from a positive youth development perspective*. Session accepted for the South Carolina Recreation & Parks Association Annual Conference, Greenville, SC.
- Stephens, L. E., **Bowers, E. P.**, Wang, J., & Tirrell, J. M. (2016, May). *A positive youth development approach to goal achievement: The role of mentoring and youth self-regulation*. Poster accepted for the annual convention of the Association for Psychological Science, Chicago, IL.
- Bowers, E. P.** (2016, May). *PYD and why it matters for the youth you serve*. Invited workshop for Clemson University's Faith-based Youth Leaders' Summit. Clemson, SC
- Stephens, L. E., & **Bowers, E. P.** (2016, April). *Positive youth development and adolescent eating disorder symptomatology: The role of natural mentors*. Poster accepted for the annual HEHD/SOE Research Forum, Clemson, SC.

- Bowers, E. P.** (2016, March). *The role of mentoring in promoting positive development in diverse populations of youth*. Symposium accepted for the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Bowers, E. P., Maslow, G. R., & Stephens, L. E.** (2016, March). *Youth-adult relationships and contribution in adolescents with chronic illness: Examining youth character as a mediator*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Anderson, D., **Bowers, E. P.**, Kleeman, J., & Uhls, Y. T. (2016, March). *Can media teach character strengths & life skills?* Session accepted for the SXSWedu Conference & Festival, Austin, TX.
- Bowers, E. P.** (2016, February). *Best practices for effective out-of-school time programming: Integrating promising practices to enhance positive outcomes*. Invited workshop for Building Opportunities in Out-of-School Time, Greenville, SC.
- Batanova, M., Hilliard, L. J., Tirrell, J. M., Stacey, D. C., McClain, A., & **Bowers, E. P.** (2015, October). *What meanings do young children ascribe to character attributes? Towards developmentally appropriate and validated measures of character*. Paper accepted for the biennial meeting of the Society for the Study of Human Development, Austin, TX.
- Allen, L. R., **Bowers, E. P.**, Garst, B. A., Onyiko, K.K. (2015, July). *East African Youth Development*. Invited workshop for Maasai Mara University, Nairobi, Kenya.
- Bowers, E. P.** (2015, April). *Positive youth development: Processes, philosophies, and programs*. Invited talk at the inaugural meeting of the Consortium of Positive Youth Development Programs for Youth with Chronic Illness, Durham, NC.
- Garst, B. A., & **Bowers, E. P.** (2015, April). *Moving ahead: Models and measures for youth development evaluation*. Invited talk at 4-H of South Carolina Program Team Meeting, Columbia, SC.
- Stone, G. A., Duffy, L. N., & **Bowers, E. P.** (2015, April) *Developing national and global identities: Adolescent identity crisis negotiation during a two week international exchange*. Poster accepted for the annual HEHD/SOE Research Forum, Clemson, SC.
- Gagnon, R. J., Garst, B. A., **Bowers, E. P.**, & Quinn, W. (2015, April). *Building pathways from research to practice: Preparing youth development professionals through a blended online master's degree program*. Poster accepted for the annual HEHD/SOE Research Forum, Clemson, SC.
- Bowers, E. P.**, Hilliard, L. J., Stacey, D. S., Wartella, K., Tirrell, J. M., McClain, A., Nguyen, M., & Haber, A. (2015, March). *The Arthur Interactive Media Study: The potential of digital media and cross-age peer mentoring to promote character development*. Paper

accepted for the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Hershberg, R. M., Chase, P., Champine, R., Hilliard, L. J., Lerner, R. M., & **Bowers, E. B.** (2015, March). *"I'm not going to quit you": A grounded theory of leaders' influences on positive youth development in Boy Scouts of America*. Paper accepted for the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Perea, F. C., Gravel, B., **Bowers, E. P.**, Devin, D., Alvarez, A., & Sprague-Martinez, L., (2014, November). *Engaging urban minority youth to address health inequities: using animation for community health education and health promotion as part of stem/science enrichment*. Paper accepted for the 142nd American Public Health Association Annual Meeting and Exposition, New Orleans, LA.
- Bowers, E. P.**, Hilliard, L. J., Stacey, D., Greenman, K., Haggerty, M. A., & Lerner, R. M. (2014, April). *The Arthur Interactive Media Study: Using interactive technology and collaborative learning to promote character development and prosocial behaviors in children*. Paper accepted for the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Bowers, E. P.**, Hilliard, L. J., Buckingham, M. H., Stacey, D., Haggerty, M., & Lerner, R. M. (2014, April) *Interactive technologies and prosocial development in children and adolescents: Research-based materials for practitioners*. Poster accepted for presentation at the 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, VA.
- Bowers, E. P.**, Hilliard, L. J., & Wang, J. (2014, March). *Promoting moral development*. Invited talk at the inaugural Moral Development pre-conference of the Society for Research on Adolescence, Austin, TX.
- Bowers, E. P.**, Johnson, S. K., & Lerner, R. M. (2014, March). *Profiles of relationships with adults and positive development in young adulthood: Potential mechanisms of influence*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Hilliard, L. Hershberg, R., Chase, P., **Bowers, E. P.**, & Lerner, R. M. (2014, March). *Linking character and academic competence in Boy Scouts: Findings from year 1 of a longitudinal mixed method study*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Arbeit, M. R., & **Bowers, E. P.** (2014, March). *Using protection or not having sex: PYD among sexually active and inactive high school youth*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Austin, TX.

- Shribman, B., **Bowers, E. P.**, Haggerty, M.A., & Greenwald, C.S. (2014, March). *Digital comics and bullying*. Paper accepted for the 2014 MacArthur Digital Media and Learning Conference, Boston, MA.
- Bowers, E. P.**, & Hilliard, L. J. (2013, November). *Youth relationships with adults and character development*. Poster accepted for the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Hilliard, L. J., **Bowers, E. P.**, & Greenman, K. N. (2013, November). *Promoting character and prosocial behavior through peer-guided interactive graphic novels*. Poster accepted for the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Jones, E. P., Zaff, J., Sokol, B., McCall, M., Vasconcellos, V., **Bowers, E. P.**, Daiute, C., Blicharski, T., & Strayer, F. (2013, June). *Youth systems and developmental systems theory: Charting programmatic efforts from the United States, Europe, and South America*. Discussion session accepted for the annual meeting of the Jean Piaget Society, Chicago, IL.
- Bowers, E. P.**, & Johnson (2013, May). *The adult social milieu and positive youth development: Potential mechanisms of influence*. Paper accepted for the annual convention of the Association for Psychological Science, Washington, DC.
- Bowers, E. P.**, Geldhof, G. J., Schmid, K. L., Napolitano, C. M., Minor, K., & Lerner, J. V. (2013, April). *Important nonparental adults and positive youth development: The role of youth self-regulatory strengths*. Paper accepted for the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Bowers, E. P.**, & Johnson, S. K. (2013, April). *The role of parents and important non-parental adults in promoting positive youth development across late adolescence*. Poster accepted for the biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Silliman, B., & **Bowers, E. P.** (2012, October). *GPS: 'Getting our bearings' on program effectiveness and evaluation capacity*. Paper accepted for the annual conference of the American Evaluation Association, Minneapolis, MN.
- Glickman, S., & **Bowers, E. P.** (2012, October). *Youth intentional self regulation and positive youth development: Moderating effects of mentor relationship quality*. Poster accepted for the annual meeting of the New England Psychological Association, Worcester, MA.
- Bowers, E. P.**, & Arbeit, M. R. (2012, April). *Goal pursuit system: Tools for teachers and coaches*. Invited talk at the inaugural Research Meets Practice Symposium of the Sport Industry Research Center at Temple University, Philadelphia, PA.

- Bowers, E. P.,** Geldhof, G. J., Schmid, K. L., & Lerner, J. V. (2012, March). *Quantity and quality of relationships with important non-parental adults: The mediating role of youth intentional self regulation and hopeful future expectations for positive youth development.* Paper accepted for the annual meeting of the American Educational Research Association, Vancouver, BC.
- Arbeit, M. R., & **Bowers, E. P.** (2012, March). *Positive approaches to studying adolescent sexuality development and sexual health.* Symposium accepted for the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Bowers, E. P.,** & Lerner, J. V. (2012, March). *The role of parenting style in predicting positive youth development in high school seniors.* Poster accepted for the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Bowers, E. P.,** Geldhof, G. J., Schmid, K. L., & Lerner, J. V. (2011, October). *Important non-parental adults and positive youth development: A matter of quantity or quality?* Paper accepted for the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Bowers, E. P.** (2011, October). *A positive youth development approach to bullying and victimization.* Poster accepted for the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Schmid, K. L., & **Bowers, E. P.** (2011, October). *Pathways to youth contribution: The role of neighborhood resources and adolescents' hopeful future expectations.* Poster accepted for the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Geldhof, G. J. **Bowers, E. P.,** & Napolitano, C. M. (2011, October). *The SOC questionnaire's factor structure differentiates across adolescence.* Poster accepted for the biennial meeting of the Society for the Study of Human Development, Providence, RI.
- Bowers, E. P.,** Arbeit, M. R., Napolitano, C. M. (2011, October). *Project GPS: Research-based tool to measure and strengthen goal management skills in youth.* Workshop accepted for the Northeast Regional Mentoring Conference, Framingham, MA.
- Napolitano, C. M., **Bowers, E. P.,** & Lerner, J. V. (2011, August). *Equifinality in positive youth development: Diverse intentional self-regulation pathways.* Poster accepted for the Annual Convention of the American Psychological Association, Washington DC.
- Bowers, E. P.,** & Napolitano, C. M. (2011, January). *Self-regulation and positive youth development: Using "GPS" skills to map a thriving course for youth.* Invited workshop for Michigan 4-H Youth Mentoring, Oakland, MI & Tustin, MI.
- Bowers, E. P.,** Napolitano, C., & Lerner, R. M. (2010, June). *Aligning strengths of the individual and the context to promote positive youth development: Interactions between*

nonparental adults and intentional self regulation. Poster accepted for the annual meeting of the Jean Piaget Society, St. Louis, MO.

Bowers, E. P., Napolitano, C., & Lerner, R. M. (2010, April). *Individual and contextual bases of positive youth development: The role of important nonparental adults and intentional self regulation*. Poster accepted for the Conference on Human Development, Fordham University, New York, NY.

Bowers, E. P., Napolitano, C., & Lerner, R. M. (2010, March). *The role of important nonparental adults and intentional self regulation in positive youth development during adolescence*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Bowers, E. P. (2010, March). *The relation between staff caregiving and social skills development of delinquent youth in a residential treatment facility*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Napolitano, C., Bowers, E. P., & Lerner, R. M. (2010, March). *Striving for gains vs. preventing losses in adolescence: Findings from the 4-H Study of Positive Youth Development*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Bowers, E. P., & Vasilyeva, M. (2009, April). *The relation between teacher input and the lexical growth of preschoolers in linguistically diverse classrooms*. Poster accepted for the biennial meeting for the Society for Research in Child Development, Denver, CO.

Bowers, E. P., Doyle-Lynch, A., Napolitano, C., Zarrett, N., & Lerner, J. V. (2008, May). *The developmental system of adjudicated adolescents: The role of self-regulation*. Poster accepted for the Massachusetts Psychological Association Annual Meeting, Waltham, MA.

Bowers, E. P. (2008, March). *Teacher pedagogy and practice concerning language development in multilingual preschool classrooms*. Paper accepted for the annual meeting of the American Educational Research Association, New York, NY.

Bowers, E. P., Doyle-Lynch, A., Napolitano, C., Zarrett, N., & Lerner, J.V. (2008, March). *Self-regulation and positive development in adjudicated adolescents*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Bowers, E. P. (2008, February). *The language beliefs and practice of teachers in multilingual preschool classrooms*. Paper accepted for presentation at the 29th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Bowers, E. P., & Vasilyeva, M. (2007, April). *Language growth in students attending multilingual preschools*. Poster accepted for the annual meeting of the American Educational Research Association, Chicago, IL.

Bowers, E. P., & Vasilyeva, M. (2007, April). *Language development of native and non-native English speakers in multilingual classrooms.* Poster accepted for the biennial meeting of the Society for Research in Child Development, Boston, MA.

Bowers, E. P., & Vasilyeva, M. (2007, March). *Language development of English language learners and their impact on native speakers' development.* Poster accepted for the Boston College Graduate Student Research Forum.

▪ Research Grants

Awarded Grants

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|-------------|---|
| 2020 - 2022 | Louisville Rites of Passage Partnership (PIs: Pinckney, Bowers, & Outley) Funding Source: Jewish Heritage Fund for Excellence Amount of Sub-award: \$59,492 Role: Co-Principal Investigator |
| 2021 - 2023 | Developing Global Citizens in a Sub-Saharan African Context (PIs: Bowers, Burns, Dickes, Duffy, & Jachowski) Funding Source: Clemson University Office of Global Engagement Amount of Grant: \$100,000 Role: Principal Investigator |
| 2020 - 2021 | Supporting the Contribution of Youth through Boys Hope Girls Hope's <i>ALL In</i> Program (PI: Bowers) Funding Source: Valhalla Charitable Foundation Amount of Sub-award: \$20,000 Role: Principal Investigator |
| 2020 - 2021 | Youth Learning Institute's Student Leaders Program at Anderson Institute of Technology (PIs: Rapa & Bowers) Funding Source: Appalachian Regional Commission Amount of Sub-award: \$23,773 Role: Co-Principal Investigator |
| 2020 - 2023 | Long-term Impacts of the Boys and Girls Clubs of America Teen Ambassador Program on Resilience, Leadership, and Life Skills (PIs: Garst, Bowers, & Quinn) Funding Source: Boys and Girls Clubs of America Amount of Grant: \$38,496 Role: Principal Investigator |
| 2020 - 2022 | REU Site: Research Experience for Undergraduates in Advanced Material Sciences (PIs: Foulger, Fernandez, & Getman) Funding Source: National Science Foundation |

Amount of Grant: \$319,668
Role: Evaluator

- 2019 - 2021 Character and Thriving Among Kenyan Youth: A Novel Measure for Use with Street Children and Youth Enrolled in Schools (PIs: Onyiko & Geldhof)
Funding Source: Templeton World Charity Foundation
Amount of Grant: \$234,000
Role: Co-Investigator
- 2019 - 2020 Developing a Contextually Relevant Out-of-School-Time Program for Native American Youth: A Strengths-Based Approach (PIs: Gagnon, Garst, Bowers, Thompson, & Dickes)
Funding Source: Clemson University CBSHS IMPACT
Amount of Grant: \$29,294
Role: Co-Principal Investigator
- 2019 - 2020 Digital Media and Adolescent Development in Diverse and Global Contexts (PIs: Bowers & Tran)
Funding Source: Clemson University Global Learning Seed Grant
Amount of Grant: \$5,000
Role: Principal Investigator
- 2019 Exploring the Feasibility and Structure of Service Learning Opportunities in Senegal (PI: Bowers)
Funding Source: Clemson University CBSHS Global Initiatives
Amount of Grant: \$2,900
Role: Principal Investigator
- 2018 Building Capacity at the TRIO Educational Opportunity Center and Club Edge Afterschool Program
Funding Source: Littlejohn Community Center/SC State Department of Education
Amount of Grant: \$7,500
Role: Principal Investigator
- 2017 - 2019 Boys Hope Girls Hope Academy Program Study (PIs: Bowers, Geldhof, & McQuillin)
Funding Source: Boys Hope Girls Hope/Stupski Foundation
Amount of Grant: \$300,000
Role: Principal Investigator
- 2017 - 2018 Promoting positive and healthy development in African American youth through the sport of climbing (PI: Gagnon)
Funding Source: Robert H. Brooks Sports Science Institute
Amount of Grant: \$32,256

Role: Co-Investigator

- 2017 - 2018 Authentic Learning for the 21st Century: An Engaging Quest to Explore the Creativity of Genetics (PIs: Qian, Sparace, Bowers, Dean, & Clark)
Funding Source: Clemson University COE ADR Research Award
Amount of Grant: \$9,956
Role: Principal Investigator
- 2016 - 2019 Evaluation of the Boys and Girls Clubs of America Teen Ambassadors Program (PIs: Garst, Bowers, & Quinn)
Funding Source: Boys and Girls Clubs of America
Amount of Grant: \$37,031
Role: Principal Investigator
- 2016 - 2018 Youth Perspectives of a High Adventure Camp: Linking Youth Experiences to Engagement with Learning for Life and Exploring Programs (PIs: Bowers & Larson)
Funding Source: Boy Scouts of America National Foundation
Amount of Grant: \$43,353
Role: Principal Investigator
- 2016 - 2017 The Role of Program Quality in Promoting Social and Emotional Learning in Greenville Out-of-School Time Programs (PI: Bowers)
Funding Source: United Way of Greenville County
Amount of Grant: \$6,639
Role: Principal Investigator
- 2016 - 2017 Promoting Positive Youth and Community Development through Interfaith Dialogue and Engagement (PI: Bowers)
Funding Source: Office of Inclusion and Equity, Clemson University
Amount of Grant: \$5,000
Role: Principal Investigator
- 2015 - 2017 A Formative Evaluation of the “Resiliency and Reintegration in Military Youth” Project (PIs: Bowers, Garst, & Quinn)
Funding Source: Boys and Girls Clubs of America
Amount of Grant: \$97,852
Role: Principal Investigator
- 2015-2016 An Evaluation of Cypress Adventures (PIs: Quinn, Bowers, & Garst)
Funding Source: Byerly Foundation
Amount of Grant: \$6,000
Role: Principal Investigator

- 2015 - 2016 Development and Validation of a Measure of Parental Risk Anxiety Associated with Out-of-School-Time Youth Development Programs (PIs: Garst, Bowers, & Gagnon)
Funding Source: Clemson University
Amount of Grant: \$8,000
Role: Principal Investigator
- 2014 - 2016 Identifying Measures and Exploring Correlates of Positive Youth Development in Low-Income, Rural and Urban Adolescents (PI: Bowers)
Funding Source: HEHD Interdisciplinary Research Innovations, Clemson University
Amount of Grant: \$19,930
Role: Principal Investigator
- 2015 - 2016 International Youth Developmental Leadership: Enhancing the Experiences of Professionals in Clemson and Kenya (PI: Bowers)
Funding Source: Office of Global Engagement, Clemson University
Amount of Grant: \$5,000
Role: Principal Investigator
- 2014 - 2017 The ARTHUR Interactive Media Study: An Evaluation of a Technology-Based Curriculum to Promote Character Development and Prosocial Behavior (PIs: Bowers & Lerner)
Funding Source: Templeton Religion Trust
Amount of Grant: \$2,104,334
Role: Principal Investigator
- 2014 - 2017 Doing the Right Thing: Intentional Self Regulation and the Promotion of Character Development. (PIs: Lerner & Bowers)
Funding Source: Templeton Religion Trust
Amount of Grant: \$1,938,667
Role: Principal Investigator
- 2013 - 2014 Arthur Interactive Media Study: Assessing the Influence of Interactive Technology and Collaborative Learning in Promoting Character Development and Prosocial Behaviors (PI: Bowers)
Funding Source: John Templeton Foundation
Amount of Grant: \$207,243
Role: Principal Investigator
- 2012 - 2015 Character and Merit Project: Evaluating the Effectiveness of the QUE Pilot Program: Promoting Recruitment, Retention, and Character Building in Boy Scouts (PI: Lerner)
Funding Source: John Templeton Foundation
Amount of Grant: \$6,229,354
Role: Scientific Director

- 2012 - 2013 Is Animation an Effective Learning Tool? Implications for Teaching STEM and the Determinants of Health among Urban Minority Middle School Students (PIs: Bowers, Gravel, Perea, & Sprague-Martinez)
Funding Source: Tufts Collaborates! Seed Grant Program
Amount of Grant: \$49,998
Role: Principal Investigator
- 2011 - 2013 Nuestro Futuro: Applied Science Education to Engage Black and Latino Youth (PIs: Perea & Sprague-Martinez)
Funding Source: R25 National Centers for Minority Health and Health Disparities
Amount of Grant: \$356,122
Role: Co-Investigator
- 2011 - 2012 Mitigating Obesity in Boston's Immigrant Communities (PI: Economos, Mark, & Hastings)
Funding Source: The Boston Foundation
Amount of Grant: \$300,000
Role: Investigator
- 2009 - 2013 GPS to Success: Promoting the Thriving Journey of America's Adolescents (PI: Lerner)
Funding Source: Thrive Foundation for Youth
Amount of Grant: \$1,364,919
Role: Project Director
- Summer 2008 Dissertation Development Grant, Lynch School, Boston College
Spring 2008 Research Expense Grant, Graduate Student Association, Boston College
Spring 2008 Travel Grant, Graduate Education Association, Boston College
Spring 2008 Travel Grant, Graduate Student Association, Boston College
Summer 2007 Research Assistant Grant, ADEP program, Boston College
Spring 2007 Travel Grant, Graduate Education Association, Boston College
Spring 2007 Travel Grant, Graduate Student Association, Boston College
Summer 2006 Research Assistant Grant, ADEP program, Boston College
- **Consulting**
- 2019 - present Senior member, Research Board of the National Mentoring Resource Center
- 2019 - 2021 Technology and Character Grant Consultant, Baylor University
- 2019 Grant Application Advisor, Templeton World Charity Foundation
- 2019 - 2020 Consultant, Blue Lotus Consulting & Evaluation

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| 2018 - 2019 | Quantitative Evaluator, CCI Obesity Management and Prevention Program |
| 2018 | Grant Reviewer, Greater Good Parenting Initiative, UC Berkeley Greater Good Science Center |
| 2015 - 2016 | Evaluator, CrossFit for Kids Program, Youth Learning Academy |
| 2014 - 2019 | Associate member, Research Board of the National Mentoring Resource Center |
| 2014 - 2017 | Consultant, Arthur Interactive Media Buddy Project, Tufts University |
| 2011 - 2012 | Statistical Consultant, Massachusetts Healthy Families Evaluation Project, Tufts University |

▪ Teaching Experience

Clemson University

YDP3050: Theory and Philosophy of Youth Development Work
YDP4550: Youth and Technology
YDP4990: Youth Development Fieldwork
YDP8000: Theories of Youth Development
YDP8010: Child and Adolescent Development
YDP8050: Youth Development in the Context of Family
YDP8880: Youth and Technology
YDP8900: The Profession of Youth Development Leadership
PADM8410: Public Data Analysis

Tufts University

CD140: Problems of Research: Statistics
CD146: Applied Data Analysis

Boston College

PY030: Child Growth and Development
PY216: Research Methods & Analysis

Other

Special Initiative Coordinator, Cnoc Mhuire Junior School, Tallaght, Ireland
Teacher, Saint James Major School, Prichard, Alabama

▪ Student Supervision and Mentoring

Ph.D. Dissertation Chair

| Student | Department | Graduation Date |
|------------------------|---|------------------------|
| Stephens, Lauren | Parks, Recreation and Tourism Management | May 2019 |
| Winburn, Emily | Youth, Family and Community Studies | August 2019 |
| Black, Katrina | Parks, Recreation and Tourism Management | December 2019 |
| Sandoval, Alexandra | Parks, Recreation and Tourism Management | May 2021 (anticipated) |
| Hadiandehkordi, Parisa | Parks, Recreation and Tourism Management | May 2021 (anticipated) |

Ph.D. Dissertation Committee Member

| Student | Department | Graduation Date |
|-------------------|---|-----------------------------|
| Jordan, Katherine | Parks, Recreation and Tourism Management | May 2018 |
| Schafer, Emily | Youth, Family and Community Studies | August 2019 |
| Weston, Kayla | Youth, Family and Community Studies | May 2020 |
| Kleinbort, Tori | Parks, Recreation and Tourism Management | December 2020 (anticipated) |
| Clanton, Thomas | Parks, Recreation and Tourism Management | May 2021 (anticipated) |
| Stephan, Abigail | Education and Human Development | May 2021 (anticipated) |
| McKown, Georgia | Education and Human Development | May 2022 (anticipated) |
| O'Hara, Robert | Education and Human Development | May 2022 (anticipated) |
| Bolding, Candice | Education and Human Development | May 2023 (anticipated) |

M.S. Project/Thesis Chair

| Department | Number of Students |
|------------------------------|---------------------------|
| Youth Development Leadership | 29 |

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|--|---|
| Parks, Recreation and Tourism Management | 2 |
| Youth, Family and Community Studies | 1 |

M.S. Project/Thesis Committee Member

| Department | Number of Students |
|--|---------------------------|
| Youth Development Leadership | 56 |
| Parks, Recreation and Tourism Management | 3 |
| Food, Nutrition, and Culinary Sciences | 1 |

▪ Service

Professional Service

Editorial Activity

| | |
|----------------|--|
| 2018 - present | Editor, <i>Applied Developmental Science</i> |
| 2018 | Associate Editor, <i>Applied Developmental Science</i> |
| 2011 - 2014 | Editorial Board Member, <i>Applied Developmental Science</i> |

Ad-Hoc and Invited Reviewer

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|---|---|
| Adolescent Health, Medicine and Therapeutics | Journal of Early Adolescence |
| Ammons Scientific | Journal of Leisure Research |
| American Journal of Community Psychology | Journal of Moral Education |
| Applied Developmental Science | Journal of Park and Recreation Administration |
| Archives of Disease in Childhood | Journal of Research on Adolescence |
| Canadian Journal of Community Mental Health | Journal of Youth and Adolescence |
| Child Development | Journal of Youth Development |
| Children and Youth Services Review | Metacognition and Learning |
| Developmental Psychology | Pediatrics |
| Educational Researcher | Political Studies |
| European Journal of Psychological Assessment | Proceedings of National Academy of Sciences |
| Evaluation and Program Planning | Psychological Reports |
| International Journal of Behavioral Development | Qualitative Psychology |
| Journal of Applied Developmental Psychology | Scandinavian Journal of Psychology |
| Journal of Adolescence | Sociological Spectrum |
| Journal of Child and Family Studies | Spanish Journal of Psychology |
| Journal of Children and Poverty | World Leisure Journal |
| Journal of Community Psychology | Youth and Society |

Other Service to the Field

| | |
|-------------|---|
| 2019 - 2024 | Member, Data Safety Monitoring Board, PiCASO in Adolescents and Young Adults with Chronic Conditions (Grant #: 1R01NR018379 - 01) |
| 2019 | Reviewer, Society for Research of Adolescence Biennial Meeting |
| 2018 - 2022 | Member, Consensus Committee, Society for Research on Adolescence |
| 2018 - 2019 | Reviewer, Irish Research Council's COALESCE Research Fund 2019 |

- 2018 Content Reviewer, Youth Leadership Programs, What Works for Health, Robert Wood Johnson Foundation
- 2015 - 2017 Member, Eat Smart Move More South Carolina Youth Engagement Committee
- 2015 - 2017 Member, Advisory Council, Common Sense Media Character Virtue Initiative

Professional Memberships

- Association for Psychological Science
- Society for Research in Child Development
- Society for Research on Adolescence
- Society for the Study of Human Development
- The Academy of Leisure Sciences

University Service

- 2020 - 2022 PRTM Representative, CBSHS Research Committee
- 2020 - 2021 Member, PRTM Online Ph.D. Steering Committee
- 2019 - 2021 CBSHS Representative, Graduate School Council
- 2018 - 2021 Member, PRTM Tenure, Promotion & Reappointment Committee
- 2018 - 2021 Member, PRTM Global Engagement Committee
- 2018 - 2020 PRTM Representative, CBSHS Research Committee
- 2017 - 2018 CBSHS Representative, VPR Faculty Research Advisory Board
- 2017 - 2018 Member, Ad-hoc committee, TIGERS ADVANCE Mentoring Circles
- 2017 - present Advisor, Youth Development Studies B.S. Degree Program
- 2017 - 2019 Faculty Advisor, Building Understanding for Interfaith Leadership and Dialogue
- 2017 - 2018 Member, Advisory Group, TIGERS ADVANCE Leadership Development and Mentoring
- 2017 Tiger Advocate, TIGERS ADVANCE
- 2017 - 2020 CBSHS Representative, Graduate Admissions Committee
- 2017 - 2018 CBSHS Representative, Academic Grievance Committee
- 2016 - 2018 PRTM Representative, CBSHS Research Committee
- 2016 Member, Recreational Therapy Faculty Search Committee
- 2016 Member, Revised Summer Reading Program Task Force
- 2015 - 2017 Member, PRTM Graduate Program Committee
- 2015 - 2016 HEHD Representative, Summer Reading Committee
- 2014 - 2017 HEHD Representative, Academic Grievance Committee
- 2014 - 2015 HEHD Representative, Summer Reading Committee
- 2014 - 2016 Faculty Advisor, Clemson University Men’s Club Rugby Football

Community Service

- 2020 Volunteer, 2nd Grade, Clemson Elementary School
- 2020 Judge, Clemson’s 2020 High School Ethics Case Competition, Spartanburg, SC
- 2018 - present Evaluation Advisor, Camp CREST, Anderson, SC
- 2018 - present Catechist, St. Andrew Catholic Church, Clemson, SC

2018 Member, Youth Minister Search Committee, St. Andrew Catholic Church, Clemson, SC

2016 - 2019 Evaluation Advisor, Y Mentor Program of Pickens County

2016 - 2018 Teacher, Middle School Youth Ministry, St. Andrew Catholic Church, Clemson, SC

2016 - 2017 Coach, Central Clemson Recreation T-ball, Clemson, SC

2016 Chair, Faith Formation Director Search Committee, St. Andrew Catholic Church, Clemson, SC

2015 - 2018 Member, Pastoral Council, St. Andrew Catholic Church, Clemson, SC

2015 - present Ad-hoc consultant, South Carolina 4-H

2013 - 2014 Member, St. Mary's Parent Teacher Organization, Melrose, MA

2010 - 2014 Consultant, Dimock Community Health Center Pediatrics, Boston, MA

2010 - 2014 Knights of Columbus, Immaculate Conception, Malden, MA

2007 - 2008 Volunteer, East Boston Early Education Center, Boston, MA

2005 - 2006 Intern, Saint Mary of the Assumption School, Brookline, MA

2004 - 2005 Advisory Board Member, Graduate Education Association Boston College

2003 - 2004 Tutor, CDVEC, Separated Children Education, Dublin, Ireland