

Parker Morse Andreoli
Educational & Organizational Leadership Development
College of Education, Clemson University
Clemson, SC 29634
epmorse@clemson.edu
Orcid: <https://orcid.org/0000-0001-7106-7139>

Academic Qualifications

- 2023 Ph.D., Educational Leadership, Clemson University
- Dissertation Title: Addressing the elephant in the room: An exploratory multiple case study of principals' perceptions of opportunity gaps, their leadership practices and access to Advanced Placement courses for marginalized students*
- 2012 M.A.T. Secondary English Education, University of North Carolina at Charlotte
- 2009 B.A. English, University of North Carolina at Chapel Hill

Professional Experiences

- Aug 2023 – Present **Clinical Assistant Professor and Med/EdS Program Coordinator**
Department of Educational and Organizational Leadership Development
College of Education, Clemson University
- Aug 2022 – Aug 2023 **Graduate Assistant**
Department of Educational & Organizational Leadership Development
College of Education, Clemson University
- Taught EDLL 8000, *Introduction to School Leadership* (Fall I 2022). Assisted with departmental research and administrative tasks for M.Ed./ Ed.S. and Ed.D. program coordination.
- Aug 2021 – Aug 2022 **Partnership Director**
Equal Opportunity Schools (EOS), Seattle, WA
- Directed and provided professional development focused on the analysis of robust qualitative data intended to be a driver in centering student voice, expanding advanced coursework opportunities to underrepresented and marginalized students, and closing opportunity gaps. Partnered in this work with 17 high schools in the Chicago Public Schools district. Provided training to EOS staff on International Baccalaureate (IB) programmatic elements to strengthen support offered to school partners.

Aug 2017 – **Graduate Assistant**
Aug 2021 Department of Educational & Organizational Leadership Development
College of Education, Clemson University

Served as the graduate assistant for Dr. Hans Klar, with whom I worked to conduct and share research that centers school leadership learning and development, as well as school improvement practices.

Served as a TA for the following courses: EDIS 9300, *Rural Education* (Summer 2019), EDL 7200/EDLL 8200, *School Personnel Development* (Spring 2020 & Spring 2021), EDL7100, *Organizational Improvement in School Leadership* (Fall 2019), and EDL 7350, *Program Evaluation*.

Jun 2014 – **Advanced Studies Specialist/AVID District Director**
Aug 2017 Charlotte-Mecklenburg Schools, Charlotte, NC

Conducted district oversight and strategic planning for support and expansion of access to advanced coursework and college and career readiness opportunities for marginalized students.

Aug 2013 – **Academic Facilitator**
June 2014 Cochrane Collegiate Academy, Charlotte, NC

Served on school leadership team as academic coordinator, directing school-wide literacy and other professional development initiatives.

Jun 2012 – **Curriculum and Instruction Resource Teacher**
July 2013 Department of Curriculum and Instruction
Charlotte-Mecklenburg Schools, Charlotte, NC

Coordinated the design and implementation of district-wide writing technology initiative in partnership with Houghton Mifflin Harcourt.

Aug 2009 – **High School English Teacher**
June 2012 Charlotte-Mecklenburg Schools, Charlotte, NC

Instructed varying levels of English courses while also leading curriculum development and professional development design at the school and district level.

Research and Scholarly Activities

Peer-Reviewed Publications

Huggins, K. S., Klar, H. W., & Andreoli, P. M. (2021). "I thought I was prepared to do

this”: Leadership coach learning in a research-practice partnership. *International Journal of Mentoring and Coaching in Education*. <https://doi.org/10.1108/IJMCE-01-2021-0014>

Andreoli, P. M., & Klar, H. W. (2020). Becoming the drivers of change: Continuous improvement in a research-practice partnership. *Journal of Educational Administration*. <https://doi.org/10.1108/JEA-04-2020-0078>

Huggins, K. S., Klar, H. W., & **Andreoli, P. M.** (2020). Facilitating leadership coach capacity for school leadership development: The intersection of structured community and experiential learning. *Educational Administration Quarterly*, 1-31. <https://doi.org/10.1177/0013161X20915948>

Klar, H. W., Moyi, P., Ylimaki, R. M., Hardie, S., **Andreoli, P. M.**, Dou, J., Harrington, K., Roper, C., & Buskey, F. C. (2019). Getting off the list: Leadership, learning, and context in two rural, high-needs schools. *Journal of School Leadership*. <https://doi.org/10.1177/1052684619867474>

Klar, H. W., Huggins, K. S., **Andreoli, P. M.**, & Buskey, F. C. (2019). Developing rural school leaders through leadership coaching: A transformative approach. *Leadership and Policy in Schools*. <https://doi.org/10.1080/15700763.2019.1585553>

Andreoli, P. M., Klar, H. W., Huggins, K. S., & Buskey, F. C. (2019). Learning to lead school improvement: An analysis of rural school leadership development. *Journal of Educational Change*. <https://doi.org/10.1007/s10833-019-09357-z>

Peer-Reviewed Publications - Book Chapters

Harrington, K., Keisu, B., Ahlström, B., **Andreoli, P. M.**, & Klar, H. W. (in press). From the mouths of babes: Policy recommendations from P-12 students. In B. Barnett and P. Woods (Eds.). *Educational leadership for social justice and improving high-needs schools: Findings from 10 years of international collaboration*.

Manuscripts Under Review

Moyi, P., Hardie, S., Dou, J., **Andreoli, P.M.**, Ylimaki, R., & Klar, H. (under review). Theorizing leadership using Bourdieu’s thinking tools: An illustrative example from a South Carolina middle school. *Educational Administration Quarterly*.

Klar, H. K., Huggins, K. S., & **Andreoli, P. M.** (accepted for publication). Coaching, professional community, and continuous improvement: Rural school leader and coach development in a research-practice partnership. *International Journal of Leadership in Education*

Conference Presentations

National and International Conferences

- Klar, H. W., **Andreoli, P. M.**, Paufler, N. A., & Roper, C. G. (2020). *Using improvement science to increase a high-needs school leader's contextual literacy*. A paper presented at the University Council of Educational Administrators (UCEA) annual conference (virtual).
- Andreoli, P. M.**, & Klar, H. W. (2019). *Getting better at getting better: An examination of a leadership team learning to lead continuous school improvement*. A paper presented at the University Council of Educational Administrators (UCEA) annual conference in New Orleans, LA: November 2019.
- Moyi, P., Hardie, S., Dou, J., **Andreoli, P. M.**, Ylimaki, R., & Klar, H. W. (2019). *Theorizing leadership using Bourdieu's thinking tools: Illustrative example from a South Carolina middle school*. A paper presented at the University Council of Educational Administrators (UCEA) annual conference in New Orleans, LA: November 2019.
- Klar, H. W., Huggins, K. S., **Andreoli, P. M.**, & Buskey, F. C. (2019). *Developing leaders through transformative leadership coaching: Assessing the impact of a rural, multi-district research-practice partnership*. A paper presented at the American Educational Research Association (AERA) annual conference in Toronto, ON: April 2019.
- Klar, H. W., Moyi, P., Ylimaki, R. M., Hardie, S., **Andreoli, P. M.**, Dou, J., Harrington, K., Roper, C., & Buskey, F. C. (2019). *Sociocultural interactions of leaders and students from marginalized communities in the southeastern United States*. A paper presented at the American Educational Research Association (AERA) annual conference in Toronto, ON: April 2019.
- Klar, H. W., Huggins, K. S., **Andreoli, P. M.**, & Buskey, F. C. (2018). *Learning to lead school improvement: An analysis of rural school leadership development*. A paper presented at the University Council of Educational Administrators (UCEA) annual conference in Houston, TX: November 2018.
- Klar, H. W., Moyi, P., Ylimaki, R. M., Hardie, S., **Andreoli, P. M.**, Dou, J., Harrington, K., Roper, C., & Buskey, F. C. (2018). *Sociocultural interactions of leaders and students from marginalized communities in the southeastern United States*. A paper presented at the University Council of Educational Administrators (UCEA) annual conference in Houston, TX: November 2018.
- Klar, H. W., Huggins, K. S., **Andreoli, P. M.**, & Buskey, F. C. (2018). *An analysis of rural school leadership development: Fostering school leadership capacity through a research-practice partnership*. A paper presented at the American Educational Research Association (AERA) annual conference in New York, NY: April 2018.
- Klar, H. W., Huggins, K. S., **Andreoli, P. M.**, & Buskey, F. C. (2017). *Facilitating leadership coaching: An analysis of a research-practice partnership for rural school leadership development*. A paper presented at the University Council of Educational Administrators (UCEA) annual conference in Denver, CO: November 2017.

Andreoli, P. M., Miracle, S. M., & Nusinov, C. (2017). *Creating equitable access and outcomes in AP coursework*. A presentation at the annual College Board Forum conference in New York, NY: October 2017.

State and Regional Conferences

Andreoli, P. M., & Klar, H. W. (2019). *Examining the impact of a research practice partnership on rural school leadership development*. A poster presented at the South Carolina Educators for the Practical Use of Research (SCEPUR) annual conference in Columbia, SC: March 2019.

Harrington, K. L., Bowers, L., Smith, T. C., Allen, C., **Andreoli, P. M.,** Coleman Kakraba, K. A., & Phelps-Ward, R. (2018). *No filter please: The stories behind the photos*. Research presented at the CITI Leadership Conference, Greensboro, NC: October 2018.

Andreoli, P. M., & Klar, H. W. (2018). *Getting better at getting better: Using the Structure Action Research Model (SARC) in a Networked Improvement Community*. A poster presented at the Clemson University College of Education Faculty Research Forum, Clemson, SC: April 2018.

Andreoli, P. M., & Klar, H. W. (2018). *A multiple case study on the influence of a research-practice partnership for rural school leadership development*. A paper presented at the South Carolina Educators for the Practical Use of Research (SCEPUR) annual conference in Columbia, SC: March 2018.

Awards and Fellowships

David Clark Scholar, University Council on Education Administration (Spring 2020)
South Carolina Educational Policy Fellowship Program (Selected Fall 2019)
Clemson University Graduate Recruiting Fellowship (Awarded 2017)

Service to College and University

EDL9100 Panel Speaker for New PhD Students (Fall 2021)
Ed.D. Summer Summit Panel Facilitator (Summer 2021)
Graduate School Advisory Committee Member (Spring 2021 - Present)
Annual *See the Stripes* Festival Planning Committee Member (Fall 2017)

Service to the Field

AERA Division A, Graduate Student Council Connect Series Co-Chair (2020-2021)
Social Media Planning Committee Member, AERA Leadership for Social Justice SIG (Spring 2021)
Graduate Student Representative, AERA Leadership for School Improvement SIG (2019-2021)
Planning Committee Member, Researcher Development Program (2019-2021)

Reviewer, National Youth-at-Risk Conference (2017)

Professional Affiliations

American Educational Research Association (AERA) Member
AERA Leadership for School Improvement Member
AERA Leadership for Social Justice SIG Member
University Council for Educational Administration Member
International School Leadership Development Network, High-Needs Schools Strand
Action Research Collective at Clemson University

Additional Conferences, Coursework & Qualifications

Coursework

NC Gifted licensure coursework completed (Queens University, 2015-2017)

Qualifications

NC Master's Level Teaching Licensure (English Language Arts Grades 6-12)

Other Achievements and Volunteer Activities

League of Women Voters of Spartanburg County – Board Member
Public School Forum of North Carolina – Study Group XVI: Committee on Racial Equity
The Honor Society of Phi Kappa Phi – UNC Charlotte Graduate Chapter
NC Teaching Fellow (UNC Chapel Hill)
NC Outward Bound Alumni
Disciplinary Literacy Leadership Team – Charlotte-Mecklenburg Schools
OneMECK Steering Committee – Education Director
Instructional Leadership Team (ILT) Content Leadership Team – Charlotte-Mecklenburg Schools