

## Leigh Martin, PhD

Clemson University  
College of Education  
101 Gantt Circle, 113  
Clemson, SC 29634

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### EDUCATION

PhD Curriculum and Instruction, Mathematics 2016  
Clemson University, Clemson, SC  
Dissertation: *The Intentionality of Coaching Responses: Connecting Stances to Practices*

MEd, Secondary Mathematics 2002  
The Citadel, Charleston, SC

BS, Mathematics Teaching 1997  
Clemson University, Clemson, SC

### ACADEMIC APPOINTMENTS

Executive Director and Clinical Professor 2016-present  
Office of Field and Clinical Partnerships and Outreach  
College of Education  
Clemson University, Clemson, SC

Lecturer, Coordinator of Secondary Mathematics and Science MAT 2011-2016  
Program, Coordinator of *TigersTeach* Nocye Scholarship and Internship Program  
College of Education  
Clemson University, Clemson, SC

### PROFESSIONAL EXPERIENCE

Consultant, Instructional Coaching 2018  
Anderson School District One

Cognitive Coaching<sup>SM</sup> Agency Trainer 2009-2014  
The Center for Cognitive Coaching<sup>SM</sup>

Instructional Specialist, Mathematics 2006-2011  
S<sup>2</sup>TEM Centers SC

### K-12 TEACHING

Mathematics Teacher 2003-2006  
Wren Middle School  
Piedmont, SC

Mathematics Teacher 1997-2003  
Summerville High School  
Summerville, SC

## LICENSURE

South Carolina Professional Certification, PhD Level, Secondary  
Mathematics and Middle Grades Mathematics

1997-present

## PUBLICATIONS

**Maiden Name:** Haltiwanger

### National Refereed Journal Articles

Simpson, A., **Haltiwanger, L.** (2016). Is training necessary? Exploring secondary preservice mathematics teachers' noticing of students' mathematical thinking. *Journal of Mathematics Teacher Education*, 19, 1-21. doi:10.1007/s10857-016-9352-0

**Haltiwanger, L.**, Horton, R. M., Lance, B. (2014). Using technology to build a pen for Browser. *Mathematics Teaching in the Middle School*, 20(1), 46-50.

Tyminski, A., **Haltiwanger, L.**, Zambak, V. S., Horton, R. M., & Hedetniemi, T. (2013). Developing inquiry practices in middle grades mathematics teachers: Examining the introduction of technology. *Contemporary Issues in Technology and Teacher Education Journal*, 13(4).

**Haltiwanger, L.**, & Simpson, A. (2013). Beyond the write answer: Mathematical connections. *Mathematics Teaching in the Middle School*, 18(8), 492-498.

### Book Chapters

American Association of Colleges for Teacher Education. (2022). *Preparing Quality Teachers: Advances in Clinical Practice*. Cook, M., Eicher, L., **Martin, L.** Effective Clinical Preparation Through Teacher Residency. Information Age Publishing.

Lewis, J. (Ed.). (2009). *How Can Assessment Evaluate Student Learning, Inform Instruction, and Promote Student Independence?* Gillis, V. R., **Haltiwanger, L.**, Ficklin, A., Dillingham, M., and Davis, B., Essential Questions in Adolescent Literacy: Teachers and Researchers Describe What Works in Classrooms (pp. 262-288). New York: Guilford Publications.

### Conference Proceedings

Kennedy, M., Benson, L., Cook, M., **Martin, L.** (2017). Developing teaching internships for science and engineering undergraduate students and reflection project team reflection. *American Society for Engineering Education Conference Proceedings*.

**Haltiwanger, L.**, Simpson, A. (2014, February). Secondary mathematics pre-service teachers' noticing of students' mathematical thinking. *Research Council on Mathematics Learning Conference Proceedings*.

### Local Refereed Journal Articles

**Haltiwanger, L.**, Simpson, A. (2014). Challenging students' conceptions of proportional reasoning. *The MathMate*, 36(3), 26-36.

**Haltiwanger, L., Horton, R. M., Lance, B.** (2014). Bracelet links: Division by a fraction. *The MathMate*, 36 (1), 18-26.

## **Non-Refereed Publications**

**Martin, L.** (2017, January 31). Disciplinary literacy in the mathematics classroom. [Online newsletter]. Retrieved from <http://us2.campaign-archive2.com/?u=31231e262496764d2f2a5bb42&id=2134c44000>

**Haltiwanger, L.** (2014, June 8). Upstate educators confront rising STEM needs. *The Greenville News*, pp.15A.

## **SELECT PRESENTATIONS**

### **Referred National Presentations**

**Martin, L., Adams, P., Chappell, L., & Hall, J.** (2025, February 21-23). *Framework for Selecting Diverse Clinical Sites for Teacher Candidates*. American Association of Colleges for Teacher Education (AACTE), Long Beach, CA.

**Martin, L. & Eicher, L.** (2024, March 17-18). *Selecting Diverse Clinical Sites for Teacher Education Candidates: Visioning the Future of Clinical Practice*. National Field Experience Conference, Greeley, CO.

Eicher, L. & **Martin, L.** (2022, March 4-6). *Benefits of a teacher residency program: Mitigating the effects of COVID-19 through the use of an innovative, clinical partnership* [Paper presentation]. American Association of Colleges for Teacher Education (AACTE), New Orleans, LA.

Adams, P., **Martin, L.**, & Biritz, R. (2022, March 4-6). *An EPP's Response to Candidate Requests for Conversations around Creating a Positive Classroom Environment*. Presentation accepted for the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), New Orleans, LA.

**Martin, L., McKown, G., & Eicher, L.** (February, 2021). *Creating a Collaborative and Sustainable Teacher Induction Program: A University and Multi-District Partnership*. Presentation accepted for the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Seattle, WA.

Eicher, L., Cook, M., & **Martin, L.** (2021, April). *Comparison of Teacher Candidates in a Traditional, Semester-long Clinical Experience and a Year-long Clinical Experience*. Presentation submitted to the Annual Meeting of the American Educational Research Association (AERA).

Eicher, L., Cook, M. P., Malloy, J. A. & **Martin, L.** (2020, Apr 17 - 21) *Why Co-Teaching Matters: Learning from Student Teacher and Mentor Teacher Relationships*. [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qkfrgh>

- Cook, M., **Martin, L.**, Eicher, L. (February, 2020). *Teacher Residency: Goals, Activities, Outcomes, and Sustainability of a Collaborative University-Multi-District Partnership*. Presentation accepted for the Annual Meeting of the Association of Teacher Educators (ATE), Atlantic City, NJ.
- Martin, L.**, Cook, M., Eicher, L., (February, 2020). *Teacher Candidates' Preparedness to Teach: A Comparison of Teacher Residency and Student Teaching Clinical Experiences*. Presentation accepted for the Annual Meeting of the Association of Teacher Educators (ATE), Atlantic City, NJ.
- Cook, M., **Martin, L.** (February, 2020). *Combating the Teacher Shortage: Developing a Sustainable Teacher Residency Program to Support Teacher Recruitment and Retention*. Presentation accepted for the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.
- Martin, L.** (April, 2018). *A Framework for Examining Coaching Practices*. Presentation accepted for the Annual Meeting of the National Council of Supervisors of Mathematics (NCSM), Washington, DC.
- Leonard, K. & **Martin, L.** (2017, October). *Questioning your Questions?* Presentation accepted for the Regional Meeting of the National Council of Teachers of Mathematics (NCTM), Chicago, IL.
- Simpson, A. & **Haltiwanger, L.** (2015, April). *Exploring Secondary Preservice Mathematics Teachers' Noticing of Students' Mathematical Thinking*. Presentation accepted for the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.
- Haltiwanger, L.** & Simpson, A. (2015, January). *Developing Secondary Mathematics Preservice Teachers' Abilities to Interpret and Respond to Students' Mathematical Thinking*. Presentation accepted for the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE), Orlando, FL.
- Haltiwanger, L.** & Horton, R. M. (2014, October). *Using Technology to Develop Thinking about Ratio and Proportion*. Presentation accepted for the Regional Meeting of The National Council of Teachers of Mathematics (NCTM), Houston, TX.
- Haltiwanger, L.** & Horton, R. M. (2014, October). *Using Technology to Develop Thinking about Ratio and Proportion*. Presentation accepted for the Regional Meeting of The National Council of Teachers of Mathematics (NCTM), Indianapolis, IN.
- Haltiwanger, L.**, Simpson, A. (2014, February). *Secondary Mathematics Preservice Teachers' Noticing of Students' Mathematical Thinking*. Presentation accepted for the Annual Meeting of The Research Council on Mathematics Learning (RCML), San Antonio, TX.
- Simpson, A., **Haltiwanger, L.** (2013, November). *Beyond the Write Answer*. Presentation accepted for the Regional Meeting of the National Council of Teachers of Mathematics (NCTM), Baltimore, MD.

**Haltiwanger, L., Horton, R. M., & Hedetniemi, T.** (2013, April). *Towards Technology-Rich Instruction*. Presentation accepted for the Annual Meeting of the American Education Research Association (AERA), San Francisco, CA.

**Haltiwanger, L. & Horton, R. M.** (2013, April). *Using Technology to Drive Inquiry in Mathematics*. Presentation accepted for the Annual Meeting of the National Council of Teachers of Mathematics (NCTM), Denver, CO.

Horton, R. M. & **Haltiwanger, L.** (2013, April). *Fostering Discourse through Explorations with Technology*. Presentation at the Annual Meeting of the National Council of Teachers of Mathematics (NCTM), Denver, CO.

**Haltiwanger, L. & Horton, R.M.** (2013, January). *Forming Partnerships to Promote Technology as a Tool to Explore in Mathematics*. Presentation at the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE), Orlando, FL.

Dempsey, N. & **Haltiwanger, L.** (2010, April). *Charting a Course with Professional Learning: Coaching to Promote Mathematics Leaders*. Presentation at the Annual Meeting of the National Council of Supervisors of Mathematics (NCSM), San Diego, CA.

Dempsey, N., **Haltiwanger, L.**, & Weatherly, E. (2009, November). *Instructional Coaching: Leadership that Changes Community*. Presentation at the Annual Meeting of the National Staff Development Council (NSDC), St. Louis, MO.

Gillis, V. & **Haltiwanger, L.** (2009, February). *Using Assessment to Inform Instruction and Promote Student Independence*. Presentation at the Annual Meeting of the International Reading Association (IRA), Phoenix, AZ.

### **Regional and State Referred Presentations**

**Martin, L.** (2024, November). *Get Published: Submit a Math Article or Lesson Plan to The MathMate*. Presentation accepted for the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM). Columbia, SC.

**Martin, L. & Coleman, B.** (2017, November). *New Teacher Meeting*. Presentation accepted for the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM), Greenville, SC.

Coleman, B. & **Martin, L.** (2017, November). *Support for Future Teachers*. Presentation accepted for the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM), Greenville, SC.

Hein, J. & **Martin, L.** (2017, September). *From Strategic Plan to Strategic Practice: Telling Our Story*. Presentation accepted for the Annual Meeting of the Women in Educational Leadership Symposium (WIELS), Boone, NC.

- Adams, P., Faile, J., **Martin, L.** (2017, February). *Practices in Clinical Experiences: Research and Application*. Presentation accepted for the Annual Meeting of the Professional Development Schools (PDS) National Conference: Myrtle Beach, SC.
- Haltiwanger, L.** (2015, November). *Using Technology as a Questioning Tool*. Presentation accepted for the Annual Meeting of the North Carolina Council of Teachers of Mathematics (NCCTM), Greensboro, NC.
- Haltiwanger, L.** & Simpson, A. (2014, October). *Making Sense of Students' Work: Looking for Understanding*. Presentation at the Annual Meeting of The South Carolina Council of Teachers of Mathematics (SCCTM), Myrtle Beach, SC.
- Simpson, A. & **Haltiwanger, L.** (2014, October). *Developing an Equitable Lens for Teaching Mathematics*. Presentation at the Annual Meeting of The South Carolina Council of Teachers of Mathematics (SCCTM), Myrtle Beach, SC.
- Simpson, A., **Haltiwanger, L.** (2013, October). *Beyond the Write Answer*. Presentation at the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM). Greenville, SC.
- Horton, R. M. & **Haltiwanger, L.** (2013, October). *The Journey to Technology-Rich, Problem-Centered Instruction That Fosters Deeper Understanding*. Presentation at the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM). Greenville, SC.
- Haltiwanger, L.** (2012, October). *Using Technology to Drive Inquiry in Mathematics*. Presentation at the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM), Myrtle Beach, SC.
- Haltiwanger, L.** & Simpson, A. (2012, October). *Proportional Reasoning in the Middle Grades*. Presentation at the Annual Meeting of the South Carolina Council of Teacher of Mathematics (SCCTM), Myrtle Beach, SC.
- Benson, L. & **Haltiwanger, L.** (2013, March). *Thinking Like an Engineer*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars, Greenville, SC.

### **Invited Presentations**

- Martin, L.** (2017, February). *The Intentionality of Coaching Responses: Connecting Stances to Practices*. Invited speaker to the Clemson University Board of Trustees, Clemson, SC.
- Haltiwanger, L.** (2016, June). *Unveiling Hidden Conceptions: Intentionality of Instructional Coaching Practices*. Poster presentation at the Mathematics Specialist Research Conference, Richmond, VA.
- Haltiwanger, L.** (2014, September). *Disciplinary Literacy: Myths and Truths*. Invited Keynote speaker at the Learning Exchange: Reading to Learn and Innovate in Mathematics & Science Conference, Columbia, SC.

**Haltiwanger, L.** (2014, August). *Technology Integration*. Invited speaker at the S<sup>2</sup>TEM Center Retreat. Virtual Presentation.

### **Local Presentations**

**Martin, L.**, (2017, May). *Co-Constructing Mutually Beneficial Partnerships*. South Carolina Clinical Experiences Roundtable, Greenville, SC.

**Haltiwanger, L.** (2016, October). *The intentionality of coaching responses: Connecting stances to practices*. Three Minute Thesis, Clemson University Graduate School.

Peters, T. & **Haltiwanger, L.** (2013, February). *Content Literacy Tied to the New Standards*. Presentation at the Moving from Standards to Practice: Leading Tomorrow's Mathematics and Science Education in South Carolina Conference, Clemson, SC.

Ruzga, M., **Haltiwanger, L.**, & Duncan, C. (2012, February.) *The Common Core State Standards for Mathematics*. Presentation at a meeting of the South Carolina Association of Colleges for Teacher Education (SCACTE), Columbia, SC.

### **Poster Presentations**

**Martin, L.** (2017, April). *The intentionality of coaching responses: Connecting stances to practices*. Clemson University College of Education Research Forum.

**Haltiwanger, L.**, Padilla, M., Cook, M., Benson, L., Che, M., Bhattacharyya, G., Kennedy, M. (2013, May). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars Conference, Washington, DC.

**Haltiwanger, L.**, Padilla, M., Cook, M., Benson, L., Che, M., Bhattacharyya, G. (2013, March). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars, Greenville, SC.

**Haltiwanger, L.**, Padilla, M., Cook, M., Benson, L., Che, M., Bhattacharyya, G. (March, 2012). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars, Greenville, SC.

**Haltiwanger, L.**, Cook, M., Padilla, M., Che, M., Benson, Cooper, M. (May, 2012). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Robert Noyce Teacher Scholarship Program, Washington, DC.

### **INVITED CONFERENCES**

Mathematics Specialists/Coaches Research Conference. (May, 2015). Sponsored by the Association of Mathematics Teacher Educators and the Brookhill Institute of Mathematics, Waukesha, WI.

American Association of Colleges for Teacher Education (AACTE), Council of Academic Deans from Research Education Institutions (CADREI) meeting. (February, 2019). Louisville, KY.

## GRANTS

### Funded Internal Grant Proposals

Martin, L. *Perfecting Your Roar*. **\$17,700 Associate Dean of Research Seed Grant**. Approved, September 2019. Role: PI.

### Research Grants Funded

Eicher, L., *Clemson University Prepares Rural Educators for Priority Area through Residency Expansion (CU-PREPARES)*. **\$2.4 million. Teacher Quality Partnership grant**. Submitted May 2022. Role: Co-PI.

Cook, M., Eicher, L, Martin, L., Morrison, A. *Accessible Certification to Cultivate Educators for SC Schools – Humanities, ASL, and French*. **\$99,732. SC Department of Education Grow Your Own (SC GYO) grant**. Approved, May 2023. Role: Co-PI.

Cook, M., Eicher, L, Martin, L., Morrison, A. *Accessible Certification to Cultivate Educators for SC Schools – Science and Spanish*. **\$99, 732. SC Department of Education Grow Your Own (SC GYO) grant**. Approved, May 2023. Role: Co-PI.

Cook, M., Eicher, L, Martin, L., Morrison, A. *Accessible Certification to Cultivate Educators for SC Schools – Mathematics*. **\$99,732. SC Department of Education Grow Your Own (SC GYO) grant**. Approved, May 2023. Role: Co-PI.

Marshall, J., *Clemson University's STEM Teacher Learning Progression (CU-TLP)*. **\$3.3 million US Department of Education SEED grant**. Approved, September 2020. Role: Senior Personnel.

### Funded Projects

Martin, L. *College Partner for Teacher Cadet Programs*. 2019-2020 academic year. **\$600.08 Center for Educator Recruitment, Retention, and Advancement (CERRA)**.

Martin, L. *College Partner for Teacher Cadet Programs*. 2020-2021 academic year. **\$900.00 Center for Educator Recruitment, Retention, and Advancement (CERRA)**.

Martin, L. *College Partner for Teacher Cadet Programs*. 2021-2022 academic year. **\$200.00 Center for Educator Recruitment, Retention, and Advancement (CERRA)**.

## HONORS AND AWARDS

Nominated to top six, *Three Minute Thesis* 2016  
Clemson University, Clemson, SC

President's Leadership Institute, Inaugural Class 2016  
Clemson University, Clemson, SC



Health, Education, and Human Development Graduate Student Travel Grant  
Clemson University, Clemson, SC 2015

Susan Gay Conference Travel Scholarship  
Association of Mathematics Teacher Educators (AMTE) 2014

## **UNIVERSITY TEACHING**

### **Clemson University:**

ED 4410, 6410	Middle School Curriculum (Summer: 2012, 2013, 2014, 2015)
EDLT 4980, 8640	Secondary Content Area Reading in Mathematics and Science (Fall: 2011, 2012, 2013, 2014, 2015, 2016)
EDSEC 4460	Secondary Mathematics Student Teaching Supervision (Spring: 2012, 2013, 2014, 2021, 2023, 2025; Fall: 2020, 2021, 2024)
ED 8090	Secondary Mathematics Teacher Resident Supervision (Fall: 2022, 2023; Spring 2023)
EDML 4260	Teaching Middle Level Mathematics Supervision (Fall 2023)
EDSC 4370, 6370	Technology in Secondary Mathematics (Summer: 2014, 2015; Spring: 2014, 2015, 2017, 2018, 2019)
Emerging Scholars	Rising sophomores, juniors, and seniors (Summer: 2015, 2016)
ED 4380	Experiencing Education, Teacher Cadet Course I (Summer 2020, Spring 2021, Summer 2021)
ED 1400	Experiencing Education, Teacher Cadet Course I (Spring 2021, Summer 2021, Spring 2022, Summer 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024)
ED 2400	Educational Psychology, Teacher Cadet Course II (Summer 2021, Spring 2022, Summer 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024)
ED 1050	Orientation to Education (Fall 2021, 2022, 2023, 2024; Spring 2022)

## **GRADUATE ADVISING**

### **Doctoral Committees**

Kafayat Adesina, Ph.D., Teaching and Learning – Math Education, 2026  
Kari Bargeon, Ph.D., Teaching and Learning – Math Education, 2025

Laura Eicher, Ph.D., Curriculum and Instruction – Science Education, 2021

## **Master's Committees**

### Committee Member

Lisa Hall, M.Ed. Teaching and Learning, Mathematics, 2016  
Meghan Willard, M.Ed. Teaching and Learning, Science, 2016  
Matt Schuette, M.Ed. Teaching and Learning, Mathematics, 2015  
Laura Love, MAT Secondary Science, 2015  
Andrew Niswander, MAT Secondary Science, 2015  
Yamil Ruiz, MAT Secondary Science, 2015  
Marley McDonough, MAT Secondary Science, 2015

## **SERVICE ACTIVITIES**

### **National**

#### **Reviewer**

Manuscripts, <i>Mathematical Thinking and Learning</i>	2022
Manuscripts, <i>Social Education Research (SER)</i>	2021
Manuscripts, <i>Journal of Teacher Education</i>	2018-present
Manuscripts, <i>Mathematical Thinking and Learning</i>	2017-present
Manuscripts, <i>Journal of Mathematics Education Leadership</i>	2017
Manuscripts, <i>Mathematics Teaching in the Middle School</i>	2012-2016
Proposals, <i>South Carolina Conference on Innovations in Teaching and Learning</i>	2024-2025
Proposals, <i>Association of Mathematics Teacher Educators</i>	2020
Proposals, <i>American Association of Colleges for Teacher Education</i>	2016-present
Proposals, <i>The Research Council on Mathematics Learning</i>	2014-present
Proposals, <i>The National Council of Teachers of Mathematics Research Conference</i>	2014-2015

#### **Accreditation**

Council for the Accreditation of Educator Preparation (CAEP), Site Visitor and Reviewer	2019-present
Council for the Accreditation of Educator Preparation (CAEP), Educator Preparation Provider (EPP) Annual Report Reviewer	2019-2022
SPA Reviewer, <i>National Council of Teachers of Mathematics (NCTM)</i>	2018-2020

### **State/Regional**

#### **Reviewer**

Professional Review Committee, External Reviewer, South Carolina Department of Education	2021
Proposals, <i>South Carolina Teachers of Mathematics</i>	2019-2020
Proposals, <i>South Carolina State Department of Education Math Science Partnership Grant</i>	2013-2015
Manuscripts, <i>The MathMate</i>	2014-2018

**State/Regional Committees**

Anderson School District Four, Career Technology Education Advisory Board	2024-2025
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Pickens County Career and Technology Center, Advisory Board	2024-2025
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Five Year Strategic Planning Initiative, Invited member of the Community Stakeholder Team, Greenville County Schools	2023
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Professional Review Committee, External Reviewer, South Carolina Department of Education	2021
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Council for the Accreditation of Educator Preparation (CAEP), Site Visitor and Reviewer, State Lead Reviewer	2019-present
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South Carolina Clinical Experiences Roundtable Conference, conference planner and organizer	2017, 2019
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Perfecting Your Roar, seminars for first year teachers	2018-2022
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South Carolina Department of Education State Network of Educators for the Smarter Balanced Digital Library, committee member	2013-2014
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Conference Planning Committee Member, <i>Moving from Standards to Practice: Leading Tomorrows' Mathematics and Science Education in South Carolina</i>	2012-2013
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Writing Team, South Carolina Academic Standards for Mathematics Support Documents	2008
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**South Carolina Teachers of Mathematics**

Editor, <i>The MathMate</i>	2021-present
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Program Chair, 2019 Annual Conference	2018-2019
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Past President and Executive Board Member	2018-2019
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Site Chair, 2018 Annual Conference	2018
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Present and Executive Board Member	2017-2018
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President-Elect and Executive Board Member	2016-2017
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Vice President of Post-Secondary Education and Executive Board Member	2013-2015
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Advisory Council, Middle School Level	2010-2013
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**District Teacher of the Year Committees**

Greenville County Schools	2025
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School District of Oconee County	2022, 2023
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Anderson School District Five	2018, 2022-2024
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**College and University: Clemson University****Search Committees**

College of Education, Director of Undergraduate Student Services, member	2024
College of Education, Placement Coordinator, chair	2024
College of Education, Associate Dean for Research and Graduate Studies, member	2024
College of Education, 3 Minute Thesis, judge	2023
College of Education, Dean, member	2023
College of Education, Interim Dean, member	2022
College of Education, Director of Teacher Residency, member	2021
College of Education, Associate Dean for Academic Affairs, member	2018-2019
College of Education, Graduate Placement Coordinator, chair	2018
College of Education, Early Childhood and Elementary Placement Coordinator, chair	2018, 2021
College of Education, Middle Grades and Secondary Placement Coordinator, chair	2018
University, Associate Provost for Entrepreneurship and Innovation, member	2016
School of Education, Disciplinary Literacy Faculty, member	2013
School of Education, Coordinator of Moore Fellows Program, member	2012
School of Education, Director of School Partnerships, member	2012

#### **University Committees/Service**

Undergraduate Continuing Enrollment, member	2020-present
General Education Assessment Subcommittee, member	2019-2020
General Education Committee, member	2018-2020
University Assessment Committee, member	2018-2021
Emerging Scholars, invited mentor	2018-2019
Undergraduate Admissions Committee, member	2014-2016
Faculty Senate Delegate	2015-2016

#### **College/School/Department Service**

Tenure, Promotion, and Reappointment Workgroup, NTT Co-Chair	2024
Teacher Cadet College Partner, CERRA	2019-2024
Continuous Improvement Committee, member	2021-present
Teaching Fellows Advisory Board, member	2020-present
Tenure, Promotion, and Renewal Committee, non-voting member	2020-2022
CAEP Continuous Improvement Committee	2016-present
Teacher Advancement Program Evaluation System Committee, member	2015-2016
Transition Planning Team, member	2012-2014
Faculty Advisor, School of Education NSTA	2012-2013
Faculty Advisory, College of Education, NCTM	2011-2019

### **PROFESSIONAL AFFILIATIONS**

American Association of Colleges for Teacher Education  
American Educational Research Association  
Association of Mathematics Teacher Educators  
National Council of Supervisors of Mathematics

National Council of Teachers of Mathematics  
South Carolina Association of Mathematics Teacher Educators  
South Carolina Council of Teachers of Mathematics  
National Science Teachers Association  
South Carolina Leaders of Mathematics Education

## **PROFESSIONAL ACCOMPLISHMENTS**

Leadership Team, S <sup>2</sup> MART Centers SC	2009-2011
Teaching Consultant, Center of Excellence for Adolescent Literacy and Learning	2005-2010
EIA Grant Awardee, \$5,000	2006
Trainer, ETS Pathwise: Framework Induction Program	2004
Teacher Mentor, Summerville High School, Wren Middle School	2003-2006
Rotary Group Study Exchange Program, Germany	2000