

Leigh Martin, PhD

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EDUCATION

PhD Curriculum and Instruction, Mathematics 2016
Clemson University, Clemson, SC
Dissertation: *The Intentionality of Coaching Responses: Connecting Stances to Practices*

MEd, Secondary Mathematics 2002
The Citadel, Charleston, SC

BS, Mathematics Teaching 1997
Clemson University, Clemson, SC

ACADEMIC APPOINTMENTS

Executive Director 2016-present
Office of Field and Clinical Partnerships and Outreach
College of Education
Clemson University, Clemson, SC

Lecturer, Coordinator of Secondary Mathematics and Science MAT 2011-2016
Program, Coordinator of *TigersTeach* Nocye Scholarship and Internship
Program
College of Education
Clemson University, Clemson, SC

PROFESSIONAL EXPERIENCE

Consultant, Instructional Coaching 2018
Anderson School District One

Cognitive CoachingSM Agency Trainer 2009-2014
The Center for Cognitive CoachingSM

Instructional Specialist, Mathematics 2006-2011
S²TEM Centers SC

K-12 TEACHING

Mathematics Teacher 2003-2006
Wren Middle School
Piedmont, SC

Mathematics Teacher 1997-2003
Summerville High School
Summerville, SC

LICENSURE

South Carolina Professional Certification, PhD Level, Secondary
Mathematics and Middle Grades Mathematics

1997-present

PUBLICATIONS

Maiden Name: Haltiwanger

National Refereed Journal Articles

Simpson, A., **Haltiwanger, L.** (2016). Is training necessary? Exploring secondary preservice mathematics teachers' noticing of students' mathematical thinking. *Journal of Mathematics Teacher Education, 19*, 1-21. doi:10.1007/s10857-016-9352-0

Haltiwanger, L., Horton, R. M., Lance, B. (2014). Using technology to build a pen for Browser. *Mathematics Teaching in the Middle School, 20*(1), 46-50.

Tyminski, A., **Haltiwanger, L.**, Zambak, V. S., Horton, R. M., & Hedetniemi, T. (2013). Developing inquiry practices in middle grades mathematics teachers: Examining the introduction of technology. *Contemporary Issues in Technology and Teacher Education Journal, 13*(4).

Haltiwanger, L., & Simpson, A. (2013). Beyond the write answer: Mathematical connections. *Mathematics Teaching in the Middle School, 18*(8), 492-498.

Book Chapters

American Association of Colleges for Teacher Education. (2022). *Preparing Quality Teachers: Advances in Clinical Practice*. Cook, M., Eicher, L., **Martin, L.** Effective Clinical Preparation Through Teacher Residency. Information Age Publishing.

Lewis, J. (Ed.). (2009). *How Can Assessment Evaluate Student Learning, Inform Instruction, and Promote Student Independence?* Gillis, V. R., **Haltiwanger, L.**, Ficklin, A., Dillingham, M., and Davis, B., Essential Questions in Adolescent Literacy: Teachers and Researchers Describe What Works in Classrooms (pp. 262-288). New York: Guilford Publications.

Conference Proceedings

Kennedy, M., Benson, L., Cook, M., **Martin, L.** (2017). Developing teaching internships for science and engineering undergraduate students and reflection project team reflection. *American Society for Engineering Education Conference Proceedings*.

Haltiwanger, L., Simpson, A. (2014, February). Secondary mathematics preservice teachers' noticing of students' mathematical thinking. *Research Council on Mathematics Learning Conference Proceedings*.

Local Refereed Journal Articles

Haltiwanger, L., Simpson, A. (2014). Challenging students' conceptions of proportional reasoning. *The MathMate, 36*(3), 26-36.

Haltiwanger, L., Horton, R. M., Lance, B. (2014). Bracelet links: Division by a fraction. *The MathMate*, 36 (1), 18-26.

Non-Refereed Publications

Martin, L. (2017, January 31). Disciplinary literacy in the mathematics classroom. [Online newsletter]. Retrieved from <http://us2.campaign-archive2.com/?u=31231e262496764d2f2a5bb42&id=2134c44000>

Haltiwanger, L. (2014, June 8). Upstate educators confront rising STEM needs. *The Greenville News*, pp.15A.

SELECT PRESENTATIONS

Referred National Presentations

Eicher, L. & **Martin, L.** (2022, March 4-6). *Benefits of a teacher residency program: Mitigating the effects of COVID-19 through the use of an innovative, clinical partnership* [Paper presentation]. American Association of Colleges for Teacher Education (AACTE), New Orleans, LA.

Adams, P., **Martin, L.**, & Biritz, R. (2022, March 4-6). *An EPP's Response to Candidate Requests for Conversations around Creating a Positive Classroom Environment*. Presentation accepted for the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), New Orleans, LA.

Martin, L., McKown, G., & Eicher, L. (February, 2021). *Creating a Collaborative and Sustainable Teacher Induction Program: A University and Multi-District Partnership*. Presentation accepted for the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Seattle, WA.

Eicher, L., Cook, M., & **Martin, L.** (2021, April). *Comparison of Teacher Candidates in a Traditional, Semester-long Clinical Experience and a Year-long Clinical Experience*. Presentation submitted to the Annual Meeting of the American Educational Research Association (AERA).

Eicher, L., Cook, M. P., Malloy, J. A. & **Martin, L.** (2020, Apr 17 - 21) *Why Co-Teaching Matters: Learning from Student Teacher and Mentor Teacher Relationships*. [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qkfrgh>

Cook, M., **Martin, L.**, Eicher, L. (February, 2020). *Teacher Residency: Goals, Activities, Outcomes, and Sustainability of a Collaborative University-Multi-District Partnership*. Presentation accepted for the Annual Meeting of the Association of Teacher Educators (ATE), Atlantic City, NJ.

Martin, L., Cook, M., Eicher, L., (February, 2020). *Teacher Candidates' Preparedness to Teach: A Comparison of Teacher Residency and Student Teaching Clinical Experiences*.

Presentation accepted for the Annual Meeting of the Association of Teacher Educators (ATE), Atlantic City, NJ.

Cook, M., **Martin, L.** (February, 2020). *Combating the Teacher Shortage: Developing a Sustainable Teacher Residency Program to Support Teacher Recruitment and Retention*. Presentation accepted for the Annual Meeting of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Martin, L. (April, 2018). *A Framework for Examining Coaching Practices*. Presentation accepted for the Annual Meeting of the National Council of Supervisors of Mathematics (NCSM), Washington, DC.

Leonard, K. & **Martin, L.** (2017, October). *Questioning your Questions?* Presentation accepted for the Regional Meeting of the National Council of Teachers of Mathematics (NCTM), Chicago, IL.

Simpson, A. & **Haltiwanger, L.** (2015, April). *Exploring Secondary Preservice Mathematics Teachers' Noticing of Students' Mathematical Thinking*. Presentation accepted for the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Haltiwanger, L. & Simpson, A. (2015, January). *Developing Secondary Mathematics Preservice Teachers' Abilities to Interpret and Respond to Students' Mathematical Thinking*. Presentation accepted for the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE), Orlando, FL.

Haltiwanger, L. & Horton, R. M. (2014, October). *Using Technology to Develop Thinking about Ratio and Proportion*. Presentation accepted for the Regional Meeting of The National Council of Teachers of Mathematics (NCTM), Houston, TX.

Haltiwanger, L. & Horton, R. M. (2014, October). *Using Technology to Develop Thinking about Ratio and Proportion*. Presentation accepted for the Regional Meeting of The National Council of Teachers of Mathematics (NCTM), Indianapolis, IN.

Haltiwanger, L., Simpson, A. (2014, February). *Secondary Mathematics Preservice Teachers' Noticing of Students' Mathematical Thinking*. Presentation accepted for the Annual Meeting of The Research Council on Mathematics Learning (RCML), San Antonio, TX.

Simpson, A., **Haltiwanger, L.** (2013, November). *Beyond the Write Answer*. Presentation accepted for the Regional Meeting of the National Council of Teachers of Mathematics (NCTM), Baltimore, MD.

Haltiwanger, L., Horton, R. M., & Hedetniemi, T. (2013, April). *Towards Technology-Rich Instruction*. Presentation accepted for the Annual Meeting of the American Education Research Association (AERA), San Francisco, CA.

Haltiwanger, L. & Horton, R. M. (2013, April). *Using Technology to Drive Inquiry in Mathematics*. Presentation accepted for the Annual Meeting of the National Council of Teachers of Mathematics (NCTM), Denver, CO.

Horton, R. M. & **Haltiwanger, L.** (2013, April). *Fostering Discourse through Explorations with Technology*. Presentation at the Annual Meeting of the National Council of Teachers of Mathematics (NCTM), Denver, CO.

Haltiwanger, L. & Horton, R.M. (2013, January). *Forming Partnerships to Promote Technology as a Tool to Explore in Mathematics*. Presentation at the Annual Meeting of the Association of Mathematics Teacher Educators (AMTE), Orlando, FL.

Dempsey, N. & **Haltiwanger, L.** (2010, April). *Charting a Course with Professional Learning: Coaching to Promote Mathematics Leaders*. Presentation at the Annual Meeting of the National Council of Supervisors of Mathematics (NCSM), San Diego, CA.

Dempsey, N., **Haltiwanger, L.**, & Weatherly, E. (2009, November). *Instructional Coaching: Leadership that Changes Community*. Presentation at the Annual Meeting of the National Staff Development Council (NSDC), St. Louis, MO.

Gillis, V. & **Haltiwanger, L.** (2009, February). *Using Assessment to Inform Instruction and Promote Student Independence*. Presentation at the Annual Meeting of the International Reading Association (IRA), Phoenix, AZ.

Regional and State Referred Presentations

Martin, L. & Coleman, B. (2017, November). *New Teacher Meeting*. Presentation accepted for the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM), Greenville, SC.

Coleman, B. & **Martin, L.** (2017, November). *Support for Future Teachers*. Presentation accepted for the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM), Greenville, SC.

Hein, J. & **Martin, L.** (2017, September). *From Strategic Plan to Strategic Practice: Telling Our Story*. Presentation accepted for the Annual Meeting of the Women in Educational Leadership Symposium (WIELS), Boone, NC.

Adams, P., Faile, J., **Martin, L.** (2017, February). *Practices in Clinical Experiences: Research and Application*. Presentation accepted for the Annual Meeting of the Professional Development Schools (PDS) National Conference: Myrtle Beach, SC.

Haltiwanger, L. (2015, November). *Using Technology as a Questioning Tool*. Presentation accepted for the Annual Meeting of the North Carolina Council of Teachers of Mathematics (NCCTM), Greensboro, NC.

Haltiwanger, L. & Simpson, A. (2014, October). *Making Sense of Students' Work: Looking for Understanding*. Presentation at the Annual Meeting of The South Carolina Council of Teachers of Mathematics (SCCTM), Myrtle Beach, SC.

Simpson, A. & **Haltiwanger, L.** (2014, October). *Developing an Equitable Lens for Teaching Mathematics*. Presentation at the Annual Meeting of The South Carolina Council of Teachers of Mathematics (SCCTM), Myrtle Beach, SC.

Simpson, A., **Haltiwanger, L.** (2013, October). *Beyond the Write Answer*. Presentation at the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM). Greenville, SC.

Horton, R. M. & **Haltiwanger, L.** (2013, October). *The Journey to Technology-Rich, Problem-Centered Instruction That Fosters Deeper Understanding*. Presentation at the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM). Greenville, SC.

Haltiwanger, L. (2012, October). *Using Technology to Drive Inquiry in Mathematics*. Presentation at the Annual Meeting of the South Carolina Council of Teachers of Mathematics (SCCTM), Myrtle Beach, SC.

Haltiwanger, L. & Simpson, A. (2012, October). *Proportional Reasoning in the Middle Grades*. Presentation at the Annual Meeting of the South Carolina Council of Teacher of Mathematics (SCCTM), Myrtle Beach, SC.

Benson, L. & **Haltiwanger, L.** (2013, March). *Thinking Like an Engineer*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars, Greenville, SC.

Invited Presentations

Martin, L. (2017, February). *The Intentionality of Coaching Responses: Connecting Stances to Practices*. Invited speaker to the Clemson University Board of Trustees, Clemson, SC.

Haltiwanger, L. (2016, June). *Unveiling Hidden Conceptions: Intentionality of Instructional Coaching Practices*. Poster presentation at the Mathematics Specialist Research Conference, Richmond, VA.

Haltiwanger, L. (2014, September). *Disciplinary Literacy: Myths and Truths*. Invited Keynote speaker at the Learning Exchange: Reading to Learn and Innovate in Mathematics & Science Conference, Columbia, SC.

Haltiwanger, L. (2014, August). *Technology Integration*. Invited speaker at the S²TEM Center Retreat. Virtual Presentation.

Local Presentations

Martin, L., (2017, May). *Co-Constructing Mutually Beneficial Partnerships*. South Carolina Clinical Experiences Roundtable, Greenville, SC.

Haltiwanger, L. (2016, October). *The intentionality of coaching responses: Connecting stances to practices*. Three Minute Thesis, Clemson University Graduate School.

Peters, T. & **Haltiwanger, L.** (2013, February). *Content Literacy Tied to the New Standards*. Presentation at the Moving from Standards to Practice: Leading Tomorrow's Mathematics and Science Education in South Carolina Conference, Clemson, SC.

Ruzga, M., **Haltiwanger, L.**, & Duncan, C. (2012, February.) *The Common Core State Standards for Mathematics*. Presentation at a meeting of the South Carolina Association of Colleges for Teacher Education (SCACTE), Columbia, SC.

Poster Presentations

Martin, L. (2017, April). *The intentionality of coaching responses: Connecting stances to practices*. Clemson University College of Education Research Forum.

Haltiwanger, L., Padilla, M., Cook, M., Benson, L., Che, M., Bhattacharyya, G., Kennedy, M. (2013, May). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars Conference, Washington, DC.

Haltiwanger, L., Padilla, M., Cook, M., Benson, L., Che, M., Bhattacharyya, G. (2013, March). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars, Greenville, SC.

Haltiwanger, L., Padilla, M., Cook, M., Benson, L., Che, M., Bhattacharyya, G. (March, 2012). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Southeast Regional Noyce Scholars, Greenville, SC.

Haltiwanger, L., Cook, M., Padilla, M., Che, M., Benson, Cooper, M. (May, 2012). *TigersTeach Noyce Scholarship Initiative*. Presentation at the Annual Meeting of the National Science Foundation (NSF) Robert Noyce Teacher Scholarship Program, Washington, DC.

INVITED CONFERENCES

Mathematics Specialists/Coaches Research Conference. (May, 2015). Sponsored by the Association of Mathematics Teacher Educators and the Brookhill Institute of Mathematics, Waukesha, WI.

American Association of Colleges for Teacher Education (AACTE), Council of Academic Deans from Research Education Institutions (CADREI) meeting. (February, 2019). Louisville, KY.

GRANTS

Funded Internal Grant Proposals

Martin, L. *Perfecting Your Roar*. **\$17,700 Associate Dean of Research Seed Grant**. Approved, September 2019. Role: PI.

Research Grants Funded

Marshall, J., *Clemson University's STEM Teacher Learning Progression (CU-TLP)*. **\$3.3 million US Department of Education SEED Grant**. Approved, September 2020. Role: Senior Personnel.

Research Grants Submitted

Eicher, L., *Clemson University Prepares Rural Educators for Priority Area through Residency Expansion (CU-PREPARES)*. **\$4.9 million Teacher Quality Partnership grant**. Submitted May 2022. Role: Co-PI.

Funded Projects

Martin, L. *College Partner for Teacher Cadet Programs*. 2019-2020 academic year. **\$600.08 Center for Educator Recruitment, Retention, and Advancement (CERRA)**.

Martin, L. *College Partner for Teacher Cadet Programs*. 2020-2021 academic year. **\$900.00 Center for Educator Recruitment, Retention, and Advancement (CERRA)**.

Martin, L. *College Partner for Teacher Cadet Programs*. 2021-2022 academic year. **\$200.00 Center for Educator Recruitment, Retention, and Advancement (CERRA)**.

HONORS AND AWARDS

Nominated to top six, *Three Minute Thesis* 2016
Clemson University, Clemson, SC

President's Leadership Institute, Inaugural Class 2016
Clemson University, Clemson, SC

Health, Education, and Human Development Graduate Student Travel Grant 2015
Clemson University, Clemson, SC

Susan Gay Conference Travel Scholarship 2014
Association of Mathematics Teacher Educators (AMTE)

UNIVERSITY TEACHING

Clemson University:

ED 4410, 6410 Middle School Curriculum (Summer: 2012, 2013, 2014, 2015)

EDLT 4980, 8640 Secondary Content Area Reading in Mathematics and Science (Fall: 2011, 2012, 2013, 2014, 2015, 2016)

EDSEC 4460 Secondary Mathematics Student Teaching Supervision (Spring: 2012, 2013, 2014, 2021, 2023; Fall: 2020, 2021, 2022)

EDSC 4370, 6370 Technology in Secondary Mathematics (Summer: 2014, 2015; Spring: 2014, 2015, 2017, 2018, 2019)

Emerging Scholars Rising sophomores, juniors, and seniors (Summer: 2015, 2016)

ED 4380 Experiencing Education, Teacher Cadet Course I (Summer 2020, Spring 2021, Summer 2021)

ED 1050 Orientation to Education (Fall 2021, Spring 2022)

GRADUATE ADVISING

Doctoral Committees

Laura Eicher, Ph.D., Curriculum and Instruction – Science Education, 2021

Non-MAT Master's Committees

Committee Member

Lisa Hall, M.Ed. Teaching and Learning, Mathematics, 2016

Meghan Willard, M.Ed. Teaching and Learning, Science, 2016

Matt Schuette, M.Ed. Teaching and Learning, Mathematics, 2015

Laura Love, MAT Secondary Science, 2015

Andrew Niswander, MAT Secondary Science, 2015

Yamil Ruiz, MAT Secondary Science, 2015

Marley McDonough, MAT Secondary Science, 2015

SERVICE ACTIVITIES

National

Manuscript Reviewer, *Social Education Research (SER)* 2021

Proposal Reviewer, *Association of Mathematics Teacher Educators, Annual Conference* 2020

Council for the Accreditation of Educator Preparation (CAEP), Educator Preparation Provider (EPP) Annual Report Reviewer 2019-present

Council for the Accreditation of Educator Preparation (CAEP), Site Visitor and Reviewer 2019-present

Manuscript Reviewer, *Journal of Teacher Education*, American Association of Colleges for Teacher Education (AACTE) 2018-present

SPA Reviewer, *National Council of Teachers of Mathematics (NCTM)* 2018-2020

Invited Manuscript Reviewer, *Mathematical Thinking and Learning* 2017-present

Manuscript Reviewer, *Journal of Mathematics Education Leadership*, National Council of Supervisors of Mathematics 2017

Proposal Reviewer, *American Association of Colleges for Teacher Education, Annual Conference* 2016-present

Proposal Reviewer, <i>The National Council of Teachers of Mathematics Research Conference</i> , Annual Conference	2014-2015
Conference Proceedings Reviewer, <i>The Research Council on Mathematics Learning</i> , Annual Conference	2014 - present
Manuscript Reviewer, <i>Mathematics Teaching in the Middle School</i> , National Council of Teachers of Mathematics	2012-present
State/Regional	
Educator Preparation Provider Field and Clinical Guidelines Committee, Member, South Carolina Department of Education	2022
Professional Review Committee, External Reviewer, South Carolina Department of Education	2021-present
Editor, MathMate, <i>South Carolina Teachers of Mathematics</i>	2021-present
Teacher Cadet College Partner, Center for Educator Recruitment, Retention, and Advancement (CERRA)	2019-present
Council for the Accreditation of Educator Preparation (CAEP), Site Visitor and Reviewer State Lead Reviewer	2019-present
South Carolina Clinical Experiences Roundtable Conference, conference planner and organizer	2017, 2019
Perfecting Your Roar, seminars for first year teachers	2018-present
Proposal Reviewer, <i>South Carolina Council of Teachers of Mathematics</i> , Annual Conference	2019
Program Chair, 2019 South Carolina Council of Teachers of Mathematics annual conference	2018-2019
Past President and Executive Board Member, South Carolina Council of Teachers of Mathematics	2018-2019
Anderson School District Five, Teacher of the Year Selection Committee, member	2018, 2022
Site Chair, 2018 South Carolina Council of Teachers of Mathematics annual conference	2018
President and Executive Board Member, South Carolina Council of Teachers of Mathematics	2017-2018

President-Elect and Executive Board Member, South Carolina Council of Teachers of Mathematics	2016-2017
Manuscript Reviewer, <i>The MathMate</i> , South Carolina Council of Teachers of Mathematics	2014-2018
Vice President of Post-Secondary Education, Executive Board Member, South Carolina Council of Teachers of Mathematics	2013-2015
South Carolina State Department of Education State Network of Educators for the Smarter Balanced Digital Library, committee member	2013-2014
Proposal Reviewer, <i>South Carolina State Department of Education Math Science Partnership Grant</i>	2013, 2015
Conference Planning Committee Member, <i>Moving from Standards to Practice: Leading Tomorrow's Mathematics and Science Education in South Carolina</i>	2012-2013
Advisory Council, South Carolina Council of Teachers of Mathematics, Upper Savannah Regional Center, Middle School Level	2010-2013
Writing Team, South Carolina Academic Standards for Mathematics Support Documents	2008
College and University	
Continuous Improvement Committee, Committee Member: College of Education, Clemson University	2021-present
Director of Teacher Residency Search Committee, Committee Member: College of Education, Clemson University	2021
Teaching Fellows Advisory Board, Committee Member, College of Education, Clemson University	2020 - present
Tenure, Promotion, and Appointment Renewal (TPR) Committee, non-voting member: Department of Teaching and Learning, College of Education, Clemson University	2020-2022
Undergraduate Continuing Enrollment, member: representative for College of Education, Clemson University	2020-2023
General Education Assessment Subcommittee, member: representative for College of Education, Clemson University	2019-2020
General Education Committee, member: representative for College of Education, Clemson University	2018-2019

University Assessment Committee, member: representative for College of Education, Clemson University	2018 - 2021
Emerging Scholars, Invited Mentor	2018 - 2019
Associate Dean for Academic Affairs search committee: College of Education, Clemson University	2018 - 2019
Graduate Placement Coordinator search committee, chair: College of Education, Clemson University	2018
Early Childhood and Elementary Placement Coordinator search committee, chair: College of Education, Clemson University	2018, 2021
Middle Grades and Secondary Placement Coordinator search committee, chair: College of Education, Clemson University	2018
Council for the Accreditation of Educator Preparation (CAEP) Core Committee: College of Education, Clemson University	2016-2021
Associate Provost for Entrepreneurship and Innovation search committee: Clemson University	2016
Undergraduate Admissions Committee: Eugene T. Moore School of Education representative, Clemson University	2014-2016
Faculty Senate Delegate: Eugene T. Moore School of Education representative, Clemson University	2015-2016
Teacher Advancement Program Evaluation System Committee: Eugene T. Moore School of Education, Secondary Area Program Representative, Clemson University	2015-2016
Disciplinary Literacy search committee: Eugene T. Moore School of Education, Clemson University	2013
Transition Planning Team member: Eugene T. Moore School of Education, Clemson University	2012-2014
Coordinator of Moore Fellows Program search committee: Eugene T. Moore School of Education, Clemson University	2012
Director of School Partnerships search committee, member: Eugene T. Moore School of Education, Clemson University	2012
Faculty Advisor, Clemson's Chapter of the National Science Teachers Association	2012-2013

Faculty Advisor, Clemson University Student Council of Teachers of Mathematics

2011-2019

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education
American Educational Research Association
Association of Mathematics Teacher Educators
National Council of Supervisors of Mathematics
National Council of Teachers of Mathematics
South Carolina Association of Mathematics Teacher Educators
South Carolina Council of Teachers of Mathematics
National Science Teachers Association
South Carolina Leaders of Mathematics Education

PROFESSIONAL ACCOMPLISHMENTS

Leadership Team, S ² MART Centers SC	2009-2011
Teaching Consultant, Center of Excellence for Adolescent Literacy and Learning	2005-2010
EIA Grant Awardee, \$5,000	2006
Trainer, ETS Pathwise: Framework Induction Program	2004
Teacher Mentor, Summerville High School, Wren Middle School	2003-2006
Rotary Group Study Exchange Program to Germany	2000