

Heather M. Dunham

Clemson University
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EDUCATION

- Ph.D. The University of Texas at Austin, May 2023
Curriculum and Instruction, Language and Literacy Studies
Committee: Dr. Melissa Mosley Wetzels (chair), Dr. Denise Dávila, Dr. Katherina Payne, & Dr. North Cooc
Dissertation Title: Preservice Teachers' Development of Culturally Sustaining Approaches to Literacy Instruction
- M.Ed. Vanderbilt University, May 2016
Department of Teaching and Learning, English Language Learners
- B.S. Vanderbilt University, May 2013
Early Childhood Education; Child Studies

PROFESSIONAL EXPERIENCE

- Clemson University**, Clemson, SC 2023-present
College of Education, Department of Education and Human Development
Assistant Professor of Literacy Education
- The University of Texas at Austin**, Austin, TX 2018-2023
College of Education, Department of Curriculum and Instruction
Graduate Research Assistant, Instructor of Record, Teaching Assistant,
and Field Supervisor
- Metro Nashville Public Schools**, Nashville, TN
3rd Grade ELL Teacher, Glenview Elementary 2016-2018
2nd Grade ELL Teacher, Glenview Elementary 2013-2016

FELLOWSHIPS, HONORS, & AWARDS

- Graduate Student Assembly Travel Award – UT Austin - \$500 2023
- Faculty/Student Collaborative Award – UT Austin - \$637 2023
- Summer Dissertation Fellowship – UT Austin - \$7,500 2022
- Professional Development Award – UT Austin - \$500 2022
- Professional Development Award – UT Austin - \$450 2021
- Faculty/Student Collaborative Award – UT Austin - \$450 2021
- Dr. O.L. Davis, Jr. Endowed Excellence Award – UT Austin - \$1,300 2020
- Texas New Scholars Stipend – UT Austin - \$1,000 2020
- Graduate School Recruitment Fellowship – UT Austin - \$32,000 2018
- Glenview Elementary Teacher of the Year – Metro Nashville Public Schools 2018
- Outstanding Professional Promise Award – ELL M.Ed – Vanderbilt University 2016

PEER-REVIEWED JOURNAL ARTICLES

Ries, E., **Dunham, H.**, Corriston, K., Alexander, K., Taylor, V., Wetzel, M. (2023). Look to the Side: Peer Partnerships in Preservice Literacy Teacher Education. *Literacy Research: Theory, Method, and Practice*, 72(1).

Nash, B., **Dunham, H.**, Murdter-Atkinson, J., Mosley Wetzel, M. (2023). Building on Student Literacies: Multimodal Mentoring in a Field-Based Reading Methods Course. *Literacy Research and Instruction*.

Dunham, H., & Alexander, K. (2022). Applying an Intersectional Framework to the Literacy Worlds of Preservice Teachers. *Journal of Language and Literacy Education*, 18(2), 1-23.

Dunham, H., Murdter-Atkinson, J., Nash, B., Mosley Wetzel, M. (2022). Recognizing and Building on Linguistic Strengths: Tenets of a Culturally Sustaining Teacher. *The Reading Teacher*, 75(6), 677-684.

Nash, B., Mosley Wetzel, M., **Dunham, H.**, Murdter-Atkinson, J. (2021). Ways of Being in Community: Centering Preservice Teachers' Culturally Sustaining Pedagogies in Field-Based Literacy Teacher Education. *Literacy Research: Theory, Method, and Practice*, 70(1), 408-427.

Dávila, D., Melilli, A., Canady, F., **Dunham, H.**, Alexander, K., & Li, K. (2019). Picturebooks and the Cycle of Grief. *Journal of Children's Literature*, 45, 88-98.

BOOKS

Mosley Wetzel, M., Holyoke, E., Alexander, K., **Dunham, H.** & Collins, C. (2023). *Coaching in Communities: Pursuing Justice, Teacher Learning, and Transformation*. Harvard Education Press.

BOOK CHAPTERS

Hendrix-Soto, A., Holyoke, E., **Dunham, H.**, Mosley Wetzel, M. (2022). Culturally Sustaining Pedagogies: Amplifying Critical Consciousness in 5th and 12th Grade Classrooms. In Cantrell, S.C., Walker-Dalhouse, D., & Lazar, A.'s *Culturally Sustaining Pedagogy: Developing Socially Just Literacy Teaching Practices* (pp. 95-119). Teachers College Press.

PEER-REVIEWED JOURNAL ARTICLES UNDER REVIEW

Dunham, H. (2023). Culturally Sustaining Literacies Pedagogical Content Knowledge (CSLPCK): A Study of Preservice Teachers' Read-Aloud Instruction. Manuscript under review.

Kim, G.M., **Dunham, H.**, Adair, L. (2023). A Systematic Review of Research on Translanguaging in Schools Around the World. Manuscript under review.

Holyoke, E., Mosley Wetzel, M., **Dunham, H.**, Alexander, K., Collins, C., Wright, L. (2022). Creating Networks of Support for Teacher Candidates Through Coaching: A Design-Development Study. Manuscript under review.

Ries, E., Holyoke, E., **Dunham, H.**, Mogensen, K., Garcia, C., Wetzel, M.M., Wilhelm, A., Estrada, V., & Mauer, A. (2022). Expanding our Communities to Support Coaching for Equity Across Seven University-Based Teacher Education Programs. Manuscript under review.

NATIONAL CONFERENCES & PAPER PRESENTATIONS

Dunham, H. (2023, December). Preservice Teachers Enacting Culturally Sustaining Literacy Practices: The Importance of Individual and Systemic Influences. Accepted paper presentation at the annual meeting of the Literacy Research Association, Atlanta, GA.

Alexander, K., **Dunham, H.**, & McDonald, E., (2023, December). The Relationship Between Metacognitive Reading Processes, Reading Identities, and Literacy Instruction in Preservice Teacher Preparation. Accepted paper presentation at the annual meeting of the Literacy Research Association, Atlanta, GA.

Corrison, K., Trautman, K., **Dunham, H.**, & Alexander, K. (2023, November). Community Connections: Leveraging Shared Experiences to Coach Beginning Teachers. Accepted paper presentation at annual meeting of the National Council of Teachers of English, Columbus, OH.

Dunham, H. (2023, April). Pursuing Truth through Critical Consciousness: One Preservice Teachers' Understanding and Praxis in the Literacy Classroom. Accepted paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL.

Kim, G.M., Adair, L., & **Dunham, H.** (2023, April). Translanguaging in Schools Around the World: A Review of 21st Century Research. Accepted roundtable session at the annual meeting of the American Educational Research Association, Chicago, IL.

Dunham, H. (2022, December). PTs' Culturally Sustaining Pedagogical Content Knowledge: A Cross-Case Analysis of Two Literature Units. Accepted paper presentation at the annual meeting of the Literacy Research Association, Phoenix, AZ.

Dunham, H. (2022, December). Examining the Translanguaging Pedagogies of a Monolingual Preservice Teacher: A Culturally Sustaining Approach to Read Alouds. Accepted paper presentation at the annual meeting of the Literacy Research Association, Phoenix, AZ.

Reis, E., **Dunham, H.**, Wetzel, M., Taylor, V., Corrison, K., & Alexander, K. (2022, December). Leveraging Communal Expertise: Peer Coaching for Equity in Preservice Teacher Education. Accepted paper presentation at the annual meeting of the Literacy Research Association, Phoenix, AZ.

Reis, E., **Dunham, H.**, Holyoke, E. (2022, December). Critical Literacy Discussion Groups in Virtual and In-Person Learning. Accepted alternative format session at the annual meeting of the Literacy Research Association, Phoenix, AZ.

Dunham, H., Ries, E., Holyoke, E., & Fogarty, M. (2022, April). Equity-Focused Coaching Supports in Virtual Environments. Accepted symposium session at the annual meeting of the American Educational Research Association, San Diego, CA. Chair of session.

Brower, S., **Dunham, H.**, Maurer, A., Mosley Wetzel, M., & Sosa-Sanchez, P. (2022, March). Centering Equity and Justice in Coaching Through Improvement Science in Response to

COVID-19. Accepted poster presentation at the Carnegie Foundation Summit on Improvement in Education, San Diego, CA.

Dunham, H. (2022, February). Preservice Teachers Inquiring into Local Educational Inequities using Multimodal Literacies. Accepted roundtable session at the midwinter conference of the National Council of Teachers of English Assembly for Research, Virtual.

Ries, E., Murdter-Atkinson, J., & **Dunham, H.** (2022, February). Growing our Capacities as Literacy Teacher Educators and Researchers in Times of Crisis. Accepted roundtable session at the midwinter conference of the National Council of Teachers of English Assembly for Research, Virtual.

Dunham, H., & Alexander, K. (2021, December). Applying an Intersectional Framework to the Literacy Worlds of Preservice Teachers. Accepted paper presentation at the annual meeting of the Literacy Research Association, Atlanta, GA.

Mosley Wetzel, M., Dávila, D., Holyoke, E., **Dunham, H.,** Alexander, K., Collins, C., & Wright, L. (2021, December). Literacy Coaching for Justice in Virtual Settings. Accepted roundtable session at the annual meeting of the Literacy Research Association, Atlanta, GA.

Dunham, H. (2021, April). Coaching Tools in Undergraduate Curriculum: A Case of Preservice Teachers' Agency within Clinical Field Experiences. Accepted roundtable session at the annual meeting of the American Educational Research Association, Virtual.

Holyoke, E., Mosley Wetzel M., **Dunham, H.,** Alexander, K. Collins, C., Wright, L. (2021, April). Creating Networks of Support for Teacher Candidates Through Coaching: A Design-Development Study. Accepted paper presentation at the annual meeting of the American Educational Research Association, Virtual.

Nash, B., Mosley Wetzel, M, **Dunham, H.,** & Murdter-Atkinson, J. (2020, December). Building on Student Literacies: Culturally Sustaining Pedagogy in a Field-Based Reading Methods Course. Paper session at the annual meeting of the Literacy Research Association, Virtual.

Nash, B., Mosley Wetzel, M., **Dunham, H.,** & Murdter-Atkinson, J. (2020, February). Building on Student Literacies: Multimodality in a Field-Based Reading Methods Course. Roundtable session presented at the midwinter conference of the National Council of Teachers of English Assembly for Research, Nashville, TN.

Holyoke, E., **Dunham, H.,** Mosley Wetzel, M., Abrego, J., Acosta, M., Duncan, M., Munro, D., & Watson, R. (2020, November) "This is What Well-Intended Racism Looks Like in the 21st Century": Learning to Teach Literacy by Analyzing and Acting on Critical Local Education Issues. Accepted paper presentation at the annual conference of the National Council of Teachers of English, Denver, CO. (Session Deferred)

McLean, J., **Dunham, H.,** Alexander, K., Collins, C., Bigelow, A. (2020, November) Critical Coaching: Embracing and Leveraging Discomfort. Accepted paper presentation at the annual conference of the National Council of Teachers of English, Denver, CO. (Session Deferred)

LOCAL PRESENTATIONS

Dunham, H. (2021, Spring). Morning Meetings: Building Classroom Communities In-person

and Online. Presented at UT Austin Faculty Innovation Center's Annual Graduate Teaching Showcase, Virtual.

Mosley Wetzel, M., **Dunham, H.**, & Collins, C. (2021, Spring). Coaching with CARE Professional Development with UT Rio Grande Valley's STEP UP Program, Virtual.

Dunham, H. & McLean, J. (2020, June). Global Critical Literacy with Multimodal Texts. Presented at Critical Literacy for Global Citizens Workshop, Virtual.

Dunham, H., & Alexander, K. (2019, June). Critical Visual Analysis: Graphic Novels, Multimodality, and Ourselves. Presented at Critical Literacy for Global Citizens Workshop, Austin, TX.

TEACHING EXPERIENCE & CERTIFICATION

CLEMSON UNIVERSITY

- EDLT 4600: Foundations of Reading: Assessment and Instruction
- EDLT 9130: Critical Issues in Literacy, Language, and Culture

THE UNIVERSITY OF TEXAS AT AUSTIN

- ALD 328: Applied Human Learning
- EDC 370E: Reading Methods
- EDC 399D: Reading Assessment and Development
- EDC 950E: Field Supervision (Intern I, II, & Student Teachers)
- UGS 303: Contemporary Social Issues and Children's Literature

K-12 EMPLOYMENT

Metro Nashville Public Schools – *2nd and 3rd Grade ELL Classroom Teacher*
VIPKid – *Virtual TESOL teacher to students in China, Levels 2, 3, 4, & 5*

TENNESSEE CERTIFICATION

2016 – English as a Second Language, Pre-K-12
2013 – Early Childhood Education, Pre-K-3, *Highly Qualified*

PROFESSIONAL SERVICE AND OUTREACH

PROFESSIONAL ORGANIZATIONS

Manuscript reviewer, *Literacy Research: Theory, Method, and Practice*, 2022
Manuscript reviewer, *Journal of Teacher Education*, 2020, 2022
Proposal reviewer, NCTE Assembly for Research Virtual Conference, 2022
Proposal reviewer, Literacy Research Association Annual Conference, 2023

UNIVERSITY

Presenter, Faculty Innovation Center Graduate Teaching Showcase, 2021
Presenter, Critical Literacy Summer Workshop, University of Texas at Austin, 2019, 2020

COLLEGE

Facilitator, Daring Dialogues Affinity Group, 2021
Member, Field Experiences College of Education Working Group, 2020
Member, Teacher Education Forum Planning, 2019
Member, Teacher Education Graduate Student Advisory Group, 2019-2021

DEPARTMENT/PROGRAM

Member, Language & Literacy Studies Search Committee, *2020-2021*

SCHOOL DISTRICT

Mentor, Vanderbilt Student Teacher, *2018*

Presenter, Glenview Elementary Professional Development Day, *2017*

Presenter, Vanderbilt Masters-level Classes, *2016*

Member, English Language Learner Task Force, *2017-2018*

Member, English Language Learner 3rd Grade Scope and Sequence Team, *2018*

Member, 2nd Grade District Scope and Sequence Team, *2016*

Member, Glenview Elementary Instructional Leadership Team, *2014-2016*

PROFESSIONAL ORGANIZATIONS

American Educational Research Association, *2020-present*

International Literacy Association, *2020-present*

Literacy Research Association, *2020-present*

National Council of Teachers of English, *2019-present*