

## **Jacquelyn N. Williams**

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### **EDUCATION**

- Ph.D. Clemson University** 2021  
Educational Leadership, P12  
Educational and Organizational Leadership Development  
Dissertation Title: "It comes with the job: A mixed methods study of elementary school environments on teacher mental health"  
  
**Committee:** Hans Klar (Chair), Daniella Hall Sutherland, Natasha Croom, Faiza Jamil
- Ed.D. Liberty University** 2016-2017  
Educational Leadership  
Teacher and Graduate Education
- M.Ed. Clemson University** 2011  
School Counseling  
Education and Human Development
- B.A. Lenoir-Rhyne University** 2009  
Psychology and Sports Management; Cum Laude  
Psychology and Health, Exercise and Sport Science

### **PROFESSIONAL APPOINTMENTS**

- Assistant Professor** AUG 2023-Present  
Educational and Organizational Leadership Development  
College of Education, Clemson University  
Clemson, South Carolina
- Analyst** JULY 2021-JULY 2023  
Insight Education Group  
Encino, California
- Responsible for designing and conducting equity evaluations across company's entire portfolio. Led the redesign and impending validation process of quantitative survey instrument. Interpreted differences in perceptions of district equity work between stakeholder groups for national partners using SPSS. Generated multiple equity audit reports annually to communicate findings and actionable insights to district partners.

**Graduate Research Assistant**

AUG 2017-MAY 2021

Dr. Daniella Hall Sutherland, Assistant Professor,  
Educational and Organizational Leadership Development  
College of Education, Clemson University  
Clemson, South Carolina

Responsible for assisting in designing and conducting multiple research projects.  
Supported writing efforts for manuscripts and grants.

**Professional School Counselor**

AUG 2011-JUN 2017

Oakbrook Elementary  
Dorchester School District Two

Responsible for the delivery of a comprehensive program that addressed the academic, behavioral, and social-emotional needs of kindergarten through fifth grade students. Worked closely with school leadership to identify instructional goals using statewide testing data, conduct data team meetings, and lead staff development.

**PUBLICATIONS****PEER-REVIEWED JOURNAL ARTICLES**

Sutherland, D. H., McHenry-Sorber, E., & Willingham, J. N. (2023). Leading rural districts: Research synthesis of rural educational leaders. *Peabody Journal of Education*.

Sutherland, D. H., McHenry-Sorber, E., & Willingham, J. N. (2022). Just Southern: Navigating the social construction of a rural community in the press for educational equity. *The Rural Educator*.

**POLICY EVALUATIONS, REPORTS, & BRIEFS**

Williams, J. N., & Hercules, K. (2023). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Valley Stream Union Free School District 30. Insight Education Group.

Williams, J. N., & Harris, R. (2023). *Insight Education Group: Comprehensive Equity Audit Report*. Report for East Windsor Regional School District. Insight Education Group.

Williams, J. N., Harris, R., & England, K. (2023). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Springfield School District. Insight Education Group.

Williams, J. N., & England, K. (2023). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Windsor Southeast Supervisory Union. Insight Education Group.

Williams, J. N., & Johnson, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Las Lomitas Elementary School District. Insight Education Group.

- Williams, J. N., & Lora, A. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Santa Barbara Unified School District. Insight Education Group.
- Williams, J. N., & England, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Franklin Northeast Supervisory Union. Insight Education Group.
- Williams, J. N., & Harris, R. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Sumter School District. Insight Education Group.
- Williams, J. N., & England, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Dublin Unified School District. Insight Education Group.
- Williams, J. N., & Lora, A. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Cabrillo Unified School District. Insight Education Group.
- Williams, J. N., & England, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Colonial School District. Insight Education Group.
- Williams, J. N., & England, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Mansfield Public Schools. Insight Education Group.
- Williams, J. N., & Lora, A. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Lindsay Unified School District. Insight Education Group.
- Williams, J. N., & Lora, A. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for La Honda Pescadero Unified School District. Insight Education Group.
- Williams, J. N., & Lora, A. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Bayshore School District. Insight Education Group.
- Williams, J. N., & England, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for School District of Superior. Insight Education Group.
- Williams, J. N. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Yakima School District. Insight Education Group.
- Wilson, J., Lora, A., & Williams, J. N. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Chapel Hill-Cabarro City School District Schools. Insight Education Group.
- Williams, J. N., & England, K. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Superior School District. Insight Education Group.

Wilson, J., England, K., & Williams, J. N. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Midland Public Schools. Insight Education Group.

Weiner, J. M., & Williams, J. N. (2022). *Neubauer Fellowship in Educational Leadership: External Partner Brief*. Brief for Neubauer Family Foundation. Insight Education Group.

Johnson, K., & Williams, J. N. (2022). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Chappaqua Central School District. Insight Education Group.

Weiner, J. M., & Williams, J. N. (2021). *Neubauer Fellowship in Educational Leadership: Program Review*. Report for Neubauer Family Foundation. Insight Education Group.

Williams, J. N., & England, K. (2021). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Freeport Public Schools. Insight Education Group.

Williams, J. N., & England, K. (2021). *Insight Education Group: Comprehensive Equity Audit Report*. Report for Avonworth School District. Insight Education Group.

Williams, J. N., & England, K. (2021). *Insight Education Group: Comprehensive Equity Audit Report*. Report for St. Mary's County Public Schools. Insight Education Group.

## **WORKS IN PROGRESS**

Williams, J. N. (*In preparation*). School Leader Practices Shaping the School Environment and Teacher Mental Health: An Explanatory Multi-Case Study.

Williams, J. N. (*In preparation*). The School Environment and Teacher Mental Health: A Correlational Investigation.

Williams, J. N. (*In preparation*). Teacher Mental Health and Well-being: Acknowledging the Oversight in Research and Leadership Practice.

## **PRESENTATIONS**

### **REFEREED INTERNATIONAL AND NATIONAL CONFERENCE PAPERS**

Williams, J. N. (2020, April). "*It Comes with the Job*": *Teacher Mental Health Associations Between Leadership Practice and School Environments*. Paper to be presented at the American Educational Research Association Annual Meeting, Virtual Convention.

Williams, J. N. (2020, November). *The School Environment and Teacher Mental Health: A Correlational Investigation*. Paper to be presented at the University Council on Educational Administration Annual Meeting, Virtual Convention.

Williams, J. N., & Hall Sutherland, D. (2020, November). *Rurality, Race, and Expectations: Southern School Leaders Building Equitable Schools*. Paper to be presented at National Forum to Advance Rural Education, Virtual Convention.

Williams, J. N. (2019, November). *Teacher Mental Health and Well-being: Acknowledging the Oversight in Research and Leadership Practice*. Paper presented at the University Council on Educational Administration Annual Meeting, New Orleans, LA.

Hall Sutherland, D., & Williams, J. N. (2019, April). *"We'll be Fired": Investigating the Equity Work of Rural, Southern School Leaders*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON, Canada.

Williams, J. N., Hall, D., Bailey, J., & Kelly, K. (2018, November). *School Leaders and Student Voices: Understanding the Experiences of Students of Color at Rural Schools*. Paper presented at the University Council on Educational Administration Annual Meeting, Houston, TX.

Hall, D., Williams, J. N., Wages, A., Faulkner, T., & Fallaw, D. (2018, November). *"We'll be Fired": Investigating the Equity Work of Rural, Southern School Leaders*. Paper presented at the University Council on Educational Administration Annual Meeting, Houston, TX.

Williams, J. N., Bailey, J., & Kelly, K. (2018, November). *Amplifying Student Voices: Understanding Experiences of Inclusion and Exclusion for Rural Students of Color*. Paper presented at the Graduate Student Summit of the University Council on Educational Administration Annual Meeting, Houston, TX.

## **REFEREED STATE AND REGIONAL CONFERENCE PRESENTATIONS**

Williams, J. N., & Hall Sutherland, D. (2019, March). *School Leaders and Student Voices: Understanding the Experiences of Students at Rural Schools*. Paper presented at the South Carolina Educators for the Practical Use of Research Annual Conference, Columbia, SC.

## **OTHER CONFERENCE ACTIVITY**

Discussant, (2020, November) *Planning for the Un/Expected: A Facilitated Workshop on Adapting Research in an Unpredictable Time*. Panel Member at the University Council on Educational Administration Annual Meeting, Virtual Convention.

Discussant, (2019, November). *Beyond Good Ol' Boys: A Critical Conversation about Race, Gender, and Diversity in Rural Educational Leadership*. Panel Member at the University Council on Educational Administration Annual Meeting, New Orleans, LA.

## GRANTS AND RESEARCH FUNDING

Graduate Student Travel Grant 2019  
Funding: \$750  
Funding Source: Graduate Student Government, Clemson University  
Status: Funded

## UNIVERSITY TEACHING

### CLEMSON UNIVERSITY, CO-TEACHING

Rural Education Summer 2020  
Qualitative Research in Education Spring 2020  
The Principalship Fall 2019

## SERVICE ACTIVITIES

### Service to Department of Educational and Organizational Leadership Development

Associate or Assistant Professor Search Committee  
EOLD Department, College of Education, Clemson University 2018

## AWARDS AND HONORS

David L. Clark Scholar 2018  
University Council for Education Administration  
Inductee  
The Honor Society of Phi Kappa Phi 2018

## PROFESSIONAL MEMBERSHIPS

American Educational Research Association  
Division A, Division L  
University Council for Educational Administration