

Curriculum Vitae
Jane Clark Lindle, Ph.D.

Clemson University, College of Education
 Department of Educational and Organizational Leadership Development
 101 Gantt Circle, Room 326, Clemson, SC 29634

864-508-0629

FAX: 864-656-1322

jlindle@CLEMSON.EDU

Faculty Page: <https://www.clemson.edu/education/departments/educational-organizational-leadership-development/faculty-staff/profile.html?userid=jlindle>

TigerPrints Page: http://works.bepress.com/jane_lindle/

ORCID page: <http://orcid.org/0000-0002-0702-6903>

Google Scholar page: <https://scholar.google.com/citations?user=GJ5RkIYAAAAJ&hl=en&oi=sra>

Educational Background

- Ph.D. Educational Administration University of Wisconsin - Madison
 Dissertation: *The Role of Teacher as Perceived by Regular Educators and Special Educators*
- M.S. Educational Administration University of Wisconsin - Madison
- B.A. Special Education University of North Carolina - Chapel Hill

Academic Positions

- 2004- present Eugene T. Moore Distinguished Professor of Educational Leadership/Clemson University
- 2019-2021 Department Chair, Department of Educational & Organizational Leadership Development (EOLD), Clemson University
- 2019 spring Acting Chair, Department of EOLD, Clemson College of Education
- 2000-2004 Professor, Department of Administration & Supervision/University of Kentucky
- 2001-2003 Professor and Director of Graduate Studies/ University of Kentucky/Lexington, KY 40506-0017
- 1997-2002 Co director, Univ. of Kentucky/Univ. of Louisville Joint Center for the Study of Educational Policy/101 Taylor Education Building/ Lexington, KY 40506-0001
- 1993-2000 Associate Professor, University of Kentucky, Lexington, KY 40506-0017
- 1991-93 Assistant Professor, University of Kentucky, Lexington, KY 40506-0017
- 1987-91 Assistant Professor, Department of Administrative & Policy Studies, University of Pittsburgh
- 1986-87 Part-time Faculty, Edgewood College of the Sacred Heart, 855 Woodrow St., Madison, WI 53711
- 1981-83 Project Assistant, University of Wisconsin-Madison, 1025 W. Johnson St., Madison, WI 53706

Elementary, Secondary, & Related Educational Positions

- 2000-2001 Interim Principal, Elkhorn Middle/1060 E. Main St., Frankfort, KY 40601
 Provided one-year of service to this 6th through 8th grade school of 700 students and 67 staff members as part of the land-grant research and service mission of the University of Kentucky
- 1984-87 Administrator, Our Lady Queen of Peace School/ 418 Holly Avenue/ Madison, WI 53711
- 1983-84 Principal, St. Mary of the Lake School/5460 Marylake Rd. / Waunakee, WI 53519
- 1976-81 Teacher of students with disabilities/Luxemburg-Casco School District/ Luxemburg, WI
- 1974, 1975 Operation Compenso/ Camp Baskerville/Pawley's Island, SC
- 1974-75 Chairperson, Student Consumer Action Union/University of North Carolina - Chapel Hill, NC

Certificates and Licenses Earned

- Kentucky Professional School Certificate for College Faculty
- Wisconsin Elementary Principal (K-8)
- WI Unlimited Life Elementary Teacher (K-8) Learning Disabilities
- WI Unlimited Life Elem (K-8) Secondary (7-12) Teacher Mental Retardation
- WI Special License Secondary Teacher (7-12) Learning Disabilities
- North Carolina Exceptional Children (K-12)

Research Grants & Subcontracts

- Charleston County School District Evaluation- Office of Inclusion and Equity* - Principal Investigator:
 Lee Gill, J.D., Chief Diversity Officer; Senior/Key Personnel: Gregory Ladewski, J.D., Office of

Inclusion and Equity; Daniella Hall, Ph.D., Jane Clark Lindle, Ph.D., Educational & Organizational Leadership Development; Melissa Vogel, Ph.D., Sociology & Anthropology; Total Award Amount: \$135,000 Project Period: January 1, 2018 – June 30, 2018

Clemson Anti Summer Learning Loss. Sponsored by the Moore School of Education. Budget unknown. Summer 2011.

Public Engagement Research Project for Education Accountability Act. Sponsored by SC Legislature's Education Oversight Committee. \$100,000 from October 2008 through June 2009.

Third-party evaluation of Team Development for Instructional Leadership in Restructuring High schools. Subcontract for University Kentucky grant contract for Instructional Educator Quality. \$15,000 from July 2006 through December 2007.

Evaluation of Kentucky's Collaborative Model for Developing School Leaders for Rural High-Need Students. Served as evaluator of a project sponsored by the US Department of Education and in a subcontract from the University of Kentucky. \$11,000 January 2005 - June 2007.

Inclusive Services Supporting Student Improvement: Inclusive Education Initiative. Portion of a project directed by the University of Kentucky Interdisciplinary Human Development Institute involving 10 Kentucky schools and supported by the Kentucky Department for Mental Retardation Services, Developmental Disabilities Council. Task addressed technical assistance for developing school wide vision of inclusive education through redesign of IHDI's *Handbook for School Based Decision Making* to extend its format to on-line resources. \$368,730¹ from July 2002 – June 2004.

State Action for Education Leadership Project (SAELP): Job-Time Analysis. Project sub-contracted from the Kentucky Department of Education's Dewitt Wallace- Readers Digest Foundation's National Action for Education Leadership Project. \$30,000 from July 2002 – September 2003.

Interim Principal for Franklin County Schools. A memorandum of Agreement between the University of Kentucky and the Franklin County Public Schools to provide an interim middle school principal for Elkhorn Middle School. MOA administered by the University of Kentucky Research Foundation. \$65, 000. August, 2000 - May 2001.

Higher Education Participation in the Kentucky Leadership Academy. A project supported by the Kentucky Department of Education and the Kentucky Association of School Administrators. Total = \$8000. June 1999-July, 2001.

The effects of KERA on Kentucky's elementary schools: A five-year case study. Year 2 & 3 Project Directors: Jane Clark Lindle, University of Kentucky and Joseph Petrosko, University of Louisville. Year 1 Project directors: Connie Bridge, Peter Winograd, University of Kentucky and Joseph Petrosko, University of Louisville. A project conducted by the Kentucky Institute for Educational Research and the UK/UL Joint Center for the Study of Educational Policy. \$240,000. Completed March 2001.

The effects of school reconstitution on education improvement. A "field-initiated" project of the U.S.D.E. involving the University of Maryland and the University of Kentucky. Total □ \$230,000 over 3 years. UK's portion = \$52, 550. Completed 2000.

Education reform policy: From Congress to the classroom. A subcontract from the Consortium for Policy Research in Education (CPRE) to the UK/UL Joint Center for the Study of Educational Policy. \$30,100 for three years. Completed January 2000.

Goals 2000 Application Review. Coordinated statewide review of proposals for Goals 2000 sub-grants from the Kentucky Department of Education and the U.S. Dept. of Education. \$200. Completed July 1999.

Comprehensive School Reform Demonstration Grant Review. Coordinated statewide review of proposals for Title 1 CSRD sub-grants from the Kentucky Department of Education and the U.S. Dept. of

¹ Note that this figure is the total project funding, not the task budget.

Education. \$150. Completed March 1999.

Third party evaluation of Extended School Services Program of the Kentucky Education Reform Act. A collaborative project with Dr. Emmanuel Okorley, Dr. Deneese Jones, and Dr. Eric Anderman through the U.K. Institute on Education Reform. \$31,000. Completed March 1998.

Criteria for selecting principals: Comparing central offices' standards with school based decision making councils'. With Professor James S. Rinehart, Department of Administration & Supervision. UK College of Education Development Mini-grant Award. \$750. Completed October 1997.

Information Environment for School Leader Preparation (IESLP). A project of the University Council for Educational Administration (UCEA) funded by the Danforth Foundation to develop electronic case studies for school leader preparation programs. Consultant for \$400. Completed August 1997.

Review of Goals 2000 Proposals for Innovations in Middle & High Schools. Led the state review of proposals for Goals 2000 sub-grants. \$21,600. Completed July 1997.

Review of Research on KERA, 1996. The Kentucky Institute on Education Research (KIER) funded this literature and research-based project. Project Director was J.C. Lindle, through the UK/UL Joint Center for the Study of Education Policy. \$20,000. Completed July 1997.

Common Thread Cases: Teachers in the midst of reform. Project director Traci Bliss, University of Kentucky, and Codirectors: Joan Mazur, University of Kentucky and Ric Hovda, University of Louisville. Contract for producing two cases on school level decision making for CD-ROM at \$1000. Completed fall, 1996.

1995 Annual SBDM Survey: A survey of stakeholders on the implementation of School Based Decision Making. Sponsored by the Kentucky Department of Education, Division for School Based Decision Making. Awarded to the University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy. Contract with the University of Louisville Center for Urban and Economic Development. \$5000 for 3 months. Completed summer, 1996.

1994 Annual SBDM Survey: A survey of stakeholders on the implementation of School Based Decision Making. Sponsored by the Kentucky Department of Education, Division for School Based Decision Making. Awarded to the University of Kentucky/University of Louisville Joint Center for the Study of Educational Policy. Shared contract with the University of Louisville Center for Urban and Economic Development. \$5000 for 3 months. Completed February 1995.

The status of Kentucky families and children: Information about families and children for policy makers, educators, and citizens relative to the 1990 Kentucky Education Reform Act. With Professors Stephan Wilson, College of Human and Environmental Sciences and Patricia H. Dyk, College of Agriculture. Special grant from the KERA Task Force of the University of Kentucky. \$5000 for six months. Completed July 1993.

The implementation of the Kentucky Education Reform Act: A descriptive study of the parent involvement provisions. Special grant from the University of Kentucky Vice Chancellor for Research and Graduate Studies. \$3300 for one year. Completed July 1993.

Superintendents in Western Pennsylvania: An assessment of conflict and coping. University of Pittsburgh School of Education and Buhl Foundation Research Team Grant #5-33633. \$10,000 for two years. Completed June 1991.

MIS for CIS: A Management Information System for Cities in Schools. Buhl Foundation Grant # 5-35460. \$57,000 for eighteen months. Completed January 1990.

Towards partnership in schooling: A study of parents and teachers. University of Pittsburgh School of Education Faculty Research Grant. \$1000. Completed April 1988.

Awards

- 2017 *Journal of Cases in Educational Leadership Reviewer of the Year*. Recognized for scholarship and judgment in reviews of manuscripts publications for this journal among the suite of Sage publications owned by the University Council for Educational Administration (UCEA).
- 2015 *Eugene T. Moore School of Education Award of Excellence in Graduate Student Advising/Mentoring*. This award is the first annual award by the newly founded Eugene T. Moore School of Education for a faculty member's advising, counseling, and mentoring students in developing their personal goals and professional careers.
- 2014 *Faculty Achievement Award in Research- Learning & Teaching in Educational Leadership Special Interest Group (LTEL-SIG) of the American Educational Research Association*. This award recognizes a distinguished record of excellence in research related to teaching and learning in Educational Leadership and Administration.
- 2003 *Senior Faculty Research Award, University of Kentucky College of Education* -- An annual award granted by the University of Kentucky College of Education for senior faculty research scholarship.
- 2002 *AERA Publications Committee – Educational Researcher Reviewer Recognition*. Recognized for scholarship and judgment in reviews of manuscripts that promote scholarship as well as develop and mentor faculty publications for the journal *Educational Researcher*, one of 12 refereed and scholarly publications of the American Educational Research Association.
- 2000 *Exceptional Achievement Award for Service*. An annual award granted by the University of Kentucky College of Education for senior faculty contributions to the land-grant mission of the University and College.
- 1990 *Outstanding Research and Publication Award*. An annual refereed award presented by the Pennsylvania Association for Supervision and Curriculum Development (Penn. ASCD), a state affiliate of the national professional organization, the Association for Supervision and Curriculum Development, headquartered in Alexandria, VA.

Editorial Boards

- Member, Editorial Advisory Board, *Educational Administration Quarterly* (2015-2017)
- Member, Editorial Advisory Board, *Journal of Cases in Educational Leadership* (2011-2014, 2014-2017)
- Member, *Encyclopedia of Educational Leadership and Administration* (2006)
- Member, *Journal of Women in Educational Leadership* (2003-2004)
- Editor, *Educational Administration Quarterly* (2001-2004)
- Senior Associate Editor, *Educational Administration Quarterly* (1998-2001)
- Member, *Journal for School Leadership* (1992-1998)

Publications

Refereed Articles

- Kruse, S., Hackmann, D.G., & Lindle, J.C. (2020). Academic leadership during a pandemic: Department heads leading with a focus on equity. *Frontiers in Education*, 5. <https://doi.org/10.3389/feduc.2020.614641>
- Lindle, J. C., Della Sala, M. R., Reese, K. L., Klar, H. W., Knoepfel, R. C., & Buskey, F. C. (2017). A logic model for coaching experienced rural leaders: Lessons from year one of a pilot program. *Professional Development in Education*, 43 (1), 121-139. doi: 10.1080/19415257.2015.1037927
- Lindle, J.C. & Hampshire, E. (2017). South Carolina's political and educational discourse: Social media encounters elite stability. *Peabody Journal of Education*, 92 (1), 76-89. doi: 10.1080/0161956X.2016.1265334
- Lindle, J. C. (2016). Posing questions for leadership development and practise: A coaching strategy for veteran school leaders. *International Journal of Leadership in Education*, 19 (4), 438-463. <https://doi.org/10.1080/13603124.2015.1041555>
- Brewer, C.A. Knoepfel, R.C., & Lindle, J.C. (2015). Consequential validity of accountability policy: Public understanding of assessments. *Educational Policy*, 29 (5), 711-745. doi: 10.1177/0895904813518099
- O'Laughlin, L.C. & Lindle, J.C. (2015). Principals as political agents in the implementation of IDEA's Least Restrictive Environment mandate. *Educational Policy*, 29 (1), 140-161. doi: 10.1177/0895904814563207

- Della Sala, M.R. Klar, H.W., Lindle, J.C., Reese, K.L., Knoeppel, R.C., Campbell, C.M. & Buskey, F.C. (2013). Implementing a cross-district principal mentoring program: A human resources approach to developing midcareer principals' leadership capacities. *Journal of School Public Relations*, 34, 162-192.
- Werts, A.B., Della Sala, M., Lindle, J.C., Horace, J.M., Brewer, C. & Knoeppel, R. (2013). Education stakeholders' translation and sense-making of accountability policies. *Leadership and Policy in Schools*, 12 (4), 397-419. doi:10.1080/15700763.2013.860464
- Reese, K.L., Lindle, J.C., Klar, H.W., & Knoeppel, R.C. (2013). Taking creative action with data! Two pilot programs lead the way. *Palmetto Administrator*, 23, 36-40.
- Knoeppel, R.C., Pitts, D.A. & Lindle, J.C. (2013). Taxation and education: Using educational research to inform coherent policy for the public good. *Journal of Research in Education*, 23 (1). Retrieved from: www.eeraonline/journal/v23n1.cfm
- Fusarelli, B.C. & Lindle, J.C. (2011). The politics, problems, and potential promise of school-linked social services: Insights and new directions from the work of William Lowe Boyd. *Peabody Journal of Education*, 86 (4), 402-415. doi: 10.1080/0161956X.2011.597270
- Warner, W., Wills Brown, M.A., & Lindle, J.C. (2010). Micropolitics, community identity, and school consolidation. *Journal of School Public Relations*, 31 (4), 303-318.
- Place, A.W. & Lindle, J.C. (2010). Principals and professors: "Will the twain ever meet?" *Scholar-Practitioner Quarterly*, 4(3), 219-232.
- Warner, W. & Lindle, J.C. (2009). Hard choices in school consolidation: Providing education in the best interest of students or preserving community identity. *Journal of Cases in Educational Leadership*, 6 (1), 1-11. doi:10.1177/1555458908329776
- Lindle, J.C. (2008). School safety: Real or imagined fear? *Educational Policy*, 22 (1), 28-44. doi: 10.1177/0895904807311295
- Place, A.W. & Lindle, J.C. (2006). Present company excepted or accepted? Recognizing each other's faces in educational leadership's scholarship and practice. *International Journal of Educational Management*, 20 (3), 195-205. DOI: 10.1108/09513540610654164
- Lindle, J.C. (2004). Trauma and stress in the principal's office: Systematic inquiry as coping. *Journal of School Leadership*, 14 (4), 378-410.
- Lindle, J.C. (2004). William P. Foster's promises for Educational Leadership: Critical idealism in an applied field. *Educational Administration Quarterly*, 40 (2), 167-175. doi: 10.1177/0013161X03261300
- Lindle, J.C. (2003, Winter). Middle school culture: Learning communities for students or teacher tribal work life. *Journal of Thought*, 38 (4), 79-103. www.jstor.org/stable/42589765
- Björk, L. & Lindle, J.C. (2001). Superintendents and interest groups. *Educational Policy*, 15(1), 76-91. doi: 10.1177/0895904801015001005
- Lindle, J.C. (1999). What can the study of micropolitics contribute to the practice of leadership in reforming schools? *School Leadership and Management*, 19 (2), 171-178. doi: 10.1080/13632439969177
- Björk, L.G., Lindle, J.C., & Van Meter, E.J. (1999). A summing up. *Educational Administration Quarterly*, 35 (4), 658-664. DOI: 10.1177/00131619921968671
- Cantrell, S.C., Pappas, C. & Lindle, J.C. (1997, Spring). Preliminary findings on writing and reading instruction in elementary schools: Results from the first year of a five-year multiple-case study. *Kentucky Reading Journal*, 26-28.
- Lindle, J.C. & Bolland, K.A. (1996). The wisdom of teacher involvement in school-linked social services: Some pros and cons. *Journal for a Just and Caring Education*, 2 (2), 164-174. 1076-285X EJ522736
- Lindle, J.C. (1995/6). Lessons from Kentucky about school-based decision making. *Educational Leadership*, 53 (4), 20-23. GALE|A17845343
- Lindle, J.C. (1995). Reading between the lines: A synthesis of political themes embodied in school communication. *Journal of Management Systems*, 7 (4), 43-52.
- Lindle, J.C. & Russo, C.J. (1995). Making connections: Kentucky aims educational expectations at communities in FRYSC-y Fashion. *Journal for a Just and Caring Education*, 1 (2), 150-162.
- Lindle, J.C. (1994). Kentucky's reform opens doors to parent involvement. *Dimensions of Early Childhood*, 22 (2), 20-22. 0160-6425 EJ479947
- Russo, C.J. & Lindle, J.C. (1993). On the cutting edge: Family Resource/Youth Service Centers in Kentucky. *Journal of Education Policy*, 8 (5/6), 179-187.

- Lindle, J.C. (1993). A rhetorical legacy for leadership: Humor. *Educational Considerations*, 20 (2), 20-22. doi: 10.4148/0146-9282.1503
- Lindle, J.C. & Shrock, J. (1993). School-based decision-making councils and the hiring process. *NASSP Bulletin*, 77 (551), 71-76. doi: 10.1177/019263659307755111
- Lindle, J.C.² (1992). Research in brief: Shared decision making enhances instructional leadership. *Schools in the Middle: Theory into Practice*, 2 (2), 27-29. ISSN-0276-4482 EJ457211
- Lindle, J.C. (1991). Parents, teachers, and the language of choice. *Planning & Changing*, 22 (2), 79-93. ISSN-0032-0684 EJ457216
- Lindle, J.C. & Boyd, W.L. (1991). Professionalism, patronage, or partnership in school-community relations. *International Journal of Educational Research*, 15 (3/4), 323-337. doi: 10.1016/0883-0355(91)90008-g
- Lindle, J.C. (1990). Five reasons to prepare your staff for parent involvement. *School Administrator*, 47 (6), 19-22. ISSN: 0036-6439
- Lindle, J.C. (1989). Adults Only: Take parents seriously, and they'll get seriously involved. *Executive Educator*, 11 (11), 24-25. ISSN-0161-9500 EJ398900
- Lindle, J.C. (1989). Market analysis identifies community and school education goals. *NASSP Bulletin*, 73 (520), 62-66. doi: 10.1177/019263658907352011
- Lindle, J.C. (1989). What do parents want from principals and teachers? *Educational Leadership*, 47 (2), 12-14. ISSN-0013-1784

Monographs

- Coe, P., David, J., Kannapel, P., Kay, S., Lindle, J., Pankratz, R., Stearns, B., Van Meter, E., & Wagner, C. (1997). SBDM: Shared findings and insights of researchers. *Research Informing Policy and Practice Series*. Frankfort, KY: Kentucky Institute for Education Research. 12pp.
- Lindle, J.C. (1993). *Challenges and Successes with including Kentucky's Parents in School-Based Decision Making: Pilot Year School Councils Respond*. (UKERA Occasional Papers, UKERA #0003). Lexington, KY: Institute on Education Reform, University of Kentucky. 13 pp.
- Lindle, J.C. (1992). *School leadership and educational reform: Parent involvement, the Education for Handicapped Children Act, and the principal*. (Occasional Paper Series, OP #4). Urbana, IL: National Center for School Leadership, University of Illinois-Urbana/Champagne. 27 pp.
- Lindle, J.C., Miller, L.D. & Lagana, J. (1992). Coping in the superintendency: Gender-related perspectives. In Frederick C. Wendel (Ed.), *Issues of Professional Preparation and Practice*, pp. 33-53. [UCEA Monograph Series]. University Park, PA: University Council for Educational Administration (UCEA).

Book Chapters

- Lindle, J.C. (In press). Leadership for rural schools. In *Encyclopedia of Education: Educational leadership*. New York, NY: Routledge.
- Kruse, S., Hackmann, D.G., & Lindle, J.C. (2022). Academic leadership during a pandemic: Department heads leading with a focus on equity. In M.D. Young, M. Byrnes-Jimenez, & M. Grogan (Eds.). *Education Leadership and the COVID-19 Crisis*, (pp. 14-27). Frontiers Media SA. doi: 10.3389/978-2-88974-333-9
- Lindle, J. C. (2020). Micropolitics of school leadership. In R. Papa (Ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press. [online].
<https://doi.org/10.1093/acrefore/9780190264093.013.614>
- Lindle, J.C. (2019). Micropolitics and school leaders' political identity-advocacy in addressing social justice –isms. [invited chapter]. In R. Papa (Ed.), *The Handbook on Promoting Social Justice in Education*, (pp. 413-427). Cham, AG: Springer. https://doi.org/10.1007/978-3-319-74078-2_70-1
- Lindle, J.C. (2019). School leaders' caring for place while addressing fear, moral panic, and control. In R. Papa (Ed.), *School Violence in International Contexts*, (pp. 147-165). Cham, AG: Springer Nature Switzerland. https://doi.org/10.1007/978-3-030-17482-1_10

² Incorrectly published as Joan Clark Lindle

- Ingle, W.K. & Lindle, J.C. (2018). A policy and political history of educational supervision. In S. Zepeda & J. Ponticell (Eds.), *Handbook of Educational Supervision* (pp. 17-44). Hoboken, NJ: John Wiley & Sons. <https://doi.org/10.1002/9781119128304.ch2>
- Lindle, J.C. (2018). History of educational policy and governance: Fundamental questions about citizens' rights, roles, and futures. In R. Papa & S. Armstrong (Eds.), *Wiley Handbook of Education Policy* (pp. 29-49). Malden, MA: Wiley & Sons. <https://doi.org/10.1002/9781119218456.ch2>
- Carpenter, B.W., Paredes Scribner, S.M., & Lindle, J.C. (2017). The political and economic contexts of educational leadership preparation. In M.D. Young & G. Crow (Eds.) *Handbook of Research on Educational Leadership Preparation (2nd ed.)* (pp. 40-52). New York, NY: Routledge.
- Richardson, A.L. & Lindle, J.C. (2016). Intersectionalities of advisors and advisees: A dialogic parsing of politics and processes for mid-career doctoral students. In K. Mansfield, A.J. Welton, P-L Lee (Eds.) *Identity Intersectionalities, Mentoring, and Work-Life (Im)Balance: Educators (Re)Negotiate the Personal, Professional, and Political*, (pp. 277-292). Charlotte, NC: Information Age Publishing.
- Reese, K.L., Lindle, J.C., Della Sala, M., Knoeppel, R.C., & Klar, H.W. (2016.) Mentoring mid-career principals to build capacity for change in schools. In L. Searby & S. Brondyk (Eds.). *Best Practices in Mentoring for Teacher and Leader Development* (pp. 279-312). Charlotte, NC: Information Age Publishing.
- Lindle, J.C. & Reynolds, B.P. (2015). Overcoming learning barriers for all students. In F.W. English, J.D. Barbour & R. Papa (Eds.). *The Sage Guide to Educational Leadership and Management*, (pp. 71- 86). Los Angeles, CA: Sage.
- Brewer, C.A. & Lindle, J.C. (2014). Negotiation of care and control in school safety. In G.W. Muschert, S. Henry, N. L. Bracy, & A. A. Peguero (Eds.). *Responding to school violence: Confronting the Columbine effect* (pp. 35-52). Boulder, CO: Lynn Reiner Publishers. https://www.riener.com/title/Responding_to_School_Violence_Confronting_the_Columbine_Effect
- Lindle, J.C. (2009). Assessment policy and politics of information. In G. Sykes, B. Schneider, & D. Plank (Eds.) *AERA Handbook on Educational Policy Research*, (pp. 319-332). Thousand Oaks, CA: Sage.
- Browne-Ferrigno, T & Lindle, J.C. (2007). Kentucky's collaborative model for developing school leaders for rural high-need schools: Principals Excellence Program. In A. Danzig, K. Borman, B. Jones & W. Wright (Eds.). *Professional development for learner centered leadership: Policy, research, and practice* (pp. 171-186). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lindle, J.C. (2006). Community relations. In F.W. English (Ed.), *Sage Encyclopedia of Educational Leadership, Vol. 1*, (pp. 180-184.) Thousand Oaks, CA: Sage.
- Lindle, J.C. (2006). Sarah Lawrence-Lightfoot Biography. In F.W. English (Ed.), *Sage Encyclopedia of Educational Leadership, Vol. 2*, (pp. 561-562.) Thousand Oaks, CA: Sage.
- Lindle, J.C. (2006). Role theory. In F.W. English (Ed.), *Sage Encyclopedia of Educational Leadership, Vol. 2*, (pp. 885-886.) Thousand Oaks, CA: Sage.
- Lindle, J.C. (2006). School safety. In F.W. English (Ed.), *Sage Encyclopedia of Educational Leadership, Vol. 2*, (pp. 908-910.) Thousand Oaks, CA: Sage.
- Lindle, J.C. & Cibulka, J.G. (2006). Accountability. In F.W. English (Ed.), *Sage Encyclopedia of Educational Leadership Vol. 1*, (pp. 2-12.) Thousand Oaks, CA: Sage.
- Lindle, J.C. (2006). Educational leadership. In C. F. Conrad and R.C. Serlin (Eds.). *Sage handbook for research in education: Engaging ideas and enriching inquiry* (pp. 237-251). Thousand Oaks, CA: Sage.
- Brown, T., Bliss, T., Lindle, J., & O'Donnell, M. (2000). Compromise and defeat: A power struggle at Watermill. In T. Bliss & J. Mazur (Eds.). *Elementary and middle school teachers in the midst of reform: Common thread cases*, pp. 161-171. Columbus, OH: Merrill/Prentice-Hall.
- Lindle, J.C. (1995). School reform in Kentucky: Three representations of educational productivity. In Fowler, W.J., Levin, B. and Walberg, H.J. (Eds.), *Organizational influences on Educational Productivity*, pp. 79-93. Greenwich, CT: JAI Press.
- Lindle, J.C. (1995). Needed: A knowledge base that promotes creativity --- Toward a rhetorical knowledge base for Educational Administration. In Robert Donmoyer, Michael Imber, and James Joseph Scheurich (Eds.), pp. 257-266. *The Knowledge Base in Educational Administration: Multiple Perspectives*. Albany, NY: SUNY Press.
- Lindle, J.C. (1995). Empowering the school staff: Legislating new roles in Kentucky. In Michael D. Richardson, Jackson L. Flanigan, and Kenneth E. Lane (Eds.), *Empowering the school staff: The role of the principal*, pp. 247-261. Lancaster, PA: Technomic Publishing Inc.

Russo, C.J. & Lindle, J.C. (1994). On the cutting edge: Family Resource Centers in Kentucky. In Louise Adler and Sid Gardner (Eds.), *The 1994 Politics of Education Association Yearbook: The politics of linking schools and social services*, pp. 179-187. New York: Falmer Press.

Books

- Lindle, J.C. (Ed). (2014). *Political contexts of educational leadership: ISLLC Standard 6*. New York, NY: Routledge.
- Lindle, J.C. (2005). *20 strategies for collaborative school leaders*. Larchmont, NY: Eye on Education.
- Lindle, J.C. (2005). *Affirming their faith, Dispelling old myths*. Winona, MN: Saint Mary's Press.
- McClure, M. & Lindle, J.C. (Eds.) (1997). *Mapping shifting professional and community relations in children's worlds: Expertise vs. responsiveness*. The 1996 Politics of Education Association Yearbook. New York: Falmer Press.
- Lindle, J.C. (1994). *Surviving school micropolitics: Strategies for administrators*. Lancaster PA: Technomic Publishing.
- Steffy, B.E. & Lindle, J.C. (1994). *Building coalitions: How to link schools with businesses and community*. Newbury Park, CA: Corwin Press.

Book Reviews

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Under review/preparation

Articles

- Lindle, J.C. (2019). When educators break the law: A case for savvy school leadership. In preparation.

Refereed Paper Presentations

- Ingle, W.K. & Lindle, J.C. (2018, April). *A policy and political history of educational supervision and teacher evaluation*. A paper presented at the annual meeting of the American Educational Research Association (AERA), New York City, NY.
- Lindle, J.C. (2017, Nov.). *School leader advocacy in rural, urban, and exurban spaces: Implications of place*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver, CO.
- Lindle, J.C. (2017, Nov.). *Teaching politics in education to school leaders*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver, CO.
- Lindle, J.C. (2017, Nov.) *What is your state's plan for school leadership? A cross-state analysis of ESSA*. [Special Session]. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver, CO.
- Harrison, C., Saultz, A. & Lindle, J.C. (2017, April). *How power is negotiated in state policy arenas*. A paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hampshire, E.M. & Lindle, J.C. (2016, April). *Public scholarship partnerships: Political culture considerations in rural school-university research communities*. A paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Lindle, J.C., Hampshire, E.M. & Knoeppel, R.C. (2016, April). *Public scholarship and professional identity: Mid-career educational leaders' research culture preparation and perceptions*. A paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Buskey, F.C., Klar, H.W., Des Mangles, J.K., Huggins, K.S., Lindle, J.C. & Petersen, G.J. (2015, November). *Spanning boundaries to create action-oriented scholarship: An innovative research-practice partnership case study*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), San Diego, CA.
- Hampshire, E.M. & Lindle, J.C. (2015, November). *University and school partnerships: What's a sustainable alliance for equitable and successful schooling?* A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), San Diego, CA.
- Knoeppel, R.C., Soles, M.B. & Lindle, J.C. (2015, November). *Judicial interpretations of opportunity: Overcoming traditional political culture to advocate for improved practice*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), San Diego, CA.
- Lindle, J.C. (2015, November). *The political culture and complexity influences on state policies about educational leadership preparation and certification*. A presentation at the annual meeting of the University Council for Educational Administration (UCEA), San Diego, CA.
- Lindle, J.C. (2015, August). *Politics in education: An era of suppression of school leader agency and voice*. A paper presented at the National Council for Professors of Educational Administration (NCPEA) annual meeting, (August), Washington, DC.
- Lindle, J.C., Klar, H.W., Buskey, F., Della Sala, M., Desmangles, J., Knoeppel, R.C., Reese, K.L., Campbell, M., Marion, R., & Wilder, P. (2015, April). *Lessons learned: The evaluation of a university-district professional development program for rural school administrators*. A paper presented at the annual meeting of the American Educational Research Association for the Politics of Education Association, Chicago.
- Lindle, J.C. & O'Laughlin, L. C. (2015, April). *Principals as political agents in the implementation of IDEA's Least Restrictive Environment clause*. A paper presented at the annual meeting of the American Educational Research Association for the Politics of Education Association, Chicago.

- Lindle, J.C. (2015, April). *Planning your overall research/publications agenda: Identifying the appropriate outlet for your manuscript*. A presentation for the D.L. Clark Graduate Student Seminar at the annual meeting of the American Educational Research Association for the Politics of Education Association, Chicago.
- Lindle, J.C. (2014, November). *50 years of EAQ*. Presentation at the annual meeting of the University Council for Educational Administration (UCEA), Washington, DC.
- Lindle, J.C. (2014, April). *Posing questions as innovation in leadership development and practice*. A paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lindle, J.C., Della Sala, M.R., Reese, K.L., Klar, H.W. & Knoepfel, R.C. (2013, November). *Confronting persistent challenges through research-based programming for experienced school leaders*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Indianapolis, IN.
- Reese, K.L., Lindle, J.C., Della Sala, M.R., Klar, H.W., Knoepfel, R.C., Marion, R., & Buskey, F.C. (2013, November). *Learning and reflection in the midst of persistent challenges on practicing school leaders' time*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Indianapolis, IN.
- Lindle, J.C. & Klar, H.W. (2013, November). *Rising above the constraints of time and mandates to empower principals' success: The nexus of performativity, agency, and efficacy*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Indianapolis, IN.
- Lindle, J.C., Klar, H.W., & Brewer, C. (2013, May). *Practical implementation of SCSSPP findings: Leadership 2.0 and Leadership 3.0*. A paper presented at the International Successful School Principals Program conference, Umeå, Sweden.
- Lindle, J.C. Reese, K.L., Della Sala, M.R., Klar, H.W., & Knoepfel, R.C. (2013, April). *Building capacity for coaching leaders in practice: Addressing an impoverished knowledge base*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Reese, K.L. Lindle, J.C. & Werts, A.B. (2013, April). *Photomethods: A medium to expose reflective practices of leaders in impoverished communities*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Klar, H.W., Della Sala, M.R., Lindle, J.C., Reese, K.L. & Knoepfel, R.C. (2013, April). *Building leadership capacity to use data in school improvement planning*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Della Sala, M., Lindle, J.C., Knoepfel, R.C., Klar, H.; & Reese, K.L. (2013, February). *Measuring the impact of professional development on principals' learning and organizational change*. A presentation for the annual conference of the South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, S.C.
- Klar, H.W., Brewer, C.A., Lindle, J.C., Knoepfel, R.C., Werts, A.B., Green, E., & Della Sala, M. (2012, November). *An examination of how leadership matters in challenging contexts: Successful leadership in South Carolina*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver, CO.
- Lindle, J.C., Reese, K.L. Knoepfel, R.C., Klar, H.W., & Della Sala, M. (2012, October). *Leadership 3.0: Coaching leaders in practice*. A paper presented at the annual HEHD Research Roundtables. Clemson University.
- Klar, H. Lindle, J.C., Knoepfel, R.C. & Reese, K.L. (2012, October). *Leadership 2.0: A new approach to helping principals improve data use*. A paper presented at the annual HEHD Research Roundtables. Clemson University.
- Klar, H. W., Lindle, J. C., & Brewer, C. A., (2012, September). *An examination of core leadership practices in challenging contexts: Successful leadership in South Carolina*. Paper presented at the European Educational Research Association Conference, Cadiz, Spain.
- Werts, A.B., Horace, J., Lindle, J.C., Brewer, C., & Knoepfel, R.C. (2012, April). *Closing the achievement gap: A secondary analysis of stakeholder's attitudes about education policy*. A paper presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Werts, A.B., Lindle, J.C., Knoepfel, R.C., Green, E.R. & Della Sala, M. (2012, April). *Knowledge, leadership, and the role of spirituality: An exploration of principal as spiritual leader*. A paper presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Klar, H., Brewer, C., Lindle, J.C., Werts, A.B., Whitehouse, M., Green, E.R., Knoepfel, R.C., & Della Sala, M. (2012, April). *Successful leadership in high-needs schools: An examination of core leadership practices enacted in challenging contexts*. A paper presented at the annual meeting of the American Educational

Research Association, Vancouver, CA.

- Spearman, M., Werts, A.B., Moore, M., Moore, C. & Lindle, J.C. (2012, April). *What students know about summer school: Middle schoolers' perspectives on a summer learning program*. A paper presented at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Lindle, J.C. & Knoepfel, R.C. (2011, November). *South Carolina Successful School Principals Project: The case of Live Oak Grove Academy Elementary School*. A presentation for the annual meeting of the University Council for Educational Administration (UCEA), Pittsburgh, PA.
- Green, E.R., Werts, A.B., Lindle, J.C. & Della Sala, M. (2011, November). *South Carolina Successful School Principals Project: The case of Culsaseehee Crossroads Elementary School*. A presentation for the annual meeting of the University Council for Educational Administration (UCEA), Pittsburgh, PA.
- Bagley, B., Hilton, S., Brewer, C. A. & Lindle, J.C. (2011, June). *School safety: The dilemmas faced by educational leader*. A presentation for the annual Summer Leadership Institute for the SC Association of School Administrators, Myrtle Beach, SC.
- Brewer, C.A., Knoepfel, R., Lindle, J.C. & Klar, H. (2011, June). *Capturing change: Generating evidence of initiatives' impact*. A presentation for the annual Summer Leadership Institute for the SC Association of School Administrators, Myrtle Beach, SC.
- Werts, A., Knoepfel, R., Lindle, J.C., Brewer, C. A., & Horace, J. (2011, May). *Slogging through each other's stuff: From autoreflexivity to interreflexivity in research teamwork*. A presentation for the 7th International Congress for Qualitative Inquiry, Champaign, IL.
- Knoepfel, R.C., Pitts, D.A., & Lindle, J.C. (2011, April). *Taxation and education: Using educational research to inform coherent policy for the public good*. Paper accepted for presentation at the 2011 annual meeting of the American Education Research Association, New Orleans, LA.
- Brewer, C., Werts, A., Lindle, J.C., Knoepfel, R.C., & Horace, J. (2010, November). *Building bridges through advocacy leadership: Teacher frustration and political action*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), New Orleans.
- Knoepfel, R.C. & Lindle, J.C. (2010, June). *Using assessment scores with teachers, families and communities*. A presentation for the SC Association of School Administrators Summer Leadership Conference, Myrtle Beach, SC.
- Brewer, C., Lindle, J.C. & Knoepfel, R.C. (2010, May). *Teacher frustration in an era of standardized tests: Results of public engagement studies in South Carolina*. A paper presented at the 6th International Congress of Qualitative Inquiry, Champagne, IL.
- Knoepfel, R.C., Brewer, C., & Lindle, J.C. (2010, May). *Stakeholder interests as ecologies in setting accountability standards: Can workplace skills and academic standards coexist*. A paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Knoepfel, R.C. & Lindle, J.C. (2010, February). *Standards, accountability, school improvement and public understanding of education reform*. Paper presented at the 2010 annual conference of the Eastern Educational Research Association, Savannah, GA.
- Brewer, C., Knoepfel, R., Wills, M.A., Lindle, J.C., Witte, J. & Pargas, R. (2009, November). *Innovative public engagement practices and partnerships: Lifting stakeholder voices in education accountability policy*. A paper presented at the 2009 of the University Council for Educational Administration (UCEA), Anaheim, CA.
- Rhodes, G.R., Lindle, J.C. & Washington, R.D. (2009, November). *Principals' leadership in new teacher induction: How do principals support mentor-protégé relationships?* A paper presented at the 2009 of the University Council for Educational Administration (UCEA), Anaheim, CA.
- Lindle, J.C. (2009, October). *Toward ethical practices in educational leadership: A synthesis of models, a call for cases*. A paper presented at the 2009 Annual International Conference of the Center for Academic Integrity, Creating a Culture of Integrity: Research and Best Practices, St. Louis, MO.
- Knoepfel, R.C. & Lindle, J.C. (2009, June). *Will the REAL formative assessment, please stand up!* A presentation for the SC Association of School Administrators Summer Leadership Conference, Myrtle Beach, SC.
- Lindle, J.C. & Knoepfel, R.C. (2009, June). *Lessons on school-community collaboration in times of decline*. A presentation for the SC Association of School Administrators Summer Leadership Institute, Myrtle Beach, SC.

- Brewer, C., Knoepfel, R.C., Lindle, J.C. & First, P. (2009, February). *Adding soft-skills to the hard target of adequacy: The case for rearticulation*. A paper presented at the annual meeting of the South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, SC.
- Brown-Ferrigno, T. & Lindle, J.C. (2008, March). *Developing instructional leadership teams in high schools: Potentialities, pitfalls, and other institutional lessons learned*. A paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Warner, W., Lindle, J.C., & Wills, M. (2008, March). *Civic responsibility dilemma: Political turmoil in the case of school site selection and community identity*. A paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Wills, M. & Lindle, J.C. (2007, November). *Reflecting on the internship: Perspectives of a newly refined principal internship program*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Alexandria, VA.
- Lindle, J.C., Wills, M., & Cibulka, J.G. (2006). *The intersection of resistance and compliance with the No Child Left Behind Act among US states*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), San Antonio, TX.
- Bredeson, P.V., Lindle, J.C. & Johanssen, O. (2006). *Exploring the contested landscapes of democracy, social justice, and globalization in the work of school superintendents*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), San Antonio, TX.
- Place, A.W. & Lindle, J.C. (2006). *Educational leadership versus management is a false dichotomy: But they are still two meaningful categories*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
- Lindle, J.C. (2005). Monitoring data for Educational Leadership programs: Fitting ELCC's required assessment types into courses, field experiences, degree requirements and alumni data collection. A paper presented at the annual conference of the University Council for Educational Administration (UCEA), Nashville, TN.
- Lindle, J.C. (2005). Towards apologia: Educational leadership with conviction. A paper presented at the 10th Annual Values & Leadership Conference, *Authentic Leadership, Authentic Learning*, at the Nittany Lion Inn, Penn State University, State College, PA - October 13 to 15, 2005.
- Lindle, J.C. & Ricciardi, P.D. (2005). Crafting an authentic vision of schooling from beauty pageant treacle. A paper presented at the 10th Annual Values & Leadership Conference, *Authentic Leadership, Authentic Learning*, at the Nittany Lion Inn, Penn State University, State College, PA - October 13 to 15, 2005.
- Cibulka, J.G. & Lindle, J.C. (2005). *Four decades of performance evidence to reform k-12 education in two states: Measures and countermeasures*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Lindle, J.C., Stalion, N. & Young, L. (2005). *Demography of principal's work: Content validity of Kentucky's standards and indicators for school improvement (SISI)*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Place, A.W. & Lindle, J.C. (2005). *Present company excepted or accepted? Recognizing each other's faces in educational leadership's scholarship and practice*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Canada.
- Lindle, J.C., Stalion, N. & Young, L. (2004). *Content Validity of the Interstate School Leaders Licensure Consortium's (ISLLC)*. A paper presented at the annual conference of the University Council for Educational Administration (UCEA), Kansas City, MO.
- Lindle, J.C. (2003). *The American Educational Research Association (AERA)'s Division L: An historical perspective*. A paper presented at the annual meeting of the Mid-West Educational Research Association (MWER), Columbus, OH.
- Lindle, J.C. (2003). *Pragmatism and the dialectic: Or if I have a vocation, why do I need an epistemology?* A paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Lindle, J.C. (2003). *A choice between paradigm paralysis or pragmatic plurality? A view from the editor's desk of Educational Administration Quarterly*. A paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Lindle, J.C. & Bastin, L.L. (2003). *Accountability and professional development: Does state intervention produce professional development that accommodates teacher style?* A paper presented at the annual meeting of the

- American Educational Research Association (AERA), Chicago.
- Lindle, J.C. (2002, November). *The Editors Speak: Is one set of research standards adequate to judge article merit for publication?* A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Pittsburgh.
- Lindle, J.C. (2002, November). *Honoring the discourses in the politics of education: Redefining an essential frame for educational leadership.* A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Pittsburgh.
- Lindle, J.C. (2002, April). *Validating the obvious: Trauma and stress in the principal's office.* A paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
- Lindle, J.C. & McDonald, Susan. (2002, April). *Validating accountability at the school level: What happens to assessment results?* A paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans.
- Cibulka, J. G. & Lindle, J.C. (2001, April). *The politics of accountability for school improvement in Kentucky and Maryland.* A paper presented at the annual meeting of the American Educational Research Association, Seattle.
- Rich, S. & Lindle, J.C. (2000, November). *Democracy and working conditions: Elementary teachers describe perceptions about their jobs in the context of school-based decision making.* A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Albuquerque.
- Walker, A. & Lindle, J.C. (2000, November). *The struggle for democracy in a small town high school: Has school-based decision making enhanced school climate?* A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Albuquerque.
- Lindle, J.C. (2000, April). *Accountability at the street level: Kentucky teachers and administrators interpret accountability policy.* A paper presented at the American Educational Research Association's annual meeting, New Orleans.
- Lindle, J.C. (1999, August). *Accountability in the millennium: Update from Kentucky.* A paper presented at the annual meeting of the National Council of Professors of Educational Administration (NCPEA), Jackson, WY.
- Lindle, J.C. (1999, August). *The mock interview process for principal candidates in a standards-based environment.* A paper presented at the annual meeting of the National Council of Professors of Educational Administration (NCPEA), Jackson, WY.
- Lindle, J.C. (1999, April). *"Hasn't anyone else done this right?": A field note on the political realities and perceptions in modifying Kentucky's high stakes accountability system.* A paper presented at the American Educational Research Association's annual meeting, Montreal.
- Lindle, J.C., Anderman, E., Okorley, E., & Jones, D. (1999, April). *Kentucky's extended school services: School and district responses to services for students "who need more time to learn."* A paper presented at the American Educational Research Association's annual meeting, Montreal.
- Lindle, J.C. (1998, November). *Fixing failing schools in Kentucky.* A paper presented at the Association for Public Policy and Management, New York.
- Frohoff, K.H. & Lindle, J.C. (1998, October). *The leadership imperative: Sorting out special education directors' and principals' roles in educational excellence.* A paper presented at the annual conference of the University Council for Educational Administration (UCEA), St. Louis.
- Adams-Rodgers, L & Lindle, J.C. (1998, October). *Excellence in empowering parents: The limits of leadership models.* A paper presented at the annual conference of the University Council for Educational Administration (UCEA), St. Louis.
- Lindle, J.C. & Rinehart, J.S. (1998, April). *Emerging issues with the predictive applications of GRE in Educational Administration programs: One doctoral program's experience.* A paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego.
- Lindle, J.C. (1998, April). *Are school boards an effective means of governance? Surviving school micropolitics.* A paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego.
- Lindle, J.C. (1998, April). *Can state reform shape the culture and definition of professionalism in schools?* A paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego.

- Petrosko, J.M. & Lindle, J.C. (1998, April). *Standards-based reform in Kentucky elementary schools: A longitudinal study*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego.
- Cobb, O., Lindle, J.C. & Rinehart, J.S. (1998, April). *How does a principal use Kentucky's high stakes assessment to monitor and improve student learning initiatives?* A paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego.
- Cleaver, B.A. & Lindle, J.C. (1998, March). *The thinking process during and as a conclusion of a dissertation study concerning school districts' central administration response to imposed systemic reform*. A paper presented at the annual conventions of the American Association of School Administrators (AASA), San Diego.
- Rinehart, J.S. & Lindle, J.C. (1997, Oct. /Nov.). *Crossing the borders of roles: Superintendents' and school-based decision making councils' perceptions of prospective principals' credentials*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando.
- Lindle, J.C. (1997, Oct./Nov.) *Whoever heard of standardized art? The complexity of using portfolios for licensing principals*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando.
- Adams-Rodgers, L.C. & Lindle, J.C. (1997, Oct. /Nov.) *Boundaries of trust & confidence: Negotiating evaluation and research constraints in the context of Kentucky's systemic reform*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando.
- Björk, L., Lindle, J.C., Cordeiro, P.A., & Van Meter, E.J. (1997, Oct. /Nov.) *Strand on the superintendency: Expanding the inclusiveness of voice, discourse and themes --- a conversation*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Orlando.
- Lindle, J.C. (1997, August). *Power and politics at the school door: Kentucky's principals require preparation standards for new roles in policy and politics*. A paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Vail, CO.
- Björk, L.G., Lindle, J.C., Johnson, P.E., & Van Meter, E.J. (1997, August). *New roles in the superintendency: Rejuvenation of a research agenda*. A paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Vail, CO.
- Rinehart, J.S. & Lindle, J.C. (1997, March). *Pursuing a connection: Does Kentucky's education reform reveal a relationship between student achievement and school-level governance?* A paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Lindle, J.C. (1997, March). *Shifting roles in learning communities: Graduate distance education's lessons for professional development*. Presented at the Association for Supervision and Curriculum Development (ASCD)'s annual convention, Baltimore.
- Lindle, J.C. (1996, October). *Shadow hegemonies: Liberating the politics of education and educational policy for the Postmodern era*. A paper presented at the 10th annual conference of the University Council for Educational Administration (UCEA), Louisville.
- Lindle, J.C. (1996, August). *Time and the educational doctorate: Revisiting the principles of adult learning*. A paper presented at the 50th annual conference of the National Council for Professors of Educational Administration (NCPEA), Corpus Christi.
- Williams, M., Burns, L., Lindle, J., Johnson, P., & Rinehart, J. (1996, August). *A model of statewide collaboration in administrator preparation*. A paper presented at the 50th annual conference of the National Council for Professors of Educational Administration (NCPEA), Corpus Christi.
- Lindle, J.C. (1996, March). *Parents and change: Harnessing parental input in educational decision making*. Presented at the annual conference of the Association for supervision and Curriculum Development (ASCD), New Orleans.
- Lindle, J.C. (1996, March). *The dynamics of parent-teacher-principal leadership: Lessons from Kentucky's school-based decision making*. Presented at the annual conference of the Association for supervision and Curriculum Development (ASCD), New Orleans.
- Lindle, J.C., Rinehart, J.S. and Van Meter, E.J. (1995, August). *Incorporating authentic instruction into the instructional process for school leadership preparation*. A paper presented for the annual conference of the National Council for Professors of Educational Administration, Williamsburg, VA.

- Lindle, J.C. (1995, August). *Metacognition in administrative practice: An instructional activity*. Presented at the annual conference of the National Council for Professors of Educational Administration, Williamsburg, VA.
- Lindle, J.C. (1995, February). *Parent involvement that works*. A paper presented at the American Association of School Administrators National Convention, New Orleans.
- Lindle, J.C. (1994, August). *Empowering parents: From legislation to liberation*. A paper presented at the DePaul University School of Education conference "Is Chicago school reform working?," Chicago.
- Lindle, J.C. (1994, April). *High school level school based decision making as an educative and political forum*. A paper presented at the annual meeting of the Politics of Education Association at the annual convention of the American Educational Research Association, New Orleans.
- Lindle, J.C. (1993, October). *Continuing the conversation: Learning about leading in cohorts*. Presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Steffy, B.E., Donelan, R.W., Lindle, J.C., Dardaine-Raguet, P.A., Rinehart, J.S., & Russo, C.J. (1993, October). *Leading systemic statewide change: A conversation*. Presented at the annual meeting of the University Council for Educational Administration, Houston, TX
- Lindle, J.C. & Bredeson, P.V. (1993, October). *Alternative assessment as learning to lead: A conversation about certification requirements in the context of reform in curriculum and assessment*. A précis presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- Scollay, S.J. & Lindle, J.C. (1993, September). *Gender influences in obtaining administrative positions in schools: The Kentucky example*. A paper presented at the seventh Annual Conference in Women in Educational Administration: Leadership & Diversity in Lincoln, Nebraska.
- Steffy, B., Scollay, S.J., Lindle, J.C. & English, F.W. (1992, October). *Distance learning for doctoral programs: Some insights and examples from the University of Kentucky's experience*. A session presented at the Danforth Foundation Program for Professors of Educational Administration, Pre-session to the annual UCEA meeting, Minneapolis.
- Tallerico, M.A. & Lindle, J.C. (1992, October). *Untenured Educational Administration faculty: Promoting diversity and equity by enabling their success*. A session presented at the annual convention of the University Council for Educational Administration, Minneapolis.
- Lindle, J.C., Arney, L.K., Barnett, B.G., Pounder, D.G., & Kasten, K.L. (1992, October). *Coping and conflict in cohorts: A working session dealing with diversity in Educational Administrator preparation programs*. Presented at the annual convention of the University Council for Educational Administration, Minneapolis.
- Lindle, J.C. (1992, October). *School reform and diversity at the building level: Tempests in teacups*. A paper presented at the annual convention of the University Council for Educational Administration, Minneapolis.
- Lindle, J.C. (1992, August). *Humor in administration: The rhetorical legacy of leadership*. A paper presented at the annual meeting of the National Council of Professors of Educational Administration (NCPEA), Terre Haute, IN.
- Lindle, J.C. (1992, April). *Parents and schools: Public and private tensions in representations of expertise*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
- Lindle, J.C. (1992, April). *The effects of shared decision-making on instructional leadership: Case studies of the principal*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
- Lindle, J.C. (1991, October). *Adult learning: Policy implications for reform of Educational Administration programs*. A paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Baltimore.
- Lindle, J.C. (1991, April). *The micropolitics of race and governance in a rural school district: A case study*. A paper presented to the Politics of Education Association Special Interest Group at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Lindle, J.C. (1991, April). *The usefulness of a micropolitical framework for evaluating clinical experiences*. A paper presented at the annual meeting of AERA, Chicago.

- Lindle, J.C., Miller, L.D. & Lagana, J.F. (1990, October). *Coping in the superintendency: Gender related issues*. A paper presented at the University Council for Educational Administration (UCEA) annual meeting, Pittsburgh, PA.
- Lindle, J.C. (1990, October). *A case method experiment: Students' perceptions of micropolitical analysis vs. other organizational theories in Educational Administration*. A paper presented at the University Council for Educational Administration (UCEA) annual meeting, Pittsburgh, PA.
- Lindle, J.C. (1990, July). *Parents, teachers and the language of choice*. A paper presented to the annual meeting of the Pennsylvania Educational Research Association (PERA), Pittsburgh, PA.
- Lindle, J.C. (1990, April). *Catalyst for reform in administrative course work: A case study of the effects of adult learning techniques*. A paper presented at the annual convention of the American Educational Research Association (AERA), Boston.
- Lindle, J.C. (1990, March). *Marketing research techniques as tools for responsive school design*. A paper presented to the annual conference of the Association for Supervision and Curriculum Development (ASCD), San Antonio, TX.
- Lindle, J.C. (1989, October). *Administrators' perspectives on the value of clinical experiences and preferences for experience management*. A paper presented at the annual conference of the University Council for Educational Administration (UCEA), Scottsdale, AZ.
- Lindle, J.C., Miller, L.D., Lagana, J.F. & Chmara, P. (1989, July). *Public school superintendents in Western Pennsylvania: An assessment of conflict and coping*. A paper presented to the annual meeting of the Pennsylvania Educational Research Association (PERA), Philadelphia.
- Lindle, J.C. (1989, April). *Issues in instructional supervision: The lead teacher vs. the supervisor*. A paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco.
- Lindle, J.C. (1988, October). *PICK: Pitt's Information on Clinical Knowledge Database*. A paper presented at the annual convention of the University Council for Educational Administration (UCEA), Cincinnati.
- Lindle, J.C. & Miller, L.D. (1988, October). *Administrators' personal and social support systems*. A paper presented at the annual convention of UCEA, Cincinnati.
- Lindle, J.C. (1988, February). *Instructional leadership: Matching teaching styles to the mission of the school*. A paper presented at the annual convention of the Eastern Educational Research Association (EERA), Miami Beach.
- Lindle, J.C. (1988, February). *Parents and schools: Towards a theory of effective partnerships*. A paper presented at the annual convention of the Eastern Educational Research Association (EERA), Miami Beach.
- Lindle, J.C. (1984, November). *Differences between regular educators and special educators*. A paper presented at the Midwest Educational Research Association (MWERA)'s annual meeting, Chicago.

Invited Presentations

- Lindle, J.C. & Andreoli, E.P. (2019, September). *South Carolina's Political Culture & Schooling: Historical Influences on Education Policy*. A presentation to the 2020 Class of the South Carolina Education Policy Fellows Program (EPFP), Columbia, SC.
- Lindle, J.C. (2018, September). *South Carolina's Schooling: Culture, Politics, and History in Education Policy*. A presentation to the 2019 Class of the South Carolina Education Policy Fellows Program (EPFP), Columbia, SC.
- Lindle, J.C. (2018, January). *How do diversity & inclusion fit in the SC Profile of the High School Graduate?* A presentation to the Charleston County Public Schools District Board of Trustees, Charleston, SC.
- Lindle, J.C. (2017, September). *South Carolina's Political Culture & Schooling: One perspective on history, culture, and race*. A presentation to the 2018 Class of the South Carolina Education Policy Fellows Program (EPFP), Columbia, SC.
- Lattimore, K. & Lindle, J.C. (2017, June 27). *Writing an Effective Policy Brief*. [Webinar presented for University Council for Educational Administration]. Archived at the following YouTube URLs: <http://www.ucea.org/resource/ucea-webinars-series/> and <https://youtu.be/fEuIrZ9dE88>
- Lindle, J.C. (2017, April). *Layton's POE-TAR Legacy: Legitimizing the scholarship of teaching about politics in education*. Presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

- Lindle, J.C. & Hampshire, E.M. (2017, April). *South Carolina education policy, politics, and media*. A poster presentation at the first annual College of Education Research Forum, Clemson, SC.
- Rous, B., Young, L., Lower, R. & Lindle, J.C. (2016, November). *Revitalizing the PK in PK-12: Ensuring young students' success in complex contexts*. Presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Anderson, E., Gross, S., Fuller, E.J., Winn, K. & Lindle, J.C. (2016). *Thinking forward to the Higher Education Act*. Presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Lindle, J.C. (2016, November). *The implications of ESSA for educational leadership preparation & practice*. Presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Lindle, J.C., Fuller, E.J., Gross, S., Crow, G., McCarthy, M., & Pounder, D.G. (2016, November). *UCEA Policy Associates Policy Brief Writing Workshop*. A presentation for the 2016 annual convention of the University Council for Educational Administration, Detroit, MI.
- Lindle, J.C. (2016, November). Invited Speaker, UCEA Town Hall: *Harnessing the potential of educational leadership under ESSA*. A presentation about the implications of both ESEA & HEA's Title II provisions for the 2016 annual convention of the University Council for Educational Administration, Detroit, MI.
- Lindle, J.C. (2016, September) *South Carolina's Political Culture & Schooling: A perspective of its history*. A presentation at the orientation of the 2017 Class to the South Carolina Education Policy Fellows Program (EPFP), Columbia, SC.
- Lindle, J.C. (2015, September). *South Carolina's political culture and schooling: Persistence of privilege and private benefits over four centuries*. A presentation to the South Carolina Educational Policy Fellows Program (EPFP), Class of 2016, Columbia, SC.
- Lindle, J.C. (2014, April). *Political contexts of educational leadership*. A keynote presentation to the William L. Boyd National Politics of Education Workshop, at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- Eggert, J.A. & Lindle, J.C., (2014, 24 January). *Tips on writing a competitive URGCE proposal*. A presentation to HEHD/School of Education staff, faculty and graduate students on behalf of CRCA, Clemson, SC.
- Lindle, J.C. (2013, September). *Is education a right or a privilege? Fundamentals of education policy in South Carolina*. A presentation to the South Carolina Educational Policy Fellows Program (EPFP), Class of 2014, Columbia, SC.
- Lindle, J.C. (2012, December). *Designing assessment for student achievement*. A presentation for the Florida Turnaround Leadership Program. SREB & the Florida Virtual Learning System, online.
- Lindle, J.C. (2012, November). *Educational leadership in a vacuum: Who's in control of schools, revisited?* Presentation to the Politics of Education Association affiliated meeting with the University Council for Educational Administration, Denver, CO.
- Lindle, J.C. & Reese, K.L. (2012, September). *A history of South Carolina's Education System: The 400 year persistence of privilege with private benefits*. A presentation to the South Carolina Educational Policy Fellows Program (EPFP), Class of 2013, Columbia, SC.
- Brewer, C.A. & Lindle, J.C. (2011). *A history of South Carolina Education: More than minimally adequate*. A presentation to the orientation program of the South Carolina Educational Policy Fellows Program (EPFP), Class of 2012, Columbia, SC.
- Brewer, C. A. & Lindle, J.C. (2010, September). *A history of South Carolina Education: More than minimally adequate*. A presentation to the orientation program of the South Carolina Educational Policy Fellows (EPFP) Program, Class of 2011, Columbia, SC.
- Lindle, J.C., Anderson, J. & Witte, J. (2009, June). *South Carolinians' goal for public schools: A presentation to the SC School Boards Association, 2009 Leadership for Student Achievement conference*, Columbia, SC.
- Lindle, J.C. & Witte, J. (2009, June). *South Carolinians speak out on education*. A presentation to the SC Education Oversight Committee in joint meeting with the SC State Board of Education, Columbia, SC.
- Lindle, J.C. (2007, October). *Data quality and problem finding strategies*. A presentation for the annual meeting of the National Dropout Prevention Network, Louisville, KY.
- Lindle, J.C. (2007, September). *School improvement for low-performing schools*. A presentation for the fall conference of the SC Principal Induction Program SC Department of Education Office of School Leadership, Anderson, SC.

- Lindle, J.C. (2007, September). *Focusing on the "best interest" of students*. A presentation for the fall conference of the SC Principal Induction Program SC Department of Education Office of School Leadership, Anderson, SC.
- Lindle, J.C. (2007, April). *Data-driven drop-out prevention: Principals' role in program implementation and monitoring indicators and program evaluation*. A presentation to 43 principals participating in the SC Department of Education's, Office of School Leadership Program School Leadership Executive Institute for Principals (SLEI-P), Columbia, SC.
- Lindle, J.C. (2006). *Literacy Leadership*. A presentation for the fall conference of the SC Principal Induction Program SC Department of Education Office of School Leadership, September, Clemson University, SC.
- Lindle, J.C. (2006). *Instructional leadership triage*. A presentation for the fall conference of the SC Principal Induction Program SC Department of Education Office of School Leadership, September, Clemson University, SC.
- Lindle, J.C. (2006). *Leading literacy and numeracy programs in 21st Century schools*. School Leadership Executive Institute (SLEI) Topical Seminars Series, SC Department of Education Office of School Leadership, Columbia, SC.
- Lindle, J.C. (2005). *Literacy Leadership*. Training provided for the Southern Regional Education Board (SREB), July, Nashville.
- Ricciardi, D., & Lindle, J.C. (2005). *Professional Development*. Training provided for Schultz Center for Teaching and Learning through the Southern Regional Education Board (SREB), May, Jacksonville, FL.
- Lindle, J.C. (2004). *Literacy Leadership*. Training provided for the Southern Regional Education Board (SREB), November, Atlanta.
- Lindle, J.C. (2003). *School leaders' roles in supporting teachers' use of classroom assessments for instructional decision making*. Presentations to Kentucky school leaders from two regions of the commonwealth. Summer and Fall, Lexington, KY.
- Lindle, J.C. (2002). *Preventing school discipline problems through data management and analysis*. A presentation at the 8th annual Kentucky Safe School Conference, October, Louisville.
- Lindle, J.C. (2002). *Principals as Data Managers and Trend Spotters*. A presentation at the annual meeting of the Kentucky Association of School Administrators, July, Louisville.
- Lindle, J.C., Nickel, L. & Chance, M. (2001). *Teaming K-12 and Higher Education*. A presentation at the annual meeting of the Kentucky Association of School Administrators, July, Louisville.
- Lindle, J.C. (2001). *What can a Principal do in Just One Year?* A presentation at the annual meeting of the Kentucky Association of School Administrators, July, Louisville.
- Lindle, J.C. (2001). *Monitoring the Consolidated Plan using the Kentucky Standards & Indicators for School Improvement*. Presentation to experienced SBDM members and principals as part of the Educational Instructional Leadership professional development required by Kentucky statute.
- Lindle, J.C. (2000). *What Kentucky does right in school improvement planning*. Presentation to teams of school district and building leaders on data from research on school planning documents.
- Lindle, J.C. & Young, L. (2000). *Effective communication for school leaders*. Presentation to resource teachers on communication strategies for leadership and group work.
- Lindle, J.C. (2000). *SBDM Training on Consolidated Planning & Budgets*. Provided state-required training for new and experienced SBDM Council members.
- Lindle, J.C. (1999). *Overview of research on block scheduling*. Presentation to high school faculty.
- Lindle, J.C. (1999). *SBDM Training*. Provided state-required training for new and experienced SBDM Council members.
- Lindle, J.C. (1999). *The role of principals in standards-based education*. A presentation to the Kentucky affiliate of the National Association of Elementary School Principals.
- Lindle, J.C. (1998). *Research in education: The role of the institutes and centers at the University of Kentucky*. A presentation to the Morehead State University chapter of Delta Kappa Gamma.
- Lindle, J.C. (1998). *The principal's role in KTIP*. Provided state sanctioned training for aspiring principals on the Kentucky Teacher Internship Program.
- Lindle, J.C. (1998). *SBDM & School Safety*. A series of presentations across the state sponsored by the Kentucky School Boards Association.

- Lindle, J.C. (1998). *Action research for standards-based reform*. Introduced faculty and staff of 15 schools to concepts of action research.
- Lindle, J.C. (1998). *Accelerated schools coaches' training*. Provided training for Extended Schools Services (ESS) program on how to lead schools engaged in the Accelerated Schools initiative.
- Lindle, J.C. (1998). *SBDM Training*. Provided state-required training for new and experienced SBDM Council members.
- Lindle, J.C. (1998). *Who is KERA & why is she bugging everyone at school?* A presentation to the 1998 Kentucky Foster Parent Conference, Louisville, KY.
- Lindle, J.C. (1998). *The politics of parent involvement*. A presentation at the Association for Supervision and Curriculum Development (ASCD), San Antonio.
- Lindle, J.C. (1998). *The state context of standards-based reform: How a district integrates multiple initiatives*. A presentation to the Pew Charities Network Council for Standards-based Reform, Lexington, KY.
- Lindle, J.C. (1998). *What is KERA?* A mini course for prospective teacher education candidates, Lexington, KY.
- Rinehart, J.S. & Lindle, J.C. (1998). *Developing selection criteria for a high school principal*. A series of presentations to a high school principal selection committee, Lexington, KY.
- Johnson, P. & Lindle, J.C. (1998). *Research on class size and implications for Kentucky's Primary Program*. A presentation to an elementary faculty, Kentucky.
- McDonald, D. & Lindle, J.C. (1998). *Consolidated planning for prospective principals*. A presentation to the Central Kentucky Education Cooperative's Cohort II of aspiring principals, Lexington, KY.
- Lindle, J.C. & Williams, M. (1997). *Applying NSDC Standards to Professional Portfolios*. A presentation made at the National Staff Development Council's 29th annual conference, Nashville, December.
- Lindle, J.C. (1997). *Starting SBDM in a new school*. Presentation to a high school SBDM Council prior to opening their new school.
- Lindle, J.C. (1997). *School leaders' introduction to Dimensions of Learning®*. Presented to school leaders in a countywide school district.
- Lindle, J.C. (1997). *KERA's plan for children with behavioral needs and disabilities*. A presentation to the Kentucky Department of Social Services Foster Parents.
- Lindle, J.C. (1997). *How action research may serve our profession*. An invited speech to the University of Kentucky chapter of Phi Delta Kappa.
- Lindle, J.C. (1997). *Action research for standards-based educational reform*. Presented to 10 school teams beginning a year of action research for standards based initiatives funded by the Pew Foundation.
- Lindle, J.C. (1997). *Introduction to SBDM for new SBDM members*. Training required by the state for newly elected SBDM members in one countywide school district.
- Lindle, J.C. (1997). *Update on SBDM for Experienced SBDM members*. Training for re-elected SBDM members in one school district.
- Lindle, J.C. (1997). *What the research on KERA tells us about the Primary Program*. A presentation to masters level students in elementary education teacher preparation program.
- Guskey, T. & Lindle, J.C. (1997). *Overview of research on multi-age/multi-grade elementary groupings*. A presentation to the Teaching and Learning Issues Subcommittee of the KY General Assembly's Task Force on Public Education.
- Lindle, J.C. (1997). *KERA's implications for teaching research and service*. A presentation to faculty and graduate students in the University of Kentucky's College of Education.
- Lindle, J.C. & Pankratz, R. (1996). *Findings from research on Kentucky's educational reform initiatives*. An invited presentation to the Kentucky General Assembly & Governor's Task Force on Public Education.
- Lindle, J.C. (1996). *Administrators' portfolio process*. Presentation to the UK/CKEC Educational Leaders for central Kentucky, a principal preparation cohort of post-masters students.
- Lindle, J.C. (1996). *SBDM Training*. Presentation to experienced and new members of a central Kentucky high school's School-Based Decision Making Council.
- Rinehart, J.S., Lindle, J.C., Williams, M. & Hurt, T. (1996). *Administrators' portfolio process*. Presentation to Kentucky Valley Educational Cooperative Aspiring Principals Program.

- Lindle, J.C. (1996). *Documenting reform in elementary schools: Mapping changes in authentic assessment*. Two presentations to research teams collecting data on changes in teacher-made tests under the 1990 Kentucky Education Reform Act.
- Lindle, J.C. & Rinehart, J.S. (1996). *School Transformation Planning Process: A workshop*. Presentation to Kentucky Valley Educational Cooperative Aspiring Principals Program.
- Lindle, J.C. (1996). *Trends and Issues in SBDM: A report to the Regional SBDM Consultants*. Presentation to Kentucky Department of Education Regional Consultants on SBDM.
- Lindle, J.C. (1995). *How to share the reality of KERA*. Presentation to the Kentucky Institute for Women in School Administration.
- Lindle, J.C. (1995). *An overview of local control and school-level decision making*. Presentation to masters level education students, Lexington, KY.
- Lindle, J.C. (1995). *Getting parents involved in School Based Decision Making (SBDM) and other school activities*. Presented to members of a Kentucky countywide organization for school councils, Frankfort, KY.
- Lindle, J.C. (1995). *School-Based Decision Making (SBDM): Getting started*. Presented to vocational technical school faculty, Lexington, KY.
- Lindle, J.C. (1995). *Strategies for improving student performance*. Presented to high school faculty, Lexington, KY.
- Lindle, J.C. (1995). *Making inclusion work*. Presented to middle school faculty, Richmond, Kentucky.
- Lindle, J.C. (1995). *Community relations & student recruitment*. Presentation to the Kentucky Tech Leadership Academy.
- Lindle, J.C. (1995). *How to have a successful parent/teacher conference*. Presentation to parents as part of Saturday activities at a Kentucky Family Resource Center, Lexington, KY.
- Lindle, J.C. (1994). *Improving recruitment and attendance at a vocational technical school*. A day long planning session with faculty and administration from two secondary schools in the Fayette County Public School District, Lexington, KY.
- Lindle, J.C. (1994). *Practical parent involvement*. A professional development session for an elementary faculty in the Fayette County Public School District, Lexington, KY.
- Lindle, J.C. (1994). *Writing and scoring performance tasks in the content areas*. A professional development presentation to a central Kentucky middle school faculty, New Haven, KY.
- Lindle, J.C. & Skees, J. (1994). *Teaching portfolios: How KERA changes teacher supervision and evaluation*. Presentation to a regional meeting of practicing teachers and administrators of the KERA Fellows Program, Cohorts I and II. Lexington, KY.
- Lindle, J.C. (1993). *What does over 40 years of research in cognitive theory tell us about intelligence, knowledge, and ability grouping?* Presentation to Fayette County Public Schools Task Force on Ability Grouping, Lexington, KY.
- Lindle, J.C. (1993). *Parent involvement at the secondary level: Strategies for technical school faculty*. Presentation to two technical schools' faculties in the Fayette County Public School System, Lexington, KY.
- Lindle, J.C. (1993). *Educational reform: Lessons for community organizing*. Part of a panel discussion for Appalachian health educators at a conference presented by the Kentucky Cancer Program in Lexington, KY.
- Lindle, J.C. (1993). *School improvement and professional development planning at the building level*. Presentation for administration and faculty at Paris Independent High School, Paris, KY.
- Lindle, J.C. (1993). *Partnership with parents*. A presentation at the first annual conference of the Kentucky Association of School Councils, Louisville, KY.
- Barnard, M., Lindle, J.C. & Rinehart, J. (1993). *Evaluation strategies and instruments to assess teacher performance*. A presentation to principals from counties in central Kentucky concerning alignment of teacher evaluation with the 1990 Kentucky Educational Reform Act provisions.
- Barnard, M., Lindle, J.C., & Rinehart, J. (1993). *What should the KERA teacher and classroom look like?* A workshop up-dating about 30 Kentucky principals on cognitive learning theory, collaborative teaching, and performance assessment as these topics relate to lesson planning and the monitoring of teacher performance.
- Lindle, J.C., Rinehart, J., & Van Meter, E.J. (1993). *Superintendents' briefing: Planning for school improvement and*

- professional development.* Presentation to 15 of central Kentucky's superintendents on the KERA provisions for school-based planning.
- Donelan, R., Henderson, S., Lindle, J.C., Rinehart, J., Steffy, B.E., & Van Meter, E.J. (1993). *Developing a site-specific professional development plan.* Workshop for 90 school level and central office administrators from central Kentucky.
- Lindle, J.C., Rinehart, J., Steffy, B.E., & Van Meter, E.J. (1992). *Working with the School Council and faculty to develop a school improvement plan.* Presentation to 60 school administrators in Kentucky.
- Lindle, J.C., Rinehart, J., Steffy, B.E., & Van Meter, E.J. (1992). *Providing leadership for adequate school planning and effectively using school data.* Presentation to administrators in 10 counties and school districts in central Kentucky.
- Lindle, J.C. (1992). *Developing a vision, mission and needs assessment based on the Effective Schools Research.* Presented to teachers and administrators at Woodford County (KY) High School.
- Lindle, J.C. (1992). *Parent involvement and school activities.* Presentation to teachers and administrators of Special Education at the annual Bluegrass Special Education Conference, Lexington, KY.
- Steffy, B.E., English, F.W., Donelan, R.W., Lindle, J.C., Van Meter, E.J. (1992). *K.E.R.A.'s Valued Outcomes and Curriculum Framework.* An introduction to the 1990 Kentucky Education Reform Act's 75 Valued Outcomes and the curriculum framework drafted by the Kentucky Department of Education for teachers in Scott County, Kentucky.
- Lindle, J.C. (1992). *Gee! Whiz! Wordprocessing in WordPerfect 5.1.* A professional development presentation to the Experienced Based Community Education staff of the Fayette County, Kentucky, Public School District.
- Lindle, J.C. (1992). *The status of School Based Decision Making in Kentucky.* Presentation to 70 members of the Kentucky Association for Educational Office Personnel as part of their annual inservice development, Lexington, KY.
- Lindle, J.C. (1992). *Collaborative teaching.* An introduction for 28 middle school teachers considering collaborative teaching among special education and regular education personnel, Versailles, KY.
- Lindle, J.C. (1991). *How to use strategic planning to implement teaching strategies.* Pre-conference workshop for the annual meeting of the Kentucky Association of Educational Supervisors (KAES) and the Kentucky Association for Supervision and Curriculum Development (KASCD), Lexington, KY.
- Lindle, J.C. (1991). *Collaborative decision making for effective teaching in dealing with student achievement.* Concurrent sessions presented at the annual meeting of KAES and KASCD, Lexington, KY.
- Lindle, J.C. (1991). *Collaborative teaching.* Three hour inservice offered at two sessions for 50 elementary and 40 high school teachers on various models of collaborative instruction, Woodford County, KY.
- Lindle, J.C. (1991). *Coping in the superintendency: Micropolitics, gender, and career paths.* Luncheon speech to the Women's Caucus of the Pennsylvania Association of School Administrators, Harrisburg, PA.
- Lindle, J.C. (1991). *The process of Re: Learning: Obstacles to restructuring.* Two day inservice for teachers engaged in restructuring their school and curriculum at Parkway West Area Vocational-Technical School, Pittsburgh, PA.
- Lindle, J.C. (1990). *Survival skills for school politics: Micropolitics and you.* Session at the Western Pennsylvania Association for Supervision and Curriculum Development annual meeting, Hershey, PA.
- Lindle, J.C. (1990). *Survey of community opinion: Results and recommendations.* Series of presentations to a Pennsylvania school district on the development and results of a specially designed survey of their school district constituencies.
- Lindle, J.C. (1990). *Issues in Survey Research.* Seminar presented to University of Pittsburgh School of Education faculty interested in survey research techniques and developments.
- Lindle, J.C. (1990). *Managing educational conflict: Sources and resources.* Presentation to regional School Board members from several local districts as part of the School Board member development provided by a state regional educational service agency in Pennsylvania.
- Lindle, J.C. (1990). *Leadership and micropolitics.* Workshop presentation on leadership, change and conflict in the micropolitical settings of schools for the Leadership Committee of the Pennsylvania Association for Supervision and Curriculum Development, Philadelphia, PA.

- Lindle, J.C. (1989). *SMART Schools: The intelligent mix of marketing research techniques and school reform*. Short session for around 40 participants at the annual convention of the Pennsylvania Association for Supervision and Curriculum Development, Hershey, PA.
- Lindle, J.C. (1989). *Involving parents of mildly handicapped children in the educational program*. Inservice lecture on the implications of adult development and learning techniques to parent involvement for 35 teachers of mildly handicapped children in a state rural regional educational service unit of western Pennsylvania.
- Lindle, J.C. (1989). *It's not just a job or an adventure: It's a life*. Short session for teachers and administrators from a three diocesan area in Pennsylvania on the history, styles, and vocation of teaching in Catholic schools.
- Lindle, J.C. (1989). *Instructional Leadership: Matching teaching styles to the mission of the school*. Speech for 25 principals of the Order of the Divine Providence as the keynote address for a weekend of professional development, Pittsburgh, PA.
- Lindle, J.C. (1989). *Parents as partners: Getting the most from parent involvement on planning committees*. Presentation for around twenty administrators, teachers, and school board members at the Pennsylvania State Staff Development conference, an affiliate of the National Staff Development Council.
- Lindle, J.C. (1989). *Marketing schools: An asset for school improvement*. Session explaining the relations between marketing concepts and school improvement presented for professionals at the Western Pennsylvania Association for Supervision and Curriculum Development regional conference, Pittsburgh, PA.
- Lindle, J.C. (1989). *School - parent partnerships*. Session with teachers and administrators on developing relationships with parents presented at the Western Pennsylvania Association for Supervision and Curriculum Development regional conference, Pittsburgh, PA.
- Lindle, J.C. (1989). *School and community relations*. This series of sessions was held with teachers and administrators from secondary education in the Diocese of Pittsburgh to help participants develop plans to enhance school and community involvement, Pittsburgh, PA.
- Lindle, J.C. (1988). *Mentoring and peer coaching Conferencing for induction of new teachers*. Presentation for 80 principals, mentor teachers and beginning teachers in a regional, parochial school system who were initiating an induction program, Pittsburgh, PA.
- Lindle, J.C. (1988). *Research in education at Pitt: Opportunities for field collaboration*. Presentation for 15 assistant secondary public school principals at their regular monthly regional meeting, Allegheny County, PA.
- Lindle, J.C. (1988). *MIS (Management Information Systems) for CIS (Cities in Schools)*. Series of presentations for caseworkers of CIS on developing a database to manage reports and records on at-risk students, Pittsburgh, PA.
- Lindle, J.C. (1987). *Change and Instructional Leadership: The principal's role in curriculum development*. Presentation for 150 elementary and secondary principals in a regional school district who were involved in curriculum revision and implementation, LaCrosse, WI.
- Lindle, J.C. (1987). *Matching teaching styles to the school's philosophy*. An invited seminar for the University of Wisconsin-Oshkosh's conference on "Effective Teaching."
- Lindle, J.C. (1987). *Matching teaching styles to the school's philosophy*. A paper presented for the Wisconsin Association for Supervision and Curriculum Development's annual meeting, Madison.
- Lindle, J.C. (1986-87). *The process of curriculum planning. Survey research & ethnographic studies. Analyzing data & descriptive statistics. Writing a philosophy of education. Teaching teachers to develop learning objectives*. A series of presentations for a regional school district, LaCrosse, WI.

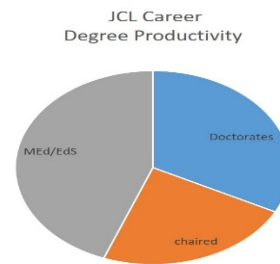
Advising & Membership on Graduate Student Committees

Summary

Current Clemson Advising Load

Mentoring new PhD students	4
Chair PhD	6
Committee PhD	10
Chair EdS	0
Chair MEd	0

Committee MEd	0
Total Advisees	20



Completed Degrees

#	Role
11	Clemson University PhD (Chair)
6	Clemson University PhD (Committee member)
40	Clemson University EdS (Chair)
19	Clemson University MEd (Chair)
21	Clemson University MEd (Committee member)
11	University of Kentucky EdD (Chair)
2	University of Kentucky EdD (co-Chair)
17	University of Kentucky EdD (Committee member)
1	University of Kentucky EdS (Chair)
2	University of Kentucky EdS (Committee member)
20	University of Kentucky MEd (Committee member)
19	University of Pittsburgh PhD (Committee member)
2	University of Pittsburgh MA (Committee member)
170	Total Graduate Degrees

Advising Detail –Educational Specialist Level

Clemson University Completed EdS (in Administration & Supervision) (40)

Student	Degree Date
Mary E. Scott Dameron	2013
Kimberly Beth Farmer	2013
Melisa Bryan Gunter	2013
Lori Tunstall Hagood	2013
Robert N.Lovell	2013
Jennifer Lester Thomas	2013
Scott Ronald Henry	2012
Jeffrey Duncan	2011
Lindsay LaMance	2010
Heather Benfield	2009
Tracy Bolger	2009
Elena Crowe Floyd	2009
Todd G. Howard	2009
Elizabeth M Kelley	2009
Mary Helen Martin	2009
Susan R. Nunamaker	2009

<u>Student</u>	<u>Degree Date</u>
Lori A Somerville	2009
Angela A Williams	2009
Idasa Cobb	2008
Janae Brown	2007
Jerri G. Channel	2007
Pamela L. Edgar-Crain	2007
Frederick W. Edgerton	2007
Angela L. Henderson	2007
Artrice Kinard	2007
Tracy Elaine Long	2007
Shanon D. Hudson	2007
Sandra Sconce King	2007
Daby M. Snipes	2007
Melissa R. Wilbanks	2007
Suzanne Hanna	2005
Jada Kidd	2005
ShaKeria McCullough	2005
Gary Mohr Jr.	2005
Mickie M. Morton	2005
Michael Noel	2005
Toni Norris	2005
Christy Shealy	2005
Julie Whetston	2005
Charles Winney	2005

University of Kentucky - Education Specialist Degrees (2)

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Janie Dreidame [Chair: Russo] 1997	School-business partnerships in one district' s middle schools	EdS
Libbie Pigue [Chair: Lindle] 1995	Goals 2000's systemic improvement and an effective schools approach: A focus on common elements	EdS

Advising Detail –Doctoral Level

Clemson University – Doctoral Graduates (Chair) (10)

<i>Student</i>	<i>Title</i>	<i>Degree</i>
James Lerae (Rae) Goude 2021	A Critical Analysis of the Discourse of Culturally Responsive Curriculum within South Carolina's Secondary U.S. History And Constitution Standards	EdD
Donald C. Lawrimore 2020	School-Based Instructional Leadership and Problem Solving: Principals' Descriptions of Shared Issue Resolution	PhD
Leslie A. Lewis 2019	West Point Women: An Oral History of The West Point Experience and Leader Identity Development	PhD
Aris Lane Hall 2018	HBCUs Matter: The Lived Experiences of Involved Student-Athletes Changing The Game	PhD
Sheila Finley Hilton 2018	Selected School Leaders' Experiences with Cyberbullying	PhD

<i>Student</i>	<i>Title</i>	<i>Degree</i>
Ellen M. Hampshire 2016	Collective Sensemaking about the Implementation of Multi-tiered Systems of Support: A Comparative Case Study of Two Selected Elementary School Teams	PhD
Kenya L. Reese 2014	Exploring Doctoral Student Experiences from the Perspectives of Mid-Career Professionals in Educational Leadership Using Photo-Elicitation	PhD
Laura C. O’Laughlin 2013	The Least Restrictive Environment Clause of the Individuals with Disabilities Education Act and Institutional Ableism: A Critical Discourse Analysis	PhD
J. Carlton Lewis 2012	South Carolina Elementary Teachers’ Perceptions of Principals’ Transformational Leadership in Academically Recognized and Other High Poverty Schools	PhD
Barbara J. Nesbitt 2011	Expanding a Validated Model: Effects and Antecedents of Student Engagement	PhD
David A. Pitts 2010	A Historical Analysis of Property Reform Act of 2006	PhD

Clemson University – Doctoral Graduates (Committee Member) (6)

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Jason Bailey [Chair: Hall Sutherland] 2020	"How Do I Shrink Myself?" A Veteran Assistant Principal's Micropolitical Experiences in an Unfamiliar Rural School	PhD
Jeffrey Michael Kenney [Chair: Cawthon] 2018	Cases of Contingent Stem Faculty Who Practice Critical Pedagogies with/in the Neoliberal University	PhD
Penelope L. Vassar [Chair: Havice] 2014	University Administrators' Attitudes and Perceptions of State Authorization for Online Learning	PhD
Scott M. Smith [Chair: Marion] 2008	School Building Quality and Student Performance in South Carolina Public High Schools: A Structural Equation Model	PhD
Vicky Guin Maloney [Chair: Williams] 2008	Institutional Culture, Performance, and Learning in a Two-year Technical/Community College	PhD
Laurie G. Hillstock [Chair: Havice] 2008	Exploring Pre-and Post-Admission Characteristics of Retained First-Year Students Enrolled in Non-Proximal Distance Learning Programs within Public 2-year Colleges	PhD

University of Kentucky Doctoral Graduates (Chair) (13)

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Dennis Keith Shoulders [Chair: Lindle] 2004	The Perceived Role of the Superintendent in School Board Member Development	EdD
Lana Bastin [Chair: Lindle] 2003	Professional Development And Teacher Learning Styles: Selected Kentucky Teacher Perceptions About School-Based Or State-Designed Professional Development	EdD
Susan F. McDonald [Chair: Lindle] 2002	What Do Kentucky Principals do with State-Mandated Assessment Results? A Multiple Case Study of Three Elementary Schools in One District	EdD

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Beth Rous [Chair: Lindle] 2001	Instructional Leadership in Kentucky Public Preschool Programs: Teacher Perceptions of Leader Instructional Influence	EdD
Samuel B. Rich [Co-chairs: Lindle & Scollay] 2000	Teacher job satisfaction as it relates to school-based decision making in three western Kentucky elementary schools: Perceptions of a new element in teaching	EdD
Alesa J. Walker [Chair: Lindle] 2000	One school's experience with school-based decision making: Perceptions of school climate	EdD
Marian Siler Sumner [Chair: Lindle] 1999	An 'attitude disability' or a 'peculiar bent of genius?': An exploratory study of selected Kentucky middle schools' discipline politics and practices	EdD
Ora Cobb, Jr. [Chair: Lindle] 1998	An analytic approach for middle school principals in raising KIRIS achievement scores: A case study of at-risk students participating in selected intervention strategies	EdD
Karen Houlihan Frohoff [Chair: Lindle] 1998	The roles of special education administrators and principals in Kentucky	EdD
Becke Adams Cleaver [Chair: Lindle] 1997	The responses of two KY urban school districts' central administrations to imposed systemic reform	EdD
Jacqueline Farmer Kearns [Chair: Lindle] 1997	The role of the principal in professional development	EdD
John Settle [Co-chairs: Lindle & Scollay] 1995	An exploratory case study of professional development and other critical elements in the implementation of the primary program in eight Kentucky public elementary schools	EdD
Clifford B. Perkins, Jr. [Chair: Lindle] 1995	A study of the relationships of gender, ethnic origin, student program classification and scores on the <i>Battelle Developmental Screening Inventory</i> as they relate to preschool students in Kentucky	EdD

UK Doctoral Graduates (Committee Member) (17)

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Jone Goodman [Chair: Lars Björk] 2003	Principals' perspectives on interagency collaboration	EdD
Richard Day [Chair: Susan J. Scollay] 2003	Each child, every child: The story of the Council for Better Education, equity and adequacy in Kentucky's schools	EdD
Karen Heim-Baugh [Chair: Lars Björk] 2002	A case study of intra- and inter-institutional collaboration in a middle school	EdD

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Henley McIntosh [Chair: Jim Rinehart] 2002	A descriptive profile of parental involvement in selected Kentucky middle schools	EdD
Barbara Vick [Chair: Rinehart] 2002	An exploration of potential relationships between levels of allocated instructional funds and student achievement in a systemic reform state	EdD
Brenda Hauser [Chair: Rinehart] 2001	Correlation of principal perceiver leadership: Themes to school success	EdD
Lonnie Laney [Chair: Rinehart] 2000	Investigating scores from students with special needs on the outcome of a statewide accountability system: The study of a rural Kentucky school district	EdD
Lori Henderson [Chair: Van Meter] 2000	The development of an elementary school's consolidated Plan for improvement: A case study of a newly established KY school-based decision-making committee structure.	EdD
Zella Faye Wells [Chair: Rinehart] 1999	Kentucky intern principals and assistant principals: Job responsibilities and work differences	EdD
Nancy Moore Waldrop [Chair: Scollay] 1998	The Office of Education Accountability: The crucible of Kentucky education reform	EdD
Carolyn S. Wells [Chair: Van Meter] 1997	Changes in the school superintendency in Kentucky in the aftermath of mandated statewide education reform: Perceptions of role incumbents	EdD
Rosa Lee C. Weaver [Chair: Van Meter] 1997	Innovation propensity of teachers and their acceptance and implementation of the primary school programs in Kentucky	EdD
Mark R. Brown [Chair: Russo] 1997	School-based decision making and the implementation of instruction, scheduling and assessment practices in Kentucky's middle schools	EdD
Carolyn Martin [Chair: Van Meter] 1995	The process of school-base decision making in selected Kentucky high schools operating with mandated SBDM councils.	EdD
J. Paige Carney [Chair: Steffy] 1994	The use of effective change characteristics in implementing Kentucky's primary program: A case study	EdD
Mary Margaret Kindel [Co-Chairs: Van Meter & Scollay] 1994	Computer use and attitudes of Kentucky secondary school teachers	EdD
Keen Babbage [Chair: Van Meter] 1992	How policies about SBDM were made in selected Kentucky School Districts -- Process, procedures and implications	EdD
<u>Outside of UK Department of Administration & Supervision Doctoral Committees Completed (3):</u>		
Jim Glenn (EPE, 2001)	David Musick (EPE, Ph.D., 1996)	Roger Weis (EPE, EdD, 1995)

University of Pittsburgh (doctoral graduates, 19 – committee member)

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Gloria Pugliano [Chair: Hughes] 1994	Gender commonalities and differences in micropolitical leadership styles	EdD
Mary Jo Howland [Chair: DeFigio] 1991	Teacher role, job satisfaction, and professionalism in selected school districts in the context of school reform	EdD
Bruce Austin [Chair: Champagne] 1991	A case study of the development and implementation of a partnership between a university and an urban school district	EdD
Renee S. Clark [Chair: Weidman] 1991	Institutional rationales and selected practices related to implementation of the College Level Examinations Program (CLEP)	EdD
Michol A. Berigan [Chair: Werlinich] 1991	The characteristics of effectiveness of school board members as identified by Pennsylvania superintendents and school board members since the passage of PA Act 103	EdD
Renee Meyers [Chair: McClure] 1991	The effects of teacher receptivity to change in implementation of a staff development program focusing on adapting instruction for mainstreamed students	EdD
Ann Gates [Chair: McClure] 1990	Environmental scanning in Pennsylvania Community Colleges	EdD
Mahmoud Abdel-Hady [Chair: DeFigio] 1990	A planning model for community participation in the administration of public education in Egypt	PhD
Barbara Rudiak [Chair: Plank] 1990	State educational interest groups, school choice, and agenda setting in Pennsylvania	EdD
June Mule [Chair: Seager] 1990	The formative evaluation of a teacher induction program in a Pennsylvania school district	EdD
Steve Biancaniello [Chair: Champagne] 1990	A case study on the impact of administrator and teacher perspectives on computer use in the classroom	EdD
Jean Becker [Chair: Champagne] 1990	Evaluating the performance of teachers and administrators in Pennsylvania school districts	EdD
Suzanne Schmidt [Chair: Werlinich] 1989	A descriptive study of effective co-trainers within industry	PhD
Lucille M. Pazak [Chair: Ducanis] 1989	Determining education and training needs of health care professionals	PhD
Bruce Gursik [Chair: Hughes] 1989	A study to compare the achievement of gifted elementary level pupils enrolled in accelerated or non-accelerated classes in a school district in Pennsylvania	PhD
George Forde [Chair: Weidman] 1989	Leadership and the chief executive officer in the English-speaking Caribbean	PhD
Alita Sellers [Chair: Weidman] 1988	A sociological survey of the Nursing Professoriate	PhD
Saat Yasin [Chair: Thomas] 1988	The importance of interventions in schools in performance improvement of rural students in the cognitive and affective domains in Indonesia	PhD

<u>Student</u>	<u>Topic</u>	<u>Degree</u>
Katherine Stewart [Chair: Champagne] 1988	A phenomenological analysis of the experience of a division head in independent schools	PhD

Courses**Clemson University**

Semester	Course	Section	Credits	Enrollment	Site
Spring 2020	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	12	MULTIPLE
Fall 2019	EDL 8850 – SPECIAL TOPICS: POLICY INVESTIGATIONS	002	3	3	ON CAMPUS
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	10	MULTIPLE
Summer 2019	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	5	MULTIPLE
Spring 2019	EDL 7050 – Issues in School Leadership	400, 502, & 511	3	30	OFF CAMPUS
	EDL 9910 - DOC DISSERTATION RESEARCH	005	Var	8	MULTIPLE
Fall 2018	EDL 9110 - SYSTEMATIC INQ ED L	400	3	13	OFF CAMPUS
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	5	MULTIPLE
Summer 2018	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	5	MULTIPLE
Spring 2018	ED L 8200 - POLITICS OF EDUC	400	3	2	OFF CAMPUS
	ED L 9500 – CRITICAL ED. POLICY ANALYSIS	400	3	7	OFF CAMPUS
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	6	MULTIPLE
Fall 2017	EDL 9100 – INTRO TO PHD SEMINAR	400	3	11	OFF CAMPUS
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	7	MULTIPLE
Long Summer 17	EDL 8390 - RESEARCH IN ED L	501	3	19	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005, 016, & 026	var	9	MULTIPLE
Spring 2017	EDL 9110 - SYSTEMATIC INQ ED L	400	3	11	ONLINE
	EDL 9910 - DOC DISSERTATION RESEARCH	005	var	10	MULTIPLE
Fall 2016	EDL 9100 – INTRO TO PHD SEMINAR	400	3	11	OFF CAMPUS
	EDL 9910 - DOC DISSERTATION RESEARCH	005	var	10	MULTIPLE
Long Summer 16	EDL 9110 - SYSTEMATIC INQ ED L	400	3	14	HYBRID
	EDL 9910 - DOC DISSERTATION RESEARCH	026	var	11	MULTIPLE
Spring 2016	EDL 9110 - SYSTEMATIC INQ ED L	501	3	16	OFF CAMPUS
	EDL 9910 - DOC DISSERTATION RESEARCH	005	var	12	MULTIPLE
Fall 2015	EDL 9110 - SYSTEMATIC INQ ED L	400	3	16	OFF CAMPUS
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	11	MULTIPLE
1 st Summer 2015	ED L 8200 - POLITICS OF EDUC	400&501	3	25	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	6	MULTIPLE
Spring 2015	EDL 9110 - SYSTEMATIC INQ ED L	400	3	19	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	10	MULTIPLE
Fall 2014	EDL 8390 - RESEARCH IN ED L	401&503	3	10	OFF CAMPUS
	EDL 9100 – INTRO TO PHD SEMINAR	400	3	19	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	7	MULTIPLE
Long Summer 14	EDL 9110 - SYSTEMATIC INQ ED L	400	3	11	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005, 016, & 026	var	5	MULTIPLE
Spring 2014	EDL 9100 – INTRO TO PHD SEMINAR	400	3	19	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	8	MULTIPLE
Fall 2013	EDL 9110 - SYSTEMATIC INQ ED L	001	3	20	ON CAMPUS
	EDL 9890 – ADV. DOC. RESEARCH	400& 502	3	8	HYBRID
	EDL 9910 – DOC DISSERTATION RESEARCH	005	var	6	MULTIPLE
Long Summer 13	EDL 911 - SYSTEMATIC INQ ED L	650	3	11	ONLINE
	ED L 988 – DIRECTED RESEARCH	650 &502	3	7	ONLINE
	EDL 991 – DOC DISSERTATION RESEARCH	005	var	4	MULTIPLE
Spring 2013	EDL 980 – EVALUATION OF INSTR.PERSONNEL	503	3	8	OFF CAMPUS
	EDL980 – ACTION RES FOR INSTRUCTION	502	3	11	OFF CAMPUS

Semester	Course	Section	Credits	Enrollment	Site
Fall 2012	EDL 911 - SYSTEMATIC INQ ED L	400	3	11	OFF CAMPUS
	EDL 885- EDUC INTEL	502	3	10	OFF CAMPUS
	EDL 885- COGNITIVE COACHING	503	3	9	OFF CAMPUS
Long Summer 12	EDL 839- RESEARCH IN ED L	501	3	8	OFF CAMPUS
	EDL 925- INSTRUCTIONAL LEADERSHIP	500 & 650	3	17	OFF CAMPUS
Spring 2012	EDL 911- SYSTEMATIC INQ ED L	001	3	15	HYBRID
Fall 2011	ED L 900- PRIN OF ED LDRSHP	001	3	12	ON Campus
	ED L 989 – ADV. DOC. RESEARCH	400	3	15	ONLINE
Full Summer 2011	EDL 911 - SYSTEMATIC INQ ED L	400	3	16	ONLINE
	ED L 988 – DIRECTED RESEARCH	400	3	15	ONLINE
Spring 2011	EDL 925 - INSTRUCTIONAL LEADERSHIP	400	3	9	OFF Campus
	EDL 986 - INTERNSHIP IN EDUCATIONAL LEADERSHIP II	001	3	7	ON Campus
Fall 2010	EDL 911 - SYSTEMATIC INQ ED L	400	3	14	OFF Campus
	EDL 911 - SYSTEMATIC INQ ED L	500	3	5	OFF Campus
2 nd Summer 2010	EDL 715 -SCH & COMM RELATIONS	550	3	11	OFF Campus
	ED L 740 - CURR PLAN: SCH ADM	500	3	12	OFF Campus
Full Summer 2010	ED L 988 – DIRECTED RESEARCH	230	3	9	OFF Campus
Spring 2010	ED L 885(911) – SYSTEMATIC INQ	400	3	18	ONLINE
Fall 2009	ED L 820 - POLITICS OF EDUC	400	3	10	ON Campus
	EDL 910 - INTRO PHD SEMINAR	400	3	13	ONLINE
	EDL 910 - INTRO PHD SEMINAR	500	3	10	OFF Campus
	EDL 925 - INSTRUCTIONAL LEADER	500	3	16	ONLINE
1 st Summer 2009	EDL 715 - SCH & COMM RELATIONS	400	3	10	ON Campus
Spring 2009	ED L 905- THRY/PRAC ED LDRSHP	400	3	7	OFF Campus
	ED L 991- DOCTORAL RESEARCH	005	2	2	ON Campus
	EDL 989 - ADV. DOC. RESEARCH	400	3	14	OFF Campus
Fall 2008	EDL 855 - SEM RES TOOLS LEADER	002	1	9	ON Campus
	ED L 991- DOCTORAL RESEARCH	004	3	2	ON Campus
	ED L 715- SCH & COMM RELATIONS	550	3	23	OFF Campus
2 nd Summer 2008	ED L 991- DOCTORAL RESEARCH	004	3	2	ON Campus
	ED L 715- SCH & COMM RELATIONS	550	3	13	OFF Campus
Spring 2008	ED L 730 - TECH OF SUPERVISION	550	3	14	OFF Campus
	ED L 730 - TECH OF SUPERVISION	501	3	16	OFF Campus
	ED L 820 - POLITICS OF EDUC	001	3	11	ON Campus
	ED L 905- THRY/PRAC ED LDRSHP	400	3	15	OFF Campus
	ED L 991- DOCTORAL RESEARCH	005	3	1	ON Campus
	ED L 715- SCH & COMM RELATIONS	001	3	14	ON Campus
Fall 2007	ED L 715- SCH & COMM RELATIONS	500	3	7	OFF Campus
	ED L 989 – ADV. DOC. RESEARCH	500	3	10	OFF Campus
	ED L 715- SCH & COMM RELATIONS	550	3	22	OFF Campus
1 st Summer 2007	ED L 735- EDUCATIONAL EVAL	550	3	15	OFF Campus
	ED L 991- DOCTORAL RESEARCH	005	9	1	On Campus
	ED L 730- TECH OF SUPERVISION	500	3	23	OFF Campus
Spring 2007	ED L 730- TECH OF SUPERVISION	501	3	19	OFF Campus
	ED L 991- DOCTORAL RESEARCH	005	9	1	On Campus

Semester	Course	Section	Credits	Enrollment	Site
Fall 2006	ED L 735- EDUCATIONAL EVAL	001	3	8	On Campus
	ED L 750- EL PRIN & SPV EX I	500	3	16	OFF Campus
	ED L 750- EL PRIN & SPV EX I	500	lab	16	OFF Campus
2 nd Summer 2006	ED L 820- POLITICS OF EDUC	200	3	3	On Campus
	ED L 715- SCH & COMM RELATIONS	550	3	26	OFF Campus
1 st Summer 2006	ED L 740-CURR PLAN: SCH ADM	550	3	23	OFF Campus
Spring 2006	ED L 710-ORG THEORY FOR ADM	500	3	24	OFF Campus
	ED F 879- QUALITATIVE RESEARCH	400	3	6	OFF Campus
	ED F 879- QUALITATIVE RESEARCH	500	3	10	OFF Campus
Fall 2005	ED L 725- LEGAL PHASES SCH ADM	500	3	15	OFF Campus
	ED L 735- EDUCATIONAL EVAL	001	3	11	On Campus
	ED L 750- EL PRIN & SPV EX I	510	3	15	OFF Campus
	ED L 750- EL PRIN & SPV EX I	510	lab	15	OFF Campus
	ED L 755- SEC PRIN & SPV EX I	510	3	15	OFF Campus
	ED L 755- SEC PRIN & SPV EX I	510	lab	15	OFF Campus
	ED L 885-SELECTED TOPICS	500	3	15	OFF Campus
2 nd Summer 2005	ED L 730- TECH OF SUPERVISION	500	3	15	OFF Campus
1 st Summer 2005	ED L 900- PRIN OF ED LDRSH	500	3	6	OFF Campus
Spring 2005	EDL 705- THE PRINCIPALSHIP	501	3	15	OFF Campus
Fall 2004	ED L 735- EDUCATIONAL EVAL	500	3	15	OFF Campus

University of Kentucky Courses

EDL 601: Introduction to School Leadership and Administration (3). Study of school leadership and administrative responsibilities, with emphasis on understanding schools as complex organizations and facilitating leadership to create a work climate supportive of excellence in teaching and learning.

EDL 625: School Safety and Discipline Leadership (3). Study of processes and programs effective in promoting school wide safety and discipline. Emphasis on school connections to community security and resources.

EDL 632: Administration of Education Reform. Study of administrative responsibilities associated with the development and implementation of educational reform and improvement projects and programs. Focus on knowledge and skills needed to work effectively with others in promoting successful program implementation.

EDL 634: Leadership for Human Resources Development in Schools (3). Study of human resources development practices in school system, with emphasis on central office and school unit responsibilities for attracting, selecting, developing, evaluating, and retaining competent faculty and staff.

EDL 638: The Supervisor of Instruction. (3) A study of the role and responsibilities of the supervisor of instruction as a member of the leadership team for the school district.

EDL 646: Leadership for Schools - Community Relations (3). Study of issues and responsibilities relating to the establishment and administration of school community relations program at the school district and school budgeting levels.

EDL 650: Leadership for School Program Improvement (3). Study focusing on the preparation of school leaders to guide, facilitate and support curriculum, instruction, and assessment and to create a learning environment that promotes student achievement.

EDL 669: Leadership for School Problem Solving (3). Principles and methods of systematic and site-based problem identification, diagnosis, and solution for the improvement of practice in school settings.

EDL 770: Topical Seminar in Educational Leadership (1-3). Advanced graduate students enroll in this topical seminar to enhance their portfolios for educational leadership through concentrated study of innovations in the specialized functions of administration. These specializations include, but are not limited to, the study of curriculum and instructional leadership, educational law, personnel administration, school and community relations, education for diverse populations, budgeting and financing of schools.

EDL 771: Seminar in Administration (1-3). A variable topic seminar on selected problems in school administration. Activities designed to improve skill in planning, decision making, organizing, communicating,

evaluating, negotiating, and resolving conflict will be provided as appropriate. Educational innovations and processes of implementing change may be analyzed.

EDL 785: Independent Work in School Administration (3). Includes research on a practical problem in school administration. Open only to students with at least one semester of graduate work in education.

EDL 792: Research in Educational Administration and Supervision (3). Critical examination of representative research studies in administration and related fields. Emphasis upon the students' defining and delimiting an appropriate problem in educational administration and supervision, generating a design appropriate to the problem and selecting appropriate techniques of analysis.

EDS 558 Special Issues in Special Education (1-9). In-depth study of a current and topical problem or issue in the education of exceptional children and youth. May be repeated to a maximum of nine credits. A title is assigned each time the course is offered.

EDS 600 Survey of Special Education (3). A survey of current status of the field of special education. Emphasis is on analysis of the major research literature pertaining to exceptional children and their education. Prereq: Graduate standing.

EPE 663 Field Studies in Educational Institutions (3). Field research in an educational setting. Questions of theory, method, and application examined. Students plan and implement a study under faculty supervision. May be repeated to a maximum of six credits. Prereq: Consent of instructor.

University of Pittsburgh Courses

ADMPS 2115 - SUPERVISION AND TEACHER LEARNING (3). Focus on skills and strategies school leaders need to know to supervise teachers and develop structures for on-going teacher learning and development. Students study the history of supervision and how it continues to evolve. They analyze their own district's induction and professional development plans and design supervision models appropriate for a differentiated teaching staff.

ADMPS 3010 - SURVEY RESEARCH (3). Basic introduction to the research methodology & statistical analyses associated with various types of survey research. Identification of populations & sampling frames, execution of non-probability & probability sampling techniques, item construction, questionnaire design & implementation of various types of surveys are presented. Use of SPSS for the analysis of simple descriptive statistics in survey research is presented. Students will apply the skills presented through the development of a proposal & an instrument that can be employed in a workable survey.

ADMPS 3114 - HUMAN RESOURCES 1 (3). Focus on current practice, creative thought, and research related to leadership in k-12 of staff development, personnel administration, and pupil personnel. The student's major task will be to develop an overall human resource program for a school district.

ADMPS 3118 - CONFLICT MANAGEMENT (3). Theory and research on organizational and inter-personal conflict. practical assessment of personal, organizational, and political conflict are applied to educational organizations. strategies for coping and support systems for administrators are discussed.

Professional Organizations

- American Educational Research Association
- Association for Supervision and Curriculum Development
- Politics of Education Association
- South Carolina Association for School Administrators

Professional & Service Activities

International and National Service (Activities)

UCEA Co-Associate Director for Policy Initiatives (2017- present)

Proposal Reviewer for the University Council for Educational Administration (1992 to present)

AERA Division A (Educational Administration) Program Reader (1988 to present)

International and National Service (Achievements)

Faculty for Clark Graduate Student Seminar (UCEA/Division A) (2005, 2015, 2021)
UCEA/Routledge Professional Standards Textbook Series Co-Editor (2013 to 2019)
Editorial Board for *Educational Administration Quarterly* (2014-2017)
Editorial Board for *Journal of Cases in Educational Leadership* (2011-2014, 2014-2017)
UCEA Jackson Scholars' Mentor (2013 to 2017)
Editor, *ENGAGE: An international journal in research and practices in school engagement* (2011 - 2013)
UCEA Program Center Advisory Board (2008-2014)
NCATE SPA/ELCC Program Reviewer (2007-2013)
Plenary Session Representative for Clemson University to the University Council for Educational Administration (UCEA) (2007-2008, 2016-2008)
Editor, *Educational Administration Quarterly* (2001-2004)
Reviewer for the *International Journal of Qualitative Studies in Education* (1996 to 2005)
Plenary Session Representative for the University of Kentucky to the UCEA (1999-2002)
Reviewer for *Educational Policy* (1998 to 2004, 2012-2013)
Educational Administration Quarterly Senior Associate Editor (1998-2001)
AERA Division L Program Section Chair (1998-99)
Reviewer for the *American Educational Research Journal* (1996 to 2002)
Reviewer for *Educational Research Quarterly* (1993 to 2001)
Reviewer for the *Journal for a Just and Caring Education* (1994 to 1999)
AERA Division L, Nominations Committee Chair (1998)
President, Politics of Education Association (1996-1998)
Reviewer for *Journal of School Leadership* (1992 to 1998)
AERA Division L Program Section Co-Chair (1996-97)
Co-Chair, Politics of Educational Association Pre-Session to the 1996 Annual Meeting of UCEA (1996)
Co-Host Activities Committee for the UCEA Annual Convention (1996, Louisville, KY and 1990, Pittsburgh, PA)
AERA Division A, Membership Committee (1994 to 1996)
Program Chair for the 1995 and 1996 Meeting of the Politics of Education Association (1994 to 1996)
Sabbatical Review of the University of Pittsburgh's Membership in the University Council for Educational Administration (UCEA) (1996)
Doctoral Program Reviewer for Syracuse University and the New York Department of Public Instruction (1995)
School Leadership Program Reviewer for Villanova University (1994)
Certification Program Reviewer for Western Carolina University (1994)
Reviewer for special issues of *Journal of Management Systems* (1993 to 1995)
Co-Chair for Division A's Committee on Teaching (1992 - 1994)
Member Nominations Committee for the Organizational Theory Special Interest Group (1992)
Member Convention Committee for the Politics of Education Association (1991 - 92)
Reviewer for *Journal of Research for School Executives* (1991)
Reviewer for New Jersey State Department of Education (1990-1992)

Regional and State Service

Higher Education Board Member, SC Educational Policy Fellows Program (EPFP) – (2016-2017)
 Higher Education Representative to SC Education Oversight Committee – Read to Succeed (2013)
 Higher Education Representative to SC Department of Education Common Core Standards Implementation (2011)
 Clemson University Representation to SC Educational Leadership Faculty Roundtable (2005- 2009)
 Higher Education Representative to SC Department of Ed Task Force on Responsive to Intervention (2008-2009)
 Education Policy Fellows Program, SC (2007-2008)
 Higher Education Representative to SC Department of Ed Task Force on Accountability Policy (2007)
 Teacher Educator for KY's Teacher Internship Program (2001- 2004)
 Kentucky Department of Education SBDM Endorsed Trainer (1996-2004)
 Facilitator Southern Association of Colleges and Schools School Renewal Program (1991-2002)
 Georgia Higher Education Leadership Programs Site Visit Team Member (2003)
 University Representative on Kentucky's Scholastic Audits (2002-2003)
 Administrator Educator for KY's Principal Internship Program (1991-2003)
 Higher Education Participant Kentucky Leadership Academy (1999-2001)
 President Researchers' Roundtable (1997-2000)

Representative to the Kentucky Dept. of Education's SBDM Advisory Committee (1997-2002)
Representative to the KY Educational Standards Board's Advisory Council on Internships (KACI) (1997-1999)
Evaluator for *Kentucky Post's* Academic All Stars (1998, 2000)
Curriculum Committee for the Prichard Committee's Commonwealth Institute for Parent Leadership (CIPL) (1998)
Resource to Kentucky General Assembly's Subcommittee on Teaching & Learning (1997-1998)
Higher Education Representative to Task Force on Kentucky Principal Internship Program (1996-1997)
Higher Education Representative for New Standards for Instructional Supervisor Certification (1996)
Kentucky Specialty Test Revision Committee (1994-1995)
KERA Fellows Cohort II (1993-1995)
Member Southern Association for Colleges and Schools Accreditation Team (1995)
Member Kentucky Department of Education Ad-hoc Committee on SBDM issues (1994)
Higher Education Representative to the Kentucky Council on Educational Administrator Certification (1993-1994)
Higher Education Representative to the KY Department of Education on Certified Personnel Evaluation (1993)
Reviewer of grant applications for Family Resource/ Youth Services Centers (1992-1994)
President of the Kentucky Council of Professors of Educational Administration (1992-1993)
Faculty Advisor to Parkway West Vocational Technical School for RE: LEARNING Project (1990-1991)
Chair of the Publications Committee PA Assn for Supervision and Curriculum Development (PASCDC) (1989-1991)
Higher Education Representative to Allegheny County Alliance for Public Schools (ACAPS) (1989-1991)
Higher Education Representative to Western PASCDC (1987-1991)
Member PASCDC Professional Preparation Committee (1988-1989)

University Service

Clemson College of Education Combined Search Committee for Associated Deans (2018- 2019)
Clemson College of Education Search Committee Chair: Associate Dean for Academic Affairs (2017-2018)
Clemson Department of Educational & Organizational Leadership Development Faculty Advisory Committee, Teaching/Advising Representative (Elected 2017-present)
Clemson EOLD Curriculum Committee (2016- present)
Clemson EOLD Tenure, Promotion & Reappointment Committee, Senior Full Faculty Representative (2016-present)
Clemson College of Education Dean Fellow for Regional & State Education Policy & Practice (2016-2017)
Clemson EOLD Leadership program Search Committee (2016-2017)
Clemson Institutional Review Board Alternative Representative from College of Education (2015-2017)
Clemson EOLD Bylaws Development Committee (2015-2016)
Clemson University Faculty Senate Standing Committee Scholastic Policies Chair (2014-2016)
Clemson University Undergraduate Dean's Ad Hoc Committee on General Education, Subcommittee Chair on Faculty Engagement & Communication, (2014-2015)
Clemson University Eugene T. Moore School of Education Transition Planning Team (2012-2014)
Clemson College (HEHD) Faculty Senate Representative (2009 to 2012; 2013 to 2016)
Clemson University Provost's Ad Hoc Committee on Acceptable Peer Review Processes (2013-2014)
Clemson University Grievance Board (2010 to 2014; Chair Grievance Board 2012-2014)
Clemson University Faculty Senate Ad Hoc Committee on Teaching Excellence Chair (2011-2012)
Clemson President's Commission on Status of Women (2009 - 2011)
Clemson Faculty Grievance Counselor (2009 - 2010)
Clemson College (HEHD) Alternate Representative to Faculty Senate (2008 - 2009)
Clemson EDL Program Coordinator PhD Concentration in P-12 (2006 - 2011)
Clemson University Academic Grievance Committee (2006 - 2007)
Clemson Chair LCH Tenure Promotion and Reappointment Review Committee (2005 - 2010)
Clemson E. T. Moore Leadership Initiative (2004 - 2009)
Clemson Budget Task Force on Continuing and Executive Education (2008-2009)
Clemson Member EDL Assistant Professor/s Search Committee (2007-2008)
Clemson Member College Associate Dean Search Committee (2007)
Clemson Member School of Education Director Search Committee (2006-2007)
Clemson Member EDL Distinguished Professor Search Committee/s (2005-2006, 2006-2007)
University of Kentucky (UK) Graduate School Reviewer (1993-2004)
Director of Graduate Studies U.K. Department of Administration & Supervision (2001-2003)

U.K. University Senate Representative (1998-2000)
U.K. College of Education Associate Dean Search Advisory Committee (1998)
U.K. Graduate Council Committee on Fellowships and Traineeships (Social Sciences Panel) (1995 - 1998)
Recording Secretary for the U.K. Dept. of Administration & Supervision (1991 - 1997)
U.K. Faculty Senate Committee on Academic Planning & Priorities (1996)
U.K. College of Education ad-hoc Committee on Faculty Merit Review and Evaluation (1996)
U.K. College of Education Promotion and Tenure Committee (1994-1995)
Chair of U.K. College of Education's Courses and Curricula Committee (1993-1995)
At-Large Representative to U.K. College of Education Faculty Council (1993-1995)
Contributor to U.K. Public Relations (1993, 1997)
Member of U.K. Dept. of Administration & Supervision Faculty Search Screening Committee (1995, 1992)
Member of U.K. College of Education's Committee on Courses and Curricula (1991-1993)
Member Pitt's School of Education Strategic Planning Committee (1990-1991)
Member Pitt's School of Education Ad-hoc Committee on Multicultural and Urban Education (1990)
Member of Pitt's Staff-Senate Ad-Hoc Committee on Day Care (1989)
Member Administrative and Policy Studies Search Committee (1990)
Chair and Discussant for 15th Annual Student Research Colloquium Pitt School of Education (1990)
Coordinator APS Faculty Colloquy Series (1989-1990)
Member of APS Study Committee on the Superintendency (1989-1991)
Member APS Ad-Hoc Committee on Clinical Experiences (1988-1991)
Member University of Pittsburgh School of Education Human Subjects Committee (1987-1991) Member
University of Pittsburgh School of Education Affirmative Action Committee (1987-1990)

Community Service

Strom Thurmond Institute (NPR affiliate, SC-ETV radio) Interview/s (2013)
National Dropout Prevention Center podcast (2012)
Speaking of Schools (NPR affiliate, SC-ETV radio) Interview/s (2004, 2005)
Member Fayette County Schools Professional Development Advisory Board (1997-1999)
Member Pew Standards-based Initiative Advisory Board (1996-2000)
Member Lexington-Fayette County Urban County Government Project Parent Advisory Committee (1995-1997)
Parent Involvement Initiative Advisory Committee to the Prichard Committee (1994-1995)
Member Phi Delta Kappa's Program Committee (University of Kentucky Chapter, 1994-1995)
Classroom Volunteer at Stonewall Elementary School (1993-1995)
Faculty Partner for Henry Clay High School (1992-1995)
Member Mayor's Ad-Hoc Committee on Parents and Families (Lexington, KY, 1994 - 1995)
Representative to Fayette County Public Schools Task Force on Tracking (1993-1994)
Public Affairs Interview (WMPX-100.7 Radio) on Parent and Teacher Relations (May 12, 1991)
Higher Education Reviewer for the Diocese of Pittsburgh and the Allegheny Intermediate Unit Consortium (1990)
School Board Member, Falk School (1989-1990)
Member Elementary School Visiting Teams Diocese of Pittsburgh (1988-1989)
Principals' Representative to Board of Education Diocese of Madison, WI (1984-1987)