

Shelnut, Jill

## Jill C. Shelnut

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### Education

Ph.D. Special Education	Clemson University	Aug, 2020
M.Ed. Special Education	Clemson University	May, 1999
B.A. Early Childhood Education	Clemson University	May, 1998

### Professional Experience

2018-present *Lecturer*, College of Education, Department of Teaching and Learning, Clemson University, Early Childhood Education, Clemson, South Carolina

2015-2020 *Doctoral Student*, Project EXPERTISE, Department of Special Education, Clemson University, Clemson, South Carolina

2015 *Adjunct Instructor*, School of Education, Department of Special Education, Clemson University, Clemson, South Carolina

2011-2014 *Adjunct Instructor*, Early Childhood Development, Tri-County Technical College, Pendleton, South Carolina

2013 *Clinical Supervisor of Teacher Education*, Clemson University, Clemson, South Carolina

2008-2009 *Preschool Teacher*, Knollwood Baptist Church, Winston-Salem, North Carolina

2007-2008 *Kindergarten Teacher*, Lighthouse Private Christian Academy, Gulf Breeze, Florida

2002-2003 *Special Education Teacher*, Mount Pleasant Elementary, Wilmington, Delaware

2002 *Early Childhood Educator*, Easter Seals, New Castle, Delaware

1999-2001 *Kindergarten Teacher*, Clemson Elementary School, Clemson, South Carolina

### Research

#### Manuscripts in Refereed Journals

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- Hirsch, S. E., Bruhn, A. L., Randall, K., Dunn, M., **Shelnut, J.**, & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *The Journal of Special Education Apprenticeship*, 9(2).
- Stutey, D., Dunn, M., **Shelnut, J.**, & Ryan, J. B. (2017). Impact of Adlerian play therapy on externalizing behaviors of at-risk preschoolers. *The International Journal of Play Therapy*, 26(4), 196-206.
- Dunn, M., **Shelnut, J.**, Ryan, J. B., & Katsiyannis, A. (2017). The effectiveness of peer-mediated interventions on the academic achievement of students with emotional/behavioral disorders: A meta-analysis. *Education and Treatment of Children*, 40(4), 497-524.
- Ryan, J. B., Katsiyannis, A., Counts, J. & **Shelnut, J.** (2017). The Growing Concerns Regarding School Resource Officers. *Intervention in School and Clinic*, 53(3), 188-192.

#### Refereed International and National Conference Papers

- Dunn, M., **Shelnut, J.**, & Ryan, J. (2016, February). *The effectiveness of peer-mediated interventions on the academic achievement of students with emotional/behavioral disorders: A meta-analysis*. Presentation session at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.

#### Manuscripts in Preparation

- Garst, B., **Shelnut, J.**, Stinehart, K., Chandler, M., & Garst, S. (2021). Play clubs and nature classrooms: Strategies for improving youth outcomes during the COVID-19 pandemic. *Children, Youth, and Environments Special Issue: COVID 19 Impacts on the Environments where Children and Youth Live, Learn, Work, and Play*.
- Hubbard, K. L., Aker, L. D., & **Shelnut, J.** (2021). Early Childhood Education Assembly *Perspectives and Provocations*.

#### Funded Grants

- Clemson University, College of Education Graduate Student Travel Grant: (Funded: 2017, November) Awarded \$1000 for travel to present at the Teacher Educator Division (TED) Conference in Savannah, GA
- Clemson University, PEGAS Graduate Student Grant: (Funded: 2017, April) Awarded \$750 for travel to present at International Council for Exceptional Children (CEC) Conference in Boston, MA
- Tri-County Technical College, Faculty Mini Grant: (Funded: 2013, November) Awarded \$1000 for travel to National Association for the Education of Young Children (NAEYC) Annual Conference and Expo in Washington, DC

#### National, Regional, and State Presentations

- **Shelnut, J.** (2021, March). *Effects of a Small-group Vocabulary Intervention with and without Extended Instruction on Word Learning Skills of At-risk*

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- Kindergarten Students*. Presentation at the Council for Exceptional Children Convention and Expo, Virtual.
- Allen, A., Stecker, P., Rogers, M., Johnson, F., **Shelnut, J.**, & Hoover, H. (2021, March). *Developing Technology for High-Frequency Word Reading in Rural School*. Presentation at the Council for Exceptional Children Convention and Expo, Virtual.
  - **Shelnut, J.** & Whiteley, M.\* (2021, March). *Playing During a Pandemic: Lessons From Virtual and Traditional Instruction in Early Elementary School*. Presentation at the U.S. Play Coalition Virtual Conference, Clemson, SC.
  - Garvey, M., **Shelnut, J.**, Stegelin, D., & Vaughn, L. (2020, October). *Overcoming Racial Injustice and Ensuring the Success of All Children* [Webinar]. Institute for Child Success, Virtual.
  - **Shelnut, J.** (2020, March - canceled due to COVID-19). *Strategies for Supporting Preschool Children Who Have Experienced Trauma*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
  - Stegelin, D., & **Shelnut, J.** (2020, March - canceled due to COVID-19). *Play and the Reggio Inspired Approach*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
  - **Shelnut, J.**, & Hall, J. (2020, February). *Using Play Therapy to Improve Children's Social-Emotional Skills in Early Childhood Education Settings*. Presentation at the Nurturing Developing Minds Institute for Child Success Conference, Greenville, SC.
  - **Shelnut, J.** (2019, October). *BEARS in the Classroom: Bridging Emotional and Reading Skills through Children's Literature*. Presentation at the South Carolina Association for the Education of Young Children (SCAEYC) Conference, Columbia, SC.
  - **Shelnut, J.**, & Dunn, M. (2019, April). *Bridging Emotional and Reading Skills: BEARS in the Classroom*. Presentation at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
  - **Shelnut, J.**, \*Deadwyler, R., \*Lass, K., & \*Buchanan, E. (2019, March). *Playing with i Bambini: Reflections from Study Abroad Experiences in Reggio-Emilia, Italy*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
  - Smith, D., & **Shelnut, J.** (2019, April). *What's Wrong with Playing Games?* Presentation at the U.S. Play Coalition Conference, Clemson, SC.
  - Garvey, M., Stegelin, D., & **Shelnut, J.**, (2019, February). *Preschool Expulsion and Suspension: Policy and Practice Implications for Administrators, Teachers, and Teacher Education*. Panel presentation at the Nurturing Developing Minds Institute for Child Success Conference, Greenville, SC.
  - **Shelnut, J.**, & Dunn, M. (2018, October). *Trauma-Informed Education: Supporting Preschool Teachers, Children, and Families*. Presentation at the South Carolina Association for the Education of Young Children (SCAEYC) Conference, Columbia, SC.
  - **Shelnut, J.**, & Dunn, M. (2018, April). *Play and Prevention of Bullying Behaviors*. Presentation at the U.S. Play Coalition Conference, Clemson, SC.
  - Milsom, A., Rumsey, A., **Shelnut, J.**, Dunn, M., & Stegelin, D. (2018, February). *Trauma Informed Education: Evidence-Based Strategies for Children and*

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- Families*. Panel presentation at the Institute for Child Success Conference, Greenville, SC.
- **Shelnut, J.** (2018, February). *Building Vocabulary for Young Learners through Shared Reading Interventions*. Presentation at the Council for Exceptional Children Convention and Expo, Tampa, FL.
  - Johnson, F., Morash-MacNeil, V., **Shelnut, J.**, Costa, J., Ryan, J., & Pargas, R. (2018, February). *Promoting Independence for Individuals with Intellectual Disabilities Through Assistive Technology*. Poster presentation at the Council for Exceptional Children Convention and Expo, Tampa, FL.
  - **Shelnut, J.** (2018, February). *Voracious Vocabularies: Considerations for Effective Primary Level Instruction*. Presentation at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
  - **Shelnut, J.**, Johnson, F., Popham, M., Campbell, T., & Stecker, P. (2018, February). *Using Technology with Audio Prompting to Support Partner Practice of Word Reading*. Poster presentation at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
  - **Shelnut, J.** (2017, November). *Preparing Preservice Special Educators to Teach Early Literacy Through Evidence-Based Practices: Recommendations for Teacher Educators*. Presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
  - Hirsch, S. E., Randall, K., Dunn, M., & **Shelnut, J.** (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster to be presented at the 2017 Teacher Education Division of Council for Exceptional Children Conference, Savannah, GA.
  - Popham, M., Counts, J., Dunn, M., & **Shelnut, J.** (2017, April). *Self-Regulation Strategies and Peer-Mediated Interventions to Improve Academic Outcomes of Students with EBD*. Panel Presentation at the Council for Exceptional Children Convention and Expo, Boston, MA.
  - **Shelnut, J.**, Dunn, M., & Ryan, J. (2017, April). *The Impact of Play Therapy to Improve the Externalizing Behavior of At-Risk Preschoolers*. Poster presentation at the Council for Exceptional Children Convention and Expo, Boston, MA.
  - **Shelnut, J.**, & Dunn, M. (April 2017). *The Impact of Play Therapy to Improve the Behavior of At-Risk Preschoolers*. Research presentation at the US Play Coalition Conference, Clemson, SC.
  - Adams, S., Randall, K., **Shelnut, J.**, & Dunn, M. (2017, February). *Taking a Stand Against Cyberbullying! What Adults Can Do to Help*. Presentation at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
  - Dunn, M., **Shelnut, J.**, & Hodge, J. (2017, February). *Building Vocabulary for Young Learners at Risk of Reading Difficulties through Shared Reading Interventions*. Presentation session at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.
  - Stecker, P. M., Hodge, J., Popham, M., & **Shelnut, J.** (2016, November). *Accelerating student achievement through data-based individualization: Critical components of teacher education preparation*. Poster presentation at the annual

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- meeting of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.
- Dunn, M., **Shelnut, J.**, & Ryan, J. (2016, February). *Students in the tutor seat: Using peer tutoring strategies to drive learning*. Presentation session at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
  - Popham, M., Counts, J., Dunn, M., & **Shelnut, J.** (2016, June). *Strategies to promote independent and collaborative learning*. Presentation session at National Dropout Prevention Center Reaching the Wounded Student Conference, Kissimmee, FL.
  - Dunn, M., Counts, J., Popham, M., & **Shelnut, J.** (2016, June). *Effective Strategies for Bullying Prevention: Olweus Bullying Prevention Overview*. Presentation session at National Dropout Prevention Center Reaching the Wounded Student Conference, Kissimmee, FL.
  - **Shelnut, J.**, Dunn, M., & Ryan, J. (2016, October). *The Impact of Play Therapy to Improve the Externalizing Behavior of At-Risk Preschoolers*. Poster presentation at the Institute for Child Success Conference, Charlotte, NC.

#### Clemson University Presentations

- **Shelnut, J.** (2020, November). *Classroom Management in ECE*. Invited presentation at the College of Education University Undergraduate Student Advisory Board (USAB), Clemson University.
- **Shelnut, J.** (2018, April). *Preparing Preservice Special Educators to Teach Early Literacy Through Evidence-Based Practices: Recommendations for Teacher Educators*. Poster presentation at the College of Education Research Forum, Clemson University.
- Johnson, F., **Shelnut, J.**, Popham, M., Stecker, P., & Campbell, T. (2018, April). *Using Audio Prompting to Support Partner Word Reading through PeerTutor Application*. Poster presentation at the College of Education Research Forum, Clemson University.
- Johnson, F., **Shelnut, J.**, Popham, M., Stecker, P., & Campbell, T. (2018, April). *A PeerTutor Application with Audio Prompting to Support Word Reading*. Poster presentation at the Graduate Research and Discovery Symposium, Clemson University.
- Hirsch, S. E., Randall, K., Dunn, M., & **Shelnut, J.** (2017, April). *The effects of general education teachers designing and implementing functional assessment-based intervention plans*. Poster presentation at the College of Education Research Forum, Clemson, SC.
- **Shelnut, J.**, Dunn, M., & Ryan, J. (2017, April). *The Impact of Adlerian Play Therapy (AdPT) to Improve the Externalizing Behavior of At-Risk Preschoolers*. Poster presentation at the Graduate Research and Discovery Symposium, Clemson University.
- **Shelnut, J.**, Dunn, M., & Ryan, J. (2017, April). *The Impact of Play Therapy to Improve the Externalizing Behaviors of At-Risk Preschoolers*. Poster presentation at the College of Education Research Forum, Clemson University.

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## University Teaching and Supervision

### University Teaching

#### Clemson University

- Classroom Learning Environments (ED 6900)
- Early Childhood Curriculum and Social Studies Methods (EDEC 4500)
- Advanced Early Childhood Education Curriculum (EDEC 8200)
- Families, Communities, and Schools (EDEC 2200)
- Early Childhood Methods in Science Teaching (EDEC 4200)
- Foundations of Early Childhood Education (EDEC 3000)
- Early Childhood Practicum I (EDEC 3010)
- Early Childhood Practicum II (EDEC 3020)
- Critical Issues and Cultural Diversity in Early Childhood Education (EDEC 4600)
- Elementary Methods in Science Teaching (EDEL 4510/4511)
- Early Intervention Strategies for Young Children with Special Needs (EDSP 3750)
- Characteristics and Strategies for Individuals with Emotional/Behavioral Disorders – Graduate Teaching Assistant (EDSP 3740)
- Introduction to Exceptional Children – Graduate Teaching Assistant (EDSP 3700)

#### Clemson University Courses Developed

- Social and Emotional Learning – Micro-credentials Course (Course #)

#### Tri-County Technical College

- Introduction to Early Childhood (ECD 101)
- Observation of Young Children (ECD 106)
- Administration and Supervision (ECD 109)
- Methods and Materials (ECD 237)
- Field Experience I (ECD 243)
- Field Experience II (ECD 244)

### University Supervision

#### Clemson University

- Clinical Supervisor of Special Education seniors during fall block, 8/17-12/17
- Clinical Supervisor of Special Education seniors during student teaching, 1/13-5/13

#### Tri-County Technical College

- Supervisor of Lab Experiences for Growth and Development I (ECD 102)
- Supervisor of Lab Experiences for Observation of Young Children (ECD 106)

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- Supervisor of Lab Experience for Supervised Field Experience I and II (ECD 243, 244)

Doctoral Advising: Committee Member (Content Expert/Methodology)

- Anthony D. Asher (Ph.D. Architecture- Ph.D., 2022)

Honors and Awards

- Finalist, Excellence in Teaching Award, Clemson University (2020)
- Clemson University Graduate Research and Discovery Symposium (GRADS) Poster session award winner: 3<sup>rd</sup> place (2018)
- Clemson University Graduate Research and Discovery Symposium (GRADS) Poster session award winner: 3<sup>rd</sup> place (2016)
- Member of Golden Key International Honor Society, Clemson University (1998)
- Master of Education, graduated Magna Cum Laude (1999)
- Bachelor of Arts, graduated Cum Laude (1998)

Service

Service to Profession

- Developer: Multi-level and multi-dimensional resource materials, *Center of Excellence to Prepare Teachers of Children of Poverty (TCOP) 25 Best Practices*, 5/21
- Guest Panelist for Graduates' Exit Interview Presentations, TCTC, 4/21
- Guest reviewer for *Literacy Matters, The Journal of the Palmetto State Literacy Association*, 11/20
- Member: Global Healing Initiative, 2/21-present
- Editorial Review Board, *Beyond Behavior*, 9/19-present
- Faculty Advisor, Clemson's Affiliate Chapter of SCAEYC, 8/18-present
- Faculty Advisor, Clemson Senior Education Organization, 1/21-present
- Member: Children's Services Council of Pickens County, "What About the Babies?" group, 8/19-present
- Board Member: Little Lights Child Care Center, 2/17-present
  - Chair of Search Committee responsible for hiring a Director
- Guest Reviewer for *Beyond Behavior*, 8/15-8/19
- Reviewer for National Youth at Risk Conference, 2016
- Conference Volunteer, Midwest Symposium for Leadership in Behavior Disorders, 2/16

University Service

- Articulation with Tri County Technical College for ECE Transfer Students, 10/20-present
- Member/College of Education representative: Clemson University Faculty Advocating for the Commitment to Ethics (FACE) Committee, 8/18-present
- Member: Clemson University Child Care Center Committee, 3/19-8/20
  - Selection Team member for selecting provider
  - Subcommittee member for selecting a name for the center

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- Member: Faculty Search Committee, College of Education, 10/19-3/20
  - Early Childhood Education Lecturer search
  - Early Childhood/Elementary Education Assistant Professor search
- Member: College of Education Classified Staff Awards Committee, Clemson University, 3/17
- Member: Faculty Search Committee, Special Education, Clemson University, 2/16-3/16
- Member: Early Childhood Advisory Committee, Tri-County Technical College 12/10-5/14

#### Specialized Training

- Trainer for Olweus Bullying Prevention Program Coordinator Committee, Seneca, SC, 8/18
- Olweus Bullying Prevention Program (OBPP) Certification Training completed, 1/16
- National Institute for Excellence in Teaching, Certified SC Evaluator, 8/17

#### Internship

- National Dropout Prevention Center, Clemson University, 5/16 and 5/17

#### Professional Memberships

- Member, *National Association for the Education of Young Children (NAEYC)*
- Member, *South Carolina Association for the Education of Young Children (SCAEYC)*
- Member, *Council for Exceptional Children (CEC)*