

KRISTINA N. RANDALL

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EDUCATIONAL BACKGROUND

2020	Ph.D.	Clemson University, Special Education
2008	M.Ed.	University of Michigan - Dearborn, Special Education
2000	B.A.	Grand Valley State University, History and Elementary Education

PROFESSIONAL EXPERIENCE

Clemson University

2022 – Present ClemsonLIFE (Learning Is For Everyone) Clinical Assistant Professor

- Research focused on:
 - Individuals with intellectual or developmental disabilities
 - Assistive technology to increase independence and maintain employment
 - Quality of life of those with intellectual or developmental disabilities
 - Interventions to increase independence, employment, and self-determination
 - Post-secondary education outcomes
 - Policy regarding individuals with disabilities

2023 - 2026 School of Health Research Faculty Scholar

University of South Carolina Upstate

2020-2022 Assistant Professor Special Education

Clemson University

2017-2020 Research Assistant for ClemsonLIFE– Drs. Joe Ryan and Antonis Katsiyannis

- Research focused on:
 - Individuals with autism spectrum disorder or intellectual disabilities
 - Assistive technology to increase independence and maintain employment
 - Interventions to increase self-determination
 - Post-secondary education outcomes
 - Effective instructional practices
 - Driving simulator training and curriculum

2016-2017 Graduate Assistant for the College of Education -Drs. Shanna Hirsch and Abby Allen

- Research conducted in:
 - Effective classroom management
 - Positive Behavioral Interventions and Supports
 - Functional Behavioral Assessments and Behavior Intervention Plans

- Writing CBM and traits-based rubrics

SCHOLARSHIP

Articles in Referred Journals

Randall, K. N., Drew, H. *, Gilman, E. S. *, & Dixon, E. (Accepted). Employment, Assistive Technology, and Individuals with Intellectual and Developmental Disabilities: A Qualitative Study. *Journal of Applied Research in Intellectual Disabilities*. <https://www.doi.org/10.1111/jar.13306>

Randall, K. N., Hopkins, C. S., & Drew, H. * (2024). Menstrual Education Programs for Girls and Young Women with Intellectual and Developmental Disabilities: A Systematic Review. *Journal of Applied Research in Intellectual Disabilities*. 37(4), 1-13. <https://www.doi.org/10.1111/jar.13264>

Hostetter, H. *, Naser, M. Z., **Randall, K. N.**, & Murray-Tuite, P. (2024). Evacuation preparedness and intellectual disability: Insights from a university fire drill. *Journal of Building Engineering*, 108578. <https://doi.org/10.1016/j.job.2024.108578>

Randall, K. N., & Ryan, J. B. (2024). Self-determination and why it matters. *Re-Thinking Behavior*, 7(2), 28-35. Retrieved from: <https://www.pageturnpro.com/Midwest-Symposium-for-Leadership-in-Behavior-Disorders/110520-ReThinking-Behavior-Winter-2024/flex.html#page/31>

Randall, K. N. & McKown, G. * (2024). Perceived impact of COVID-19 on adults with intellectual and developmental disability: A qualitative study. *Journal of Intellectual Disabilities*, 28(1) 118-136. <https://doi.org/10.1177/17446295221146352>

Allen, A. A., & **Randall, K. N.** (2023). Using the Perusall social e-reader for engagement and learning with preservice special education teachers. *Information and Learning Sciences*, 124(11/12), 460-477. <https://doi.org/10.1108/ILS-04-2023-0040>

Randall, K. N., Hirsch, S. E., & Allen, A. A. (2023). Examining the effectiveness of multimedia instruction to teach pedestrian signs to individuals with intellectual disabilities. *Journal of Special Education Apprenticeship*, 12(2), 79-96. <https://scholarworks.lib.csusb.edu/josea/vol12/iss2/8/>

Allen, A. A., Wagner, K., Smith, R., & **Randall, K. N.** (2023). Exploring Scoring Methods for Progress Monitoring Using CBM in Early Writing. *Learning Disabilities: A Multidisciplinary Journal*, 28(2). <https://js.sagamorepub.com/index.php/lmj/article/view/12058#:~:text=https%3A//doi.org/10.18666/LDMJ%2D2023%2DV28%2DI2%2DI2058>

Randall, K. N., Adams, S. E., & Allen, A. A. (2023). Increasing pre-service teacher

engagement in university instruction using Pear Deck, a mixed-methods study. *Journal of Research on Technology in Education*, 56(6), 638-654.

<https://doi.org/10.1080/15391523.2023.2196457>

Randall, K. N., Bernard, J., & Durah, L. (2023). Impact of Employment Status on Quality of Life for Individuals with Intellectual or Developmental Disability. *Journal of Applied Research in Intellectual Disabilities*, 36(2), 270-280.

<https://doi.org/10.1111/jar.13053>

Randall, K. N., Ryan, J. B., Hirsch, S. E., & Allen, A. A. (2022). A self-monitoring intervention to improve the self-determination of individuals with intellectual and developmental disability in a postsecondary educational program. *Focus on Autism and Developmental Disabilities*, 38(2), 124-136. <https://doi.org/10.1177/10883576221121637>

Hirsch, S. E., **Randall, K. N.**, Bradshaw, C. P., & Lloyd, J. W., (2021). Novice teacher professional development in classroom management: A review of the literature. *Education and Treatment of Children*, 44(4), 291-307. <https://doi.org/10.1007/s43494-021-00042-6>

Randall, K. N., Ryan, J. B., Stierle, J. N., Walters, S., & Bridges, W. (2021). Evaluating and enhancing driving skills for individuals with intellectual disabilities through simulator training. *Focus on Autism and Other Developmental Disabilities*, 36(4), 191-200.

<https://doi.org/10.1177/1088357620985458>

Randall, K. N., Ryan, J. B., Walters, S. M., & Stierle, J. N. (2021). Meal planner application efficacy on increasing meal planning independence in individuals with intellectual and developmental disabilities, *Education and Training in Autism and Developmental Disabilities*, 56(2), 225-239.

<https://www.proquest.com/openview/01c4c6b8f932139c791779a8d1613788/1?pq-origsite=gscholar&cbl=2032023>

Hirsch, S. E., Bruhn, A. L., **Randall, K. N.**, Dunn, M., Shellnut, J., & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *Journal of Special Education Apprenticeship*, 9(2), 1-25.

<https://scholarworks.lib.csusb.edu/josea/vol9/iss2/2> *

**Awarded the Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)*

Hirsch, S. E., Chow, J., **Randall, K. N.**, Nemer, S. L., & McKown, G. (2020). Evaluating the effect of required student response in multimedia-based instruction. *Behavioral Disorders*, 46(1), 18-29. <https://doi.org/10.1177/0198742920911178>

Randall, K. N., Adams, S. E., Kiss, C., Johnson, F., & Ryan, J. B. (2020) Use of iPhone task

analysis application to increase employment related chores for individuals with intellectual disabilities. *Journal of Special Education Technology*, 35(1), 26-36. <https://www.doi.org/10.1177/0162643419836410>*

*Awarded the 2020 Research Article of the Year within *Journal of Special Education Technology (JSET)*

Hirsch, S., **Randall, K. N.**, Lane, K. L., & Commons, E. A. (2019). Results of practice-based professional development for supporting special educators in learning how to design functional assessment-based interventions *Teacher Education in Special Education*, 43(4), 281-295. <https://www.doi.org/10.1177/0888406419876926>

Ryan, J. B., **Randall, K. N.**, Walters, E., & Morash-MacNeil, V. (2019) Employment and independent living outcomes of a mixed model post-secondary education program for students with intellectual disabilities. *Journal of Vocational Rehabilitation*, 50(1), 61-72. <https://www.doi.org/10.3233/JVR-180988>

Counts, J., **Randall, K. N.**, Ryan, J. B., & Katsiyannis, A. (2018). School resource officers in public schools: A national review. *Education and Treatment of Children*, 41(4), 405-430. <https://www.doi.org/10.1353/etc.2018.0023>

Peeples, K. N., Hirsch, S. E., Gardner, S. J., Keeley, R. G., Sherrow, B. L., McKenzie, J. M., **Randall, K. N.**, Romig, J. E., & Kennedy, M. J. (2018). Using multimedia instruction and performance feedback to improve preservice teachers' vocabulary instruction. *Teacher Education and Special Education*, 41(4), 405-430. <https://www.doi.org/10.1177/0888406418801913>

Manuscripts Accepted for Publication

Ryan, J. B., Hurley, Z*., & **Randall, K. N.** (Accepted). Addressing the educational needs of students in foster care. *Beyond Behavior*.

Manuscripts in Review

Ryan, J. B., **Randall, K. N.**, & Carlson, A.* (Major Revision). Employment and independent living outcomes of graduates from a post-secondary education program. *British Journal of Learning Disabilities*.

Randall, K. N., Ryan, J. B., Bridges, W., & Benvenuto, N., (under review). Providing social and emotional supports to students with intellectual and developmental disability in post-secondary education programs. *Brain & Behavior*.

Randall, K. N., Ryan, J. B., & Drew, H.* (under review). Employers' Perspectives on the Benefits of Employing those with IDD: A Qualitative Study. *Journal of Vocational Rehabilitation*.

Manuscripts in Preparation

Randall, K. N., Hurley, Z.*, & Walters, E. (in preparation). Social Skills Interventions and Strategies for Individuals with Severe and Profound IDD: A Systematic Review.

Randall, K. N. (in preparation). Impact of “Me!” Self-Advocacy Intervention on the Self-Regulation of Post-Secondary Education Students with IDD.

Randall, K. N., Hopkins, C. S., Drew, H.*, Gurich, D., Randall, K. M.†, & Thielbar, E. † (in preparation). Menstrual knowledge and self-efficacy among young women with intellectual and developmental disabilities: Project Taking Control!

Randall, K. N., Ryan, J. B., Adams, S. E., Hirsch, S. E., & Allen, A. A. (in preparation). Self-Determination instruction for students with intellectual and developmental disabilities in post-secondary educational settings: A review.

Randall, K. N. & Martin, V. (in preparation). Bridging Perspectives: Young Adults with Intellectual and Developmental Disabilities in the US and Ireland Explore Accessibility, Self-Advocacy, and Cross-Cultural Connection.

Randall, K. N. (in preparation). Evaluating the Effectiveness of Reminders™ for Supporting Electronic Device Charging in Post-Secondary Students with Intellectual Disabilities.

Randall, K. N. (in preparation). Enhancing Post-Secondary Educational Outcomes: Evaluating the Use of CBM in College-Aged Students with Intellectual Disabilities

Randall, K. N., Keys, B., Clardy, J., Walters, E., & Anderson, M. (in preparation). Apple Technologies in Higher Education: Insights from Instructors and Students with Intellectual Disabilities.

Books

Ryan, J. B., **Randall, K. N.,** & Walters, E. (Under Contract). *How to Create an Inclusive Post-Secondary Education Program: A Framework for Supporting Students with Intellectual Disabilities on College Campuses*. Taylor & Francis Group.

Peer-Reviewed Book Chapters

Randall, K. N., Ryan, J. B., & Carlson, A.* (2024). Students’ perception of an American post-secondary education program’s value in preparing them for employment, independent living, and social activities. In R. Rose & M. Shevlin (Eds.), *Including Voices: Respecting the Experiences of Individuals from Marginalized Communities (International Perspectives on Inclusive Education)*, Emerald Publishing. ISBN - 1837977208.

Randall, K. N., & Adams, S. E. (2024). The School’s Role in Bullying Prevention. In J. Ryan & P. Mooney (Eds.) *The Special Educator’s Guide to Behavior*

Management. Rutledge. ISBN - 9781003526469

Randall, K. N., & Stinnett, C. V.(under review). Considerations for Post-Secondary Education for Individuals with Intellectual Disability. In P. Weiss, S. Hirsch, & C. Lemons (Eds.) *Enduring Issues in Special Education: Personal Perspectives* (2nd Ed.)

*Doctoral Student

†Undergraduate Student

Invited Panels & Presentations

Randall, K. N. (2024, September & November). *Empowering Young Women with Intellectual Disabilities: Navigating Menstruation and Feminine Hygiene with Confidence*. The CHAT (Clemson Health Advancement Talk), Clemson, SC.

Randall, K., Dixon, E., Derksen, G., Brinkley, J., Cripps, J., & Tyndall, R. (2024, May). *Inclusive Excellence: Transformative Research in Accessible Design and Innovation Panel*. Clemson University's Research Symposium, Clemson, SC.

Ryan, J., **Randall, K.,** Walters, E., & Eveland, A. (2024, April). Learning is for Everyone: An inside look at an American Post-Secondary Education Programme for Young Adults with Intellectual Disabilities. A hyflex oral presentation given at Trinity College, in collaboration with Trinity Centre for People with Intellectual Disabilities, Dublin, Ireland.

International Conference Presentations

Ryan, J., **Randall, K.,** & Walters, E. (2024, June). *Supporting the Social & Emotional Needs of Students with Intellectual Disabilities in Post-Secondary Education Programs*. An oral presentation given at the Kent State International Summit on Learning and Behavioral health 2024, Florence, Italy.

Ryan, J., **Randall, K.,** & Walters, E. (2022, December). *Integration of a Post-Secondary Education Program for Students with Intellectual Disabilities in an American Public University*. An oral presentation given at the International Association for Cognitive Education and Psychology International Virtual Conference, 2022, virtual conference.

Ryan, J., Walters, E., & **Randall, K.** (2022, November). *A Look at an American Post-Secondary Education Program for Young Adults with Intellectual Disabilities*. An oral presentation given at the Inclusive National Higher Education Forum Symposium 2022, Cork, Ireland.

Randall, K. & Ryan, J. (2022, November). *Promoting Independence for Individuals with Intellectual Disabilities through Assistive Technology*. A digital poster presentation given at the Inclusive National Higher Education Forum Symposium 2022, Cork, Ireland.

National Conference Presentations

Randall, K. (2024, October). *Using Your Voice: Self-Advocating for Things Important to ME!* An oral presentation given at the International Division on Career Development and Transition annual conference, Chantilly, VA.

Randall, K. (2024, October). *Embracing Empowerment: Young Women with Intellectual and Developmental Disabilities Taking Charge of Their Periods!* An oral presentation given at the International Division on Career Development and Transition annual conference, Chantilly, VA.

Randall, K. (2024, October). *Preparing Individuals with Intellectual and Developmental Disabilities for Careers in the Hospitality Industry.* An oral presentation given at the International Division on Career Development and Transition annual conference, Chantilly, VA.

Randall, K. (2024, January). *Students with IDD in Post-Secondary Education Programs: Supporting Their Social & Emotional Needs.* An oral presentation given at the International Division of Autism and Developmental Disability annual conference, Honolulu, HI.

Randall, K., & Walters, E. (2023, October). *How to Help Young Adults with Intellectual or Developmental Disabilities Prepare for Life after High School: Employment and Independent Living.* An oral presentation given at the International Division on Career Development and Transition annual conference, Reno, NV.

Randall, K., & Benvenuto, N. (2023, October). *What Social and Emotional Skills to Focus on, as Secondary Students Transition to Post-Secondary Programs.* Poster accepted at the International Division on Career Development and Transition annual conference, Reno, NV.

Randall, K., & Benvenuto, N. (2023, July). *Transitioning to Post-Secondary Education: Through a Social Emotional Lens.* An oral presentation at the National Down Syndrome Congress Annual Convention, Orlando, FL.

Randall, K., Adams, S., & Allen, A. (2022, January). *Online Tools for Preservice Teacher Engagement and Learning.* An oral presentation given at the National Council for Exceptional Children Conference, virtual conference.

Randall, K., Allen, A., McKown, G., & Stierle, J. (2021, March). *Self-Determination Instruction for Students with IDD Attending a Post-Secondary Educational Setting.* An oral presentation given at the national Council for Exceptional Children Conference, virtual conference.

Randall, K., & Stierle, J. (2021, January). *The ChoiceMaker: Post-Secondary Self-Determination Instruction for Students with IDD.* An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Clearwater, FL.

Stierle, J., & **Randall, K.** (2021, January). *University Developed Meal Planner App to Support Independence in Individuals with IDD.* An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Clearwater, FL.

Randall, K., Walters, E., & Ryan, J. (2020, January). *Screening, teaching, and assessing basic driving skills for individuals with IDD using a driving simulator*. An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Sarasota, FL.

Randall, K., Walters, E., & Ryan, J. (2020, January). *University Developed iOS Apps to Support Independence in Individuals with IDD*. An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Sarasota, FL.

Randall, K., Walters, E., & Ryan, J. (2019, July). *Can my child learn to drive? Teaching and assessing driving skills for individuals with IDD*. An oral presentation at the National Down Syndrome Congress Annual Convention, Pittsburgh, PA.

Randall, K., (2019, February). *Teaching students with ID utilizing multimedia: A pilot study*. Poster presentation at the International Conference on Positive Behavior Support, Washington, D.C.

Randall, K., Hirsch, S E., Common, E., & Lane, K. L. (2019, February). *Creating a data-driven school and university partnership: FABI professional development*. An oral presentation at the International Conference on Positive Behavior Support, Washington, D.C.

Randall, K., & Stecker, P (2019, February). *Using curriculum-based measures (CBM) with students with intellectual disabilities*. An oral presentation given at the Council for Exceptional Children Conference, Indianapolis, IN.

Randall, K., Ryan, J. B., & Walters, E. (2019, February). *University created apps to increase independence in individuals with ID*. An oral presentation and demonstration given at the Council for Exceptional Children Conference, Indianapolis, IN.

Ryan, J. B., Walters, E., Looney, N., & **Randall, K. N.,** (2019, February). *Promoting employment and independence for individuals with intellectual disabilities through postsecondary education*. An oral presentation and demonstrating given at the Council for Exceptional Children National Conference, Indianapolis, IN.

Randall, K., Common, E., Lane, K. L., & Hirsch, S. E., (2018, October). *Functional assessment-based interventions: Data-driven professional development*. An oral presentation given at the Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Randall, K., Ryan, J. B., & Walters, E. (2018, October). *University developed apps to support independence in individuals with ID*. An oral presentation given at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.

Randall, K., Benvenuto, N., Ryan, J. B., & Walters, E. (2018, October). *Addressing mental health issues for individuals with intellectual disabilities*. An oral presentation given at the State

of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.

Ryan, J. B., **Randall, K.**, & Pehling, M. (2018, October). *Post-secondary education programs for students with intellectual disabilities: What do you need to know*. Presentation session at Pacific Northwest Institute on Special Education and the Law, Portland, OR.

Randall, K. & Johnson, F. (2018, April). *Increasing independence in individuals with ID*. An oral presentation given at the Southeast Postsecondary Education Alliance, Memphis, TN.

Randall, K. & Adams, S. (2018, February). *Efficacy of cyberbullying interventions*. Interactive poster presented at the Council for Exceptional Children Conference, Tampa, FL.

Randall, K., Costa, J., Walters, E., Ryan, J. B., & Pargas, R. (2017, November). *Promoting independence for individuals with intellectual disabilities through assistive technology*. State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.

Hirsch, S. E., **Randall, K.**, Dunn, M., & Shelnut, J. (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster presented at the Teacher Education Division of Council for Exceptional Children Conference, Savannah, GA.

Counts, J., **Randall, K.**, & Ryan, J. B. (2017, October). *Avoiding the misuse of police in schools*. An oral presentation at the Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Adams, S. & **Randall, K.** (2017, October). *The cyberbullying crisis: What adults can do to help*. An oral presentation given at the Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Regional and Local Conferences

Drew, H.*, Randall, K. M. †, & **Randall, K. N.** (2024). *Taking Control of Your Period*. An oral presentation given at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Randall, K., Adams, S., & Allen, A. (2023). *Using Pear Deck to Engage Learners*. An oral presentation given at the South Carolina Council for Exceptional Children, Charleston, SC.

Randall, K., & McKown, G. (2021, February). *Self-Determination Instruction for Students with IDD Attending a Post-Secondary Educational Setting*. An oral presentation given at the South Carolina Council for Exceptional Children, virtual conference.

Randall, K., & McKown, G. (2021, February). *Perceived Impact of COVID-19 on Adults with Intellectual and Developmental Disability: A Qualitative Study*. An oral presentation given at the South Carolina Council for Exceptional Children, virtual conference.

Randall, K. (2019, July). *Function based thinking and functional based assessments*. Professional development workshop for Office of Special Education Services, Columbia, SC.

Randall, K., Hirsch, S., Allen, A., & Ryan, J. (2019, April). *Teaching students with ID utilizing multimedia: A pilot study*. Interactive poster presented at the 2019 Graduate Research and Discover Symposium, Clemson, SC.

McKown, G., **Randall, K.,** & Hirsch, S. (2019, April). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. Poster presentation at the Clemson University Graduate Research and Discovery Symposium Clemson, SC.

Randall, K., Stierle, J., & Antonelli, F. (2019, March). *Stories of success: A task analysis app and intellectual disabilities*. An oral presentation and demonstration given at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Hirsch, S. E., & **Randall, T.** (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA BIP process*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).

Randall, K., & Hirsch, S. E. (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Workshop presented at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).

Randall, K., Ryan, J. B., Benvenuto, N., & Lawrence, K. (2018, May). *Mental health and individuals with intellectual disabilities: Using knowledge from the past and present, to guide the future*. Southeast Symposium on Mental Health, Greenville, SC.

Hirsch, S., Lane, K. L., & **Randall, K.** (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions*. An oral presentation given at the Southeastern School Behavioral Health Community & Conference, Myrtle Beach, SC.

Randall, K., Johnson, F., & Walters, E. (2018, February). *Increasing independence in individuals with intellectual disabilities*. An oral presentation given at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Hirsch, S. E., & **Randall, K.** (2017, August - December). *Functional assessment-based intervention plans*. A series of professional development workshops for special educators and related service providers at Anderson School District 2, Honea Path, SC

Hirsch, S. E., **Randall, K.,** Dunn, M., & Shelnut, J. (2017, April). *The effects of general education teachers designing and implementing functional assessment-based intervention plans*. A poster presented at the College of Education Research Forum, Clemson, SC.

Allen, A. A. & **Randall, K. N.** (2017, February). *Development of early writing interventions*. South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Hirsch, S. E., **Randall, K. N.**, & Adams, S. E. (2017, February). *Mayday! Troubleshooting problem behavior*. South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Shelnut, J., Dunn, M., Adams, S. E., & **Randall, K. N.** (2017, February). *Taking a stand against cyberbullying! What adults can do to help*. South Carolina Council for Exceptional Children, Myrtle Beach, SC.

*Doctoral Student

†Undergraduate Student

Podcasts

Randall, K. N., & Melton, S. (2022, August). *Episode 4: Three Cases in Thirty Minutes* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
https://open.spotify.com/episode/1ISiUn96Bohwt2P3ZmmsaK?si=jET_OwfcSnuKqQJxsm-ecg

Randall, K. N., & Melton, S. (2022, July). *Episode 3: Legal Basis for FAPE* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
<https://open.spotify.com/episode/58dhuqbrT8MCARKf8BYGs7?si=XjfcZ-CJQbeS73mOw-07pg>

Randall, K. N., & Melton, S. (2022, June). *Episode 2: COVID-19 and FAPE* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
https://open.spotify.com/episode/2PhS3Byadmt4Pld1vTxaYE?si=4B3_tBVkTwSvyUU2IKgG0g

Randall, K. N., & Melton, S. (2022, April). *Episode 1: Kenny vs. Wilson* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
https://open.spotify.com/episode/2NPLzQhCIC3YVyC5jjoIfY?si=j7uqct_OQRWCgeO24e79uA

GRANT FUNDING

Total Grant Funding Awarded: \$1,438,547.07

(external - \$1,417,444.00; internal - \$21,103.07)

FUNDED:

- NSF (National Science Foundation), HCC (Human-Centered Computing) Medium: *Investigating the Feasibility of Object Recognition Systems Providing Individuals with IDD with Workplace Task Support*. (\$883,374)
 - Role: Co-Principal Investigator (40% credit) with Emma Dixon (School of Computing in the Human-Centered Computing Division, Clemson University;

50% credit) and Nianyi Li (School of Computing in the Computer Science Division, Clemson University; 10% credit)

- South Carolina Commission on Higher Education: *Using Technology to Amplify the Impact of College Transition Programs*. (\$512,862)
 - Role: Co-Principal Investigator with Joseph Ryan (Principal Investigator; Department of Education and Human Development)
- 2023-2024 Health Sciences Center Research Seed Grant. Prisma Health. *Menstrual Knowledge and Self-Efficacy Among Young Women with Intellectual and Developmental Disabilities*. (\$19,656)
 - Role: Co-Principal Investigator (45% credit) with Casey Hopkins (School of Nursing, Clemson University; 45% Credit), and Dianna Gurich (OB-GYN, Prisma Health; 5% Credit)
- 2022 Provost's Office Infrastructure Project. Clemson University. \$21,103.07. *Increasing Undergraduate Engagement and Active Learning Through Collaborative Seating*.
 - Role: Co-Principal Investigator with Jill Shelnut (Department of Teaching and Learning, Clemson University)
- NIH National Center for Advancing Translational Sciences (NCATS) Grant Number UL1TR001450 Community Engaged Scholars (CES) Program, Community-Based Participatory Research (CBPR), 2020-2022: *Project EMPOWER: Increasing Employment for Individuals with Intellectual and Developmental Disabilities*. (\$9,552)
 - Role: Co-Principal Investigator with Gerald Bernard (The Charles Lea Center)

Unfunded

- U.S. Department of Education, Disability Innovation Fund - Creating a 21st Century Workforce of Youth and Adults with Disabilities Through the Transformative of Education, Career, and Competitive Integrated Employment Model Demonstration Project (Listing Number 84.421F): *Learning Is For Everyone: Hospitality Certificate Program (LIFE-HCP)*. (\$9,751,6200)
 - Role: Co-Principal Investigator (30% credit) with Joseph Ryan (College of Education, Clemson University; 50% credit) and John Hannon (College of Business, Clemson University; 20% credit)
- ACL Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research, Switzer Research Fellowships Program HHS-2024-ACL-NIDLRR-SFGE-0071: *INSIGHTS: Facilitators & Barriers to Community Participation*. (\$80,000).
 - Role: Principal Investigator

Research Awards

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| 2020 | Research Article of the Year within Journal of Special Education Technology |
| 2020 | Council for Exceptional Children's Division of Research Doctoral Student Scholar |

- 2019 Clemson University, College of Education, Doctoral Research Fellowship Awardee
 2019 Distinguished Paper, South Carolina Educators for the Practical Use of Research,
 Affiliate of the American Educational Research Association (AERA)

TEACHING & ADVISING

Teaching

Clemson University

- Undergraduate Courses Taught:
 - EDSP 4970: Secondary Methods and Transition
 - EDSP 3750: Early Intervention Strategies for Children with Special Needs
 - EDSP 3730: Characteristics and Instruction for Learners with Intellectual Disabilities and Autism
- Graduate Courses Taught:
 - EDSP 8230: Teaching Individuals with Disabilities in Integrated Settings
 - EDF 8080: Contemporary Issues in Assessment

University of South Carolina Upstate

- Undergraduate Courses Taught:
 - EDFO 341: Introduction to Exceptionalities/Special Education
 - EDLD 415: Reading Methods for Learners with Disabilities
 - EDLD 445: Language Disorders & Language Arts Methods for Learners with Disabilities
 - EDLD 425: Learning Disabilities Reading Practicum
 - EDLD 483: Assessment in Special Education
 - EDLD 485: Behavior Management in Special Education

Public School Teaching

- 2015 – 2017 *Liberty Elementary, Liberty SC*
- Resource Teacher K-4
 - Reading, writing, math
 - Served students with Specific Learning Disabilities, Developmental Delays, Autism Spectrum Disorder, Otherwise Health Impaired, and Intellectual Disabilities
- 2000 – 2013 *Centreville Elementary, Centreville MI*
- 4th Grade General Education & Inclusion Teacher for students with learning disabilities, autism spectrum disorder, and intellectual disabilities

Advising

Doctoral Committees

Moumene, Z. (2026). *Early Interventions for Children with Down Syndrome*. Department of Special Education, Clemson University. Committee Member.

Hurley, Z. (2025). *Using Video-based Instruction to Teach Social Skills to Students with Moderate to Severe and Profound Intellectual and Developmental Disabilities*. Department of Special Education, Clemson University. Committee Member.

Jainpalli Sudhakar, M. (2024). *Assessment of Executive Functioning Skills for Exceptional Learners*. School of Education, Southern Wesleyan University. Methodologist Committee Member.

Drew, H. (2024). *Pathways in High School for Students with Disabilities: Understanding Student Experiences Through Community Participation In Situated Learning Opportunities*. Department of Literacy, Language, and Culture. Committee Member.

Carlson, A. (2024). *Using Mixed-Reality Simulation to Teach Job Interview Skills to Young Adults with Intellectual Disabilities*. Department of Special Education, Clemson University. Committee Member.

Hostetter, H. (2023). *Coupling Evacuation Drills, Surveys, and Simulations for the Structural Fire Safety of Students with Intellectual Disabilities*. Department of Civil Engineering, Clemson University. Committee Member.

Teaching Awards

2022	USC Upstate Excellence in Teaching and Advising Award (nominated)
2021	USC Upstate Excellence in Teaching and Advising Award (nominated)
2019	Excellence in Teaching Award, Clemson University, College of Education

SERVICE

Service to Field of Scholarship

Grant Reviewer

2022 Community Engaged Scholars

Guest Contributor

Council for Exceptional Children Division of Research Open Science Brief

Guest Reviewer

Educational Policy 2024 - present

Transactions on Accessible Computing 2023 - present

Health Science Reports, 2024 - present

Journal of Applied Research in Intellectual Disabilities, 2023 - present

Disability and Rehabilitation: Assistive Technology, 2023 - present

Focus on Autism and Other Developmental Disabilities, 2021- present

Journal of Special Education Technology, 2021- present

Educational Policy, 2023 - present

Beyond Behavior, 2017- present

Education and Treatment of Children, 2019

Teaching Exceptional Children, 2018

Conference Proposal Reviewer

Teacher Education Division Council for Exceptional Children, 2021
Association for Positive Behavior Supports, 2018

Service to Profession

CEC Chapter 728

President, July 2022 – present
Secretary, July 2021 – July 2022

Guest Instructor

Assessment, EDSP 491, Clemson University, Spring 2023
Assistive Technology and ID, Southern Wesleyan University, Fall 2020
Learners with LD, University of South Carolina Upstate, Spring 2021, 2022

Invited Panelist

Clemson School of Education – Special Education Forum, Fall 2020

Conference Volunteer

Pacific Northwest Institute on Special Education and the Law, 2018
Teacher Educators for Children with Behavioral Disorders Conference, 2018

International Conference on Positive Behavior Support, 2019 Webinar Host

South Carolina Association for Positive Behavior Support

Professional Affiliations

Member of Council for Exceptional Children

Division on Autism and Developmental Disabilities
Division on Career Development and Transition
Division for Research
Innovations in Special Education Technology Division (ISET)
Teacher Education Division

University Service

Clemson University

Clemson CEC Student Chapter
Co-Advisor, 2022-2024

USC Upstate

School of Education, Human Performance, and Health

Assessment and Accreditation Committee, Member, 2020-2021
Assessment and Accreditation Committee, Chair, 2021-2022
Neurodiversity Task Force, Member, 2022

Specialized Professional Associations Standards, Committee Chair, 2021-2022
Middle and Secondary Level Science Tenure-Track Search Committee Member