

KRISTINA N. RANDALL

Clemson University

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EDUCATIONAL BACKGROUND

2020	Ph.D.	Clemson University, Special Education
2008	M.Ed.	University of Michigan - Dearborn, Special Education
2000	B.A.	Grand Valley State University, History and Elementary Education

PROFESSIONAL EXPERIENCE

Clemson University

2022 – Present ClemsonLIFE (Learning Is For Everyone) Clinical Assistant Professor

- Research focused on:
 - Individuals with intellectual or developmental disabilities
 - Assistive technology to increase independence and maintain employment
 - Quality of life of those with intellectual or developmental disabilities
 - Interventions to increase independence, employment, and self-determination
 - Post-secondary education outcomes
 - Policy regarding individuals with disabilities

University of South Carolina Upstate

2020-2022 Assistant Professor Special Education

Clemson University

2017-2020 Research Assistant for ClemsonLIFE– Drs. Joe Ryan and Antonis Katsiyannis

- Research focused on:
 - Individuals with autism spectrum disorder or intellectual disabilities
 - Assistive technology to increase independence and maintain employment
 - Interventions to increase self-determination
 - Post-secondary education outcomes
 - Effective instructional practices
 - Driving simulator training and curriculum

2016-2017 Graduate Assistant for the College of Education -Drs. Shanna Hirsch and Abby Allen

- Research conducted in:
 - Effective classroom management
 - Positive Behavioral Interventions and Supports
 - Functional Behavioral Assessments and Behavior Intervention Plans
 - Writing CBM and traits-based rubrics

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Public School Teaching

- 2015 – 2017 *Liberty Elementary, Liberty SC*
- Resource Teacher K-4
 - Reading, writing, math
 - Served students with Specific Learning Disabilities, Developmental Delays, Autism Spectrum Disorder, Otherwise Health Impaired, and Intellectual Disabilities
- 2000 – 2013 *Centreville Elementary, Centreville MI*
- 4th Grade General Education & Inclusion Teacher for students with learning disabilities, autism spectrum disorder, and intellectual disabilities

SCHOLARSHIP

Articles in Referred Journals

- Randall, K. N., Hirsch, S. E., & Allen, A. A.** (2023). Examining the effectiveness of multimedia instruction to teach pedestrian signs to individuals with intellectual disabilities. *Journal of Special Education Apprenticeship, 12*(2), 79-96. <https://scholarworks.lib.csusb.edu/josea/vol12/iss2/8/>
- Randall, K. N., Adams, S. E., & Allen, A. A.** (2023). Increasing pre-service teacher engagement in university instruction using Pear Deck, a mixed-methods study. *Journal of Research on Technology in Education*. Advanced online publication <https://doi.org/10.1080/15391523.2023.2196457>
- Randall, K. N., Bernard, J., & Durah, L.** (2023). Impact of Employment Status on Quality of Life for Individuals with Intellectual or Developmental Disability. *Journal of Applied Research in Intellectual Disabilities, 36*(2), 270-280. <https://doi.org/10.1111/jar.13053>
- Randall, K. N. & McKown, G.*** (2022). Perceived impact of COVID-19 on adults with intellectual and developmental disability: A qualitative study. *Journal of Intellectual Disabilities*. Advanced online publication. <https://doi.org/10.1177/17446295221146352>
- Randall, K. N., Ryan, J. B., Hirsch, S. E., & Allen, A. A.** (2022) Effects of self-monitoring on the self-determination of students with intellectual and developmental disabilities in a post-secondary educational setting. *Focus on Autism and Developmental Disabilities, 38*(2), 124-136. <https://doi.org/10.1177/10883576221121637>
- Hirsch, S. E., **Randall, K. N.**, Bradshaw, C. P., & Lloyd, J. W., (2021). Novice teacher professional development in classroom management: A review of the literature. *Education and Treatment of Children, 44*(4), 291-307. <https://doi.org/10.1007/s43494-021-00042-6>

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Randall, K. N., Ryan, J. B., Stierle, J. N., Walters, S., & Bridges, W. (2021). Evaluating and enhancing driving skills for individuals with intellectual disabilities through simulator training. *Focus on Autism and Other Developmental Disabilities*, 36(4), 191-200.
<https://doi.org/10.1177/1088357620985458>

Randall, K. N., Ryan, J. B., Walters, S. M., & Stierle, J. N. (2021). Meal planner application efficacy on increasing meal planning independence in individuals with intellectual and developmental disabilities, *Education and Training in Autism and Developmental Disabilities*, 56(2), 225-239.
<https://www.proquest.com/openview/01c4c6b8f932139c791779a8d1613788/1?pq-origsite=gscholar&cbl=2032023>

Hirsch, S. E., Bruhn, A. L., **Randall, K. N.,** Dunn, M., Shellnut, J., & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *Journal of Special Education Apprenticeship*, 9(2), 1-25.
<https://scholarworks.lib.csusb.edu/josea/vol9/iss2/2> *

**Awarded the Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)*

Hirsch, S. E., Chow, J., **Randall, K. N.,** Nemer, S. L., & McKown, G. (2020). Evaluating the effect of required student response in multimedia-based instruction. *Behavioral Disorders*, 46(1), 18-29. <https://doi.org/10.1177/0198742920911178>

Hirsch, S., **Randall, K. N.,** Lane, K. L., & Commons, E. A. (2019). Results of practice-based professional development for supporting special educators in learning how to design functional assessment-based interventions *Teacher Education in Special Education*, 43(4), 281-295. <https://www.doi.org/10.1177/0888406419876926>

Randall, K. N., Adams, S. E., Kiss, C., Johnson, F., & Ryan, J. B. (2019) Use of iPhone task analysis application to increase employment related chores for individuals with intellectual disabilities. *Journal of Special Education Technology*, 35(1), 26-36.
<https://www.doi.org/10.1177/0162643419836410>*

**Awarded the 2020 Research Article of the Year within Journal of Special Education Technology (JSET)*

Ryan, J. B., **Randall, K. N.,** Walters, E., & Morash-MacNeil, V. (2019) Employment and independent living outcomes of a mixed model post-secondary education program for students with intellectual disabilities. *Journal of Vocational Rehabilitation*, 50(1), 61-72.
<https://www.doi.org/10.3233/JVR-180988>

Counts, J., **Randall, K. N.,** Ryan, J. B., & Katsiyannis, A. (2018). School resource officers in public schools: A national review. *Education and Treatment of Children*, 41(4), 405-430.
<https://www.doi.org/10.1353/etc.2018.0023>

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Peeples, K. N., Hirsch, S. E., Gardner, S. J., Keeley, R. G., Sherrow, B. L., McKenzie, J. M., **Randall, K. N.**, Romig, J. E., & Kennedy, M. J. (2018). Using multimedia instruction and performance feedback to improve preservice teachers' vocabulary instruction. *Teacher Education and Special Education, 41*(4), 405-430.
<https://www.doi.org/10.1177/0888406418801913>

Manuscripts Accepted for Publication

Randall, K. N., & Ryan, J. B. (Accepted). What is self-determination and why it matters. *Re-Thinking Behavior*.

Manuscripts in Review

Hostetter, H.*, Nasser, M. Z., **Randall, K. N.**, & Murray-Tuite, P. (under review). Study of students with intellectual disability in a building evacuation based on a fire drill and survey.

Randall, K. N., Ryan, J. B., Adams, S. E., Hirsch, S. E., & Allen, A. A. (under review). Self-Determination instruction for students with intellectual and developmental disabilities in post-secondary educational settings: A review. *Intellectual and Developmental Disabilities*.

Allen, A. A., & **Randall, K. N.** (under review). Using the Perusall social e-reader for engagement and learning with preservice special education teachers.

Allen, A. A., Wagner, K., Smith, R., & **Randall, K. N.** (under review). Exploring Scoring Methods for Progress Monitoring Using CBM in Early Writing.

Randall, K. N., Hopkins, C. S., & Drew, H.* (under review). Menstrual Education Programs for Girls and Young Women with Intellectual and Developmental Disabilities: A Systematic Review. *Journal of Applied Research in Intellectual Disabilities*.

Manuscripts in Preparation

Ryan, J. B., **Randall, K. N.**, & Carlson, A.* (in preparation). Employment and independent living outcomes of graduates from a post-secondary education program.

Randall, K. N., Benvenuto, N., & Ryan, J. B. (in preparation). Providing social and emotional supports to students with intellectual and developmental disability in post-secondary education programs.

Randall, K. N., Drew, H.*, Gilman, E. S.*, & Dixon, E. (in preparation). Employment, Assistive Technology, and Individuals with Intellectual and Developmental Disabilities: A Qualitative Study.

Randall, K. N., Hopkins, C. S., Drew, H.*, Gurich, D., Randall, K. M.†, & Thielbar, E. † (in

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preparation). Menstrual knowledge and self-efficacy among young women with intellectual and developmental disabilities: Project Taking Control!

Ryan, J. B., **Randall, K. N.**, & Drew, H.* (in preparation). Employers' Perspectives on the Benefits of Employing those with IDD: A Qualitative Study.

Randall, K. N. (in preparation). Is one superior? Synchronous versus asynchronous online learning.

Adams, S. E., & **Randall, K. N.** (in preparation). Impact of classroom observations on students' knowledge, confidence, and use of collection methods.

Peer-Reviewed Book Chapters

Randall, K. N., & Adams, S. E. (2022). The School's Role in Bullying Prevention. In J. Ryan & P. Mooney (Eds.) (under contract). *The Special Educator's Guide to Behavior Management*. SLACK Incorporated.

Randall, K. N., Ryan, J. B., & Carlson, A.* (under review). Students' perception of an American post-secondary education program's value in preparing them for employment, independent living, and social activities. In R. Rose & M. Shevlin (Eds.), *Including Voices: Respecting the Experiences of Individuals from Marginalized Communities (International Perspectives on Inclusive Education)*, Emerald Publishing.

*Doctoral Student

†Undergraduate Student

Teaching

Clemson University

- Undergraduate Courses Taught:
 - EDSP 4970: Secondary Methods and Transition
 - EDSP 3750: Early Intervention Strategies for Children with Special Needs
- Graduate Courses Taught:
 - EDSP 8230: Teaching Individuals with Disabilities in Integrated Settings
 - EDF 8080: Contemporary Issues in Assessment

University of South Carolina Upstate

- Undergraduate Courses Taught:
 - EDFO 341: Introduction to Exceptionalities/Special Education
 - EDLD 415: Reading Methods for Learners with Disabilities
 - EDLD 445: Language Disorders & Language Arts Methods for Learners with Disabilities
 - EDLD 425: Learning Disabilities Reading Practicum
 - EDLD 483: Assessment in Special Education
 - EDLD 485: Behavior Management in Special Education

Doctoral Committees

Hostetter, H. (2023). *Coupling Evacuation Drills, Surveys, and Simulations for the Structural Fire Safety of Students with Intellectual Disabilities*. Department of Civil Engineering, Clemson University. Committee Member.

Drew, H. (2023). *Pathways in High School for Students with Disabilities: Understanding Student Experiences Through Community Participation In Situated Learning Opportunities*. Department of Literacy, Language, and Culture. Committee Member.

International Conference Presentations

Ryan, J., **Randall, K.**, & Walters, E. (2022, December). Integration of a Post-Secondary Education Program for Students with Intellectual Disabilities in an American Public University. An oral presentation given at the International Association for Cognitive Education and Psychology International Virtual Conference, 2022, virtual conference.

Ryan, J., Walters, E., & **Randall, K.** (2022, November). *A Look at an American Post-Secondary Education Program for Young Adults with Intellectual Disabilities*. An oral presentation given at the Inclusive National Higher Education Forum Symposium 2022, Cork, Ireland.

Randall, K. & Ryan, J. (2022, November). *Promoting Independence for Individuals with Intellectual Disabilities through Assistive Technology*. A digital poster presentation given at the Inclusive National Higher Education Forum Symposium 2022, Cork, Ireland.

National Conference Presentations

Randall, K., & Walters, E. (2023, October). *How to Help Young Adults with Intellectual or Developmental Disabilities Prepare for Life after High School: Employment and Independent Living*. An oral presentation given at the International Division on Career Development and Transition annual conference, Reno, NV.

Randall, K., & Benvenuto, N. (2023, October). *What Social and Emotional Skills to Focus on, as Secondary Students Transition to Post-Secondary Programs*. Poster accepted at the International Division on Career Development and Transition annual conference, Reno, NV.

Randall, K., & Benvenuto, N. (2023, July). *Transitioning to Post-Secondary Education: Through a Social Emotional Lens*. An oral presentation at the National Down Syndrome Congress Annual Convention, Orlando, FL.

Randall, K., Adams, S., & Allen, A. (2022, January). *Online Tools for Preservice Teacher Engagement and Learning*. An oral presentation given at the National Council for Exceptional Children Conference, virtual conference.

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Allen, A., Stecker, P., Johnson, F., McKown, G., & **Randall, K.** (2021, March). *Peer tutoring with audio prompting: Impact on high-frequency word reading*. Poster accepted at the national Council for Exceptional Children conference, virtual conference.

Randall, K., Allen, A., McKown, G., & Stierle, J. (2021, March). *Self-Determination Instruction for Students with IDD Attending a Post-Secondary Educational Setting*. An oral presentation given at the national Council for Exceptional Children Conference, virtual conference.

Randall, K., & Stierle, J. (2021, January). *The ChoiceMaker: Post-Secondary Self-Determination Instruction for Students with IDD*. An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Clearwater, FL.

Stierle, J., & **Randall, K.** (2021, January). *University Developed Meal Planner App to Support Independence in Individuals with IDD*. An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Clearwater, FL.

Randall, K., Walters, E., & Ryan, J. (2020, January). *Screening, teaching, and assessing basic driving skills for individuals with IDD using a driving simulator*. An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Sarasota, FL.

Randall, K., Walters, E., & Ryan, J. (2020, January). *University Developed iOS Apps to Support Independence in Individuals with IDD*. An oral presentation at the Division of Autism and Developmental Disabilities Annual International Conference, Sarasota, FL.

Randall, K., Walters, E., & Ryan, J. (2019, July). *Can my child learn to drive? Teaching and assessing driving skills for individuals with IDD*. An oral presentation at the National Down Syndrome Congress Annual Convention, Pittsburgh, PA.

Randall, K., (2019, February). *Teaching students with ID utilizing multimedia: A pilot study*. Poster presentation at the International Conference on Positive Behavior Support, Washington, D.C.

Randall, K., Hirsch, S E., Common, E., & Lane, K. L. (2019, February). *Creating a data-driven school and university partnership: FABI professional development*. An oral presentation at the International Conference on Positive Behavior Support, Washington, D.C.

Randall, K., & Stecker, P (2019, February). *Using curriculum-based measures (CBM) with students with intellectual disabilities*. An oral presentation given at the Council for Exceptional Children Conference, Indianapolis, IN.

Randall, K., Ryan, J. B., & Walters, E. (2019, February). *University created apps to increase independence in individuals with ID*. An oral presentation and demonstration given at the Council for Exceptional Children Conference, Indianapolis, IN.

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Ryan, J. B., Walters, E., Looney, N., & **Randall, K. N.**, (2019, February). *Promoting employment and independence for individuals with intellectual disabilities through postsecondary education*. An oral presentation and demonstration given at the Council for Exceptional Children National Conference, Indianapolis, IN.

Randall, K., Common, E., Lane, K. L., & Hirsch, S. E., (2018, October). *Functional assessment-based interventions: Data-driven professional development*. An oral presentation given at the Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Randall, K., Ryan, J. B., & Walters, E. (2018, October). *University developed apps to support independence in individuals with ID*. An oral presentation given at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.

Randall, K., Benvenuto, N., Ryan, J. B., & Walters, E. (2018, October). *Addressing mental health issues for individuals with intellectual disabilities*. An oral presentation given at the State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.

Ryan, J. B., **Randall, K.**, & Pehling, M. (2018, October). *Post-secondary education programs for students with intellectual disabilities: What do you need to know*. Presentation session at Pacific Northwest Institute on Special Education and the Law, Portland, OR.

Randall, K. & Johnson, F. (2018, April). *Increasing independence in individuals with ID*. An oral presentation given at the Southeast Postsecondary Education Alliance, Memphis, TN.

Randall, K. & Adams, S. (2018, February). *Efficacy of cyberbullying interventions*. Interactive poster presented at the Council for Exceptional Children Conference, Tampa, FL.

Randall, K., Costa, J., Walters, E., Ryan, J. B., & Pargas, R. (2017, November). *Promoting independence for individuals with intellectual disabilities through assistive technology*. State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY.

Hirsch, S. E., **Randall, K.**, Dunn, M., & Shelnut, J. (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster presented at the Teacher Education Division of Council for Exceptional Children Conference, Savannah, GA.

Counts, J., **Randall, K.**, & Ryan, J. B. (2017, October). *Avoiding the misuse of police in schools*. An oral presentation at the Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Adams, S. & **Randall, K.** (2017, October). *The cyberbullying crisis: What adults can do to help*. An oral presentation given at the Conference of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Regional and Local Conferences

Randall, K., Adams, S., & Allen, A. (2023). *Using Pear Deck to Engage Learners*. An oral presentation given at the South Carolina Council for Exceptional Children , Charleston, SC.

Randall, K., & McKown, G. (2021, February). *Self-Determination Instruction for Students with IDD Attending a Post-Secondary Educational Setting*. An oral presentation given at the South Carolina Council for Exceptional Children, virtual conference.

Randall, K., & McKown, G. (2021, February). *Perceived Impact of COVID-19 on Adults with Intellectual and Developmental Disability: A Qualitative Study*. An oral presentation given at the South Carolina Council for Exceptional Children, virtual conference.

Randall, K., Hirsch, S., Allen, A., & Ryan, J. (2019, April). *Teaching students with ID utilizing multimedia: A pilot study*. Interactive poster presented at the 2019 Graduate Research and Discover Symposium, Clemson, SC.

McKown, G., **Randall, K.,** & Hirsch, S. (2019, April). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. Poster presentation at the Clemson University Graduate Research and Discovery Symposium Clemson, SC.

Randall, K., Stierle, J., & Antonelli, F. (2019, March). *Stories of success: A task analysis app and intellectual disabilities*. An oral presentation and demonstration given at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Hirsch, S. E., & **Randall, T.** (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA BIP process*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).

Randall, K., Ryan, J. B., Benvenuto, N., & Lawrence, K. (2018, May). *Mental health and individuals with intellectual disabilities: Using knowledge from the past and present, to guide the future*. Southeast Symposium on Mental Health, Greenville, SC.

Hirsch, S., Lane, K. L., & **Randall, K.** (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions*. An oral presentation given at the Southeastern School Behavioral Health Community & Conference, Myrtle Beach, SC.

Randall, K., Johnson, F., & Walters, E. (2018, February). *Increasing independence in individuals with intellectual disabilities*. An oral presentation given at the South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Hirsch, S. E., **Randall, K.,** Dunn, M., & Shelnut, J. (2017, April). *The effects of general education teachers designing and implementing functional assessment-based intervention plans*. A poster presented at the College of Education Research Forum, Clemson, SC.

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Allen, A. A. & **Randall, K. N.** (2017, February). *Development of early writing interventions*. South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Hirsch, S. E., **Randall, K. N.**, & Adams, S. E. (2017, February). *Mayday! Troubleshooting problem behavior*. South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Shelnut, J., Dunn, M., Adams, S. E., & **Randall, K. N.** (2017, February). *Taking a stand against cyberbullying! What adults can do to help*. South Carolina Council for Exceptional Children, Myrtle Beach, SC.

Selected Workshop Presentations

Randall, K. (2019, July). *Function based thinking and functional based assessments*. Professional development workshop for Office of Special Education Services, Columbia, SC.

Randall, K., & Hirsch, S. E. (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Workshop presented at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).

Hirsch, S. E., & **Randall, K.** (2017, August - December). *Functional assessment-based intervention plans*. A series of professional development workshops for special educators and related service providers at Anderson School District 2, Honea Path, SC

Hirsch, S. E., & **Randall, K.** (2017, July). *Function-based thinking and interventions*. Professional development workshop for Office of Special Education Services, Columbia, SC.

Podcasts

Randall, K. N., & Melton, S. (2022, August). *Episode 4: Three Cases in Thirty Minutes* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
https://open.spotify.com/episode/1ISiUn96Bohwt2P3ZmmsaK?si=jET_OwfcSnuKqQJx m-ecg

Randall, K. N., & Melton, S. (2022, July). *Episode 3: Legal Basis for FAPE* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
<https://open.spotify.com/episode/58dhuqbrT8MCARKf8BYGs7?si=XjfcZ-CJQbeS73mOw-07pg>

Randall, K. N., & Melton, S. (2022, June). *Episode 2: COVID-19 and FAPE* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
https://open.spotify.com/episode/2PhS3Byadmt4Pld1vTxaYE?si=4B3_tBVkTwSvyUU2 IKgG0g

Randall, K. N., & Melton, S. (2022, April). *Episode 1: Kenny vs. Wilson* [Audio podcast]. SPED Law with Dr. Randall and Sarah.
https://open.spotify.com/episode/2NPLzQhCIC3YVyC5jjoIfY?si=j7uqct_OQRWCgeO2 4e79uA

AWARDS

Research

- 2020 Research Article of the Year within Journal of Special Education Technology
- 2020 Council for Exceptional Children's Division of Research Doctoral Student Scholar
- 2019 Clemson University, College of Education, Doctoral Research Fellowship Awardee
- 2019 Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)

Teaching

- 2022 USC Upstate Excellence in Teaching and Advising Award (nominated)
- 2021 USC Upstate Excellence in Teaching and Advising Award (nominated)
- 2019 Excellence in Teaching Award, Clemson University, College of Education

GRANT FUNDING

External Grants

FUNDED:

- NIH National Center for Advancing Translational Sciences (NCATS) Grant Number UL1TR001450 Community Engaged Scholars (CES) Program, Community-Based Participatory Research (CBPR), 2020-2022: *Project EMPOWER: Increasing Employment for Individuals with Intellectual and Developmental Disabilities*. (\$9,552)
 - Role: Co-Principal Investigator with Gerald Bernard (The Charles Lea Center)
- 2023-2024 Health Sciences Center Research Seed Grant. Prisma Health. *Menstrual Knowledge and Self-Efficacy Among Young Women with Intellectual and Developmental Disabilities*. (\$19,656.)
 - Role: Co-Principal Investigator with Casey Hopkins (School of Nursing, Clemson University)

Internal Grants & Funds

FUNDED

- 2022 Provost's Office Infrastructure Project. Clemson University. \$21,103.07. *Increasing Undergraduate Engagement and Active Learning Through Collaborative Seating*.
 - Role: Co-Principal Investigator with Jill Shelnut (Department of Teaching and Learning, Clemson University)

UNFUNDED

- 2020-2021 RISE (Research Initiative for Summer Engagement). University of South Carolina. \$6,000. *Project Pear Deck Engagement: Investigating the Effectiveness of Pear Deck in Increasing Pre-Teacher Engagement in University Instruction*

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- 2021-2022 RISE (Research Initiative for Summer Engagement). University of South Carolina. \$6,000. *Project Enlighten: Impact of Personality and Course Modality on Student Academic Achievement and Perception: A Mixed Methods Study*

Clemson University - Funded Dissemination Student Grants

- “Graduate Student Government” Travel Grant, Spring 2020 (\$750)
- “Graduate Student Government” Travel Grant, Spring 2019 (\$750)
- College of Education Travel Grant, Spring 2019 (\$500)
- “Graduate Student Government” Travel Grant – Spring 2018 and Fall 2018 (\$750)
- College of Education Travel Grant, Fall 2017 (\$1,000)

SERVICE

Service to Field of Scholarship

Grant Reviewer

2022 Community Engaged Scholars

Guest Contributor

Council for Exceptional Children Division of Research Open Science Brief

Guest Reviewer

Journal of Applied Research in Intellectual Disabilities, 2023 - present

Disability and Rehabilitation: Assistive Technology, 2023 - present

Focus on Autism and Other Developmental Disabilities, 2021- present

Journal of Special Education Technology, 2021- present

Educational Policy, 2023 - present

Beyond Behavior, 2017- present

Education and Treatment of Children, 2019

Teaching Exceptional Children, 2018

Conference Proposal Reviewer

Teacher Education Division Council for Exceptional Children, 2021

Association for Positive Behavior Supports, 2018

Service to Profession

CEC Chapter 728

President, July 2022 – present

Secretary, July 2021 – July 2022

Guest Instructor

Assessment, EDSP 491, Clemson University, Spring 2023

Assistive Technology and Intellectual Disabilities, Southern Wesleyan University, Fall 2020

Learners with LD, University of South Carolina Upstate, Spring 2021, 2022

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Invited Panelist

Clemson School of Education – Special Education Forum, Fall 2020

Conference Volunteer

Pacific Northwest Institute on Special Education and the Law, 2018

Teacher Educators for Children with Behavioral Disorders Conference, 2018

International Conference on Positive Behavior Support, 2019 Webinar Host

South Carolina Association for Positive Behavior Support

Professional Affiliations

Member of Council for Exceptional Children

Division on Autism and Developmental Disabilities

Division on Career Development and Transition

Division for Research

Innovations in Special Education Technology Division (ISET)

Teacher Education Division

University Service

Clemson University

Clemson CEC Student Chapter

Co-Advisor, 2022-2023

USC Upstate

School of Education, Human Performance, and Health

Assessment and Accreditation Committee, Member, 2020-2021

Assessment and Accreditation Committee, Chair, 2021-2022

Neurodiversity Task Force, Member, 2022

Specialized Professional Associations Standards, Committee Chair, 2021-2022

Middle and Secondary Level Science Tenure-Track Search Committee Member

Charles Lea Education Enrichment Experience

Instructor – “Science in our World”, Fall 2020