

KOTI L. HUBBARD, PH.D.

Clemson University
College of Education
Clemson, SC 29631

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EDUCATIONAL BACKGROUND

- 2014-2018 **Ph.D., Literacy, Language, and Culture**
Clemson University, College of Education
Cognates: Children’s Literature and Response, Literacy Coaching and Supporting Teachers’ Development of Expertise, and Integrating Technology and Literacy
Dissertation: “A Case Study of Second-Graders’ Responses to and Application of Word-Picture Relationships in Picturebooks”
Chair: Dr. Susan King Fullerton
Committee: Dr. Linda B. Gambrell, Dr. Jacquelynn Malloy, and Dr. Cynthia C. Minchew Deaton
- 2010-2012 **M.Ed., Literacy Education**
Clemson University, Eugene T. Moore School of Education
- 2006-2010 **B.A., Early Childhood Education (Summa Cum Laude)**
Clemson University, Eugene T. Moore School of Education

CERTIFICATIONS

Read to Succeed Literacy Coach Endorsement, South Carolina
Read to Succeed Literacy Teacher Endorsement, South Carolina
Early Childhood Teacher Certification (Grades PK-3), South Carolina

ADDITIONAL CERTIFICATIONS

Peer Reviewer, Quality Matters, Clemson Online, Summer 2021
Applying the QM Rubric, Quality Matters, Clemson Online, Summer 2021
Online Course Developer, Clemson Online, Summer 2015
Online Course Reviewer, Clemson Online, Summer 2015

PROFESSIONAL EXPERIENCE

Academic Appointments

2020-present **Lecturer of Early Childhood Education, Clemson University**

College of Education

2018-2020 **Assistant Professor of Early Childhood Education**, Winthrop University
College of Education

Other Professional Experience

2021-present **Early Literacy Consultant**, Hubbard Consulting, LLC

2017-2018 **Graduate Teacher of Record**, Clemson University
College of Education

Summer 2017 **Online Course Designer (Graduate Assistant)**, Clemson University
Department of Curriculum and Instruction, Clemson Online

2015-2017 **Graduate Research Assistant**, Clemson University
College of Education

2015-2017 **Co-Director of America Reads**, Clemson University

Summer 2016 **Online Course Accessibility Support (Graduate Assistant)**, Clemson University
Department of Curriculum and Instruction, Clemson Online

Summer 2015 **Online Course Reviewer (Graduate Assistant)**, Clemson University
Department of Curriculum and Instruction, Clemson Online

2012-2014 **Kindergarten Teacher**, Keowee Elementary
School District of Oconee County, South Carolina

2011-2011 **Pre-Kindergarten Teacher**, Early Childhood Title I Summer Program
School District of Oconee County, South Carolina

2010-2012 **Kindergarten Paraprofessional**, Westminster and Keowee Elementary
School District of Oconee County, South Carolina

PUBLICATIONS

* denotes collaboration with undergraduate and graduate students

**denotes collaboration with PK-12 teachers in the field

Peer-Reviewed Articles

- Aker, L. D., **Hubbard, K. L.**, & Bentley, J. K. (in preparation). *Everything old is new again: A fresh look at literacy prop boxes*. Manuscript submitted for publication.
- Barger, B. P., **Hubbard, K. L.**, Hamel, E. C., & Yearta, L. (in preparation). *Provocations to connect: Translanguaging community with emergent bilinguals*. Manuscript submitted for publication.
- Hubbard, K. L., Aker, L. D., & Bentley, J. K. (accepted). “*We’re going to the zoo!*” *Re-envisioning prop boxes as meaningful and playful inquiry in early childhood social studies*. Manuscript submitted for publication.
- Hamel, E. C., Yearta, L., Barger, B. P., & **Hubbard, K. L.** (in press). *Imagining the possible: Educating for a democracy in a summer literacy camp for emergent bilinguals*. *Education in Democracy: A Journal of the NNER*.
- Powell, T., **Hubbard, K. L.**, Glover, C., & Hamel, E. C. (2021). Retaining underrepresented undergraduate students amid COVID 19: Proven strategies for college faculty. *Teacher Education Journal of South Carolina*.
- Gillikin, M. W., **Hubbard, K. L.**, & Stapleton, J. N. (2019). Tell us a story: Teaching religion with picturebooks. *Social Studies Research and Practice*, 14(2), 266-279.
- Fullerton, S. K., Schafer, G. J., McClure, E. L., **Hubbard, K. L.**, Salley, L. & Huber, R. (2018). Considering quality and diversity: An analysis of read-aloud recommendations and rationales from children’s literature experts. *New Review of Children’s Literature and Librarianship*, 24(1), 76-95.
- Salley, L., Huber, R., & **Hubbard, K. L.** (Winter 2017). From children’s book to Google hits: Honing reading skills using informational sources. *Reading Matters*, 17.
- Hubbard, K. L.**, Huber, R., & Salley, L. (Winter 2015). They’re not too young: Unpacking vocabulary strategies for use with k-2 students. *Reading Matters*, 16.
- McNair, J. C., Bennett, T., Cade, L., Davis, C., **Hubbard, K. L.**, Jensen, K., Kopec, M., Marsh, V., Massey, C., McCrea-Andrews, H., Peterson, R., Pierce, K., Rossi, A., & Weir, M. B. (2013). Picturebooks with noteworthy endpapers. *Language Arts*, 90(3), 219-225.

Book Chapters

- Hubbard, K. L.** & Yearta, L. (2020). Timely and relevant: Twitter professional development. In C. M. Deaton, S. Linder, J. Herron, & R. Visser (Eds.), *Using mobiles in the early childhood and elementary settings*.
- Hubbard, K. L.**, Roberts, L., Jacques, L., *Corbett, K., & Gambrell, L.B. (2018). Young children’s motivation to engage in social aspects of reading. In P. Orellana Garcia and P. Baldwin (Eds.),

PRESENTATIONS

Refereed International and National Conferences

Hamel, E., Glover, C., Powell, T., & **Hubbard, K. L.** (under review). *Beginning teachers in Title One schools: Perceptions, Provocations, and Preparation*. Paper submitted for presentation at the National Association for Multicultural Education Conference, Anaheim, CA.

Aker, L. & **Hubbard, K. L.** (accepted). *Where do we go next? The intersection of picturebooks, preservice teachers, and culturally relevant pedagogy*. Paper submitted for presentation at the Association of Literacy Educators and Researchers Conference, Hilton Head, SC.

Aker, L., Powell, J., Hilden, K., & **Hubbard, K. L.** (accepted). *Cycles of professional development: Diving deeper for teacher change*. Paper submitted for presentation at the Association of Literacy Educators and Researchers Conference, Hilton Head, SC.

Hubbard, K. L. & Fullerton, S. K. (accepted). *Second graders' use of word-picture relationships in their own fantasy and realistic fiction picturebooks*. Paper submitted for presentation at the Association of Literacy Educators and Researchers Conference, Hilton Head, SC.

Barger, B. P., Hamel, E., Yearata, L., & **Hubbard, K. L.** (accepted). *Listen as they lead: Co-creating equitable learning environments with emergent bilinguals*. Paper submitted for presentation at the National Council for Teachers of English Annual Convention, Louisville, KY.

Hubbard, K. L., Bentley, J. K., & Aker, L. (2021, April-June). *Play on the go: Tips for developing and using prop boxes*. Paper accepted for presentation at the U.S. Play Coalition Conference, Clemson, SC.

Fullerton, S. K. & **Hubbard, K. L.** (2020, October). *Shaping the future of literacy using high quality literature and discussion: "Let's give them something to talk about" across instructional context*. International Literacy Association Conference, Columbus, OH. (Conference Canceled)

Hubbard, K. L. & Fullerton, S. K. (2019, December). *"It's kinda weird:" Second graders' responses to word-picture relationships in picturebooks*. Paper presented at the Literacy Research Association Conference, Tampa, FL.

Hubbard, K. L. & Fullerton, S. K. (2018, December). *Building a literary community around picturebooks: Investigating children's responses to word-picture relationships within and across genres*. Paper presented at the Literacy Research Association Conference, Indian Wells, CA.

- Fullerton, S. K. & **Hubbard, K. L.** (2018, December). *Time and power to discuss racial injustice and bullying: Four third-grade communities discuss Mr. Lincoln's Way*. Paper presented at the Literacy Research Association Conference, Indian Wells, CA.
- Fullerton, S. K. & **Hubbard, K. L.** (2018, July). *Transforming reluctant readers through book talks, text sets, and more*. Paper presented at the International Literacy Association Conference, Austin, TX.
- Roberts, L., **Hubbard, K. L.**, & Fullerton, S. K. (2017, December). *Boys and book clubs: Meaningful instruction to increase reading motivation (a formative experiment)*. Paper presented at the Literacy Research Association Conference, Tampa, FL.
- Gambrell, L., **Hubbard, K. L.**, Roberts, L., Jacques, L., & *Kimbrell, L. C. (2016, December). *Exploring motivation to read for struggling readers in grades K-3*. Paper presented at the Literacy Research Association Conference, Nashville, TN.
- Fullerton, S. K., Schafer, G. J., **Hubbard, K. L.**, McClure, E. L., Green, K. E., & Walker, I. (2016, December). *Second graders' responses during interactive read-alouds within the multi-sensory robotic LIT room and traditional story room: Social and technological transformations in talk and literature*. Paper presented at the Literacy Research Association Conference, Nashville, TN.
- Fullerton, S. K., **Hubbard, K. L.**, & McClure, E. L. (2016, December). *First graders' re-descriptions of Ezra Jack Keats' narratives: Transforming story worlds into social worlds through oral and written responses within read-aloud discussions and pen pal letters*. Paper presented at the Literacy Research Association Conference, Nashville, TN.
- Fullerton, S. K., **Hubbard, K. L.**, McClure, E. L., & **Jordan, K. (2016, November). *Interactive read-alouds and pen pals: Their use in a classroom and university collaboration to advocate for reading-writing connections*. Session presented at the National Council of Teachers of English Annual Convention in Atlanta, GA.
- Fullerton, S. K., **Hubbard, K. L.**, McClure, E., & **Jordan, K. (2016, July). *Story as "lived-through" experience: First graders respond to Ezra Jack Keats' Peter narratives*. Research poster session presented at the International Literacy Association Conference, Boston, MA.
- Schafer, G. J., Fullerton, S. K., McClure, E. L., **Hubbard, K.**, Huber, R., Salley, L., Green, K. E., Walker, I., & Vijaykumar, A. (2015, December). *Initial findings from the design, implementation, and evaluation of the LIT Room: A mixed technology architectural-robotic environment for augmenting interactive picturebook read-alouds*. Paper presented at the Literacy Research Association Conference, Carlsbad, CA.
- Fullerton, S. K., Schafer, G. J., McClure, E. L., **Hubbard, K.**, Huber, R., & Salley, L. (2015, December). *Do experts' book selections reflect literacy, equity, and imagination?: An analysis of*

read-aloud recommendations and rationales from children's librarians and children's literature professors. Paper presented at the Literacy Research Association Conference, Carlsbad, CA.

Linder, S., Emerson, A., **Hubbard, K.**, & Taylor, C. (2015, November). *Examining the teacher's role during center time: How to maximize collaboration, communication, and engagement through play.* Presented at the National Association for the Education of Young Children Annual Conference & Expo, Orlando, FL.

Regional and State Conference Presentations

Aker, L. D. & **Hubbard, K. L.** (2020, February). *Literacy matters: Sharing your expertise.* Presented at the Palmetto State Literacy Association Conference, Hilton Head, SC.

Gillikin, M. G., **Hubbard, K. L.**, & Stapleton, J. (2019, September). *Teaching about religion in the K-12 classrooms.* Presented at the South Carolina Council for the Social Studies Conference, Greenville, SC.

Hubbard, K. L., Roberts, L., & Bentley, J. K. (2019, February). *Supporting emergent bilinguals through interactive read-alouds.* Presented at the South Carolina International Reading Association Conference, Hilton Head, SC.

Hubbard, K. L., Roberts, L., *Bolton, A., & *Harpster, J. (2017, February). *Not down for the count: How book clubs motivate young boys to read.* Presentation at the South Carolina State Council of the International Reading Association Conference, Hilton Head, SC.

Invited Presentations

Hubbard, K. L. (2016, August). *Early literacy: 4K professional development.* Teacher workshop presented to 4-year-old kindergarten teachers and paraprofessionals of Jasper County, South Carolina. (as part of the SC Education Oversight Committee Grant awarded to Clemson University)

University Presentations

Roberts, L. & **Hubbard, K. L.** (2017, April). *Boys and book clubs: Increasing reading motivation.* Research poster session presented at the Graduate Research and Discovery Symposium, Clemson, SC.

Roberts, L., **Hubbard, K. L.**, *Bolton, A., & *Harpster, J. (2017, April). *Boys and book clubs: Increasing reading motivation.* Research poster session presented at the Annual Focus on Creative Inquiry, Clemson, SC.

Hubbard, K. L., Roberts, L., & Jacques, L. (2016, April). *Struggling readers' motivation to read.*

Research poster session presented at the Graduate Research and Discovery Symposium, Clemson, SC.

GRANTS

National, Regional, and State Grants

- Fall 2019 African American History Instructional Materials Grant: “Young Children Explore Historical Figures”
Total Amount: \$10,000
Sponsored by South Carolina Department of Education
Co-Principal Investigator
Status: Funded
- Fall 2019 National Council for Social Studies Research Grant: “Inquiring in the Palmetto State”
Total Amount: \$10,000
Sponsored by National Council for Social Studies
Co-Principal Investigator
Status: Unfunded

University Grants

- Fall 2021 \$2,000. *What Makes a Book Worth Reading?* (Creative Inquiry)
- Spring 2020 \$2,098. Research Council Grant. Winthrop University.
- Spring 2018 \$750. Graduate Student Government Professional Enrichment Grant
- 2016-2017 \$4,000. *The Jolly Postman Delivers: Dialoguing about Books with Children through Book Talks, Letters, Blogs, & Vlogs* (Creative Inquiry) (Role: Co-Investigator)
- 2015-2017 \$8,000. *America Reads: Exploring Strategies and Techniques for Reading Instruction* (Creative Inquiry; Role: Co-Investigator)
- 2015-2017 \$8,000. *America Reads: A Tutoring Program at Clemson Elementary School* (Creative Inquiry; Role: Co-Investigator)
- Spring 2017 \$750. Graduate Student Government Professional Enrichment Grant
- Fall 2017 \$675. Dissertation Completion Grant
- 2017 \$1,000. College of Education Travel Grant
- Fall 2016 \$750. Graduate Student Government Professional Enrichment Grant
- 2016 \$1,000. College of Education Travel Grant
- 2015 \$1,000. Eugene T. Moore School of Education Travel Grant

UNIVERSITY TEACHING AND SUPERVISION

University Teaching

Clemson University

ED 8990 – *Capstone Research Project*
EDEC 3030 – *Early Childhood Practicum III*
EDEC 3040 – *Early Childhood Practicum IV*
EDEC 3360 – *Concepts of Play and Social Development of Infants and Young Children*
EDEC 4000 – *Observation and Assessment in Clinical Settings*
EDEC 4500 – *Early Childhood Curriculum and Social Studies Methods*
EDEC 4600 – *Critical Issues and Cultural Diversity in Early Childhood Education*
EDLT 4580 – *Early Literacy: From Birth to Kindergarten*
EDLT 4590 – *Teaching Reading in the Early Grades: K-3*
EDLT 4600 – *Teaching Reading in the Elementary Grades: 2-6*
EDLT 4620 – *Reading and Responding to Children’s Literature in the Elementary Classroom*

Creative Inquiry – Undergraduate Research Courses

- *What Makes a Book Worth Reading? A Review of Children’s Literature* (Creative Inquiry course for undergraduate students to evaluate children’s literature to share with PK-12 literacy teachers.)
- *America Reads: Exploring Strategies and Techniques for Reading Instruction* (Creative Inquiry course for undergraduate students to engage in research focused on reading interventions and motivation)
- *America Reads: A Tutoring Program at Clemson Elementary School* (Creative Inquiry course for undergraduate students to tutor 4th and 5th grade students in reading and writing)
- *The Jolly Postman Delivers: Dialoguing About Books with Children Through Book Talks, Letters, Blogs, & Vlogs* (Creative Inquiry course for undergraduate students to learn about and develop book talks)

Winthrop University

ACAD 101 – *Principles of the Learning Academy*
ECED 300 – *Foundations of Early Childhood*
ECED 310 – *Home-School-Community Partnerships with Diverse Families*
ECED 352 – *Teaching Social Studies in Early Childhood Education*
EDCI 450 – *Capstone for Educational Leaders (Early Childhood Education Majors)*
EDCO 402 – *Internship: Assessment and Instruction (Early Childhood Education Majors)*
READ 290 – *Children’s Literature*
READ 645 – *Content Area Reading and Writing for Middle Level and Secondary Students*

Advising

Winthrop University Early Childhood Undergraduate Advisees

Catalog Year 2019-2020: approx. 20 Students

Catalog Year 2018-2019: approx. 15 Students

SERVICE

Service to the Field of Scholarship

2019-present **Co-Editor**, *Literacy Matters* (Journal of the Palmetto State Literacy Association)
 2018-2019 **Editorial Assistant**, *Reading Matters* (Journal of the South Carolina State Council of the International Reading Association)
 Spring 2016 **Editorial Assistant**, Newsletter for the Reading Hall of Fame
 Spring 2011 **Editorial Assistant**, *60th Annual Yearbook of the Literacy Research Association*

Service to the Profession

2021-present **Manuscript Reviewer**, *Teacher Education Journal of South Carolina* (Journal of South Carolina Association of Teacher Educators)
 2019-present **Project Co-Manager**, South Carolina C3 Hub, C3teachers.org
 Spring 2019 **Conference Proposal Reviewer**, Literacy Research Association Annual Conference
 2017-2018 **Manuscript Reviewer**, *Reading Matters* (Journal of the South Carolina State Council of the International Reading Association)
 Spring 2017 **Conference Proposal Reviewer**, Annual Conference of the American Reading Forum

Service to the Region, State and Local Community

Summer 2021 **Curriculum Developer**, Center of Excellence to Prepare Teachers of Children of Poverty, Francis Marion University
 2019-2021 **Curriculum Developer**, K-3 Bilingual Summer Camp, Rock Hill, SC
 Spring 2020 **Search Committee**, Preschool Lead Teacher, Macfeat Laboratory School, Rock Hill, SC
 2019-2020 **Secretary**, Macfeat Laboratory School, Rock Hill, SC
 2018-2020 **Board Member**, Macfeat Laboratory School, Rock Hill, SC
 Spring 2019 **Facilitator**, Virtual Book Club on Equity for Local Teachers (Professional Development)
 2016-2018 **Board Member**, United Way of Oconee County, Seneca, SC

Service to the University and College

2021-present **Early Childhood Representative**, Continuous Improvement Committee, College of Education, Clemson University
 2021-present **Alternate Committee Member**, Distance Education Advisory Committee, Clemson University
 2021-present **Quality Matters Online Course Reviewer**, College of Education, Clemson University
 2020-present **Undergraduate Student Mentor**, Early Childhood Program, College of Education, Clemson University
 Spring 2021 **Preliminary Judge**, Graduate Research and Discovery Symposium, Clemson University
 Spring 2021 **ECE Faculty Speaker**, A Day in the Life of an Education Major, Clemson University
 Spring 2021 **Search Committee**, Early Childhood Education and Elementary Education Placement Coordinator, Clemson University
 Spring 2020 **Search Committee**, Assistant Professor of Literacy Education, Winthrop University
 2019-2020 **Faculty Advisor**, ILA Student Organization, Winthrop University
 2019-2020 **Faculty Advisor**, SCAEYC Student Organization, Winthrop University

2018-2020 **Committee Member**, College of Education Strategic Planning Committee for Recruitment and Retention, Winthrop University
2018-2020 **Committee Member**, Education Core Program Advisory Council, Winthrop University
2018-2020 **Committee Member**, Common Book Committee, Winthrop University
Spring 2018 **Committee Member**, College of Education, Classified Employee Awards, Clemson University

HONORS AND AWARDS

2019-2020 **Excellence in Teaching Award Winner**, College of Education, Winthrop University
Fall 2019 **Recognized as an Influential Professor**, Winthrop First-Generation Initiative
Spring 2019 **Professor of the Month**, Alpha Delta Pi Sorority, Winthrop University
Spring 2016 **Poster Presentation Winner**, Eugene T. Moore School of Education, Clemson University Graduate Research and Discovery Symposium (GRADS)
Spring 2010 **Summa Cum Laude Graduate**, Bachelor of Arts, Clemson University
2009-2010 **Member**, Kappa Delta Pi Honor Society, Clemson University

PROFESSIONAL AFFILIATIONS

Literacy Research Association (LRA)
Palmetto State Literacy Association (PSLA)
National Council for the Social Studies (NCSS)