

**Rebecca Ferraccio Kaminski, EdD**  
**Senior Lecturer**

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College of Education  
Clemson University  
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**Academic Degrees**

Ed. D., Instruction & Learning  
University of Pittsburgh      1994      Pittsburgh, PA  
    Doctoral dissertation: Impact of writing instruction on fourth-grade  
    students' responses to multicultural children's literature.  
    Committee: Rita M. Bean (Chair), Isabel Beck, Jean Winsand.

    Graduate Research Assistantship      1992- 1994  
    Rita M. Bean, Assistant Dean

Post Masters, Ed. Administration  
University of Pittsburgh      1974-81      Pittsburgh, PA

M. Ed., Reading  
University of Pittsburgh      1974      Pittsburgh, PA  
    Major Advisor: Isabel Beck  
    Thesis: A critical evaluation of story content related to gender issues in  
    two contemporary basal readers.

B.S., Elementary Education, Mathematics  
West Virginia University      1971      Morgantown, WVA

**Academic Work Experience**

2003- Present Clinical Faculty/Senior Lecturer/Literacy  
    College of Education/ Education and Human Development  
    Clemson University      Clemson, SC

    2016-Present    Coordinator of ESOL Add-on Certification  
    2012-2016    Coordinator of T&L MEd and ESOL Add-on Certification  
    2001-present    Director Upstate Writing Project

1995-2003    Assistant Professor of Elementary Education  
    School of Education, HEHD  
    Clemson University      Clemson, SC

	2002-2003 Coordinator of Elementary and Early Childhood	
1994-1995	Instructor of Elementary Education and Reading School of Education, HEHD Clemson University	Clemson, SC
1993-1994	Visiting Instructor of Reading University of Pittsburgh	Pittsburgh, PA
1990-1994	Visiting Assistant Professor of Elementary Education and Reading School of Education, HEHD Clemson University	Clemson, SC
1988-1990	Instructor of Reading University of South Carolina	Spartanburg, SC

### **Other Professional Experience**

	Reading/Language Arts Supervisor & Chapter I Project Director Trinity Area School District	1979-1984	Washington, PA
	Reading/Title I Coordinator Apollo-Ridge School District	1976-1979	Apollo, PA
	Reading Specialist Apollo-Ridge School District	1974-1976	Apollo, PA
	Second Grade Teacher Apollo-Ridge School District	1971-1974	Apollo, PA

### **Publications**

#### **National And International Refereed Articles**

- Howell, E., Kaminski, R., & Hunt-Barron, S. (*accepted*). Creating in a participatory culture: Perceptions of digital tools among teachers. *Teaching/Writing: The Journal of Writing Teacher Education*.
- Kaminski, R. & Hunt-Barron, S. (Revise and resubmit). Cultivating a New Approach: Examining the Effects of a Workshop-Focused Professional Development Program on Teacher Practice. *Research in the Teaching of English*.
- Howell, E., Reinking, D., & Kaminski, R. (2015). Writing as creative design: Constructing multimodal arguments in a multiliteracies framework. *The Journal of Literacy and Technology*, 16, 2-36.

- Hunt-Barron, S., Kaminski, R., Tracy, K.N., & Howell, E. (2015). Obstacles to enhancing professional development with digital tools in rural landscapes. *Journal of Research in Rural Education*.
- Hunt-Barron, S., Kaminski, R., & Tracy, K. (2013). Common factors among high-adopting teachers experiencing professional development in writing instruction. *Literacy Research Association's 63rd Yearbook*.
- Kaminski, R. (2001). From Cinderella to Rhodophius: Young writers compare multicultural folk literature. *Dragon Lode*, International Reading Association, Fall Issue, 20.
- Kaminski, R. & Denton, G. (2001). Networking reconsidered—a story about a student who teaches teachers. *Bread Loaf Teacher Network Magazine*, Fall Issue.
- Kaminski, R. (2001). Using folk literature to celebrate diversity. *Journal of Reading Education*, International Reading Association, Spring Issue, 26,
- Kaminski, R. (2000). The collaborative writing experience: University students mentor young writers. *The Academic Exchange Quarterly*, Winter Issue, Volume 4, Issue 4, 99-102.
- Kaminski, R. (2000). Using multicultural Cinderella tales to engage students in comprehension strategies. *Reading Recovery Council Connections*, Fall Issue, Volume 6, No. 1, 14-17.

### **Invited Publications**

- Kaminski, R., Cole, M. & Warner, M. (2013, June). Helping teachers help immigrant students. *Greenville Journal*.
- Smith, M.A. (Ed) & NWP TASW-F Team (R. Kaminski). (2011). *Writing Assignment Framework and Overview*. Berkeley, CA: National Writing Project.
- Kaminski, R. & Hunt-Barron, S. (2010). Evaluating Project WRITE: Determining the impact of a professional development program focusing on a writing workshop approach and the traits of quality writing. Berkeley, CA: National Writing Project.
- Kaminski, R. (2006). Young writers compare multicultural folk literature. *L&SR eJournal*, Second Issue.
- Kaminski, R. (2005). Where I am from: Inviting our students' lives into our classrooms. *L&SR eJournal*, Inaugural Issue.
- Johnson, S. & Kaminski, R. (2003). Conversations from the commissions: Student affiliates are the future of NCTE. *English Education*. NCTE, Volume 35, Number 3.

Kaminski, R. (2002). Invited book review of *Way with Words* by Shirley Brice Heath. *National Drop Out Prevention Center Newsletter: Early Literacy Issue*.

Kaminski, R. (1999). "Responding to multicultural Cinderellas through the comparison instructional strategy" Audio tape of conference presentation. Produced for sale by International Reading Association.

### **Chapters In Edited Books**

Kaminski, R. (2003). Using the comparison instructional strategy to guide young writers' responses to multicultural folktales. *12th European Conference on Reading Proceedings*.

Kaminski, R. (2001). A collaborative writing experience: University students mentor young writers. In Hagedorn, L. (ed.), *Sound instruction: Ready to use classroom practice*. CA: Rapid Intellect Group.

### **Books**

Kaminski, R., Hunt-Barron, S., Hawkins, D., Sanders, R., & Howell, E. (2015, self published). *Argument reading and writing strategies for middle and high school*.

Kaminski, R., Hawkins, D., Tracy, K., Lovello, J., Orders, J., & Puffer, I. (in preparation). *Lessons and units for empowering student voices in the time of standards and assessments*.

### **Regional Refereed Articles**

Hunt-Barron, S., Kaminski, R., Howell, E., Hawkins, D., & Sanders, R. (January, 2016). It can't speak for itself: Helping students integrate quotations effectively. *South Carolina English Teacher*.

Kaminski, R. (2001). Books every teacher of English ought to know. *Carolina English Teacher*, Fall Issue, 37-39.

Kaminski, R. (2000). Clemson/Northwood e-mail buddy project: A collaborative writing experience between university education students and middle school students. *Clemson Kappan*, Spring Issue, 15, 17-20.

Kaminski, R. (1999). Collaborative email project between university education students. *Teacher Education Journal of South Carolina*, Fall Issue, 131-

Kaminski, R. (1998). Creating a web site to support graduate students' utilization of the www. *Teacher Education Journal of South Carolina*, Fall Issue, 26-27.

### **Unpublished Scholarly Work**

Kaminski, R. (1994). Impact of writing instruction on fourth-grade students' responses to multicultural children's literature. Doctoral dissertation, University of Pittsburgh, Pittsburgh, PA. (Dissertation Abstracts #9521409)

### **Editorships**

- 2005- 2007 Founding Editor *L&SR eJournal*, the publication of the Literacy and Social Responsibility SIG of the International Reading Association.
- 2001- 2003 Editor *Upstate Writing Project News*, the bi-annual publication of the NWP site at Clemson University.
- 2000-2001 Editor *Clemson Kappan.*, the publication of Phi Delta Kappa Association.
- 1991-1992 Editor *University of Pittsburgh School of Education Newsletter.*

### **Presentations**

#### **Refereed International Conference Papers and Presentations**

- Kaminski, R. (July, 2002). *Making intertextual connections between multicultural folk literature to write about our cultures.* Paper presented at the 19<sup>th</sup> International Reading Association World Congress, Edinboro, Scotland.
- Kaminski, R. (2001, July). *Impact of writing instruction on fourth graders ability to write comparisons of multicultural folk tales.* Paper presented at the 12th European Conference on Reading, Dublin, Ireland.
- Kaminski, R. (2000, July). *Folk literature: Building a bridge to multicultural awareness.* Paper presented at the IRA World Congress, Auckland, New Zealand.

#### **Refereed National Conference Papers and Presentations**

- Friedrich, L., Kaminski, R., & Sanders, R. (2016, December). *The Impact of Transformative Professional Development: National Writing Project's College-Ready Writers Program.* Literacy Researchers Association (LRA), Nashville, TN.
- Kaminski, R., Hunt-Barron, S., & Sanders, R. (2016, November). *Advocating for Themselves: Teaching Argumentation in Rural Communities.* National Council of Teachers of English (NCTE) Annual Convention, Atlanta, GA.
- Kaminski, R., Hunt-Barron, S., Sanders, R., & Unterspan, L. (2016, November). *Professional Development Partnerships as Opportunities for Advocacy in Rural School Districts.* National Council of Teachers of English (NCTE) Annual Convention, Atlanta, GA.

- Kaminski, R., & Wilson, E. (2016, November). *Building Capacity by Investing in Teacher Leadership Through Advanced, Open, and Virtual Institutes and Other Leadership Opportunities*. National Writing Project (NWP) Annual Meeting, Atlanta, GA.
- Kaminski, R., & Sanders, R. (2016, November). *Going Beyond the Comfort Zone in Order to Advocate Change: Developing Teachers' Attitudes and Understanding about diversity with multicultural YA literature*. National Council of Teachers of English (NCTE) Annual Convention, Atlanta, GA.
- Kaminski, R., Hunt-Barron, S., & Sanders, R. (2016, July). *Strategies that Work: Looking at Student Argument Writing to Inform Instruction*. International Literacy Association Conference, July 2016, Boston, MA.
- Howell, E., Kaminski, R., Hunt-Barron, S., & Sanders, R. (2015, December). *Argumentative writing in high-needs rural schools: A multiple case study*. Paper at Literacy Researchers Association, Carlsbad, CA.
- Kaminski, R. & Sanders, R. (2015, November). *Exploring social justice through poetry during the ISI*. Roundtable discussion at the NWP Annual Meeting, Minneapolis, MN.
- Howell, E. & Kaminski, R. (2014, December). *Barriers to writing with digital tools in a participatory, rural culture*. Paper presented at Literacy Research Association Conference, Marco Island, Florida.
- Kaminski, R., Hunt-Barron, S., Howell, E., Tracy, K.N., Hawkins, D., Sanders, R., English, C., & Appel, C. (2014, November). *Writing in the rural landscape: Stories from the South and the Midwest*. Panel presentation given at National Council of Teachers of English. Washington, DC.
- Kaminski, R., Hunt-Barron, S., Howell, E., & Hawkins, D., (2014, November). *Fostering partnerships across the miles*. Roundtable discussion as part of the NCLE Partnership Exchange, National Council of Teachers of English, Washington, DC.
- Kaminski, R., (2013, December). *Reaching rural schools: Providing professional development programs in writing*. Symposium chair presented at the 2013 Literacy Research Association (LRA) Conference, Dallas, TX.
- Kaminski, R., Hunt-Barron, S., Howell, E., & Tracy, K. (2013, December). *Conquering the divide: Infusing new literacies into professional development for the Common Core State Standards*. Paper presented at the 2013 Literacy Research Association (LRA) Conference, Dallas, TX.

- Kaminski, R., Hawkins, D., & Hansen, L. (2013, April). *Looking through the Lenses: Different perspectives on the impact of year-long professional development at a high need elementary school*. Session presented at the National Writing Project Urban Sites Conference, Birmingham, Alabama.
- Kaminski, R., Hawkins, D., Hunt-Barron, S., & Howell, E. (2013, June). *A conversation for administrators: How administrative support can increase the effectiveness of professional development*. Session presented at the National Writing Project i3 CRWP Summer Institute, St. Louis, MO.
- Kaminski, R., Hunt-Barron, S. & Tracy, K. (2012, December). *Common factors among high-adopting teachers following professional development in writing instruction*. Paper presented as part of *Writing: Professional Support for Pre-and In-Service Teachers* at the 2013 Literacy Research Association (LRA) Conference, San Diego.
- Kaminski, R., Freidrich, L. & Sawyer, M. (2012, November). *Developing and studying writing assignments across the curriculum: New tools for professional development*. Session presented at NCTE Annual Convention, Las Vegas.
- Kaminski, R. & Hunt-Barron, S. (2012, November). *Connecting through student affiliates to ignite campus interest in literature and literacy*. Session presented given at National Council of Teachers of English. Las Vegas.
- Kaminski, R. (2012, November). *Student affiliates: The future of NCTE*. Discussant for panel discussion at National Council of Teachers of English. Las Vegas.
- Kaminski, R. & Wilson, S. (2012, March). *Collaborating with the Best to be the Best*. Session presented at 2012 National Association for Professional Development Schools conference, Las Vegas.
- Kaminski, R. & Hunt-Barron, S. (2011, December). *Factors that influence the adoption of new instructional practices by teachers experiencing professional development in writing instruction*. Paper presented at Literacy Researchers Association, Jacksonville, FL.
- Kaminski, R. (2011, November). *Student affiliates: The future of NCTE*. Discussant for panel discussion at National Council of Teachers of English. Chicago IL.
- Kaminski, R. & Hunt-Barron, S. (2011, April). *Patterns of shift in practice of high adopters as a result of professional development in writing*. Paper presented at the American Educational Researchers Association Annual Meeting. New Orleans, LA.
- Kaminski, R., Hunt-Barron, S., Chapman, T., & Puffer, I. (2010, November). *Bringing content area teachers to the literacy table*. Panel discussion at National Council of Teachers of English. Orlando, FL.

- Kaminski, R & Hunt-Barron, S. (2010, May). *Teacher and student outcomes of a professional development program focusing on writing workshop*. Paper presented at American Educational Researchers Association Annual Meeting. Denver, CO.
- Araujo, J., Connington, L., Hoki, C., Hunt-Barron, S., Kaminski, R., LeMahieu, P., Marlink, J., Swain, S., Wahleithner, J., & Wickstrom, C. (2009, November). *Learning about our work through local site research*. Session presented at National Writing Project Annual Meeting. Philadelphia, PA.
- Kaminski, R., Hawkins, D., Looper, S., Bennington, E. (2009, April). *Inquiry into the urban elementary classroom*. Session presented at the NWP Urban Sites Conference, Louisville, KY.
- Kaminski, R., Turner, Kris, & Hawkins, D. (2008, May). *Writing for change through social action*. Session presented at the International Reading Association Conference, Atlanta, GA.
- Kaminski, R., Turner, K., Hawkins, D., Hirtle, J., Quintans, J. (2007, November). *Mapping our voices: Exploring new spaces*. Session presented at the National Council of Teachers of English, New York, NY.
- Kaminski, R., Davis, Beemer, C., Swenson, J. (2006, November). *Student affiliates: Expanding their role in NCTE*. Session presented at the National Council of Teachers of English, Nashville, TN.
- Kaminski, R., Davis, P., Lampman, E., Richardson, M., Swenson, J. (2005, November). *Student affiliates: Creating a future In NCTE*. Session presented at the National Council of Teachers of English, Pittsburgh, PA.
- Kaminski, R., Turner, K., Harder, A., Stepp, K. (2005, November). *Power portfolios: Ways to spice up student writing and reflection*. Session presented at the National Council of Teachers of English, Pittsburgh, PA.
- Swenson, J., Kaminski, R. & Tokos, E. (2004, November). *The future of the student affiliates of NCTE*. Session presented at the National Council of Teachers of English, Indianapolis, Indiana.
- Kaminski, R. (2003, November). *Maintaining student affiliates*. Panel discussion at the Affiliate Breakfast at the National Council of Teachers of English, San Francisco, CA.
- Kaminski, R. Davis, P., Phillips, B. Helsel, C., Durrah, E. & Skeleton, G. (2002, November). *Mapping a conversation for new voices*. Round table discussion presented at the National Council of Teachers of English, Atlanta, GA.

Kaminski, R. and Denton, G. (2001, November). *Making intertextual connections to multicultural literature to write about ourselves*. Session presented at the annual National Council of Teachers of English conference, Baltimore, MD.

Kaminski, R. (2001, November). *E-buddies and cyberbook clubs: Recreating the classroom through technology*. College Conversations Roundtable presented at the National Council of Teachers of English, Baltimore, MD.

Kaminski, R., Denton, G. (2000, March). *University and school district e-mail collaborative: Reflections of the pre-service teacher, the middle school writing teacher, and the students*. Paper presented at the National Council of Teachers of English, NYC.

Kaminski, R. (1999, November). *University and school district e-mail collaborative: Preservice teachers and 8<sup>th</sup> graders learn through writing*. Idea Exchange presentation at the College Reading Association 43<sup>rd</sup> Annual Conference, Hilton Head Island, SC.

Kaminski, R. (1999, May) *Responding to multicultural Cinderellas through the comparison instructional strategy*. Session presented at the 44<sup>th</sup> Annual Convention of the International Reading Association, San Diego, CA.

Kaminski, R. & Denton, G. (1998, June). *Using email to provide an audience for middle school writers*. Session presented at the National Drop Out Prevention Center Summer Leadership Institute, Clemson, SC.

Kaminski, R. (1998, May). *Impact of writing instruction on fourth-grade students' response to children's literature*. Research paper presented at the 43<sup>rd</sup> Annual Convention of the International Reading Association, Orlando, FLA.

Kaminski, R., Bean, R. & Lazar, M. (1993, December). *Student's ability to apply and reflect on organizational structures used in composing*. Paper presented at a Joint Round Table at the 43<sup>rd</sup> Annual Meeting of the National Reading Conference, Charleston, SC.

Kaminski, R. (1982, April). *Meeting the language needs of all primary grade children: Language experience in a holistic curriculum*. Microworkshop presented at the 27<sup>th</sup> Annual Convention of the International Reading Association, Chicago, IL.

### **Invited Presentations**

Kaminski, R., Hawkins, D. (2013, November). *A moveable feast: staying connected through NWP regional meetings*. Invited session presented at the NWP Annual Meeting, Boston, MA.

- Kaminski, R. (2011, April). *Teachers at the center*. Invited session presented at the ETMSOE International Leaders in Education Conference: Creating Committees of Practice, Clemson, SC.
- Kaminski, R., (2009, November). *Integrating new literacies into classroom practice and the resulting impact on site leadership*. Invited session presented at the NWP Annual Meeting, Philadelphia, PA.
- George, F., Hunt-Barron, S., Kaminski, R., Mitchell, S., Shiroff, J., & Stokes, L. (2008, November). *Writing in a digital age*. Invited session presented at the National Writing Project Annual Meeting. San Antonio, TX.
- Kaminski, R., & Minner, C. (2009, November). *The Invitational Summer Institute: Recruiting and developing teacher-leaders*. Invited session presented at the NWP annual Meeting in Philadelphia, PA.
- Kaminski, R. & Hunt-Barron, S., (2009, November) *Looking closely at student digital writing and composition using WIKIs*. Invited presentation and roundtable discussion at NWP/ MacArthur Foundation Digital Is Conference. Philadelphia, PA.
- Kaminski, R. & Hunt-Barron, S. (2009, April). *How does an online collaborative space contribute to student writing and learning?* Invited roundtable discussion at the National Writing Project Spring Meeting. Washington, DC.
- Allison, P., Barr, A., Ettenheim, S., George, F., Hunt-Barron, S., Kaminski, R., Mitchell, S., & Stokes, L. (2008, November). *Writing in the digital age*. Teachers Teaching Teachers. New York: NY. (webcast)
- Kaminski, R., & Minner, C. (2008, November) *The Invitational Summer Institute: Developing teacher-leaders*. Invited session presented at the NWP Annual Meeting, San Antonio, TX.
- Kaminski, R. (2005, November). *An exploration of capacity building and the role of technology at new sites*. Invited session presented at the National Writing Project Annual Meeting, Pittsburgh, PA.
- Coles, N., Kaminski, R., Ware, L., Turner, K. (2004, November). *Managing a National Writing Project site: A conversation among site leaders*. Invited session presented at the National Writing Project Annual Conference, Indianapolis, Indiana.
- Kaminski, R. (2002, October). *Best practices in secondary writing*. Invited panel of writing experts at the SC State Department of Education ELA Secondary Best Practice Workshop, Columbia, SC.
- Kaminski, R. (2001, May). *Undergraduate students respond through*

*email to the writing of middle school students.* Invited paper presented at the Literacy & Social Responsibility Special Interest Group session at the 46<sup>th</sup> Annual Convention of the International Reading Association, New Orleans.

### **Regional and State Conference Presentations**

- Kaminski, R., Hunt-Barron, S., & Hawkins, D. (2016, January). *It can't speak for itself: Helping students integrate quotations effectively.* Session proposed for the South Carolina Council of Teachers of English Conference, January 2016, Kiawah Island, SC.
- Kaminski, R., Hunt-Barron, S., Hawkins, D., Howell E., Hansen, L., & Mann, K. (2013, April). *The Upstate Writing Project: Evaluating the impact of professional development to meet challenging writing standards in high-need schools.* Poster session presented at the Clemson University HEHD Research Forum, Clemson, SC.
- Kaminski, R. (2010, January). *Powerful mentor texts for your trait-based minilessons.* Session presented at the South Carolina Council of Teachers of English Conference. Kiawah Island, SC.
- Kaminski, R., Hunt-Barron, S., Coffman, D. (2010, January). *Reaching across the divide: Content-Area literacies.* Session presented at the South Carolina Council of Teachers of English Conference, Kiawah Island, SC.
- Kaminski, R. (2009, January), *Using powerful mentor texts for your trait-based minilessons..* Session presented at the South Carolina Council of Teachers of English Conference, Kiawah Island, SC.
- Kaminski, R., Bennington, E., Guenther, L., Eubanks, P. (2009, January). *Writing strategies for your classroom.* Session presented at the South Carolina Council of Teachers of English Conference, Kiawah Island, SC.
- Kaminski, R., Bennington, E., Cox, M., Eubanks, P., Guenther, L., & Hunt-Barron, S. (2009, January). *Re-inventing the standards.* Session presented at South Carolina Council of Teachers of English Conference. Kiawah Island, SC.
- Kaminski, R., Hawkins, D. McCoy, M., Riles, N. (2008, January). *Writing strategies for your classroom.* Workshop presented at the South Carolina Council of Teachers of English Conference in Kiawah Island, SC.
- Kaminski, R. & Tracy, T. (2005, January), *Using picture books in the secondary classroom.* Session presented at the South Carolina Council of Teachers of English Conference, Kiawah Island, SC.

- Kaminski, R., Dickenson Smith, A. & Holmes, N. (2004, January). *Dramatic activities as literature response*. Session presented at the South Carolina Council of Teachers of English, Greenville, SC.
- Kaminski, R. & Tracy, T. (2003, January), *Using picture books in the secondary classroom*. Session presented at the South Carolina Council of Teachers of English Conference, Greenville, SC.
- Kaminski, R., Davis, P., Phillips, B., Helsel, C. & Young, R. (2002, January). *Mapping a conversation for new voices*. Round table discussion presented at the South Carolina Council of Teachers of English, Charleston, SC.
- Kaminski, R. & James, L. (2001, November). *Developing an integrated unit using Cinderella tales from around the world*. Session presented at the 21<sup>st</sup> Southeast Regional Conference of the International Reading Association, Hilton Head, SC.
- Kaminski, R. & Florence, S. (2001, January). *'Twas the Night Before...* Session presented at the South Carolina Council of Teachers of English, Charleston, SC.
- Kaminski, R., Davis, P., Berley, K. & Helsel, C.. (2001, January). *Mapping a conversation for new voices*. Round table discussion presented at the South Carolina Council of Teachers of English, Charleston, SC.
- Kaminski, R., Davis, T. & Kozlowicz, H. (2000, March). *Mapping a conversation for new voices*. Round table discussion at the South Carolina Council of Teachers of English, Charleston, SC
- Kaminski, R. & Denton, G. (2000, March). *University and school district e-mail collaborative*. Session presented at the South Carolina Council of Teachers of English, Charleston, SC.
- Kaminski, R. (1999, October). *Responding to multicultural Cinderellas through the comparison instructional strategy*. Invited program session presented at the Annual Clemson Reading Conference, Clemson, SC.
- Kaminski, R. (1998, February). *The development and utilization of a computer-supported university research course*. Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- Hart, L. & Kaminski, R. (1996, February). *Developing reflective teaching in an undergraduate early childhood and elementary education program*. Concurrent session presented at the Fourth Annual Conference, The South Carolina Center for Excellence in the Assessment of Student Learning (CEASL), Columbia, SC.

Cain, B., Fisk, W., Hart, L., Kaminski, R., & Switzer, D. (1995, February). *Using portfolios to assess professional development of preservice Teachers*. Concurrent session presented at the Third Annual Conference of The South Carolina Center for Excellence in the Assessment of Student Learning (CEASL), Columbia, SC.

### **National Institutes**

NWP Technology Liaison Network Leadership Team (Kaminski, R.). (2010, April). *Digital Literacy Across the Margins Institute*. Developed and presented a 1-day institute, Portland, OR.

NWP Technology Liaison Network Leadership Team (Kaminski, R.). (2006, July). *Technology Resource Development Retreat*. Developed and presented a 3-day retreat, Lake Tahoe, CA.

NWP New Site Leadership Team (Kaminski, R.). (2007, January). *NWP New Site Leaders' Institute*. Developed and presented a 3-day institute, San Francisco, CA.

NWP New Site Leadership Team (Kaminski, R.). (2006, January). *NWP New Site Leaders' Institute*. Developed and presented a 3-day institute, Tampa, FLA

NWP New Site Leadership Team (Kaminski, R.). (2005, January). *NWP New Site Leaders' Institute*. Developed and presented a 3-day institute, New Orleans, LA.

### **Local Institutes**

Kaminski, R. (2012, March). *Planning to teach: Putting the CCSS to work*. Developed and presented the Upstate Writing Project's Common Core Standards Institute for Secondary School Teams. Greenville, SC.

Kaminski, R. (2012, February). *Planning to teach: Putting the CCSS to work*. Developed and presented the Upstate Writing Project's Common Core Standards Institute for Elementary School Teams. Greenville, SC.

Kaminski, R. (2001-2015, June). *Invitational Summer Institute: Pedagogy of teaching writing*. Developed and presented the annual month-long Upstate Writing Project institute for exemplary teachers of writing. Greenville, SC.

Kaminski, R. & Shrader, A., & Chapman, T. (2009). *Project REACH: Closing the achievement gap of African American males in our classrooms*. Developed and presented the year-long Upstate Writing Project open institute for teachers in the Upstate. Greenville, SC.

### **Local Presentations**

Kaminski, R., Hunt-Barron, S., Hawkins, D., Howell E., Hansen, L., & Mann, K. (2013, April). *The Upstate Writing Project: Evaluating the impact of professional development to meet challenging writing standards in high-need schools*. Poster session presented at the Clemson University HEHD Research Forum, Clemson, SC.

Kaminski, R., Hunt-Barron, S., & Hawkins, D. (2011, April). *The Upstate Writing Project: Evaluating the impact of professional development on elementary teachers' practices and their students' writing*. Poster session presented at the Clemson University HEHD Research Forum, Clemson, SC.

Kaminski, R. (2009, July). *Let's talk traits: Purposeful instruction and assessment in your writing workshop*. Invited presentation at the Reading Recovery Summer Institute, Clemson, SC. (unable to present due to family emergency)

Kaminski, R., Snyder, J., Powell, E., Morgan, A. and Kramer, C. (2000, April). *University and Middle School students learn about writing through email correspondence*. Presented at the CU Service Learning Celebration at the Madren Center.

Kaminski, R., Owens, E., Weatherford, C., and Warner S. (2000, January). *NCBI prejudice reduction workshop*. Invited presentation for all elementary, early childhood, and secondary education student teachers, Clemson University.

Kaminski, R., Owens, E., Weatherford, C., and Warner S. (1999, December). *NCBI prejudice reduction workshop*. Invited presentation for all student teacher supervisors and other interested faculty, Clemson University.

Kaminski, R. & Abdulkarim, S. (1999, April). *Email collaborative study*. Poster session at the First Annual HEHD Faculty Research Forum, Clemson, SC.

### **School District Presentations**

Kaminski, R. & Hawkins, D. (2015-2016). *CRWP: Improving student argument writing*. Present monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Bamberg, SC.

Kaminski, R. & Hawkins, D. (2015-2016). *CRWP: Improving student argument writing*. Present monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Anderson, SC.

Kaminski, R., Hunt-Barron, S., & Hawkins, D. (2015-2016). *CRWP: Improving student argument writing*. Present monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Orangeburg, SC.

Kaminski, R. & Hawkins, D. (2014-2015). *CRWP: Improving student argument writing*. Presented monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Florence, SC.

- Kaminski, R., Howell, E. & Hawkins, D. (2014-2015). *CRWP: Improving student argument writing*. Presented monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Greenwood, SC.
- Kaminski, R., Hunt-Barron, S., & Hawkins, D. (2014-2015). *CRWP: Improving student argument writing*. Presented monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Union, SC.
- Kaminski, R. & Hawkins, D. (2013-2014). *CRWP: Improving student argument writing*. Presented monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Florence, SC.
- Kaminski, R., Howell, E. & Hawkins, D (2013-2014). *CRWP: Improving student argument writing*. Presented monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Greenwood, SC.
- Kaminski, R., Hunt-Barron, S., & Hawkins, D.. (2013-2014). *CRWP: Improving student argument writing*. Presented monthly sessions for 7- 10<sup>th</sup> grade ELA faculty, Union, SC.
- Kaminski, R. & Hawkins, D. (2013-2014). *Writing at Brook Glen Elementary: Improving student argument writing*. Presented monthly sessions for K- 5 faculty, Greenville SC.
- Kaminski, R. & Hawkins, D. (2013-2014). *Writing at Welcome Elementary: Improving student argument writing*. Presented monthly sessions for K- 5 faculty, Greenville SC.
- Kaminski, R. & Hawkins, D.. (2013-2014). *Writing at La France Elementary: Improving student argument writing*. Presented monthly sessions for K- 5 faculty, Pendleton, SC.
- Kaminski, R. & Hunt-Barron, S. (2013, May). *Navigating the writing workshop: Assigning and assessing writing*. Workshop presented for Greer High School English department, University Center, Greenville, SC.
- Kaminski, R. (2012-2013). *Writing at Alexander Elementary: Improving student argument writing*. Presented monthly sessions for K- 5 faculty, Greenville SC.
- Kaminski, R. (2012-2013). *Writing at Armstrong Elementary: Improving student argument writing*. Presented monthly sessions for K- 5 faculty, Greenville SC.
- Kaminski, R. (2012-2013). *Writing at Pendleton Elementary: Improving student argument writing*. Presented monthly sessions for K- 5 faculty, Pendleton, SC.

- Kaminski, R. & Hunt-Barron, S. (2012, August). *Navigating the writing workshop: Getting started*. Workshop presented for Greer High School English department, University Center, Greenville, SC.
- Kaminski, R. (2011-2012) *Writing at Lake Forest Elementary-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2010-2011). *Writing at Westcliff Elementary-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2010-2011 School Year). *Writing at Belton Elementary School-Project WRITE: Content Area Literacies*. Presented monthly sessions for K- 5 ELA, Math and Science and Social Studies faculty, Greenville, SC.
- Kaminski, R. (2010-2011 School Year). *Writing at Hollis Elementary-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2010-2011 School Year). *Writing at Summit Drive Elementary-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2009-2010). *Writing at Mitchell Road-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2009-2010). *Writing at Sevier Middle School-Project WRITE: Content Area Literacies*. Presented monthly sessions for Science and Social Studies faculty, Greenville, SC.
- Kaminski, R. (2009-2010). *Integrating new literacies into the teaching of writing*. Fuller Advanced Technology Charter School. Presented monthly sessions for K- 8 faculty, University Center, Greenville, SC.
- Kaminski, R. (2009-2010). *Writing at Belton Elementary School-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 ELA, Math and Science and Social Studies faculty, Belton, SC.
- Kaminski, R. (2009-2010). *Writing at Pelham Road-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.

- Kaminski, R. (2008-2009). *Writing at Mitchell Road-Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2008-2009). *Writing at Marshall Primary School- Project WRITE: Building a writing community and looking at the big picture*. Presented monthly sessions for K- 2 faculty, Belton, SC.
- Kaminski, R. (2008-2009). *Writing at Sevier Middle School- Building a writing community and looking at the big picture*. Presented monthly sessions for Science and Social Studies faculty, Greenville, SC.
- Kaminski, R. (2008-2009). *Writing at McLees Elementary School- Building a writing community and looking at the big picture* Presented monthly sessions for K- 5 faculty, Anderson, SC.
- Kaminski, R. (2007-2008). *Writing at Midway Elementary School- Building a writing community and looking at the big picture* Presented monthly sessions for K- 5 faculty,, Anderson, SC.
- Kaminski, R. (2007-2008). *Writing at Ellen Woodside-Project WRITE- Building a writing community and looking at the big picture* Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2006-2007). *Writing at Bell's Crossing Elementary- Building a writing community and looking at the big picture* Presented monthly sessions for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2006, August). *Writing at Bell's Crossing- Building a writing community and looking at the big picture* Session presented for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2007, August). *Writing symposium-Where I Am From*. Session presented for K- 12 faculty, Clinton, SC.
- Kaminski, R. (2007, August). *Writing: The big picture at Bryson Elementary*. Session presented for K- 5 faculty, Greenville, SC.
- Kaminski, R. (2005, August). *Building a writing community*. Session presented for K- 5 faculty, Greenbriar Elementary, Greenville, SC.
- Kaminski, R. (2004, June). *Best practices in middle school writing*. Session presented for sixth grade Language Arts faculty, Martha Dendy Middle School, Laurens 56 School District, Laurens, SC.
- Kaminski, R. (2004, October). *Imagery driven skinny odes*. Session presented for K- 5 faculty, Tigerville Elementary, Greenville, SC.

- Kaminski, R. (2004, August). *Getting started again*. J Session presented for Jonesville ELE K- 6 faculty retreat, Embassy Suites. Greenville, SC.
- Kaminski, R. (2003-2004). *Write, Write, Write!* Presented monthly sessions for K- 6 faculty, Jonesville Elementary, Union School District, SC.
- Kaminski, R. (2003, December). *Best practices in writing*. Presented session at K-5 Literacy Curriculum Committee Workshop, Oconee County School District, SC.
- Kaminski, R. (2003, December). *Best practices in writing*. Presented session for K- 5 faculty, Ellen Woodside Elementary, Greenville County School District, SC.
- Kaminski, R., and Lapomarda, K. (2002, December). *Writing strategies that Integrate the curriculum using children's literature and poetry*. Presented session for K- 5 faculty, Walhalla Elementary, Oconee County School District, SC.
- Kaminski, R. (2002, October). *Writing strategies for revision*. Presented session for K- 5 faculty, Concord Elementary, Anderson 5 School District, SC.
- Kaminski, R. (2002, August). *Writing strategies for best practice*. Presented session for K- 5 faculty, Whitehall Elementary, Anderson 5 School District, SC.

## **Grants**

**Clinical Faculty/Lecturer**  
**Eugene T. Moore School of Education**  
**Clemson University, Clemson, SC**

### **External Grants: Funded**

Title: SEED Advanced Institute to Scale Up the NWP College-Ready Writers Program G  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2016-2017)

Title: College and Career Ready Writing Project at Orangeburg 04 School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)  
Role: Principal Investigator  
Amount of Funding (external): \$125,000 (2015-2016)

Title: College and Career Ready Writing Project at Anderson 03 School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)  
Role: Principal Investigator  
Amount of Funding (external): \$100,000 (2015-2016)

Title: College and Career Ready Writing Project at Bamberg 02 School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$79,000 (2015-2016)

Title: SEED Teacher Leadership Development

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$10,000 (2015-2016)

Title: College and Career Ready Writing Project at Union County School District

Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$125,000 (2014-2015)

Title: College and Career Ready Writing Project at Greenwood 51 School District

Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$79,000 (2014-2015)

Title: College and Career Ready Writing Project at Florence 02 School District

Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$79,000 (2014-2015)

Title: SEED Teacher Leadership Development

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$10,000 (2014-2015)

Title: Annual Meeting Travel Grant for i3 Leadership

Agency: National Writing Project (Gates)

Role: Principal Investigator

Amount of Funding (external): \$3,000 (2014-2015)

Title: College and Career Ready Writing Project at Union County School District

Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$125,000 (2013-2014)

Title: College and Career Ready Writing Project at Greenwood 51 School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$79,000 (2013-2014)

Title: College and Career Ready Writing Project at Florence 02 School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$79,000 (2013-2014)

Title: SEED Professional Development in a High-Need School- Brook Glenn Elementary  
Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$20,000 (2013-2014)

Title: SEED Professional Development in a High-Need School- Welcome Elementary  
Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$20,000 (2013-2014)

Title: SEED Professional Development in a High-Need School- La France Elementary  
Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$20,000 (2013-2014)

Title: UpWrite

Agency: Bill & Melinda Gates Foundation

Role: Co- Investigator

Amount of Funding (external): \$24,839 (2013-2014)

Title: College and Career Ready Writing Project at Union County School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$35,000 (2012-2013)

Title: College and Career Ready Writing Project at Greenwood 51 School District  
Agency: National Writing Project (US Department of Education's Investing in Innovation Grant)

Role: Principal Investigator

Amount of Funding (external): \$35,000 (2012-2013)

Title: College and Career Ready Writing Project at Florence 02 School District  
Agency: National Writing Project (US Department of Education's Investing in

Innovation Grant)  
Role: Principal Investigator  
Amount of Funding (external): \$35,000 (2012-2013)

Title: SEED Professional Development in a High-Need School- Alexander Elementary  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2012-2013)

Title: SEED Professional Development in a High-Need School- Armstrong Elementary  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2012-2013)

Title: SEED Professional Development in a High-Need School- Pendleton Elementary  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2012-2013)

Title: SEED Professional Development in a High-Need School- Greer High School  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2012-2013)

Title: SEED Teacher Leadership Development  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2012-2013)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$35,000 (2011-2012)

Title: Good Play Technology Minigrant  
Agency: National Writing Project (MOU with Mac Arthur Foundation)  
Role: Principal Investigator  
Amount of Funding (external): \$5,000 (2011-2012)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$46,000 (2010-2011)

Title: English Language Learners Network Minigrant  
Agency: National Writing Project

Role: Principal Investigator  
Amount of Funding (external): \$4,000 (2010-2011)

Title: Carnegie Reading, Writing and Content Area Teachers Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$5,000 (2010-2011)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$46,000 (2009-2010)

Title: State and Regional Networks Minigrant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$5,000 (2009-2010)

Title: Urban Sites Network Minigrant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$5,000 (2009-2010)

Title: Local Site Research Initiative Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$30,000 (2009-2010)

Title: Carnegie Reading, Writing and Content Area Teachers Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$5,000 (2009-2010)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$43,000 (2008-2009)

Title: Local Site Research Initiative Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2008-2009)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator

Amount of Funding (external): \$43,000 (2007-2008)

Title: Local Site Research Initiative Grant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$20,000 (2007-2008)

Title: Teacher Inquiry Network Minigrant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$4,000 (2007-2008)

Title: Rural Sites Network Minigrant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$5,000 (2007-2008)

Title: Upstate Writing Project Core Grant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$43,000 (2006-2007)

Title: Upstate Writing Project Core Grant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$43,000 (2005-2006)

Title: Tech Matters Minigrant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$3,000 (2005-2006)

Title: Teacher Exchange Minigrant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$1,000 (2005-2006)

Title: Upstate Writing Project Core Grant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$43,000 (2004-2005)

Title: Upstate Writing Project Core Grant

Agency: National Writing Project

Role: Principal Investigator

Amount of Funding (external): \$38,000 (2003-2004)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$28,000 (2002-2003)

Title: Upstate Writing Project Core Grant  
Agency: National Writing Project  
Role: Principal Investigator  
Amount of Funding (external): \$20,000 (2001-2002)

**External Grants: Not Funded**

Title: Developing UpWrite to Support Students' Writing in Grades 4-8  
Agency: Department of Education IES  
Role: Co- Investigator  
Amount of Funding (external): \$1, 459, 596 (2014-2017)

Title: Rwanda Leadership Equity and Empowerment  
Agency: USAID Development Partnerships  
Role: Co- Investigator  
Amount of Funding (external): \$1, 079,927,000 (2012-2015)

**Internal Instructional Grants: Funded**

Title: Electrical Circuits Inquiry Project  
Agency: Clemson University Project Circuit  
Role: Classroom Implementation  
Amount of Funding: \$3,000 (2001-2002)

Title: Email Buddies Collaborate to Write Expository Text  
Agency: Clemson University Project Circuit  
Role: Classroom Implementation  
Amount of Funding: \$3,000 (2001-2002)

Title: Diversity Training Coalition: Strengthening Our Communities through Intra-campus Collaboration  
Agency: South Carolina Alliance 2020  
Role: Co-Principal Investigator with A. Lesley  
Amount of Funding: \$17,000

Title: Service Learning Collaborative Mini Grant  
Agency: Clemson University  
Role: Classroom Implementation  
Amount of Funding: \$500 (1999-2000)

Title: Bell South Technology Training Grant

Agency: Clemson University (Department of Educational Foundations and Special Education and the Department of Curriculum and Instruction)

Role: Classroom Implementation

Amount of Funding: \$2,000 (1998-1999)

## Teaching

### Clinical Faculty/Lecturer

**Eugene T. Moore School of Education**

**Clemson University, Clemson, SC**

### Doctoral courses

EDSEC8140 Advanced Studies in the Teaching of Secondary School English

ED 9380 The Teacher as Researcher

ED 9370 Designing and Documenting Elementary Curriculum

ED 8940 Directed Research

### Graduate courses (Masters Level)

EDEL7600 Elementary Curriculum Theory and Development

EDSEC7650 Secondary Curriculum Theory and Development

ED 8600 Classroom Action Research

EDEL 760 Curriculum Development in Elementary School

EDEL 804 Advanced Methods for the Elementary School

ED 862 Clinical Research in Reading

ED 798 Teaching Secondary Reading in the Content Areas

ED 759 Fundamentals of Reading

ED838 Integrating Writing across the Curriculum

ED838 Pedagogy of Teaching Writing

ED838 Digital Literacies in the Writing Workshop

ED838 Integrating Pop Culture and Technology in the Classroom

ED838 Advanced Studies in the Teaching of Writing at the Secondary Level

ED 838 Writing Assessment Linked to Instruction and Standards

ED 838 Using Poetry to Encourage Young Writers

ED 838 Content Area Writing and Reading

ED 838 Aligning ELA Curriculum to CCSS

ED 738 Writing Strategies for the Elementary

ED 738 Developing Our Voice through Writing in Italy

ED 738 Using Poetry to Encourage Young Writers

ED 738 Mentoring Teen Writers

ED 738 Teachers as Researchers and Writers

ED 738 Writing Strategies that Integrate Technology

ED 738 Using Non Fiction to Encourage Young Writers

ED 738 Writing from the Beginning: Writing Workshop

ED 738 Using Fiction to Encourage Young Writers

ED 738 Engaging Reluctant Boys in Literacy

### Undergraduate Courses

ED 488	Language Arts in the Elementary Classroom
ED 494	Reading for the Exceptional Child
ED 459	Reading for the Early Elementary Grades
ED 400	Early Childhood Field Experience
ED 401	Elementary Field Experience
ED 481	Student Teaching Supervision

**University of Pittsburgh**  
**Division of Instruction and Learning**

Courses Taught

HEHD 2206 Teaching Reading in the Elementary and Middle School

**Advising**

**Clinical Faculty/Lecturer**  
**Eugene T. Moore School of Education**  
**Clemson University, Clemson, SC**

Graduate Advising

Doctoral–level Advising: First year Advisor

Ashley Eggl (Ph.D. in LLC ongoing)

Doctoral–level Advising: Committee Member

Emily Howell	(Ph. D. in Curriculum and Instruction, Dec 2015)
Reed Chewning	(Ph. D. in Curriculum and Instruction, Dec 2015)
Sarah Hunt-Barron	(Ph. D. in Curriculum and Instruction, Ph. D. 2011)
Kelly Tracy	(Ph. D. in Curriculum and Instruction, Ph. D. 2009)
Terrell Tracy	(Ph. D. in Curriculum and Instruction, Ph. D. 2005)
Sarah Abdul	(Ph. D. in Curriculum and Instruction, Ph. D. 2003)
Trish Davis	(Ph. D. in Curriculum and Instruction, Ph. D. 2002)
Linda James	(Ph. D. in Curriculum and Instruction, Ph. D. 2002)
Kelly Harrison	(Ph. D. in Curriculum and Instruction, Ph. D. 2001)

Master-level Advising in Teaching & Learning: In Progress

Fall 2015 Comps: Coral Hoesli (Chair), Matthew Schuette (Committee)

Spring 2016 Comps: Carla Yanosky (Chair), Jenna Key (Chair), Tamara Miller (Chair), Charlie Healy (Co-Chair)

Summer 2016 Comps: Kapp Abbot (Chair), Deanna Sefcik (Chair)

Pre GS2 Advisor: Donna Coffman, Meghan Willard, Michelle Higdon, Lisa Hall, Lynsey Coon

Master-level Advising in Teaching & Learning: Graduated

2015 Kim Sullivan (Chair), McKenzie Hoxit (Chair), Siyu Guo (Chair),

- Savannah Ryan (Chair)
- 2014 Justine Costantino (Chair), Erin Rigot (Chair), Amanda Kuhr (Chair), Maureen McCuen (Chair), Jia Hong Haung (Chair), Yi-Na Chung (Chair)
- 2013 Beth Boss Dabney (Chair), Erica Lynn Drew (Chair), Tobi Pirolla (Chair), Nita Lyda (Chair), Shannon Story (Chair), Amber Sakovitz (Chair), Mandy Waters (Chair), Michelle Williams (Chair), Candace Bolt (Chair), Lacey O'Bryan (Chair)
- 2012 Angela Sinisgalli (Committee), Brittany Marshall (Committee)
- 2010 Inga Puffer (Chair), Jennifer Eaton (Chair)
- 2009 Martha McCoy (Chair), Cathy Alden (Chair), Kevin Metz (Chair), Jessica Alexander (Chair)
- 2008 Amber Barnette (Chair), Natalie Belt (Chair), Paige Eubanks (Chair), Jaime Lovello, (Chair), Ann Huggins (Chair), Susan Crooks (Chair), Natalie Riles (Chair), Kim Brock (Chair)

### **Other Academic Responsibilities**

**Clinical Faculty/Lecturer**  
**Eugene T. Moore School of Education**  
**Clemson University, Clemson, SC**

- 2012-present           Coordinator: Teaching & Learning MEd Program  
 Recruitment  
     Created a list of school district contacts (2013)  
     Developed and distributed PR materials for recruitment  
     Met with upstate school district administration to discuss their needs related to graduate programs (with Suzanne Rosenblith, 2013)  
     Respond to email and phone inquires  
     Communicate with school district administrators  
 Program Management  
     Complete annual program report  
     Develop course schedule  
     Communicate with current and potential students  
     Advise all students during first year  
     Complete GS2 forms  
     Schedule comprehensive exams (with Dave Fleming)  
     Maintain comprehensive exam question bank  
     Recruit faculty to teach courses

- 2012-present           Coordinator: ESOL Add-on Certification Program

## Recruitment

Negotiated cohort contracts with Greenville CSD  
Cohort 1- 2014-2015 (\$75,000)  
Cohort 2- 2015-2016 (\$75,000)  
Cohort 3- 2016-2017 (\$75,000)  
Negotiated cohort contract with Anderson SD  
Not Funded (2013-2014)  
Recruit students for the program  
Respond to email and phone inquires

## Program Management

Schedule courses for the cohort and tuition students  
Complete course authorization forms  
Meet regularly with the ESOL faculty to design and refine the program  
Plan and present information sessions for GCSD cohort recruitment  
Plan and present information sessions to launch each GCSD cohort  
Communicate with school district administrators

2001-present	Director Upstate Writing Project
2014	Co-ordinated a visit by US Representative Jeff Duncan to the Ware Shoals SD to observe the CRWP program in action Hosted NWP site visits and annual national evaluation team visit
Ongoing	Program Development Plan and coordinate professional development activities for contracted PD and grant PD (College/Career Ready Writing Program- 3 school districts receive a minimum 45 hours per district per year, 2013-2014, 2014-2015, 2015-2016) Train Teacher Consultants for professional development presentations Develop resources for professional development Recruit Teacher Consultants to develop and direct 3 youth writing camps each summer Coordinate PR activities for recruitment
Ongoing	Project Management Complete all RFPs, budgets, and program reports Supervise full time teachers in residence Communicate with CU Office of Sponsored Programs, Office of the VP for Research –

Grants and Contracts Administration, SoE  
 Personnel and Finance Office  
 Communicate with NWP staff regarding research,  
 funding, programming and budget  
 management  
 Communicate with school district administrators  
 Approve all expenditures in Buyways and vouchers  
 Negotiate contracts with school districts for  
 professional development  
 Coordinate travel to 4 national meetings each year  
 for 8-14 UWP and school district  
 participants  
 Manage grants totaling \$300, 000+ annually

### Service

#### National/International

2004-Present	National Writing Project i3 CRWP Site Leader (2013-ongoing) Writing Assignment Framework & Overview Design Team (2010-2012) Technology Liaison National Leadership Team (2007-2010) New Site Development National Leadership Team (2004- 2010) Scholastic Art and Writing Awards, southeast region site liaison (2012-2013)
2012- 2013	<i>The WAC</i> Journal Review Board (appointed)
1997-Present	National Council of Teachers of English Board of Directors Member (1997-ongoing) Chair, NCTE Conference on English Education (CEE), Commission on Student Affiliates (2001-ongoing) Conference program reviewer (2006) Judge for NCTE Achievement Awards in Writing (2001, 2002, 2003)
1980-2009	International Reading Association Manuscript Review Board (1998-2009) Literacy and Social Responsibility SIG: Communications Coordinator (appointed 2001) Online Journal Editor (appointed 2004)
1997-2002	Phi Delta Kappa International Region VIII Voting delegate (2000)

1998-2002 College Reading Association  
Conference Session Chair (1998)

### **State**

1998-Present South Carolina Council of Teachers of English  
Awards Coordinator (2008-2012)  
Past President (2007-2008)  
President (2006-07)  
President-elect and 2006 Conference Chair (2005-06)  
Vice President of Programs (2004)  
Secretary and Student Affiliate Liaison (2001-2004)

2000-Present South Carolina Writing Project Director's Board  
2002-2010 South Carolina Writing Improvement Coordinating Council  
2007-2010 South Carolina Writing Improvement Advisory Board  
1992 South Carolina Educational Excellence Team  
(appointed by state superintendent, Barbara Nielsen)

### **Local**

1995-Present Clemson University Council of Teachers of English  
Founding Director, Faculty Liaison and Sponsor

1997-2002 Phi Delta Kappa of Clemson University  
President (2001-2002)  
Vice President in charge of programs (2000-2001)  
Delegate to Regional meetings (2000-2002)

### **Honors and Awards**

2006 South Carolina Council of Teachers of English Outstanding Leadership Award  
2001 Phi Delta Kappa International Bessie Gabbard Award Celebrating the Leadership  
of Women Commendation  
2001 Clemson University Chapter of Phi Delta Kappa Outstanding Researcher Award

### **Invited Reviews of Book Manuscripts**

*Reading and writing literary genres.* International Reading Association.

*Leveling books K-6: Matching readers to text.* International Reading Association.

*Valued voices: An interdisciplinary approach to teaching and learning.* International  
Reading Association.

*Fifty literacy strategies, step by step.* Merrill/Prentice Hall.

*Experiencing literacy: Theory and practice.* International Reading Association.

*Writing biographies: Making the transition from narrative to expository text.*  
International Reading Association.

*Writing and sharing connections.* International Reading Association.

*Language arts activities.* Merrill/Prentice Hall.

*Teaching the language arts.* Addison Wesley Longman.

*Living literature: A handbook for children's literature in K-8 classrooms.* Merrill/Prentice Hall.

*Experiencing literacy: Theory and practice.* International Reading Association.

*Reading outside their culture: Teaching and learning about multicultural literature.* International Reading Association.

*Dancing in the mindfields: Creating schoolwide language arts reform.* International Reading Association.

*Literacy in the information age.* International Reading Association.

*Access for all: Closing the book gap for children in early childhood.* International Reading Association.

*What research has to say about reading instruction, 3<sup>rd</sup> edition.* International Reading Association.

*Living literature: A handbook for children's literature in K-8 classrooms,* Merrill/Prentice Hall. (manuscript review)

*Children's literature genres.* Merrill/Prentice Hall.

*Living literature: A handbook for children's literature in K-8 classrooms,* Merrill/Prentice Hall.

*Teaching Language Arts: A student- and response-centered classroom.* Allyn & Bacon.

*Language Arts: Learning and Teaching.* Wadsworth Publishing.

*Teaching Literary Genres.* International Reading Association.

**University Service**

2015-Present	Member: ETMSOE Ad-hoc Committee for Strategic Planning
2013-Present	Member: President's Commission on Women (Nominated Position)
2014-2015	Member: University Childcare Center Committee
2013-2014	Member: ETMSOE TE Ad Hoc Committee on Models of Supervision
2013-2014	Presenter: <i>Balanced Literacy</i> Workshop for ETMSOE TE for Elementary and Early Childhood Student Teachers (9/5/2013 and 1/10/2014)
2013- 2014	Presenter: <i>Developing the Long Range Plan</i> Workshop for ETMSOE TE Elementary and Early Childhood Student Teachers at Capstone Session (8/23//2013, 8/27/2013, and 1/10/2014)
2012-Present	Coordinator: ETMSOE Teaching and Learning MEd Program

2012-Present	Coordinator: ETMSOE ESOL Add on Certification Program
2012-2013	Member: ETMSOE Elementary Education Language Arts Faculty Search Committee
2011-2012	Member: ETMSOE ESOL Faculty Search Committee
2010-2013	Coordinator: ETMSOE NCATE/ Elementary ACEI SPA Accreditation Program Report
2010-2013	Lead Writer: ETMSOE NCATE/ Elementary ACEI SPA Accreditation Program Report Writing Committee Report
2001-Present	Director/PI: Upstate Writing Project, NWP site
2005-2006	Member: ETMSOE Elementary Education Language Arts Faculty Search Committee
2002-2003	Coordinator: Elementary and Early Childhood Education Area
2001-2005	Member: Pearce Center For Professional Communication Advisory Board, Studio Design Committee
2001-2003	Member: Clemson University Standards Assessment Project
2000-2002	Member: School of Education Graduate Advisory Committee
2000-2002	Member: School of Education Graduate Admissions Committee
1999-2002	Member: School of Education Multicultural Committee
2001	Member: Early Childhood Advisory Board
1999-2000	Member: Elementary Area Representative to Curriculum Committee
1998-2001	Member: University Assessment Committee for Written Communication
1998-2001	Coordinator: HEHD Assessment Committee for Written Communication
1997-2000	Member: HEHD Communications and Public Relations Committee
1997-1999	Member: HEHD Discover Clemson Day Committee

- 1998 Member: National Drop Out Prevention Center Summer Leadership Institute Planning Committee and Presenter
- 1997-1998 Member: C&I Curriculum Committee
- Community Service**
- 2013 Presenter: Balanced Literacy Workshop at Blythe Elementary, Greenville County School District (1/2/2013)
- 2010-2012 Member: Westcliffe Elementary, Greenville County School District Title I Advisory Board
- 2009-2010 Coordinator: National Day of Writing Event, University Center, Greenville, SC (10/20/2010; 10/20/2009)  
[Upstate Writing Project Celebrates National Day of Writing, 2009](#)

### **Professional Affiliations**

- American Educational Research Association (AERA)
- International Literacy Association (ILA)
- Literacy Research Association (LRA)
- National Council of Teachers of English (NCTE)/ SC Council of Teachers of English (SCCTE)
- National Writing Project

### **Professional Development Activities**

- National Writing Project Professional Writing Retreats
- Austin, TX March, 2012  
 Invited to join the national leadership team to create a resource document to assist NWP sites to sustain themselves intellectually and financially.
- Berkeley, CA January, 2011 and Chicago, May, 2011  
 Invited to join the Teacher Assignment Student Work - Feedback (TASW-F) Design Team to create new professional development tools for NWP sites. The *Writing Assignment Framework and Overview* contains challenging writing assignments and feedback guides for students.
- Austin, TX July, 2010  
 Worked with a writing response group to write a manuscript detailing our Project WRITE results from the Local Site Research Initiative grant. This retreat led to a technical report and a journal article.
- Emory University, GA January, 2009  
 Served as writing mentor to Sarah Hunt Barron as she prepared her

commissioned resource:

Hunt-Barron, S. (2009, September 25). Wikis foster scaffolded comprehension in an English language arts classroom. *National Writing Project Resources*, Retrieved from <http://www.nwp.org/cs/public/print/resource/2957>

Tubac, Arizona July 2009

Served as writing mentor to 2 UWP Teacher Consultants as they developed an online tech resource for NWP site development.

National Writing Project Advancing Literacy Institute, Wellesley, MA (July 15-20, 2009)

A team from our site was selected to participate in the *Expanding Our Offerings: Reading Writing and Content Area Teachers (CATs) Summer Institute*. While at the Institute, we deepened our knowledge of disciplinary literacy and developed a plan of action for implementing professional development at an area middle school during the academic year.

National Writing Project Annual Review, Berkeley, CA (2004- 2010)

Selected to convene with the national leadership team each February to review continued funding applications from the 200 NWP sites.