

KATHY N. HEADLEY

22 Westwind Court
Seneca, SC 29672
Home: 864-985-0441
Office 864.656.2181
ksn1177@clemson.edu

College of Health, Education, and
Human Development
532 Edwards Hall
Clemson University
Clemson, SC 29634-0701

EDUCATION

Doctorate of Education, Reading. Auburn University. Auburn, AL, 1987.

Master of Education, Elementary Education. University of Georgia, Athens, GA, 1976.

Bachelor of Science in Education, Elementary Education, *summa cum laude*.
University of Georgia. Athens, GA, 1974.

PROFESSIONAL EXPERIENCE

1987-pres. Clemson University
1999-pres. Professor, Reading Education
1992-1999 Associate Professor, Reading Education
1987-1992 Assistant Professor, Reading Education

Administrative Experiences, Clemson University
2007-present Associate Dean for Research and Graduate Studies
College of Health, Education, and Human Development
2014 Acting Senior Associate Dean for Tenure, Promotion and
Retention (TPR) September – December
Eugene T. Moore School of Education
2012-2014 Interim Director and Associate Dean for Collaborative Activities
Eugene T. Moore School of Education
2006-2007 Coordinator, Reading Area, Teacher Education
1993-2003 Coordinator, Reading Area, School of Education
1989-1993 Assistant Department Head, Elementary & Secondary Education

Administrative Highlights

Guided the development of the College's Center for Research and Collaborative Activities for pre/post research support
Provided leadership for the College's strategic planning, particularly focused on addressing the University's 2020 Roadmap
Provided support for the University's SACS site visit and compliance report
Guided our assessment process – college, school, department, center/institute levels
Supported the Eugene T. Moore School of Education's NCATE process during 2012-2013 site visit
Developed our College's Interdisciplinary Research Innovations, a mini-grant initiative that supports faculty research projects

Crafted an incentive plan for principal investigators; the model is being considered for campus-wide implementation
 Provided leadership to the School of Education during its transition from an academic unit within our College to an independent School (July 1, 2014)

1990-pres.	<u>South Carolina Administrative Experiences</u>
2001-2004	Reading Recovery Grant, Principal Investigator
1993-2004	Reading Recovery Site Coordinator
1990-1999	Regional Director, South Carolina Writing Improvement Network
1987-1994	<u>National Writing Project</u>
1993-1994	Co-director, Clemson Writing Project, Clemson University
1989-1993	Director, Clemson Writing Project, Clemson University
1987	Assoc. Dir., Sun Belt Writing Project, Auburn University
1984-1987	Graduate Teaching Assistant, Department of Curriculum and Teaching, Auburn University
1974-1984	Georgia Public School System
1977-1984	Bowdon Primary & Bowdon Elementary Schools, Bowdon, GA. Title I/Chapter I Reading Specialist, Grades 1-8; Teacher, Grade 4
1974-1977	Loganville Elementary School, Loganville, GA; Teacher, Grade 5

SCHOLARSHIP

Books (Edited)

Parris, S.R., & Headley, K. (2015). *Comprehension instruction: Research-based best practices, 3rd edition*. New York: Guilford Press.

Parris, S.R., Fisher, D., & Headley, K. (2009). *Adolescent literacy, field tested: Effective solutions for every classroom*. Newark, DE: International Reading Association.

Book Chapters/Entries

Parris, S.R., & Headley, K. (2015). Introduction. In S.R. Parris, & K. Headley (Eds.), *Comprehension instruction: Research-based best practices, 3rd edition* (pp. 1-3). New York: Guilford Press.

Parris, S.R., & Headley, K. (2015). Summing up: Putting comprehension instruction in context. In S.R. Parris, & K. Headley (Eds.), *Comprehension instruction: Research-based best practices, 3rd edition* (pp. 381-386). New York: Guilford Press.

Pitcher, S., Albright, L., Delaney, C., Walker, N., Seunarinesingh, K., Mogge, S., Headley, K., Ridgeway, V., Peck, S., Hunt, R., & Dunston, P., (2010). Assessing adolescents' motivation to read. In P. Afflerbach (Ed.), *Essential Readings on Assessment*. Newark, DE: International Reading Association.

SCLiteracy Guidance Document (in process). An invited team composed document of best practices in literacy for SC school administrators and teachers K-12.

Headley, K., & Gillis, V. (2009). Center of Excellence for Adolescent Literacy and Learning. In S. R. Parris, D. Fisher, & K. Headley (Eds.) *Adolescent literacy, field tested: Effective solutions for every classroom* (pp. 204-218). Newark, DE: International Reading Association.

Headley, K.N. (2008). Improving reading comprehension through writing. In C.C. Block, & S.R. Parris (Eds.), *Comprehension instruction* (pp. 214-225). New York: Guilford Press.

Gambrell, L.B., & Headley, K.N. (2006). Using context clues to build vocabulary. In C.C. Block, & J.N. Mangieri (Eds.), *The vocabulary-enriched classroom* (pp. 18-35). New York: Scholastic.

Dunston, P.J., & Headley, K.N. (2002). Directed reading activity/directed reading-thinking activity. In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (pp. 133-135). Santa Barbara, CA: ABC CLIO.

Dunston, P.J., & Headley, K.N. (2002). Think-alouds. In B. Guzzetti (Ed.), *Literacy in America: An encyclopedia of history, theory, and practice* (pp. 655-656). Santa Barbara, CA: ABC CLIO.

Headley, K.N., & Keeler, J. (2002). Goosebumps and giggles: Engaging young readers' critical thinking with Teachers' Choices books and graphic organizers. In C.C. Block, L. B. Gambrell, & M. Pressley (Eds.), *Comprehension instruction: Building on the past and improving instruction for today's students* (pp. 243-253). San Francisco: Jossey-Bass.

Dunston, P. J., Headley, K. N., Schenk, R. L., Ridgeway, V. G., Gambrell, L. B. (1998). National Reading Conference research reflections: An analysis of twenty years of research. In T. Shanahan, & F. Rodriguez-Brown (Eds.) *Forty-seventh yearbook of the National Reading Conference*. Chicago: National Reading Conference.

Headley, K. N. (1998). Once upon a time: The loss of childhood innocence. In L. M. Zaidman (Ed.), *Not for children only, great books for all ages* (pp. 73-74). Columbia, SC: South Carolina State Library.

South Carolina State Department of Education. (1995). *South Carolina's English language arts achievement standards*. Columbia, SC: K.N. Headley. (Principal author of document; content used for statewide test development). *Peer and public reviewed*.

South Carolina State Department of Education. (1995). *South Carolina's English language arts curriculum framework*. Columbia, SC: K.N. Headley. (Principal author of chapter two & writing team member for complete document; content used by school districts for curriculum development). *Peer and public reviewed*.

Neal, K.S., & Everson, B. (1991). Memories and written remembrances: Creating a link between prior knowledge and children's literature. In B. L. Hayes & K. Camperell (Eds.), *Yearbook of the American Reading Forum: Vol. 11. Literacy: International, national, state, and local*. Logan, UT: Utah State University & American Reading Forum.

Ley, T.C., Schaer, B.B., Wright, J.P., & Neal, K.S. (1989). Relationships among dimensions of reading attitudes and stages of internalization of reading attitudes held by prospective teachers. In S. Weintraub (Ed.), *Summary of investigations relating to reading* (p. 131). Newark, DL: International Reading Association.

Refereed Journal Articles

Tracy, K.N., & Headley, K.N. (2013). I never liked to read or write: A formative experiment on the use of a nonfiction-focused writing workshop in a fourth grade classroom. *Literacy Research and Instruction*, 52(3), 173-191.

Barrett, D.E., Casey, J.E., Visser, R.D., & Headley, K.N. (2012) How do teachers make judgments about ethical and unethical behaviors? Toward the development of a code of conduct for teachers. *Teaching and Teaching Education*, 28(6), 890-898.

Bradley, B.A., Reinking, D., Headley, K., & Jorgensen, K.A. (2011). The effects of a study abroad program on pre-service teachers' beliefs about teaching and teaching culturally and linguistically diverse students. *Journal of Studies in International Education*. (submitted for review).

Pitcher, S., Albright, L., Delaney, C., Walker, N., Seunarinesingh, K., Mogge, S., Headley, K., Ridgeway, V., Peck, S., Hunt, R., & Dunston, P., (2007). Assessing adolescents' motivation to read. *Journal of Adolescent & Adult Literacy*, 50(5), 378-396.

Barrett, D.E., Headley, K.N., Howard, B., & Witte, J.C. (2006). Teachers' perceptions of the frequency and seriousness of violations of ethical standards. *Journal of Psychology*, 140(5), 421-433.

Dunlap, P.K., & Headley, K.N. (2003). The squeeze: Finding time for writing workshop. *Kansas Journal of Reading*, 19, 53-56.

Headley, K.N. (2002). Freedom's journeys: Pathways in young adult literature from Shuttered Windows to True North. *The ALAN Review*, 30, 26-28.

Hendricks, A.E., & Headley, K.N. (2002). Engaging students in the classroom through popular culture. *The Florida Reading Quarterly*, 39, 14-16.

Headley, K.N., & Dunston, P. J. (2000). Teachers' Choices books and familiar comprehension strategies as transaction tools in the primary grades and beyond. *Reading Teacher*, 54, 260-280.

Headley, K. N. (1999-2000). A portfolio journey with adventurous risk-takers. *Carolina English Teacher*, 10-12.

Headley, K.N. (1999). Through the looking glass: The process of becoming a reading teacher. *Reading Matters*, 2, 16-18.

Headley, K.N. & Weatherford, C. (1999). Indian Legends as myths and realities: Connecting future generations with the past. *Open Forum*, 3(3), 4-5, 14.

Headley, K. N. (1997/98). South Carolina's dynamic classrooms: Linking curriculum, instruction, and assessment. *Carolina English Teacher*, 66-69. (The article is published on the South Carolina State Department Website. 2001).

Headley, K.N. (1994). Duel at high noon: A replay of Cormier's works. *ALAN Review*, 21(2), 34-35.

Headley, K.N. (1993). When I was young: Memory writings as links to literature. *Dragon Lode*, 11(1), 1-2.

Barrett, D.E. & Neal, K.S. (1992). Effects of homework assistance given by telephone on the academic achievement of fifth grade children. *Educational Research Quarterly*, 15(4), 21-28.

Neal, K.S., & Stanley, V.B. (1992). Remembering when...reflecting upon childhood memories through literature and writing. *Reading Teacher*, 45(6), 477-478.

Neal, K.S., Schaer, B.B., Ley, T.C., & Wright, J.P. (1990). Predicting achievement in a teacher preparatory course of reading methods from the ACT and Teale-Lewis reading attitude scores. *Reading Psychology*, 11(2), 131-139.

Ley, T.C., Schaer, B.B., Wright, J.P., & Neal, K.S. (1988). Relationships among dimensions of reading attitudes and stages of internalization of reading attitudes held by prospective teachers. *Perceptual and Motor Skills*, 67, 407-414.

Neal, K. S. & Galloway, E. B. (1988). A knowledge base for the reading program at Clemson University: Constructing a framework for academic excellence. *The Clemson_Kappan*, 8(2), 26-27.

Galloway, E.B., and Neal, K.S. (1988). APT and the DRL: What do they have in common? *The Clemson Kappan*, 8(2), 23-26.

Schaer, B.B., Ley, T.C., Neal, K.S., & Wright, J.P. (1988). Evaluation and validation of the Mikulecky behavioral reading attitude measure. *Educational and Psychological Measurement*, 48, 181-186.

Non-refereed Publications

Headley, K.N., & Dunston, P. J. (2004, March 9). Teachers' Choices books and familiar comprehension strategies as transaction tools in the primary grades and beyond. Selected as a basis for *developing inferential comprehension through DL-TA and Discussion Webs* at <www.ReadWriteThink.org/lessons>.

DeFord, D.E., Phillips, B.A., Gambrell, L.B., & Headley, K.N. (2003). *South Carolina Reading Recovery® State Report 2001-2002*. Clemson University Training Center.

DeFord, D.E., Phillips, B.A., Gambrell, L.B., & Headley, K.N. (2002). *South Carolina Reading Recovery® State Report 2000-2001*. Clemson University Training Center.

Invited: Dunston, P.J., & Headley, K.N. (2001). Teachers' Choices: The pick of the literature. *Council Connections*, 6(2), 10-12. (publication of the Reading Recovery Council of North America)

Yukish, J., Headley, K.N., Brown, R., and Lee, S. (1997). 1991-1995 Longitudinal Study of South Carolina Children Who Were Successful in Reading Recovery®. In *Reading Recovery® in South Carolina: 1996-1997 Implementation Report*. Columbus, OH: South Carolina Department of Education.

Headley, K. N. (1997, October/November). Literacy workshops. *Reading Today*, p. 38.

Clemson University Faculty Survey. Faculty Senate Welfare Committee, Chair. Administered Fall, 1996. Summary distributed Spring, 1997.

Headley, K.N. (Ed.). (1991). *Voices of the future: South Carolina young writers' anthology*. Columbia, SC: South Carolina State Department of Education.

Neal, K.S., & Everson, B. (1990). *Memories and written remembrances: Creating a link between prior knowledge and children's literature*. (ERIC document: ED 327 838)

Neal, K.S. (1989). Moving from the warm spot: Teacher metamorphosis. *Writing in trust: A tapestry of teachers' voices*. Raleigh, NC: Southeastern Educational Improvement Laboratory.

Neal, K. S. (1989). Training manual and video for AT&T Homework Helpline.

Cadenhead, K., Harris, P., Neal., Penton, K., Retzlaff, S., and Thompson, P., (1987). *Criteria for evaluating writing programs* (Report No. CS 210 273). Auburn, AL.: Auburn University, Department of Curriculum and Teaching. (ERIC Document Reproduction Service No. 278 035).

Unpublished Scholarly Work

Neal, K.S. (1987). Prediction in the reading process: Providing a connection between prior knowledge and comprehension. Doctoral dissertation, Auburn University, Auburn, AL.

EDITOR

Gambrell, L.B., Dunston, P., Headley, K.H., Gillis, V.G., Fullerton, S.K., & Stecker, P. (2011). *Literacy Research Association Yearbook* (2011-2014). Literacy Research Association. Continued to support the editorial team through 2014.

Fullerton, S.K., Gambrell, L.B., Headley, K.N., & Nemeth, G. (2004-07). *Literacy Teaching and Learning* (Eds.). *Journal Publication of the Reading Recovery Council of North America*.

Headley, K.N., & Gambrell, L.B. (1999-2006). *Reading Matters* (Eds.). *Journal Publication of the South Carolina State Council of the International Reading Association*.

REVIEWING ACTIVITIES

Books

Invited to review book submissions for the International Reading Association, Guilford, Allyn & Bacon, McGraw Hill, Houghton Mifflin, and Christopher Gordon.

Journals

Reading & Writing Journal of the Reading Association of South Africa, Editorial Board, 2013-present.

Journal of Research in Reading, a publication of the United Kingdom Literacy Association, Reviewer, 2014.

The Reading Teacher, Editorial Review Board. 2004-2007. (publication of the International Reading Association). Approximately two manuscripts reviewed each month.

The Reading Teacher, Guest Reviewer. 2000-2003. (publication of the International Reading Association).

THE ALAN REVIEW Editorial Review Board 1998-present (adolescent literature publication of the National Council of Teachers of English). *Invited by new editor to continue as Review Board Member.*

Reading Matters Editorial Review Board 1997-99 (publication of the South Carolina State Council of the International Reading Association).

Journal of Reading (1992). Ad Hoc Review Committee. (publication of the International Reading Association) Circulation 14,000; readership 59,000.

Journal of School Leadership (1992).

Program Evaluation

Invited: Rhode Island Department of Education Program Approval Team for the graduate literacy program at Roger Williams University, November 15-18, 2009

Invited: Rhode Island Department of Education Program Approval Team for the graduate literacy program at Providence College, March 18-22, 2006; follow-up review September 15-17, 2008

GRANTS

Funded

2007-08 Creative Inquiry Team *Teenage Triumphs and Tragedies: Using Adolescent Literature as Lens to View Our Lives*. Clemson University, \$5,000
I continue to conduct this CI team with full student participation each academic semester.

2007-08 Clemson University's Podcasting Pilot. Submitted application to participate.

2005-2010 Center of Excellence for Adolescent Literacy and Learning. Ridgeway, V. G., & Headley, K. N. (\$150,000 initial year; five year total, \$500,000, with decreasing funding). South Carolina Commission on Higher Education.

2005-06 Reading Recovery® Grant Award. Submitted by Susan Fullerton and Kathy Headley (Co -P.I.), summer, 2005 to the South Carolina Department of Education and funded by the South Carolina General Assembly. \$320,000

2004-2005 Reading Recovery® Grant Award. Submitted by Kathy Headley and Susan Fullerton (Co -P.I.), summer, 2004 to the South Carolina Department of Education and funded by the South Carolina General Assembly. \$330,000

2003-2004 Reading Recovery® Grant Award. Submitted by Kathy Headley (P.I.), summer, 2003 to the South Carolina Department of Education and funded by the South Carolina General Assembly. \$350,000

2003 Reading Recovery® Council of North America Grant for Training of New Trainer. Susan Fullerton and Kathy Headley (Co-P.I.s). \$40,000

2002-2003 Project CURCUIT Minigrant with Melissa Terry, Clemson Elementary School. Focus: Fairy Tale Theatre, an inquiry project with integrated technology. \$1700

2002-2003 Reading Recovery® Grant Award. Submitted by Kathy Headley (P.I.), summer, 2002 to the South Carolina Department of Education and funded by the South Carolina General Assembly. \$315,000

2001-2002 Reading Recovery® Grant Award. Submitted by Kathy Headley (P.I.), summer, 2001 to the South Carolina Department of Education and funded by the South Carolina General Assembly. \$314,410

2001-2002 Project CIRCUIT Minigrant with Jennifer Bull & Bess Wurst, secondary English Language Arts teachers at Westside High School, Anderson School District Five and in collaboration with Dr. Victoria Ridgeway's undergraduate students in READ 498. Focus: simulated news production of the novel, *To Kill a Mockingbird*. Teaching unit to be conducted fall, 2002. \$2,602.41

2001-2002 "Professional Development Schools Project Between Clemson University and Kellett Elementary." Proposal submitted by Kathy Headley, (P.I.) and Cathy Linderman, (Co-P.I.) to the South Carolina Department of Education. \$2500

1999 Clemson University Grant. "Reaching the Children: A University, School, and Community Partnership Aimed at Assisting Reading Disabled Students. Proposal submitted by Pamela Dunston, Victoria Ridgeway, and Kathy Headley. \$90,000.

1998-00 Bell South Grant, participant. Technology collaborations among university faculty and public school educators.

1998-99 Clemson University Innovation Grant. "Promoting Innovations in Classroom Teaching." Co-investigator with Carla R. Rathbone. Awarded August, 1998. \$30,000

1993 Innovative Teaching Grant Award. \$2,500 from the Teaching Awards Committee. This funding sponsored a day with award winning children's author, Bruce Brooks, on March 31, 1994, for Clemson University students and area school district teachers.

National Writing Project. \$31,803.31, 1993-94. Director & principal investigator.

National Writing Project. \$25,000, 1992-93. Director & principal investigator.

\$2.97 million grant to support a new state youth education program "Visions for Youth." Kellogg Foundation, September 21, 1989.

Kellogg Foundation, Clemson University Youth Task Force. Chairperson for Academic Enrichment Programs for Latch Key Children and Children at Risk, 1988.

\$10,000 AT&T Research Project to study the effects of a telephone homework-assistance program on student performance. 1988-89. Director: David Barrett.

Chairperson of Training Committee - Study Line with AT&T. 1988.

Individual responsibility included coordinating filming of video simulations.

PRESENTATIONS

Peer Refereed Conferences Unless Noted as Invited

International/National

Frahm, T., Howe, L., Maginn, K., Marshall, M., Shur, A., Stordahl, M., Wan Wig, A., Ventura-Kalen, K., Rush, L., Gillis, V., & Headley, K. (2014). Discussant for alternative format session at the Literacy Research Association. Marco Island, FL.

Co-Chaired with Maureen McLaughlin the International Reading Association's Research Institute, a preconvention event with national/international literacy researchers (2014, New Orleans, LA).

Gillis, V.R., Ford, J.G., Maitra, D., Marshall, M.C., Reynolds, T., Rush, L.S., Wehunt, M.D., Headley, K.N. (2013). Adolescent literacy conversation circles: Looking back to see ahead. Roundtable session at the Literacy Research Association. Dallas, TX.

Headley, K.N., & Gillis, V.R. (2013). Writing as historical lens: Seeing students' writing connections with history/social studies through the Common Core State Standards for English language arts and literacy (grades 6-12). Session at the International Reading Association. San Antonio, TX.

Headley, K.N. (2013). Engaging readers with text: Supporting the argumentation process. Invited keynote for the St. Croix Reading Association. St. Croix Virgin Islands.

Gillis, V.R., Peaglerl, D., Marshall, M.C., & Headley, K.N. (2012). Reading nooks: Affordances of e-book readers for struggling adolescent readers. Literacy Research Association, San Diego, CA.

Headley, K.N., & Gillis, V.R. (2012). An Inquiry into the Common Core State Standards for English language arts and literacy: How connections with the National Science

Education Standards in Science Teaching energize disciplinary teaching and learning in grades 6-12. Session at the International Reading Association. Chicago, IL.

Dunston, P.J., Gambrell, L.B., Gillis, V.R., Headley, K.N., Stecker, P., Fullerton, S.K., Bates, C.C., & Massey, C. (2011). LRA Yearbook: Opportunity to serve on the doctoral student editorial review board. Invited session at the Literacy Research Association. Jacksonville, FL.

Headley, K.N. (2011). Developing leadership at all levels. Leadership Workshop, Pan African Conference on Reading for All. Botswana, Africa.

Headley, K.N. (2011). Writing with adolescents for disciplinary learning...and fun! Preconference institute session at the International Reading Association. Orlando, FL.

Headley, K.N., & Gillis, V.R. (2011). "Is it something extra?" The Common Core State Standards for English language arts and literacy: Connections for disciplinary teaching and learning in grades 6-12. Session at the International Reading Association. Orlando, FL.

Gillis, V. R., Headley, K. N., & Jones-Moore, L. (2010, December). An introspective look at sustained professional development: Hearing teachers' voices. Roundtable session at the National Reading Conference (now titled the Literacy Research Association), Forth Worth, TX.

Gillis, V. R. & Headley, K. N. (2009, December). Sustainability of long-term professional development in secondary settings: An ongoing formative experiment. Roundtable session at the 59th National Reading Conference, Albuquerque, NM.

Gillis, V. R. & Headley, K. N. (2009, December). Sustainability of long-term professional development in secondary settings: An ongoing formative experiment. Roundtable session at the 59th National Reading Conference, Albuquerque, NM.

Headley, K.N. (2009, May). Where have all the good readers gone? In K.N. Headley (Chair). LEADERS talk about creating literacy leadership where we live, work, and play. Special Interest Group session presented at the International Reading Association. Minneapolis, MN.

Headley, K.N. (2009, February). Where have all the good readers gone? In K.N. Headley (Chair). LEADERS talk about creating literacy leadership where we live, work, and play. Special Interest Group session presented at the International Reading Association. Phoenix, AZ.

Headley, K.N. (2009, February). Dyslexia. In K.N. Headley (Chair). LEADERS talk about creating literacy leadership where we live, work, and play. Special Interest Group session presented at the International Reading Association. Phoenix, AZ.

Headley, K.N. (2008). Comprehension Strategies. The international language of vocabulary: Supporting student learning through teachers' knowledge of vocabulary development. International Reading Association's 22nd World Congress on Reading, Costa Rica.

Gillis, V. R. & Headley, K. N. (2008, December). Professional development in adolescent literacy across the curriculum: A long-term formative experiment. Roundtable session at the 58th National Reading Conference, Orlando, FL.

Gillis, V. R. & Headley, K. N. (2007, November). "It isn't something extra": Motivating teacher change across the curriculum. Roundtable Session at the 57th National Reading Conference, Austin, TX.

Parris, S., & Headley, K.N. (2007, May) Methods of including writing into reading instruction to reduce the achievement gap. In Cathy Collins Block (Chair), Preconference Institute on Reducing the Achievement Gap. International Reading Association. Toronto, Canada.

Dunston, P. J., Pitcher, S.M., Albright, L.K., Delaney, C. J., Seunarinesingh, K., Gambrell, L., Walker, N. T., Hunt, R. D., Peck, S. M., Ridgeway, V. G., Headley, K. N, & Peters, C.L. (2007, April). Adolescents' motivation to read – what kids tell us/what teachers do: Is there common ground? American Educational Research Association. Chicago, IL.

Invited: Headley, K.N. (2007, January 5). Engaging Learners Through Meaningful Vocabulary. IRA Institute on Vocabulary. Washington, D.C.

Gillis, V.G., Headley, K.N., & Dunston, P.J. (2006, December). Changing teachers/changing cultures. Roundtable session. National Reading Conference. Los Angeles, CA.

Delaney, C. J., Ridgeway, V. G., Dunston, P. J., Hunt, R. D., Walker, N. T., Peck, S. M., & Headley, K. N (2006, December). Teachers' motivation to motivate profile. In C. J. Delaney (Chair), Adolescents' motivation to read and teachers' motivation to motivate: The research continues. National Reading Conference. Los Angeles, CA.

Gambrell, L.B., & Headley, K.N. (2006). Comprehension Strategies. International Reading Association's 21st World Congress on Reading, Budapest, Hungary.

Gambrell, L.B., & Headley, K.N. (2006). Vocabulary in context. In Cathy Collins Block (Chair), Preconference Institute on Vocabulary. International Reading Association, Chicago, IL.

Dunston, P.J., Headley, K.N., & Ridgeway, V.G. (2005). In- and out-of-school literacies: How can third space inform our work with adolescents? In Victoria Gentry Ridgeway (Chair), Through the looking glass: Viewing adolescent literacy through multiple lenses and multiple literacies. Alternative Format Session presented at the National Reading Conference, Miami, FL.

Dunston, P.J., & Headley, K.N. (2005). Behind the glass peer-evaluation and reflection. In Sharon Pitcher (Chair), Multiple forms of reflective practice in reading clinic internships. Alternative Format Session presented at the National Reading Conference, Miami, FL.

Dunston, P.J., Headley, K.N., Hagood, M.C., & Rush, L.S. (2005). Third space theory: Perceived space, conceived space, and lived space. In Pamela J. Dunston (Chair), Exploring dimensions of third space theory. Alternative Format Session presented at the National Reading Conference, Miami, FL.

Pitcher, S.M., Dunston, P.J., & Headley, K.N. (2005). Exploring third space in university-based reading clinic experiences. In Pamela J. Dunston (Chair), Exploring dimensions of third space theory. Alternative Format Session presented at the National Reading Conference, Miami, FL.

Pitcher, S. M., Dunston, P. J., Headley, K. N., Dicembre, E., Pasko, S., & Peck, S. M. (2005, December). Multiple forms of reflective practice in reading clinic internships. Presented at the annual meeting of the National Reading Conference, Miami, FL.

By Invitation: *International Reading Association*. Two different council sessions for state and provincial. IRA State/Provincial Coordinators & Presidents: (1) Supporting Councils and (2) Outreach. May, 2005.

Headley, K.N., Dunston, P.J., Ridgeway, V.G., Asher-Hudson, B., McNair, J. (2005). Talking the talk: Engaging readers in discussion about informational and narrative texts. Microworkshop presentation at the annual convention of the International Reading Association, San Antonio, TX.

Albright, L. Boggs, M., DeLaney, C.J., Dunston, P.J., Headley, K.N., Moggie, S., Pitcher, S.M., Ridgeway, V.G., Seunarinesingh, K., Sturtevant, & E.G., Walker, N.T. (2004). Adolescents' motivation to read. Alternative Format Session presented at the National Reading Conference, San Antonio, TX.

Headley, K. N., & Dunston, P. J. (2004). Findings from qualitative analysis of conversational interviews with older adolescents. In L. Albright, C. J. DeLaney, P. J Dunston, K. N. Headley, S. Moggie, S. M. Pitcher, V. G. Ridgeway, K. Seunarinesingh, E. G. Sturtevant, & N. T. Walkers, Adolescent's Motivation to Read Profile. Presented in an Alternative Format at the 54th National Reading Conference, San Antonio, TX.

Dunston, P., & Headley, K.N. (2004, May). Ten great ideas to motivate adolescents to read. In L.B. Gambrell (Chair). Adolescent literacy motivation: Assessing and teaching to do it. Symposium presented at the International Reading Association. Reno, NV.

Headley, K. N., & Dunston, P. J. (2004). Findings from qualitative analysis of conversational interviews with older adolescents. In L. Albright, C. J. DeLaney, P. J Dunston, K. N. Headley, S. Moggie, S. M. Pitcher, V. G. Ridgeway, K. Seunarinesingh, E. G. Sturtevant, & N. T. Walkers, Adolescents' Motivation to Read Profile. Presented in an Alternative Format at the 54th National Reading Conference, San Antonio, TX.

Phillips, B.A., Headley, K.N., & Gambrell, L.B. (2003, December). Young children's responses to literature in small group settings. In L.B. Gambrell (Chair), Rethinking responses to literature. Symposium presented at the National Reading Conference, Scottsdale, AZ.

Dunston, P.J., Headley, K.N., & Ridgeway, V.R. (2003, December). Adolescent literacy and popular culture: Can this marriage work? National Reading Conference, Scottsdale, AZ.

Headley, K.N., & Dunston, P.J. (2003, July). Engaging young readers with award winning literature. 13th European Conference on Reading. Tallinn, Estonia.

By Invitation: *International Reading Association*. Council activity session for state and provincial. IRA State/Provincial Coordinators: Energizing Councils and Making a Difference. May 7, 2003.

Dunston, P.J., Headley, K.N., Ridgeway, V.R., & Phillips, B. (2002, December). Mediated literacy learning: The effects of peers, media, and popular culture on middle school students' literacy achievement. Roundtable session presented at the National Reading Conference, Miami, FL.

Ridgeway, V.G., Dunston, P.J., & Headley, K.N. (2002, December). Using popular culture in the curriculum. In K. Young (Chair), Expanding our lens when thinking about adolescent literacies: Learning from multiple perspectives and considering future directions for research. Symposium presented at the National Reading Conference, Miami, FL.

Headley, K.N., Dunston, P.J., Keeler, J., & Elliott, E. (2002, July). Strategic reading and writing links among the reader, the world, and award winning children's literature. International Reading Association's 19th World Congress on Reading, Edinburgh, Scotland.

Headley, K.N. (2002, May). Crafting meaningful text connections to the reader's own world. In C.C. Block, M. Pressley, & L. Gambrell (Chairs), Research-based comprehension practices. Preconvention Institute for the International Reading Association Conference, San Francisco, CA.

Headley, K.N. (2001, December). Linda B. Gambrell. In N. Stahl (Chair), The human treasures of the National Reading Conference: An oral history project. Poster session presented at the National Reading Conference, San Antonio, TX.

Headley, K.N. (2001, May). Linking primary level Teachers' Choices books with critical thinking. In C. Block & L. Gambrell (Chairs), Moving comprehension instruction to the next level: New advancements in theory and practice. Institute conducted at the International Reading Association Conference, New Orleans, LA.

By Invitation: *International Reading Association Leadership Conference*. "The 'Nuts and Bolts' of Being a Coordinator and Director of Membership Development." Presented suggestions for conference linkages to local councils. San Francisco, CA. May 1, 2002.

By Invitation: *International Reading Association Leadership Conference*. "South Carolina State Council's Support for Local Reading Councils." Reston, VA. July, 2001.

Dunston, P.J., & Headley, K.N. (2000, December). Competency or discourse? A comparison of two models for teacher education. Roundtable paper presentation conducted at the National Reading Conference, Scottsdale, AZ.

Headley, K.N. (2000, December). Gordon Gray, Part II. In N. Stahl (Chair), The human treasures of the National Reading Conference: An oral history project. Poster session presented at the National Reading Conference, Scottsdale, AZ.

Headley, K.N. (2000, May). Focusing on strategies for incorporating informational literature into content areas. In Teachers choosing and using children's literature across the curriculum. Symposium conducted at the International Reading Association Conference, Indianapolis, IN.

By Invitation: *International Reading Association*. Featured Session for Local Council Leaders: Image Building. Presenter and facilitator for two (2) round table sessions. Indianapolis, IN. May, 2000.

Ridgeway, V.G., Dunston, P.J., & Headley, K.N. (1999, December). Reading and writing our teaching selves. Roundtable paper presentation conducted at the National Reading Conference, Orlando, FL.

Headley, K.N. (1999, December). Gordon Gray, Part I. In N. Stahl & King, J. (Chairs), The human treasures of the National Reading Conference: An oral history project. Poster session presented at the National Reading Conference, Orlando, FL.

Dunston, P.J., Headley, K.N., Larson, M. (1999, May). A look at the patterns woven by Teachers' Choices winners over the past 10 years. In S.J. Imdieke (Chair), Teachers' Choices books: Tapping their potential. Institute presented at the annual meeting of the International Reading Association, San Diego, CA.

By Invitation: *International Reading Association*. Featured Session for Local Council Leaders - Projects for Councils. Presenter and facilitator for two (2) round table sessions. San Diego, CA. May 4, 1999.

Frey, C., Headley, K.N., & Rollin, L. (1999, April). Reading narratives, defending narratives: YA's deep roots. In Stories in the classroom: Narratives as knowledge. Panel presentation conducted at the National Council of Teachers of English Conference, Tucson, AZ.

Headley, K.N. (1998, December). Exploring writing and reading response research as an NRC "Newcomer." In P.J. Dunston (Chair), Through the looking glass and into the past: An analysis of twenty years of research on early literacy, writing, and secondary education and the role of politics. Symposium conducted at the annual meeting of the National Reading Conference, Austin, TX.

Headley, K.N. (1998, May). Picture books map the way. In K.N. Headley (Chair), From picture books to novels: Unlocking meaning and creating connections for content learning. Symposium conducted at the meeting of the International Reading Association, Orlando, FL.

Dunston, P.J., Schenk, R.L., Headley, K.N., & Ridgeway, V.G. (1997, December). Analyzing the Research: The topics we research and paradigms we use. Paper presented at the annual meeting of the National Reading Research Conference, Phoenix, AZ.

Dunston, P.J., Schenk, R.L., Headley, K.N., & Ridgeway, V.G. (1997, December). National Reading Conference reflections: An analysis of twenty years of research. Paper presented at the annual meeting of the National Reading Research Conference, Phoenix, AZ.

Headley, K.N. (1997, May). Preservice teachers' recognition of reading instructional models in the elementary classroom. Poster session presented at the International Reading Association Conference, Atlanta, GA.

Delicio, G., Yukish, J., Brown, R., & Headley, K.N. (1997, March). Systemic effects of the Reading Recovery Program in South Carolina. Paper presented at the American Educational Research Association, Chicago, IL.

Headley, K.N. (1995, May). Portfolio assessment update: Classroom implementation. Paper presented at the International Reading Association Conference, Anaheim, CA.

By Invitation: *National Council of Teachers of English Authentic Assessment Conference*. "English Language Arts Framework." Charleston, SC. April 25, 1995.

Headley, K.N. (1994, May). Portfolio assessment: Teacher models for classroom implementation. Paper presented at the International Reading Association Conference, Toronto, Canada.

By Invitation: *International Reading Association Leadership Conference*. "South Carolina's Special Projects: Impacting Literacy in the Community and the Classroom." Presented with SCIRA state officers. Reston, VA. July 18, 1993.

Headley, K.N., Crosby, M., Curry, L., Galloway, E., & Horton, E. (1993, April). Other times, other places, other people: Cultural unity through human experiences. Paper presented at the International Reading Association Conference, San Antonio, TX.

Headley, K.N., Weatherford, C., & Crosby, M.S. (1992, March). Advancing multicultural relationships through literature and media. Paper presented at the National Council of Teachers of English Conference, Washington, D.C.

Headley, K.N. (1991, October). Going too far beyond the Chocolate War: A closer look at the works of Robert Cormier. Paper presented at the National Council of Teachers of English Southern Regional Conference, Asheville, NC.

Headley, K.N., Crosby, M., Galloway, E., & Horton, E. (1991, May). Tune in and turn on to literacy: Developing interpersonal relationships through literature, writing, and the media. Paper presented at the International Reading Association Conference, Las Vegas, NV.

Neal, K.S. (1991, March). Adolescents' dilemmas in Cormier's *Fade*: Going too far beyond the Chocolate War. Paper presented at the national Popular Culture Association Conference, San Antonio, TX.

Neal, K.S., & Everson, B. (1990, December). Creating a link between prior knowledge and children's literature. Paper presented at the American Reading Forum, Sarasota, FL. 1990.

Neal, K.S., Galloway, E., Stanley, V., Crosby, M., & Horton, E. (1990, May). Composing meaning through music and memories: Another verse from children's literature. Paper presented at the International Reading Association Conference, Atlanta, GA.

Neal, K.S., Galloway, E., & Olive, E. (1990, March). Holding hands across the generations. Paper presented at the National Council of Teachers of English Conference, Colorado Springs, CO.

Neal, K.S., & Galloway, E. (1989, December). The reading-writing relationship: A sampling of attitudes toward writing and students' writing performances in an integrated classroom approach. Paper presented at the American Reading Forum, Sarasota, FL.

Neal, K.S., Galloway, E., Stanley, V., Moore, R., & Everson, B. (1989, May). Weaving yarns: Involving today's children with yesterday's folklore. Paper presented at the International Reading Association Conference, New Orleans, LA.

Neal, K.S., & Stanley, V. (1989, April). Echoes from the past: Using childhood memories to create reading and writing experiences. Paper presented at the National Conference of Teachers of English, Charleston, SC.

Neal, K.S., & Moore, R. (1988, December). Effective comprehension of text: What makes the difference? Paper presented at the American Reading Forum, Sarasota, FL.

Neal, K.S. (1987, December). Prediction and prior knowledge: The effect upon reading comprehension in the elementary classroom. Paper presented at the National Reading Conference, St. Petersburg Beach, FL.

[Regional \(21+ presentations; list available upon request\)](#)

[State \(52+ presentations; list available upon request\)](#)

[District \(64+ presentations; list available upon request\)](#)

[University \(23+ presentations; list available upon request\)](#)

SERVICE

International/National Conference Roles

Support roles during the annual conventions of the International Literacy Association/International Reading Association, the National Council of Teachers of English, and the College Reading Association.

Regional Conference Roles

Support roles for the International Reading Association and the Gulf Coast Conference on the Teaching of Writing. A key role included serving as Program Chair for the *21st Southeast Regional International Reading Association Conference*, Hilton Head, SC, Nov. 7-9, 2001. Attendance: approximately 2,700

State Conference Roles

Numerous roles in support of the South Carolina International Reading, South Carolina Reading Recovery Conference, South Carolina Writing Improvement Network, South Carolina Council of Teachers of English, Young Writers' Conference of South Carolina, State Phi Delta Kappa Leadership, and South Carolina College Association of Reading Teacher Educators.

University Conference Roles

Support roles for the Clemson Reading Conference, Children's Literature Symposium, and Clemson Writing Project.

International/National Leadership

Literacy Leadership Committee for the International Literacy Association, 2014-2016

Annual Convention Program Planning Committee for the International Literacy Association. 2014-2-15

Nominating Committee for the International Reading Association. 2013-2014.

Program Planning Committee for the annual convention. International Reading Association. 2013-2014.

Elected: International Reading Association. Board of Directors. 2010-2013.
Served on Investment, Budget, Real Estate, and Evaluation Committees/Task Forces.
Chaired the Evaluation Committee.

Invited: Rhode Island Department of Education Program Approval Team for the graduate literacy program at Roger Williams University, November 15-18, 2009

Invited: Rhode Island Department of Education Program Approval Team for the graduate literacy program at Providence College, March 18-22, 2006; follow-up review September 15-17, 2008

Outstanding Dissertation of the Year Award Committee (member, 2008-10). *International Reading Association*

Adolescent Literacy Committee (member, 2006-08). *International Reading Association*

ALAN State Representative for South Carolina (2005-2007, 2009-10). ALAN is a special interest group for NCTE.

Bylaws and Resolutions Committee, *International Reading Association*, 2004-06, Chair

Membership and Organization Committee, *International Reading Association*, 2003-04.

LEADER Special Interest Group, *International Reading Association*, 2000-present

Immediate Past President & Chair of Nominating Committee, 2010-11

President, 2009-10

1st Vice-President, 2007-09

2nd Vice-President, 2005-07

Program Committee, 2001-2002; 2005-07

Outreach, 2005-07

Ambassadors, 2004-05, Chair; Co-chair, 2005-06

Hospitality Committee, 2003-04, Co-chair

Resources Committee, 2002-2004

IRA State Coordinator for South Carolina State Council of the *International Reading Association*. 1997-04.

Special Service Award Committee, *International Reading Association*. 1999-01.

Chair, 2001-03.

Provided South Carolina contacts for U.S. Commission on Civil Rights hearing, Charlotte, NC, February 6, 2003. SC contacts presented information to panel on high stakes testing. Requested through Alan Farstrup, Executive Director, International Reading Association.

Ed Fry Book Award Committee, *National Reading Conference*. 1999-2002.

South Carolina representative for the Assembly on Literature for Adolescents (ALAN), a division of the *National Council of Teachers of English*. 1999-00.

Teachers' Choices Project, *International Reading Association*, Southeastern Field Leader. 1997-00. This project, a three-year initiative, connects teachers with new children's literature publications. Hundreds of books are reviewed and evaluated by teachers in the public schools. My responsibility has engaged me with teachers in the Greenville County School District as well as preservice and inservice teachers in my undergraduate and graduate courses.

Media Award Committee (combined Print Media Award Committee and Broadcast Award Committee), *International Reading Association*, Chair, 1997-98.

Print Media Award Committee, *International Reading Association*, 1994-96.
Chair, 1996-97.

Nila Banton Smith Subcommittee, *International Reading Association*, 1991-93.

Promising Young Writers State Coordinator for South Carolina. *National Council of Teachers of English*. 1991-1992.

Local Arrangement Committee, Elementary Section Chair, *National Council of Teachers of English*, 80th Annual Convention. Atlanta, GA. November 16, 1990.

Regional Leadership

Program Coordinator. *International Reading Association*, Southeast Regional International Reading Association Conference. Hilton Head, SC. November 7-9, 2001.

Conference Coordinating Committee, The Gulf Coast Conference on the Teaching of Writing. 1987-1994.

State Leadership

Read to Succeed. Ongoing work with various aspects of implementation. 2011-2015

South Carolina Reading Proficiency Panel, serving as expert consultants for the state's Education Oversight Committee, 2010-2011.

SCLiteracy Guidance Document. Levels 4-9 writing team, chair. South Carolina State Department of Education. 2010.

English Language Arts Review Committee. South Carolina State Department of Education. State's ELA Standards document substantially revised for instruction and assessment. Grade band benchmarks and supplemental materials developed. 2001-2003.

Collaborated with the South Carolina Department of Education in establishing a South Carolina Reading Initiative Institute on the Clemson University campus, June 4-8, 2001. "Strategic Reading: Guiding Adolescents to Lifelong Literacy" featuring Jeffrey Wilhelm.

Review Panel member for the alignment of the Terra Nova to the South Carolina Curriculum Standards in Reading /English Language Arts. 2000.

South Carolina State Council of the International Reading Association: numerous roles and offices; list provided upon request.

Reading Recovery Advisory Committee. 1993-04.

Additional responsibilities have included proposal review and on-site visits for Literacy Spot Award.

Reading Recovery Site Coordinator, Clemson University. 1993-2004.

English Language Arts Review Committee. South Carolina State Department of Education. 1996-97.

South Carolina's Teacher Licensure. Task Force member, Reading Committee and Language Arts Committee. January - October, 1996.

Board of Directors, South Carolina Council of Teachers of English. 1991-92, 1995-97.
College Director, 1995-97.
Best Practices Award Committee, 1995-97.

Writing Advisory Committee for the Education Entrance Examination (EEE), 1993-97.

English Language Arts Achievement Standards, Chair. Principal writer of ELA Achievement Standards. Chair of two committees composed of teachers who reviewed the drafts. South Carolina State Department of Education. April - November, 1995. Approved by State Board of Education, February, 1996.

English Language Arts Curriculum Framework, Writing Team. South Carolina State Department of Education. 1993-95.

South Carolina Curriculum Congress. 1993-1995.

South Carolina Language Arts Planning Council. Representative for South Carolina International Reading Association. 1993-95.

Self Study Committee for the Southern Association of Colleges and Schools (SACS)
Richland School District One, Columbia, SC. March 15-18, 1993.
Greenville County Schools, Greenville, SC. April 2-5, 1990.
Anderson District Four Schools. Pendleton, SC. Week of March 20, 1989.

Basic Skills Assessment Program (BSAP II) Language Arts Committee, South Carolina Department of Education, 1990-91.

Basic Skills Assessment Program (BSAP) Writing Advisory Committee, South Carolina Department of Education, 1989-90.

NASDTEC Evaluation Team. Columbia Bible College, Columbia, SC. April 9-11, 1990.

University Leadership

Clemson University Strategic Planning – member of three (3) Task Forces, 2015
Research Prioritization
Health-related Research and Education
Online Education and Summer School

Online Committee, 2015

SACS Executive Committee – preparation for onsite visit in 2013

Research Committee, 2007-2015
Associate Deans of Research

President's Commission on the Status of Women, 2007-13
Chair, 2011-13; Deputy Chair, 2009-11

Grievance Counselor, 2005-07

Task Force for Professional Development (Graduate School), 2007

Task Force for Electronic Portfolios (undergraduate), 2004-06

Office of Teaching Effectiveness and Innovation Advisory Committee, 1998-initial set-up years.

Ombudsman Advisory Committee, 1998-2004.

Provost & Vice President for Academic Affairs Search Committee, 2000-01.

Committee of Inquiry, Academic Misconduct, 1999.

Faculty Club Committee, 1999.

University Grievance Committee, 1998-00.

Class of '39 Award for Excellence. Reviewer on Selection Committee. October, 1998.

Ombudsman Selection Committee, Chair. December 1997-March, 1998.

Office of Teaching Effectiveness and Innovation. Chair of Search Committee for Director, 1998.

Faculty Development Center Committee. Chair, 1997-98.

General Education Subcommittee on Assessment of Writing Communication, 1994-98.
Review syllabi for general education writing credit.

Faculty Senate, 1995-98.

Secretary, 1996-98.

Executive Committee, 1995-98.

Advisory Committee, 1996-98.

Welfare Committee, Chair, 1995-97.

Faculty Survey and Salary Analysis

Class of '39 Award for Excellence, vote tally. 1995, 1997.

AIDS/HIV Task Force, 1995-97.

Financial Aid Committee, 1995-97.

Clemson University Teacher Interview Program (CUTIP). 1989-97.

University Assessment Committee, 1995-96.

Student Retention Subcommittee (contacted department chairs for retention efforts)

Children's Literature Symposium, Department of English, 1995-96.

Planning Committee member

Task Force on Communication Across Campus, 1993-94.

Commission on Graduate Studies, 1992-1993.

Communication Across the Curriculum Committee, 1991-94. As a faculty member involved with CAC, invited to President Barker's celebration of CAC and its impact on CU Time Magazine Award. January, 2001.

Board of Academic Advisors, Strom Thurmond Institute, College of Education, 1988-1992. Chair, 1990-1992.

Junior Scholar/Future Teacher Day.
Registration Committee, Chair. March 30, 1992.
Awards Committee. 1989-92.

University Honors Committee, Representative from the College of Education. 1988-91.

University SACS Graduate Programs & Research, 1989-90.

Youth Task Force Study Committee, Academic Enrichment Program, Chair. 1988-1989.

Graduate Recruitment Task Force, Clemson University.
Chair for Subcommittee - Graduate Brochure.

Host, Department Head Candidate. Elementary and Secondary Education. March 8, 1989.

Host, Minority Recruitment Committee, Aug. 29, 1988.

College Leadership

Numerous leadership and support roles prior to current administrative position; list provided upon request. Key role as faculty included service on the College's SACS Self-Study Committee.

School Leadership

Numerous leadership and support roles; list provided upon request. Key roles included service on the School's NCATE Committees and Promotion, Tenure, and Appointment Renewal Committee.

Department Leadership

Numerous leadership and support roles; list provided upon request. Key roles included service on departmental NCATE Committees and chair of Promotion, Tenure, and Appointment Renewal Committee.

TEACHING

University Teaching Experiences

1984-1987 Auburn University, Department of Curriculum and Teaching
Sunbelt Writing Project, Associate Director
Graduate Teaching Assistant
Reading & Composition for Developmental Studies.
Fundamentals of Reading Instruction (undergraduate)
Reading in the Content Area (graduate)
College Reading and Study Skills (undergraduate)
AU Reading Center (diagnostic testing/tutoring)

1987-1999 **Clemson University**, Department of Curriculum & Instruction
1999-pres. **Clemson University**, Eugene T. Moore School of Education

ADVISEMENT & PROGRAM DEVELOPMENT

Advising

Undergraduate

1996-99 Secondary English Education
1987-90 Elementary Education
1990-92 PROACT College of Education (at-risk freshmen)

Graduate Reading Master's, Chair, 1987-2007

Ph.D. Committees

Tracy Kelly, Chair of Committee, Curriculum & Instruction (earned degree, 2008)
Kathy Cochran, Curriculum & Instruction (earned degree, 2007)
Brenda Phillips, Chair of Committee, Curriculum & Instruction (inactive)
Lisa Brown, Chair of Committee, Curriculum & Instruction (inactive)
Kelly Maguire, Curriculum & Instruction (until 2001)
Cynthia Jones, Educational Leadership (earned degree, 2003)
Jan Otter, Educational Leadership (completed 2001)
Lynne Castleberry, Educational Leadership (completed 2001)
Christina Pennington, Curriculum & Instruction (earned degree, 2003)
Sarah Abdulkarim, Curriculum & Instruction (earned degree, 2003)
Paula Gregg, Curriculum & Instruction (earned degree, 1998)

Program Development

Initiated and processed Commission on Higher Education approval for distance education delivery of the M.Ed. Reading, 2005

Initiated and processed State Department of Education and CU Curriculum approval for ESOL certification support within the M.Ed. Reading

Distance Education - online delivery (Initiated and processed CHE approval for M.Ed. Reading)
Telecampus – satellite course delivery to state sites, Spring, 1988 – Fall, 1989.

South Carolina's Education Improvement Act (EIA) – state funded district courses, 1987-1993

HONORS & AWARDS

Elected to the International Reading Association's Board of Directors. 2010-13.

Recipient of the *2009 Award for Faculty Excellence*. Clemson University Board of Trustees.
April 15, 2010.

Recipient of the *2006 Award for Faculty Excellence*. Clemson University Board of Trustees.
April 19, 2007.

Recipient of the *Friend of Reading Recovery Award*. South Carolina Reading Recovery.
Presented during the South Carolina Literacy Conference, December, 2006. Charleston,
SC.

Nominated as a participant of the Higher Education Leadership Academy sponsored by Tri-County Technical College and Clemson University. Spring and Fall, 2006.

Consortium for Advancing Interdisciplinary Research on Human Opportunity. Research Fellow 2005-present.

Nominated by Provost Doris Helms for the American Council on Education's Fellows Program. Selected for Washington, DC interview, January 2004. Not selected as 2004-05 Fellow.

Sabbatical, spring 2004. Planned activities include service in Provost's Office and audit of quantitative research course.

American Council on Education's Southern Regional Leadership Forum on "Advancing Women's Leadership: Styles, Strategies, and Tools. April, 2004. Spartanburg, SC. Nominated by Provost Doris Helms, Clemson University.

2003 Service Award. Eugene T. Moore School of Education, Clemson University.

Nominated for the President's Commission on the Status of Women's Outstanding Woman Award (faculty category). Dr. Karen Burg, Department of Biogineering, was the 2003 recipient.

HERS/Bryn Mawr Summer Institute for Women in Higher Education Administration. Bryn Mawr, PA. June 23 to July 19, 2002. Nominated by President Barker and Provost Helms.

South Carolina Women in Higher Education Leadership Forum. April, 2001. Spartanburg, SC. Nominated to represent Clemson University.

International Reading Association. (*more than 90,000 members in 99 countries and represents over 350,000 individuals and institutions through its affiliated councils worldwide*) Elected IRA State Coordinator for South Carolina State Council, 1997-2006.

Phi Delta Kappa. Higher Education Award of Recognition. Clemson University Chapter. September 30. 1995.

Centennial of the Admission of Women. Auburn University. October 28, 1992. Received award for significant contributions to the profession.

1991 TAPS, Clemson University Yearbook. Interviewed regarding position as assistant department head.

Outstanding Graduate Student, Department of Curriculum and Teaching, 1987.