

Latasha Chappell, Ph.D.

Clemson University - College of Education

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EDUCATION

PhD

Walden University – Doctor of Philosophy in Education **May 2020**

Specialization: Learning, Instruction, and Innovation

Dissertation Title: “*Beginning Teachers and Literacy Instruction Using iPads in Title I schools*”

MAT Converse College - Early Childhood Education **June 2010**

Master of Arts in Teaching +30

BS The University of South Carolina at Upstate **June 2006**

Bachelor of Arts in Interdisciplinary Studies Non-Profit Administration

Specialization: Gifted Education

PROFESSIONAL & TEACHING EXPERIENCE

- **Early Childhood and Elementary Placement Coordinator** **June 2021 to present**
Office of Field & Clinical Partnerships and Outreach
College of Education – Clemson University
- **University Supervisor** **June 2021 to present**
College of Education – Clemson University
- **Literacy Specialist** **August 2017 to June 2021**
Welcome Elementary School, Greenville SC
- **OnTrack Facilitator** **August 2017 to June 2021**
Welcome Elementary School, Greenville SC
- **Reading Interventionist** **August 2016 to June 2021**
Welcome Elementary School, Greenville SC
- **Cooperating Teacher for Pre-service Students** **August 2012 – April 2015**
Anderson University, Anderson SC
Southern Wesleyan University, Central SC
USC-Upstate, Spartanburg SC
- **ADEPT Mentor** **August 2012- 2013**
Welcome Elementary School, Greenville SC
- **First Grade Teacher** **June 2010 – June 2016**
Welcome Elementary School, Greenville SC

- **Early Childhood Educator** **October 2006 – June 2010**
K4 - Palmetto Preparatory School, Greenville, SC (Private)
Preschool - The Goddard School, Simpsonville, SC (Private)

RESEARCH INTERESTS

- Pre-service and beginning teacher training/best practices
- Pre-service and beginning teacher experiences and perceptions:
 - Building relationships and classroom management
 - Differentiation and diverse populations
 - Self-efficacy, instruction, and student achievement in literacy
 - Teaching diverse or high poverty populations
- Literacy, virtual literacy (K-3)
- Literacy and poverty in early childhood

PUBLICATIONS

McDowell, L. (2020) “*Beginning Teachers and Literacy Instruction Using iPads in Title I Schools*” (2020). Walden Dissertations and Doctoral Studies. 8472.
<https://scholarworks.waldenu.edu/dissertations/8472>

CERTIFICATIONS

- Certified South Carolina Evaluator – South Carolina Department of Education
- South Carolina State Teaching Certificate
- Certified ADEPT Mentor
- Fountas & Pinnell, Foundations of Balanced Literacy
- Capturing Kids Hearts
- Positive Behavioral Interventions and Supports (PBIS)

HONORS AND AWARDS

- **Distinguished Teacher of Reading,** **2015**
Greenville County Schools
- **Teacher of the Year** **2013-2014**
Welcome Elementary School
- **Positive Behavior Interventions and Support Award** **2012 – 2013**
Welcome Elementary School

UNIVERSITY SERVICE

- **Inclusive Excellence Implementation Team** **October 2021 – present**
Clemson University, Clemson SC

PROFESSIONAL MEMBERSHIP

- International Literacy Association
- Delta Sigma Theta Sorority, Inc.