CURRICULUM VITAE
Lydia A. Beahm, Ph.D., BCBA

I.   Biographical Data

Telephone: (304) 617-9181
Email: lbeahm@clemson.edu

II.   Present Position

Assistant Professor
College of Education, Clemson University
Clemson, SC

III.   Education and Professional Certifications

Doctor of Philosophy   2022
Special Education
University of Virginia, Charlottesville, VA

Master of Arts   2013
Special Education
Marshall University, Huntington, WV

Bachelor of Arts   2009
Elementary Education
Marshall University, Huntington, WV

Board Certified Behavior Analyst 1-22-58629   2022

Registered Behavior Technician   RBT-21-164314   2021

Professional Teaching Certificate 4115 Multi Categorical   2013

Professional Teaching Certificate 4116 Autism   2013

Professional Teaching Certificate 3600 Elementary Education 2009

IV.   Professional Experience

Postdoctoral Research Associate   2022-2023
Department of Curriculum, Instruction, and Special Education

School of Education and Human Development, University of Virginia
Charlottesville, VA
Supervisor: Catherine Bradshaw, Ph.D.

Registered Behavior Technician   2021
Virginia Institute of Autism
Charlottesville, VA

Special Education Teacher   2015-2018
Explorer Academy
Huntington, WV

Special Education Teacher   2011-2015
Geneva Kent Elementary School
Huntington, WV

Substitute Teacher   2010-2011
Cabell County School Systems
Huntington, WV

V.   Articles in Peer-Reviewed Journals

Nguyen, A. J., Hersh, J., **Beahm, L.A.**, Henderson Smith, L., Newman, C., Birchfield, K., Michael, K, & Bradshaw, C. P. Coping Power – Rural: Iterative adaptation of an evidence-based preventive intervention for rural upper elementary and middle schools. *School Mental Health*. (Under review.)

Beahm, L.A., Cook, B.G., McLucas, A., Ellis, K., & Bradshaw, C.P. (under review). A systematic review of social validity in experimental examinations of Tier 2 and Tier 3 schoolwide positive behavior interventions and supports. *Journal of Positive Behavior Interventions*.

Beahm, L. A., Mandracchia, N., Cook, B. G., & Johnson, A. (accepted). Pre-service teachers' perceptions of research-based websites. *Remedial and Special Education.*

Beahm, L. A., Ingvarsson, E., Funk, N., Haskins, L., & Fraiser, J. (2023). What are the effects of a token economy on engagement in adults with autism? *Behavior Analysis in Practice.*, 1-14. https://doi.org/10.1007/s40617-023-00774-4

Beahm, L. A., Yan, X., & Cook, B. G. (2021). Where do teachers go for behavior management strategies? *Education and Treatment of Children.* 44, 201-213. https://doi-org.proxy01.its.virginia.edu/10.1007/s43494-021-00046-2

Gage, N. A., **Beahm, L. A.**, Kaplan, R., MacSuga-Gage, A. S., & Lee, A. (2020). Using positive behavioral interventions and supports to reduce school suspensions. *Beyond Behavior, 29*(3), 132-140. https://doi.org/10.1177/1074295620950611

Beahm, L. A., Cook, B. G., & Cook, L. (2019). Proceed with caution: Using web-based resources for instructing students with and at risk for EBD. *Beyond Behavior, 28*(1), 13-20. https://doi.org/10.1177/1074295619836076

VI.   Chapters

Beahm, L. A., & Bradshaw, C. P. (in press). Adapting evidence-based professional development models for online delivery and scale-up to practitioners in applied settings. In S. W. Evans, J. S. Owens, C. P. Bradshaw, & M. D. Weist (Eds.), *Handbook of school mental health – Innovations in science and practice* (3rd Edition). Springer.

Hirsch, S. E., Larson, K., **Beahm, L**., & Bradshaw, C. P. (2023). Adapting classroom management for delivery across contexts: A focus on urban, rural, and online settings. In E. Sabornie and D. Espelage (Eds). *Handbook of classroom management: Research, practice, and issues* (3rd ed., pp. 128-151). Routledge. https://doi.org/10.4324/9781003275312-10

Nguyen, A., Henderson, L., **Beahm, L. A.**, & Bradshaw, C. P. (2021). Making hard work count: Building rural schools that meet students' mental and behavioral health needs to address rural achievement gaps. In C. V. Meyers & M. J. Darwin (Eds.), *Rural school turnaround and reform: It's hard work!* Charlotte, NC: Information Age Publishing.

Beahm, L. A., & Cook, B. G. (2021). Merging practice-based evidence and evidence-based practices to lessen the research-to-practice gap. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), A*dvances in learning and behavioral disabilities: The next big thing in learning and behavioral disabilities* (v. 31, pp. 47-60). Emerald. https://doi.org/10.1108/S0735-004X20210000031004

Cook, B. G., **Beahm, L. A**., Myers, A. M., VanUitert, V. J., & Wilson, S. E. (2021). Open science and special education research. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities: The next big thing in learning and behavioral disabilities* (v. 31, pp. 61-74). Emerald. https://doi.org/10.1108/S0735-004X20210000031005

VII.   Other Publications

Beahm, L.A., Cook, B. G, & Ingvarsson, E. (accepted, in principle) Social Validity in Instructional Settings in the Token Economy Literature: A Systematic Review. *Beyond Behavior.*

Cook, B. G., **Beahm, L. A**., & Therrien, W. J. (2020, April). Open science in special education: Preregistration. *Focus on Research* (newsletter of the Council for Exceptional Children's Division for Research), *33*(2), 2-3. https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/DR_Newsletter_Apr2020_v3.pdf

Beahm, L. A., Fleming, J. I., & Cook, B. G. (2020, March). Using evidence-based practices to bridge the research-to-practice gap in special education. *Behavior Today, 36*(2), 15-19. https://higherlogicdownload.s3.amazonaws.com/SPED/bc40048c-cf24-4380-a493-273ff305ca3c/UploadedImages/Newsletter/PDFs/Behavior_Today_36_2.pdf

VIII.   Professional Presentations

Beahm, L.A. & Bradshaw, C.P. (2023) Recommendations for scaling-up professional development to an online format. *CEC Special Education Convention & Expo, 2023.* [Conference presentation]. Louisville, KY.

Beahm, L. A. & Cook, B. G. (2022) Pre-service teacher perceptions of research-based websites. *Teacher Education Division 2022 National Conference.* [Conference presentation]. Richmond, VA.

Beahm, L. A., Cook, B. G., & Bradshaw, C. P. (2022) A systematic literature review of social validity in Tiers 2 and 3. *Teacher Education Division 2022 National Conference.* [Conference presentation]. Richmond, VA.

Beahm, L.A. (2022) Social validity in Tier 2 and Tier 3 experimental studies. *45th Annual Teacher Educators for Children with Behavioral Disorders Conference.* [Conference presentation]. Tempe, AZ.

Beahm, L.A. & Newman, C. (2022) An online training package with asynchronous coaching for Coping Power – Rural. *45th Annual Teacher Educators for Children with Behavioral Disorders Conference.* [Conference presentation]. Tempe, AZ.

Beahm, L.A. & Ingvarsson E. (2022). Improving vocational skills and employment outcomes in adolescents and adults with developmental disabilities (Symposium). *Applied Behavior Analysis International, 2022*. Boston, MA.

Beahm, L.A., Mandracchia, N., Cook, B. G., & Johnson, A. H. (2022). Comparing pre-service educators' perceptions of research-based websites on behavior

support strategies. *CEC Special Education Convention & Expo, 2022.* [Conference presentation]. Orlando, FL.

Ellis, K. & **Beahm, L. A.** (2022). Teacher knowledge and perception of BCBAs in schools: A survey. *CEC Special Education Convention & Expo, 2022.* [Conference presentation]. Orlando, FL.

Beahm, L. A., Ingvarsson, E., Funk, N., Haskins, L., & Fraiser, J. (2021). Does implementing a token economy using an app improve engagement in individuals with ASD? *44th Annual Teacher Educators of Children with Behavioral Disorders.* [Conference presentation]. Tempe, AZ.

Beahm, L. A., Cook, B. G., Johnson, A. H., & Mandracchia, N. (2021). How do pre-service teachers interact with research-based websites? *44th Annual Teacher Educators of Children with Behavioral Disorders.* [Conference presentation]. Tempe, AZ.

Cook, L., Contesse, V., Lane, H., & **Beahm, L. A.** (2021). What online resources do teachers use to teach foundational reading skills? *Teacher Education Division 2021 National Conference* [Conference presentation]. Fort Worth, TX.

Beahm, L. A., & Romig, J. (2021). Professional development for classroom or behavior management: A meta-analysis [Poster presentation]. *CEC Special Education Convention & Expo 2021*. Virtual.

Beahm, L. A. (2021). What behavior management resources do teachers find usable and why? [Poster presentation]. *CEC Special Education Convention & Expo 2021*. Virtual.

Beahm, L. A. (2020). Where do teachers go for behavior management strategies? [Conference presentation]. *43rd Annual Teacher Educators of Children with Behavioral Disorders.* Virtual.

Beahm, L. A., & Cook, L. (2020). Proceed with caution: Using web-based resources effectively [Conference presentation]. *CEC Special Education Convention & Expo 2020*. Portland, OR.

Beahm, L. A. (2019). Reducing the research-to-practice gap: Combining practice-based evidence and evidence-based practice [Conference presentation]. *42nd Annual Teacher Educators of Children with Behavioral Disorders.* Tempe, AZ.

Cook, L., & **Beahm, L. A**. (2019). Can examining Pinterest assist in closing the research-to-practice gap? *Teacher Education Division 2019 National Conference* [Conference presentation]. New Orleans, LA.

Beahm, L. A., Cook, L., & Cook, B. G. (2018). Are Pinterest resources research based? 41st *Annual Teacher Educators of Children with Behavioral Disorders* [Conference presentation]. Tempe, AZ.

IX.   University Teaching

Instructor
EDSP 8720: Ethics and Legal Issues in ABA   Summer 2023

Guest Lecturer
EDHS 2895: Mental Health and Schools   Fall 2022

Guest Lecturer
EDIS 5133: Basic Principles of Applied Behavior Analysis   Fall 2022

Guest Lecturer
EIEC 3350: Adapting and Accommodation Instruction   Fall 2022
for Inclusive PreK-5 Settings

Guest Lecturer
EDLF 7410: Mixed Methods Research Design   Fall 2022

Guest Lecturer
EDIS 5040: Psychoeducational Assessment   Fall 2022

Guest Lecturer
EDIS 3887: Field Practicum and Special Education   Spring 2021

Instructor
EDIS 4100: Characteristics of Emotional Disorders   Spring 2020
                                                             Fall 2020
Instructor
EDIS 3020: The Exceptional Learner   Fall 2019

Teaching Assistant
EDIS 5011: Classroom Management   Spring 2019

Guest Lecturer
EDIS 3020: The Exceptional Learner   Spring 2019

X.   Course Development

Had an active role in the creation of courses for the new program for practicing
teachers to add special education licensure program: 2018/19
EDIS 5001: Legal Foundations of Special Education
EDIS 5040: Assessment and Evaluation in Special Education

EDIS 5060: Mathematics Instruction for Special and Elementary Education
EDIS 5142: IEP Development & Implementation
EDIS 5143: Transition Planning
EDIS 5230: Reading and Writing Instruction in Special Education

XI.   Memberships

Council for Exceptional Children
- Division of Teacher Education
- Division of Emotional and Behavioral Health

XII.   Service

Reviewer for *Social and Emotional Learning: Research, Practice, and Policy*	2023
Reviewer for *Behavior Analysis in Practice*	2022/2023
Reviewer for *The Elementary School Journal*	2022
Reviewer for *Frontiers in Education*	2022
Reviewer for *Education and Treatment of Children*	2022
Reviewer for the 2023 Council for Exceptional Children Annual Conference	2022
Reviewer for 2022 Council for Exceptional Children 100th Annual Conference	2021
Reviewer for Curry Research Conference, Curry School of Education and Human Services	2020
Reviewer for *The Elementary School Journal*	2020/2021
Served on the Teacher Education Division of the Council for Exceptional Children's Knowledge and Skills committee	2020-2022

XIII. Grants
School of Education and Human Development Innovative, Developmental, Exploratory Awards (funding period 2021-2022). *Are there differences in efficacy and efficiency between asynchronous and synchronous coaching?* $1000 Dissertation Funding (Role: PI)

XIV.   Awards

Research Funding
Nancy Hall Butts Award   2021

Scholarship
Snyder-Crumpacker Graduate Fellowship   2020

Dean's Travel Fellowship Program   2019

Special Education Teachers and Researchers Initiative   2018-2022
for Virginia Education (STRIVE) Fellow
Office of Special Education Programs (OSEP) Leadership Training Grant
(PI: William Therrien)