

Curriculum Vitae

LUKE J. RAPA

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EDUCATION

2016	Michigan State University, East Lansing, MI Educational Psychology and Educational Technology	Ph.D.
2010	Grand Valley State University, Allendale, MI English	M.A.
2003	Grand Valley State University, Allendale, MI English	B.A.

ACADEMIC APPOINTMENTS

2017-	Assistant Professor, Education and Human Development, Clemson University
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PREVIOUS ACADEMIC APPOINTMENTS & PROFESSIONAL EXPERIENCE

2005-2017	National Heritage Academies Curriculum, Instruction, and Assessment (2010-2017) Intervention Services & Grants Management (2005-2010)
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PUBLICATIONS

⁺Indicates current or former graduate student.

[†]Indicates co-first authors. ^{††}Indicates invited paper.

Journal Articles (Peer-reviewed)

- ^{††}Rapa, L. J., Katsiyannis, A., & Ennis, R. P. (2018). Charter school enrollment effects: A review of recent large-scale studies. *Journal of Child and Family Studies*, 27, 3132-3140. doi: 10.1007/s10826-018-1143-z
- Rapa, L. J., Diemer, M. A., & Bañales, J. (2018). Critical action as a pathway to social mobility among marginalized youth. *Developmental Psychology*, 54(1), 127-137. doi: 10.1037/dev0000414
- Diemer, M. A., Rapa, L. J., Park, C. J., & Perry, J. C. (2017). Development and validation of the critical consciousness scale. *Youth & Society*, 49(4), 461-483. doi: 10.1177/0044118X14538289
- [†]Diemer, M. A., [†]Rapa, L. J., Voight, A. M., & McWhirter, E. H. (2016). Critical consciousness: A developmental approach to addressing marginalization and oppression. *Child Development Perspectives*, 10(4), 216-221. doi: 10.1111/cdep.12193

- Diemer, M. A., & Rapa, L. J. (2016). Unraveling the complexity of critical consciousness, political efficacy, and political action among marginalized adolescents. *Child Development, 87*, 221-238. doi: 10.1111/cdev.12446
- Diemer, M. A., McWhirter, E., Ozer, E., & Rapa, L. J. (2015). Advances in the conceptualization and measurement of critical consciousness. *The Urban Review, 47*, 809-823. doi: 10.1007/s11256-015-0336-7

Electronic Publications (Not peer-reviewed)

- Diemer, M. A., McWhirter, E., Ozer, E., & Rapa, L. J. (2015, September). Critical Consciousness Impact Measures. The Center for Information and Research on Civic Learning and Engagement, Tufts University. <http://www.civicyouth.org/guest-post-critical-consciousness-impact-measures/>
- Diemer, M. A. & Rapa, L. J. (2013, December). Addressing the degree-attainment gap. <http://www.mitoolkit.org/index.php/poverty/104-addressing-the-degree-attainment-gap>

CONFERENCE PRESENTATIONS (Peer-reviewed)

International and National Conference Papers and Presentations

- Rapa, L. J., & Jamil, F. M. (2018, October). *Studying Equity Issues through Secondary Data Analysis: Lessons Learned using Datasets Large and Small*. Paper to be presented at the Society for Research on Child Development 2018 DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- Jamil, F. M., Larson, R. A., Rapa, L. J., & Hamre, B. K. (2018, April). *Exploring Longitudinal Changes in Teacher Expectations and Associations with Children's Academic Achievement in Literacy*. Paper presented at the American Educational Research Association 2018 Annual Meeting, New York, NY.
- Rapa, L. J., Diemer, M. A., & Bañales, J. (2017, April). *Activist Identities as Pathways to Engagement and Social Mobility among Marginalized Youth*. Paper presented at the 2017 Society for Research on Child Development Biennial Meeting, Austin, TX.
- Diemer, M. A., & Rapa, L. J. (2016, December). *Marginalized Youths' Perceptions of Societal Fairness Differentially Predict Civic Participation*. Paper presented at the Association of Moral Education 2016 Conference, Cambridge, MA.
- Diemer, M. A., Rapa, L. J., Park, C. J., & Perry, J. C. (2016, July). *Measuring Critical Consciousness among Diverse Youth*. Paper presented at the 2016 International Test Commission Conference, Vancouver, British Columbia, Canada.
- Diemer, M. A. & Rapa, L. J. (2016, April). *Unraveling the Complexity of Critical Consciousness, Political Efficacy, and Political Action among Marginalized Adolescents*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Rapa, L. J., & Diemer, M. A. (2016, April). *Can Critical Consciousness Be Raised through Brief Intervention? Using Social Psychology to Enhance Sociopolitical Development*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Diemer, M. A., Rapa, L. J., Perry, J., & Park, C. J. (2014, July). *Development and Validation of the Critical Consciousness Scale*. Paper presented at the 28th International Congress of Applied Psychology, Paris, France.

- Diemer, M. A., Rapa, L. J., Perry, J., & Park, C. J. (2014, March). *Synthesizing Paulo Freire & Rensis Likert: The Critical Consciousness Scale*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Rapa, L. J. (2013, April). *Student Perceptions, Self-beliefs, and Racial Identity: Exploring Relations among Context- and Student-Related Factors and Academic Performance*. Poster presented at the AERA Division D In-Progress Research Gala, American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.

Regional and State Conference Papers and Presentations

- Rapa, L. J., & Jamil, F. M. (2018, March). *Teaching about Inequity: Current Status and Future Directions*. Paper presented at the 2018 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR).
- Rapa, L. J. (2005, April). *The Initiation of White Male: The Patriarchal Sub-text of Flannery O'Connor's 'The Artificial Nigger'*. Paper presented at the Southeast Conference on Christianity and Literature, Campbellsville, KY.

INVITED LECTURES AND PRESENTATIONS

- Rapa, L. J. (2017, November). *Youth Social Activism, Career Trajectories, and Teaching Teachers about Inequity: Challenges and Opportunities*. Invited presentation at Clemson University, 2017-2018 Clemson Drop-In Research Spotlight, Clemson, SC.
- Diemer, M. A., Voight, A. M., Rapa, L. J., & Marchand, A. (2017, February). *Critical Consciousness: Not Simply Political Affiliation & Not Always Raised Slowly.* Invited presentation at Michigan State University, 2016-2017 Community Psychology Colloquium, East Lansing, MI.
- Diemer, M. A., Voight, A. M., Rapa, L. J., & Marchand, A. (2016, December). *Critical Consciousness: Not Simply Political Affiliation & Not Always Raised Slowly.* Invited presentation at The University of Michigan School of Education, 2016-2017 Educational Studies Colloquium, Ann Arbor, MI.
- Diemer, M. A., & Rapa, L. J. (2016, April). *Unraveling the Complexity of Critical Consciousness, Political Efficacy, and Political Action among Marginalized Adolescents*. Invited panelists at the AERA Division G “Engaging Youth in Reshaping their Worlds across the World: Research on, for, and with Youth as Engaged Global Citizens” session, American Educational Research Association (AERA) Annual Meeting, Washington, D.C.
- Diemer, M. A., & Rapa, L. J. (2015, September). *Unraveling the Complexity of Critical Consciousness, Political Efficacy, and Political Action among Marginalized Adolescents*. Invited presentation at The University of Michigan School of Education, Combined Program in Education and Psychology Colloquium, Ann Arbor, MI.
- Rapa, L. J. (2014, April). *Student Perceptions, Self-beliefs, and Racial Identity: Exploring Relations among Context- and Student-Related Factors and Academic Performance*. Invited paper presented at the AERA Division D “Exemplary Work from Promising Researchers” session, American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

OTHER ACADEMIC PRESENTATIONS (not peer-reviewed)

+Indicates current or former graduate student.

- Rapa, L. J. (2018, May). Are We Still Talking About This? (Yes): Exploring and Addressing Issues of Inequity in the Field of Education. Paper presented at the Clemson University Annual Research Symposium, Clemson University, Clemson, SC.
- Rapa, L. J., & +Wilkes, S. T. (2018, April). *Critical Consciousness: An Exploration of Measurement and Mean Differences by Age, Sex, and Ethnic-Racial Identity*. Poster presented at the College of Education Research Forum, Clemson University, Clemson, SC.
- Rapa, L. J., & Diemer, M. A. (2015, November). *Unraveling the Complexity of Critical Consciousness, Political Efficacy, and Political Action among Marginalized Adolescents*. Educational Psychology and Educational Technology 2015 Brown Bag Series, Michigan State University, East Lansing, MI.
- Rapa, L. J. (2014, November). *Adapting a Values-Affirmation Intervention to Foster Marginalized Youths' Academic Achievement & Critical Consciousness*. Educational Psychology and Educational Technology 2014 Brown Bag Series, Michigan State University, East Lansing, MI.
- Rapa, L. J. (2013, November). *Student Perceptions, Self-beliefs, and Racial Identity: Exploring Relations among Context- and Student-Related Factors and Academic Performance*. Educational Psychology and Educational Technology 2013 Brown Bag Series, Michigan State University, East Lansing, MI.
- Rapa, L. J. (2013, April). *That's me in the corner: Developing a (white) critical consciousness and advancing a critical race realism approach*. Public presentation forum, TE963: Examining Critical Race Theory in Education, Michigan State University, East Lansing, MI.
- Rosenberg, J., Rapa, L. J., & Graves Wolf, L. (2013, February). *CEP 815 and the Transition from ANGEL to Desire2Learn*. Digital poster presented at the 6th Annual Faculty Technology Showcase sponsored by the College of Education, College of Engineering, and IT Services, Michigan State University, East Lansing, MI.

GRANTS AND CONTRACTS**Grants Awarded**

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| 2017 | Inspecting What's Expected: Exploring Relations Between Classroom Expectations and Pre-adolescents' Critical Consciousness. January 1, 2018-December 31, 2018. ADR Research Award (Internal; Clemson University College of Education). | |
| | <i>Role:</i> Co-Principal Investigator | \$9,615.00 |
| 2018 | South Carolina Center for the Recruitment and Retention of Minority Teachers at Clemson University (External; South Carolina Commission on Higher Education Centers of Excellence Program). July 1, 2018-June 30, 2023. | |
| | <i>Role:</i> Co-Principal Investigator | \$622,500.00 |

RESEARCH HONORS, AWARDS, & FELLOWSHIPS

- 2016 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2015 *2015 Dissertation Research Grant Award*, American Psychological Association Division 15 – Educational Psychology
- 2015 *Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education*, College of Education, Michigan State University
- 2014 *Dissertation Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2014 *Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education*, College of Education, Michigan State University
- 2014 *Graduate Student Summer Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2014 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2013 *AERA Division D: Measurement and Research Methodology In-Progress*, Research Award, American Educational Research Association
- 2013 *Dissertation Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2013 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2012 *Research Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2012 *Research Travel Fellowship*, Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University
- 2011 *Grand Valley State University’s Graduate Student Representative*, Midwestern Association of Graduate Schools 2012 Distinguished Master’s Thesis Awards
- 2010 *Outstanding Master’s Thesis in a Major*, Grand Valley State University Graduate Dean’s Citation for Academic Excellence

COMPETITIVE RESEARCH TRAINING / ADVANCED TRAINING INSTITUTES

- 2015 *Junior Scholar*, 2015 EARA-SRA Summer School
- 2014 *Selected Participant*, 2014 ICPSR Summer Program: Designing, Conducting, and Analyzing Field Experiments
- 2013 *2013 National Data Institute Fellow*, Association for Institutional Research National Data Institute: Using Federal Data to Support Research on Science, Engineering, and Postsecondary Education (NSF & NCES funded)
- 2013 *Selected Participant*, American Psychological Association Advanced Training Institute on Research Methods with Diverse Racial and Ethnic Groups

TEACHING & ADVISING

Teaching

Clemson University (2017-present)

Fall 2018	EDF 9020 <i>Learning Sciences Seminar II</i> EDF 9750 <i>Mixed Methods</i>
Summer 2018	EDF 8770 <i>Research Methods in Education I: Experimental and Non-experimental Research Methods</i>
Spring 2018	EDF 3350 <i>Adolescent Development</i> EDF 9750 <i>Mixed Methods</i>
Fall 2017	EDF 3350 <i>Adolescent Growth and Development</i>
Summer 2017	EDF 8770 <i>Research Methods in Education I: Experimental and Non-experimental Research Methods</i> [adjunct status] EDF 8020 <i>Advanced Educational Psychology: Learning and Motivation in Context</i> [adjunct status]

Michigan State University (2012-2014)

Fall 2014	CEP 905 <i>Cultural Perspectives on Learning & Development</i> , Guest Lecturer
Fall 2013	CEP 815 <i>Technology and Leadership</i> (online), Lead Instructor
Summer 2013	
Spring 2013	
Summer 2012	CEP 815 <i>Technology and Leadership</i> (online), Teaching Assistant
Spring 2012	

DOCTORAL ADVISING

Current Advisees

1. Samuel Wilkes, began Fall 2016
2. Cari Brooks, began Fall 2018

Committee Member (Comps/Dissertation)

Ongoing 12: Baker (LS), Bennett (LS), Brooks (LS) Brown (LS), Carver (EOLD), Cian (T&L), Davis (LS), Fallaw (EOLD), Kelly (EOLD), Sawyer (EOLD), Schenck (LLC), Wilkes (LS)

Comprehensive Exams

Fall 2018 1: Schenck
Spring 2018 3: Baker, Brown, Cian

Dissertation Proposal

Spring 2018 1: Cian

SERVICE

Service to Field of Scholarship

Ad-hoc Journal Reviews

- 2018 9 total: *Child Development* (1); *Journal of Adolescent Health* (1); *Journal of Adolescent Research* (1); *Journal of Educational Psychology* (2); *Journal of Youth Studies* (2); *Leisure Sciences* (1); *New Directions for Child and Adolescent Development* (1)
- 2017 8 total: *Child Development* (1); *Child Development Perspectives* (2); *Developmental Psychology* (2); *Journal of Counseling Psychology* (1); *Journal of Educational Psychology* (1); *New Directions for Child and Adolescent Development* (1)
- 2016 1 total: *Child Development* (1)
- 2015 1 total (co-review with mentor): *Child Development* (1)
- 2013 3 total (co-reviews with mentor): *Journal for Research on Adolescence* (1), *Child Development* (1), *Population Research and Policy Review* (1)
- 2012 4 total (2 co-reviews with mentor): *American Educational Research Journal* (1), *Educational Psychology* (1); (2 independent reviews): *Perspectives on Urban Education* (1), *International Journal of Critical Pedagogy* (1)

Reviews of Conference Proceedings

- 2018 Review Panel Member, *AERA 2019 Annual Meeting*, Division G – Social Contexts of Education / Section 4: Policy and Mattering / SIG – Adolescent and Youth Development
- 2017 Review Panel Member, *AERA 2018 Annual Meeting*, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning & Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts / SIG – Adolescence and Youth Development
- 2017 Review Panel Member, *SRA Biennial Meeting*, Review Panel #18: School/Educational Context
- 2015 Review Panel Member, *AERA 2016 Annual Meeting*, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning
- 2014 Graduate Student Reviewer, *AERA 2015 Annual Meeting*, Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning
- 2014 Review Panel Member, *15th SRA Biennial Meeting–Student Poster Award Competition*, *Society for Research on Adolescence*
- 2013 Review Panel Member, *AERA 2014 Annual Meeting*, SIG–Critical Examination of Race, Ethnicity, Class, and Gender in Education
- 2013 Graduate Student Reviewer, *AERA 2014 Annual Meeting*, Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social & Cultural Contexts and Division G – Social Contexts of Education / Section 1: Local Contexts of Teaching and Learning
- 2012 Graduate Student Reviewer, *AERA 2013 Annual Meeting*, Division C – Learning and Instruction / Section 2b: Learning and Motivation in Social and Cultural Contexts

Service to Profession

- 2018 Chair. *Global Teacher Selves: Contexts and Conflicts* paper session. American Educational Research Association 2018 Annual Meeting, New York, NY.
- 2018-2019 Higher Education Representative, Board of Directors, *South Carolina Educators for the Practical Use of Research (SCEPUR)* (1-year term)
- 2017-2020 Early Career Research Grants Committee, *APA Division 15 – Educational Psychology* (3-year term)
- 2016-2020 Awards Committee, Outstanding Mentor Award, *Society for Research on Adolescence* (4-year term)
- 2012-2016 Diversity Committee, *Society for Research on Adolescence* (4-year term)
- 2012-2016 Emerging Scholars Committee, *Society for Research on Adolescence* (4-year term). 2012-2014 – communications subcommittee. 2014-2016 – symposia subcommittee.
- 2013-2015 Editorial Committee, *AERA Division D: Measurement and Research Methodology* (2-year term)

University, College, and Department Service

- 2018-2021 University Assessment Committee, (appointed) College of Education Representative, Clemson University (3-year term)
- 2018-2019 Faculty Senate Alternate, College of Education, Clemson University (1-year term)
- 2017-2018 Associate Dean of Academic Affairs Search Committee, College of Education, Clemson University
- 2017-2018 EHD Strategic Plan Committee, College of Education, Clemson University
- 2015-2016 Practicum Committee Advanced Doctoral Student Representative; Christopher Seals (Fall 2013 cohort), Educational Psychology and Educational Technology, Michigan State University

PROFESSIONAL AFFILIATIONS

- American Educational Research Association
- American Psychological Association
 - Division 15: Educational Psychology
 - Division 45: Society for the Psychological Study of Ethnic Minority Issues
- Association for Institutional Research (2013-2014)
- Society for Personality and Social Psychology (2015-2016)
- Society for Research on Adolescence
- Society for Research on Child Development