

Megan E. Carpenter, Ph.D., BCBA-D

EDUCATION AND PROFESSIONAL CREDENTIALS

Ph.D.	2021	University of North Carolina at Charlotte	Special Education
M.Ed.	2016	University of North Carolina at Charlotte	Special Education
Graduate Certificate	2016	University of North Carolina at Charlotte	Autism Spectrum Disorder
B.S.Ed.	2012	Loyola University Chicago	Special Education

Licenses

Board Certified Behavior Analyst- Doctoral (Certification Number: 1-21-54617)

State of North Carolina Professional Educators License
Special Education: General Curriculum

State of Illinois Professional Educator License
Learning Behavior Specialist 1
Elementary Education
Middle School General Science Education
Middle School General Math Education

PROFESSIONAL EXPERIENCE

2023-Present	Research Fellow	Clemson University, Department of Education and Human Development
2022-2023	Visiting Assistant Professor	Furman University, Department of Education
2021-2022	Postdoctoral Researcher	Kansas University Center on Developmental Disabilities, Institute of Education Sciences (IES), Supports Intensity Scale - Children's (SIS-C) Grant, Borchardt Family Post-Doctoral Fellow
2018-2021	Doctoral Scholar	Office of Special Education Programs (OSEP), Leadership

Grant, *UNC Charlotte's Ph.D. Program in Special Education with a Specialty in Multi-Tiered Interventions*

2018-2021	Graduate Research Assistant	Institute of Education Sciences (IES), Supports Intensity Scale - Children's (SIS-C) Grant
2019	Graduate Assistant	University of North Carolina at Charlotte, Department of Special Education and Child Development
2015-2018	Charlotte Mecklenburg Schools (North Carolina)	Special Education Teacher, Grades K-3
2013-2015	Cary Community District 26 (Illinois)	Special Education Teacher, Grades 3-5
2012-2013	Chicago Public Schools (Illinois)	Special Education Teacher, Grades 5-8

PUBLICATIONS

Note: * indicates student as co-author

PEER-REVIEWED JOURNAL ARTICLES

* **Carpenter, M. E.**, Walker, V. L., Fredrick, D., & Edyburn, D. L. (2023). Systematically Planning Supports to Promote Access to and Meaningful Participation in General Education Settings for Students With IDD. *TEACHING Exceptional Children*, <https://doi.org/10.1177/00400599231182624>.

Carpenter, M. E., Lo, Y., Walker, V. L., Masud, A. B., & Tapp, M. C. (2023). Effects of Check-in/Check-out on the behavior of students with autism spectrum disorder who have extensive support needs. *Psychology in the Schools*. Advance online publication. <https://doi.org/10.1002/pits.22934>

Walker, V. L., **Carpenter, M.**, Kittelman, A., & Rowe, D. A. (2023). View From the Field: Supports Planning to Improve Access and Participation in General Education Classrooms for Students With Disabilities. *TEACHING Exceptional Children*, *55*(4), 232-235. <https://doi.org/10.117700400599231167479>.

- Johnson, H., **Carpenter, M. E.**, Austin, A., & Folkerts, R. E. (2022). Including students with significant support needs in the functional behavior assessment process. *Inclusive Practices*. [Advanced Online Publication].
<https://www.doi.org/10.1177/27324745221082953>
- Carpenter, M. E.**, Thompson, J. R., & Wehmeyer, M. L. (2022). Supported Decision-Making – What Educators Need to Know. *DADD Express*, 33(4).
- Johnson, H., & **Carpenter, M. E.** (2022). Including student input as a critical component of functional behavior assessment. *Beyond Behavior*, 31(3). 175-184.
<https://doi.org/10.1177/10742956221108365>
- * Masud-Werner, A. M., Walker, V. L., **Carpenter, M. E.**, & Anderson, A. (2022). Functional communication training in inclusive settings for students with intellectual and developmental disabilities: A literature review. *Journal of Positive Behavior Interventions*. [Advance online publication]. <https://doi.org/10.1177/10983007221126530>
- * Ogden, N., Walker, V. L., Tapp, M. C., & **Carpenter, M. E.** (2022). *Teacher-Delivered Training to Support Paraprofessionals in Functional Communication Training Implementation. Focus on Autism and Other Developmental Disabilities*. [Advance online publication]. <http://doi.org/10.1177/10883576221130715>
- Walker, V. L., **Carpenter, M. E.**, Lyon, K. L., & Button, L. (2021). A meta-analytic review of paraprofessional-implemented interventions to address challenging behavior among students with disabilities. *Journal of Positive Behavior Interventions*, 58(4), 686-701.
<https://doi.org/10.1177/1098300720911147>
- Walker, V. L., **Carpenter, M. E.**, Clausen, A., Ealer, K., & Lyon, K. J. (2021). Special educators as coaches to support paraprofessional implementation of functional communication training. *Journal of Positive Behavior Interventions*, 23(3), 174-184.
<https://doi.org/10.1177/109800720957995>
- Tapp, M. C., Pennington, R. C., Clausen, A. M., & **Carpenter, M. E.** (2021). Systematic review of mand training parameters for students with intellectual and developmental disabilities in school settings. *Education and Training in Autism and Developmental Disabilities*, 56(4), 437-453.
- Walker, V. L., **Carpenter, M. E.**, Lyon, K., Babiak, M., & Johnson, H. (2021). Training paraprofessionals to implement FCT with school-aged students with autism who use AAC. *Augmentative and Alternative Communication*, 23(3), 174-184.
<https://www.doi.org/10.1177/1098300720957995>
- Walker, V. L., Kurth, J. A., **Carpenter, M. E.**, Tapp, M. E., Clausen, A., & Lockman, E. (2021). Paraeducator-delivered interventions for students with extensive support needs in inclusive school settings: A systematic review. *Research and Practice for Persons with Severe Disabilities*, 46(4), 278-295. <https://doi.org/10.1177/15407979211055127>

- Thompson, J. R., Walker, V. L., Snodgrass, M., Nelson, J., **Carpenter, M. E.**, Hagiwara, M., & Shogren, K. A. (2020). Planning supports for students with intellectual disability in general education classrooms. *Inclusion*, 8(1), 27-42. <https://doi.org/10.1352/2326-6988-8.1.27>
- Carpenter, M. E.**, Pennington, R. C., & Walker, M. (2020). Using a technology-based package to teach students with ASD to construct sentences. *Research, Advocacy, and Practice for Complex and Chronic Conditions*, 39(1), 3-20. <https://doi.org/10.14434/rapcc.v39i1.28644>
- Pennington, R. C., & **Carpenter, M. E.** (2019). Teaching written expression to students with autism spectrum disorder and complex communication needs. *Topics in Language Disorders*, 29(2), 191-207. <https://doi.org/10.1097/00000000000000181>

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Walker, V. L., **Carpenter, M. E.**, Kurth, J. A., Zagona, A., & Loman, S. (2023). *Teacher preparation related to SWPBIS and students with ESN* [Manuscript submitted for publication]. Department of Education, University of North Carolina at Charlotte.
- Stewart-Ginsburg, J., & **Carpenter, M. E.** (2023). *Preparing Preservice Teachers to Meet the Behavioral Support Needs of All Students: A Brief Report*. [Manuscript submitted for publication]. Education Department, Francis Marion University.
- Thompson, J. R., Walker, V. L., Carlson, S. R., **Carpenter, M. E.**, & Edyburn, D. L. (2022). Does planning and arranging individualized supports for students influence teacher confidence and competence in Universal Design for Learning? [Manuscript submitted for publication]. Kansas University Center on Developmental Disabilities.
- Carpenter, M. E.**, Johnson, H. J., Walker, V. L., & Werner, A. M. (2022). *Implementing Function-Based Interventions in Inclusive Settings for Students with Extensive Support Needs*. [Manuscript submitted for publication]. Kansas University Center on Developmental Disabilities.
- Walker, V. L., **Carpenter, M. E.**, Loman, S. (2023). *Teacher perceptions of including students with significant disabilities in SWPBIS* [Manuscript in preparation]. Department of Special Education and Child Development, University of North Carolina at Charlotte.

MANUSCRIPTS IN PREPARATION

- Carpenter, M. E.**, Snodgrass, M. R., & Walker, V. L. (2023). Social Validity Data from Students who Received Function-Based Interventions in School Settings. [Manuscript in preparation]. Education Department, Furman University.

Carpenter, M. E., Walker, V. L., Johnson, H. L., & Snodgrass, M. R. (2023). Student Input in the Functional-Behavior Assessment Process to Develop Function-Based Interventions in School Settings. [Manuscript in preparation]. Education Department, Furman University.

Carpenter, M. E., Stewart-Ginsburg, J., Johnson, H. N., Clausen, A., & Kwiatek, S. (2023). *General Education Faculty's Role in Inclusive Education*. [Manuscript in preparation]. Education Department, Furman University.

Walker, V.L., **Carpenter, M. E.**, & Loman, S. (2023). *Paraprofessional involvement in SWPBIS: A survey of special educators and paraprofessionals* [Manuscript in preparation]. Department of Special Education and Child Development, University of North Carolina at Charlotte.

*Walker, V. L., Reilly, A., Masud, A. B., Nichols, M., & **Carpenter, M. E.** (2022). *Behavioral Interventions in Inclusive School Settings for Students with ESN*. [Manuscript in preparation]. Department of Special Education and Child Development, University of North Carolina at Charlotte.

***Carpenter, M. E.**, Johnson, H. N., Tapp, M. C., Walker, V. L., & Goodwyn, K. (2023). *Preparedness of General Education Teachers to Support Students to Implement SWPBIS Tier I*. [Manuscript in preparation]. Education Department, Furman University.

BOOKS

Thompson, J. R., Walker, V. L., Wehmeyer, M. L., Edyburn, D. L., Snodgrass, M. R., Carlson, S. R., **Carpenter, M. E.**, Nelson, J. A., Lyon, K. J., Dinaro, A. P., Shogren, K. S., Palmer, S. B., Michalak N., Layden, S. J., & Tapp, M. (2022). *Planning for the Success of Students with IEPs: A Systematic, Supports-Based Approach*. W.W. Norton & Company, Inc. <https://wwnorton.com/books/9781324016410>

BOOKS AND CHAPTERS IN PROGRESS

Walker, V. L., **Carpenter, M. E.**, & Reilly, A. (2023). Assessment for program planning. In M. Wehmeyer & K. Shogren (Eds.), *Research-based practices for educating students with intellectual disability*, 2nd edition. Routledge.

Carpenter, M. E., Stewart-Ginsburg, J., Root, J. R., McConomy, A., & Morsching, D. (2023). *Let's Get Started: Capturing the Potential of Universal Design for Learning in My Classroom Today*. DADD Publications.

Walker, V. L., **Carpenter, M. E.**, Viriyangkura, Y., & Thompson, J. R. (2023). Supports and support needs. In E. Andrews, K. Ayers, D. Dunn, & M. Wehmeyer (Eds.), *The Oxford handbook of positive psychology and disability*, 2nd edition. Oxford University Press.

NON-PEER REVIEWED PUBLICATIONS

- Gilley, D., & **Carpenter, M. E.** (2022). Introducing the new student representative. *DADD Express*, 33(4).
- Carpenter, M. E.** (2021). Preparing for your own transition. *DADD Express*, 32(4).
- Carpenter, M. E.**, Tapp, M., & Werner, A. M. (2021). Student life, A year into COVID-19. *DADD Express*, 32(2).
- Carpenter, M. E.** (2021). Navigating the academic job market. *DADD Express*, 32(1).
- Reddig, K., & **Carpenter, M. E.** (2020). Cultural competence and education of people with autism, intellectual disability, and other developmental disabilities. *DADD Express*, 31(4).
- Carpenter, M. E.** (2020). Becoming leaders in the field: Virtual leaders. *DADD Express*, 31(3).
- Carpenter, M. E.** (2020). Becoming leaders in the field: Models of language. *DADD Express*, 31(2).

GRANTS

- Carpenter, M. E.**, Johnson, H. N., Tapp, M. C., & Lo, Y.-y. (2023). *Peer-to-Peer Coaching to Support Teachers' Implementation of an Equitable SWPBIS Tier 1*. [Grant]. W.T. Grant Foundation, Research Grants on Improving use of Research Evidence. [Submitted: \$49,996]
- Walker, V. L., **Carpenter, M. E.**, & Kurth, J. A. (2023). *Adapting Tier 1 School-wide Positive Behavior Interventions and Supports for Students with Extensive Support Needs*. [Grant]. Spencer Foundation, Research Grants on Education Competition. [Submitted: \$364,007]
- Carpenter, M. E.** Subaward of *Promoting teacher use of the Supports Intensity Scale-Children's Version to engage in supports planning to enhance access to the general education curriculum for children with intellectual disability* (Wehmeyer, M., Shogren, K., & Walker, V. L., 2018). [Grant]. The Institute of Educational Sciences, U.S. Department of Education, Special Education Research Grants Competition, Goal 2: Development and Innovation Projects, CFDA #84.324A. [Funded, \$1,395,014; Furman University Subaward, \$34,249]
- Carpenter, M. E.** (Principal Investigator). (2022). *How are we supporting students with ESN?* [Grant]. Furman University Research and Professional Development Grant. [Funded amount: \$1,537]
- Carpenter, M. E.** (Principal Investigator) and Werner, A. M. (2020). *The effects of check-in/check-out for students with autism and extensive support needs* [Grant]. University of

North Carolina at Charlotte, Department of Special Education and Child Development
Research Fund. [Funded amount: \$480]

Carpenter, M. E. (Principal Investigator). (2020). *The effects of check-in/ check-out on the behavior of students with autism and extensive support needs* [Grant]. Organization for Autism Research. [Funded amount: \$1,999]

Carpenter, M. E. (Principal Investigator), & Lo, Y.-y. (2019). *The generalized effects of functional communication training to an inclusive setting* [Grant]. University of North Carolina at Charlotte, Department of Special Education and Child Development Research Fund. [Funded amount: \$500]

Muharib, R. (Principal Investigator), Pennington, R. C., Lo, Y. -y., & **Carpenter, M.** (2018). *The effects of manipulating reinforcer value on manding in the presence of competing stimuli*; University of North Carolina at Charlotte, Department of Special Education and Child Development Research Fund. [Funded amount: \$500]

Carpenter, M. E. (Principal Investigator). (2020). *The effects of evidence-based check-in/ check-out on the behavior of students with extensive support needs* [Grant]. Wing Institute. [Proposed amount: \$4,707 (Unfunded)]

UNIVERSITY TEACHING

University of North Carolina at Charlotte

SPED 6225: Communication, Daily Living Skills, and Social Skills for Autism Spectrum Disorders, Fall 2018 (*Co-taught with Dr. Robert Pennington*) – Graduate level, synchronous

SPED 6502: Behavior Assessment,
Fall 2019 & Fall 2020 (*Co-taught with Dr. Ya-yu Lo*) – Graduate level, synchronous

SPED 4274: Access to the General Curriculum for Students with Moderate to Severe Disabilities, Spring 2020 (*Co-taught with Drs. Diane Browder and Shawnee Wakeman*) – Undergraduate level, hybrid

SPED 6691: Seminar in Professional and Leadership Development, Spring 2021, Graduate level, synchronous (*Adjunct Instructor*)

Furman University

EDU 120: Human Development- Undergraduate level, in person

EDU 223/EDEX 623: Nature of Emotional and Behavioral Disorders, Spring 2023, Undergraduate/Graduate level, hybrid

EDU 506: Internships in Human Service Non-profits, Spring 2023, Undergraduate level, in person

GUEST LECTURES

University of North Carolina at Charlotte

EDUC 4290: Modifying Instruction for Learners with Diverse Needs, Summer 2020

Invited Guest Lecture: *Supports for Students with Disabilities in General Education*

SPED 2100: Introduction to Students with Special Needs, Fall 2020

Invited Guest Lecture: *Students with Autism Spectrum Disorder*

SPED 4280: Multiple Disabilities, Fall 2020

Invited Guest Lecture: *Including Students with Extensive Support Needs in SWPBIS*

SPED 4270: Classroom Management, Fall 2021

Invited Guest Lecture: *Tier 3 Behavioral Supports*

SPED 4270: Classroom Management, Fall 2022

Invited Guest Lecture: *Tier 3 Behavioral Supports*

EDU 4290: Modifying Instruction to Meet the Needs of Diverse Learners, Fall 2022

Invited Guest lecture: *Students with Behavioral Support Needs*

SPED 4280: Multiple Disabilities

Invited Guest Lecture: *Supporting the Behavioral Needs of Students with ESN across All Tiers*

University of Kansas

SPED 775: Practicum with Children and Youth with Disabilities: Low Incidence, Fall 2019

Invited Guest Lecture: *Positive Behavior Interventions and Supports*

NATIONAL CONFERENCE PRESENTATIONS

Note: *Student co-presenters

Carpenter, M. E., Walker, V. L., Snodgrass, M. R., & Pinczynski, M. (2023, June 5-7). *Including student voice in the development and implementation of function-based interventions in schools*. Research presented at the 147th Annual Meeting of the American Association on Intellectual and Developmental Disabilities. <https://www.aaid.org/education/annual-conference>

*Walker, V. L., **Carpenter, M. E.**, Masud, A. B., & Reilly, A. M. (2023, June 5-7). *Promoting inclusive education for students with IDD through the Systematic Supports Planning Process*. Research presented at the 147th Annual Meeting of the American Association on Intellectual and Developmental Disabilities. <https://www.aaid.org/education/annual-conference>

Douglas, S. N., Walker, V. L., Kurth, J., Brock, M., **Carpenter, M. E.**, & Dunkel-Jackson, S. (2023, May 16-18). *Recruiting, retaining, and riding in out: Weathering the storm of the*

data collection with low incidence populations. Institute for Education Sciences Principal Investigators Meeting.

***Carpenter, M. E.**, Walker, V. L., Reilly, A., & Masud, A. B. (2023, January 18-20). *Planning for the Success of Students with Extensive Support Needs in General Education Classrooms.* 24th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. <https://eventmobi.com/dadd2023/>

Carpenter, M. E., & Walker, V. L. (2023, January 18-20). *Student Voice Informing FBIs.* 24th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. <https://eventmobi.com/dadd2023/>

*Masud, A., Walker, V.L., **Carpenter, M. E.**, & Anderson, A. (2023, January 18-20). *Functional Communication Training in K-12 Inclusive School Settings.* 24th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. <https://eventmobi.com/dadd2023/>

***Carpenter, M. E.**, Walker, V. L., Rielly, A., & Masud, A. B. (2022, December 1-3). *Implementing UDL and Individualized Supports in Inclusive Classrooms.* 2022 TASH Conference. <https://2022tashconference.sched.com/info>

*Masud, A. B., **Carpenter, M. E.**, & Walker, V. L. (2022, December 1-3). *Functional Communication Training in General Education Settings.* 2022 TASH Conference. <https://2022tashconference.sched.com/info>

***Carpenter, M. E.**, Masud, A. B., Walker, V. L., & Anderson, A. (2022, November 16-18). *Functional Communication Training in General Education Settings for Students with IDD.* OCALICONLINE 2022. <https://conference.ocali.org/>

***Carpenter, M. E.**, Snodgrass, M., Walker, V. L., & Pinczynski, M. (2022, November 16-18). *Student Input in their Function-based Interventions.* OCALICONLINE 2022. <https://conference.ocali.org/>

***Carpenter, M. E.**, Clausen, A., Tapp, M. C., & Anderson, A. (2022, November 16-18). *How Are We Licensing Teachers to Support Students with Extensive Support Needs?.* OCALICONLINE 2022. <https://conference.ocali.org/>

***Carpenter, M. E.**, Walker, V. L., Tapp, M., & Ogden, N. (2022, June 13-15). *Training Paraprofessionals to Implement FCT with Young Children with ASD.* [Poster presentation]. 146th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL. <https://www.aaid.org/education/annual-conference>

Walker, V. L., & **Carpenter, M. E.** (2022, June 13-15). *Planning for the Success of Students with IEPs: A Systematic, Supports-based Approach.* [Paper presentation]. 146th Annual

Meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL. <https://www.aaidd.org/education/annual-conference>

Walker, V. L., Kurth, J. A., **Carpenter, M. E.**, Tapp, M., Clausen, A., & Lockman Turner, E. (2022, June 13-15). *Paraprofessional-delivered Interventions in Inclusive School Settings for Students with ESN*. [Poster presentation]. 146th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Jacksonville, FL. <https://www.aaidd.org/education/annual-conference>

Walker, V.L., Tapp, M., & **Carpenter, M. E.** (2022, January 26-28). *Special Educator Implemented Training with Paraprofessionals to Implement FCT for Students with Autism*. 23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities. <https://eventmobi.com/dadd2022/>

Carpenter, M. E., Johnson, H. N., Folkerts, R., & Austin, A. (2022, January 26-28). *Including Students with ESN in the FBA Process*. [Paper presentation]. 23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities. <https://eventmobi.com/dadd2022/>

Thompson, J. R., & **Carpenter, M. E.** (2022, January 26-28). *The Systematic Supports Planning Process: A Supports-based Approach to Inclusive Education*. [Paper presentation]. 23rd International Conference on Autism, Intellectual Disability, and Developmental Disabilities. <https://eventmobi.com/dadd2022/>

*Walker, V.L., **Carpenter, M. E.** & Masud-Werner, A. (2021, December 1-5). *Strategies to Involve Students with Extensive Support Needs in SWPBIS*. [Paper presentation]. TASH Conference: Virtual Edition. <https://2021tashconference.sched.com/>

***Carpenter, M. E.**, Lo, Y.-y., Walker, V.L., Masud-Werner, A., & Tapp, M. (2021, November 16-19). *Including students with ASD in tier 2 of school-wide positive behavioral interventions and supports*. [Paper presentation]. OCALIONLINE. <https://conference.ocali.org/>

Carpenter, M. E., Lyon, K. J., Walker, V. L., & Johnson, H. J. (2021, June 21-24). *Supporting behavioral and communication needs of students with ASD: A paraprofessional-implemented intervention*. [Paper presentation]. 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Online Conference. <https://www.aaidd.org/education/annual-conference/>

Walker, V. L., Button, L., **Carpenter, M. E.**, & Lyon, K. J. (2021, June 21-24). *A literature review of paraprofessional-delivered behavioral interventions*. Research presented at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Online Conference. <https://www.aaidd.org/education/annual-conference/>

Walker, V. L., Clausen, A., **Carpenter, M. E.**, & Lyon, K. J. (2021, June 21-24). *Teachers as coaches to support paraprofessional-implemented functional communication*

training. Research presented at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Online Conference.
<https://www.aaid.org/education/annual-conference/>

Walker, V. L., Edyburn, D., **Carpenter, M. E.**, Nelson, J. A., & Thompson, J. R. (2021, June 21-24). *Planning supports with the SIS-C: There is an app for that!* Research presented at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Online Conference. <https://www.aaid.org/education/annual-conference/>

Walker, V. L., Kurth, J., **Carpenter, M. E.**, Tapp, M., Clausen, A., & Turner, E. L. (2021, June 21-24). *Paraprofessional support for students with extensive supports needs in inclusive school settings: A research synthesis*. Research presented at the 145th Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Online Conference. <https://www.aaid.org/education/annual-conference/>

Walker, V. L., **Carpenter, M. E.**, Tapp, M., Clausen, A., Kurth, J. A., & Turner, E. L. (2021, March 17-19). *Paraprofessional-delivered interventions and supports in inclusive school settings: A systematic literature review*. [Paper Presentation]. 18th International Virtual Conference on Positive Behavior Support. <https://www.apbs.org/conference>

Walker, V. L., **Carpenter, M. E.**, Michelson, A., Loman, S. L., & Lyon, K. J. (2021, March 17-19). *Involvement of students with severe disabilities in SWPBIS: Administrator and educator perspectives*. [Paper presentation]. 18th International Virtual Conference on Positive Behavior Support. <https://www.apbs.org/conference>

Walker, V. L., **Carpenter, M. E.**, Tapp, M., Clausen, A., Kurth, J. A., & Turner, E. L., (2021, March 17-19). *Paraprofessional-delivered interventions and supports in inclusive school settings: A systematic literature review*. [Paper presentation]. 18th International Virtual Conference on Positive Behavior Support. <https://www.apbs.org/conference>

Carpenter, M. E., Walker, V. L., Tapp, M., & Werner, A. (2021, March 8-13). *Including students with autism and extensive support needs in school-wide positive behavior interventions and supports*. [Poster presentation]. Council for Exceptional Children LIVE 2021. <https://exceptionalchildren.org/convention/2021>

Tapp, M., Pennington, R. & **Carpenter, M. E.** (2021, March 8-13). *A systematic review of mand training parameters for students with intellectual and developmental disabilities in school settings*. [Poster presentation]. Council for Exceptional Children LIVE 2021. <https://exceptionalchildren.org/convention/2021>

Carpenter, M. E., & Pennington, R. (2021, March 8-13). *Writing for students with autism and complex communication needs*. [Poster presentation]. Council for Exceptional Children LIVE 2021. <https://exceptionalchildren.org/convention/2021>

Carpenter, M. E., Walker, V. L., & Clausen, A. (2021, March 8-13). *Teachers as trainers: Paraprofessional implemented functional communication training*. [Paper presentation].

Council for Exceptional Children LIVE 2021.
<https://exceptionalchildren.org/convention/2021>

- Pennington, R., **Carpenter, M. E.**, & Tapp, M. (2021, January 20-22). *An instructional approach to challenging behavior: A workshop for building teacher's confidence and competence in providing behavior supports* [Workshop, virtually delivered]. 22nd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clear Water, FL, United States. <https://web.cvent.com/event/a96a73d9-670a-4c47-a8ef-f739db779037/summary?RefId=Cvent%20Summary>
- Carpenter, M. E.**, Walker, V.L., Kurth, J., Clausen, A., Turner, E., & Tapp, M. (2021, January 20-22). *How are paraprofessionals supporting students with intellectual and developmental disabilities in general education?*. [Paper presentation, virtually delivered]. 22nd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clear Water, FL, United States. <https://web.cvent.com/event/a96a73d9-670a-4c47-a8ef-f739db779037/summary?RefId=Cvent%20Summary>
- Carpenter, M. E.**, Walker, V.L., & Johnson, H. (2021, January 20-22). *Tips for practitioners implementing behavior support plans in general education for students with ASD and ESN*. [Paper presentation, virtually delivered]. 22nd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clear Water, FL, United States. <https://web.cvent.com/event/a96a73d9-670a-4c47-a8ef-f739db779037/summary?RefId=Cvent%20Summary>
- Carpenter, M. E.**, Walker, V.L., Lyon, K. J., & Clausen, A. (2021, January 20-22). *Improving implementation of functional communication: Special educators as trainers of paraprofessionals*. [Paper presentation, virtually delivered]. 22nd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clear Water, FL, United States. <https://web.cvent.com/event/a96a73d9-670a-4c47-a8ef-f739db779037/summary?RefId=Cvent%20Summary>
- Carpenter, M. E.**, Walker, V.L., & Tapp, M. (2021, January 20-22). *SWPBIS Tier 2: Including students with ASD*. [Paper presentation, virtually delivered]. 22nd International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Clear Water, FL, United States. <https://web.cvent.com/event/a96a73d9-670a-4c47-a8ef-f739db779037/summary?RefId=Cvent%20Summary>
- Carpenter, M. E.**, Walker, V. L., & Tapp, M. (2020, December 1-9). *Inclusion of students with extensive support needs in SWPBIS tier 2* [Paper presentation]. 2020 TASH Conference: Virtual Edition. <https://2020tashconference.sched.com/>
- Walker, V. L., Kurth, J., Lyon, K. J., **Carpenter, M. E.**, Clausen, A., Turner, E. L. (2020, December 1-9). *Paraprofessional support in inclusive school settings: A literature review* [Poster presentation]. 2020 TASH Conference: Virtual Edition. <https://2020tashconference.sched.com/>

- Carpenter, M. E.** (2020, June 1-4). *Including students with extensive support needs in tier 2 of school-wide PBIS* [Poster presentation, virtually delivered]. 144th Annual Meeting of the Association on Intellectual and Developmental Disabilities, Pittsburgh, PA, United States. <https://www.aaid.org/education/annual-conference>
- Carpenter, M. E., & Pennington, R. C.** (2020, May 23-25). *The effects of a technology-based instructional package on sentence construction* [Poster presentation, virtually delivered]. Association for Behavior Analysis International's 46th Convention, Washington, D.C., United States. <https://www.abainternational.org/events/programdetails.aspx/summary.aspx?intConvID=65&a=r>
- Carpenter, M. E. & Lo, Y.-y.** (2020, May 23-25). *Generalized effects of functional communication training to an inclusive setting* [Poster presentation, virtually delivered]. Association for Behavior Analysis International's 46th Convention, Washington, D. C., United States. <https://www.abainternational.org/events/programdetails.aspx/summary.aspx?intConvID=65&a=r>
- Carpenter, M. E., Walker, V. L., & Lyon, K. J.** (2020, March 11-14). *Paraprofessional-implemented functional communication training involving AAC for students with autism* [Paper presentation, virtually delivered]. 17th International Conference on Positive Behavior Support, Miami, FL, United States. <https://www.apbs.org/conference/> (Conference Cancelled)
- Carpenter, M. E., Johnson, H., Walker, V. L., & Lo, Y.-y.** (2020, March 11-14). *Check-in/check-out for students with extensive support needs* [Poster presentation]. 17th International Conference on Positive Behavior Support, Miami, FL, United States. <https://www.apbs.org/conference/> (Conference Cancelled)
- Carpenter, M. E., Walker, V. L., Lyon, K. J., & Button, L.** (2020, February 5-8). *Can paraprofessionals effectively implement behavior interventions for students with disabilities?* [Poster presentation]. Council for Exceptional Children Convention 2020, Portland, OR, United States. <https://www.cec.sped.org/Professional-Development/Events-Calendar/2020/02/CEC-2020-Convention-and-Expo>
- Pennington, R., & Carpenter, M. E.** (2020, January 22-24). *Teaching writing skills to students with extensive support needs: An investigation across three diverse settings* [Paper presentation]. 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Sarasota, FL, United States. <http://www.daddcec.com/conference.html>
- Lyon, K. J., Walker, V. L., & Carpenter, M. E.** (2019, December 5-7). *Training paraprofessionals to implement FCT with AAC users with autism* [Paper presentation].

2019 TASH Annual Conference, Phoenix, AZ, United States.
<https://2019tashconference.sched.com/info>

Walker, V. L., **Carpenter, M. E.**, Lyon, K. J. (2019, December 5-7). *How are paraprofessionals addressing student challenging behavior* [Poster presentation]. 2019 TASH Annual Conference, Phoenix, AZ, United States. <https://2019tashconference.sched.com/info>

Walker, V. L., Snodgrass, M., **Carpenter, M.**, & Thompson, J. R. (2019, June 24-27). *Planning school-based supports with the SIS-C* [Paper presentation]. 143rd Annual Meeting of the Association on Intellectual and Developmental Disabilities, St. Paul, MN, United States. IES funding acknowledged: R324A180034

Carpenter, M. E. (2019, January 18-20). *Functional communication training and generalization in students with autism* [Poster presentation]. 13th Annual ABAI Autism Conference, San Francisco, CA. United States.

Carpenter, M.E. (2019, January 29-February 2). *Effects of manipulation reinforcer value on manding in the presence of competing stimuli* [Poster presentation]. Annual CEC Convention, TED Kaleidoscope session, Indianapolis, IN, United States.

STATE AND LOCAL CONFERENCE PRESENTATIONS

Johnson, H., & **Carpenter, M. E.** (2021, August 14). *MTSS and your role in school improvement*. Professional development presentation delivered to master's level students, UNC Charlotte, Charlotte, NC, United States.

Carpenter, M. E., & Johnson, H. (2021, August 14). *Data collection and your role in MTSS*. Professional development presentation delivered to master's level students, UNC Charlotte, Charlotte, NC, United States.

Carpenter, M. E., & Walker, V. L. (2021, July 17). *Effects of Check-In/Check-Out on the Behavior of Students with Extensive Support Needs*. North Carolina 5th Annual Virtual Inclusion Summit, Online Conference.
<https://sites.google.com/view/ncannualinclusionsummit/home>

Walker, V. L., & **Carpenter, M. E.** (2021, July 17). *Characteristics of Studies Involving Paraprofessional-Implemented Interventions in Inclusive Settings*. North Carolina 5th Annual Virtual Inclusion Summit, Online Conference.
<https://sites.google.com/view/ncannualinclusionsummit/home>

Walker, V. L. & **Carpenter, M. E.** (2020, July 17). *Strategies for including students with extensive support needs in school-wide positive behavioral interventions and supports* [Paper Presentation]. University of Kansas Summer Institute on Inclusive Education: Expanding Inclusive Practices and Mindsets, Lawrence, KS, United States.

- Carpenter, M. E., & Walker, V. L.** (2020, March 26). *Paraprofessional implementation of behavioral interventions: A meta-analysis* [Poster presentation]. 1st Annual Cato College of Education Faculty and Graduate Student Research Symposium, Charlotte, NC, United States.
- Johnson, H., **Carpenter, M. E.**, & Tapp, M. (2020, February 27-28). *Check-in/ check-out and students with extensive support needs* [Paper presentation]. North Carolina Council for Exceptional Children Annual General Conference 2020, Greensboro, NC, United States.
- Johnson, H., & **Carpenter, M. E.** (2019, July 31). *MTSS and your role in school improvement*. Professional development presentation delivered to master's level students, UNC Charlotte, Charlotte, NC, United States.
- Carpenter, M. E.**, & Johnson, H. (2019, July 31). *Data collection and your role in MTSS*. Professional development presentation delivered to master's level students, UNC Charlotte, Charlotte, NC, United States.
- Walker, V. L., & **Carpenter, M. E.** (2019, June 14-15). *Exploring the inclusion of students with significant disabilities in SWPBIS* [Poster presentation]. 4th Annual Inclusion Summit: Transitioning Across the Lifespan, Cullowhee, NC, United States.
- Walker, V. L., **Carpenter, M. E.**, Lyon, K., & Button, L. (2019, March 15). *A Literature Review of paraprofessional implemented behavioral interventions of students with disabilities* [Poster presentation]. 19th Graduate Research Symposium, Charlotte, NC, United States.
- Carpenter, M. E.**, Lo, Y.-y., Flynn, S. D., & Pennington, R. C. (2019, February 28-March 1). *The effects of functional communication training in combination with teaching multiple stimuli on communication and generalization in students with autism spectrum disorder* [Paper presentation]. 2019 NCARE Annual Meeting and Conference, Charlotte, NC, United States. <https://ncafrie.wildapricot.org/event-3049983>
- Muharib, R., Pennington, R., Lo, Y.-y., & **Carpenter, M. E.** (2019, February 28-March 1). *The effects of manipulating reinforcer value on manding in the presence of competing stimuli* [Poster presentation]. 2019 NCARE Annual Meeting and Conference, Charlotte, NC, United States. <https://ncafrie.wildapricot.org/event-3049983>
- Carpenter, M. E.** (2019, February 20-22). *Generalization of functional communication responses*. Presented at the North Carolina Association for Behavior Analysis Conference, Winston-Salem, NC, United States.
- Carpenter, M. E.** (2019, February 20-22). *Persistence in Manding for Help*. Poster presented at the North Carolina Association for Behavior Analysis Conference, Winston-Salem, NC, United States.

Carpenter, M. E. (2018, November 14-16). *Functional communication training and generalization in students with autism*. 68th Conference on Exceptional Children, Greensboro, NC, United States.

WEBINARS

Thompson, J. R., Shogren, K. A., Walker, V. L., **Carpenter, M. E.**, Snodgrass, M. R., Kidney, C., & Vilwock, M. (2020, June 17). *Supports Intensity Scales: The latest in research, policy, and practice* [webinar]. American Association on Intellectual and Developmental Disabilities (AAIDD). <https://www.aaidd.org/education/education-archive/2020/06/17/default-calendar/supports-intensity-scale-the-latest-in-research-policy-and-practice!>

Walker, V. L., & **Carpenter, M. E.** (2021, September 16). *Supporting paraprofessionals to implement FCT to address challenging behavior*. Organization for Autism Research (OAR). https://researchautism.org/event/supporting-paraprofessionals-to-implement-functional-communication/?instance_id=343

Walker, V. L., & Carpenter, M. E. (2022, September). *Coaching paraeducators to implement functional communication training involving augmentative and alternative communication for students with autism spectrum disorder*. A Council for Exceptional Children Paraeducator Special Interest Group Spotlight on Paraeducator Research Web Chat.

HONORS AND AWARDS

- | | |
|------|---|
| 2022 | Council for Exceptional Children- Division of Research Student Research Award in Single Case Research Design |
| 2019 | North Carolina Association for Behavior Analysis Graduate Student Poster Award |
| 2019 | Council for Exceptional Children: Teacher Education Division Kaleidoscope Single Case Research Student Poster Award |

SERVICE TO PROFESSIONAL ASSOCIATIONS

- | | |
|--------------|---|
| 2021-present | Reviewer: <i>Intellectual and Developmental Disabilities</i> |
| 2020-2021 | Student Representative (Elected Position), Council for Exceptional Children Division on Autism and Developmental Disabilities |
| 2020-present | Diversity Committee Member, Council for Exceptional Children Division on Autism and Developmental Disabilities |

- 2020 Vice President, South Carolina Council for Exceptional Children Division on Autism and Developmental Disabilities
- 2020 Reviewer for Council for Exceptional Children Division on Autism and Developmental Disabilities Online Journal
- 2020-present Reviewer for the Division on Autism and Developmental Disabilities conference proposals
- 2019-2021 Reviewer for Council for Exceptional Children Annual Convention conference proposals
- 2019 Reviewer for Association for Positive Behavior Support conference proposals
- 2018 Reviewer for American Council on Rural Special Education conference proposals

PROFESSIONAL MEMBERSHIPS

- Council for Exceptional Children (CEC)
Division on Autism and Developmental Disabilities (DADD)
Division for Research (DR)
Teacher Education Division (TED)
- Association for Positive Behavior Support (APBS)
- The Association for the Severely Handicapped (TASH)
Early Career Researcher Network (ECRN)
Mentoring Sub-Committee Co-chair