

Kristen Cuthrell, EdD
101 Gantt Circle, 211a Old Main
Clemson, SC 29634
864-656-9847 (office)
mcowanc@clemson.edu

ACADEMIC BACKGROUND

EdD Wilmington University, Dover, Delaware, Educational Innovation and Leadership, 2005
MAEd Lesley University, Cambridge, Massachusetts, Elementary Education, 2000
BA Duke University, Durham, North Carolina, Comparative Area Studies, 1999

ACADEMIC LEADERSHIP EXPERIENCE

Clemson University, Clemson, SC

Department Chairperson, (2004-Present) Education and Human Department

Dean's Fellow, Rural Education and Outreach, (2004-Present) College of Education

Strategic Leadership:

- Lead as the fiscal and administrative officer of the college's Education and Human Development department. Supervise a team of 40 full-time faculty members, 5 adjunct faculty, 17 Graduate Teaching and Research Assistants, and 2 full-time staff. Oversee faculty and staff hiring, evaluation, reappointments, promotion, and termination.
- Lead department strategic planning.
- Appointed by the Dean to college Rural Education and Outreach fellowship.
- Serve as CoE Leadership Team Liaison to College of Education Clemson Well-Being Taskforce

Curriculum Development:

- Facilitated start of contracted cohorts with local school districts for educator development.
- Support establishment of new PhD in Counselor Education and pilot of embedded counseling services across other academic units at Clemson.

East Carolina University, Greenville, NC

Director, Rural Education Institute, (2019-present), College of Education

Interim Director, Rural Education Institute, (2017-2019), College of Education

Strategic Planning Coordinator, (2016-2017), College of Education

Acting Chairperson, (Fall 2014), Department of Elementary Education and Middle Grades Education

CAEP Leadership Team, Transformative Initiative, (2013-2015) College of Education

Associate Chairperson, (2012-2017), Department of Elementary Education and Middle Grades Education

Faculty Facilitator for Instructional Strategy Lessons for Educator Series (ISLES), (2010-2017), College of Education

Elementary Program Coordinator, (2010-2012), Department of Curriculum and Instruction

Strategic Leadership:

- Led as the fiscal and administrative officer of the college's only UNC System recognized institute- Rural Education Institute.
- Grew personnel in the Rural Education Institute from one full-time director in 2017 to 14 fulltime personnel, 16 affiliate faculty, and three graduate assistants representing an interdisciplinary team of education disciplines and expertise. Oversaw faculty and staff hiring, evaluation, promotion, and termination. Pivoted in COVID to support national service AmeriCorps programming in 13 rural school district and community programs that resulted in positive outcomes for members and children served. Pivoted supports of school-based mental health clinicians in 4 rural school districts as programming transitioned between in-person and remote access. Established and lead the state affiliate for National Rural Education Association and the Southeast regional hub Rural Schools Collaborative- the two primary rural education professional groups in the US.
- Led strategic planning for the Institute and adopted a new vision and mission, focusing on cultivating equity-minded and asset oriented rural educators through collaboration and partnership. Integrated rural education strategic priorities into institutional priorities and initiatives such as rural prosperity campaigns and research-practice partnerships through the university's Carnegie Community Engaged classification. Established fee-for-service business plan for Institute.
- Secured first Distinguished Professor in Rural Education in the nation.
- Launched Theory & Practice in Rural Education; one of 3 national peer review journals in rural education. Established the university's first open-access journal publishing agreement with ECU Library Services.
- Increased community voice and representation through establishment of university program advisory boards and state and national steering committees in rural spaces. Coordinated strategic planning for College of Education through the annual reporting process for strategic planning and supporting strategic planning initiatives.
- Supported a large education department of over 20 full-time faculty members and seven staff associates.
- Co-led CAEP Transformative Initiative accreditation process following transition from NCATE accreditation reporting.
- Served on university leadership committees for SACS accreditation and unit reporting.
- Implemented multiple data-driven assessment systems for teacher education programs that increased the use of reliable and valid data points to enhance accreditation results and develop a culture of assessment.
- Advocated for students, faculty, staff, and community partners at the university, college and program levels.
- Oversaw part-time faculty hiring, evaluation, reappointments, and termination in large education department. Supported faculty promotion and tenure process.

Curriculum Development:

- Expanded curriculum offerings at the associate degree level, baccalaureate undergraduate level and master's graduate level (2+2 programs, articulation agreements, online parttime and fulltime virtual programming and one of the first rural educational justice teacher residency MAT models in the US.)
- Led team that developed and implemented early experience and methods curriculum reforms and clinical experiences innovations that were later showcased in CAEP accreditation visits- including the use of video coaching and observations (pre-COVID).
- Scheduled supervised practicum blocks and linked, co-taught methods courses in our partner schools and at our community college hub sites.
- Revamped a MAT curriculum to include a focus on whole child, integrated support services in rural spaces and places through community assets and community schools models.
- Facilitated global classroom co-learning experiences between students in NC and South America.
- Co-led support of teacher candidates, university supervisors, and mentor teachers for over 1,800 candidates in successful adoption of edTPA and co-teaching in the student teaching year-long internship.

Diversity, Equity and Inclusion:

- Established diversity, equity and inclusion (DEI) as a priority within the Institute with commitment from faculty, staff, and community partners.
- Secured a DEI endowment to support programming and partnerships in eastern NC.
- Co-Sponsored national DEI webinar series on the intersection of rurality and DEI through the AERA Rural Education SIG.
- Published a DEI Special Topics Issue of *Theory & Practice in Rural Education*.
- Established a collaboration with other rural education research journals to support publications of LGBTQ+ manuscripts across the journals.
- Developed one of the first micro-credentials at ECU focused on Race and Rurality and continue development of additional micro-credentials and digital badges in rural educational justice.

Recruitment:

- Received contract with the National Center for Teacher Residency to start-up rural residency program.
- Awarded a TQP residency \$9.1 project to recruit, prepare, and retain diverse educators in rural areas.
- Secured additional funding for AmeriCorps programming which supports counseling education interns, teacher candidates, and tutors in rural schools and communities. Secured donor support for practicing rural teachers to complete graduate certificates in science with opportunities to study abroad embedded into the certificate. The certificate was delivered in a flex, hybrid model. Recruited a diverse interdisciplinary team of faculty and community partners to support initiatives. Facilitated recruitment, advising, and support of undergraduate and graduate students across COE programs.

External Funding:

- Increased external funding in the Institute- from \$0 to approximately \$22 million.
- Cultivated a diverse portfolio of funding for the Institute- state, local, regional, foundation, federal, and private donors.
- Served as Co-PI and PI in two Department of Education Teacher Quality Partnership grants. Served as Co-PI in a SAMSHA funded project and increased external support for integrated student support services, school-based mental health clinicians, and full-service community schools in rural spaces.
- Led teams of interdisciplinary researchers and community partners to secure approximately \$30 million in external funding in support of research, partnerships, schools, and rural communities. This resulted in 25 school-university-community collaborations across 30 school districts and states which cultivated substantial national outreach initiatives.
 - AmeriCorps- NC Commission on Volunteerism and Community Service. Collaborative Action in Rural Education (CARE) Corps. PI. \$1,280,490. 2024-2025.
 - Rural Schools Collaborative. Project GRAD Partnership. \$75,000. Co-investigator. 2024-2025.
 - Duke University. Eastern NC Partnership for North Carolina Full-Service Community Schools (NCCSC) PI. \$6,741,625. 2024-2029.
 - Duke University. Southeast Regional Coalition for University-Assisted Community Schools. PI. \$50,000. 2023-2027.
 - NSF. Using a Micro-credential Model to Prepare Secondary Mathematics and Science Teachers to Meet the Needs of Rural, High-needs Districts. NOYCE. contract. \$25,000. 2023-2028.
 - Rural Schools Collaborative. Catalyst Initiative- Rural Teacher Corps contract. \$25,000. 2023-2024.
 - National Center for Teacher Residency. Technical Assistance contract. \$225,000. 2022-2025.
 - NC Collaborative. Mitigating COVID-19 Impact: Implementing Community School Framework in Rural Schools. PI; \$499,989; 2022-2024.
 - AmeriCorps- NC Commission on Volunteerism and Community Service. Collaborative Action in Rural Education (CARE) Corps. PI. \$1,374,393; 2023-2024.
 - US DoEd- Teacher Quality Partnership. Project edPIRATE (Educator Pipeline in Rural Action for Teaching Equity). PI, \$9,115,696. 2022-2027.

- NC Department of Public Instruction- Office of Learning Recovery and Acceleration. Qualitative Research Contract- Elevating Rural Voices. PI. \$125,000. 2022-2023.
- AmeriCorps- NC Commission on Volunteerism and Community Service. Collaborative Action in Rural Education (CARE) Corps. PI. \$1,380,036; 2022-2023
- AmeriCorps- NC Commission on Volunteerism and Community Service. STEM Corps East. Co-PI. \$414,80, 2021-2022.
- SAMHSA, Project Don't Wait-Communicate: Disaster Mental Health Preparation and Response in Rural Schools and Communities, Co-PI, \$998,990, 2020-2022.
- UNC Press, Thomas W Ross Publishing Grant, Co-PI, \$3,000, 2019-2020.
- Mr. Steven G. Smith and Dr. Edna Cascioli Smith Fund for REI Math and Science Educator Support, Lead Administrator, \$100,000; 2020-2025.
- Dr. Jesse Peel Diversity and Inclusion Support Program Endowment, Lead Administrator, \$25,000. 2020-2025.
- Felton Family, Gates on the Go!, Co-developer, \$185,000, 2018-2022.
- Department of Public Instruction- Training to Increase School Safety (Trauma Informed Schools), PI, \$108,188, NC DPI, 2019-2020.
- Department of Public Instruction- Training to Increase School Safety (Trauma Informed Schools), PI, \$97,782, NC DPI, 2018-2019.
- Sanford Education Initiative- Philanthropy, PI, \$30,000, Sanford Foundation via National University, CA, 2018-2020. Sanford Education Initiative- Harmony and Inspire PI, \$100,000, Sanford Foundation via National University, CA, 2018-2019.
- Sanford Education Initiative- Harmony, PI, \$50,000, Sanford Foundation via National University, CA, 2017-2018.
- National Science Foundation, Interactive STEM education competence in teaching, Advisory Board member, \$599,939, 2017-2020.
- Sanford Education Initiative- Harmony, Co-PI, \$50,000, Sanford Foundation via National University, CA, 2016-2017.
- Department of Education, TQP, school-university approach to P-16 reform Teacher quality and student achievement: A comprehensive data-driven, Co-PI, \$9,000,000: 2009-2014.

Delaware Technical and Community College, Dover, DE

Department Chairperson, (2002-2005) Early Childhood Education Department

Strategic Leadership:

- Worked with the Delaware Governor's office for statewide Week of the Young Child proclamation
- Coordinated annual early childhood education regional conference with 300+ attendees
- Led as the fiscal and administrative officer of the community college's Early Childhood Education department. Supervised a team of 3 full-time faculty members, 5 adjunct faculty, 2 full-time Teaching Resource Center personnel, and 12 Child Development Center personnel. Oversaw faculty and staff hiring, evaluation, reappointments, promotion, and termination.
- Led department strategic planning and campus program evaluation reporting on student learning outcomes.
- Served on the Delaware National Association for the Education of Young Children state affiliate board and later was elected President.
- Appointed by the Delaware Governor to statewide early childhood task forces and worked closely with higher education campuses across the state to improve access for early childhood education training and policy development impacting early childhood programming and supports.

Curriculum Development:

- Facilitated collegewide articulation negotiations in 2 + 2 Early Childhood Education degree options.

- Operated a campus Child Development Center, which served 68 children, birth through age 5, offering campus practicum and internship placements, in addition to NAEYC accredited childcare.
- Led the study and adoption of service-learning opportunities in early childhood course offerings.
- Provided on-site weekend courses in child development centers across the state.

External Funding:

- Facilitated a partnership with the Delaware Department of Instruction and the Community College to operate a campus Learning Resource Center, an educational resource lending library that served educators, students, and parents of Kent County.
- Received Easter Seals funding for Child Development Center children and families.

PROFESSIONAL EXPERIENCE

Professor(2024-Present) Department of Education and Human Development, Clemson University, Clemson, SC
Responsibilities include: teaching, research, service, and/or other duties as assigned.

Professor(2018-2024) Department of Elementary Education and Middle Grades Education, East Carolina University, Greenville, NC

Responsibilities include: teaching, research, service, and/or other duties as assigned.

Tenured & Associate Professor (2012-2018) Department of Elementary Education and Middle Grades Education, East Carolina University, Greenville, NC

Responsibilities included: teaching undergraduate and graduate courses in a 18 credit hour load including online and face to face; co-teaching methods and practica courses; recruiting and advising undergraduate and graduate students; supervising interns.

Assistant Professor (2005-2012) Department of Curriculum and Instruction, East Carolina University, Greenville, NC

Responsibilities included: teaching undergraduate and graduate courses in a 12-18 credit hour load (reduced load for first two years) including online and face to face; co-teaching methods and practica courses; recruiting and advising undergraduate and graduate students; supervising interns.

Instructor (2002-2005) Early Childhood Education Department, Delaware Technical and Community College, Dover, DE

Responsibilities included: teaching a 18 credit hour load and advising half (approximately 500) of the early childhood students; courses were online and face to face; recruiting students; supervising interns.

Second Grade Teacher (2000-2002) Hartly Elementary School, Dover, DE

PUBLICATIONS

Books

Tschida, C., Fogarty, E., Stapleton, J., Cuthrell, K., Lys, D., & Bullock, A. (2024). *Co-Teaching in teacher education: Centering equity*. Teachers College Press.

Peck, C., Cuthrell, K., Pointer Mace, D., Sloan, T., & Lys, D. (Eds.), (2021). *Using data to improve teacher education: Moving evidence into action*. Teachers College Press.

Book Chapters

Tschida, C., Fogarty, E., Stapleton, J., Cuthrell, K., Lys, D., & Bullock, A. (2024). How Co-Teaching centers equity in the work of educators. In *Co-Teaching in teacher education: Centering equity*. (pp. 3-22). Teachers College Press.

Tschida, C., Fogarty, E., Stapleton, J., Cuthrell, K., Lys, D., & Bullock, A. (2024). A Guide for Equity Work in Co-Teaching: Reflections and Implications. In *Co-Teaching in teacher education: Centering equity*. (pp. 194-205). Teachers College Press.

Crumb, L. R., Cuthrell, K., Harris, T., & Knight, J. (2023). The grow series: Developing educator micro-credentials. In Hallmark, T., Ardoin, S., & Means, D.R. (Eds.). *Race and rurality: Considerations for advancing higher education equity* (1st ed.). (pp. 126-131). Routledge. <https://doi.org/10.4324/9781003446620>

Cuthrell, K., Lys, D., Peck, C., Pointer Mace, D., & Sloan, T. (2021). Looking back, leaning forward: A conversation about current and future challenges for making data a more useful tool for the improvement of teacher preparation programs. In Peck, C., Cuthrell, K., Pointer Mace, D., Sloan, T., & Lys, D. (Eds.), *Using data to improve teacher education: Moving evidence into action*. (pp. 229-240). Teachers College Press.

Stapleton, J., Lys, D., Tschida, C., Fogarty, E., Bullock, A., & Cuthrell, K. (2021). Improving programs through collaborative research and writing. In Peck, C., Cuthrell, K., Pointer Mace, D., Sloan, T., & Lys, D. (Eds.), *Using data to improve teacher education: Moving evidence into action*. (pp. 193-208). Teachers College Press.

Sloan, T., Cuthrell, K., & Pointer Mace, D. (2021). Making time and space for data use. In Peck, C., Cuthrell, K., Pointer Mace, D., Sloan, T., & Lys, D. (Eds.), *Using data to improve teacher education: Moving evidence into action*. (pp. 142-152). Teachers College Press.

Davis, S. & Cuthrell, K. (2021). Motivating faculty engagement with data. In Peck, C., Cuthrell, K., Pointer Mace, D., Sloan, T., & Lys, D. (Eds.), *Using data to improve teacher education: Moving evidence into action*. (pp. 111-122). Teachers College Press.

Patriarca, L., Cuthrell, K., & Lys, D. (2021). East Carolina University: Using data for program improvement in a large regional teaching university. In Peck, C., Cuthrell, K., Pointer Mace, D., Sloan, T., & Lys, D. (Eds.), *Using data to improve teacher education: Moving evidence into action*. (pp. 35-59). Teachers College Press.

Lys, D., Stapleton, J., Cuthrell, K., Fogarty, E., & Tschida, C. (2019). Constellations of edTPA data use. In Winter, K., Pinter, H., & Watson, M. (Eds.), *Performance-based Assessment in 21st century teacher education*. (pp. 21-41). IGI Publishers. <https://doi.org/10.4018/978-1-5225-8353-0.ch002>

Cuthrell, K., Fogarty, E., Lys, D., Stapleton, J., & Tschida, C. (2019). 1,800 teacher candidates later: Lessons learned with large program implementation. In Barron, L. (Ed.), *A practical guide for edTPA implementation and success*. (pp. 115-130). IAP Publishers.

Cuthrell, K. (2018). Rural Education Institute: Nurturing partnerships in eastern North Carolina. In Reardon, M. & Leonard, J. (Eds.), *Making a positive impact in rural places: Change agency in the context of school-university-community collaboration in education*. (pp. 127-144). IAP Publishers.

Stapleton, J. N., Cuthrell, K., Tschida, C., & Fogarty, E. (2018). The PDSA overhaul: Approaching reform in teacher candidate support. In Polly, D., Putman, M., Petty, T., & Good, A. (Eds.), *Handbook of research on*

innovative practices in teacher preparation and graduate-level teacher education programs. (pp. 87-105). IGI Publishers. <https://doi.org/10.4018/978-1-5225-3068-8.ch006>

Cuthrell, K., Lys, D., Fogarty, E., & Dobson, E. (2016). Using edTPA data to improve programs. In Polly, D. (Ed.), *Evaluating teacher education programs through performance-based assessments.* (pp. 67-79). IGI Publishers. <https://doi.org/10.4018/978-1-5225-0164-0.ch040>

Articles

Pestaner MC., Crumb L., Crowe A., & Cuthrell K. (2024). The role of protective factors in moderating the association between suicide risk and discrimination among rural Black youth: A scoping review. *Youth & Society.* <https://doi.org/10.1177/0044118X231222032>

Crumb, L. R., Chambers, C. R., Azano, A., Hands, A., Cuthrell, K., & Avent, M. (2023). Rural cultural wealth: Dismantling deficit ideologies of rurality. *Journal for Multicultural Education.* <https://doi.org/10.1108/JME-06-2022-0076>

Stapleton, J., Fogarty, E., Tschida, C. M., Cuthrell, K., & Chittum-Okyen, J. R. (2021). Investigating co-teaching, instructional coaching, and student characteristics in student teaching: Impact on teacher readiness. *Journal of Teaching and Teacher Education*, 10(2), 131-155.

Stapleton, J., Tschida, C., & Cuthrell, K. (2017). Partnering principal and teacher candidates: Exploring a virtual coaching model in teacher education. *Journal of Technology and Teacher Education*, 25(4), 495-519.

Smith, J., Stapleton, J., Cuthrell, K., Brinkley, J., & Covington, V. (2016). Improving the internship model: Instructional coaches for teacher candidates. *Teacher Education & Practice*, 29(2), 344-358.

Cuthrell, K., Steadman, S., Stapleton, J., & Hodge, E. (2016). Developing expertise: Using video to hone teacher candidates' classroom observation skills. *New Educator*, 12(1), 5-27.

Cuthrell, K., Stapleton, J. N., Bullock, A. A., Lys, D. B., Smith, J. J., & Fogarty, E. (2014). Mapping the journey of reform and assessment for an elementary teacher education program. *Journal of Curriculum and Instruction*, 8(1), 67-85.

Manner, J., Cuthrell, K., Stapleton, J., & Ledford, C. (2013). INITIATE: A responsive model of curriculum development for teacher education. *Journal of National Social Science*, 43(1), 60-72.

Cuthrell, K., Fogarty, E., Smith, J., & Ledford, C. (2013). Implications of using peer audio feedback for the college learner: Enhancing instruction. *Delta Kappa Gamma Bulletin*, 79(4), 13-21.

Jones, T. & Cuthrell, K. (2010). Bringing YouTube into the classroom. *Computers in the Schools*, 28(1), 75-85.

Yates, P., Cuthrell, K., & Rose, M. (2010). Out of the room and into the hall: Making content word walls work. *Clearing House*, 84(1), 31-36.

Deters, F., Cuthrell, K., & Stapleton, J. (2010). Why wikis? Student perceptions of using wikis in online coursework. *Journal of Online Learning and Teaching*, 6(1), 122-134.

Guidry, A., Cuthrell, K., O'Connor, K., & Good, A. (2010). From the green mile to the yellow brick road: Using a practical model to fill in the social studies content gaps. *Social Studies*, 101(1), 22-29.

Cuthrell, K., Stapleton, J., & Ledford, C. (2010). Examining the culture of poverty: Promising practices. *Preventing School Failure*, 54(2), 104-110.

Yates, P., Cuthrell, K., & Rose, M. (2008). Learning to read and reading to learn: Increasing metacognitive awareness. *Florida Reading Quarterly*, 45(2), 15-25.

Cuthrell, K. & Lyon, A. (2007). Instructional strategies: What do online students prefer? *Online Learning and Teaching*, 3(4), 357-362.

Cuthrell, K. & Yates, P. (2007). Making it all fit: Integration strategies for social studies and literacy. *Delta Kappa Gamma Bulletin*, 73(4), 22-25.

Cuthrell, K., Ledford, C., & Stapleton, J. (2007). Empty tissue boxes: Considering poverty in diversity discourse. *Childhood Education*, 83(5), 273-276.

Supplement/Editorials/Reports

Cuthrell, K. (2024). Introduction: Educator residencies in rural spaces across the United States. *Theory & Practice in Rural Education*, 14(2), i-iii. <https://doi.org/10.3776/tpre.2024.v14n2pi-iii>

Crumb, L., Quinn, R., & Cuthrell, K. (2023). Harnessing research-practice partnerships in the North Carolina summer learning programs: Insights and perspectives from North Carolina Department of Public Instruction and UNC-System researchers. [White paper]. <https://www.dpi.nc.gov/media/17857/download?attachment>

Medal, A., Cuthrell, K., Parrish, T., & Williams, J. (2023). Introduction: Elevating voices within our diverse tapestry of rurality. *Theory & Practice in Rural Education*, 13(1), i-iii. <https://doi.org/10.3776/tpre.2023.v13n1pi-iii>

Cuthrell, K., Levi Altstaedter, L., Blanchard, S., Crumb, L., McKissick, B., Quinn, R., Reardon, M. and Swain, A. E. (2023). Elevating rural voices research report. *North Carolina Department of Public Instruction - Office of Learning Recovery and Acceleration*.

Levi Altstaedter, L. & Cuthrell, K. (2019). Introduction: Launching theory & practice in rural education. *Theory & Practice in Rural Education* 9(1), 1-2.

Cuthrell, K. & Lys, D. (2015). ECU portrait. Using data for program improvement: A study of promising practices in teacher education. University of Washington and AACTE. [White paper]. (pp. 15-19). <https://wacte.org/sites/default/files/files/wacte-article-to-read-using-data-for-program-improvement.pdf>

Proceedings

Wilson, C., & Cuthrell, K. (2019). Simulation in education around the globe: A game-change for preparing future teachers: Rural education. INTED, Valencia, Spain.

Cuthrell, K., Smith, J., Ledford, C., & Fogarty, E. (2009). Using peer audio feedback to facilitate learning. SITE Conference, Charleston, SC.

Cuthrell, K., Fogarty, E., & Anderson, P. (2009). 'Is this thing on?' University student preferences regarding audio feedback. SITE Conference, Charleston, SC.

Cuthrell, K., Deters, F., & Stapleton, J. (2008). Using wikis to facilitate collaborative learning in online coursework . E-Learn World Conference on E-Learning, Las Vegas, NV.

Presentations

Gallagher, J., Swain, A., Howard, C., Lynch, J., Cherry, S., Novak, A., & Cuthrell, K. (2024). Creating a rural teacher education framework in America's Black Belt. American Association of Colleges for Teacher Education Annual Conference. Denver, CO.

Militello, M., Hodgkins, L., Morris, C., & Cuthrell, K. (2024). Anatomy of a micro-credential: A new professional development for teacher education. American Association of Colleges for Teacher Education Annual Conference. New Orleans, LA.

Johnson, J., & Cuthrell, K. (2023). Research practice partnerships as a vehicle for asset-based inquiry and regional stewardship in rural settings. SREA. Scotland, UK.

Crumb, L., Cuthrell, K., Harris, T., & Knight, J. (2023). Don't forget about us: Tending to the mental health and wellness of rural school administrators. National Forum for Advancing Rural Education. Chattanooga, TN.
Cuthrell, K., Crumb, L., Quinn, R., Blanchard, S., Smallwood, O., Bulluck, L., Roseboro, K., Williams, B., & Herring, F. (2023). Summer learning: Elevating rural voices. National Forum for Advancing Rural Education. Chattanooga, TN.

Tschida, C., Fogarty, E., Stapleton, J., Cuthrell, K., & Lys, D. (2023). Using co-teaching to center equity. National Conference on Co-Teaching. Charlotte, NC.

Johnson, J., & Cuthrell, K. (2023). Regional transformation and the role of rural education research: Models, strategies, and challenges for collaboration and impact. AERA. Virtual.

Cuthrell, K., Shuck, N., & Hart, M. (2023). CARE Corps: Creating educator pipelines through service. HICE. Honolulu, HI.

Quinn, R., Cuthrell, K., Blanchard, S. B., & Levi Altstaedter, L. (2022, October). Elevating rural voices through community learning exchanges. National Forum for Advancing Rural Education. Green Bay, WI.

Stapleton, J., Cuthrell, K., & Tschida, C. (2022). Building equity through co-teaching in teacher education. National Conference on Co-Teaching. St. Cloud, MN.

Cuthrell, K., Fogarty, E., Stapleton, J., & Tschida, C. (2022). Student voices: Experiences with co-teaching. National Conference on Co-Teaching. St. Cloud, MN.

Crumb, L. R., Cuthrell, K., Mayo, D. H., & Sawyer, L. (2022). Fostering rural resilience and economic development through school-university-community partnerships. National Forum to Advance Rural Education Pre-conference. Green Bay, WI.

Crumb, L., Cuthrell, K., & Sawyer, L. (2022). Classroom collaborations: Fostering rural resilience through school-community partnerships. NC Rural Center- Rural Summit 2022. Raleigh, NC.

- Tschida, C., Fogarty, E., Lys, D., Cuthrell, K., Stapleton, J., & Bullock, A. (2022). The COVID pivot: Finding a path forward amid a changing landscape in teacher education. American Association of Colleges for Teacher Education Annual Conference. New Orleans, LA.
- Stapleton, J., Fogarty, E., Tschida, C., & Cuthrell, K. (2021). Co-Teaching as a framework for equity. National Conference on Co-Teaching. Virtual.
- Cuthrell, K., Floyd, S., Harris, T., & Knight, J. (2021). Developing micro-credentials in race & rurality: GROW series. National Forum to Advance Rural Education. Virtual.
- Crumb, L., Avent Harris, J., Cuthrell, K., & Crowe, A. (2021). Disaster mental health in schools: Lessons learned from a rural school-community-university partnership. National Forum to Advance Rural Education. Virtual.
- Cuthrell, K., Garland McKinney, J., Crumb, L., & Reardon, M. (2021). Exploring rural school-based mental health supports: Matrix of CARE case study. Paper presented at the annual meeting of the American Educational Research Association, Virtual.
- Cuthrell, K., Levi Altstaedter, L., Quinn, R., Japczyk Schuler, E., Novak, A., Gallagher, J., Stramel, J., & Tschida, C. (2021). Meet the editors of rural education research journals. Paper presented at the annual meeting of the American Educational Research Association, Virtual.
- Garland McKinney, J., Crumb, L., Reardon, R., Quinn, R., & Cuthrell, K. (2021). Matrix of CARE: Trauma informed educator development in rural spaces. Presentation at the American Association of Colleges for Teacher Education Annual Conference, Virtual.
- Stapleton, J., Tschida, C., Fogarty, E., Bullock, A., Cuthrell, K., & Lys, D. (2021). Collaborwriting: A tool used to expand perspectives and leverage collaboration. Presentation at the American Association of Colleges for Teacher Education Annual Conference, Virtual.
- Levi Altstaedter, L., Gallagher, J., Japczyk Schuler, E., & Cuthrell, K. (2021). Meet the editors: Exploring a special call on equity, inclusion, and diversity in rural communities. American Association of Colleges for Teacher Education Annual Conference, Virtual.
- Fogarty, E., Stapleton, J., Tschida, C., & Cuthrell, K. (2021). Exploring the inequities of student teaching during the COVID crises. Presentation at the American Association of Colleges for Teacher Education annual conference. Virtual.
- Lys, D., Peck, C., Sloan, T., Pointer Mace, D., & Cuthrell, K. (2021). Disrupting the status quo through engaged data use. Presentation at the American Association of Colleges for Teacher Education Annual Conference. Virtual.
- Crumb, L., Garland McKinney, J., Reardon, M., & Cuthrell, K. (2020). From adversity to access: Collaborative action for resilience in education. National Forum for Advancing Rural Education. Virtual.
- Quinn, R., & Cuthrell, K. (2020, February). Integrating art into rural school-based mental health programming. American Association of Colleges for Teacher Education. Atlanta, GA.
- Cuthrell, K., & Tschida, C. (2020, February). Exploring Sanford Education resources in rural schools. American Association of Colleges for Teacher Education Conference. Atlanta, Georgia.

- Cuthrell, K., Smith, J., & Floyd, S. (2019, October). Sanford Education Resources. National Forum to Advance Rural Education. Louisville, KY.
- Fogarty, E., Stapleton, J., Tschida, C., & Cuthrell, K. (2019). A tale of three programs: A crosscut analysis of co-teaching across university settings. Paper presented at AACTE 71st Annual Meeting and Exhibits, Louisville, KY.
- Cuthrell, K., Fales, H., Wilson, C. (2019). Engaging avatars: Supporting high-leverage practices with beginning teachers in rural areas. Paper presented at AACTE 71st Annual Meeting and Exhibits, Louisville, KY.
- Cuthrell, K. (2019). Rural Education Institute resources and services. Literacy Summit, ECU, Greenville, NC. (Invited)
- Tschida, C., Cuthrell, K., Stapleton, J., & Fogarty, E. (2018). A Crosscut analysis of co-teaching: Exploring problems of practice. 3rd Annual National Co-teaching Conference, Minneapolis, MN.
- Cuthrell, K. (2018). Mursion and Inspire: Exploring motivation. Educator Excellence Summit. College of Education, Greenville, NC.
- Chittum, J. R., Cuthrell, K., Stapleton, J., Fogarty, E., Tschida, C., & Jones, B. (2018). Motivation profiles of student teachers: A person-centered study to guide program awareness and improvement. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Tschida, C., & Cuthrell, K. (2018). Partnering principal and teacher candidates: Exploring a virtual coaching model in teacher education. ECU College of Education Faculty Research Showcase, Greenville, NC. Invited Lecturers.
- Cuthrell, K. (2018). Collaborative school-university-community partnerships for rural educators. AACTE 70th Annual Meeting and Exhibits, Baltimore, MD.
- Chittum, J., Cuthrell, K., Stapleton, J., Tschida, C., & Fogarty, E. (2018). Guiding innovations in clinical practice by investigating motivation in co-teaching vs. traditional student teaching. AACTE 70th Annual Meeting and Exhibits, Baltimore, MD.
- Chittum, J., Cuthrell, K., Stapleton, J., Tschida, C., & Fogarty, E. (2017). The program and the person: Person-centered and linear analyses to guide decision making. 2nd Annual National Co-teaching Conference, Minneapolis, MN.
- Covington, V., Smith, J., & Cuthrell, K. (2017). Classroom harmony in critical times. NC-ACTE Fall Forum, Raleigh, NC.
- Cuthrell, K., Smith, J., & Covington, V. (2017). Teach, lead, inspire: Modules for educator support. NC-ACTE Fall Forum, Raleigh, NC.
- Cuthrell, K. (2017) edTPA: Supporting university supervisors. edTPA Southeastern Regional edTPA Conference, Raleigh, NC.
- Cuthrell, K. & Stapleton, J. (2017) Task 3 data: Navigating program improvement with edTPA. edTPA Southeastern Regional edTPA Conference, Raleigh, NC.

Stapleton, J., Tschida, C., & Cuthrell, K. (2017). Virtual coaching: Using principal candidates to improve teacher candidate instruction. American Educational Research Association, San Antonio, TX.

Cuthrell, K., Stapleton, J., & Fogarty, E. (2017). Exploring grit with teacher candidates. AACTE 69th Annual Meeting and Exhibits, Tampa, FL.

Cuthrell, K., Stapleton, J., Tschida, C., & Fogarty, E. (2017). Partnering through Pilots: Redefining student teaching with coaching, external evaluation, and co-teaching. AACTE 69th Annual Meeting and Exhibits, Tampa, FL.

Fogarty, E., Tschida, C., Cuthrell, K., & Stapleton, J. (2016). Can we combine co-teaching and coaching to improve teacher readiness? 1st Annual National Conference on Co-Teaching, Minneapolis, MN. Inaugural Conference Presenters.

Cuthrell, K., Tschida, C., Stapleton, J., Fogarty, E., Bullock, A. (2016). Can both co-teaching and coaching improve teacher readiness? What the data tells us. American Education Research Association Annual Meeting, Washington, DC.

Bullock, A., Cuthrell, K., Fogarty, E., Stapleton, J. (2016). Feasibility of using RATE with teacher candidates. American Education Research Association Annual Meeting, Washington, DC.

Lucas, R., & Cuthrell, K. (2016) Cultivating a core instructional practice: The development of higher-level questioning. AACTE 68th Annual Meeting and Exhibits, Las Vegas, NV.

Cuthrell, K., Smith, A., Comperatore, A., Stapleton, J., Fogarty, E., Bullock, A. (2016). Five years later: So what? Tracking graduates into the field. AACTE 68th Annual Meeting and Exhibits, Las Vegas, NV.

Cuthrell, K. (2015) Restructuring the internship: Rolling through innovation and data use. NC-ACTE Fall Forum, Raleigh, NC.

Lys, D. & Cuthrell, K. (2015) Engaging faculty in data rich program improvement: Lessons learned from a TI. CAEP Conference, Washington, DC.

Greene, C., Cuthrell, K., Stapleton, J., & Bullock, A. (2015). Implementation of the Grand Rounds Model in teacher education: Guiding classroom observations for pre-service teachers. AERA, Chicago, IL.

Steadman, S., Cuthrell, K., Stapleton, J., & Hodge, E. (2015). Using video to hone teacher candidates' classroom observation skills. AERA, Chicago, IL.

Cuthrell, K., Stapleton, J., Fogarty, E., Smith, J., & Bullock, A. (2015). Developing a continuum of expertise: Transforming a program fidelity of implementation. AACTE, Atlanta, GA.

Peck, C., Davis, S., Sloan, T., Pointer-Mace, D., Cuthrell, K., Diana Lys (2015). Using data for program improvement: Promising practices in teacher education. AACTE, Atlanta, GA.

Stapleton, J., Ringler, M., Brinkley, J., & Cuthrell, K. (2015). Using principal candidates to implement face to face and virtual instructional coaching in a junior level practicum. AACTE, Atlanta, GA.

Cuthrell, K. & Fogarty, E. (2014). Using edTPA data to improve programs. NC/AACTE Teacher Education Forum, Raleigh, NC.

Polly, D., Cuthrell, K., Davis, J., & Fogarty, E. (2014). Implementing edTPA in elementary education programs. NC/AACTE Teacher Education Forum, Raleigh, NC.

Cuthrell, K., Stapleton, J., Steadman, S., Hodge, E., Wilhite, K., and Vitale, M. (2014). Moving beyond a pilot: Expanding video grand rounds across teacher education. AERA Annual Meeting and Exhibits, Philadelphia, PA.

Cuthrell, K., Vitale, M., & Bullock, A. (2014). Validation of a video grand rounds model for enhancing the clinical observational focus of students beginning a teacher education program. AACTE Annual Meeting and Exhibits, Indianapolis, IN.

Smith, J., Stapleton, J., Cuthrell, K., Covington, V., Castro, K., Gaddis, A., Edmondson, G., & Greene, A. (2014). Positive gains: Instructional coaches coaching interns. AACTE Annual Meeting and Exhibits, Indianapolis, IN.

Stapleton, J., Ringler, M., & Cuthrell, K. (2014). Linking principal preparation experiences to initial licensure elementary experiences: Implementing change in practica. AACTE Annual Meeting and Exhibits, Indianapolis, IN.

Dobson, E., Lys, D., & Cuthrell, K. (2013). Now what? Using edTPA data to drive program improvement at the program and unit level. National edTPA Implementation Conference San Diego, CA.

Cuthrell, K., Patriarca, L. A., Bullock, A. A., Shelton, D. & Vitale, M. R. (2013). Research plan for using video segments to enhance early clinical experiences for prospective teachers. Poster session presented at the AERA conference, San Francisco, CA.

Smith, J., Cuthrell, K., Stapleton, J., & Brinkley, J. S. (2013). A model for improving clinical practice: Using observational data to support clinical intern effectiveness. Poster session presented at the AERA conference, San Francisco, CA.

Cuthrell, K., Stapleton, J., Smith, J., Vitale, M., & Shelton, D. (2013). Rethinking clinical practice: Grand rounds, video snippets, and novices. AACTE Annual Meeting and Exhibits, Orlando, FL.

Cuthrell, K., Stapleton, J., & Smith, J. (2013). Rolling out the TPA: Lessons learned as theory, research, and practice intersect. AACTE Annual Meeting and Exhibits, Orlando, FL.

Lys, D., Cuthrell, K., & Bilbro-Berry, L. (2013). Assessing continued efficacy of a university center teacher preparation model. AACTE Annual Meeting and Exhibits, Orlando, FL.

Smith, J., Stapleton, J., Cuthrell, K., & Covington, V. (2013). Improving clinical practice: Using observation data to support clinical interns and strengthen teaching effectiveness. AACTE Annual Meeting and Exhibits, Orlando, FL.

Lys, D., Cuthrell, K., & Finsness, E. (2012). Lessons learned from implementation. PACT and edTPA Implementation Conference, San Diego, CA.

Smith, J., Stapleton, J., & Cuthrell, K. (2012). Revising teacher education with 21st century reform efforts. Virtual SITE Conference, Austin, TX.

Stapleton, J., Cuthrell, K., & Smith, J. (2012). Crossroads of theory and practice: Reflective video snippets and E-portfolios . Virtual Site Conference, Austin, TX.

Cuthrell, K., Jones, T., & Stapleton, J. (2010). Free videos: Using YouTube to teach social studies. National Council for the Social Studies (NCSS) Annual Conference, Atlanta, GA.

Carson, J., Cuthrell, K., Smith, J., & Stapleton, J. (2010). Helping preservice teachers choose research-based instructional strategies. AACTE Annual Meeting and Exhibits, San Diego, CA.

Smith, J., Covington, V., Cuthrell, K., & Stapleton, J. (2010). Investigating clinical practice: Guiding novice teachers' future practice. AACTE Annual Meeting and Exhibits, San Diego, CA.

Jones, T., Stapleton, J., & Cuthrell, K. (2009). Using technology to study women in the civil rights movement. National Council for the Social Studies (NCSS) Annual Conference, Atlanta, GA.

Stapleton, J., Jones, T., O'Connor, K., & Cuthrell, K. (2008). Tech it up! Using technology to enhance elementary instruction. National Council for the Social Studies (NCSS) Annual Conference, Houston, TX.

Cuthrell, K., Stapleton, J., & Ledford, C. (2008). Curriculum revision: Enhancing what works, fixing what doesn't. ASCD Annual Meeting, New Orleans, LA.

Ledford, C., Cuthrell, K., Stapleton, J., & Manner, J. (2008). Preparing preservice teachers to meet the needs of diverse learners. Association of Teacher Educators, New Orleans, LA.

Cuthrell, K., Ledford, C., Stapleton, J., Peel, B., Lyon, A., Ward, B. and Evans, V., (2007). Children of poverty: Challenges of teaching. AACTE Annual Meeting and Exhibits, New York City, NY.

Ledford, C., Stapleton, J., Lyon, A., Cuthrell, K., & Peel, B. (2006). Examining the culture of poverty: Promising practices. National Council for the Social Studies (NCSS) Annual Conference, Washington, DC.

Student Research Presentations (Faculty Advisor)

Crumb, L., Taylor, D., Cuthrell, K., & Roscoe, E. (2022). Mental Health Matters: Identifying and responding to community stress in rural spaces. Jean Mills Symposium. Greenville, NC.

Gorham, I. & Parrish, T. (2020). Preservice teachers' perspectives of working in rural schools. National Forum to Advance Rural Education, Virtual.

Garland McKinney, J. (2020). School-university-community partnerships: Examining the impact of school-based mental health programming in rural communities. ECU Research and Creative Achievement Week. Greenville, NC.

Gorham, I. & Parrish, T. (2020). Preservice teachers' perspective of teaching in rural schools. ECU Research and Creative Achievement Week. Greenville, NC.

Kilgore, R. (2020). Exploring mental health intervention in reducing suspension: Educator perspectives on suspension, risk factors, and the role of a mental health provider. ECU Research and Creative Achievement Week. Greenville, NC.

Gorham, I. & Parrish, T. (2019). Preservice teachers' perspectives of working in rural schools. National Forum to Advance Rural Education, Louisville, KY.

Invited Panels and Major Forums

ECU Bremer Symposium on Language and Literacy. (2024). Rural Research-Practice Partnerships: Community Assets and Regional Impact. (Panelist), Virtual.

AERA Rural Education SIG National Panel series. (2024). Rural NC Webinar on Learning Loss during COVID. (Panelist), Virtual.

ECU Rural Health Symposium. (2020). Rural Education Preconference Panel, (Moderator), Greenville, NC.

ECU Literacy Summit. (2019). Panel Discussion, (Panelist), ECU, Greenville, NC.

AACTE Major Forum. (2014). Taking charge of change in educator preparation: Reinvention, reform and strengthened collaboration. (Panelist), AACTE Annual Meeting and Exhibits, Indianapolis, IN.

CREATIVE PRODUCTS

Rural Education Institute e-Newsletters, co-author, East Carolina University, 2020-2024.

College of Education Economic Impact of Value Added Brochure, Program Posters, and Infographics, lead developer, East Carolina University, 2016, 2017.

Twitter Town Hall: Data Use in Teacher Preparation; featured panelist, AACTE, 2015.

ESA Design Studio: ISLES 3; contributing faculty, SCALE, 2014.

College STAR Professional Development online module: Cooperative Learning; contributing faculty; East Carolina University, 2013.

Best Practices in Co-Teaching: An Institutional Collaborative Webinar; contributing faculty, East Carolina University, 2013.

Vimeo: Kristen Cuthrell on edTPA Data and Program Improvement Video; Interview, edTPA Video, 2013.

Video Grand Rounds modules; contributing faculty, East Carolina University, 2011-2017.

Instructional Strategy Lessons for Educators Series (ISLES) online modules: Assessment; contributing faculty, East Carolina University, 2010-2011.

PROFESSIONAL SERVICE

Service: Department

Chair, Elementary BS Curriculum Revisions, 2016-2017

Member, MAEd Action Research Proposals and Defenses, 2010-2017

Member, MAT Admission Interviews, 2014-2016

Member, Peer Observations, 2010-2016

Member, Upper Division Interviews including PE, 2014- 2017

Unit Assessment Coordinator: 2013- 2017

Member, Elementary BS Curriculum Revisions, 2011-2012

Chair and Member, Search Committees, 2006-2017

Service: College

COE Leadership Team Liaison, College of Education Clemson Well-Being Taskforce

Advisor, Clemson University Cluster Hires in Rural Education. Present

Chair, REI search committees. 2023-2024
Chair, COE Phoebe Moore Dail Distinguished Professor in Rural Education Search Committee, 2022
Chair, Theory & Practice in Rural Education Leadership Team, 2018-Present
Chair, Rural Education Institute 5 Year Review Leadership Team, 2018-2019
Chair, Rural Education Institute Advisory Board, 2019-Present
Chair, COE Director of Assessment Search Committee, 2018
Chair, Grade Appeal Committee, 2017
Member, Teacher Preparation Inspectorate Inspection Leadership Team, 2014-2015
Member, COE Dean Search Committee, 2014-2015
Member, COE Scholarship Scoring, 2013-Present
Member, Assessment and Accreditation Committee, 2012-2016
Member, COE Leadership Team, 2012-2015, 2017-Present
Member, Assessment Review Committee, 2013-2016
Member, Assessment & Accreditation Dispositions Committee, 2012-2013
Chair, Assessment & Accreditation Highly Qualified Clinical Placements Committee, 2011-2012
Member, Organizational Structure Review Committee, 2010-2011
Member, Search Committees

Service: University

Member, Teaching Grants Awards Committee, 2020-2024
Member, Strategic Enrollment Planning, Diversity Sub-committee, 2020- 2021
Member, AACID, ADRs and Directors, Division of Research, Economic Development and Engagement, 2018-Present
Member, Academic Integrity Conduct Board, 2016-2019
Secretary, Student Academic Appellate Committee, 2017-2019
Faculty Senator, Faculty Senate, 2017-2019
Member, SACS Fifth Year Report- Educational Programs Committee, 2017-2018
Member, Strategic Enrollment Management Task Force, Undergraduate Programs Sub-Committee, 2017-2018
Member, Student Academic Appellate Committee, 2016-Present
Chair, Council for Teacher Education Evaluation and Planning Committee, 2014-2016
Member, ECU Fiscal Sustainability: Foundations Work Group, 2014-2015
Member, TPALS, 2013-2016
Member, Thesis Committees, 2013-2014, 2017
Member, Council for Teacher Education, 2012-2016
Member, SACS Undergraduate Working Group, 2011-2013
Member, Institutional Assessment Advisory Council, 2012-2013
Member, SACS Working Group on Foundations Curriculum, 2010-2011
Member, SACS Compliance Certificate Council, 2009-2013
Member, University Outcomes Assessment and Program Review Council, 2008-2009
Chair, CTE Advanced Teaching Programs, 2007-2009
Member, Global Awareness Task Force 2007-2009
Member, University Continuing and Career Education Committee, 2007-2008 Member, Search Committees, Ongoing

Professional and Community Service

Guest Editor, *Theory & Practice in Rural Education*, Special Topics of Educator Residencies in Rural Spaces; Vol 14(2); 2023-2024
Executive Editor, *Theory & Practice in Rural Education*; Vol 13(1); 2023
Hub Liaison, Southeast Region, Rural Schools Collaborative, 2023-Present
Acting State Director, NC Rural Education Association State Affiliate 2019-2024

Chair, NC Rural Education Association State Affiliate Steering Committee, 2019-2024
President, Hannah's Heroes of NC, 2019-Present
Member, AACTE Rural Education TAG, 2018- Present
Co-Chair, AACTE Co-Teaching TAG, 2018-2023
Member, AERA Rural Education SIG, 2018-Present
Member, AERA Accreditation and Evaluation in Teacher Education, 2018-Present
Reviewer, multiple journals, 2010- Present
Member, SIT GR Whitfield School, 2014-2015
Reviewer, K-3 Assessment, NC Department of Public Instruction, 2015
Member, Race to the Top Think Tank: K-3 assessment. NC Department of Public Instruction, 2013
Trainer, edTPA Training and Implementation Teams in Chapel Hill and Charlotte. 2013-2018
External Reviewer, multiple candidates, 2013-2015
Reviewer, AACTE conference proposals, 2011
Coordinator, Children's Program, Salem Church, 2006-2009
Secretary, North Carolina Professors for Social Studies Education Association, 2007-2010
President, Delaware Association for the Education of Young Children, 2004-2005
Board Member, Delaware Association for the Education of Young Children, 2003-2005
Member, Governor-appointed Interagency Coordinating Council, DE Department of Health and Social Services, 2004-2005
Member, Governor-appointed Early Childhood Education Task Force, DE Department of Education, 2003-2005
Member, Delaware Professional Standards Board, Teacher Preparation Program Approval, Recruitment, and Retention Committee, DE Department of Education, 2002-2005

HONORS AND AWARDS

Faculty Book Award, East Carolina University, 2024
Servire Society, East Carolina University, 2024
Scholarship of Engagement Award, East Carolina University, 2024
Nominated, National Rural Education Association Best Research Award, 2023
Diversity Award, East Carolina University, College of Education, 2023
Servire Society, East Carolina University, 2023
Servire Society, East Carolina University, 2022
Faculty Book Award, East Carolina University, 2021
Major Grant Awards Recognition, East Carolina University REDE, 2020
Nominated, Student Supervisor of the Year, East Carolina University, 2020
Invited Lecturer, COE Research Showcase, ECU, 2018
Faculty Impact Award, East Carolina University Career Services, 2017
Nominated, Five Year Achievement Award, East Carolina University, 2017
East Carolina University Leadership Fellow, Chancellor's Leadership Academy, 2017
Treasured Pirate Award, East Carolina University, 2016
Invited Round Table Research Presentations for COE Research Showcase, ECU, 2015
Treasured Pirate Award, East Carolina University, 2013
Nominated, Scholar Teacher Award, East Carolina University, 2013
Nominated, the Alumni Association Award for Outstanding Teaching, East Carolina University, 2013
Treasured Pirate Award, East Carolina University, 2011
Delta Kappa Gamma Society International Honor Society for Women Educators Member, 2006-2008

MEMBERSHIPS

American Education Research Association Rural Education Special Interest Group (SIG)

Assessment and Evaluation in Teacher Education SIG
American Association of Colleges for Teacher Education
Co-Teaching in Clinical Practice Topical Action Group (TAG)
Rural Education in Teacher Education TAG
National Rural Education Association
National Association for Co-Teaching (Charter Member)