

## EUGENE T. MOORE SCHOOL OF EDUCATION VITA FORMAT

Mikel W. Cole, Ph.D  
Assistant Professor of Literacy, Language, and Culture  
Eugene T. Moore College of Education  
Clemson University

### Academic Background/Degrees

**2007-2012**      **Vanderbilt University, Nashville, TN**

Ph.D. in Language, Literacy, & Culture

Dissertation: "Effectiveness of Peer-mediated Learning for ELLs: A Meta-analysis"

Dissertation Committee: Robert T. Jiménez (Chair), Mark Lipsey, Bridget Dalton, David Dickinson

**1998-2002**      **Chaminade University, Honolulu, HI**

M.Ed. in Elementary Education

Thesis: "Language learners' perspectives on metacognitive strategy use: Introspective investigations of two native-Chinese and two native-Spanish ESL readers"

**1991-1997**      **Baylor University, Waco, TX**

B.A. in Philosophy

### Research

#### Publications

##### Peer-reviewed articles

McCorkle, W., Cole, M.W., & Spearman, M. (In Press). Confronting false narratives in the immigration debate. *Social Education*.

Cole, M.W., Dunstan, P.J., & Butler, T. (2017) Engaging ELLs through interactive read-alouds: A literature review. *English Teaching: Practice & Critique*, 16(1),

Cole, M.W., David, S., & Jiménez, R. T. (2016). Collaborative translation: Negotiating student investment in culturally-responsive pedagogy. *Language Arts*, 93(6), 430-443.

Cole, M. W. (2015). Response to Marie Paz Morales' 'Influence of culture and language sensitive physics on science attitude achievement.' *Cultural Studies of Science Education*, 10(1), 1-6.

Simpson, A., & Cole, M.W. (2015). More than words: A literature review of language of mathematics research. *Educational Review*, 67(3), 369-384.

Cole, M.W. (2014). Speaking to read: Meta-analysis of peer-mediated learning for English language learners. *Journal of Literacy Research*, 46(3), 358-382.

Cole, M. W. (2013). Rompiendo el silencio: Meta-analysis of the effectiveness of peer-mediated learning at improving language outcomes for ELLs. *Bilingual Research Journal*, 36(2), 146-166.

Lipsey, M. W., Puzio, K., Yun, C., Hebert, M. A., Steinka-Fry, K., Cole, M. W., Robert, M., Anthony, K., Busick, M. D. (2013). *IES Methods Practice Guide on Representing Education Intervention Effects*.

Puzio, K., Keyes, C.S., Cole, M.W., & Jiménez, R. T. (2013). Language differentiation: Collaborative translation to support bilingual reading. *Bilingual Research Journal*, 36(3), 329-349.

Cole, M. W., Puzio, K., Keyes, C. S., Jiménez, R. T., Pray, L., David, S. (2012). Contesting language orientations: A critical multicultural perspective on local language policy in two middle schools. *Middle Grades Research Journal*, 7(2), 129-143.

### **Invited articles and chapters in books**

Jiménez, R. T., Rose, B. C., Cole, M. W., & Flushman, T. R. (2011). Problematizing notions of best practice and teaching English language learners. In D. Lapp & D. Fischer, (Eds.) *Handbook of Research on Teaching the Language Arts* (pp. 139-144). International Reading Association and National Council of Teachers of English.

## **Presentations**

### **Invited presentations, international, and national conference papers**

Cole, M.W. (2016). Invited Speaker. Making the Most of Open Educational Resources. OpenCon Satellite Event hosted by Clemson University, Clemson, SC.

Cole, M.W. (2016). Invited Keynote Speaker. Annual Diversity Conference, Benedict College, Columbia, SC

Cole, M.W. (2015). *Voice of Literacy*. Podcast

Cole, M.W. (2015). *OpenCon*

Cole, M.W. (2015). Invited Keynote Speaker. Annual Diversity Conference, Benedict College, Columbia, SC (flooded out due to record flooding in Columbia, SC).

### **Refereed international and national conference papers**

Cole, M.W., & Axelrod, Y. (2016). “‘The pumpkins are coming...vienen las calabazas...that sounds funny’: Translanguaging practices of young emergent bilinguals.” Paper presented at the Annual Meeting of the Educational Research Association in Washington, DC.

Axelrod, Y., & Cole, M.W. (2016). “The translanguaging practices of young emergent bilinguals.” Paper presented at the Annual Ethnography in Education Research Forum at the University of Pennsylvania in Philadelphia, PA.

Dunston, P.J., Fullerton, S., Cole, M.W., Malloy, J. (2015). “Does paradigm matter? An analysis of manuscript submissions, acceptances, and paradigm trends in the LRA Yearbook.” Paper presented at the Annual Meeting of the Literacy Research Association in San Diego, CA.

Cole, M.W., Sealey-Ruiz, Y., Durán, L., Kumi-Yeboah, A., & Smith, P. (2015). “Priveleging the voices of brown and black youth: An ERM-sponsored symposium.” Paper presented at the Annual Meeting of the Literacy Research Association in San Diego, CA.

David, S., & Cole, M.W. (2015). "Professional vision in the multilingual classroom." Paper presented at the Annual Conference of the International Linguistics Association at Teacher's College, Columbia University in New York.

Cole, M.W. (2014). "In their own words." Paper presented at the Annual Meeting of the Literacy Research Association in Marco Island, FL.

Cole, M. W., & David, S. (2014). "I don't never like Spanish": Language identity as a mediator of culturally-relevant pedagogy. Paper presented at the Annual Meeting of the Educational Research Association in Philadelphia, PA.

Howell, E., & Cole, M.W. (2013). CALL: Escaping the cycle of scarce experts and teacher education. Paper presented at the Annual Meeting of the literacy Research Association in Dallas, TX.

Cole, M.W., & David, S. (2013). Found in translation: Negotiating identity, investment, and agency during collaborative translation. Paper presented at the Annual Meeting of the Literacy Research Association in Dallas, TX.

Cole, M.W. (2013). Rompiendo el Silencio: The effectiveness of peer-mediated learning for ELLs. Paper presented at the Annual Meeting of the American Educational Research Association in San Francisco, California.

David, S., & Cole, M.W. (2013). "I love you, but she's a better translator." Paper presented at the Annual Meeting of the National Association for Bilingual Education in Orlando, Florida.

Cole, M.W. (2013). Effectiveness of peer-mediation for ELLs: Language outcomes over academic outcomes? Paper presented at the Annual Meeting of the National Association for Bilingual Education in Orlando, Florida.

Puzio, K., Keyes, C.S., & Cole, M.W. (2012). Distributing cognition: Collaborative translation to support bilingual reading. Paper presented at the Annual Meeting of the Literacy Research Association in San Diego, California.

Cole, M.W. (2012). Peer-mediation to promote equity for English language learners. Paper presented at the Annual Meeting of the Literacy Research Association in San Diego, California.

Leander, K., Cole, M. W., & Jiménez, R. T. (2011). A social network analysis of social capital theory in literacy research. Paper presented at the Annual Meeting of the Literacy Research Association in Jacksonville, Florida.

Cole, M. W. (2011). Designing bilingual research in the crucible of an "English-only" setting. Paper presented at the Annual Meeting of the Literacy Research Association in Jacksonville, Florida.

Cole, M. W. (2010). Effectiveness of peer-mediated learning for English language learners: A meta-analysis. Paper presented at the Annual Meeting of the American Educational Research Association in Denver, Colorado.

Cole, M. W. (2010). Peer-mediated learning for English language learners: Meta-analysis meets theory. Paper presented at the Annual Meeting of the National Reading Conference in Fort Worth, Texas.

Cole, M.W. (2009). Inside the black/white box of resegregation in Nashville Metropolitan Public Schools: A case of interest convergence, interest divergence and diversity. Paper presented at the Hawaii International Conference on Education in Honolulu, Hawaii.

Cole, M.W. (2009). Second language acquisition and teacher preparation for teachers of English language learners. Paper presented at the Graduate Student Research Symposium at Vanderbilt University in Nashville, Tennessee.

Colby, G. T., Cole, M. W., & Puzio, K. (2009). Situating mathematics instruction for English language learners within the institutional setting of teaching. Symposium presented at the seventh annual Hawaii International Conference on Education. Honolulu, HI.

Cole, M. W., Jiménez, R. T., & Rose, B. C. (2009). Problematizing best practices and teaching English language learners. Paper presented at the National Reading Conference in Albuquerque, New Mexico.

Rose, B. C., Cole, M. W., & Teague, B. (2009). Adult language and literacy learning in out-of-school contexts: A survey of self-directed practices. Paper presented at the National Reading Conference in Albuquerque, New Mexico.

Cole, M. W. (2008). Effects of resegregation on Latinos in Metropolitan Nashville Public Schools. Paper presented at the Harvard Graduate School of Education Conference in Cambridge, Massachusetts.

## **Grants and Contracts**

- 2017 Factors that Predict High School Drop-out for English Language Learners: Linking Large-scale Databases. Mikel Cole, Madeline Mavrogordato, Michael Catledge. AERA Research Grant. Proposal to be submitted Spring 2017 (now that a new team is in place)
- 2016 Center for Rural Educational Outreach. CHE Centers for Excellence Research Proposal. Director David Reinking, Co-Directors Susan Cridland-Hughes and Mikel Cole. To be submitted in Spring 2017, pre-proposal process already occurring in Summer/Fall 2016
- 2016 Factors that Predict High School Drop-out for English Language Learners: Linking Large-scale Databases. Mikel Cole, Yasuo Miyazki, & Thomas Long. AERA Research Grant. Proposal was to be submitted late August, 2016. Team fell apart.
- 2015 Use of Value-added Measures in South Carolina Principal and Teacher Evaluation Systems. David Barret and Jane Lindle. Proposal to be submitted to IES. Project postponed.
- 2014 Improving Instruction and Educational Opportunity in Underserved Rural Schools and Communities. David Reinking and Jane Lindle. Proposal submitted to Spencer Foundation. Not invited to submit full proposal.
- 2014 In Their Own Words: ELL Teacher Preparation Programs in the Southeastern United States. Mikel W. Cole & William Bridges. Proposal submitted for preliminary review to the Coca Cola Foundation. \$9, 254. Not funded.
- 2013 In Their Own Words: Interviews with Teacher Preparation Programs in Five Southeastern States. Mikel W. Cole and William Bridges. Proposal submitted for review to URCG . \$7254. Not funded.

- 2011 Project TRANSLATE. Robert T. Jiménez, Victoria J. Risko, and Lisa C. Pray. Proposal Submitted for review to the Institute for Education Sciences. \$1, 265, 309. Submitted June 1, 2011.
- 2009 Project SUCCESS (Strategic Understanding (of) Curricular Content (for) English-learning StudentS). Robert T. Jiménez, Victoria J. Risko, and Lisa C. Pray. Proposal submitted for review to the Institute for Education Sciences. \$1,265,309. Submitted June 20, 2009. Not Funded
- 2008 A Study of Families and Youth Engaged in Transnationalizing Literacy Practices. Principal Investigator. Transnational Literacy Researchers Work Group (Jonathan Hiskey, Kevin Leander, Patrick Smith, Luz Murillo, Katherine Taylor Haynes, Brad Teague, Mikel Cole, Charmaine Lowe). Proposal submitted for review to the Spencer Foundation (Pre-proposal submitted and approved, April 2008; \$500,000). Full proposal submitted July 1, 2008. Not Funded
- 2008 Bridging Differences – Preparing teachers for diverse settings. Principal Investigator with Victorial Risko and Research Group (Teague, B.L.; Rose, B.; Laughter, J.; Darrow, C.; Justice, J.; Davis, D. S.; Tenore, B.; Furman, J., Mikel Cole) Pre-proposal approved, March 2007; Full proposal submitted, April 23, 2008. Not Funded
- 2007 Turn It Off! Principal Investigator: Mikel Cole. Grant awarded by BP A+ for Energy. Awarded April, 2007. \$10,000 Awarded, but not accepted.
- 2006 Turn It Off! Principal Investigator: Mikel Cole. Grant awarded by BP A+ for Energy. Awarded April, 2007. Not funded.

## Honors and Awards

- 2013 AERA Bilingual Research SIG Dissertation Award, First Place
- 2013 Clemson University Award of Excellence in Teaching, Nomination
- 2010-2012 Cal Turner Program Fellowship
- 2007-2012 IES Pre-doctoral Fellowship
- 2008 NAEP Reading Expert Panel with Advisor Robert T. Jiménez
- 2007 LSI Fellow/ Topper Award
- 1991-1996 National Merit Scholarship at Baylor University

## Teaching & Advising

### Teaching

- 2016, Summer Independent Study for Juan Li, Doctoral Student in Learning Sciences
- 2016, Summer ClemsonOnline of Clemson University, Instructor, EDLT 8140 Teaching Reading and Writing to Culturally and Linguistically Diverse Students
- 2016, Spring Clemson University, Instructor, EDEL 467 Principles of TESOL Education
- 2016, Spring Clemson University, Instructor, EDLT 463 Teaching Reading and Writing to Culturally and Linguistically Diverse Students

2015, Fall	Clemson University, Instructor, EDLT 8140 Teaching Reading and Writing to Culturally and Linguistically Diverse Students
2015, Fall	Clemson University, Instructor, EDLT 9140 Language Development, Diversity, and Discourses
2015, Summer	Clemson University, Instructor, EDLT 8220 Principles and Strategies for Teaching English to Speakers of Other Languages
2015, Spring	Clemson University, Instructor, EDEL 467 Principles of TESOL Education
2015, Spring	Clemson University, Instructor, EDLT 463 Teaching Reading and Writing to Culturally and Linguistically Diverse Students
2014, Fall	Clemson University, Instructor, EDLT 8220 Teaching Reading and Writing to Culturally and Linguistically Diverse Students
2014, Fall	Clemson University, Instructor, EDLT 9070 Sociocultural Theories of Learning
2014, Spring	Clemson University, Instructor, EDLT 873 Principles and Strategies for Teaching English to Speakers of Other Languages
2014, Spring	Clemson University, Instructor, EDEL 467 Principles of TESOL Education
2013, Fall	Clemson University, Practicum Supervisor, 6 Undergraduate Teacher Candidates
2013, Fall	Clemson University, Instructor, EDF 871 Cultural and Diversity Issues in U. S. Public Schools
2013, Spring	Clemson University, Instructor, ED 901 Sociocultural Theories of Learning
2013, Spring	Clemson University, Instructor, EDLT 873 Teaching Reading and Writing to Culturally and Linguistically Diverse Students
2012, Fall	Clemson University, Instructor, EDLT 874 Principles and Strategies for Teaching English to Speakers of Other Languages
2011, Fall	Vanderbilt University, Practicum Supervisor, EDUC 3530 Foundations of Education for ELLs
2011, Fall	Vanderbilt University, Teaching Assistant, EDUC 3530 Foundations of Education for ELLs
2011, Summer	Vanderbilt University, Instructor, EDUC 3520 Principles of ELL Education
2011, Spring	Vanderbilt University, Practicum Supervisor, EDUC 2210 Elementary Social Studies
2010, Spring	Vanderbilt University, Teaching Assistant, EDUC 3540 Methods and Materials for Bilingual/ESL Education
2010, Spring	Vanderbilt University, Practicum Supervisor, EDUC 3570 Practicum for ELL Education
2009, Fall	Vanderbilt University, Teaching Assistant, EDUC 3550 Multicultural Education in the Classroom

2008, Fall	Vanderbilt University, Teaching Assistant, EDUC 3530 Foundations of Education for ELLs
2005-2007	Poe Elementary, Houston ISD, Houston, TX, 5 <sup>th</sup> Grade Science
2004	Poe Elementary, Houston, TX, 5 <sup>th</sup> Grade Math and Science
2002-2003	University of Houston-Downtown, Adjunct Professor of TESOL
2001	Taiwan, R.O.C., TESOL K-8
2000	Montessori of the Rio Grande, Albuquerque, NM, Head Teacher Elementary 6-9
1999	Montessori of the Rio Grande, Albuquerque, NM, Assistant Teacher Elementary 9-12
1998	Escuela del Sol, Albuquerque, NM, Substitute Teacher
1997	Waco Independent School District, Waco, TX, Substitute Teacher

### **Advising**

2016	Member of Dwane Valera's Doctoral Comprehensive Exam Committee
2016	Chair of Carla Janosky's Master's Committee
2016	Member of Tami Miller's Master's Committee
2016	Member of Jenna Key's Master's Committee
2015	Member of McKenzie Hoxit's Master's Committee
2015	Member of Siyu Guo's Master's Committee
2014	Member of Justine Constantino's Master's Committee
2014	Member of Robert McKie's Master's Committee
2013	Elementary Education Major Advising, Advised 6 undergraduate students

### Service

#### **Service to Field of Scholarship**

#### **Editor of refereed journal, editorial board membership, manuscript reviewer**

2016	Reviewer for <i>Bilingual Research Journal</i>
2016	Reviewer for <i>Journal of Applied Research on Children</i>
2016	Reviewer for <i>Journal of Family Strengths</i>
2016	Reviewer for <i>English Teaching: Practice &amp; Critique</i>
2016	Elected Co-Chair of the Transnational/Multilingual ICG of the Literacy Research Association
2016	Travel Award Sub-committee of the Ethnicity, Race, and Multiculturalism Committee for the Literacy Research Association
2016	Reviewer for Proposals to Attend OpenCon 2016
2016	Reviewer for papers submitted to the American Educational Research Association Annual Meeting

2016 Reviewer for papers submitted to the National Literacy Association Annual Meeting

2015 Reviewer for *Journal of Educational Research*

2015 Reviewer for *Journal of Literacy Research*

2015 Reviewer for *Bilingual Research Journal*

2015 Travel Award Sub-committee of the Ethnicity, Race, and Multiculturalism Committee for the Literacy Research Association

2015 Member Outstanding Student Dissertation Award Committee for the Bilingual SIG of AERA

2015 Reviewer for papers submitted to the American Educational Research Association Annual Meeting

2015 Reviewer for papers submitted to the National Literacy Association Annual Meeting

2014 Travel Award Sub-committee of the Ethnicity, Race, and Multiculturalism Committee for the Literacy Research Association

2014 Member Outstanding Student Dissertation Award Committee for the Bilingual SIG of AERA

2014 Reviewer for *Early Childhood Research Quarterly*

2014 Reviewer for *Bilingual Research Journal*

2014 Reviewer for papers submitted to the American Educational Research Association Annual Meeting

2014 Reviewer for papers submitted to the National Literacy Association Annual Meeting

2014 Co-planned the LRA Yearbook breakfast to celebrate its tenure at Clemson and formally pass editorial duties to the University of Missouri team.

2014 Editor for 63<sup>rd</sup> Yearbook of the Literacy Research Association

2013 Co-chaired Study Group for the Multilingual and Transnational ICG of the Literacy Research Association

2013 Reviewer for papers submitted to the American Educational Research Association Annual Meeting

2013 Reviewer for papers submitted to the National Literacy Association Annual Meeting

2013 Editor for 62<sup>nd</sup> Yearbook of the Literacy Research Association

2012 Reviewer for papers submitted to National Literacy Association Annual Meeting

2012 Reviewer for *Learning, Media, and Technology*

2011 Reviewer for papers submitted to the National Literacy Association Annual Meeting

2011 Graduate Student Representative for Elementary Social Studies Search Committee

2011 Graduate Student Representative to attend Faculty Meetings

2010 Editorial Assistant to Robert T. Jiménez for National Reading Conference Yearbook



## University Service

### Committees (University, College, School, Department)

2016	Scholastic Policies Committee, Faculty Senate
2016	External Advisory Committee, Faculty Senate
2016	Elected Faculty Senator for the College of Education
2016	Search Committee for Department Chair of Education and Human Development
2015	Search Committee for Senior Associate Dean , Division of Collaborative Academic Services
2015	Dean Peterson's Ad Hoc Space Committee
2014	Latino Task Force Member
2014	Co-Chair of Literacy, Language, and Culture PhD Faculty
2013	Latino Task Force Member
2013	Moore Scholars Search Committee, Reviewed Applications and Interviewed Candidates