

NAFEES M. KHAN

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EDUCATION

Ph.D., Emory University, 2013, Educational Studies
B.A., Tufts University, 2001, Sociology, Minor History

PROFESSIONAL EXPERIENCE

Clemson University, College of Education, Department of Teaching and Learning
2017 – Present, Assistant Professor of Social Foundations

Clemson University, College of Education, Department of Teaching and Learning
2015 – 2017, Lecturer, Social Studies Education

Emory University, Department of History and Robert F. Woodruff Library, 2014 – 2015,
Visiting Scholar, African Origins Project (www.african-origins.org)
2011 – 2014, Project Manager
2009 – 2011, Diaspora Liaison and Outreach Coordinator

Emory University, Oxford College, 2013 – 2015, Adjunct Instructor, American
Education

Emory University, Division of Educational Studies, 2007 – 2009, University Supervisor,
Masters of Arts in Teaching Program

LaGuardia Community College, the Family Institute for Education, Training,
Employment and Research, 2001 – 2003, Co-Coordinator Youth Programs

MEMBERSHIPS

Member, American Educational Research Association, AERA (2007-present)
Member, Comparative and International Educational Society, CIES (2007-present)
Member, National Council for the Social Studies, NCSS (2007-present)
Member, Association for the Worldwide Study of the African Diaspora, ASWAD (2017-
present)
Member, America Educational Studies Association, AESA (2018-present)

PROFESSIONAL ACTIVITIES

African Diaspora SIG, Chair, Comparative and International Education Society (2018 –
2020)

- Ralph Appelbaum Associates, Inc., Consultant, Content Team for the International African American Museum (2017 – present)
- McGraw-Hill Education, Consultant, Social Studies Program Reviewer (2017-present)
- National Council for the Social Studies (NCSS) Task Force on Inquiry-Based Social Studies Education, Member, (2019-present)
- African Diaspora Consortium (www.adcexchange.org), Planning and Advisory Committee (2015 – present)
- Early-Career Fellow, African Diaspora International Research Network, World Educational Research Association (WERA), 2018-2021
- Slave Voyages: Trans-Atlantic Slave Trade Online Database (www.slavevoyages.org), Emory University, Executive Committee (2007 – present)
- Social Issues in Education, Advisory Board, Information Age Publishing (2017 – present)
- The Journal of Social Studies Research (JSSR), Manuscript Reviewer, (2017 – present)
- Theory and Research in Social Education (TRSE), Manuscript Reviewer, (2019 – present)
- Multicultural Perspectives Journal, Manuscript Reviewer, (2020 – present)
- The George Bereday Award, Committee member, Comparative and International Education Society, (2017-2018)
- The Joyce Cain Award, Committee Chair, Comparative and International Education Society (2018-2019)
- Harriet Tubman Book Prize, Readers' Committee, Lapidus Center for the Historical Analysis of Transatlantic Slavery, Schomburg Center for Research in Black Culture, New York Public Library (2016/2017)

PUBLICATIONS

- Khan, N. (2021). Slavery in Secondary History Textbooks from the United States and Brazil. *Peabody Journal of Education*, 96(2), 150-165.
<https://doi.org/10.1080/0161956X.2021.1905338>.
- Khan, N., Simmons, C., Busey, C. (2020). Same Story, Different Country? A BlackCrit Analysis of Representations of Black History in Mainstream Secondary Textbooks Across the African Diaspora. In L. King (Ed.), *Perspectives on the Teaching of Black History in Schools*. Charlotte, N.C.: Information Age Publishing, Inc.
- Domingues da Silva, Eltis, D., Khan, N., Misevich, P., Ojo, O. (2017). The transatlantic Muslim diaspora to Latin America in the nineteenth century. *Colonial Latin America Review*, 26(4), 528-545.
- Khan, N. (2017). Engaging digital humanities: The Trans-Atlantic slave trade database lesson plan. *Social Education*, 81(1), 54-56, 61.

WORKING PAPERS

- Khan, N. and Duncan, K. (in progress). *Black feminist perspective on the treatment of enslaved women in U.S. and Brazilian secondary history textbooks*.
- Khan, N. (under review). *Slavery by the book: Examining the presentation of slavery in high school U.S. history textbooks*.

TEACHING

Courses Taught (Clemson University)

Undergraduate

ED 1050, Orientation to Education, F20

ED 3010, Principles of American Education, F15, S16, F16, S17, F17, S18, F18, F19, S21

ED 3200, History of U.S. Public Education, F15, S17, S18, S20, S21

EDSC 4580, Secondary Social Studies Capstone, S16, S17

EDSC 4280, Teaching Secondary Social Studies, F15

EDSC 3280, Junior Level Practicum Experience in Secondary Social Studies, F15

EDEL 4870, Teaching Social Studies in Elementary School, S16, F16, F20

HON 2020, Worldbuilding Game of Thrones, Honors College, S17, S19

Graduate

EDF 9730 Narrative and Historical Research Methods, F19

ED 8250, Cultural Diversity in Education, Summer 2018, S19, S20

ED 9010, Education in the African Diaspora, F16

Other

Emerging Scholars, African American History, Summers 2015, 2016, 2017, 2018

Courses Taught (Emory University)

Undergraduate

EDS 312, Comparative Education, F08, S15

EDS 201, American Education, S13, S14, S15

EDS 472 SWR, Senior Seminar, S09 (ORDER Fellowship)

ECFS 190, Freshman Seminar, F08 (ORDER Fellowship)

Graduate

EDS 534, Middle and Secondary Social Studies Curriculum and Instruction, F09

EDS 572, School Issues Seminar: Social Studies Education, S09

GRADUATE STUDENT ADVISING

Doctoral Students

Byrd, L., “Induction Teachers' Perspectives Regarding Their Efficacy Towards Meeting the Needs of Diverse Populations of Students,” Defended 2017 (Committee member)

Cox, A. W., “Cultural Competence and Cultural Responsive School Leadership Preparation,” Defended 2017 (Committee member)

Shell Neely, B., Black Women Principals in South Carolina “Understanding the impact of racism and sexism on the transition experience of Black women principals

- from the classroom to the secondary school principalship,” Defended 2018
(Committee member)
- Jackson, J. Leadership Experiences of African American Women (Committee member)
- Bowers, L. Emancipatory Practices in Afrocentric Schools (Committee member)
- Cobb, W. African American School Administrators (Committee member)
- Creasman, S. Black male leadership at theological higher education institutions
(Committee member)
- Davies, C. Student Engagement at Technical Colleges in South Carolina (Committee
member)
- Odutola, A. O., Normative scientific practices and Black male student beliefs (Committee
member)
- Latimer, R. Mathematics teaching and learning (Committee member)
- Tanck, H. Mathematics education curriculum (Committee member)

UNIVERSITY AND PUBLIC SERVICE

- Clemson University, Department of History and Geography, Pan African Studies
Steering Committee, Member (2017-present)
- Clemson University, College of Education, Department of Teaching and Learning,
Academic Advising Committee, Member (2018-2021)
- Clemson University, College of Education, Department of Teaching and Learning,
Doctoral Advisory Committee, Member, (2017-present)
- Emory University Partnership Advisory Council (EUPAC), Office of Government and
Community Affairs, Coordinator, 2005 – 2006

PRESENTATIONS

Invited Presentations

- Khan, N. (2020). *Reparations: An idea whose time has come?* Speaker at the James
Weldon Johnson Institute’s Public Discussion in Race and Difference Series,
Emory University, Atlanta, GA.
- Khan, N. (2019). *Slave Voyages: The transatlantic slave trade database*. Lecture given at
the Crossroads Symposium for the Historic Franklin Masonic Hall Foundation,
Franklin, TN.
- Khan, N. (2019). *The Atlantic slave trade: Tools of the trade*. Lecture given at the Gullah
Voices workshop for teachers, Savannah, GA.
- Khan, N. (2016). *Voyages: The trans-Atlantic slave trade database*. Lecture given at the
Afro-American Historical and Genealogical Society, Atlanta, GA.
- Khan, N. (2016). *American slavery*. Lecture given to middle school assembly at the Birch
Wathen Lenox School, New York, NY.
- Khan, N. (2016). *Diasporic origins: A digital memorial to the Atlantic slave trade*.
Lecture given at Universidade Federal Fluminense, Niterói, Brazil.
- Khan, N. (2016; 2015). *Slavery in Brazil and the United States*. Lecture given to
Civilization class at the Birch Wathen Lenox School, New York, NY.
- Khan, N. (2016). *The presentation of the Atlantic slave trade in U.S. and Brazilian school
textbooks*. Lecture given in Brown Bag Series at the Avery Research Center,
College of Charleston, Charleston, SC.

- Khan, N. (2015). *Teaching the slave trade*. Workshop for teachers through the Lapidus Center for the Historical Analysis of Transatlantic Slavery within the Schomburg Center for Research in Black Culture, New York Public Library.
- Khan, N. (2014). *The trade of enslaved Africans to Latin America*. Opening lecture for Hispanic Heritage Month program, Modern Languages Department, University of Wisconsin La Crosse, La Crosse, Wisconsin.
- Khan, N. (2014). *Archiving Africana*. Panelist at the Callaloo Conference, Making art: Writing, authorship, and critique, Emory University, Atlanta, GA.
- Khan, N. (2013). *Representations of enslaved Africans in current secondary U.S. and Brazilian history textbooks*. Paper presented at the Liberated Africans and Digital Humanities: African Diaspora Reconsidered conference, University of California, Irvine, Irvine, CA.
- Khan, N. (2013). *Whose history? Collaboration and dissemination of historical research for the broader community of historians*. Paper presented at the New Frontiers in the Economic, Cultural, and Digital History of the Atlantic Slave Trade conference in honor of David Eltis, Professor Emeritus, Emory University, Atlanta, GA.

Conference Presentations

- Khan, N., Blache, R. (2020). *Teaching anti-racism through advance placement courses*. Presented at the Teaching Black History conference for the Carter Center for K-12 Black History Education, Columbia, MO.
- Khan, N., Hurt, C, & Styles, S. (2019). *Best practices of teaching the African Diaspora*. Presented at the National Association of Independent Schools (NAIS) People of Color Conference (PoCC), Seattle WA.
- Khan, N., Simmons, C., Busey, C. (2019). *Perspectives on K-12 Black history research in schools*. Presented at the College and University Faculty Assembly meeting of the National Council for the Social Studies, Austin, TX.
- Khan, N. (2019). *Teaching the slave trade: How teachers have made use of the trans-Atlantic slave trade database*. Paper presented at the biennial meeting of the Association for the study of the Worldwide African Diaspora (ASWAD), Williamsburg, VA.
- Khan, N. (2019). *Using the digital transatlantic slave database to teach enslavement*. Presented at the Teaching Black History conference for the Carter Center for K-12 Black History Education, Columbia, MO.
- Khan, N., Freeman, K. (2019). *New engagements: Student and teacher experiences with African Diaspora content in a historic AP Capstone Seminar*. Presented at the Teaching Black History conference for the Carter Center for K-12 Black History Education, Columbia, MO.
- Spearman, M., Khan, N. (2019). *A framework for transmedia world-building in imaginative fiction*. Paper presented in the Writing and Literacies SIG at the meeting of the American Educational Research Association, Toronto, Canada.
- Khan, N. (2019). *Educating across the Diaspora: The development of a seminal advanced placement course with African Diaspora content*. Presented at the International Gullah Geechee and African Diaspora Conference, Coastal Carolina University, Conway, SC.

- Khan, N. (2018). *Slavery in two nations: The histories of slavery in Brazilian and U.S. secondary history textbooks*. Paper presented at the meeting of the American Educational Studies Association, Greenville, SC.
- Khan, N. (2017). *Educating Across the African Diaspora: Development of a Seminal Advanced Placement Course with the Arts as a Vehicle to Enhance Educational and Artistic Outcomes*. Paper presented at the biennial meeting of the Association for the study of the Worldwide African Diaspora (ASWAD), Seville, Spain.
- Freeman, K., Manning, P., Khan, N., Blache, R., Archung, K., Horsford, S., Smith, P., Ackah, W., Levin, H., da Silva, P., Morrell, E., Foster, M. (2017). *Education research and the African Diaspora: A call to action*. AERA Presidential Invited Speaker Session at the meeting of the American Educational Research Association, San Antonio, TX.
- Khan, N. (2016). *The educational challenges to members of the African diaspora in Latin America*. Panel presentation at the meeting of the Education in the Americas: Knowledges and Perspectives, Columbia University, Teachers College, New York, NY.
- Khan, N. (2016). *Diasporic origins: The trade in enslaved Africans to Latin America*. Paper presented at the meeting of the Comparative and International Education Society, Vancouver, Canada.
- Khan, N. (2015). *Representations of enslaved Africans in secondary U.S. and Brazilian history textbooks*. Paper presented at the meeting of the Comparative and International Education Society, Washington, D.C.
- Khan, N. (2014). *Slavery in current U.S. and Brazilian secondary history textbooks*. Paper presented at the College and University Faculty Assembly meeting of the National Council for the Social Studies, Boston, MA.
- Khan, N. (2012). *Slavery in two nations: Examining the presentation of slavery in secondary U.S. and Brazilian history textbooks*. Paper presented in the Teaching History SIG at the meeting of the American Educational Research Association, Vancouver, Canada.
- Khan, N. (2011). *Slavery in two nations: Examining the presentation of slavery in secondary U.S. and Brazilian history textbooks*. Paper presented at the International Assembly roundtables at the meeting of the National Council for the Social Studies, Washington, D.C.
- Khan, N. (2011). *Slavery in two nations: Examining the presentation of slavery in secondary U.S. and Brazilian history textbooks*. Paper presented at the meeting of the Comparative and International Education Society, Montreal, Canada.
- Ford, J., Quaynor, L., Deltac, S., Khan, N., An, S., Alviar-Martin, T., Hahn, C. (2009, November). *Civic education in transnational communities: Comparative, international, and historical perspectives*. Symposium conducted at the meeting of the National Council for the Social Studies, Atlanta, GA.
- Khan, N. (2009, March). *Slavery by the book: Exploring the presentation of slavery in secondary U.S. and Brazilian history textbooks*. Paper presented at the meeting of the Comparative and International Education Society, Charleston, SC.
- Khan, N. (2008, November). *Slavery by the book: Exploring the presentation of slavery in secondary U.S. history textbooks*. Paper presented at the College and University Faculty Assemble meeting of the National Council for the Social Studies, Houston, TX.

Deltac, S., Ford, J., Havick, S., Khan, N., Ritter, J. (2008). *Engaging current scholarship in social studies education: What can doctoral students learn from the process?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Alviar-Martin, T., Bazarova, S., Deltac, S., Ford, J., & Khan, N. (2007). Carole L. Hahn: A proponent of women as citizens. In Mary Elizabeth Moore (Chair), *Learning from stories: Rising to challenges in the professions*. Symposium conducted at Women at Emory: Past, Present, and Future at Emory University, Atlanta, GA.

Digital Humanities Research Presentations

African Origins Project (www.african-origins.org)

A website portal designed to both collect and present ethnolinguistic information on over 92,000 liberated Africans who had been sold into the Transatlantic Slave Trade during the 19th century. Presented to:

Auburn Avenue Research Library on African American Culture and History, June 2011

Center for Children and Young Adults, February 2011

Emory Woodruff Library, November 2010

Emory Alum meeting, September 2010

African Student Association at Georgia Institute of Technology, February 2010

African Student Association at Emory University, November 2009

Voyages: The Transatlantic Slave Trade Database (www.slavevoyages.org)

A website that presents historical records, maps, and lesson plans on nearly 35,000 slave voyages during the Transatlantic Slave Trade. Presented to:

The Atlanta Chapter of The Afro-American Historical and Genealogical Society (AAHGS), November 2010 and April 2012

The National Association of Independent Schools (NAIS) People of Color Conference (PoC), December 2010

Roosevelt University faculty and students workshop, February 2010 and April 2011

Georgia Association of Historians (GAH) conference, February 2010

Lou Walker Senior Center, March 2009

Emory Alum meeting, February 2009

Rotary Club of Decatur, October 2008

National Endowment for the Humanities (NEH) Delegation to Emory University, October 2008

Social Science History Association (SSHA) workshop, conference, November 2007

Georgia Council for the Social Studies (GCSS) conference, October 2007

HONORS AND AWARDS

Emory University, Division of Educational Studies, 2013 – 2014, Postdoctoral Fellow

TITUS (Teaching in the Urban South), Emory University, 2014, Facilitator

Afro-American Historical and Genealogical Society, Inc. Metro Atlanta Chapter, 2012, Certificate of Appreciation

ORDER (On Recent Discoveries by Emory Researchers) Fellowship, Emory
University/Howard Hughes Medical Institute, 2008 – 2009, Teacher-Scholar
Award
Emory University, 2004 – 2013, Graduate Fellowship

LANGUAGES

Native speaker of English
Working knowledge of Portuguese (Brazilian)