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EDUCATION

Ph.D., Reading Education, University of Georgia, 1993
M.A.E., Education, Ball State University, 1978
B.S., Education, Ball State University, 1974

PROFESSIONAL EXPERIENCES

Fall 1999- Present **Associate Professor**, Clemson University, Reading Education

Fall 1993 **Assistant Professor**, Clemson University, Reading Education

Spring 1993 **Instructor**, University of Georgia, Department of Reading Education
Teaching Assistant, University of Georgia, Department of Educational Psychology and Research

Fall 1992 **Instructor**, University of Georgia, Department of Reading Education

1991-1992 **Research Assistant**, University of Georgia

1991 (Spring & Summer) **Graduate Assistant** to the Program Chair for the National Reading Conference
Instructor, University of Georgia, Department of Reading Education

1990 (Winter) **Teaching Assistant**, University of Georgia, Department of Reading Education

1987-1990 **Instructor**, University of Georgia, Division of Developmental Studies

1986-1987 **Reading Specialist**, Clarke Middle School, Clarke County (GA) School District

1985 (Fall) **Instructor**, University of Georgia, Division of Developmental Studies

1983-1985 **Reading Specialist**, Fifth Avenue School, Decatur (GA) City Schools

1978-1982 **Reading Specialist**, Waycross (GA) City Schools

1977-1978 **Graduate Assistant**, Ball State University, Reading Education

1975-1977 **Classroom Teacher**, Hoboken School, Brantley County (GA) School System

Publications

Articles in Referred International Journals

Cole, M. W., Dunston, P. J., Butler, T. (in press). Engaging ELLs through interactive read-alouds: A literature review. *English Teaching: Practice & Critique*.

- Dunston, P. J., & Wilkins, J. (2015). False hope: Underprepared students' pursuit of postsecondary degrees. *English Teaching: Practice & Critique*, 14, 44-59.
- Dunston, P. J., Cole, M. W., Fullerton, S. K., & Malloy, J. (in revision). Does method matter: An analysis of manuscript submissions, acceptances, and methodological trends in the *LRA Yearbook*. Submitted (2/4/16), reviewed, and rejected (4/21/16) by Literacy Research: Theory, Method, and Practice a publication of the Literacy Research Association.
- Dunston, P. J., & Massey, C. L. (in revision). Exploring teachers' beliefs about and attitude toward lesbian, gay, bisexual, transgender, and questioning adolescents. Submitted (10/20/15), reviewed, and rejected (11/10/15) by *Journal of Adolescent and Adult Literacy* a publication of the International Literacy Association.
- Dunston, P. J., & Tyminski, A. M. (2013). What's the big deal about vocabulary? *Mathematics Teaching in the Middle School*, 19(1), 38-45.
- Dunston, P. J. (2007). Instructional practices, struggling readers, and a university-based reading clinic. *Journal of Adolescent and Adult Literacy*, 50, 328-336.
- Pitcher, S. M., Albright, L. K., DeLaney, C. J., Walker, N. T., Seunarinensingh, K., Mogge, S., Headley, K., Ridgeway, V. G., Peck, S., Hunt, R., & Dunston, P. J. (2007). Assessing adolescents' motivation to read. *Journal of Adolescent and Adult Literacy*, 50, 378-396.
- Headley, K. N., & Dunston, P. J. (2000). Teachers' Choices books and familiar comprehension strategies as transaction tools in the primary grades and beyond. *The Reading Teacher*, 54, 260-268.
- Lynch-Brown, C., Arnett, M., Barnett, B., Dunston, P. J., Giorgies, C., Heatherly, A., Nielson, D. O'Brien, J., Redden, M. E., Taylor, G., & Young, K. J. (2000). Teachers' Choices for 2000. *The Reading Teacher*, 54, 269-276.
- Imdieke, S. J., Lynch-Brown, C., Arnett, M., Barnett, B., Dunston, P. J., Farris, P.J., Giorgies, C., Heatherly, A., Nielsen, D., O'Brien, J. Redden, M. E., & Young, K. (1999). Teachers' Choices for 1999. *The Reading Teacher*, 53, 249-255.
- Imdieke, S. J., Curry, S. G., Dunston, P. J., Farris, P. J., Giorgis, C., Lesesne, T. S., Nelson, T., Redden, M. E., Taylor, G., & Young, K. J. (1998). Teachers' Choices for 1998. *The Reading Teacher*, 52, 271-277.
- Ridgeway, V. G., Dunston, P. J., & Qian, G. (1993). A methodological analysis of secondary teaching and learning strategies in reading research. *Reading Research Quarterly*, 28, 335-349.
- Dunston, P. J. (1992). A critique of graphic organizer research. *Reading Research and Instruction*, 31, 57-65.
- Articles in Referred National Journals
- Ridgeway, V. G., & Dunston, P. J. (2000). Content determines process: Seeing the familiar in new ways. *Reading and Writing Quarterly*, 16, 119-138.
- Dunston, P. J., & Hayes, D. A. (1990). How college students can gain facility in flowcharting difficult texts. *Journal of College Reading and Learning*, 23, 80-86.
- Dunston, P. J., & Ridgeway, V. G. (1990). The effect of graphic organizers on learning and remembering information from connected discourse. *Forum for Reading*, 22, 15-23.

National Journal Publications (Invited)

Dunston, P. J. (2006). Teaching early literacy: Development, assessment, and instruction: Book review. *Literacy Teaching and Learning*, 11, 73-79.

Dunston, P. J., & Headley, K. N. (2001). Teachers' Choices: The pick of the literature. *Reading Recovery Council of North America: Council Connections*, 6, 10-12.

Books

Dunston, P. J., Fullerton, S. K., Cole, M. W., Herro, D., Wilder, P., Headley, K. N., & Stecker, P. M. (Eds.) (2014). *Sixty-third yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association.

Dunston, P. J., Fullerton, S. K., Bates, C. C., Stecker, P. M., Cole, M. W., Hall, A. H., Herro, D., & Headley, K. N., (Eds.), (2013). *Sixty-second yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association.

Dunston, P. J., Fullerton, S. K., Bates, C. C., Headley, K. N., & Stecker, P. M. (Eds.), (2012). *Sixty-first yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association.

Dunston, P. J., Gambrell, L. B., Headley, K. N., Fullerton, S. F., Stecker, P. M., Gillis, V. R., Bates, C. C. (Eds.), (2011). *Sixtieth yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association.

Book Chapters (Refereed)

Dunston, P. J., Headley, K. N., Schenk, R. L., Ridgeway, V. G., Gambrell, B. (1998). National Reading Conference reflections: An analysis of 20 years of research. In T. Shanahan, & F. Rodriguez-Brown (Eds.) *Forty-seventh yearbook of the National Reading Conference* (pp. 441-450). Chicago: National Reading Conference.

Book Chapters (Invited)

Pitcher, S. M., Albright, L. K., DeLaney, C. J., Walker, N. T., Seunarinensingh, K., Mogge, S., Headley, K., Ridgeway, V. G., Peck, S., Hunt, R., & Dunston, P. J. (2010). Assessing adolescents' motivation to read. In P. Afflerbach (Ed.) *Essential readings on assessment* (pp. 101-118). Newark, DE: International Reading Association.

Dunston, P. J., & Gambrell, L. (2009). Motivating adolescent learners to read. In K. D. Wood & W. E. Blanton (Ed.) *Literacy instruction of adolescents: Research-based practice*. New York: Guilford.

Dunston, P. J., & Headley, K. N. (2002). Directed Reading Activity/Directed Reading-Thinking Activity. In B. Guzzetti (Ed.) *Literacy in America: An encyclopedia*. Denver: ABC-CLIO.

Dunston, P. J., & Headley, K. N. (2002). Think Alouds. In B. Guzzetti (Ed.) *Literacy in America: An encyclopedia* (pp. 655). Denver: ABC-CLIO.

Dunston, P. J., & Pennington, M. C. (2002). Cloze. In B. Guzzetti (Ed.) *Literacy in America: An encyclopedia* (pp. 72). Denver: ABC-CLIO.

Dunston, P. J., & Pennington, M. C. (2002). Group Reading Inventory. In B. Guzzetti (Ed.) *Literacy in America: An encyclopedia* (pp. 215). Denver: ABC-CLIO.

Dunston, P. J. (2002). Instructional components of thoughtful literacy. In C. C. Block, L. B. Gambrell, & M. Pressley (Eds.), *Improving comprehension instruction: Rethinking research, theory, and classroom practice* (pp. 135-151). Newark, DE: International Reading Association.

Dunston, P. J., & Stahl, S. A. (1997). Who needs assessment? In F. R. Yekowich, & C. W. Yekowich (Eds.), *Assessing the progress of students in whole language classrooms: Four examples and their critiques* (pp. 151-164). Washington, DC: Eric Clearinghouse for Assessment and Evaluation.

Unpublished Scholarly Work

Dunston, P. J. (1993). Elementary classroom teachers' interpretations of students' reading using assessment portfolios. Doctoral dissertation, University of Georgia, Athens, GA.

Reviewing Activities

Morris, D. (2008). *Diagnosis and correction of reading problems: A tutorial*. New York, Guilford.

Lipson, M. Y., & Wixson, K. K. (2003). *Assessment & instruction of reading and writing difficulty: An interactive approach* (3rd ed.). Boston: Allyn and Bacon.

C. C. Block (2003). *Teaching comprehension: The comprehension process approach*. Boston: Allyn and Bacon. Reviewed text spring, 2001.

Peer Refereed Conference Papers

International/National

Dunston, P. J., Fullerton, S. K., Cole, M. W., Malloy, J. & Butler, T. (2015, December). *Does paradigm matter?: An analysis of manuscript submissions acceptances, and paradigm trends in the LRA Yearbook*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA, December 2-5-2015.

Butler, T., Dunston, P. J., & Cole, M. W. (2014, May). *The Splendors and Glooms in Middle School Reading: Using Interactive Read-Alouds with Culturally and Linguistically Diverse Students*. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA, May 9-12, 2014.

Massey, C. L., Dunston, P. J., & McCrea-Andrews, H. (2013, December). *Exploring Secondary and Middle Grades Preservice English Language Arts (ELA) Teachers' Beliefs and Attitudes Toward Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Adolescents*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX, Dec. 4-7, 2013.

Dunston, P. J., Massey, C. L., McCrea-Andrews, H., & Pang, S. (2013, November). *Examining Changes in Adolescents' Reading Motivation: Traditional Text versus eBooks*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Dallas, TX, Oct. 31-Nov. 3, 2013.

Massey, C. L., & Dunston, P. J. (2013, April). *Limited Resources and the LGBTQ Experience in American Education: The Real Poverty*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. April 2013.

Dunston, P. J., Massey, C. L., & McCrea-Andrews, H. J. (2012, December). *Exploring Preservice Secondary Education and Middle Grades Preservice Teachers' Beliefs and Attitudes Toward Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Adolescents*. Paper presented at the annual meeting of the Literacy Research Association, San Diego, CA, Nov. 27-Dec. 1, 2012.

Massey, C. L., & Dunston, P. J. (2012, November) *Exploring Preservice English, Science, and Mathematics Teachers' Beliefs About and Attitudes Toward Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Adolescents*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI. Nov. 1-4, 2012.

McCrea-Andrews, H. J., & Dunston, P. J. (2012, November) *eReaders vs. Traditional Books: How do Adolescents Comprehend Complex Texts?* Idea Exchange Presentations. Roundtable presented at the annual meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI. Nov. 1-4, 2012.

- Fullerton, S. K., & Dunston, P. J. (2010, December). Teacher decision-making and reflection: The intersection of assessments, texts, tasks, and talk. Paper presented at the annual meeting of the Literacy Research Association, Fort Worth, TX. Dec. 1-4, 2010.
- Dunston, P. J. (2009, December) It's a wiki, wiki world; Preservice teachers and adolescents discuss young adult literature. In P. J., Dunston (Chair), *Fostering children's and adolescents' motivation to read*. Symposium presented at the annual meeting of the National Reading Conference, Albuquerque, NM. Dec. 2-5, 2009.
- Dunston, P. J., & Fullerton, S. K. (2009, December). Modeling, mentoring, reflecting: Multiple paths for teachers assisting struggling readers. In E. T. Ortlieb & P. J. Dunston (Chairs), *Evolving models of reading clinics: From the medical model to the technologically savvy*. Symposium presented at the annual meeting of the National Reading Conference, Albuquerque, NM. Dec. 2-5, 2009.
- Dunston, P. J., Swafford, J., Dean, C., Halsey, P. A., & Akrofi, A. K. (2008, May). BAM! Kick it up a notch: Using children's literature to improve content area learning. Micro-workshop presented at the annual meeting of the International Reading Association. Atlanta, GA. May 4-7, 2008.
- Delaney, C. J., Gillis, V. G., Dunston, P. J., Albright, L. K., Pitcher, S. M., Walker, N. T., Peck, S. M., Headley, K. N., & Hunt, R. D. (2007, November). Harmony and disharmony: How adolescents and their teachers envision motivation to read. Paper presented at the annual meeting of the National Reading Conference, Austin, TX. November 28-December 1, 2007.
- Dunston, P. J., Albright, L. K., Delaney, C. J., Pitcher, S. M., Seunarinensingh, K., Walker, N. T., Hunt, R. D., Peck, S. M., Gambrell, L. B., Gillis, V. G., Headley, K. N., & Peters, C. L. (2007, April). Adolescents' motivation to read--What kids tell us and what teachers do: Is there common ground? Interactive symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL. April 9-13, 2007.
- Dunston, P. J., Gambrell, L. B., Peck, S. M., & Headley, K. N. (2007, April). What kids like; what teachers value. In P. J. Dunston (Chair), *Adolescents' motivation to read--What kids tell us, and what teachers do: Is there common ground? Interactive symposium* presented at the annual meeting of the American Educational Research Association, Chicago, IL. April 9-13, 2007.
- Dunston, P. J. (2006, November). Clemson University reading clinic. In S. M. Pitcher (Chair), *Meeting the literacy needs of multiple audiences: Reading clinics struggles and triumphs*. Symposium presented at the annual meeting of the National Reading Conference, Los Angeles, CA, November 29-December 2, 2006.
- Dunston, P. J., & Alvermann, D. E. (2006, November). OMG!! I'm LOL j/k got 2 go ttyl: Literacy messages within teenagers' Instant Messages. Paper presented at the annual meeting of the National Reading Conference. Los Angeles, CA. November 29-December 2, 2006.
- Delaney, C. J., Ridgeway, V. G., Dunston, P. J., Hunt, R. D., Walker, N. T., Peck, S. M., & Headley, K. N (2006, November). Teachers' motivation to motivate profile. In C. J. Delaney (Chair), *Adolescents' motivation to read and teachers' motivation to motivate: The research continues*. Symposium presented at the annual meeting of the National Reading Conference, Los Angeles, CA. November 29-December 2, 2006.
- Ridgeway, V. G., Headley, K. N., & Dunston, P. J. (2006, November). Changing teachers/changing cultures: Year one South Carolina center of excellence for adolescent literacy and learning. Paper presented at the annual meeting of the National Reading Conference. Los Angeles, CA. November 29-December 2, 2006.
- Dunston, P. J., Headley, K. N., Hagood, M. C., & Rush, L. S. (2005, December) Third space theory: Perceived space, conceived space, and lived space. Exploring third space in university-based reading clinic experiences. In P. J. Dunston (Chair), *Exploring dimensions of third space theory*. Symposium presented at the annual meeting of the National Reading Conference, Miami, FL.

- Dunston, P. J., & Pitcher, S. M. (2005, December). Exploring third space in university-based reading clinic experiences. In P. J. Dunston (Chair), *Exploring dimensions of third space theory*. Symposium presented at the annual meeting of the National Reading Conference, Miami, FL.
- Pitcher, S. M., Dunston P. J., Headley, K. N., Dicembre, E., Pasko, S., & Peck, S. M. (2005, December). *Multiple forms of reflective practice in reading clinic internships*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Ridgeway, V. G., Dunston, P. J., & Headley, K. N. (2005, December). In- and out-of-school literacies: How can third space inform our work with adolescents? In V. G. Ridgeway (Chair), *Through the looking glass: Viewing adolescent literacy through multiple lenses and multiple literacies*. Symposium presented at the annual meeting of the National Reading Conference, Miami, FL.
- Dunston, P. J. (2005, May). A survival manual for intermediate grade readers (4-6). In K. N. Headley (Chair), *Talking the talk: Engaging readers in discussion about informational and narrative text*. Symposium presented at the meeting of the International Reading Association, San Antonio, TX.
- Headley, K. N., & Dunston, P. J. (2004, December). What adolescents shared in the conversational interview: Late adolescents. In V. G. Ridgeway (Chair), *Adolescents' motivation to read*. Symposium presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Dunston, P. J. (2004, May). Sit, stay, read: Tails in the classroom: A great idea for motivating kids to Read. In L. Gambrell (Chair), *Adolescent literacy motivation: Assessing and teaching to do it*. Symposium presented at the annual meeting of the International Reading Association, Las Vegas, NV.
- Dunston, P. J., Headley, K. N., & Ridgeway, V. G., (2003, December). *Adolescent literacy and popular culture: Can this marriage work?* Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Dunston, P. J. (2003, July). *Engaging readers with award winning literature*. Paper presented at the 13th Annual European Literacy Conference, Tallinn, Estonia.
- Dunston, P. J. (2002, July). Thoughtful journeys through children's literature. In K. Headley (Chair), *Strategic reading and writing links among the reader, the world, and award winning children's literature*. Workshop presented at the International Reading Association's 19th World Congress on Reading, Edinburgh, Scotland.
- Dunston, P. J., Headley, K. N., Ridgeway, V. R., & Phillips, B. (2002, December). *Mediated literacy learning: The effects of peers, media, and popular culture on middle school students' literacy achievement*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Ridgeway, V. G., Dunston, P. J., & Headley, K. N. (2002, December). Using popular culture in the curriculum. In K. Young (Chair), *Expanding our lens when thinking about adolescent literacies: Learning from multiple perspectives and considering future directions for research*. Symposium presented at the annual meeting of the National Reading Conference, Miami, FL.
- Dunston, P. J. (2002, May). Crafting readers' connections across multiple texts. In C. Block, M. Pressley, & L. Gambrell (Chairs), *Research-based comprehension practices*. Institute presented at the annual meeting of the International Reading Association, San Francisco, CA.
- Dunston, P. J. (2001, December). *National Reading Conference oral history: Al Kingston*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.

- Dunston, P. J. (2001, May). Comprehension teaching strategies of the intermediate grades. In C. Block & L. Gambrell (Chairs), *Moving comprehension instruction to the next level: New advancements in theory and practice*. Institute presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Dunston, P. J., Pennington, M. C., & Headley, K. N. (2000, December). *Two views of one preservice teacher education reading methods course: Competency or discourse? A comparison of two models for teacher education*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Dunston, P. J. (2000, May). Historical studies: Using fact and fiction to engage adolescent learners. In G. Taylor (Chair), *Historical fact, historical fiction: Making connection that motivate adolescent learners*. Symposium presented at the annual meeting of the International Reading Association, Indianapolis, IN.
- Ridgeway, V. G., Dunston, P. J., & Headley, K. N. (1999, December). *Reading and writing our teaching selves: An investigation through e-mail journaling*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.
- Dunston, P. J., Headley, K. N., & Larson, M. (1999, May). A look at the patterns woven by Teachers' Choices winners over the past 10 years. In S. J. Imdieke (Chair), *Teachers' Choices books: Tapping their potential*. Institute presented at the annual meeting of the International Reading Association, San Diego, CA.
- Szuminski, K., Dunston, P. J., Beverly, C., (1999, February). *Shaping the future of teacher educators: Sharing the progress of our journeys as new faculty members*. Paper presented at the annual meeting of American Association of Colleges for Teacher Education, Washington, DC.
- Dunston, P. J. (1998, December). Who or what is driving our research? A look at research topics and political issues over a twenty-year time span. In P. J. Dunston (Chair), *Through the looking glass and into the past: An analysis of twenty years of research on early literacy, writing, and secondary education and the role of politics*. Symposium presented at the annual meeting of the National Reading Conference, Austin, TX.
- Dunston, P. J. (1998, May). Novel journeys for directed learning. In K. N. Headley (Chair), *From picture books to novels: Unlocking meaning and creating connections for content learning*. Symposium conducted at the meeting of the International Reading Association, Orlando, FL.
- Dunston, P. J., Schenk, R. L., Headley, K. N., & Ridgeway, V. G. (1997, December). *Analyzing the research: The topics we research and paradigms we use*. Paper presented at the annual meeting of the National Reading Research Conference, Phoenix, AZ.
- Dunston, P. J., Schenk, R. L., Headley, K. N., & Ridgeway, V. G. (1997, December). *National Reading Conference research reflections: An analysis of twenty years of research*. Paper presented at the annual meeting of the National Reading Conference, Phoenix, AZ.
- Ridgeway, V. G., & Dunston, P. J. (1997, May). *Content and process: Two sides of the same coin*. Paper presented at the annual meeting of the International Reading Association, Atlanta, GA.
- Dunston, P. J. (1996, December). *Pre-service teachers and elementary school children use electronic mail to engage in dialog about literacy*. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Dunston, P. J., Fowler, A., Nauss, K., Dunston, W. A., Sims, J. M. (1996, April). *Key pals: Teachers and their students talk about the benefits and drawbacks of discussing literacy over the Internet*. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.

- Dunston, P. J., & Ridgeway, V. G. (1995, December). *Junior faculty's struggle to develop professional portfolios: What your major professor forgot to tell you and what your new employer won't.* Paper presented at the annual meeting of the National Reading Conference, New Orleans, LA.
- Dunston, P. J. (1995, November). *Elementary education pre-service teachers use the Internet to test their professional wings.* Paper presented at the annual meeting of the College Reading Association, Clearwater Beach, FL.
- Dunston, P. J. (1995, April). *Elementary classroom teachers' use of portfolio artifacts to assess reading.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Dunston, P. J. (1993, December). *Seeing students as readers in the lower elementary grades using assessment portfolios.* Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.
- Dunston, P. J. (1992, December). *Elementary classroom teachers' evaluations of students' reading achievement through assessment portfolios.* Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Dunston, P. J., McWhorter, J. Y., & Phares, V. L. (1991, December). A methodological analysis of post-secondary study strategy research. In S. L. Nist (Chair), *The status of post-secondary study strategy research.* Symposium presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Ridgeway, V. G., Dunston, P. J., & Qian, G. (1991, December). *A methodological analysis of secondary teaching and learning strategies in reading research.* Paper presented at the annual meeting of the National Reading Conference, Palm Springs, CA.
- Dunston, P. J., McWhorter, J. Y., & Phares, V. L. (1991, October). *A critique of college reading research.* Paper presented at the annual meeting of the College Reading Association, Crystal City, VA.
- Nist, S. L., & Dunston, P. J. (1991, October). *Do time restrictions on standardized reading tests differentially affect black and white students: A look at college freshmen.* Paper presented at the annual meeting of the College Reading Association, Crystal City, VA..
- Nist, S. L., Simpson, M. L., & Dunston, P. J. (1990, May). *Moving toward transfer: From teacher directed comprehension instruction to student initiated strategies.* Micro workshop presented at the annual meeting of the International Reading Association, Atlanta, GA.
- Nist, S. L., Simpson, M. L., & Dunston, P. J. (1990, November). *Issues in college reading assessment: From theory to practice.* Paper presented at the annual meeting of the College Reading Association, Nashville, TN.
- Dunston, P. J., Ridgeway, V. G., & Nist, S. L. (1990, November). *The effect of organizers on encoding and retrieving information from content area texts.* Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Nist, S. L., & Dunston, P. J. (1990, November). *The effects of context on sources of college freshmen's vocabulary errors.* Paper presented at the annual meeting of the National Reading Conference, Miami, FL.

Regional/State Presentations

Dunston, P. J., & Ridgeway, V. G. (2003, November) Best Practice in Literacy Instruction. Workshop for Textbook Adoption committee, Oconee County, SC.

Dunston, P. J. (2001, November). *Bam! Kick it up a notch: Moving comprehension instruction to the next level.* Paper presented at the Southeast Regional International Reading Association, Hilton Head, SC.

Szuminski, K. A., & Dunston, P. J. (1996, February). *A critique of the IRSS model for new faculty development: Reflection of two junior women faculty members*. Paper presented at the annual meeting of the Eastern Educational Research Association, Boston, MA.

Dunston, P. J., Triado, D., Dunston, W. A., Sims, J. M. (1996, October). *Key pals: Participants' perceptions of their involvement in an electronic mail project*. Paper presented at the annual meeting of the Clemson Reading Conference, Clemson, SC.

Dunston, P. J., Baumann, J., Commeyras, M., Headley, K. N., and Stahl, S. A. (1993, October). *Where we are and where we are going with alternative assessment*. Panel discussion presented at the annual Clemson Reading Conference, Clemson, SC.

Dunston, P. J., & Winger, A. (1990, January). *Writing from reading*. Paper presented at the annual Georgia, Write Now Conference, Atlanta, GA.

University Presentations

Dunston, P. J., Gilcrease, C., & Leftwich, J. (2009). *It's a Wiki, Wiki world*. Paper presented at the annual College of Health, Education, and Human Development Faculty Research Forum, Clemson, SC.

Dunston, P. J. (2007). *OMG!! I'm LOL j/k got 2 go ttyl: Literacy messages within teenagers; Instant Messages*. Paper presented at the annual College of Health, Education, and Human Development Faculty Research Forum, Clemson, SC.

Gillis, V. G., Headley, K. N., Dunston, P. J. (2006). *The South Carolina Center of Excellence for Adolescent Literacy and Learning*. Paper presented at the Annual College of Health, Education, and Human Development Faculty Research Forum, Clemson, SC.

Dunston, P. J., Headley, K. N., & Ridgway, V. G. (2002). *Reading education's Reading Recovery and Clemson Reading Lab*. Poster presented at the Annual College of Health, Education, and Human Development Faculty Research Forum, Clemson, SC.

Dunston, P. J., & Headley, K. N. (2001). *Comparing preservice teacher education models in reading education courses*. Poster presented at the Annual College of Health, Education, and Human Development Faculty Research Forum, Clemson, SC.

Dunston, P. J., & Headley, K. N. (2000). *A critical analysis of the International Reading Association's Teachers' Choices lists: Looking for patterns woven by the winners over the past 10 years*. Poster presented at the Annual College of Health, Education, and Human Development Faculty Research Forum, Clemson, SC.

Invited Presentations

Dunston, P. J. (2008, December). Moderator/Discussant in R. L. Allington & A. McGill-Franzen, *Looking forward, looking back: The conversation continues*. Symposium conducted at the meeting of the National Reading Conference, Orlando, FL.

Dunston, P. J. (1985, January). *Reading and study skills for secondary students*. Atlanta Area School for the Deaf, Atlanta, GA.

Dunston, P. J. (1984, June). *Teaching reading to the hearing impaired*. Special Education class. Georgia State University, Atlanta, GA.

Grants

Funded:

- Dunston, P. J. (2010-present). Technology, texts, and talk: Adolescents discussing young adult literature. Creative Inquiry Project. Annual funding \$4,000.
- Dunston, P. J. (2007). The magical mystery heart-throb tour: Preservice teachers engaging adolescents in literary discussions (\$5,000). Clemson University Creative Inquiry.
- Ridgeway, V. G., Headley, K. N. & Dunston, P. J. (2005). *Center of Excellence for Adolescent Literacy and Learning*. (\$300,000). Commission of Higher Education, South Carolina.
- Dunston, P. J. (2004, Summer). *Different strokes for different folks: A survey of teachers' and kids' differing views and uses of popular culture and new literacies: A national survey* (\$5,000). HEHD Summer Research Support Program.
- Dunston, P. J. (2002, Summer). *The effect of popular culture texts on middle school students' cognitive processing and achievement in science, reading, and mathematics* (\$5,000). HEHD Summer Research Support Program.
- Dunston, P. J. (2001, November). *Institutions of higher learning and accreditation in the 21st century: Using technology to document student learning outcomes for NCATE and SACS accreditation* (\$7,800). Clemson University Innovation Grant.
- Dunston, P. J., Ridgeway, V. G., & Headley, K. N. (1999, March). *Reaching the children: A university, school, and community partnership aimed at assisting reading disabled students* (\$90,000), Clemson University. This grant was awarded for renovation of the Clemson University Reading Clinic.
- Dunston, P. J. (March 1994). Teaching Improvement Award (\$5,000), Clemson University.

Not Funded:

- Quinn, W. (Principal Investigator), Allen, L. R., McGuire, F., Dunston, P. J., & Headley, K. N. (Fall 2005). W. T. Grant Foundation.
- Dunston, P. J. (Principal Investigator), & Headley, K. N. (2006, February). *Content area literacy and learning in the elementary grades* (\$500,000). Commission of Higher Education's Improving Teacher Quality Grant Program.
- Dunston, P. J. (Principal Investigator), Headley, K. N., & Ridgeway, V. G. (2002, July). *The effect of popular culture texts on middle school students' cognitive processing and achievement in science, reading, and mathematics* (\$368,414), National Science Foundation: Children's Research Initiative.
- Headley, K. N., & Dunston, P. J. (2002, Spring). *Interventions for struggling readers* (\$78,000). Commission of Higher Education's South Carolina Research Initiative Grant Program.
- Allen, L. R. (Principal Investigator), Hunter, A. J., Headley, K. N., & Dunston, P. J. (2001, March). *Violence prevention through recreation (VPTR): Building resilience, academic, and behavior management skills* (\$500,000), National Institute of Health.
- Dunston, P. J. (Senior Principal Investigator), & Kaminski, R. (2000, November). *From school to work: Linking elementary preservice teacher education pedagogy to classroom practice* (\$100,000), Clemson University.

SERVICE

University Service

Faculty Senate, 2016-2019.

Member, Ad Hoc Committee, Status of Lecturers, 2016-2017.

Member, University Undergraduate Curriculum Committee, College of Education, 2015-Present.

Member, College Curriculum Committee, Education and Human Development Representative, 2015-Present.

Chair, Education and Human Development Curriculum Committee, 2015-Present.

Member, Disciplinary Literacy Faculty Search Committee, 2012-2013.

Coordinator, Reading Area, 2006-2012.

Chair, Teacher Education Curriculum Committee, 2009-2013.

Member, Teacher Education Curriculum Committee, 2006-2009.

Member, Elementary Education Reinvention Committee, 2009-2010.

Member, Elementary Education Language Arts Faculty Search Committee, 2005-2006.

Member, Teacher Education Chair's Evaluation Committee, 2005-2006.

Member, Post Tenure Review Committee, 2003-2004.

Reading Area Coordinator, 2003- Fall 2004.

Faculty Senate, 2001-2004.

Chair, Faculty Senate Welfare Committee, 2002-2004.

Member, Faculty Senate Executive Advisory Board, 2002-2004.

Member, University Grievance Committee, 2003-2004.

Member, Teacher Education Curriculum Committee, 2002-2005.

Chair, School of Education Curriculum Committee, 2000-2002.

Member, School of Education, Department of Teacher Education, Post-Tenure Review Committee, 2003-2004.

Member, Reading Recovery Advisory Committee, 2001-2005.

Member, University Undergraduate Curriculum Committee, College of Health, Education, and Human Development, 1998-2001.

Member, College Curriculum Committee, College of Health, Education, and Human Development, Clemson University, 1994-2001.

Member, Executive Advisory Board, Sullivan Wellness Center, 2001-2002.

Chair, College Curriculum Committee, College of Health, Education, and Human Development, Clemson University, 1999-2001.

Member, Middle School Faculty Search Committee, 2000-2001.

Member, Reading Education Faculty Search Committee, 1998-2003.

Regional Coordinator, International Reading Association's Teachers' Choices Project, 1997-2000. Through this project, Clemson University received 300-500 new published children's and adolescents' trade books for each year of my service.

Member, Director of School of Education Search Committee, Spring and Summer 1999.

External Reviewer, Tenure and Promotion Candidate, Arizona State University-West, 1998.

Coordinator, Undergraduate Reading Education Programs, Clemson University, 1995-96, 1996-97, 1997-1998.

Chair, Curriculum Committee, Department of Curriculum and Instruction, Clemson University, 1994-1999.

Member, Clemson University Graduate Curriculum Committee, 1996-97, 1997-98.

Member, Clemson University Graduate Advisory Committee, 1997-98.

Featured Programs and Local Arrangements Coordinator, Clemson Reading Conference, 1996, 1997, 1998.

Assistant Program Coordinator, Clemson Reading Conference, 1994, 1995.

Member, Curriculum Committee, Department of Elementary and Secondary Education, Clemson University, 1993-94.

Exhibit Coordinator, Clemson Reading Conference, 1993.

Developed and presented University- and community-wide seminars on strategies for academic success through the Division of Developmental Studies, University of Georgia, 1988, 1989.

Professional Service

International Reading Association

Member, Program Development Subcommittee, 2007-2008.

Reviewer, International Reading Association's Elva Knight Research Grant competition. Spring 2007.

Reviewer, International Reading Association's Reading/Literacy Research Fellowship competition, Spring 2007.

Reviewer, International Reading Association's Nila Banton Smith Research Dissemination Grant competition, Spring 2007.

Reviewer, International Reading Association's Reading/Literacy Research Fellowship competition, Spring 2006.

Reviewer, International Reading Association's Elva Knight Research Grant competition, Spring 2006.

Session Chair, Southeast Regional International Reading Association Conference, November, 2001.

Reviewer, *Journal of Adolescent and Adult Literacy*, 2005-2015

Steering Committee Member, Teachers' Choices Project, 2000-2001

Regional Coordinator, Teachers' Choices Project, 1997-2000
Ad Hoc Reviewer, *Journal of Adolescent and Adult Literacy*, 1997-2004.
Reviewer, Elva Knight Award, 1996, 1997, and 1998.
Ad Hoc Reviewer, *Journal of Reading*, 1994-Present.
Vice President, Xi Chapter of Alpha Upsilon Alpha Honor Society, 1991-92.
Secretary for Xi Chapter of Alpha Upsilon Alpha Honor Society (1990-1991)

American Educational Research Association

Reviewer, Program Proposals, 1994, 1995, 1996, 1997, 1998 annual meetings.

Literacy Research Association

Lead Editor, *Literacy Research Association Yearbook*, 2010-2014.
Program Area Co-chair, Area 4, Annual meeting of the National Reading Conference, 2006-2008.
Editorial Advisory Review Board, Member, 1998-2001.
Reviewer, Program Proposals, 1991, 1993, 1994, 1997, 2000- present annual meetings.
Session Chair, Annual meeting of the National Reading Conference, December 1996.
Session Chair, Qualitative Special Interest Group Research Conference, January 1993.
Graduate assistant to the Program Chair and Assistant Program Chair for the National Reading Conference, Spring and Summer 1991.

Association of Literacy Educators and Researchers

Editorial Review Board, Member, 1999-2013.

National Reading Research Center

Session Chair, National Reading Research Center Conference, January 1993.
Reviewer for manuscripts, 1992-1995.

Community Service

Reading to Rover Program

Coordinator and Participant, Clemson Elementary School, Clemson, SC, 2007
Coordinator and Participant, Barnett Shoals Elementary School, Athens, GA, 2005-2009
Participant, Athens Regional Library, Athens, GA, 2000-2006.

PROFESSIONAL HONORS AND ACTIVITIES

Invited Memberships

Phi Kappa Phi International Honor Society, 1993-Present.
Phi Delta Kappa International Educational Fraternity, 1992-Present.
Kappa Delta Pi International Honor Society in Education, 1990-2005.
Alpha Upsilon Alpha Honor Society of the International Reading Association, 1990-93.
Language Arts Curriculum Guide Task Force for Waycross City Schools, 1979.

Professional Affiliations

Reading Recovery Council of North America, 2001-2005.
American Educational Research Association, 1992-Present.
Association of Literacy Educators and Researchers, 1990-Present.
International Literacy Association, 1989-Present.
Literacy Research Association, 1989-Present.

PROFESSIONAL DEVELOPMENT ACTIVITIES

International/National & Regional

People to People Ambassador Program. Reading Delegation to Cuba, October, 2000.

State

South Carolina Reading Initiative—Middle School Best Practices Seminar with Katie Wood Ray. Clemson University, January, 2001.

University

Collaborative Institutional Training Initiative: Conflict of Interest Mini-Course, February 2016.

Collaborative Institutional Training Initiative: Responsible Conduct of Research: Humanities Responsible Conduct of Research Course 1, October 2015.

Collaborative Institutional Training Initiative: Human Subjects Protections Course: Group 1—Investigators Conducting Social and Behavioral Science Research at Clemson University, October 2015.

Clemson Online Summer Institute, Witt Salley, June 2014.

Clemson University Educational Technology Services Faculty Institute, Paul Adams and Laurie Hillstock, Instructors. August 2005.

ELAN 8045, Postmodern Qualitative Research course, Dr. Elizabeth St. Pierre, Professor. Spring 2005.

READ 9010, New Literacies and New Literacy Studies course, Dr. Donna Alvermann, Professor. Fall 2003.

College of Health, Education, and Human Development, Mentor/Mentee program. Dr. Larry Allen, Dean. Participated in program 2003-2004. Served as mentor to Dr. Jonda McNair.

Anthropology 603, Ethnographic Research course, Dr. Mike Coggeshall, Professor. Spring, 2000.