

SHANNA EISNER HIRSCH

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EDUCATIONAL BACKGROUND

2016 Ph.D. University of Virginia, Special Education
2009 M.Ed. Vanderbilt University, Special Education
2004 B.S. University of Vermont, Social Work, Special Education (minor)

LICENSURE AND CERTIFICATION

2016 - 2020 Board Certified Behavior Analyst – Doctoral Level (#1-10-7272)
2010 - 2016 Board Certified Behavior Analyst (#1-10-7272)
2009 - 2019 Tennessee Apprentice Teacher License: Sped Modified K-12 (#00538586)

PROFESSIONAL BACKGROUND

2016	Clemson University College of Education Department of Education and Human Development Clemson, SC	Assistant Professor Special Education
2012 - 2016	University of Virginia Curry School of Education Charlottesville, VA	Research Assistant Course Instructor
2011 - 2016	Hirsch Education Consulting and Services, LLC Washington, DC & Charlottesville, VA	Behavior Analyst
2010 - 2011	District of Columbia Public Schools Office of Special Education Washington, DC	Autism Team Secondary Level Program Coordinator
2009 - 2010	Metro-Nashville Public Schools Napier Enhanced Option School Nashville, TN	Resource & Inclusion Special Education Teacher
2007 - 2009	Vanderbilt University Peabody College of Education Nashville, TN	Special Education Project PBS Research Assistant

2004 - 2006	McLean Hospital Pathways Academy Belmont, MA	Non-Public School Special Education Teacher
2002 - 2004	The Howard Center for Human Services Burlington, VT	Community Inclusion Job Specialist

AWARDS AND RECOGNITIONS

NATIONAL

- 2018 Must-Read Article of the Year, Council for Learning Disabilities
- 2016 Doctoral Student Scholar, Division of Research, Council for Exceptional Children
- 2015 Student Research Poster Award, Association of Positive Behavior Supports
- 2015 Outstanding Volunteer Award, Association of Positive Behavior Supports
- 2015 Doctoral Stipend, Midwest Symposium for Leadership in Behavior Disorders
- 2014 Professional Development Award, Council for Children with Behavior Disorders

SOUTH CAROLINA

- 2018 Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)

CLEMSON UNIVERSITY

- 2017 Researcher of the Month, Clemson University <http://tinyurl.com/md7xbhp>
- 2018 Meet a Tiger, Clemson University <http://bit.ly/2NNfpBr>

UNIVERSITY OF VIRGINIA

- 2016 Edgar F. Shannon Award presented by the “Z” Society
<http://tinyurl.com/mdy8mr2>
- 2015 Outstanding Graduate Teaching Assistant Award, Department of Curriculum, Instruction, and Special Education
- 2015 Barbara Labrecque Corbin Scholarship
- 2014 Eli M. Bower Fellowship
- 2014 Nancy Hall Butts Award for Special Education
- 2013 Raven Society (inductee)

SCHOLARSHIP

ARTICLES IN REFERRED JOURNALS (33)

Note. Student co-authors are listed in *italics*, community collaborators are underlined.

Hirsch, S. E., Lloyd, J. W., & Kennedy, M. J. (in press). Professional development in practice: Improving novice teachers’ use of universal classroom management practices. *Elementary School Journal*.

- Hirsch, S. E.**, Alves, K., & *Dunn, M.* (in press). Classroom management using technology to support students with EBD in the general education setting. *Intervention in School and Clinic*, 55 (1) (Special Issue)
- Larsen, K., **Hirsch, S. E.**, McGraw, J., & Bradshaw, C. P. (in press). Examining the feasibility and acceptability of using mixed-reality simulator to support pre-service teacher training. *Journal of Special Education Technology*.
- Hirsch, S. E.**, MacSuga-Gage, A. S., Ennis, R. P., Mathews, H., *Rice, K.*, & *Marcus, K.* (2019). Using videos to promote positive behavioral interventions and supports: A qualitative study. *Journal of Special Education Technology*. doi.org/10.1177/0162643419836408
- Hirsch, S. E.**, Ely, E., Lloyd, J. W., & Isley, D. (2018). Targeted professional development: A systematic and multi-step approach to identifying educator need. *School-University Partnerships*.11 (2).
- Walker, V., **Hirsch, S. E.**, & Kennedy, M. J. (2019). Exploring videos to support SW- PBIS initiatives: A survey of teachers and film creators. *Preventing School Failure: Alternative Education for Children and Youth*. doi.org:10.1080/1045988X.2018.1545215
- Peeples, K., **Hirsch, S. E.**, Gardner, S. J., Kelley, R. G., Sherrow, B. L., McKenzie, J. M., Randall, K., & Kennedy, M. J. (2018). Using multimedia instruction and performance feedback to improve pre-service teachers' vocabulary instruction. *Teacher Education and Special Education*. doi.org:10.1177/0888406418801913
- MacSuga-Gage, A. S., Ennis, R. P., Hirsch, S. E., & Evanovich, L. L. (2018). Understanding and trumping behavioral concerns in the classroom. *Preventing School Failure: Alternative Education for Children and Youth*. doi.org: 10.1080/1045988X.2018.1456398
- *Mathews, H., **Hirsch, S. E.**, & Therrien, W. J. (2018). Becoming critical consumers of research: Understanding replication. *Intervention School and Clinic*. 53, 267-275. doi/full/10.1177/1053451217736863 (Lead Feature Article)
- Hirsch, S. E.**, Ennis, R. P., & Driver, M. K. (2018). Three student engagement strategies to help elementary teachers work smarter, not harder in mathematics. *Beyond Behavior*, 27, 5-14. doi:10.1177/1074295617753113
- Oakes, W. P., Lane, K. L., & **Hirsch, S. E.** (2018). Functional assessment-based interventions: Focusing on the environment and considering function. *Preventing School Failure: Alternative Education for Children and Youth*, 62, 25-36. doi:10.1080/1045988X.2017.1326799
- Ennis, R. P., **Hirsch, S. E.**, MacSuga-Gage, A. S., & Kennedy, M. J. (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure: Alternative Education for Children and Youth*, 62, 1-12. doi:10.1080/1045988X.2017.1287048
- Healy, S., **Hirsch, S. E.**, & Lloyd, J. W. (2017). Implementing a group contingency program in physical education. *Journal of Physical Education, Recreation & Dance*. doi:10.1080/07303084.2017.1367739

- Hirsch, S. E.**, Bruhn, A. L., Lloyd, J. W., & Katsiyannis, A. (2017). FBAs and BIPs: A practitioner's guide for avoiding and addressing four common challenges related to fidelity. *TEACHING Exceptional Children*, *49*, 369-379. doi:10.1177/0040059917711696
- Losinski, M., Cook, K., **Hirsch, S. E.**, & Sanders, S. (2017). The effects of deep pressure therapies and antecedent exercise on stereotypical behaviors of students with autism spectrum disorders. *Behavioral Disorders*, *42*, 196-208. doi: 10.1177/0198742917715873
- Kennedy, M. J., **Hirsch, S. E.**, Rogers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education*, *63*, 47-57. doi: 10.1016/j.tate.2016.12.009
- Bruhn, A. L., **Hirsch, S. E.**, & Vogelgesang, K. (2017). Motivating Instruction? There's an app for that! *Intervention School and Clinic*, *52*, 163-169. doi: 10.1177/1053451216644825
- Hirsch, S. E.**, MacSuga-Gage, A., Park, K., & Dillon, S. E. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior*, *25*(2), 21-29. doi: 10.1177/107429561602500204
- Hirsch, S. E.**, Healy, S., Judge, J. P., & Lloyd, J. W. (2016). Effects of an interdependent group contingency on engagement in physical education. *Journal of Applied Behavior Analysis*, *49*, 975-979. doi: 10.1002/jaba.328
- Therrien, W. J., Matthews, H. M., **Hirsch, S. E.**, & Solis, M. (2016). Progeny review: An alternative approach for examining the replication of intervention studies in special education. *Remedial and Special Education*, *37*, 235-243. doi: 10.1177/0741932516646081
- Kennedy, M. J., **Hirsch, S. E.**, Dillon, S. E., Rabideaux, L., Alves, K. D., & Driver, M. K. (2016). Using multimedia technology to increase university students' knowledge and reduce perceived cognitive load. *Teaching of Psychology*, *43*, 153-158. doi: 10.1177/0098628316636295
- Hirsch, S. E.**, Kennedy, M. J., Haines, S. J., Thomas, C. N., & Alves, K. D. (2015). Improving preservice teachers' knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders*, *41*, 38-50. doi: 10.17988/0198-7429-41.1.38
- Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., Alves, K. D., . . . **Hirsch, S. E.** (2015). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children*, *82*, 303-320. doi: 10.1177/0014420915615885
- Bruhn, A. L., **Hirsch, S. E.**, & Lloyd, J. W. (2015). Treatment integrity in school-wide programs: A review of the literature (1993-2012). *The Journal of Primary Prevention*, *36*, 335-349. doi: 10.1007/s10935-015-0400-9
- Bruhn, A. L., **Hirsch, S. E.**, Gorsh, J., & Hannan, C. (2014). Simple strategies for reflecting on and responding to common criticisms of PBIS. *Journal of Special Education Leadership*, *27*, 13-25.

- Lane, K. L., Oakes, W. P., Ennis, R. P., & **Hirsch, S. E.** (2014). Identifying students for secondary and tertiary prevention efforts: How do we determine which students have Tier 2 and Tier 3 needs? *Preventing School Failure: Alternative Education for Children and Youth.*, 58, 171-182. doi:10.1080/1045988X.2014.895573
- Ely, E., Pullen, P., Kennedy, M. J., **Hirsch, S. E.**, & Williams, M. C. (2014). Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. *Computers & Education*, 75, 44-52. doi: 10.1016/j.compedu.2014.01.013
- Bruhn, A. L., Lane, K. L., & **Hirsch, S. E.** (2014). A review of Tier 2 interventions conducted within multi-tiered models of behavioral prevention. *Journal of Emotional and Behavioral Disorders*, 22, 171-189. doi: 10.1177/1063426613476092
- Ely, E., Kennedy, M. J., Pullen, P. C., Williams, M. C., & **Hirsch, S. E.** (2014). Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. *Teaching and Teacher Education*, 29(4), 15-30.
- Hirsch, S. E.**, Ennis, R. P., & McDaniel, S. C. (2013). Student self-graphing as a strategy to increase teacher effectiveness and student motivation. *Beyond Behavior*, 22(3), 31-39.
- Lane, K. L., Kalberg, J. R., Menzies, H. M., Bruhn, A. L., **Eisner, S. L.**, & Crnobori, M. (2011). Using systematic screening data to assess risk and identify students for targeted supports: Illustrations across the K-12 continuum. *Remedial and Special Education*, 32, 39-54.
- Lane, K. L., Bruhn, A. L., **Eisner, S. L.**, & Kalberg, J. R. (2010). Score reliability and validity of the Student Risk Screening Scale: A psychometrically-sound, feasible tool for use in urban middle schools. *Journal of Emotional and Behavioral Disorders*, 18, 211-224.
- Lane, K. L., **Eisner, S. L.**, Kretzer, J. M., Bruhn, A. L., Crnobori, M. E., Funke, L. M., . . . Casey, A. M. (2009). Outcomes of functional assessment-based interventions for students with and at risk for emotional and behavioral disorders in a job-share setting. *Education and Treatment of Children*, 32, 573-604.
- * *Awarded the 2018 Must-Read Article of the Year by the Council for Learning Disabilities*

BOOK CHAPTERS (5)

- Hirsch, S. E.**, Driver, M. K., Hinzman, M., & Bruhn, A. L. (submitted). Identifying students with intensive academic and behavioral needs. In M. Tankersley, T. Landrum., and B. G. Cook (Eds.). *Advances in Learning and Behavioral Disorders, Volume 31*. Emerald Group Publishing Limited.
- Nese, R., McDaniel, S., **Hirsch, S. E.**, Green, A., Sprague, J., McIntosh, K., & McClung, B. (in press). Major systems for facilitating safety and pro-social behavior: Positive school wide behavior. In D. Osher, M. Mayer, T. Osher, R. Jagers, and K. Kendziora (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook on School Safety, Mental Health, and Wellness*. Praeger/ABC-CLIO. Santa Barbara, CA.
- Lloyd, J. W., Tankersley, M., Bateman, B., & **Hirsch, S. E.** (2015). How is special education practiced? In B. Bateman, J. W. Lloyd, and M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 253-264). New York, NY: Routledge.

Hirsch, S. E., Lloyd, J. W., & Kennedy, M. J. (2014). Improving behavior through instructional practices for students with high-incidence disabilities: EBD, ADHD, and LD. In P. Garner, J. M. Kauffman, & J. Elliott (Eds.), *Sage handbook of emotional & behavioral difficulties* (pp. 205-220). London, UK: Sage.

Kauffman, J. M., **Hirsch, S. E.**, Badar, J., Wiley, A. L., & Barber, B. R. (2014). Special education today in the United States of America. In A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.), *Advances in special education: Practices across the globe* (Vol. 28, pp. 3-31). Bingley, UK: Emerald.

OTHER PUBLICATIONS (4)

Bruhn, A. L., & **Hirsch, S. E.** (2017). Good intentions to great implementation. *Report on Emotional & Behavioral Disorders in Youth*, 17(3), 64-70.

Isely, D. R., & **Hirsch, S. E.** (2016, November). Early intervention checkpoints: Evidence-based classroom management practices can help prevent behavioral problems. *Principal Leadership*, 39-42.

Hirsch, S., Ennis, R., & MacSuga-Gage, A. (2016). PBIS Film Festival at APBS. *APBS Newsletter*, 14(2), 4.

Hirsch, S. E. (2013). From my perspective: Teaching special education. In S. R. Powell & M. K. Driver, *Working with exceptional students: An introduction to special education* (pp. 38-39). San Diego, CA: Bridgepoint Education.

NATIONAL CONFERENCE PRESENTATIONS (52)

Note. Student co-presenters are listed in *italics*, community collaborators are underlined.

Hirsch, S., MacSuga-Gage, A., Kennedy, K., & Swain-Bradway, J. (2019, February). *The tenth PBIS Film Festival: The best films of the past decade*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC (invited presentation).

Brown, C., *Halley, E.*, *Beach, J.*, & **Hirsch, S. E.** (2019, February). *Strategies for creating and screening PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Randall, K., **Hirsch, S. E.**, & *Dunn, M.* (2019, February). *Creating a data-driven school and university partnership: FABI professional development*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Bruhn, A. L., **Hirsch, S. E.**, & Kittleman, A. (2019, February). *Technology trends across the tiers*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

Randall, K., & **Hirsch, S. E.** (2019, February). *Video modeling to teach post-secondary students with intellectual disabilities community mobility signs: A pilot study*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

- Peeples, K., Gardner, S., **Hirsch, S.**, & Keeley, R. (2019, February). *A multimedia approach for improving preservice teachers' vocabulary instruction*. Presentation at the Council for Exceptional Children Conference, Indianapolis, Indiana.
- Hirsch, S. E.**, Mathews, H., Counts, J., Romig, J., & Therrien, B. (2019, February). *Becoming critical consumers of research: Understanding the role of replication in special education*. Presentation at the Council for Exceptional Children Conference, Indianapolis, Indiana.
- Hirsch, S. E.**, & Randall, T. (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Workshop presented at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).
- Hirsch, S. E.**, & Bruhn, A. L. (2018, April). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. Paper presentation at American Educational Research Association, New York, NY (invited speaker session).
- Hirsch, S. E.**, Ennis, R. P., & MacSuga-Gage, A. S., Rice, K., Beach, J., & Rogers, J. (2018, March). *PBS Films: Understanding how educators create and use films in school settings*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Dunn, M., **Hirsch, S.E.**, & Bruhn, A. L. (2018, March). *Focusing on the classroom environment during the FBA-BIP process*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Hirsch, S. E.**, Ennis, R. P., & MacSuga-Gage, A. S. (2018, February). *Lights, Camera, Action! Utilizing PBS films to engage students, teachers, and stakeholders*. Poster presentation at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., **Hirsch, S. E.**, Driver, M. K., & Brown, T. (2018, February). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Council for Exceptional Children Conference, Tampa, FL.
- Hirsch, S. E.** & Bruhn, A. L. (2018, February). *Designing FBA-BIP teacher training with a focus on the classroom environment*. Presentation presented at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., **Hirsch, S. E.**, Driver, M. K., & Brown, T. (2017, November). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E.**, Dunn, M., & Shelnut, J. (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E.** (2017, November). *Breaking down the ivory tower through a faculty-in-residence program*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

- Hirsch, S. E., Rice, K., Marcus, K., & MacSuga-Gage, A. S.** (2017, September). *Pulling back the curtain: Conversations with PBS film creators*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E. & Bruhn, A. L.** (2017, September). *Embedding classroom management practices into Tier III FBA-BIP professional development: Effects on target student behavior and the classroom environment*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E., & Evanovich, L.** (2017, April). *Changing the landscape: Improving novice teachers' use of classroom management through practice-based professional development*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- Mathews, H., & **Hirsch, S. E.** (2017, April). *Becoming an informed and research-driven practitioner: Understanding replication*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- MacSuga-Gage, A. S., **Hirsch, S. E., & Ennis, R. P.** (2017, April). *PBIS in pictures: Using film to support schoolwide PBIS implementation*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- Hirsch, S. E., Jenkins, J., Parker, W. K., Stevens, B., Thomas, S. H., & Yell, M. L.** (2017, March). *South Carolina Association for Positive Behavior Support (SC-APBS)*. Poster presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited poster).
- Hirsch, S. E.** (2017, March). *Rethinking classroom management professional development for novice teachers*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO.
- Hirsch, S. E., & Bruhn, A. L.** (2017, March). *Treatment integrity: Are we doing what we said we would do*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).
- MacSuga-Gage, A. S., Ennis, R. P., & **Hirsch, S. E.** (2017, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).
- Hirsch, S. E., Bruce, A., & Lloyd, J. W.** (2016, October). *Understanding the role of social validity in Tier II interventions*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E., Bruhn, A. L., & Lloyd, J. W.** (2016, October). *Troubleshooting common problems educators face during the FBA-BIP process*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E.** (2016, October). *Creating a framework for novice teacher professional development in classroom management*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

- Hirsch, S. E.,** Thomas, C., Haines, S., & Alves, S. (2016, April). *Using multimedia to enhance preservice teacher knowledge of the FBA process*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E.,** & Lloyd, J. W. (2016, April). *A step-by-step guide to developing multi-tiered classroom management PD*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E.,** Evanovich, L., & MacSuga-Gage, A. S. (2016, April). *From research to practice: A systematic process to support implementation of evidence-based classroom management strategies*. Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.
- MacSuga-Gage, A. S., Ennis, R. P., & **Hirsch, S. E.** (2016, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, San Francisco, CA (invited presentation).
- MacSuga-Gage, A. S., **Hirsch, S. E.,** & Evanovich, L. (2016, March). *The ABC's of implementing class-wide positive behavior supports: Promoting teachers' strategy use*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Francisco, CA.
- Hirsch, S. E.,** & Lloyd, J. W. (2015, October). *Integrating a Tier-II, Classwide Group Contingency into physical education*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E.,** MacSuga-Gage, A. S., & Evanovich, L. (2015, October). *A step-by-step process to help teachers implement evidence-based classroom management strategies*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E.** (2015, March). *Implementing functional assessment based interventions at the secondary level: A cross-case analysis*. Poster presented at the International Conference of the Association for Positive Behavior Support, Boston, MA. (**APBS Student Poster Award Recipient**)
- MacSuga-Gage, A. S., **Hirsch, S. E.,** Park, K., & Dillon, S. (2015, February). *Where should we start? A roadmap to selecting and implementing group contingencies in your classroom*. Lecture presented at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.
- Hirsch, S. E.,** Kennedy, M. J., & Lloyd, J. W. (2015, February). *Functional behavior assessments and interventions: A review of the teacher education literature*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.
- Bruhn, A. L., **Hirsch, S. E.,** & Lloyd, J. W. (2015, February). *Treatment integrity: Recommendations based on 20 years of research for school-wide programs*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.

- Hirsch, S. E.**, MacSuga-Gage, A., Dillon, S., & Park, K. (2014, October). *Group contingencies at Tier II: Identifying and setting up the appropriate contingency*. Lecture presented at the annual conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Bruhn, A. L., & **Hirsch, S. E.** (2014, April). *Using technology to make data-based decisions for students with academic and behavior problems*. Lecture presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Bruhn, A. L., **Hirsch, S. E.**, & Kennedy, M. J. (2014, March). *Reflecting on PBIS: Simple solutions for improving implementation*. Lecture presented at the Annual Meeting of the Association of Positive Behavior Support, Chicago, IL.
- Hirsch, S. E.**, & Bruce, A. (2013, September). *The reporting of social validity in interventions serving students with or at-risk for emotional and behavior disorders from 1996 to 2012*. Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.
- Ennis, R. P., & **Hirsch, S. E.** (2013, September). *Using self-graphing to increase student motivation*. Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.
- Kennedy, M. J., Alves, K., & **Hirsch, S. E.** (2013, April). *Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners*. Lecture presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, TX.
- Lamm, C., Kennedy, M. J., & **Hirsch, S. E.** (2013, March). *Using locally produced video to improve classroom management skills*. Lecture presented at the Annual Meeting of the Association for Positive Behavioral Supports, San Diego, CA.
- Hirsch, S. E.**, Ennis, R. P., & McDaniel, S. C. (2012, October). *Student graphing: A strategy for increasing teacher effectiveness and academic motivation*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Bruhn, A. L., & **Hirsch, S. E.** (2012, April). *Using R's and C's to help students earn A's and B's*. Lecture presented at Council for Exceptional Children, Denver, CO.
- Crnobori, M. E., Bruhn, A. L., **Eisner, S. L.**, Funke, L., & Lane, K. L. (2008, November). *Function-based interventions in a job-share classroom*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lane, K. L. & **Eisner, S. L.** (2008, April). *Implementing PBS programs in middle schools: How to conduct systematic screenings*. Poster presented at Council for Exceptional Children, Boston, MA.

STATE CONFERENCE PRESENTATIONS (17)

- Brown, C. P., Haley, E., & Hirsch, S. E.* (2019, March). *PBIS goes to the movies: Ten tips to consider when creating and screening PBIS films*. A poster presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.

- Hirsch, S. E.** (2018, November). *Troubleshooting problems that may arise during the FBA-BIP Process*. A lecture presented at the South Carolina Department of Educations' 1st Annual ASD Conference, Columbia, SC.
- Hirsch, S. E., & Brown, C. P.** (2018, June). *PBIS Films: Understanding how schools create and use films*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).
- Hirsch, S. E., & Randall, T.** (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA-BIP process*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).
- Hirsch, S. E., & MacSuga-Gage, A. S.** (2018, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeast School Behavior Health Conference, Myrtle Beach, SC (invited presentation).
- Hirsch, S. E., Lane, K. L., & Randall, T.** (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions*. A lecture presented at the Southeast School Behavior Health Conference, Myrtle Beach, SC.
- Hirsch, S. E., Bruhn, A. L., Randall, T., Dunn, M., & Lloyd, J. W.** (2018, March). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.
- Hirsch, S. E.** (2017, April). *Strategies to improve FBA-BIP implementation and fidelity*. A lecture presented at the Southeast School Behavior Health Conference, Myrtle Beach, SC.
- Hirsch, S. E., Randall, K., & Adams, S.** (2017, February). *Mayday! Troubleshooting the FBA process and BIP implementation*. A lecture presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Hirsch, S. E.** (2016, October). *Novice teacher classroom management professional development*. A poster presented at the South Carolina Association of Applied Behavior Analysis Annual Conference, Greenville, SC.
- Hirsch, S. E., Ely, E., & Snead, L.** (2015, September). *Using data to deliver multi-tiered professional development on classroom management*. A paper presented Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.
- Hirsch, S. E.** (2015, April). *Data-driven professional development to increase evidence-based classroom management practices*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Hirsch, S. E., Judge, J., Healy, S., & Park, K.** (2015, April). *The effects of a group contingency intervention on engagement in physical education*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Kennedy, M. J., Alves, K., **Hirsch, S. E.**, Dillon, S., & Ely, E. (2014, September). *Applications of content acquisition podcasts to improve teacher and teacher candidate knowledge and practice*. A roundtable discussion at the Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.

Hirsch, S. E. & Lloyd, J. W. (2014, April). *Simple, positive, tiered behavioral interventions that work: Changing schools a classroom at a time*. Lecture presented at the Virginia Applied Behavior Analysis Annual Conference, Leesburg, VA (invited presentation).

Hirsch, S. E. (2012, March). *Dealing with challenging behaviors*. Panel discussion at the Diamond's in the Rough Special Needs Sampler, Shady Grove, MD (invited panel).

Bruhn, A. L., **Eisner, S. L.**, Funke, L., & Lane, K. L. (2008, November). *Utilizing a FABI to reduce off-task behavior in a job-share general education classroom*. Poster presented at the Tennessee Applied Behavior Analysis Conference, Nashville, TN.

UNIVERSITY CONFERENCE PRESENTATIONS (13)

Brown, C., Halley, E., & Hirsch, S. (2018, September). *Positive behavior interventions and support in pictures: Creating rubrics for evaluation and future creation*. Digital poster presentation at Clemson University Creative Inquiry Showcase, Clemson, SC.

Hirsch, S. E. (2018, May). *Is there a domino effect in the classroom?* A presentation at the Clemson University Research Symposium, Clemson, SC.

Brown, C., Fox, A., Halley, E., Harleston, M., Withington, M., Wyche, M., Ruddy, S., & Hirsch, S. (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos*. Poster presentation at Clemson University Student Research Forum, Clemson, SC.

Hirsch, S., Withington, M., Wyche, M., Ruddy, S., Halley, E., Harleston, M., Fox, A., & Brown, C. (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos*. Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.

Hirsch, S., Rice, J., & Marcus, K. (2018, April). *Voices of Positive Behavior Intervention and Support (PBIS) Film creators: In-depth interviews on PBIS film development and implementation*. Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2017, May). *Closing the research-to-practice gap: Faculty-in-residence*. A poster presented at the Clemson University Research Symposium, Clemson, SC.

Hirsch, S. E., Randall, K., Dunn, M., & Shelnut, J. (2017, April). *The effects of general education teachers designing and implementing functional assessment based intervention plans*. A poster presented at the College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2017, April). *Closing the research-to-practice gap: Faculty-in-residence geared towards enhancing STEAM middle school teachers' classroom and behavior management*. A poster presented at the College of Education Research Forum, Clemson, SC.

Hirsch, S. E. (2016, February). *Learning to fish: New teacher classroom management professional development*. Lecture presented at the The Curry Research Conference, Charlottesville, VA.

- Hirsch, S. E.**, Dillon, S. E., & Driver, M. K. (2014, February). *Function based assessments, interventions, and training procedures for pre-and in-service teachers: A review of the evidence base*. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Alves, K., **Hirsch, S. E.**, Brown, T., Driver, M., Julian, T., & Kennedy, M. J. (2013, April). Using effective multimedia within higher education to enhance teacher preparation. Poster presented at the 3rd Annual University of Virginia Presidential Poster Competition, finalist, Charlottesville, VA.
- Hirsch, S. E.**, & Bruce, A. J. (2013, February). The Reporting of Social Validity in Interventions Serving Students with Emotional and Behavior Disorders from 1996 through 2012. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Eisner, S. L.** (2009, April) Evaluation of the Student Risk Screening Scale at the middle school level: Reliability and validity in an urban setting. Poster presented at Vanderbilt University's Special Education Department- Master's Poster Session, Nashville, TN.

WEBINARS AND ONLINE PRESENTATIONS (3)

- Hirsch, S. E.** (2018, November). PBIS goes to the movies: Understanding, creating, and using PBIS Films. Webinar for South Carolina - Association for Positive Behavior Supports Network.
- Hirsch, S. E.** (2018, January). *Empowering novice teachers through positive behavior supports*. Webinar for South Carolina - Association for Positive Behavior Supports Network.
- Hirsch, S. E.**, MacSuga-Gage, A. S., & Ennis, R. P. (2017, December). *The Art of PBIS Filmmaking*. Moderator of the #PBISchat, online (invited moderator).

WEB-BASED RESOURCE (1)

- Kennedy, M. J., **Hirsch, S. E.**, Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High leverage practice #7: Establish a consistent, organized, and respectful learning environment. <https://highleveragepractices.org/videos/>

RESEARCH FUNDING

FUNDED

Community Engaged Scholars (CES) Program, Community-Based Participatory Research (CBPR), 2018-2020: *Project ENHANCE: Enhancing educators' and stakeholders' abilities to proactively support students with behavioral needs* (\$9,984)

Role: Co-Principal Investigator with Alexis Cash (Greenville County Schools)

Role in Preparation: Author

Clemson University, College of Education, Associate Dean of Research, 2017-2018: *Developing Classroom management and student engagement measures within the Classroom Teacher (CT) Scan*. (\$4,735)

Role: Co-Principal Investigator with Abigail Allen

Role in Preparation: Co-Author

The Wing Institute Graduate Research Funding Program, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices.* (\$5,000)

Role: Principal Investigator

Role in Preparation: Author

The Doris Buffett Fellowship, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices.* (\$3,000)

Role: Principal Investigator

Role in Preparation: Author

PENDING

Institute of Education Sciences' Special Education Research Grant. Topic: Professional Development for Teachers and School-Based Service Providers, 2019-2022: *Project FRaME: Using Feedback, Reflection, and Multimedia Pedagogy to Teach Evidence-Based Practices in Classroom Management* (\$1,311,680) Principal Investigator: Michael Kennedy (Sub-award to Clemson University from the University of Virginia \$91,755)

Role: Co-Principal Investigator

Role in Preparation: Co-Author

NOT FUNDED

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2019-2023: *Advanced Behavioral Interventions and Research Design (A-BIRD)* (\$603,500) Principal Investigator: Antonis Katsiyannis

Role: Co-Principal Investigator

Role in Preparation: Co-Author

Spencer Postdoctoral Fellowship, 2018-2020: *Applying a Data-Driven Approach to Professional Development with Novice Teachers* (\$70,000).

Role: Principal Investigator

Role in Preparation: Author

Institute of Education Sciences Early Career and Mentoring Award in Special Education, 2018-2022: *Testing the Direct Effects of Classroom Management Professional Development with Novice Teachers* (\$399,701)

Role: Principal Investigator

Role in Preparation: Author

Institute of Education Sciences Early Career and Mentoring Award in Special Education, 2017-2021: *Testing the Direct Effects of Classroom Management Professional Development with Novice Teachers* (\$399,624)

Role: Principal Investigator

Role in Preparation: Author

Grow Iowa Values Fund Competition, 2011: *Using Apps to Collect Behavioral Data in the Classroom: Initial Development and Proof of Concept. (\$50,000)*

Role: Consultant

TEACHING & ADVISING

COURSES TAUGHT

Clemson University

EDSP 3740: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders (Undergraduate)

EDSP 8560: Intensive Behavioral Interventions for Individuals with Disabilities (Graduate)

EDSP 3700: Introduction to Special Education (Undergraduate)

University of Virginia

EDIS 3020: Exceptional Learners (Undergraduate)

EDIS 5100: Characteristics of Emotional and Behavioral Disorders, Online (Undergraduate)

PRE-SERVICE TEACHER SUPERVISION

University of Virginia

Field Experience Supervisor: Special Education (Undergraduate)

Student Teacher Supervisor: Special Education (Undergraduate)

Johns Hopkins University

Induction Internship in Severe Disabilities Supervisor (Graduate)

DOCTORAL STUDENT ADVISING – DISSERTATION COMMITTEE MEMBER

Michelle Dunn

Jennifer Counts

Kristina Randall

Simone Adams

SERVICE

SERVICE TO THE FIELD

Editorial Board Member

- *Behavioral Disorders*, 2016-
- *Beyond Behavior*, 2016-
- *Exceptional Children*, 2016-
- *Teaching Exceptional Children*, 2016-

Guest Reviewer

- *Education and Treatment of Children*, 2012-2018

- *Educational Policy*, 2017
- *Journal of Early Intervention*, 2015
- *Journal of Positive Behavior Interventions*, 2016
- *Journal of Special Education Technology*, 2017-2018
- *Learning and Individual Differences*, 2016
- *Reading Psychology*, 2015
- *Remedial and Special Education*, 2014-2015, 2017 -2018
- *Teaching and Teacher Education*, 2017

PROFESSIONAL SERVICE

Executive Board Member

- Association for Positive Behavior Support, 2017-2020

Committee Member

- Association for Positive Behavior Support, Secretary, 2019-
 - Education and Training, Committee Member, 2012 - 2016, Co-Chair, 2017-2019
 - PBIS Film Ad Hoc Committee, Co-Chair, 2017 - 2018
 - Webinars, Facilitator, 2017-2018
 - Student Network, Committee Member, 2012 – 2016

Conference Proposal Reviewer

- Council for Exceptional Children Convention, 2012 - 2019
- Teacher Education Division Conference, 2014
- Council for Children with Behavioral Disorders, 2015

Doctoral Scholars Program Reviewer

- Council for Exceptional Children, Division of Research, 2018

Positive Behavior Interventions and Supports (PBIS) Film Festival Organizer

- Oversee all aspects of the PBIS Film Festival (invited session) at the annual meeting of the Association for Positive Behavioral Supports (with Ashley MacSuga-Gage), 2013-2019

Conference Strand Leader

- Strand leader for Teacher Educators for Children with Behavior Disorders (TECBD) in Tempe, AZ, Strand on Evidence-based Classroom Practices (with Allison Bruhn & Sara McDaniel), 2015-2016

STATE-LEVEL SERVICE

Leadership Team Member

- South Carolina - Association for Positive Behavior Support, 2016 –
 - Vice President, 2018 - 2019
 - Secretary, 2017 - 2018

Task Force Team Member

- South Carolina Department of Education Autism Spectrum Disorders Task Force, Office of Special Education Services, 2017 –

LOCAL-LEVEL SERVICE

School-Improvement Team/ Title I Committee Member

- Welcome Elementary School, Greenville, SC, 2017 -2018

UNIVERSITY-LEVEL SERVICE*University, Clemson University*

- Tiger's ADVANCE Distinguished Speaker Series, sponsored an application with Drs. Pamela Stecker, Abby Allen, and Anna Hall to bring Dr. Karen Harris (Arizona State University) to Clemson University, 2017
- Drop-in Research Spotlight (DIRS), "Are there better ways to learn? Testing Multimedia Tools to Support Future Teachers", Presenter, 2017
- Graduate Research and Discovery Symposium (GRADS), Judge, 2017
- Clemson Accessibility Commission, Facilitated student-led presentation on Accessibility at Clemson University, 2017 -

College, College of Education, Clemson University

- Clemson College of Education Research Forum, Panel Discussion: Faculty Experiences at R1 Universities, Panelist, 2018
- Creative Inquiry, Developing an Online Platform for the Positive Behavior Supports (PBS) Film Festival, Faculty Advisor, 2017 - 2018
- Early Childhood Lecturer, Search Committee Member, 2017
- Research, Innovation, & Collaborative Efforts, Appointed Committee Member, 2017-2018

Departmental, Education and Human Development, Clemson University

- Department Chair Review Committee, Member, 2019
- The Inside Scoop on the Higher Education Job Search: From Application to Negotiations, Presenter, 2018
- Education and Human Development, Strategic Plan Planning Group, Member, 2017

University of Virginia, Curry School of Education

- Education Council, Scholarship & Professional Development, Chair 2013-2014
- Curry Research Conference (Student led conference), Programs, Chair, 2014
- *Who Cares About Kelsey?* Community Screening, Organizer, 2014

SELECTED SERVICE PRESENTATIONS

Note. Student co-presenters are listed in *italics*, community collaborators are underlined.

Hirsch, S. E. (2018, May). *What's the function? Understanding why problem behavior occurs.* Professional development workshop for teachers at UU World of Children, Greenville, SC.

- Hirsch, S. E.** (2018, March). *What's the function? Let's think about the reasons behind challenging behavior*. Professional development workshop for administrators at South Carolina Center for Child Care, Greenville, SC.
- Hirsch, S. E.** (2017, December). *Fidelity 101*. Professional development workshop for South Carolina APBS: PBIS Day of Networking, Columbia, SC.
- Hirsch, S. E., & Randall, K.** (2017, August - December). *Functional assessment-based intervention plans*. A series of professional development workshops for special educators and related service providers at Anderson 2, Honea Path, SC
- Hirsch, S. E., & Randall, K.** (2017, July). *Function-based thinking and interventions*. Professional development workshop for Office of Special Education Services, Columbia, SC.
- Hirsch, S. E. & Knighton, R.** (2013, August) *Skill Tracking & Reinforcement System (STARS)*. Professional development workshop for the Model Asperger Program staff at the Ivymount School, Rockville, MD.
- Hirsch, S. E.** (2013, June) *Developing effective environments for social learning*. Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.
- Hirsch, S. E.** (2012, June) *Integrating positive behavior management into Take2*. Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.
- Hirsch, S. E.** (2012, February - May) *Understanding and running ABA programs for children with autism*. A series of professional development workshops for the National Speech Language/Therapy Center's in-home aba trainers and therapists, Bethesda, MD.
- Hirsch, S. E.** (2011, November). *Embedding accommodations into the Network for Teaching Entrepreneurship (NFTE) Program*. Professional development workshop for Baltimore City Public Schools NFTE program coordinators and teachers, Baltimore, MD.
- Hirsch, S. E.** (2011, July). *Developing classrooms and interventions to support students with challenging behavior*. Professional development workshop for The District of Columbia Public Schools Non-Public Unit, Washington, DC.
- Eisner, S. L. & Morgan, R.** (2010, January). *Curriculum-based measurement monitoring procedures*. Grade level presentations on data monitoring procedures for Napier Elementary School's faculty members, Nashville, TN.
- Weisenbach, J. & **Eisner, S. L.** (2009, August). *An overview of positive behavior support*. Presentation for Napier Elementary School's faculty members, Nashville, TN.
- Lane, K. L., **Eisner, S. L.**, & Bruhn A. L. (2008, June). *Functional assessment-based interventions in K-12 public schools*. Workshop for Metropolitan Nashville Public School's Behavioral Specialists, Nashville, TN.

AFFILIATIONS

- 2018 - American Educational Research Association
- 2016 - South Carolina Network of Association for Positive Behavior Support
- 2012 - Association for Positive Behavior Support
- 2008 - Council for Exceptional Children
 - Council for Children with Behavioral Disorders
 - Division for Research
 - Teacher Education Division

CONTINUING EDUCATION

- 2017 Institute of Education Sciences (IES) Summer Research Training Institute in Single-Case Design Research, U.S. Department of Education
- 2017 Adobe Spark Training, Clemson University