

## **Academic Identification**

Name  
Shanita N. Anderson August 2018 – present  
Senior Lecturer

Departments of Teaching & Learning  
Clemson University

Academic Background December 2017 – July 2018  
New Teacher Support Coach  
Elementary Education  
University of North Carolina at Pembroke August 2016 – June 2017

School Support Coach  
Robeson County, Wayne County Schools  
North Carolina Department of Public Instruction

Secondary English Language Arts Instructional Coach August 2011 – July 2016  
Duplin County, Lenoir County, Robeson County, Wayne County Schools  
North Carolina Department of Public Instruction

21<sup>st</sup> Century North Carolina Literacy Coach August 2008 – July 2011  
Gray's Creek Middle School  
North Carolina General Assembly

Middle School English & Social Studies Teacher August 2001 – July 2007  
Gray's Creek Middle School  
Cumberland County

### **NORTH CAROLINA TEACHING LICENSE**

2001 – present

#### *Certifications*

Academically Gifted K-12;  
English 6-9; Literacy Coach K-12;  
Reading K-12; Social Studies 6-9;  
School Administration

National Boards Certification 2009 - present  
English Language Arts/Early Adolescence  
National Board of Professional Teaching Standards

### **EDUCATION**

Doctorate of Education in Curriculum & Instruction July 2018  
University of North Carolina at Wilmington, Wilmington, North Carolina  
Dissertation: A Phenomenological Study of State-Supported Instructional Coach Experiences  
with Trust Development  
Committee: Dr. William Holmes (Co-Chair), Dr. Marsha Carr (Co-Chair), Dr. Kristen Bolton

Master of School Administration May 2012  
University of North Carolina at Pembroke, Pembroke, North Carolina

Master of Education in English Language Arts May 2007

Fayetteville State University, Fayetteville, North Carolina

Bachelor of Science in Middle Grades Education  
East Carolina University, Greenville, NC

May 2001

## **RESEARCH**

### *Publications*

Peer reviewed articles

Anderson, S., DiGaudio., C., Harrell, E., Hunt, F., Johnson, C., Locklear, T. (in preparation). An Exploratory Investigation of Stressors, Coping Strategies, and Barriers to Wellness Among Doctoral Students in Education. Manuscript in preparation to the International Journal of Doctoral Studies.

Regional & State Conferences

### *Presentations*

Anderson, S., DiGaudio., C., Harrell, E., Hunt, F., Johnson, C., Locklear, T., (September 2017). An Exploratory Investigation of Stressors, Coping Strategies, and Barriers to Wellness Among Doctoral Students in Education. Paper presented at the 2017 North Carolina Association of Colleges and Teacher Educators Fall Forum, Raleigh, NC.

Anderson, S., & Martin., L (Submitted). Creating a Collaborative and Sustainable Teacher Induction Mentor Support Program During a Pandemic: A University and Multi-District Partnership. Proposal submitted for American Association of Colleges for Teacher Education 74<sup>th</sup> Annual Meeting, New Orleans, LA.

Invited Presentations

### *Presentations*

Anderson, S. N., Eicher, L. (October 2023). Creating a Collaborative and Sustainable Teacher Induction Mentor Support Program Focused on CoTeaching Practices: A University and Multi-District Partners. Presentation for National Conference on CoTeaching.

Anderson, S. N., Malloy, J. (July 2023). CoTeaching Best Practices. Presentation for CoTeaching Boot Camp for Charleston County Schools.

Anderson, S. N., Malloy, J. Wilder, P. (June 2023). CoTeaching Best Practices. Presentation for Master Teacher Institute for Clemson Teacher Residency Program.

Anderson, S. N., Malloy, J. (June 2022). CoTeaching Best Practices. Presentation for Master Teacher Institute for Clemson Teacher Residency Program.

Anderson, S. N., Malloy, J. (June 2021). CoTeaching Best Practices. Presentation for Master Teacher Institute for Clemson Teacher Residency Program.

Anderson, S. N. (April 2021). To Teach and Beyond: Beginning Teachers. Presentation for UNC Wilmington Watson College Beginning Teacher Conference.

Anderson, S. N. (August 2020). Asynchronous and Synchronous Engagement Strategies. Presentation for Biological Sciences GTA Orientation.

Anderson, S. N. (March 2019). Mentor's Journey. Presentation at Eugene T. Moore School of Education University Supervisors Meeting.

Anderson, S.N., Hunt, F.D., Rosenblum, C., (April 2018). Growing in the Field: The Power of Relationships in Education. Panelist guest at the University of North Carolina at Pembroke Student Teacher Seminar, Pembroke, NC.

Anderson, S. N. (March 2017). Moments that Matter. Inspirational speaker at the Annual Collaborative Conference for Student Achievement, Greensboro, NC.

Anderson, S. N. (March 2017). Anchors Away: Elevating the Essentials in ELA. Invited presentation at the Annual Collaborative Conference for Student Achievement,

Greensboro, NC.

Anderson, S. N. (October 2017). 5 Star Classrooms Increasing Rigor. Invited presentation at Granville County Schools, Oxford, NC

Anderson, S. N. (April 2016). Literacy Focused Leadership. Invited presentation at North Carolina Department of Public Instruction Principal Ready, Greenville, NC.

Anderson, S. N. (March 2015). Bridging the K-12 Literacy Gap. Invited presentation at the Annual Collaborative Conference for Student Achievement, Greensboro, NC.

#### Other Presentations

##### *Presentations*

Anderson, S.N., (August 2020). Online Engagement for K-8. Prospect Elementary School, Maxton, NC.

Anderson, S.N., (September 2019). Anatomy of a Blue School. Prospect Elementary School, Maxton, NC.

Anderson, S.N., (February 2019). Designing Powerful Learning Experiences. Anne Chesnutt Middle School, Fayetteville, NC.

Anderson, S.N., (December 2018). Dig into Data Find GOLD. Prospect Elementary School, Maxton, NC.

Anderson, S.N. (June 2018). Positive Interactions and Student Engagement – New Teacher Orientation. Presentation at Robeson County Schools, Lumberton, NC.

Anderson, S.N., Hunt, F.D., Rosenblum, C., (March 2018). Testing 1-2-3: This is Your Brain on Learning. Presentation at Bladen County Schools, Elizabethtown, NC.

Anderson, S. N. (August 2017). Crafting Common Core Curricular Units for High School English. Presentation at Wayne County Schools.

Anderson, S. N. (February 2012). Demystifying Data Analysis. Presentation at Public Schools of Robeson County.

#### **GRANTS & CONTRACTS**

##### *Submitted*

Sutherland-Hall, D., Anderson, S. (2020). Polite People Don't Talk About Race: Educational Leadership Development to Dismantle Systemic Racism in Rural Southern Schools, Education Research Service Projects, AERA.

Marshall, J., Cook, M, Martin, L., Anderson, S., Brown, C., (2019). Uniting Teacher Residency with a Systematic Teacher Induction and Retention (STIR) Program to Improve Teacher Effectiveness and Teacher Retention, Power Ed.

##### *Approved*

Martin, L., Anderson, S. (2019). Perfecting Your Roar (PYR), ADR Grant, (2020000266)

#### **SELECTED HONORS AND AWARDS**

Award of Excellence in Teaching, Clemson University, September 2019

40 under 40 Award Recipient, Fayetteville Observer Newspaper, March 2015

Teacher of the Year – Gray's Creek Middle School, September 2011

Teacher of the Year – Gray's Creek Middle School, September 2006

District Teacher of the Year – Gray’s Creek District, November 2006  
Teacher of the Week - Huntington Learning Center, Fayetteville, NC, April 2005  
Special Education Teacher of the Year – Gray’s Creek Middle, May 2003  
Latham Award for Excellence in Teaching Finalist – East Carolina University, April 2001

## **TEACHING**

### *Teaching*

Department of Teaching and Learning, Clemson University

ED 9010	Professional Development and Adult Learning
ED 8760	Curriculum, Instruction, and Assessment through a Mentor Perspective (Charleston County Schools – Co-Teaching Emphasis)
ED 8760	Curriculum, Instruction, and Assessment through a Mentor Perspective (Master Teacher Edition)
EDLT 8290	Reflective Instructional Coaching Practice
ED 8750	Elements of Effective Instruction (Master Teacher Edition)
ED 8750	Elements of Effective Instruction
ED 8600	Classroom – Based Research
ED 8760	Curriculum, Instruction, and Assessment through a Mentor Perspective
ED 8250	Cultural Diversity in Education
EDLT 8280	Critical Issues in Instruction
EDEL 4010	Elementary Field Experience
ED 8600	Classroom-Based Research
ED 8810	Effective Teaching and Learning Environments
ED 8840	Leading from the Classroom

## **SERVICE**

### *Service to Profession*

Membership in Professional Organizations

- American Educational Research Association (AERA)
- University Council for Educational Administration (UCEA)
- North Carolina Council of English Teachers (NCCET)
- American Association of Colleges for Teacher Education (AACTE)

Committees

- M.Ed Lecturer Search Committee, Clemson University, Co-Chair (October 2020)
- Director of Clemson Online, Search Committee Member (August 2020)
- Director of Teacher Residency, Search Committee Member (January 2021)
- CoE Inclusive Excellence Taskforce, Member (December 2020)
- CoE Community and Diversity, Member (August 2021)
- Distance Learning Advisory Board Member (May 2021)
- Teaching Fellows Advisory Committee (May 2022)
- DPAC Committee (present)
- DAC Committee (present)

- Faculty Advocating for the Commitment to Ethics Committee Member (present)
- Faculty Advocating for the Commitment to Ethics Committee Ad Hoc Award Member (present)
- T&L Merit Document Ad Hoc Committee Member (present)
- M.Ed Award Committee Member (present)
- Elections Committee (present)
- National CoTeaching Association, Conference Proposal Committee (present)

#### Search Committees

- Special Education Lecturer Search Committee Member (present)

#### Advising

- Courtney Tate, Chair Dissertation, Clemson University (In-progress)
- Karla Miner, Co-Chair Dissertation, Clemson University (In-Progress)
- Devin Aucoin, Committee Member, Clemson University In-progress)
- Nan Burvenich, Committee Member, Clemson University (In-progress)
- Justine Jones, Committee Member, Clemson University (In-progress)
- Selene McAlister, Committee Member, Anderson University (Completed, 2024)
- Jasmine Scott, Committee Member, Clemson University (In-progress)
- Jonathan Saiz, Committee Member, University of New Mexico, (In-progress)
- Kendralyn Folk, Committee Member, Clemson University (Completed, 2021)
- Anjail Salahudin – Bolden, Committee Member, Clemson University (Completed, 2021)

#### Other National, State and Regional Service

- Member of Member of International Literacy Association (ILA) 2012 - present
- Member of National Association for Co-Teaching (NACT) 2023 - present
- Member of Association for Supervision and Curriculum 2009 - present

