

## VITA

### ACADEMIC IDENTIFICATION

**Samantha N. Scott, PhD**

snscott@clemson.edu

#### **Degrees and Licensure**

2024	PhD	Clemson University	Special Education
2020	MA	Western Governors University	English Language Learning
2017	MA	Furman University	Education, Concentration in Literacy
2013	BA	Clemson University	Multi-Categorical Special Education, K-12

2022 - Current	South Carolina Department of Education Certified Evaluator
2019 - Current	National Board-Certified Teacher: Exceptional Needs Specialist
2017 - Current	Certification and Endorsement Literacy Teacher/Literacy Coach
2013 - Current	South Carolina State Board of Education Educator License Special Education; Elementary Education (Grades 2-6)

#### **Current Academic Appointment**

Lecturer, Department of Education and Human Development,  
College of Education, Clemson University

#### **Previous Professional Employment**

2021 - 2024	Clemson University Clemson, SC	Graduate Research Assistant, Course Instructor, Teaching Assistant, Student Teacher University Supervisor
2014 - 2021	Greenville County School District Greenville, SC	Special Education Teacher
2013 - 2014	Cobb County School District Marietta, GA	Special Education Teacher

### TEACHING & ADVISING

#### **Lead Course Instructor, Clemson University**

##### Fall 2024

EDSP 3700: Introduction to Special Education

EDSP 3750: Early Intervention Strategies for Children with Special Needs

EDSP 4940: Teaching Reading to Students with Mild Disabilities

EDSP 9930: Selected Topics Doctoral Study (Co-Instructor)

Spring 2023

EDSP 4900: Teaching Writing to Students with Disabilities

Fall 2022

EDSP 4940: Teaching Reading to Students with Mild Disabilities

### **Teaching Assistant, Clemson University**

Spring 2022

EDSP 4900: Teaching Writing to Students with Disabilities

Fall 2021

EDSP 4940: Teaching Reading to Students with Mild Disabilities

### **Course Creation, Clemson University**

Fall 2021

Assisted in development of EDSP 4900: Teaching Writing to Students with Disabilities

### **Pre-Service Teacher Supervision, Clemson University**

Spring 2023

University Supervisor

Fall 2022

South Carolina Standards Teacher Supervision Training

## **SERVICE**

### **Service to the Field of Scholarship**

Guest Reviewer

- *Assessment for Effective Intervention*, 2023
- *Beyond Behavior*, 2022
- Council for Exceptional Children Conference Proposal Abstract Reviewer, 2022
- Teacher Education Division of the Council for Exceptional Children Proposal Abstract Reviewer, 2022

Student Editorial Board Member

- *Assessment for Effective Intervention (AEI)*, 2022-2024

### **University Service**

- Co-Advisor for Student Chapter of Council for Exceptional Children, 2024-Current
- Membership on PhD Program Revisions Committee, 2024-Current
- Invited Panelist for the New Graduate Student Teaching Conference, 2023
- Graduate Student Advisory Board, 2022-2023

- Graduate Student Conference Committee, 2022-2023
- Special Education Lecturer Search Committee, 2022-2023
- Program Coordinator for Graduate Student Mentors, 2022-2023

## RESEARCH

### **Publications**

#### Peer Reviewed Journals

Kelley, M. H., Qualls, L. W., **Scott, S. N.**, & Hirsch, S. E. (2024). Mixed-reality simulation to prepare preservice teachers to use culturally responsive teaching strategies: A pilot study. *Journal of Special Education Technology*.  
<https://doi.org/10.1177/01626434241262238>

Qualls, L. W., Carlson, A., **Scott, S. N.**, Cunningham, J. E., & Hirsch, S. E. (2024). Special education teachers' preservice experiences with mixed-reality simulation: A systematic review. *Teacher Education and Special Education*, 47(2), 124-141.  
<https://doi.org/10.1177/08884064231226255>

Rapa, L., Katsiyannis, A., **Scott, S. N.**, & Durham, O. (2024). School shootings in the United States: 1997-2022. *Pediatrics*, 153(4). <https://doi.org/10.1542/peds.2023-064311>

Katsiyannis, A., Rapa, L. J., Whitford, D. K., & **Scott, S. N.** (2023). An examination of US school mass shootings, 2017–2022: Findings and implications. *Advances in Neurodevelopmental Disorders*, 7(1), 66-76. <https://doi.org/10.1007/s41252-022-00277-3>

#### Dissertation

**Scott, S. N.** (2024). The impact of mixed-reality simulation on the knowledge and practice of collaboration skills of preservice special education teachers (Publication No. 3608) [Doctoral dissertation, Clemson University].  
[https://open.clemson.edu/all\\_dissertations/3608](https://open.clemson.edu/all_dissertations/3608)

#### Manuscripts in Preparation

Allen, A. A., & **Scott, S. N.** (2024). A systematic literature review of sentence construction practices for elementary writers with or at risk for disabilities. Manuscript in preparation.

### **National Conference Presentations**

Kelley, M., Durham, O., Chavez, A., Morton, A., Griggs, K., **Scott, S. N.**, Qualls, L., & Hirsch, S. E. (2023, March 29). *Get into it: Immersive experiences to prepare culturally relevant teachers*. Poster presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, Jacksonville, FL (APBS Student Poster Award Recipient).

Carlson, A., Qualls, L., **Scott, S. N.**, & Cunningham, J. (2023, March 3). *Mixed-reality simulations in special education teacher preparation: A systematic review*. Poster presented at the Council for Exceptional Children Conference, Louisville, KY.

Carlson, A., Stierle, J., Cunningham, J., Qualls, L., **Scott, S. N.**, & Stokowski, S. (2023, March 3). *Teaching pedestrian safety to students with intellectual disabilities*. Data Blitz at the Council for Exceptional Children Conference, Louisville, KY.

**Scott, S. N.** (2023, March 3). *A literature review of mixed-reality simulation in teacher preparation*. Poster presented at the Kaleidoscope Teacher Education Division session at the Council for Exceptional Children Conference, Louisville, KY.

Allen, A. A., & **Scott, S. N.** (2023, March 2). *Sentence construction: The building blocks for better writing*. Poster presented at the Council for Exceptional Children Conference, Louisville, KY.

**Scott, S. N.** (2023, March 2). *The impact of co-teaching field experiences in inclusive classrooms: A scoping review*. Poster presented at the Division for Learning Disabilities session at the Council for Exceptional Children Conference, Louisville, KY.

**Scott, S. N.** (2022, November 10). *Building the bridge to sentence construction*. Poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Richmond, VA.

### **Selected Regional/Local Conference Presentations**

**Scott, S. N.** (2023, February 24). *A review of mixed-reality simulation in teacher preparation*. Poster presented at South Carolina Educators for the Practical Use of Research (SCEPUR), Columbia, SC.

Stecker, P. M., **Scott, S. N.**, & Allen A. A. (2023, February 18). *Using evidence-based, curriculum-based measurement procedures to develop student learning objectives*. Practitioner in-person speaking presentation at the South Carolina Council for Exceptional Children Conference (SCCEC), Charleston, SC.

**Scott, S. N.** (2023, February 4). *A systematic review of the impact a field experience has on preservice teachers self-efficacy and attitudes towards teaching in inclusive classrooms*. Poster presented at Clemson College of Education Graduate Student Research Conference, Clemson, SC.

Carlson, A., Stierle, J., Cunningham, J., Qualls, L., **Scott, S. N.**, Stokowski, S., & Ryan, J. B. (2022, April 8). *Increasing pedestrian safety for individuals with intellectual disabilities*. Poster presented at the 5<sup>th</sup> Annual Clemson University Student Research Forum, Clemson, SC.

**Scott, S. N., & Allen, A. A.** (2022, May 10). *Sentence writing for students with disabilities: results of a pilot study*. Poster presented at the 7th Annual Clemson Research Symposium, Clemson, SC.

## **Research**

*Developing a Sentence Writing Intervention for Young Struggling Writers*. Institute of Educational Sciences Research Training Program in Special Education: Early Career Development and Mentoring. PI: Abigail Allen. FUNDED - \$489,003. (2020-2024) Role: Graduate Research Assistant

## **Professional Development Grants**

- Awarded Clemson Cultivating Opportunities for Research in Education (\$200), 2023
- Awarded Clemson Cultivating Opportunities for Research in Education (\$684), 2023
- Awarded Clemson Graduate Student Government (G2G) Grant (\$750), 2023
- Awarded Clemson Graduate Student Government (G2G) Grant (\$750), 2022

## **Awards & Recognition**

- Council for Exceptional Children (CEC) Teacher Education Division (TED) Kaleidoscope Student Research Poster Competition Outstanding Single Case Research Award

## **Affiliations**

- Member of Teacher Education Division of the Council for Exceptional Children, 2022 - Current
- Member of the Council for Exceptional Children, 2021- Current

## **Continuing Education**

- Implementing UDL on Canvas (Canvas Course; Clemson University/Eric Moore), 2023
- Getting it Right from the Start: Why Embedding Data-Based Individualization in Teacher Education Programs Matters (Webinar: National Center on Intensive Intervention), 2022