

Sarah K. Ura

Curriculum Vitae

Department of Education and Human Development
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Education

Ph.D., Educational Psychology (Developmental Sciences), Texas A&M University, 2022

M.S.W., Social Work, University of North Carolina at Chapel Hill, 2004

B.S.W., Social Work, Ball State University, 2002

Academic Appointment

Assistant Professor, Learning Sciences Division, Department of Education and Human Development, Clemson University, *August 2023-present*

Postdoctoral Associate/Co-Investigator, *Breakthrough Parenting Project*, Department of Education, University of Vermont, *September 2022-May 2023*

Peer-Reviewed Publications

- (18) Strolin-Goltzman, **Ura, S.K.**, Bielawski-Branch, A., Kim, R., Hill, M., & Bleau, T. (2023). Feasibility of the NCTSN Breakthrough Parenting Curriculum: A pilot study of an online trauma-informed training for birth parents involved in the child welfare system. *Children and Youth Services Review*, *150*, 107003.
- (17) Strolin-Goltzman, J., Haines, S.J., **Ura, S.K.**, & Woodside-Jiron, H. (2023). Seeding resilience-building CROPs: Understanding the impact of connection & relationship-oriented practices on educator intention to leave. *Families in Society*. <https://doi.org/10.1177/10443894231158192>
- (16) Haines, S., Strolin-Goltzman, **Ura, S.K.**, & Woodside-Jiron, H. (2022). It flows both ways: Relationships between families and educators during the COVID-19 pandemic. *Education Sciences*, *12*(11), 745-756. <https://doi.org/10.3390/educsci12110745>

- (15) **Ura, S.K.**, & d'Abreu, A. (2022). Race, social-emotional competence, and teachers' evaluation of student behavior. *Children & Schools*, 44(1), 17-26.
<https://doi.org/10.1093/cs/cdab028>
- (14) Ganz, J. B., Liew, J., Luo, W., Yllades, V., Liao, C.Y., Rodriguez, D., Yoro, A., Clark, S., Stein, K., Hong, E.R., **Ura, S.K.**, & Williams, K. (2022). Communication and Affect between Parents and their Children with Autism during a Multimodal Communication Parent-Coaching Intervention. *Child & Family Behavior Therapy*, 44(2), 113-134.
<https://doi.org/10.1080/073171107.2022.2043683>
- (13) Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., **Ura, S.K.**, Vannest, K. J., & Morin, K. (2022). Parent coaching in a multimodal communication intervention for children with autism. *Focus on Autism and Other Developmental Disabilities*.
<https://doi.org/10.1177/10883576221099896>
- (12) Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., **Ura, S.K.**, Vannest, K.J., & Morin, K. (2022). Effects of a parent-mediated multimodal communication intervention on communicative behaviors in children with autism spectrum disorder. *Education and Treatment of Children*. <https://doi.org/10.1007/s43494-022-00072-8>
- (11) Castro-Olivo, S., **Ura, S.K.**, & d'Abreu, A. (2021). Effects of a culturally adapted SEL program on ELL students' SEL skills. *Journal of Applied School Psychology*, 1-17.
<https://doi.org/10.1080/15377903.2021.1998278>
- (10) d'Abreu, A., Castro-Olivo, S., **Ura, S.K.**, & Furrer, J. (2021). Hope for the future: A qualitative analysis of resettlement experience of Syrian refugee adolescents and parents. *School Psychology International*, 42(2), 132-156
<https://doi.org/10.1177/0143034320983595>
- (9) **Ura, S.K.**, Liao, C.Y., Ganz, J.B., Stein, K., & Clark, S. (2021). Parent-coaching telehealth intervention for youth with autism spectrum disorder: A pilot program. *Child & Family Behavior Therapy*, 43(2), 86-102. <https://doi.org/10.1080/073171107.2021.1894719>
- (8) **Ura, S.K.**, Castro-Olivo, S., & d'Abreu, A.C. (2020). Outcome measurement of school-based SEL intervention follow-up studies. *Assessment for Effective Intervention*, 46(1), 76-81.
<https://doi.org/10.1177/1534508419862619>
- (7) Wattanawongwan, S., Ganz, J.B., Pierson, L.M., Yllades, V., Liao, C., & **Ura, S.K.** (2020). Communication intervention implementation via telepractice parent coaching: Parent implementation outcomes. *Journal of Special Education Technology*,
<https://doi.org/10.1177/0162643420950026>
- (6) Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Liao, C., & **Ura, S.K.** (2020). Communication intervention implementation via telepractice parent coaching: Child outcomes and correlations. *Journal of Special Education Technology*.
<https://doi.org/10.1177/0162643420962007>

- (5) Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Dunn, C., & **Ura, S.K.** (2020). Parents coaching in naturalistic interventions to improve communication skills for adolescents and adults with autism via telepractice. *DADD Online Journal*, 7(1), 144-163.
- (4) Vannest, K.J., **Ura, S.K.**, & Lavadia, C., & Zolkoski, S. (2019). Self-report measures of resilience in children and youth. *Contemporary School Psychology*.
<https://doi.org/10.1007/s40688-019-00252-1>
- (3) d'Abreu, A., Castro-Olivo, S., & **Ura, S. K.** (2019). Understanding the role of acculturative stress on refugee youth mental health: A systematic review and ecological approach to assessment and intervention. *School Psychology International*, 1-21.
<https://doi.org/10.1177/0143034318822688>
- (2) Fuller, M., **Ura, S.K.**, & Vannest, K.J. (2019). Improving cooperation skills through a mnemonic for self-monitoring. *Intervention in School & Clinic*, 55(5), 294-300.
<https://doi.org/10.1177/1053451219881712>
- (1) Morin, K., Ganz, J. B., Vannest, K. J., Haas, A., Nagro, S., Peltier, C., Fuller, M.C. & **Ura, S.K.** (2018). A systematic review of single-case research on video analysis as professional development for special educators. *Journal of Special Education*, 53(1), 3-14. <https://doi.org/10.1177/0022466918798361>

Contributions to Edited Volumes

- Hong, E. R., Ganz, J. B., Wattanawongwan, S., & **Ura, S.K.** (2019). Communication and expression in autism spectrum disorders and intellectual disability. In B. Jimenez, J, Shurr & E. Bouck, *Evidence-Based Practices and Instructional Information for Students with Intellectual Disability & Autism Spectrum Disorders*.
- Liew, J. & **Ura, S.K.** (2019, September 17). Assessing social and emotional learning [Review of the book *Assessing social and emotional learning: A Guide to Meaningful Measurement (SEL Solutions Series)*, by C. McKown]. *Teachers College Record*,
<https://www.tcrecord.org> ID Number: 23096.

Conference Presentations

- d'Abreu, A., **Ura, S.K.**, & Fletcher, K. (2022, July). *Using the Child Behavior Checklist to screen for trauma: A mixed method study of Syrian refugee youth*. Presented at the International School Psychology Association (ISPA) 2022 Annual Conference, Brussels, Belgium.

- Aguilar, S.D., **Ura, S.K.**, & Liew, J. (2021, August) *Parental resilience and coping during COVID-19*. Paper presented at the 2021 American Psychological Association (APA) Annual Convention Virtual Meeting.
- Ura, S.K.**, d'Abreu, A., & Castro-Olivo, S. (2021, April). *Initial validation of a social-emotional competence screener for teachers*. Paper presented at the 2021 American Educational Research Association (AERA) Annual Meeting (virtual).
- Ura, S.K.** & Liew, J. (2021, April). *Teacher racial bias in decision-making and discipline referral*. Flash talk presented at the Society for Research in Child Development (SRCD) 2021 Bi-Annual Convention (virtual).
- d'Abreu, A., **Ura, S.K.**, & Muayad, D. (2019, March). *Validation of the Social and Emotional Assets and Resilience Scales for Syrian refugee youth*. Presented at the Society for Research in Child Development (SRCD) 2019 Bi-Annual Convention, Baltimore, MD.
- Clark, S., **Ura, S.K.**, Stein, K., Liao, C.Y., & Ganz, J. (2019, February) *Effectiveness of telehealth parent-coaching intervention on ASD social communication*. Poster presented at the 2019 National Association of School Psychologists (NASP) Annual Convention, Atlanta, GA.
- Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Liao, C. Y., & **Ura, S.K.** (2019, January). *Telehealth coaching in a multimodal communication intervention for parents of children with autism spectrum disorder*. Poster presented at the 13th Annual Autism Conference Association for Behavior Analysis International Convention. San Francisco, CA.
- Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., Liao, C. Y., & **Ura, S.K.** (2019, January). *Using telepractice to coach parents in a multimodal communication intervention with individuals with autism spectrum disorder*. Poster presented at the 20th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism and Developmental Disabilities. Kanaapali Beach, Maui, HI.
- Hong, E. R., Ganz, J. B., Wattanawongwan, S., & **Ura, S.K.** (2019, January). *Utilizing the 4 stages of learning to assess, plan, and teach: Communication and expression in autism spectrum disorder and intellectual disability*. Presentation at the 20th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism and Developmental Disabilities. Kanaapali Beach, Maui, HI.
- d'Abreu, A., Daboul, R., **Ura, S.K.**, & Castro-Olivo, S. (2018, August). *A qualitative analysis of the resettlement experience of Syrian refugee children*. Presentation at the American Psychological Association (APA) Annual Convention, San Francisco, CA.

- Morin, K., Haas, A., Ganz, J. B., Vannest, K. J., Fuller, M., **Ura, S. K.**, & Peltier, C. (2018, April). *Effects of video analysis on the instructional skills of educators: A meta-analysis of single-case studies*. Poster presented at the 2018 American Educational Research Association (AERA) Annual Meeting. New York City, NY.
- Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., **Ura, S. K.**, & Morin, K. (2018, May). *Augmentative and alternative communication interventions: Experimental research to improve communication outcomes in children with complex communication needs disorder*. Paper presented at the Association for Behavior Analysis International 44rd Annual Convention, San Diego, CA.
- Liao, C., Ganz, J., Wattanawongwan, S., Hass, A., **Ura, S.K.**, & Morin, K. (2018, February). *Training parents to implement a multimodal communication intervention with children with autism spectrum disorder*. Poster presented at the Council for Exceptional Children 2018 Special Education Convention and Expo. Tampa, FL.
- d'Abreu, A., **Ura, S.K.**, & Castro, M. (2018, February). *School psychologists' role in supporting refugee children*. Presentation at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Lavadia, C., **Ura, S.K.**, & Vannest, K.J. (2018, February). *A systematic review of programs that promote resilience in schools*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Ura, S.K.**, Lavadia, C., & Vannest, K.J. (2018, February). *A systematic review of youth self-report measures of resilience*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Ura, S.K.**, d'Abreu, A. & Castro-Olivo, S. (2018, February). *Effects of a culturally-adapted SEL program on SEL skills*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, Chicago, IL.
- Liao, C. Y., Ganz, J. B., Wattanawongwan, S., Haas, A., **Ura, S. K.**, & Morin, K. (2018, February). *Training parents to implement a multimodal communication intervention with children with ASD*. Paper presented at the Council for Exceptional Children Special Education Convention & Expo, Tampa, FL.
- Liao, C.Y., Ganz, J., Wattanawongwan, S., Hass, A., **Ura, S.K.**, & Morin, K. (2018, January). *Teaching parents to use behavioral skills through a multimodal communication intervention with children with autism spectrum disorder*. Poster presented at the 19th International Conference on Autism, Intellectual Disability, and Developmental Disabilities. Council for Exceptional Children Division on Autism and Developmental Disabilities. Clearwater Beach, FL.
- Ura, S.K.**, Watkins, B.S., Simmons, K.T., & Stefka, S. (2017, February). *A comparison of parent-teacher ratings of preschool children's social-emotional behavior*. Poster

presented at the National Association of School Psychologists (NASP) Annual Convention, San Antonio, TX.

Ura, S.K., Widales-Benitez, O., & Clemens, N. (2017, February) *Can technology ease individualized reading intervention: A pilot study*. Poster presented at the National Association of School Psychologists (NASP) Annual Convention, San Antonio, TX.

Cook, K.T., Watkins, B.S., **Ura, S.K.**, Lomax, A.C., Myint, A., & Stefka, S. (2016, August). *Assessing school readiness and social-emotional development links to inform Head Start programming*. Poster presented at the American Psychological Association (APA) Annual Convention, Denver, CO.

Research Grants

2019 *CEHD Research Scholars Award*. College of Education and Human Development, Texas A&M University: “Teachers’ Decision-Making about Students’ Behavior”

2018 *CEHD Research Scholars Award*. College of Education and Human Development, Texas A&M University: Relations between Teachers’ Social-Emotional Competencies, Multicultural Efficacy, and Empathetic and Prosocial Behaviors in Classrooms with Diverse Learners.

2017 *CEHD Research Scholars Award*. College of Education and Human Development, Texas A&M University: Systematic Review of Instruments that Measure Relationship Skills.

2016 *CEHD Research Scholars Award*. College of Education and Human Development, Texas A&M University: Reliability and Validity of Rating Scales for Autism Spectrum Disorder.

Teaching

Clemson University

Fall 2023 EDF 3350 *Adolescent Growth & Development*

Texas A&M University

Spring 2019 EPSY 635 *Educational Statistics* [Teaching Assistant]

Related Work & Practicum Experience

Texas &M University Counseling & Assessment Clinic| College Station, Texas, 2016-2017
Practicum Student

Livingston Youth and Family Counseling| Denham Springs, Louisiana, 2006-2007
Therapist

Family Works| Indianapolis, Indiana, 2004-2005
Family Therapist

Wake County DSS- Sexual Abuse Unit| Raleigh, North Carolina, 2003-2004
Social Work Field Practicum Intern (MSW-level)

New Visions Counseling Center| Evansville, Indiana, 2002-2003
Support Counselor

Children's Bureau of Indianapolis| Indianapolis, Indiana, 2002
Social Work Field Practicum Intern (BSW-level)

Professional Affiliations

- American Educational Research Association (AERA)
- Society for Research in Child Development (SRCD)
- Society for Social Work Research (SSWR)