

**Anna H. Hall, Ph.D.**  
408 Tillman Hall  
College of Education  
Clemson, SC 29631  
864-434-9030  
[ah2@clemson.edu](mailto:ah2@clemson.edu)

**EDUCATION/DEGREES**

2012	Ph.D., Interdisciplinary Early Childhood Education University of Kentucky	Lexington, KY
1999	M.Ed., Early Childhood Education Auburn University	Auburn, AL
1998	B.S., Early Childhood Education/Family and Child Development Auburn University	Auburn, AL

**ACADEMIC APPOINTMENTS**

2023-Present	Professor of Early Childhood Education College of Education Clemson University	Clemson, SC
2018-2023	Associate Professor of Early Childhood Education College of Education Clemson University	Clemson, SC
2012-2018	Assistant Professor of Early Childhood Education College of Education Clemson University	Clemson, SC

**PROFESSIONAL TRAINING**

2008-2011	Graduate Research Assistant Department of Special Education and Rehabilitation Counseling University of Kentucky	Lexington, KY
1998-1999	Graduate Research Assistant Department of Early Childhood Education Auburn University	Auburn, AL

**OTHER PROFESSIONAL EXPERIENCE**

2006-2008	Third Grade Teacher Franklin County School District	Frankfort, KY
2005-2006	Preschool Teacher Fayette County School District	Lexington, KY
2004-2005	Kindergarten Teacher Rosetree Media School District	Media, PA

2001-2004	Kindergarten Teacher Logan Township School District	Logan Township, NJ
1999-2001	Second Grade Teacher Christina School District	New Castle, DE

## PUBLICATIONS

### National Refereed Journal Articles

- Hall, A. H.,** Bachewiig, G., & White, K. M. (under review). Exploring the impact of gratitude practice as a protective factor for young children. *Early Childhood Education Journal*.
- Hall, A. H.,** Gao, Q., & Linder, S. (in press). Learning to teach during a global pandemic: Examining student teachers' experiences with early school closures. *Dimensions of Early Childhood*.
- Hall, A. H.,** Gao, Q., Guo, Y., & Xie, Y. (2022). Examining the effects of kindergarten writing instruction on emergent literacy skills: A systematic review of the literature. *Early Development and Care*. Advance online publication.  
<https://doi.org/10.1080/03004430.2022.2090932>
- Gao, Q., Linder, S., & **Hall, A. H.** (2022). Alternative practicum experiences for early childhood preservice teachers. *The Educational Forum*, 87(1), 59-72.
- Gao, Q, **Hall, A. H.,** Linder, S., Leonard, A., & Qian, M. (2022). Promoting dual language learners' social and emotional development through creative drama. *Early Childhood Education Journal*, 50(5), 761-771.
- Guo, Y., Puranik, C., Dinnesen, M. S., **Hall, A. H.** (2021). Exploring kindergarten teachers' classroom practices and beliefs in writing. *Reading & Writing*, 35(2), 457-478.
- Hall, A. H.,** & Gao, Q. (2021). Building bridges between home and school. *Dimensions of Early Childhood*, 49(2), 21-24.
- Hall, A. H.,** Gao, Q., Hirsch, S. (2021). Encouraging shifts in preservice teachers' beliefs about writing and plans for future instruction. *Early Childhood Education Journal*, 49(1), 61-70.
- Beschorner, B. & **Hall, A. H.** (2021). Building inclusivity and empathy through writer's workshop. *The Reading Teacher*, 74(5), 631-634.
- Gao, Q. & **Hall, A. H.** (2019). Supporting preschool children's learning through dramatic play. *Teaching Artist Journal*, 17(3-4), 103-105.
- Hall A. H.** (2019). Preschool interactive writing instruction: Inviting emergent writers to share the pen. *Young Children*, 74(5), 78-83.

- Hall, A. H.,** White, K. M. (2019). Do my students know I don't like writing?: Shifting attitudes and instruction". *The Reading Teacher*, 73(3), 362-366.
- Hall, A. H.,** White, K., Guo, Y., & Emerson, A. (2019). Who counts as a writer?: Examining child, teacher, and parent perceptions of writing. *Early Child Development and Care*, 189(3), 353-375.
- Beschorner, B., **Hall, A. H.,** and Caton-Johnson, J. (2018). You don't have to teach everything: Structuring a read-aloud using informational text. *Dimensions of Early Childhood*, 46(3), 19-21.
- Brett-Smith, A., **Hall, A. H.,** & Biales, C. (2018). Exploring preschool-age children's ability to write letters. *Journal of Research in Education*, 28(2), 40-55.
- Emerson, A. & **Hall, A. H.** (2018). Supporting preschoolers' writing identities in the scribbling phase. *The Reading Teacher*, 72(2), 257-260.
- Beschorner, B. & **Hall, A. H.** (2018). Traditional and digital writing. *The Oklahoma Reader*, 54(1), 21-28.
- Beschorner, B. & **Hall, A. H.** (2017). Taking a closer look at your informational writing instruction. *The Reading Teacher*, 71(5), 597-600.
- Hall, A. H.,** Boyer, D. M., and Beschorner, B. (2017). Examining kindergartners' use of and interest in informational texts. *Early Childhood Education Journal*, 45(5), 703-711.
- Hall, A. H.** (2017). Quality standards matter: A comparative case study examining interactive writing in the preschool setting. *Early Child Development and Care*, 187(3-4), 383-397.
- Hall, A. H.** & Simpson, A. (2016). Working to improve the quality of care for young children in one community organization. *Journal of Community Engagement and Higher Education*, 8(4), 39-52.
- Hall, A. H.** (2016). Sustaining preschoolers' engagement during interactive writing lessons. *The Reading Teacher*, 70(3), 365-369.
- Hall, A. H.,** Toland, M. D., & Guo, Y. (2016). The Writing Attitude Scale for Teachers (WAST). *International Journal of Quantitative Research in Education*, 3(3), 204-221.
- Hall, A. H.** (2016). Examining shifts in preservice teachers' beliefs and attitudes toward writing instruction. *Journal of Early Childhood Teacher Education*, 37(2), 142-156.
- Hall, A. H.** (2016). Filling toolboxes: Empowering young researchers with informational texts. *The Reading Teacher*, 69(4), 429-434.

- Quigley, C. F., & **Hall, A. H.** (2016) Taking care: Understanding the roles of caregiver and being cared for in a kindergarten classroom. *Journal of Early Childhood Research*. 14(2), 181-195.
- Guo, Y., Wang, S., **Hall, A. H.**, Breit-Smith, A., & Busch, J. (2016). The effects of science instruction on young children's vocabulary learning: A research synthesis. *Early Childhood Education Journal*. 44(4), 359-367.
- Leonard, A. E., **Hall, A. H.**, & Herro, D. (2016). Dancing literacy: Expanding children's and teachers' literacy repertoires through embodied knowing. *Journal of Early Childhood Literacy*, 16(3), 338-360.
- Hall, A. H.**, Hutchison, A., & White, K. (2015). Teachers' beliefs about the Common Core State Standards in Writing. *Journal of Research in Education*. 25(1), 88-106.
- Axelrod, Y. D., **Hall, A. H.**, & McNair, J. (2015). "A is burrito and B is sloppy joe": Creating print-rich environments for children in early childhood classrooms. *Young Children*, 70(4), 10-15. Reprinted in NAEYC (2016). *Spotlight on young children: Teaching and learning in the primary grades*. Washington, D.C.: National Association for the Education of Young Children.
- Hall, A. H.**, Simpson, A., Guo, Y., & Wang, S. (2015). Examining the effects of preschool writing instruction on emergent literacy skills: A systematic review of the literature. *Literacy Research and Instruction*, 54(2), 115-134.
- Hall, A. H.**, & Axelrod, Y.D. (2014). "I am kind of a good writer and kind of not": An examination of elementary school students' writing attitudes. *Journal of Research in Education*, 24(2), 34-50.
- Hall, A. H.**, Toland, M. D., Grisham-Brown, J., & Graham, S. (2014). Exploring interactive writing as an effective practice for increasing Head Start students' alphabet knowledge skills. *Early Childhood Education Journal*, 42(6), 423-430.
- Hall, A. H.** (2014). Beyond the author's chair: Expanding sharing opportunities in writing. *The Reading Teacher*, 68(1), 27-31.
- Hall, A. H.** (2014). Interactive writing: A developmentally appropriate practice for preschool teachers in blended classrooms. *Young Children*, 69(3), 34-39.
- Hall, A. H.** & Axelrod, Y. D. (2014). Inviting families to celebrate in the writing process. *Dimensions of Early Childhood*, 42(1), 10-14.
- Tannebaum, R. P., **Hall, A. H.**, & Deaton, C. M. (2013). The development of reflective practice in American education. *American Educational History Journal*, 40(2), 241-259.

Rutland, J. H. & **Hall, A. H.** (2013). Involving families in the assessment process. *NHSA Dialog*, 16(4).

**Hall, A. H.**, & Grisham-Brown, J. (2011). Writing development over time: Examining preservice teachers' attitudes and beliefs about writing. *Journal of Early Childhood Teacher Education*, 32(2), 148-158.

### **State Refereed Journal Articles**

White, K. M., **Hall, A. H.**, & Barrett-Tatum, J. (2016). Investigating what matters for writing instruction in South Carolina elementary schools: Teachers' perceptions of effective writing strategies and barriers to implementation. *Reading Matters*, 16, 17-23.

**Hall, A. H.** (2014). Making spelling meaningful: Using explicit instruction and individual conferencing. *Reading Matters*, 14, 34-37.

### **Invited Publications**

**Hall, A. H.** (2019, August 1). *Every Child is a Writer - Understanding the Importance of Writing in Early Childhood*. Institute for Child Success. Retrieved from <https://www.instituteforchildsuccess.org/publication/every-child-is-a-writer-understanding-the-importance-of-writing-in-early-childhood-writing/>

**Hall, A. H.** (2014). Lovely math inspired by Roald Dahl. *Teaching Children Mathematics*, 21(4), 208-209.

**Hall, A. H.**, & Tannebaum, R.P. (2013). Test review: J. L. Wiederholt & B. R. Bryant Gray Oral Reading Test-Fifth Edition. Austin, TX: Pro-Ed Inc, 2012. *Journal of Psychoeducational Assessment*, 31, 516-520.

Tannebaum, R. P. & **Hall, A. H.** (2012). Book review: "Why won't you just tell us the answer?": Teaching historical thinking in grades 7-12. *Journal of Social Studies Research*, 37, 63-65.

### **Book Chapters**

**Hall, A. H.**, White, K., & Beschorner, B. (2023). Qualitative and mixed methods in assessing writing interventions. In Graham, S. *Conceptualizing, Designing, Implementing, and Evaluating Writing Interventions*.

McLeod, R., Grifenhagen, J. F., **Hall, A. H.** (2016). Promoting literacy skills. In Grisham-Brown, J., & Hemmeter, M.L. *Blended Practices for Teaching Young Children in Inclusive Settings*. Baltimore: Brookes Publishing Co.

**Hall, A. H.**, & Rutland, J., (2010). Family involvement in the assessment process. In Grisham-Brown, J., & Pretti-Frontczak, K. *Blended practices for assessing young children in inclusive settings*. Baltimore: Brookes Publishing Co.

## PRESENTATIONS

### International Conference Presentations

**Hall, A. H.** (2022). *Qualitative and mixed methods in assessing writing interventions*. Presented at the bi-annual conference of the SIG Writing Conference, Umea, Sweden.

### National Conference Presentations

**Hall, A. H.**, Bachewiig, G., & White, K. M. (2023). *Writing to heal: Examining the effects of gratitude practice with young children*. Presented at the annual National Youth Advocacy and Resilience Conference, Savannah, GA.

Gao, Q. & **Hall, A. H.** (2022). *Examining the effects of kindergarten writing instruction on emergent literacy skills: A systematic review of the literature*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**Hall, A. H.** (2019). *Is writing just for girls: An examination of adult and child perceptions of writing*. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.

**Hall, A. H.** (2019). *How writing attitudes affect preservice teachers' plans for writing instruction*. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Gao, Q., Linder, S. M., & **Hall, A. H.** (2019). *Alternative practicum experiences for early childhood preservice teachers*. Presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Nashville, TN.

**Hall, A. H.** & Linder, S. M. (2019). *The competent capable child: Bridging home and school practices to support children's early literacy and mathematical development*. Presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Nashville, TN.

**Hall, A. H.** (2019). *Raising writers: Building bridges between home and school*. Presented at the annual meeting of the National Head Start Association, San Antonio, TX.

**Hall, A. H.** (2018). *Facilitating early childhood activism through interactive writing*. Presented at the annual meeting of the Association for Constructivist Teaching, Columbia, SC.

**Hall, A. H.** (2018). *Teacher and child perspectives on writing*. Presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

- Hall, A. H.** (2017). *Examining changes in preservice teachers' beliefs about writing and their plans for future instruction*. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Emerson, A. & **Hall, A. H.** (2017). *Exploring preschoolers writing identities and implications for teacher-student writing interactions*. Presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Hall, A. H.** & Simpson, A. (2017). *Crossing the boundaries between knowledge and practice through a university and out-of-school collaboration*. Presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Hall, A. H.** & Axelrod, Y. (2016). *Writing development through the primary years: An examination of students' identities as writers*. Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hall, A. H.** (2016). *Quality standards matter: A comparative case study examining interactive writing*. Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hall, A. H.,** Guo, Y., & White, K. M. (2016). *Who counts as a writer?: An examination of teacher, parent, and child perceptions of writing during the preschool years*. Presented at the annual meeting of the Literacy Research Association, Nashville, TN.
- Hall, A. H.** (2016). *Bookmaking in preschool: An entry point for emergent writers*. Presented at the annual meeting of the National Association for the Education of Young Children, Los Angeles, CA.
- Hall, A. H.,** Boyer, D. M., & Beschorner, B. (2015). *Kindergarten researchers: Examining students' experiences with informational text*. Presented at the annual meeting of the Literacy Research Association, Carlsbad, Ca.
- Hall, A. H.** & Axelrod, Y. (2015). *Examining children's ideas about 'good' writing*. Presented at the annual meeting of the Literacy Research Association, Carlsbad, Ca.
- Hall, A. H.** (2015). *Kindergarten researchers: How to help children develop skills for reading and writing nonfiction text*. Presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.
- Hall, A. H.** (2015). *"The sky is the limit when you write about your own topic": Examining children's motivation to write*. Presented at the annual meeting of the International Literacy Association, St. Louis, MO.
- White, K. M. & **Hall, A. H.** (2014). *Examining teachers' perceptions of effective writing practices and barriers to implementation*. Presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

- Axelrod, Y. & **Hall, A. H.** (2014). *"She never lets me write about it": Children's perspectives on choice in their writing curriculum*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Quigley, C. F. & **Hall, A. H.** (2014). *Taking care: Understanding the roles of caregiver and being cared for in a kindergarten classroom*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Quigley, C. F. & **Hall, A. H.** (2014). *Creating space: Pedagogical choices to encourage a third space in an urban, kindergarten science classroom*. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Hall, A. H.**, Hutchison, A., & White, K. (2013). *A national survey of literacy and language arts teachers on their perceptions about the Common Core State Standards*. Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hall, A. H.**, & Axelrod, Y. (2013). *"I'm not allowed to write about that in school but at home I can": Examining elementary school students' attitudes toward writing instruction*. Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Hall, A. H.**, & Axelrod, Y. (2013). *Examining elementary school students' attitudes toward writing*. Presented at the annual meeting of the National Council for Teachers of English, Boston, MA.
- Hall, A. H.**, & Toland, M.D. (2012). *Development and initial psychometric evaluation of the Writing Attitude Scale for Teachers*. Presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Hall, A. H.**, & Grisham-Brown, J. (2012). *The shared pen project*. Presented at the annual research conference of the National Head Start Association, Washington, D.C.
- Hall, A. H.** (2011). *Interactive writing: A developmentally appropriate practice for preschool teachers in blended classrooms*. Presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.
- Hall, A. H.** (2010). *Writing development over time: Examining preservice teachers' attitudes and beliefs about writing*. Presented at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Pretti-Frontczak, K., Grisham-Brown, J., **Hall, A. H.**, & Rutland, J. (2010). *Authentic assessment for planning intentional instruction in blended early childhood settings*. Presented at the annual meeting of the Division of Early Childhood, Kansas City, MO.



## **Regional and State Conference Presentations**

- Hall, A. H.** (2012). *Using interactive writing as a developmentally appropriate practice in preschool classrooms*. Presented at the annual meeting of the South Carolina Association for the Education of Young Children, Columbia, SC.
- Hall, A. H.** (2011). *Book knowledge and appreciation*. Presented at the Resources for Better Living Fall Conference Series, Louisville, KY.
- Hall, A. H.** (2011). *Helping young writers become authors*. Presented at the Archdiocese of Louisville, Louisville, KY.
- Hall, A. H. & Rutland, J.** (2010). *Inviting families to wear many hats during the assessment process*. Presented at the annual meeting of the Early Childhood Summer Institute, Louisville, KY.
- Hall, A. H.** (2010). *Pathways to literacy*. Presented at the annual meeting of the Health Access Nurturing Development Services program, Lexington, KY.
- Hall, A. H.** (2002). *Becoming kindergarten authors*. Presented at the annual meeting of the Reading Council of Southern New Jersey, Gloucester, NJ.

## **GRANTS**

- 2022 Education Oversight Committee Special Task  
Co-Principal Investigator  
Total Amount: \$213,522
- 2021 Education Oversight Committee Special Task  
Supporting Role  
Total Amount: \$129,828
- 2019 Clemson University Seed Proposal Grant: “The Competent Capable Child”  
Sponsored by the ADR Internal Grant Program  
Co-Principal Investigator  
Total Amount: \$14,608
- 2019 Clemson University Advanced Placement Summer Institute  
Sponsored by the South Carolina State Department of Education  
Total Amount: \$129,748  
*Principal Investigator*
- 2018 Clemson University Advanced Placement Summer Institute  
Total Amount: \$101,520  
Sponsored by the South Carolina State Department of Education  
*Principal Investigator*

- 2017 Clemson University Advanced Placement Summer Institute  
Total Amount: \$129,416  
Sponsored by the South Carolina State Department of Education  
*Principal Investigator*
- 2016 Clemson University Advanced Placement Summer Institute  
Total Amount: \$123,749  
Sponsored by the South Carolina State Department of Education  
*Principal Investigator*
- 2015 Clemson University Advanced Placement Summer Institute  
Total Amount: \$130,413  
Sponsored by the South Carolina State Department of Education  
*Principal Investigator*
- 2014 Clemson University Advanced Placement Summer Institute  
Total Amount: \$89,391  
Sponsored by the South Carolina State Department of Education  
*Principal Investigator*
- 2013 *UpWrite*: Courseware for the Process Writing Approach  
Total Amount: \$25,000  
Sponsored by the Gates Foundation.  
*Principal Investigator* with Co-Investigator Matthew Boyer.
- 2011 The Shared Pen Project  
Total Amount: \$25,000  
Sponsored by the Administration for Children and Families: U.S. Department of Health and Human Services  
*Project Director* with Principal Investigator Jennifer Grisham-Brown

### **HONORS AND AWARDS**

- 2016 Award of Excellence in Research  
Eugene T. Moore School of Education  
Clemson University
- 2016 Digital Creativity Faculty Scholar  
Center of Excellence: Next Generation Computing and Creativity  
Clemson University
- 2015 Early Education and Development SIG Early Career Award  
American Educational Research Association (AERA)

2011 Foundation Research Award  
National Association of Early Childhood Teacher Educators (NAECTE)

1998 Williamson Scholarship Recipient  
Auburn University Graduate School

### **TEACHING**

#### **Clemson University**

EDEC 2200 Family, School, and Community Relationships  
EDEC 3360 Social Development of Infants, Toddlers, and Young Children  
EDEC 4500 Early Childhood Curriculums and Programs  
EDEC 8200 Advanced Early Childhood Curriculum  
EDEC 8100 Advanced Early Childhood Foundation and Methods  
EDEC 8000 Family Involvement in Early Childhood Settings  
EDEC 4400 Language Arts in Primary Schools  
EDEC 4850 Early Childhood Capstone  
ED 9010 Teaching Writing: Theory and Research

#### **University of Kentucky**

IEC 623 Advanced Practicum: Interdisciplinary Early Childhood Education  
IEC 512 Language and Literacy in Interdisciplinary Early Childhood Education  
IEC 507 Assessment of Young Children

### **SERVICE**

#### **Service to the Field of Scholarship**

2017-Present Reviewer, *Reading Psychology*  
2015-Present Reviewer, *Early Childhood Education Journal*  
2014-Present Reviewer, *Journal of Early Childhood Literacy*  
2013-Present Editorial Review Board Member, *The Reading Teacher*  
2013-2015 Reviewer, *Reading and Writing: An Interdisciplinary Journal*  
2012-2013 Co-editor, *Literacy Research Association Yearbook*

#### **Service to the Profession**

2016-2022 Panel Chair, Head Start Graduate Student Research grant review, Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services  
2013-2018 Conference Proposal Reviewer, National Council for the Teachers of English Annual Conference  
2013-2015 Conference Proposal Reviewer, Literacy Research Association Annual Conference  
2013-2014 Conference Proposal Reviewer, National Youth-At-Risk Conference  
2011-2012 Commissioner's Parents Advisory Council, Kentucky Department of Education  
2010-2012 Conference Proposal Reviewer, Council for Exceptional Children

### **Service to the University**

2023-Present University General Education Committee Member  
2023-Present University Curriculum Committee Member  
2023-Present College of Education Curriculum Committee Member  
2023-Present Teaching and Learning Curriculum Committee Chair  
2023 Early Childhood/Elementary Science Education Search Committee Member  
2022-2023 M.Ed. Awards Committee Member  
2022-2023 Teaching and Learning Curriculum Committee Member  
2021-2023 Council on Global Engagement Committee Member  
2021-2022 Tenure, Promotion, and Review Committee Chair  
2020-2022 Early Childhood Education Department Coordinator  
2019-2021 Tenure, Promotion, and Review Committee Member  
2019-2020 Elections Committee Chair  
2018-2020 Advisory Committee Member  
2018-2019 Elections Committee Member  
2017-2020 Academic Advising Committee Member  
2018 Early Childhood Lecturer Search Committee Member  
2017-2018 Academic Grievance Panel  
2017 Associate Dean Review Committee  
2017 M.Ed. Lecturer/Professor of Practice Search Committee Member  
2017 Early Childhood Lecturer Search Committee Member  
2016-2018 Early Childhood Education Department Coordinator  
2016-2018 SPA Coordinator: Early Childhood Education Department  
2016-2017 Chair of Teaching & Learning Department Search Committee Member  
2015-2016 Department of Teaching and Learning Doctoral Advisory Committee Chair  
2014-2015 Bookstore Advisory Committee  
2014-2015 Literacy, Language, and Culture Faculty Committee Co-Chair  
2013-2019 Advanced Placement Summer Institute Coordinator  
2013-2014 Summer Reading Advisory Board  
2012-2017 SCAEYC Student Organization Faculty Advisor  
2012-2013 Department of Teacher Education Pilot Grant Project  
2012-2013 Capstone Committee Member

### **National, State, and Regional Service**

2022-Present Meals on Wheels Volunteer  
2022-2023 Big Brothers Big Sisters Volunteer  
2021-2023 Caine Halter YMCA Board, Youth and Development Committee Leader  
2021-2022 GirlUP GVL Volunteer Tutor  
2018-2022 Mentor Upstate  
2018 Invited Presenter at Greenville Health System Grand Rounds  
2017-2021 Poe Mill Achievement Center Volunteer Tutor  
2015-2020 Primrose Schools Early Literacy Consultant  
2015-2019 Greenville County First Steps Board Member  
2013-2015 YMCA Child Watch Program Consultant

## **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)

Division K- Teacher Education

SIG- Writing and Literacies

Early Education and Development

National Association for the Education of Young Children (NAEYC)

International Literacy Association (ILA)

SIG- Literacy Development in Young Children

Literacy Research Association (LRA)

National Association of Early Childhood Teacher Educators (NAECTE)