

# SHANNA EISNER HIRSCH

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## EDUCATIONAL BACKGROUND

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2016 Ph.D. University of Virginia, Special Education  
2009 M.Ed. Vanderbilt University, Special Education  
2004 B.S. University of Vermont, Social Work, Special Education (minor)

## LICENSURE AND CERTIFICATION

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2016 - 2022 Board Certified Behavior Analyst – Doctoral Level (#1-10-7272)  
2012 – 2021 Behavior Analyst License: Commonwealth of Virginia (#013300071)  
2010 - 2016 Board Certified Behavior Analyst (#1-10-7272)  
2009 - 2019 Apprentice Teacher License: Tennessee Sped Modified K-12 (#00538586)

## PROFESSIONAL BACKGROUND

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2021 -	Clemson University College of Education Clemson, SC	Associate Professor Special Education
2016 - 2021	Clemson University College of Education Clemson, SC	Assistant Professor Special Education
2012 - 2016	University of Virginia School of Education and Human Development Charlottesville, VA	Research Assistant Course Instructor
2011 - 2016	Hirsch Education Consulting and Services, LLC Washington, DC & Charlottesville, VA	Behavior Analyst
2010 - 2011	District of Columbia Public Schools Office of Special Education Washington, DC	Autism Team Secondary Level Program Coordinator
2009 - 2010	Metro-Nashville Public Schools Napier Enhanced Option School Nashville, TN	Resource & Inclusion Special Education Teacher

2007 - 2009	Vanderbilt University Peabody College of Education Nashville, TN	Special Education Project PBS Research Assistant
2004 - 2006	McLean Hospital Pathways Academy Belmont, MA	Non-Public School Special Education Teacher
2002 - 2004	The Howard Center for Human Services Burlington, VT	Community Inclusion Job Specialist

## **AWARDS AND RECOGNITIONS**

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### **PROFESSIONAL ORGANIZATION**

- 2021 Interventionist Award, Council for Children with Behavior Disorders
- 2021 E.G. "Ted" Carr Initial Researcher Award, Association of Positive Behavior Supports
- 2018 Must-Read Article of the Year, Council for Learning Disabilities
- 2018 Distinguished Paper, South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)
- 2016 Doctoral Student Scholar, Division of Research, Council for Exceptional Children
- 2015 Student Research Poster Award, Association of Positive Behavior Supports
- 2015 Outstanding Volunteer Award, Association of Positive Behavior Supports
- 2015 Doctoral Stipend, Midwest Symposium for Leadership in Behavior Disorders
- 2014 Professional Development Award, Council for Children with Behavior Disorders

### **CLEMSON UNIVERSITY**

- 2021 Faculty Fellow, Pearce Center for Professional Communication
- 2020 Junior Researcher of the Year, College of Education
- 2020 Junior Researcher of the Year, Nominee, Clemson University
- 2019 Grant Fellow, Clemson University, College of Education <https://tinyurl.com/y5uzyoup>
- 2018 Meet a Tiger, Clemson University <http://bit.ly/2NNfpBr>
- 2017 Researcher of the Month, Clemson University <http://tinyurl.com/md7xbhp>

### **UNIVERSITY OF VIRGINIA**

- 2016 Edgar F. Shannon Award presented by the "Z" Society  
<http://tinyurl.com/mdy8mr2>
- 2015 Outstanding Graduate Teaching Assistant Award, Department of Curriculum, Instruction, and Special Education
- 2015 Barbara Labrecque Corbin Scholarship
- 2014 Eli M. Bower Fellowship
- 2014 Nancy Hall Butts Award for Special Education
- 2013 Raven Society (inductee)

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 SCHOLARSHIP
 

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## ARTICLES IN REFEREED JOURNALS (51)

*Note.* Student co-authors are listed in *italics*, community collaborators are underlined.

McKown, G., **Hirsch, S. E.**, *Carlson, A.*, Allen, A., & Walters, S. (2021). Preservice special education teachers' perceptions of mixed-reality simulation experiences. *Journal of Digital Learning in Teacher Education*. <https://doi.org/10.1080/21532974.2021.1995796>

Griffith, C. A., **Hirsch, S. E.**, & Burns, T. (2021). Implementing functional assessment-based interventions in secondary settings: Strategies for overcoming barriers. *TEACHING Exceptional Children*. <https://doi.org/10.1177/00400599211029675>

**Hirsch, S. E.**, *Randall, K.*, Bradshaw, C. P., & Lloyd, J. W. (2021). Professional learning and development in classroom management for novice teachers: A systematic review. *Education and Treatment of Children*. <https://doi.org/10.1007/s43494-021-00042-6>

**Hirsch, S. E.**, Bruhn, A. L., McDaniel, S. M., & Mathews, H. (2021). A survey of educators serving students with emotional and behavioral disorders during the COVID-19 pandemic. *Behavioral Disorders*. <https://doi.org/10.1177/01987429211016780>

**Hirsch, S. E.**, & McDaniel, S. (2021). Remote instruction and interventions: Considerations for students with disabilities. *Intervention in School and Clinic*, 57(2), 75-77. <https://doi.org/10.1177/10534512211001828>

Walters, S., Bernis, S., Delvin-Brown, A., & **Hirsch, S. E.** (2021). School-based speech-language interventions using telepractice. *Intervention in School and Clinic*, 57(2), 103-110. <https://doi.org/10.1177/10534512211001835>

Walters, S., **Hirsch, S. E.**, *Carlson, A.*, *McKown, G.*, & Allen, A. (2021). Mixed-reality simulation with preservice teacher candidates: A conceptual replication. *Teacher Education and Special Education*. <https://doi.org/10.1177/08884064211001453>

**Hirsch, S. E.**, McDaniel, S., La Salle, T., & Walker, A. C. (2021). Instructional management for students with emotional and behavioral disorders in remote learning environments. *Intervention in School and Clinic*, 57(2), 78-86. <https://doi.org/10.1177/10534512211001825>

Hall, A. H., *Gao, Q.*, & **Hirsch, S. E.** (2021). Encouraging shifts in preservice teachers' beliefs about writing and plans for future instruction. *Early Childhood Education Journal*, 49, 61-70. [doi.org/10.1007/s10643-020-01048-2](https://doi.org/10.1007/s10643-020-01048-2)

**Hirsch, S. E.**, & Philips, G. (2020). Establishing a district-university partnership to support students with disabilities. *Palmetto Administrator*. 20-23.

**\*\*Hirsch, S. E.**, Bruhn, A. L., *Randall, T.*, *Dunn, M.*, *Shelnut, J.*, & Lloyd, J. W. (2020). Developing and implementing FBA-BIPs in elementary classrooms: A conceptual replication. *Journal of Special Education Apprenticeship*, 9 (2). <https://scholarworks.lib.csusb.edu/josea/vol9/iss2/2>

- MacSuga-Gage, A. S., Gage, N. A., Katsiyannis, A., **Hirsch, S. E.**, & Kinser, H. (2020). Disproportionate corporal punishment for students receiving special education services and Black and Hispanic Students. *Journal of Disability Policy Studies*. <https://doi.org/10.1177/1044207320949960>
- Nagro, S., **Hirsch, S. E.**, & Kennedy, M. J. (2020). A self-led approach to improving classroom management practices using video analysis. *Teaching Exceptional Children*. <https://doi.org/10.1177/0040059920914329>
- Hirsch, S. E.**, Chow, J., *Randall, T.*, *Nemer, S. L.*, & *McKown, G.* (2020). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. *Behavioral Disorders*, 46, 18-28. <https://doi.org/10.1177/0198742920911178>
- Hirsch, S. E.**, MacSuga-Gage, A. S., Ennis, R. P., Mathews, H., *Rice, K.*, & *Marcus, K.* (2020). Using videos to promote positive behavioral interventions and supports: A qualitative study. *Journal of Special Education Technology*, 35, 76-86. [doi:10.1177/0162643419836408](https://doi.org/10.1177/0162643419836408)
- Larson, K., **Hirsch, S. E.**, McGraw, J., & Bradshaw, C. P. (2020). Preparing preservice teachers to manage behavior problems in the classroom: The feasibility and acceptability of using a mixed-reality simulator. *Journal of Special Education Technology*, 35, 63-75. [doi.org/10.1177/0162643419836415](https://doi.org/10.1177/0162643419836415)
- Hirsch, S. E.**, *Randall, T.*, Common, E., & Lane, K. L. (2020). Results of practice-based professional development for supporting special educators in learning how to design functional assessment-based interventions. *Teacher Education and Special Education*, 43(4), 281-295. [doi.org/10.1177/0888406419876926](https://doi.org/10.1177/0888406419876926)
- Herro, D., **Hirsch, S. E.**, & Quigley, C. (2019). Faculty-in-Residence program: Enacting practice-based professional development in a STEAM-focused middle school. *Professional Development in Education*. [doi.org/10.1080/19415257.2019.1702579](https://doi.org/10.1080/19415257.2019.1702579)
- Hirsch, S. E.**, Lloyd, J. W., & Kennedy, M. J. (2019). Professional development in practice: Improving novice teachers' use of universal classroom management practices. *Elementary School Journal*, 120, 61-87. [doi.org/10.1086/704492](https://doi.org/10.1086/704492)
- Hirsch, S. E.**, Alves, K., & *Dunn, M.* (2019). Classroom management using technology to support students with EBD in the general education setting. *Intervention in School and Clinic*, 55 (2), 94-102. [doi.org/10.1177/1053451219837638](https://doi.org/10.1177/1053451219837638)
- Hirsch, S. E.**, *Brown, C.*, *Haley, E.*, *Beach, J.*, MacSuga-Gage, A. S., *Spence, S. E.*, & Kennedy, M. J. (2019). Ten tips to consider when creating and screening PBIS films. *Beyond Behavior*, 28, 79-89. [doi.org/10.1177/1074295619845830](https://doi.org/10.1177/1074295619845830)
- Walker, V., **Hirsch, S. E.**, & Kennedy, M. J. (2019). Exploring videos to support SW- PBIS initiatives: A survey of teachers and film creators. *Preventing School Failure: Alternative Education for Children and Youth*, 63, 184-193 [doi:10.1080/1045988X.2018.1545215](https://doi.org/10.1080/1045988X.2018.1545215)
- Peeples, K., **Hirsch, S. E.**, Gardner, S. J., Kelley, R. G., Sherrow, B. L., McKenzie, J. M., *Randall, K.*, & Kennedy, M. J. (2019). Using multimedia instruction and performance feedback to improve pre-service teachers' vocabulary instruction. *Teacher Education and Special Education*, 42, 227-245. [doi:10.1177/0888406418801913](https://doi.org/10.1177/0888406418801913)

- Hirsch, S. E.,** Ely, E., Lloyd, J. W., & **Isley, D.** (2018). Targeted professional development: A systematic and multi-step approach to identifying educator need. *School-University Partnerships, 11*(2), 84-91.
- MacSuga-Gage, A. S., Ennis, R. P., **Hirsch, S. E.,** & Evanovich, L. L. (2018). Understanding and trumping behavioral concerns in the classroom. *Preventing School Failure, 62*, 239-249. doi:10.1080/1045988X.2018.1456398
- \*Mathews, H., **Hirsch, S. E.,** & Therrien, W. J. (2018). Becoming critical consumers of research: Understanding replication. *Intervention in School and Clinic, 53*, 267-275. doi/full/10.1177/1053451217736863 (Lead Feature Article)
- Hirsch, S. E.,** Ennis, R. P., & Driver, M. K. (2018). Three student engagement strategies to help elementary teachers work smarter, not harder in mathematics. *Beyond Behavior, 27*, 5-14. doi:10.1177/1074295617753113
- Oakes, W. P., Lane, K. L., & **Hirsch, S. E.** (2018). Functional assessment-based interventions: Focusing on the environment and considering function. *Preventing School Failure: Alternative Education for Children and Youth, 62*, 25-36. doi:10.1080/1045988X.2017.1326799
- Ennis, R. P., **Hirsch, S. E.,** MacSuga-Gage, A. S., & Kennedy, M. J. (2018). Positive behavior support in pictures: Using film to support school-wide PBS implementation. *Preventing School Failure: Alternative Education for Children and Youth, 62*, 1-12. doi:10.1080/1045988X.2017.1287048
- Bruhn, A. L., & **Hirsch, S. E.** (2017). Good intentions to great implementation. *Report on Emotional & Behavioral Disorders in Youth, 17*(3), 64-70.
- Healy, S., **Hirsch, S. E.,** & Lloyd, J. W. (2017). Implementing a group contingency program in physical education. *Journal of Physical Education, Recreation & Dance, 88*(9), 50-56. doi:10.1080/07303084.2017.1367739
- Hirsch, S. E.,** Bruhn, A. L., Lloyd, J. W., & Katsiyannis, A. (2017). FBAs and BIPs: A practitioner's guide for avoiding and addressing four common challenges related to fidelity. *TEACHING Exceptional Children, 49*, 369-379. doi:10.1177/0040059917711696
- Losinski, M., Cook, K., **Hirsch, S. E.,** & Sanders, S. (2017). The effects of deep pressure therapies and antecedent exercise on stereotypical behaviors of students with autism spectrum disorders. *Behavioral Disorders, 42*, 196-208. doi:10.1177/0198742917715873
- Kennedy, M. J., **Hirsch, S. E.,** Rogers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education, 63*, 47-57. doi: 10.1016/j.tate.2016.12.009
- Bruhn, A. L., **Hirsch, S. E.,** & Vogelgesang, K. (2017). Motivating instruction? There's an app for that! *Intervention in School and Clinic, 52*, 163-169. doi: 10.1177/1053451216644825
- Hirsch, S. E.,** MacSuga-Gage, A., Park, K., & Dillon, S. E. (2016). A road map to systematically setting up a group contingency. *Beyond Behavior, 25*(2), 21-29. doi:10.1177/107429561602500204

- Hirsch, S. E.**, Healy, S., Judge, J. P., & Lloyd, J. W. (2016). Effects of an interdependent group contingency on engagement in physical education. *Journal of Applied Behavior Analysis, 49*, 975-979. doi:10.1002/jaba.328
- Therrien, W. J., Matthews, H. M., **Hirsch, S. E.**, & Solis, M. (2016). Progeny review: An alternative approach for examining the replication of intervention studies in special education. *Remedial and Special Education, 37*, 235-243. doi:10.1177/0741932516646081
- Kennedy, M. J., **Hirsch, S. E.**, Dillon, S. E., Rabideaux, L., Alves, K. D., & Driver, M. K. (2016). Using multimedia technology to increase university students' knowledge and reduce perceived cognitive load. *Teaching of Psychology, 43*, 153-158. doi:10.1177/0098628316636295
- Hirsch, S. E.**, Kennedy, M. J., Haines, S. J., Thomas, C. N., & Alves, K. D. (2015). Improving preservice teachers' knowledge and application of functional behavioral assessments using multimedia. *Behavioral Disorders, 41*, 38-50. doi:10.17988/0198-7429-41.1.38
- Kennedy, M. J., Wagner, D., Stegall, J., Lembke, E., Miciak, J., Alves, K. D., Brown, T., Driver, M. K., & **Hirsch, S. E.** (2015). Using content acquisition podcasts to improve teacher candidate knowledge and application of curriculum-based measurement. *Exceptional Children, 82*, 303-320. <https://doi.org/10.1177/0014402915615885>
- Bruhn, A. L., **Hirsch, S. E.**, & Lloyd, J. W. (2015). Treatment integrity in school-wide programs: A review of the literature (1993-2012). *The Journal of Primary Prevention, 36*, 335-349. doi:10.1007/s10935-015-0400-9
- Bruhn, A. L., **Hirsch, S. E.**, Gorsh, J., & Hannan, C. (2014). Simple strategies for reflecting on and responding to common criticisms of PBIS. *Journal of Special Education Leadership, 27*, 13-25.
- Lane, K. L., Oakes, W. P., Ennis, R. P., & **Hirsch, S. E.** (2014). Identifying students for secondary and tertiary prevention efforts: How do we determine which students have Tier 2 and Tier 3 needs? *Preventing School Failure: Alternative Education for Children and Youth., 58*, 171-182. doi:10.1080/1045988X.2014.895573
- Ely, E., Pullen, P., Kennedy, M. J., **Hirsch, S. E.**, & Williams, M. C. (2014). Use of instructional technology to improve teacher candidate knowledge of vocabulary instruction. *Computers & Education, 75*, 44-52. doi:10.1016/j.compedu.2014.01.013
- Bruhn, A. L., Lane, K. L., & **Hirsch, S. E.** (2014). A review of Tier 2 interventions conducted within multi-tiered models of behavioral prevention. *Journal of Emotional and Behavioral Disorders, 22*, 171-189. doi:10.1177/1063426613476092
- Ely, E., Kennedy, M. J., Pullen, P. C., Williams, M. C., & **Hirsch, S. E.** (2014). Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. *Teaching and Teacher Education, 29*(4), 15-30.
- Hirsch, S. E.**, Ennis, R. P., & McDaniel, S. C. (2013). Student self-graphing as a strategy to increase teacher effectiveness and student motivation. *Beyond Behavior, 22*(3), 31-39.

- Lane, K. L., Kalberg, J. R., Menzies, H. M., Bruhn, A. L., **Eisner, S. L.**, & Crnobori, M. (2011). Using systematic screening data to assess risk and identify students for targeted supports: Illustrations across the K-12 continuum. *Remedial and Special Education, 32*, 39-54.
- Lane, K. L., Bruhn, A. L., **Eisner, S. L.**, & Kalberg, J. R. (2010). Score reliability and validity of the Student Risk Screening Scale: A psychometrically-sound, feasible tool for use in urban middle schools. *Journal of Emotional and Behavioral Disorders, 18*, 211-224.
- Lane, K. L., **Eisner, S. L.**, Kretzer, J. M., Bruhn, A. L., Crnobori, M. E., Funke, L. M., Lerner, T., & Casey, A. M. (2009). Outcomes of functional assessment-based interventions for students with and at risk for emotional and behavioral disorders in a job-share setting. *Education and Treatment of Children, 32*, 573-604. DOI:10.1353/etc.0.0073
- \* *Awarded the 2018 Must-Read Article of the Year by the Council for Learning Disabilities*
- \*\* *Awarded the 2018 Distinguished Paper by the South Carolina Educators for the Practical Use of Research, Affiliate of the American Educational Research Association (AERA)*

#### BOOK CHAPTERS (7)

- Hirsch, S. E.**, Mathews, H. M., & Kauffman, J. M. (In Preparation). A sketch of the problem. In J. M. Kauffman & J. Badar (Eds.), *Covid-19 and students mental health: Public health crises and the mental health of children and adolescents*. Routledge.
- Hirsch, S. E.**, Larsen, K., Beahm, L., & Bradshaw, C. P. (In Press). Adapting classroom management for delivery across contexts: A focus on urban, rural, and online settings. In E. Sabornie and D. Espelage (Eds.), *Handbook of classroom management: Research, practice, and issues* (3<sup>rd</sup> Edition). Routledge.
- Hirsch, S. E.**, Driver, M. K., Hinzman, M., & Bruhn, A. L. (In Press). Identifying students with intensive academic and behavioral needs. In M. Tankersley, T. Landrum., and B. G. Cook (Eds.), *Advances in learning and behavioral disorders, Volume 31*. Emerald Group Publishing Limited.
- Nese, R., McDaniel, S., **Hirsch, S. E.**, Green, A., Sprague, J., McIntosh, K., & McClung, B. (2019). Major systems for facilitating safety and pro-social behavior: Positive school wide behavior. In D. Osher, M. Mayer, T. Osher, R. Jagers, and K. Kendziora (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook on school safety, mental health, and wellness*. Praeger/ABC-CLIO.
- Lloyd, J. W., Tankersley, M., Bateman, B., & **Hirsch, S. E.** (2015). How is special education practiced? In B. Bateman, J. W. Lloyd, and M. Tankersley (Eds.), *Enduring issues in special education: Personal perspectives* (pp. 253-264). Routledge.
- Hirsch, S. E.**, Lloyd, J. W., & Kennedy, M. J. (2014). Improving behavior through instructional practices for students with high-incidence disabilities: EBD, ADHD, and LD. In P. Garner, J. M. Kauffman, & J. Elliott (Eds.), *Sage handbook of emotional & behavioral difficulties* (pp. 205-220). Sage.

Kauffman, J. M., **Hirsch, S. E.**, Badar, J., Wiley, A. L., & Barber, B. R. (2014). Special education today in the United States of America. In A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.), *Advances in special education: Practices across the globe* (Vol. 28, pp. 3-31). Emerald.

### NEWSLETTER ARTICLES (3)

*Pilot, E.*, **Hirsch, S. E.**, & MacSuga-Gage (2019). PBIS Film Festival celebrates a decade of films. *APBS Newsletter*, 17(3), 3.

**Hirsch, S. E.**, & *Dunn, M.* (2019, February). Movie magic! Using videos to teach PBIS expectations and routines. *South Carolina Association for Positive Behavior Supports Newsletter*.

**Hirsch, S.**, Ennis, R., & MacSuga-Gage, A. (2016). PBIS Film Festival at APBS. *APBS Newsletter*, 14(2), 4.

### OTHER SCHOLARLY PRODUCTS (5)

McDaniel, S. M., **Hirsch, S. E.**, Bruhn, A. L. & Mathews, H. (2020). *EBD-Pandemic Survey (EBD-PS)*. Unpublished survey.

Morris, K., **Hirsch, S. E.**, Strickland-Cohen, K., & Bruhn, A. L. (2020). *Survey of Classroom Management during Remote Learning*. Unpublished survey.

Kennedy, M. J., **Hirsch, S. E.**, Peeples, K. N., Romig, J. E., Mathews, H. M., & Rodgers, W. J. (2018). High leverage practice #7: Establish a consistent, organized, and respectful learning environment. <https://highleveragepractices.org/videos/>

Isley, D. R., & **Hirsch, S. E.** (2016, November). Early intervention checkpoints: Evidence-based classroom management practices can help prevent behavioral problems. *Principal Leadership*, 39-42.

**Hirsch, S. E.** (2013). From my perspective: Teaching special education. In S. R. Powell & M. K. Driver, *Working with exceptional students: An introduction to special education* (pp. 38-39). San Diego, CA: Bridgepoint Education.

### NATIONAL CONFERENCE PRESENTATIONS (85)

*Note.* Student co-presenters are listed in *italics*, community collaborators are underlined.

**Hirsch, S. E.**, & Lewis, T. J. (2022, April 13). *A comprehensive review of 300 FBA-BIPs: Implications for Systemic Improvement*. Featured Presentation at the International Conference on Positive Behavior Support, the Association for Positive Behavior Support, San Diego, CA (Invited Presentation).

**Hirsch, S. E.**, Lewis, T. J., *Carlson, A.*, & Katsiyannis, A. (2022, February 18). *A review of FBA-BIP plans: Implications for research & practice*. [Breakout session]. 40<sup>th</sup> Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.



- Kennedy, M., Nagro, S., **Hirsch, S. E.**, & *Qualls, L.* (2022, January 18). *Q: What are teachers learning about classroom management? A: We spoke to teacher educators.* Presentation at the Council for Exceptional Children Conference, Orlando, FL.
- McKown, G., Griffith, C., **Hirsch, S. E.** & *Kelley, M.* (2022, January 17). *Using mixed-reality simulation to practice facilitating IEP meetings with preservice teachers.* Presentation at the Council for Exceptional Children Conference, Orlando, FL.
- Hirsch, S. E.**, Nagro, S., & Kennedy, M. (2021, November 5). *Teacher educators' perspectives on classroom management instruction.* Paper presentation at the Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX.
- Hirsch, S. E.**, & *Walker, A. C.* (2021, April 8). *Community engaged research: Developing a school-university partnership.* Paper symposium presentation as part of the community-based participatory research approaches to enhance child mental health and reduce health disparities session at the Society for Research in Child Development, virtual meeting.
- Bruhn, A., McDaniel, S. M., Mathews, M. H., & **Hirsch, S. E.** (2021, March 18). *Serving students with EBD during COVID-19: Understanding the landscape of service delivery.* Presentation at the International Virtual Conference on Positive Behavior Support, the Association for Positive Behavior Support.
- Hirsch, S. E.** (2021, March 17). *Initial development of a telementoring partnership to support special educators using the Project ECHO model.* Virtual panel on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC. (invited presentation).
- Mathews, H. M., McDaniel, S., & **Hirsch, S. E.** (2021, March 17). *Serving students with EBD during COVID-19.* Virtual panel on Planning for Teacher Education Research Post-COVID: Priorities and Methods at the Council for Exceptional Children Conference sponsored by the Teacher Education Division of CEC. (invited presentation).
- Chow, J., **Hirsch, S. E.**, Datuck, S., & Hampton, L. (2021, March 12). *Graduate student research colloquium: exploring the hallmarks of excellent special education research.* Virtual panel session at the Council for Exceptional Children Conference sponsored by the Division of Research (invited presentation).
- Hirsch, S. E.**, Nagro, S., & Kennedy, M. J. (2021, March 3-4). *A self-led approach to improving classroom management practices.* Presentation at the Council for Exceptional Children Conference, virtual conference.
- Hirsch, S. E.**, Griffith, C., Lewis, T., Katsiyannis, A., & *Carlson, A.* (2021, March 3-4). *FBA/BIP record review of students with disabilities in a large school district.* Presentation at the Council for Exceptional Children Conference, virtual conference.
- Walters, S.*, **Hirsch, S. E.**, Zimmer, K., Driver, M. K., & Cook, L. (2021, March 3-4). *Mixed-reality simulation for preservice teacher instruction: A panel session.* Panel session at the Council for Exceptional Children Conference, virtual conference.
- McDaniel, S., Bruhn, A. L., **Hirsch, S. E.**, & Mathews, H. M. (2021, March 3-4). *Serving students with EBD during a disaster or pandemic.* Poster session at the Council for Exceptional Children Conference, virtual conference.

- Carlson, A., Walters, S., & **Hirsch, S. E.** (2021, March 3-4). *Lights, Camera, Action!: A descriptive analysis of existing Positive Behavior Interventions and Supports videos*. Poster session at the Council for Exceptional Children Conference, virtual conference.
- Bruhn, A. L., **Hirsch, S. E.**, McDaniel S., & Mathews, H. M. (2021, February 25-27). *Serving students with EBD during a pandemic and other crises* [Breakout session]. 39<sup>th</sup> Annual Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO . <https://mslbd.org/symposium-conference/2021-symposium.html> (Conference canceled)
- Bruhn, A. L., **Hirsch, S. E.**, McDaniel, S., & Mathews, H. M. (2020, November 17). *Meeting the needs of students with EBD during the pandemic*. Presentation as part of the Richard E. Shores Research in Emotional and Behavioral Disorders Strand at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.  
<https://asu.estructure.com/courses/3483/files/428979/download?wrap=1>
- Riggleman, S., **Hirsch, S. E.**, & Gann, C. J. (2020, March). *Barriers and solutions to successfully training behavior analysts*. Panel session at the Association for Professional Behavior Analysts, Denver, CO (Conference canceled).
- Hirsch, S. E.**, & Walker, A. C. (2020, April). *District-university partnerships: Reframing the structure to support special education teachers*. Paper presentation at Bader-Kauffman Special Education Research Conference, Kent, OH (Conference canceled).
- Hirsch, S. E.**, Bradshaw, C., Simonsen, B., & VanLone, J. (2020, March). *Interventions and strategies for supporting novice teachers' classroom management*. Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).
- Hirsch, S. E.**, Beach, J., Rogers, J., George, J., & MacSuga-Gage, A. S. (2020, March). *Digital discussions: How digital media can enhance Tier I PBIS*. Panel session at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited session – Conference canceled).
- Walters, S., **Hirsch, S. E.**, Carlson, A., & Gentry, C. (2020, March). *Positive behavior interventions and supports: A descriptive analysis of PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).
- Hirsch, S. E.**, MacSuga-Gage, A. S., Walters, S., Carlson, A., Beach, J., & Rogers, J. (2020, March). *The eleventh PBIS Film Festival*. Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Invited session – Conference canceled).
- Cash, A. C., & **Hirsch, S. E.**, & Walters, S. (2020, March). *A school-university partnership as a catalyst to support implementation of classwide PBIS*. Presentation at the International Conference of the Association for Positive Behavior Support, Miami, FL (Conference canceled).
- Hirsch, S. E.** (2020, February). *Creating homegrown PBIS videos*. Presentation at the Council for Exceptional Children Conference, Portland, OR (invited presentation).

- Bruhn, A. L., **Hirsch, S. E.**, & Conley, K. (2020, February). *Technology trends across the tiers*. Panel session with three talks at the Council for Exceptional Children Conference, Portland, OR.
- Chow, J., Hott, B., **Hirsch, S. E.**, & Datuck, S. (2020, February). *Division of Research Scholars early career panel*. Panel session at the Council for Exceptional Children Conference, Portland, OR (invited presentation).
- Walters, S., **Hirsch, S. E.**, & Walker, A. C. (2019, November). *Community engaged research: Exploring the impact of a school-university*. Single paper session at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- Hirsch, S. E.**, & Chow, J. (2019, November). *Examining active responding within multimedia-based instruction*. Poster presentation at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- Larson, K., **Hirsch, S. E.**, & Cook, L. (2019, November). *Lessons learned from simulator-based training for preservice and inservice professional development*. Panel session with three talks and a discussant at Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
- McKown, G., Randall, K., **Hirsch, S. E.**, Chow, J. C., & Nemer, S. (2019, October). *Evaluating the effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication*. Poster presentation at the Scholarly Consortium for Innovative Psychology in Education, Savannah, GA.
- Hirsch, S. E.** (2019, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).
- Herro, D., **Hirsch, S. E.**, & Quigley, C. (2019, April). *Exploring the impact of school-university collaborative partnership through a faculty-in-residence program*. Paper presentation at American Educational Research Association, Toronto, Canada.
- Hirsch, S.**, MacSuga-Gage, A., Kennedy, K., & Swain-Bradway, J. (2019, February). *The tenth PBIS Film Festival: The best films of the past decade*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC (invited presentation).
- Randall, K., **Hirsch, S. E.**, & Dunn, M. (2019, February). *Creating a data-driven school and university partnership: FABI professional development*. Presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Bruhn, A. L., **Hirsch, S. E.**, & Kittleman, A. (2019, February). *Technology trends across the tiers*. Panel session with three talks at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Brown, C., Halley, E., Beach, J., & **Hirsch, S. E.** (2019, February). *Strategies for creating and screening PBIS videos*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.

- Randall, K., & Hirsch, S. E. (2019, February). *Video modeling to teach post-secondary students with intellectual disabilities community mobility signs: A pilot study*. Poster presentation at the International Conference of the Association for Positive Behavior Support, Washington, DC.
- Peeples, K., Gardner, S., Hirsch, S., & Keeley, R. (2019, February). *A multimedia approach for improving preservice teachers' vocabulary instruction*. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Hirsch, S. E., Mathews, H., Counts, J., Romig, J., & Therrien, B. (2019, February). *Becoming critical consumers of research: Understanding the role of replication in special education*. Presentation at the Council for Exceptional Children Conference, Indianapolis, IN.
- Randall, T., Common, E., Lane, K. L., & Hirsch, S. E. (2018, October). *Functional assessment-based interventions: Data-driven professional development*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E., & Randall, T. (2018, June). *Functional assessment-based interventions: Linking an assessment to an intervention*. Presentation at the Southeast Conference on Positive Behavior Interventions and Supports, Savannah, GA (invited presentation).
- Hirsch, S. E., & Bruhn, A. L. (2018, April). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. Paper presentation at American Educational Research Association, New York, NY (invited speaker session).
- Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S., Rice, K., Beach, J., & Rogers, J. (2018, March). *PBS Films: Understanding how educators create and use films in school settings*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Dunn, M., Hirsch, S.E., & Bruhn, A. L. (2018, March). *Focusing on the classroom environment during the FBA-BIP process*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Diego, CA.
- Hirsch, S. E., Ennis, R. P., & MacSuga-Gage, A. S. (2018, February). *Lights, Camera, Action! Utilizing PBS films to engage students, teachers, and stakeholders*. Poster presentation at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., Hirsch, S. E., Driver, M. K., & Brown, T. (2018, February). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Council for Exceptional Children Conference, Tampa, FL.
- Hirsch, S. E. & Bruhn, A. L. (2018, February). *Designing FBA-BIP teacher training with a focus on the classroom environment*. Presentation presented at the Council for Exceptional Children Conference, Tampa, FL.
- Alves, K., Hirsch, S. E., Driver, M. K., & Brown, T. (2017, November). *Low tech and high-tech methods of instruction to teach high leverage practices*. Lecture presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.

- Hirsch, S. E., Dunn, M., & Shelnut, J.** (2017, November). *Integrating classroom management into FBA-BIP training: Implementation and evaluation of an Integrated Training*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E.** (2017, November). *Breaking down the ivory tower through a faculty-in-residence program*. Interactive poster presented at the Teacher Education Division of the Council for Exceptional Children Conference, Savannah, GA.
- Hirsch, S. E., Rice, K., Marcus, K., & MacSuga-Gage, A. S.** (2017, September). *Pulling back the curtain: Conversations with PBS film creators*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E. & Bruhn, A. L.** (2017, September). *Embedding classroom management practices into Tier III FBA-BIP professional development: Effects on target student behavior and the classroom environment*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Hirsch, S. E., & Evanovich, L.** (2017, April). *Changing the landscape: Improving novice teachers' use of classroom management through practice-based professional development*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- Mathews, H., & **Hirsch, S. E.** (2017, April). *Becoming an informed and research-driven practitioner: Understanding replication*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- MacSuga-Gage, A. S., **Hirsch, S. E., & Ennis, R. P.** (2017, April). *PBIS in pictures: Using film to support schoolwide PBIS implementation*. Lecture presented at the Council for Exceptional Children Convention, Boston, MA.
- Hirsch, S. E., Jenkins, J., Parker, W. K., Stevens, B., Thomas, S. H., & Yell, M. L.** (2017, March). *South Carolina Association for Positive Behavior Support (SC-APBS)*. Poster presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited poster).
- Hirsch, S. E.** (2017, March). *Rethinking classroom management professional development for novice teachers*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO.
- Hirsch, S. E., & Bruhn, A. L.** (2017, March). *Treatment integrity: Are we doing what we said we would do*. Lecture presented at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).
- MacSuga-Gage, A. S., Ennis, R. P., & **Hirsch, S. E.** (2017, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, Denver, CO (invited presentation).
- Hirsch, S. E., Bruce, A., & Lloyd, J. W.** (2016, October). *Understanding the role of social validity in Tier II interventions*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).

- Hirsch, S. E.,** Bruhn, A. L., & Lloyd, J. W. (2016, October). *Troubleshooting common problems educators face during the FBA-BIP process*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E.** (2016, October). *Creating a framework for novice teacher professional development in classroom management*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Hirsch, S. E.,** Thomas, C., Haines, S., & Alves, S. (2016, April). *Using multimedia to enhance preservice teacher knowledge of the FBA process*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E.,** & Lloyd, J. W. (2016, April). *A step-by-step guide to developing multi-tiered classroom management PD*. Lecture presented at the Council for Exceptional Children Convention, St. Louis, MO.
- Hirsch, S. E.,** Evanovich, L., & MacSuga-Gage, A. S. (2016, April). *From research to practice: A systematic process to support implementation of evidence-based classroom management strategies*. Poster presented at the Council for Exceptional Children Convention, St. Louis, MO.
- MacSuga-Gage, A. S., Ennis, R. P., & **Hirsch, S. E.** (2016, March). *So you want to be in pictures? PBIS Film Festival learning lunch*. Panel session at the International Conference of the Association for Positive Behavior Support, San Francisco, CA (invited presentation).
- MacSuga-Gage, A. S., **Hirsch, S. E.,** & Evanovich, L. (2016, March). *The ABC's of implementing class-wide positive behavior supports: Promoting teachers' strategy use*. Lecture presented at the International Conference of the Association for Positive Behavior Support, San Francisco, CA.
- Hirsch, S. E.,** & Lloyd, J. W. (2015, October). *Integrating a Tier-II, Classwide Group Contingency into physical education*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E.,** MacSuga-Gage, A. S., & Evanovich, L. (2015, October). *A step-by-step process to help teachers implement evidence-based classroom management strategies*. Lecture presented at the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Hirsch, S. E.** (2015, March). *Implementing functional assessment based interventions at the secondary level: A cross-case analysis*. Poster presented at the International Conference of the Association for Positive Behavior Support, Boston, MA. (**APBS Student Poster Award Recipient**)
- MacSuga-Gage, A. S., **Hirsch, S. E.,** Park, K., & Dillon, S. (2015, February). *Where should we start? A roadmap to selecting and implementing group contingencies in your classroom*. Lecture presented at the Midwest Symposium for Leadership in Behavior Disorders Conference, Kansas City, MO.
- Hirsch, S. E.,** Kennedy, M. J., & Lloyd, J. W. (2015, February). *Functional behavior assessments and interventions: A review of the teacher education literature*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.

- Bruhn, A. L., **Hirsch, S. E.**, & Lloyd, J. W. (2015, February). *Treatment integrity: Recommendations based on 20 years of research for school-wide programs*. Poster presented at the Pacific Coast Research Conference, Coronado Bay, CA.
- Hirsch, S. E.**, MacSuga-Gage, A., Dillon, S., & Park, K. (2014, October). *Group contingencies at Tier II: Identifying and setting up the appropriate contingency*. Lecture presented at the annual conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Bruhn, A. L., & **Hirsch, S. E.** (2014, April). *Using technology to make data-based decisions for students with academic and behavior problems*. Lecture presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Bruhn, A. L., **Hirsch, S. E.**, & Kennedy, M. J. (2014, March). *Reflecting on PBIS: Simple solutions for improving implementation*. Lecture presented at the Annual Meeting of the Association of Positive Behavior Support, Chicago, IL.
- Hirsch, S. E.**, & Bruce, A. (2013, September). *The reporting of social validity in interventions serving students with or at-risk for emotional and behavior disorders from 1996 to 2012*. Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.
- Ennis, R. P., & **Hirsch, S. E.** (2013, September). *Using self-graphing to increase student motivation*. Poster presented at 2013 Council for Children with Behavior Disorders Conference, Chicago, IL.
- Kennedy, M. J., Alves, K., & **Hirsch, S. E.** (2013, April). *Critical issues for designing and delivering evidence-based multimedia instruction for exceptional learners*. Lecture presented at the Annual Meeting of the Council for Exceptional Children, San Antonio, TX.
- Lamm, C., Kennedy, M. J., & **Hirsch, S. E.** (2013, March). *Using locally produced video to improve classroom management skills*. Lecture presented at the Annual Meeting of the Association for Positive Behavioral Supports, San Diego, CA.
- Hirsch, S. E.**, Ennis, R. P., & McDaniel, S. C. (2012, October). *Student graphing: A strategy for increasing teacher effectiveness and academic motivation*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ (invited presentation).
- Bruhn, A. L., & **Hirsch, S. E.** (2012, April). *Using R's and C's to help students earn A's and B's*. Lecture presented at Council for Exceptional Children, Denver, CO.
- Crnobori, M. E., Bruhn, A. L., **Eisner, S. L.**, Funke, L., & Lane, K. L. (2008, November). *Function-based interventions in a job-share classroom*. Lecture presented at Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Lane, K. L. & **Eisner, S. L.** (2008, April). *Implementing PBS programs in middle schools: How to conduct systematic screenings*. Poster presented at Council for Exceptional Children, Boston, MA.

**STATE CONFERENCE PRESENTATIONS (20)**

- Benedict, A., **Hirsch, S. E.**, & Taylor, J. (2021, April 30). Beyond surviving: The road to thriving for students with disabilities in a post-pandemic world. Keynote panel at the New York Schools Special Education Task Force Virtual Conference (invited keynote).
- Dunn, M., & **Hirsch, S. E.** (2019, April). *Classroom management using technology to support students with EBD in the general education setting*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E.**, & MacSuga-Gage, A. S. (2019, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited presentation).
- Brown, C. P., Haley, E., & **Hirsch, S. E.** (2019, April). *PBIS goes to the movies: Ten tips to consider when creating and screening PBIS films*. A poster presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Hirsch, S. E.** (2018, November). *Troubleshooting problems that may arise during the FBA-BIP Process*. A lecture presented at the South Carolina Department of Educations' 1st Annual ASD Conference, Columbia, SC.
- Hirsch, S. E.**, & Brown, C. P. (2018, June). *PBIS Films: Understanding how schools create and use films*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).
- Hirsch, S. E.**, & Randall, T. (2018, June). *Can we fix it? Yes, we can! Troubleshooting the FBA-BIP process*. A lecture presented at the Spartanburg MTSS Professional Development Day, Spartanburg, SC (invited presentation).
- Hirsch, S. E.**, & MacSuga-Gage, A. S. (2018, April). *Positive Behavioral Interventions and Supports (PBIS) Film Festival*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC (invited presentation).
- Hirsch, S. E.**, Lane, K. L., & Randall, T. (2018, April). *Data-driven professional development: Teacher training on functional assessment-based interventions*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E.**, Bruhn, A. L., Randall, T., Dunn, M., & Lloyd, J. W. (2018, March). *The effects of FBA-BIPs on academic engagement of students with behavioral concerns and classroom peers*. A lecture presented at the South Carolina Educators for Practical Use of Research Conference, Columbia, SC.
- Hirsch, S. E.** (2017, April). *Strategies to improve FBA-BIP implementation and fidelity*. A lecture presented at the Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
- Hirsch, S. E.**, Randall, K., & Adams, S. (2017, February). *Mayday! Troubleshooting the FBA process and BIP implementation*. A lecture presented at the South Carolina Council for Exceptional Children Conference, Myrtle Beach, SC.
- Hirsch, S. E.** (2016, October). *Novice teacher classroom management professional development*. A poster presented at the South Carolina Association of Applied Behavior Analysis Annual Conference, Greenville, SC.



- Hirsch, S. E., Ely, E., & Snead, L.** (2015, September). *Using data to deliver multi-tiered professional development on classroom management*. A paper presented Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.
- Hirsch, S. E.** (2015, April). *Data-driven professional development to increase evidence-based classroom management practices*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Hirsch, S. E., Judge, J., Healy, S., & Park, K.** (2015, April). *The effects of a group contingency intervention on engagement in physical education*. Poster presented at the Virginia Applied Behavior Analysis Annual Conference, Charlottesville, VA.
- Kennedy, M. J., Alves, K., **Hirsch, S. E.**, Dillon, S., & Ely, E. (2014, September). *Applications of content acquisition podcasts to improve teacher and teacher candidate knowledge and practice*. A roundtable discussion at the Virginia Educational Research Association's Annual Meeting, Charlottesville, VA.
- Hirsch, S. E. & Lloyd, J. W.** (2014, April). *Simple, positive, tiered behavioral interventions that work: Changing schools a classroom at a time*. Lecture presented at the Virginia Applied Behavior Analysis Annual Conference, Leesburg, VA (invited presentation).
- Hirsch, S. E.** (2012, March). *Dealing with challenging behaviors*. Panel discussion at the Diamond's in the Rough Special Needs Sampler, Shady Grove, MD (invited panel).
- Bruhn, A. L., **Eisner, S. L.**, Funke, L., & Lane, K. L. (2008, November). *Utilizing a FABI to reduce off-task behavior in a job-share general education classroom*. Poster presented at the Tennessee Applied Behavior Analysis Conference, Nashville, TN.

#### UNIVERSITY CONFERENCE PRESENTATIONS (20)

- Hirsch, S. E.** (2022, February). Tenure talk during College of Education's Lunch Conversation with Researchers, Educators, and Leaders.  
<https://www.clemson.edu/education/research/real-highlights.html>
- Hirsch, S. E., & Walker, A. C.** (2020, May). *School and university partnerships: Creating a mutually beneficial relationship*. An online presentation for the Clemson University Research Seminar Series, Clemson, SC.
- Walters, S., McKown, G., Carlson, A., Beck, M., Huggins, M., & Hirsch, S.* (2020, February). *Using a mixed-reality simulator to improve preservice teachers' use of a system of least prompts*. A poster presentation at the Clemson University Learning Sciences Poster and Research Speed Networking Event, Clemson, SC.
- Hirsch, S. E.** (2019, May). *Active versus passive responses in multimedia-based instruction*. A poster presentation at the Clemson University Research Symposium, Clemson, SC.
- Randall, K., Hirsch, S., Allen, A., & Ryan, J.* (2019, April). *Teaching Students with ID utilizing Multimedia: A pilot study*. Interactive poster presented at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC. **(Student Poster Award Recipient)**

- McKowen, G., Randall, T., & Hirsch, S.* (2019, April). Effect of embedded responses in multimedia-based instruction with preservice teachers: A conceptual replication. Poster presentation at the Clemson University Graduate Research and Discovery Symposium, Clemson, SC.
- Baytes, A., Black, C., Pesicka, M., Pilot, E., Walters, S., Hirsch, S.* (2019, April). Unpacking the Movie Magic: An Analysis of PBIS Films from 2015-2019. Poster presentation at Clemson University 14th Annual Focus on Creative Inquiry Forum, Clemson, SC.
- Brown, C., Halley, E., & Hirsch, S.* (2018, September). *Positive behavior interventions and support in pictures: Creating rubrics for evaluation and future creation.* Digital poster presentation at Clemson University Creative Inquiry Showcase, Clemson, SC.
- Hirsch, S. E.** (2018, May). *Is there a domino effect in the classroom?* A presentation at the Clemson University Research Symposium, Clemson, SC.
- Brown, C., Fox, A., Halley, E., Harleston, M., Withington, M., Wyche, M., Ruddy, S., & Hirsch, S.* (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos.* Poster presentation at Clemson University Student Research Forum, Clemson, SC.
- Hirsch, S., Withington, M., Wyche, M., Ruddy, S., Halley, E., Harleston, M., Fox, A., & Brown, C.** (2018, April). *Positive behavior interventions and support in pictures: A descriptive analysis of existing PBIS Videos.* Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.
- Hirsch, S., Rice, J., & Marcus, K.** (2018, April). *Voices of Positive Behavior Intervention and Support (PBIS) Film creators: In-depth interviews on PBIS film development and implementation.* Poster presentation at the Clemson College of Education Research Forum, Clemson, SC.
- Hirsch, S. E.** (2017, May). *Closing the research-to-practice gap: Faculty-in-residence.* A poster presented at the Clemson University Research Symposium, Clemson, SC.
- Hirsch, S. E., Randall, K., Dunn, M., & Shelnut, J.** (2017, April). *The effects of general education teachers designing and implementing functional assessment based intervention plans.* A poster presented at the College of Education Research Forum, Clemson, SC.
- Hirsch, S. E.** (2017, April). *Closing the research-to-practice gap: Faculty-in-residence geared towards enhancing STEAM middle school teachers' classroom and behavior management.* A poster presented at the College of Education Research Forum, Clemson, SC.
- Hirsch, S. E.** (2016, February). *Learning to fish: New teacher classroom management professional development.* Lecture presented at the The Curry Research Conference, Charlottesville, VA.
- Hirsch, S. E., Dillon, S. E., & Driver, M. K.** (2014, February). *Function based assessments, interventions, and training procedures for pre-and in-service teachers: A review of the evidence base.* Poster presented at The Curry Research Conference, Charlottesville, VA.

- Alves, K., **Hirsch, S. E.**, Brown, T., Driver, M., Julian, T., & Kennedy, M. J. (2013, April). *Using effective multimedia within higher education to enhance teacher preparation*. Poster presented at the 3<sup>rd</sup> Annual University of Virginia Presidential Poster Competition, finalist, Charlottesville, VA.
- Hirsch, S. E.**, & Bruce, A. J. (2013, February). *The reporting of social validity in interventions serving students with emotional and behavior disorders from 1996 through 2012*. Poster presented at The Curry Research Conference, Charlottesville, VA.
- Eisner, S. L.** (2009, April). *Evaluation of the Student Risk Screening Scale at the middle school level: Reliability and validity in an urban setting*. Poster presented at Vanderbilt University's Special Education Department- Master's Poster Session, Nashville, TN.

#### WEBINARS AND ONLINE PRESENTATIONS (11)

- Hirsch, S. E.** (2021, May 18). *Schedules of reinforcement* (Season 1, Episode 4). Podcast guest on the Educator's Blueprint: A podcast for educators, policy makers, and other stakeholders hosted by Drs. Lisa Powers and Trish Guffey. <https://pbissmissouri.org/educators-blueprint-podcast/>
- Hirsch, S. E.** & **Burns, T.** (2020, November 11). *A school-university partnership: Strategies for getting started*. Presented information on an existing school-university partnership during the College of Education's Lunch Conversation with Researchers, Educators, and Leaders. <https://www.clemson.edu/education/research/real-highlights/index.html>
- Hirsch, S. E.**, Neese, R., & Stevenson, N. (2020, November 10). *Want to network? Tips for cross-institutional collaboration*. Panelist for the APBS Student Network webinar. [https://twitter.com/APBS\\_student/status/1325836045888446465](https://twitter.com/APBS_student/status/1325836045888446465)
- Hirsch, S. E.** (2020, October 15). *Behavior intervention within remote learning environments*. Presented a webinar for Tiered Interventions Using Evidenced-Based Research (TIER) sponsored by the Texas Education Agency. <https://tier.tea.texas.gov/webinars>
- Hirsch, S. E.**, **Thomas, S.** (2020, August, 3). *SC-APBS community conversation*. Moderator of the SC-APBS Community chat about returning to learning during the pandemic. <https://tinyurl.com/yxbtwd3o>
- Hirsch, S. E.** (2020, July, 25). *Teacher retention*. Presented information on teacher retention as part of the Academic and Behavior Corner Series sponsored by the Council for Children with Behavior Disorders. <https://youtu.be/lokZdCfbVhA>
- Hirsch, S. E.** (2019, April). *Responding to challenging behaviors*. Presented an online didactic for Project ECHO: Supporting transformative autism research.
- Hirsch, S. E.** (2019, April). *Managing behavioral outcomes*. Presented an online didactic for Project ECHO: Supporting transformative autism research.

**Hirsch, S. E.** (2018, November). *PBIS goes to the movies: Understanding, creating, and using PBIS Films*. Webinar for South Carolina - Association for Positive Behavior Supports Network.

**Hirsch, S. E.** (2018, January). *Empowering novice teachers through positive behavior supports*. Webinar for South Carolina - Association for Positive Behavior Supports Network.

**Hirsch, S. E.**, MacSuga-Gage, A. S., & Ennis, R. P. (2017, December). *The Art of PBIS Filmmaking*. Moderator of the #PBISchat, online (invited moderator).

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## RESEARCH FUNDING

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### FUNDED

National Science Foundation, Research-Practitioner Partnership, 2020-2023, *CT-STEM pop-ups4all: An RPP for agile learning* (\$956,051) Principal Investigator: Danielle Herro  
Role: Co-Principal Investigator

Institute of Education Sciences' Special Education Research Grant. Topic: Professional Development for Teachers and School-Based Service Providers, 2020-2024: *Build the FRaME: Using Feedback, Reflection, and Multimedia to Teach Evidence-based practices in classroom management* (\$1,399,759) Principal Investigator: Michael Kennedy (Sub-award to Clemson University from the University of Virginia \$331,581).  
Role: Co-Principal Investigator

NIH National Center for Advancing Translational Sciences (NCATS) Grant Number UL1 TR001450 Community Engaged Scholars (CES) Program, Community-Based Participatory Research (CBPR), 2018-2020: *Project ENHANCE: Enhancing educators' and stakeholders' abilities to proactively support students with behavioral needs* (\$9,984)  
Role: Co-Principal Investigator with Alexis Cash (Greenville County Schools)

The Wing Institute Graduate Research Funding Program, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices*. (\$5,000)  
Role: Principal Investigator

The Doris Buffett Fellowship, 2015-2016: *Professional development in practice: Improving novice teachers' use of evidence-based classroom management practices*. (\$3,000)  
Role: Principal Investigator

### FUNDED INTERNAL PROJECTS

Clemson University, Clemson Support for Early Exploration and Development (CU SEED), 2020-2021: *ECHO in Education: Supporting Teachers in South Carolina Rural Schools*. (\$9,977)  
Role: Principal Investigator

Building Bridges to Success, 2020: *Dr. Jonte Taylor Visit*. Awarded funds to host Dr. Jonte Taylor at Clemson University to support the development of an NSF grant proposal. Tigers ADVANCE covered the cost of Dr. Taylor's travel (\$1000).

Clemson Provost's Infrastructure Funds, 2019-2022: *Teaching Simulator*. Awarded funds to pilot a mixed-reality teaching simulator within the Clemson College of Education for three school years (\$50,000)

Clemson Creative Inquiry, 2017-2020: *PBIS Films Project*. Awarded approximately \$25,000 across three years to fund projects, conference travel, and summer employment for undergraduate students to develop expertise in PBIS and conduct PBIS film research.

Tiger's ADVANCE Distinguished Speaker Series, 2017: *Dr. Karen Harris Visit*. Awarded funds to host Dr. Karen Harris at Clemson University. Tigers ADVANCE and the College of Education covered the cost of Dr. Harris' travel and honorarium (\$2,200).

Clemson University, College of Education, Associate Dean of Research, 2017-2018: *Developing classroom management and student engagement measures within the Classroom Teacher (CT) Scan*. (\$4,735)

Role: Co-Principal Investigator with Abigail Allen

#### **NOT FUNDED**

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2021-2026: *The BEST (Behavior, Emotional, Social, Technology) Co-Lab Project* (\$3,319,345 - Sub-award to Clemson University from the University of Iowa \$1,066,821) Principal Investigator: Allison Bruhn

Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2021-2026: *Advanced Behavioral Interventions and Research Design (A-BIRD)* (\$1,106,382) Principal Investigator: Joseph Ryan

Role: Co-Principal Investigator

Spencer Foundation, COVID-19 Related Special Grant Cycle, 2020-2021: *Rural special educators' experiences serving students with Emotional/Behavioral Disorders during COVID-19 school closures* (\$49,990).

Role: Principal Investigator

U.S. Department of Education, Office of Elementary and Secondary Education. Education Innovation and Research Program, 2019-2023: *Project ANSWER: Addressing the Needs of Students with Educational Reform* (\$4,304,187.74) Principal Investigator: Mitchell Yell (Sub-award to Clemson University from the University of South Carolina \$239,432.00)

Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2019-2023: *Advanced Behavioral*

*Interventions and Research Design (A-BIRD)* (\$1,168,201) Principal Investigator: Antonis Katsiyannis

Role: Co-Principal Investigator

Spencer Small Grant, 2019-2021: *ECHO in Education: Supporting novice teachers in rural schools* (\$49,994).

Role: Principal Investigator

Institute of Education Sciences' Special Education Research Grant. Topic: Professional Development for Teachers and School-Based Service Providers, 2019-2022: *Project FRaME: Using Feedback, Reflection, and Multimedia Pedagogy to Teach Evidence-Based Practices in Classroom Management* (\$1,311,680) Principal Investigator: Michael Kennedy (Sub-award to Clemson University from the University of Virginia \$91,755)

Role: Co-Principal Investigator

Office of Special Education Programs (OSEP) Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel, 2018-2022: *Advanced Behavioral Interventions and Research Design (A-BIRD)* (\$1,177,147) Principal Investigator: Antonis Katsiyannis

Role: Co-Principal Investigator

Spencer Postdoctoral Fellowship, 2018-2020: *Applying a Data-Driven Approach to Professional Development with Novice Teachers* (\$70,000).

Role: Principal Investigator

Institute of Education Sciences Early Career and Mentoring Award in Special Education, 2018-2022: *Testing the Direct Effects of Classroom Management Professional Development with Novice Teachers* (\$399,701)

Role: Principal Investigator

Institute of Education Sciences Early Career and Mentoring Award in Special Education, 2017-2021: *Testing the Direct Effects of Classroom Management Professional Development with Novice Teachers* (\$399,624)

Role: Principal Investigator

Grow Iowa Values Fund Competition, 2011: *Using Apps to Collect Behavioral Data in the Classroom: Initial Development and Proof of Concept.* (\$50,000)

Role: Consultant

## **TEACHING & ADVISING**

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### **COURSES TAUGHT**

#### ***Clemson University***

#### *Undergraduate Level*

EDHD 3110: Creative Inquiry – PBIS Films

EDHD 3110: Creative Inquiry – Mixed Reality Simulator

EDHD 3110: Creative Inquiry – Technology and Education  
 EDSP 3700: Introduction to Special Education  
 EDSP 3740: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders  
 EDSP 3741: Characteristics & Strategies for Individuals with Emotional/Behavioral Disorders  
 Laboratory (mixed-reality simulator – Undergraduate)  
 EDSP 4990: Special Education Honors Research and Dissemination

*Masters Level*

EDSP 8540: Applied Behavior Analysis  
 EDSP 8560: Intensive Behavioral Interventions for Individuals with Disabilities

*Doctoral Level*

EDSP 8370: Research in High Incidence Disabilities  
 EDSP 9390: Professional Writing in Special Education  
 EDSP 9500: College Teaching and Field Supervision in Special Education  
 EDSP 9910: Dissertation  
 EDSP 9970: Direct Research

***University of Virginia – Undergraduate Level***

EDIS 3020: Exceptional Learners -  
 EDIS 5100: Characteristics of Emotional and Behavioral Disorders, Online

**PRE-SERVICE TEACHER SUPERVISION**

*University of Virginia – Graduate Level*

Field Experience Supervisor: Special Education  
 Student Teacher Supervisor: Special Education

*Johns Hopkins University – Graduate Level*

Induction Internship in Severe Disabilities Supervisor

**DOCTORAL STUDENT ADVISING**

**Connected Learning Research Lab** – Co-Lead bi-weekly doctoral lab (with Drs. Dani Herro, Cassie Quigley, and Meihua Qian) aimed at forming research collaborations, creating proposals, examining methodological approaches, sharing scholarly work, and discussing pressing issues in the Learning Sciences and Special Education.

- Alex Carlson, Chair, Anticipate Graduation May 2023
- Sharon Walters, Chair, Graduated August 2021
- Kristina Randall, Committee Member, Graduated August 2020
- Michelle Dunn, Committee Member, Graduated August 2019
- Jennifer Counts, Committee Member, Graduated August 2019

## SERVICE

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### SERVICE TO THE FIELD

#### Editorial Board Member

- *Behavioral Disorders*, 2016 –
- *Beyond Behavior*, 2016 –
- *Exceptional Children\**, 2016 –
- *Intervention in School and Clinic*, 2019 –
- *Journal of Disability Policy Studies*, 2019 – 2021
- *Journal of Special Education Technology*, 2021 –
- *Preventing School Failure*, 2019 –
- *TEACHING Exceptional Children*, 2016 –

\*Conduct peer reviews of Registered Reports

#### Ad Hoc Reviews

- *Education and Treatment of Children*, 2012 – 2018, 2021
- *Educational Policy*, 2017
- *Journal of Early Intervention*, 2015
- *Journal of Positive Behavior Interventions*, 2016 – 2019
- *Journal of Special Education Technology*, 2017 – 2019
- *Learning and Individual Differences*, 2016
- *Reading Psychology*, 2015
- *Remedial and Special Education*, 2014 – 2015, 2017 – 2018
- *Teacher Education and Special Education*, 2019
- *Teaching and Teacher Education*, 2017

#### Conference Proposal Reviewer

- Council for Exceptional Children Convention, 2012 – 2022
- Teacher Education Division Conference, 2014
- Council for Children with Behavioral Disorders, 2015

#### Other External Reviews

- Brookes Publishing Survival Guide: Enhancing Student Engagement by Virtually Establishing, Teaching, and Reinforcing Desired Behavior (T. Knoster, Ed), 2020

### SERVICE TO THE PROFESSION

#### Elected Executive Board Member

- Association for Positive Behavior Support, 2017 – 2023

#### Committee Member

- Association for Positive Behavior Support, Secretary, 2019 - 2021
  - Strategic Plan, Chair, 2020, Member, 2021 -
  - Public Awareness and Dissemination, Co-Chair, 2021-



- Equity, Committee Member, 2019 -
- Education and Training, Committee Member, 2012 – 2016, Co-Chair, 2017 – 2019
- PBIS Film Ad Hoc Committee, Co-Chair, 2017 – 2018
- Webinars, Facilitator, 2017 – 2018
- Student Network, Committee Member, 2012 – 2016

#### Doctoral Scholars Program Reviewer

- Council for Exceptional Children, Division of Research, 2018

#### Positive Behavior Interventions and Supports (PBIS) Film Festival Organizer

- Oversee all aspects of the PBIS Film Festival (invited session) at the annual meeting of the Association for Positive Behavioral Supports (with Michael Kennedy, Robin Ennis, Ashley MacSuga-Gage and Alex Carlson), 2013 – 2021

#### Conference Strand Leader

- Association of Positive Behavior Supports Conference, virtual conference, strand on classroom and Tier 2 practices with Allison Bruhn, 2021
- Teacher Educators for Children with Behavior Disorders (TECBD) in Tempe, AZ, strand on evidence-based classroom practices with Allison Bruhn and Sara McDaniel, 2015 – 2016

#### Research Mentor

- Teacher Education Division of the Council for Exceptional Children, Research Mentorship Roundtable Mentor, provided feedback to early career scholars, 2021.

### STATE-LEVEL SERVICE

#### Leadership Team and Task Force Member

- South Carolina - Association for Positive Behavior Support, 2016 –
  - Vice President, 2018 – 2020
  - Secretary, 2017 – 2018
- South Carolina Department of Education Autism Spectrum Disorders Task Force, Office of Special Education Services, 2017 –

### LOCAL-LEVEL SERVICE

Faculty-in-Resident – Provided weekly technical assistance while engaging in site-based, mutually beneficial, research-based projects.

- Fisher Middle School, Greenville, SC, 2017 – 2018, 2019-

#### School-Improvement Team/ Title I Committee Member

- Welcome Elementary School, Greenville, SC, 2017 – 2018

**UNIVERSITY-LEVEL SERVICE**

## University, Clemson University

- Accessibility Commission, Committee Member, 2021-
- Accessibility Awareness and Implementation Subcommittee - National Disability Employment Awareness Month (NDEAM) Planning, Committee Member, 2021
- Vice President for Research Advisory Committee, Alternate Member, 2020 - 2022
- Student Accessibility Services (SAS), Advisory Board Member, 2019 –
- Tiger’s ADVANCE Distinguished Speaker Series, sponsored an application with Drs. Pamela Stecker, Abby Allen, and Anna Hall to bring Dr. Karen Harris to Clemson University, 2017
- Graduate Research and Discovery Symposium (GRADS), Judge, 2017

## College, College of Education, Clemson University

- Elections Committee, Member, 2021 -
- Clinical Assistant Professor/Director of Teacher Residency, Search Committee Member, 2020
- Research, Innovation, & Collaborative Efforts, Appointed Committee Member, 2017-2018; Elected Committee Member, 2018 – 2021
- Grants Administrator, Search Committee Member, 2019
- Early Childhood Lecturer, Search Committee Member, 2017
- Creative Inquiry, Faculty Advisor
  - Technology and Education, 2021 –
  - Mixed-Reality Teaching Simulator, 2019 – 2020
  - Positive Behavior Supports (PBS) Films, 2017 – 2020

## Departmental, Education and Human Development, Clemson University

- Elections Committee, Chair, 2021
- Higher Education Consortium in Special Education (HECSE), Representative for Clemson University, 2020 –
- Tenure, Promotion, and Retention Document Review, Guidelines Task Force Member, 2019 - 2021
- Department Chair Review Committee, Member, 2019
- Education and Human Development, Strategic Plan Planning Group, Member, 2017

## University of Virginia, Curry School of Education

- Education Council, Scholarship & Professional Development, Chair 2013 – 2014
- Curry Research Conference (Student led conference), Programs, Chair, 2014
- *Who Cares About Kelsey?* Community Screening, Organizer, 2014

**SELECTED WORKSHOP AND SERVICE PRESENTATIONS (32)**

*Note.* Student co-presenters are listed in *italics*, community collaborators are underlined.

- Hirsch, S. E.** (2021, October 25). *Meet your new (avatar) student: Mixed-reality simulation at Clemson University*. An interactive workshop for the Fisher Middle School's EDGE Program (6-8<sup>th</sup> grade students). Greenville, SC.
- Hirsch, S. E.** (2021, August 4). *Game changers: Motivation*. A workshop for the Greenville County School's special education teachers. Greenville, SC.
- Hirsch, S. E.** (2021, July 26). *Thinking and rethinking behavior in early childhood settings*. Developed a course for SC Endeavors.
- Hirsch, S. E.** (2020, August 14). *Faculty panel*. Panelist at the Clemson New Faculty Teaching Conference, Clemson, SC.
- Hirsch, S. E. & Ziemer, A.** (2020, August 11). *Starting the year off with Positive Behavior Interventions*. Remote learning session for Fisher Middle School, Greenville, SC.
- Hirsch, S. E.** (2019, October 16). *The inside scoop on the higher education job search*. Workshop for the College of Education's Special Education Doctoral Students, Clemson, SC.
- Hirsch, S. E., & Bourneuf, B.** (2019, October 14). *Positive behavior supports in the classroom*. Professional development workshop for Fisher Middle School's Related Arts Teachers, Greenville, SC.
- Hirsch, S. E.** (2019, August 13). *The real world: Where people start being polite and start getting real*. Professional development workshop for Clemson Creative Inquiry Summer Students, Clemson, SC.
- Hirsch, S. E., & Cash, A.** (2019, August). *Project CHAMPION: Behavior institute*. Professional development workshop for Greenville County School's Special Education Teachers, Greenville, SC.
- Hirsch, S. E.** (2019, July 17). *An administrators guide to FBA-BIPs*. Professional development workshop for SC Department of Education, Lexington, SC. (Invited Workshop)
- Hirsch, S. E., & Burns, T.** (2019, July). *Implementing classwide-PBIS practices*. Professional development workshop for Fisher Middle School, Greenville, SC.
- Hirsch, S. E.** (2019, April). *Accessibility on Clemson University's campus*. Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission. Clemson, SC. <https://tinyurl.com/y35uyjda>
- Thomas, S., & Hirsch, S. E.** (2019, March). *What is PBIS?*. Professional development workshop for South Carolina APBS: PBIS Day of Networking, Greenville, SC.
- Hirsch, S. E.** (2018, May). *What's the function? Understanding why problem behavior occurs*. Professional development workshop for teachers at UU World of Children, Greenville, SC.
- Hirsch, S. E., Cowan, B., & Lindsay, L.** (2018, April). *Accessibility on Clemson University's Campus*. Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission. Clemson, SC. <https://tinyurl.com/y7z3qxtD>
- Hirsch, S. E.** (2018, April). *Faculty experiences at R1 universities*. Panelist at the College of Education Research Forum, Clemson, SC.

- Hirsch, S. E.** (2018, April). *The inside scoop on the higher education job search*. Workshop for the College of Education's Special Education Doctoral Students, Clemson, SC.
- Hirsch, S. E.** (2018, March). *What's the function? Let's think about the reasons behind challenging behavior*. Professional development workshop for administrators at South Carolina Center for Child Care, Greenville, SC.
- Hirsch, S. E.** (2017, December). *Fidelity 101*. Professional development workshop for South Carolina APBS: PBIS Day of Networking, Columbia, SC.
- Hirsch, S. E., & Randall, K.** (2017, August - December). *Functional assessment-based intervention plans*. A series of professional development workshops for special educators and related service providers at Anderson 2, Honea Path, SC
- Hirsch, S. E., & Randall, K.** (2017, July). *Function-based thinking and interventions*. Professional development workshop for Office of Special Education Services, Columbia, SC.
- Hirsch, S. E., Lyons, M., & Oswald, V.** (2017, April). *Accessibility at Clemson University*. Facilitated student-led presentation on accessibility for the Clemson Accessibility Commission. Clemson, SC. <https://tinyurl.com/y74xna5f>
- Hirsch, S. E.** (2017, March). *Are there better ways to learn? Testing multimedia tools to support future teachers*. Drop-in Research Spotlight, Clemson, SC.
- Hirsch, S. E., & Knighton, R.** (2013, August) *Skill Tracking & Reinforcement System (STARS)*. Professional development workshop for the Model Asperger Program staff at the Ivymount School, Rockville, MD.
- Hirsch, S. E.** (2013, June) *Developing effective environments for social learning*. Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.
- Hirsch, S. E.** (2012, June) *Integrating positive behavior management into Take2*. Professional development workshop for the Ivymount School's Take2 summer camp staff, Washington, DC.
- Hirsch, S. E.** (2012, February - May) *Understanding and running ABA programs for children with autism*. A series of professional development workshops for the National Speech Language/Therapy Center's in-home aba trainers and therapists, Bethesda, MD.
- Hirsch, S. E.** (2011, November). *Embedding accommodations into the Network for Teaching Entrepreneurship (NFTE) Program*. Professional development workshop for Baltimore City Public Schools NFTE program coordinators and teachers, Baltimore, MD.
- Hirsch, S. E.** (2011, July). *Developing classrooms and interventions to support students with challenging behavior*. Professional development workshop for The District of Columbia Public Schools Non-Public Unit, Washington, DC.
- Eisner, S. L., & Morgan, R.** (2010, January). *Curriculum-based measurement monitoring procedures*. Grade level presentations on data monitoring procedures for Napier Elementary School's faculty members, Nashville, TN.

- Weisenbach, J., & **Eisner, S. L.** (2009, August). *An overview of positive behavior support*. Presentation for Napier Elementary School's faculty members, Nashville, TN.
- Lane, K. L., **Eisner, S. L.**, & Bruhn A. L. (2008, June). *Functional assessment-based interventions in K-12 public schools*. Workshop for Metropolitan Nashville Public School's Behavioral Specialists, Nashville, TN.

### **AFFILIATIONS**

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- 2018 - American Educational Research Association
- 2016 - South Carolina Network of Association for Positive Behavior Support
- 2012 - Association for Positive Behavior Support
- 2008 - Council for Exceptional Children  
           Council for Children with Behavioral Disorders  
           Division for Research  
           Teacher Education Division

### **CONTINUING EDUCATION**

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- 2021     South Carolina Endeavors – Early Childhood, Registered Trainer
- 2021     The Essentials: An Online Science Communication Experience, Alan Alda Center for Communicating Science at Stony Brook University
- 2020     Effective Remote Instruction in Higher Education, Affinity Group, CEEDAR Center
- 2020     Project ECHO, Immersion Training, University of New Mexico
- 2017     Institute of Education Sciences (IES) Summer Research Training Institute in Single-Case Design Research, U.S. Department of Education
- 2017     Adobe Spark Training, Sparking Creativity, Clemson University