

Before beginning to build your assessment plan, it is important to understand its components. In the Planning Module, the individual parts of the assessment plan are referred to as “Plan Items”. To the right, are the components that comprise an Annual Assessment plan. This document provides a brief overview of the **Other Outcome** Plan Item and the information you are asked to provide.

Annual Assessment Plan Components:

1. Mission Statement
2. Goal (optional)
3. Student Learning Outcome
4. **Other Outcome**
5. Measure and Result
6. Results Driven Action
7. Executive Summary (optional)
8. Additional Metrics (optional)

OTHER OUTCOME PLAN ITEM PROFILE

WHAT IS IT?

The **Other Outcome** Plan item provides the space to create outcome statements that are *not* academic/learning related; for example, administrative outcome statements that align with the mission and goals of your program/unit. *Per SACSCOC, administrative outcomes include, but are not limited to service efficiency and monetary targets.* Administrative programs and units will likely focus on the *Other Outcome* Plan Item. Academic programs should multiple *Student Learning Outcome* Plan Items. Dual-function units will provide a combination. *Other Outcomes* may also be referred to as objectives, program outcomes, achievement outcomes, and performance outcomes for some programs/units. The information collected in this Plan Item will be copied over from year to year by the Office for Institutional Assessment for your convenience. However, it should be reviewed and updated on an annual basis dependent on your progress towards completing it. Some examples *Other Outcomes* may address are:

- The quality of the program/unit
- Enrollment trends
- Retention & graduation rates
- Scholarly or professional student experiences
- Program advising
- Accomplishments of students who complete the program
- Post-graduation employment
- Post-graduate enrollment in advanced degree programs
- Scholarship produced by students
- Descriptions of services and activities
- Level of service delivery
- Unit service quality
- Unit efficiency
- Unit effectiveness
- Customer service

WHAT WILL YOU BE ASKED FOR?

Below is a list of fields and their instructions as found in the Planning module.

Other Outcome Identifier

Provide a number/letter identifier to separate multiple outcomes from one another. This identification scheme may be consistent across the college, so please check with your college/department-appointed assessment liaison if you are unsure.

Outcome Title/Theme

Please provide a short title for this outcome or objective. This title will appear in conjunction with the number on your initial dashboard for this program / unit. For example, "Attendance Improvement."

Outcome Statement

Please provide a brief, direct, and measurable statement. This statement should be an outcome, objective, AQI strategy, etc. that is not considered a Student Learning Outcome.

Other Outcome Current Cycle Status (dropdown box)

Please indicate your progress towards entering information for this Outcome this cycle. "In Progress" indicates you have started adding information but will return to complete at a future date. "Completed" indicates you are finished entering information for this cycle and it is ready for review. Please note this does not reflect your achievement status towards meeting your outcomes, goals, measures, etc.