Get Started: Canvas Accessibility

PROVIDING BASIC ACCESSIBILITY IMPROVEMENTS

☐ Use videos with spoken descriptions of important visuals or provide written descriptions.

☐ Make available: caption for videos containing speech and transcripts of audio-only content.
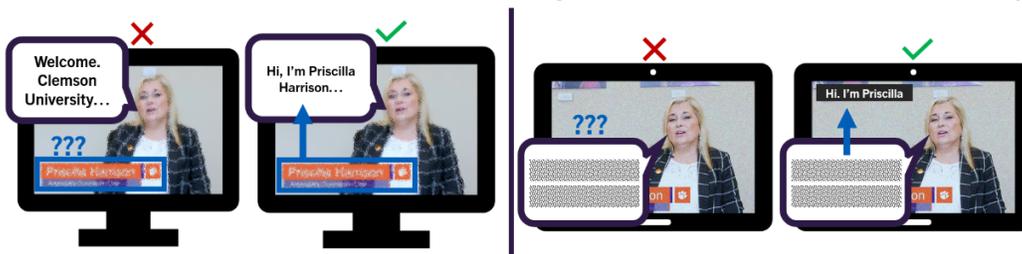
☐ Use strong color contrast (https://bit.ly/3utqIDP). Use symbols (like *) or accessible images with information that is otherwise conveyed only via color, location, shape, and/or size.

☐ Briefly describe each image's purpose or content in the "Alt Text" fields.

"Drag the small gray triangle on the right."

Desirable Alt Text

If Linked To Magazine: Winter 2019 edition of Clemson World magazine.

If Visually Important: Clemson World magazine cover featuring a male, African American student in a wheelchair in the hallway of an athletics building.

☐ Use "Paragraph" drop menu to make headings. Choose levels based on where content would fit in a Table of Contents or outline. Customize appearance afterwards.

☐ Design tables that are most logical when read in a left-to-right, top-to-bottom order.

SAS	OA&E
656-6848	656-3553
239	223A

"SAS OA&E 656-6848 656-3553 239 223A"

Office	SAS	OA&E
Phone	656-6848	656-3553
Room	239	223A

"Office SAS OA&E Phone 656-6848 656-3553 Room 239 223A"

SAS	656-6848	239
OA&E	656-3553	223A

"SAS 656-6848 239 OA&E 656-3553 223A"

SAS	OA&E
656-6848 239	656-3553 223A

"SAS 656-6848 239 OA&E 656-3553 223A"

☐ Create math and science notations with a specialized math or science editor (the MathType/ChemType editors are preferred but are not available to all Canvas users).

How x^2 can be read by text-to-speech tools when created with:

"ex two"   "cks squared"   "ex squared"

GOING FURTHER

Creating basic accessibility is not enough to meet accessibility requirements. The next step is to add features that will improve navigation and comprehension. For more information, see Clemson Online's Canvas Accessibility Guides on the Accessibility Portal (https://bit.ly/3wYYSBv).