

# Get Started: Media Accessibility



## PROVIDING BASIC ACCESSIBILITY IMPROVEMENTS

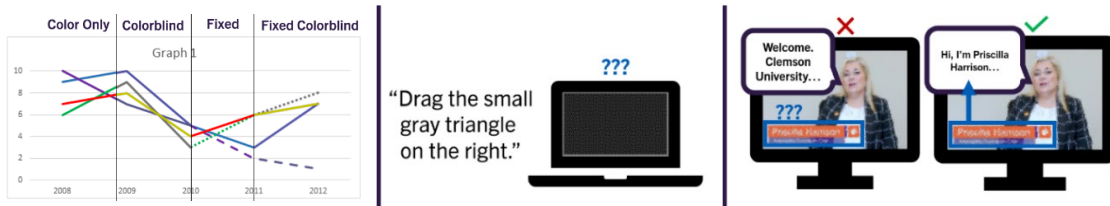
### During Recording

#### For Video and Audio/Podcast Content

- [Advanced] Ensure appropriate [audio contrast](https://bit.ly/2Q5BNMg) (https://bit.ly/2Q5BNMg).

#### For Video Content

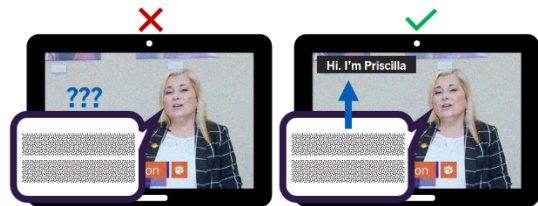
- Use sufficient [color contrast](https://bit.ly/3utqIDP) (https://bit.ly/3utqIDP) and avoid [flashing](https://bit.ly/3sWCGpf) (https://bit.ly/3sWCGpf).
- Use more than color to convey importance or meaning within visuals.
- Avoid providing directions that require the ability to see color, location, shape, and/or size and avoid “this” and “here” descriptions such as “I’ll take this and move it here”) t.
- Provide audible descriptions of important visuals..



### After Recording

#### For Video Content

- Add captions. Captions should:
  - o Be accurate translations of speech.
  - o Use correct grammar.
  - o Identify speakers (when more than one).
  - o Indicate important sound effects with brackets (example: [applause])
  - o Appear and disappear within half of a second of corresponding audio.
- If important visuals were not described during recording, add [audio descriptions](https://bit.ly/2Q2NLX2) (https://bit.ly/2Q2NLX2). [Ensemble has a built-in AD creation tool](https://bit.ly/2OpFgVB) (https://bit.ly/2OpFgVB). If unable to provide audio descriptions, be sure to supply a descriptive transcript.



#### For Audio-only Content (i.e. Podcasts)

- Provide a transcript that meets all but the last bullet in the “Add captions[...]” list above.

## GOING FURTHER

For more details on how to provide transcripts, captions, and descriptions, see:

- [Clemson Online’s Media Accessibility Guide on Accessibility Portal](https://bit.ly/3wYYSBv) (https://bit.ly/3wYYSBv)
- [DCMP Captioning Key](https://dcmp.org/learn/captioningkey) (https://dcmp.org/learn/captioningkey)
- [DCMP Description Key](https://dcmp.org/learn/descriptionkey) (https://dcmp.org/learn/descriptionkey)