



TEACH-AI: Teaching Exploration and Community Hub for AI at Clemson

In Fall, 2025, the Office of Teaching Effectiveness and Innovation and Clemson Libraries launched **TEACH-AI: Teaching, Exploration, And Community Hub for AI**, a new and expanded initiative focused on artificial intelligence, pedagogy, and curriculum innovation. In Spring 2026, membership is nearing 100.

TEACH-AI is designed to advance Clemson's leadership in AI-enhanced teaching and learning through two primary goals:

1. **Foster a collaborative network of AI Faculty Champions** who are already integrating AI tools and concepts into their teaching practices. This group will serve as a community of practice to share strategies, resources, and innovations.
2. **Expand support and engagement across all colleges** by scaling up resources, consultations, and programming to help more faculty explore and implement AI in their courses.

TEACH-AI will serve as a large, dynamic **community of practice** dedicated to supporting Clemson instructors in exploring the role of generative AI (GenAI) in teaching and learning. This new hub will advance collaboration across colleges, support ethical GenAI use, build high-level GenAI literacy, and serve as a central resource for instructional support and innovation.

Leadership Structure

Core Leads

Taimi Olsen, Claire Dancz, (OTEI);

Elias Tzoc, Anne Grant (Clemson Libraries);

Mitch Shue (Provost Fellow);

Maggie Erickson (Director, Innovation Lab at CCPD).

Each core leader oversees a leadership area (influenced by their institutional role and previous contributions). The leadership team will plan for and support the hub.

Leadership Team

Central team of leaders who support planning and activities, build out faculty and staff involvement in subareas, and lend expertise in strategic areas. Each leader will contribute to monthly strategy meetings, represent the Hub in their academic units, and support at least one core area (listed below) as well as subgroup foci (suggestions below), as fits their skills and capacity.

First name	Last name	email	College/Unit
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Core Leadership Areas

- Strategic Integration & Institutional Alignment: Institutional partnerships, ethical framing and academic policy recommendations, cross-campus community building to support teaching and learning
- Instructor Development & Pedagogical Innovation: Instructional innovation, instructor development, and cross-disciplinary teaching enhancement
- Technology Integration & Innovation Partnerships: Technology integration, innovation partnerships, and scalable solutions for teaching and scholarship.
- Technological Literacy & Scholarly Innovation: Technological literacy, scholarly support, and campus-wide capacity-building for AI and teaching and learning.

TEACH-AI Champions

Purpose: engage faculty and staff in rotating or project-based roles that support TEACH-AI initiatives, aiming to expand TEACH-AI's capacity while keeping participation low-barrier and project-driven

Function: innovators contribute to activities across sub-layers based on expertise, interest, or unit needs; participation is flexible and evolving. Individuals may shift between groups or propose new ideas as opportunities arise

Faculty AI Champions will reach out to colleagues and organize faculty learning focused on specialized topics to deepen engagement, literacy, expertise, and deployment of GenAI in the curriculum. Champions will:

- ✓ Foster community around AI in education.
- ✓ Create learning opportunities to support colleagues.
- ✓ Explore innovative approaches for AI in the classroom.

Students as Partners

Purpose: engage with faculty and staff, and fellow students in project-based roles that support TEACH-AI initiatives, aiming to expand TEACH-AI's capacity while keeping participation low-barrier and project-driven.

Function: students will engage with OTEI, the Libraries, along with the Career Center, in a purposeful manner, to gain training in curriculum and pedagogy development, share ideas about GenAI, build knowledge, and support instructional endeavors. Building an intentional community of student partners is a pathway modeled after "students as consultants" and "students as partners" on other campuses, where students provide user-feedback on new instructional elements.

Students as Subgroup Leads: any student HUB member can participate in proposing, building and/or leading a subgroup under this umbrella.

Project Impacts

Clemson Elevate Alignment: to deliver the #1 student experience

The ability of faculty to guide students in ethical and effective uses of the power of GenAI is critical in meeting the initiatives of Clemson Elevates' first strategic goal. The impacts of AI are at the core of both experiential learning and academic success. GenAI is changing higher education as well as the workforce. Effective, targeted use of GenAI in the curriculum can elevate curriculum for leadership, innovation, creativity and entrepreneurship, and certainly it is key to partnerships with prospective employers. The potential for innovation in our educational offerings is very high; the learning curve is steep.