

# AI Statements for Syllabi

From: The Office of Teaching Effectiveness and Innovation with the Division of Undergraduate Learning and the Graduate School at Clemson University

4/30/2025

**This document suggests syllabi statements on the use of AI in graduate and undergraduate courses.** What follows are recommendations for syllabus content including an AI use rationale and four levels of AI use statements **varying from no use of AI to full use of AI**, with some resources linked at the end.

While these recommendations are intended to be helpful, faculty are not required to follow these recommendations when creating their own AI syllabi statements. The examples given below provide:

- 1) A description of the circumstances (if any) where AI tools may be used in the course,
- 2) A rationale for why this class policy was chosen, and
- 3) How potential violations of the policy will be addressed.

## Classroom AI Policy Examples for Syllabi

### AI Tools Permitted under NO Circumstances

The use of artificial intelligence (AI) tools **is not permitted for work in this course under any circumstances**, even with proper documentation and citation. This policy supports the goals of the course learning outcomes and is in place because the skills and knowledge we are building in this class are meant to come from your thinking and effort, not AI, in order to support your mastery of skills. Concerns regarding potential violations of this policy will be reviewed fairly through the appropriate university academic integrity process.

### AI Tools Permitted in Certain Circumstances

The use of artificial intelligence (AI) tools is permitted in certain circumstances in this course. You will be **informed in writing as to when, where, and how these tools will be permitted**. As your instructor, I recognize in some circumstances that the ethical, responsible use of AI can support and enhance your learning. Your responsible use of AI tools must be documented and cited, and you must be able to demonstrate understanding of the content of any work submitted. Outside of these circumstances, AI



tools should not be used for your work. Concerns regarding potential violations of this policy will be reviewed fairly through the appropriate university academic integrity process.

## AI Tools Permitted for Course Work

The use of artificial intelligence (AI) tools is **permitted for work in this course**. Your ethical use of AI tools must be documented and cited, and you must be able to demonstrate understanding of the content of any work submitted. Please be aware that you are accountable for the responsible, ethical use of these tools. Concerns regarding potential violations of this policy will be reviewed fairly through the appropriate university academic integrity process.

## AI Tools Integrated into the Course

The use of artificial intelligence (AI) tools is **integrated into the work for this course**. AI tools will be used intentionally to support course learning, and learning outcomes include developing your ability to use these tools effectively. Your ethical use of AI tools must be documented and cited, and you must be able to demonstrate understanding of the content of any work submitted. Please be aware that you are accountable for the responsible, ethical use of these tools. Concerns regarding potential violations of this policy will be reviewed fairly through the appropriate university academic integrity process.

## Other Resources to Consider:

- Clemson Libraries: [Artificial Intelligence in the Classroom Libguide](#)
- [OTEI Clemson Resources](#): for AI in Teaching and Learning (AITL)
- Consult the [Clemson Catalogue](#) 2024-2025 for Clemson Policies on Academic Integrity