

UNIVERSAL DESIGN FOR LEARNING OVERVIEW: WHAT IS UDL?

A blueprint for designing goals, materials, and assessments from the beginning to meet the needs of all students, including students with diverse needs. It includes three principles for curriculum design:

Multiple means of engagement (e.g., enhancing student engagement by providing choices)

Multiple means of expression (e.g., providing students with alternate ways to demonstrate their knowledge)

Multiple means of representation (e.g., using a variety of methods to present course content)

Why is UDL important?

- ❖ Students enter college with **a range of strengths and weaknesses** that can be addressed through UDL strategies.
- ❖ The Higher Education Opportunity Act of 2008 recognizes UDL as a practice to **help students succeed**.
- ❖ Postsecondary institutions must provide accessible materials, and **accessibility is included in UDL**.

How can I get more information?

- [Clemson Accessibility Portal](#)
- [OTEI Clemson Teaching: UDL handout series with practical suggestions on each principle](#)
- [UDL on Campus](#)
- [Videos from Center for Excellence in Teaching and Learning Oakland University](#)