



Call For Faculty Leaders

2026-27 Faculty Learning Communities

Faculty learning communities (FLC) continue to assist Clemson faculty with adding new, evidence-based ideas into their teaching practice across. We are calling for faculty leaders—open to all faculty roles!

FLC leaders provide leadership for building a professional learning community to promote a social network for professional growth and support. Each year, FLCs are an avenue for faculty to network with peers to navigate and improve teaching situations and brainstorm for a myriad of challenges.

Leader Responsibilities

As an FLC Leader, you agree to:

- Complete leader orientation
- Set regular meeting times during each semester (approximately every third week) and maintain a participation log.
- Guide participants in completing a deliverable (proof of professional development)

Each leader will be paired with an OTEI staff member for resources and support. **Faculty Leaders will receive \$900 in professional development funds.**

Previous FLC participation experience is strongly encouraged but not required.

Topics for FLCs can address any number of teaching issues

- **A specific type of pedagogy and course design:** e.g., flipped classroom, gamification, team-teaching, service-learning/community engagement, teaching through field/lab work.
- **A category of teaching strategies:** e.g., engaging lectures, active learning practices, apps for student engagement and learning, building engaging assignments, and AI challenges.
- **Assessment:** e.g., creating learning-focused assignments, alternative assessments, issues of academic integrity, creating rubrics, “ungrading,” labor-based grading, and others
- **A focus area:** e.g., incorporating AI, building class communities, teaching in STEM, global learning topics, teaching, investigating your teaching (SoTL: Scholarship of Teaching and Learning)

Previous FLC topic titles included:

Student Engagement through Active Learning

Mindful Mastery: Teaching for Long-Term Learning

Teaching Students How to Use AI Writing Tools

Supporting Effective Teamwork Through Training and Assessment

Building Community in Large-Lecture Courses

Working Smarter, Not Harder

Application For FLC Leaders and Topics: Due April 24, 2026

On the application ([link](#)), you will be asked for the following:

- A descriptive **title** of FLC for advertising
- **A description of a proposed topic**, including:
 - A brief explanation of the importance/motivation for the topic.
 - A list of potential goals that include what you hope members take away from the FLC.
 - You can refer to articles or literature you may explore or questions you may attempt to answer with your FLC members.
 - How will your FLC address one or more aspects of supporting student academic success? This can address student inclusion and access, such as eliminating barriers to learning and providing further support for student retention and/or progression in learning and success.
- **An overview** of your facilitator experience
- **Document that you have support** from your departmental chair
- **Financial contact** for the distribution of professional development funds

OTEI

Questions? Contact Becky Tugman (btugman@clermson.edu)