



TEACH-AI: Teaching Exploration and Community Hub for AI at Clemson

The Office of Teaching Effectiveness and

Innovation and Clemson Libraries are excited to announce TEACH-AI: Teaching, Exploration, And Community Hub for AI—a new and expanded initiative focused on the intersection of artificial intelligence, pedagogy, and curriculum innovation. [Access the call for Faculty AI Champions here](#)

TEACH-AI is designed to advance Clemson University's leadership in AI-enhanced teaching and learning through two primary goals:

1. **Foster a collaborative network of Faculty AI Champions** who are integrating AI tools and concepts into their teaching practices. This group will serve as a community of practice to share strategies, resources, and innovations.
2. **Expand support and engagement across all colleges**, supporting AI Champions building learning communities, resources, support, and programming to help more faculty explore and implement AI in their courses.

What is TEACH-AI?

TEACH-AI will serve as a large, dynamic community of practice dedicated to supporting Clemson instructors in exploring the role of generative AI (GenAI) in teaching and learning. This new hub will:

- advance collaboration across colleges,
- support ethical GenAI use,
- build high-level GenAI literacy,
- and serve as a central resource for instructional support and innovation.

The TEACH-AI Leadership Team, composed of college faculty representatives and unit partners, will guide the community, plan activities, and support subareas of faculty and staff involvement.

TEACH-AI Faculty AI Champions and Explorers will work with the Leadership Team to continue to explore Clemson GenAI resources, share research, deliver hands-on workshops, and foster cross-campus collaboration exploring pedagogy, curriculum design, and the role of GenAI in the classroom.

TEACH-AI will also engage students as partners in exciting opportunities with AI Champions. Our goal is to expand and sustain a vibrant, creative community centered on GenAI use in teaching and learning.

The immediate next step for TEACH-AI is the call for Faculty AI Champions. Following this, Champions will foster learning communities among instructors, and the Hub will expand to include students as active partners in AI teaching and learning.

TEACH-AI Champions: Call for Applicants

The intent of this call is to bring in Faculty Champions to engage faculty and staff to support TEACH-AI initiatives, aiming to expand TEACH-AI's capacity while keeping participation low-barrier and project-driven.

Innovators contribute to activities across sub-layers based on expertise, interest, or unit needs; participation is flexible and evolving. Individuals may shift between groups or propose new ideas as opportunities arise.

Faculty AI Champions and Explorers will reach out to colleagues and organize faculty learning communities focused on specialized topics to deepen engagement, literacy, expertise, and deployment of GenAI in the curriculum. Champions will:

- Foster community around AI in education.
- Create learning opportunities to support colleagues.
- Explore innovative approaches for AI in the classroom.

Examples of Faculty Champion Engagement:

- Members can identify a subarea of interest and invite faculty to join the Hub
- Any Hub member can participate in proposing, building, and/or leading a subgroup within the Hub.
- Members can nominate faculty from their units to join project teams or subgroups to co-host or contribute to faculty workshops and panels.
- Members can bring in faculty and staff partners across campus into a subgroup.
- Members may serve as thought partners on strategic planning, especially when their unit priorities align with AI teaching needs.
- Members can review and provide feedback on policy suggestions or resource development.
- Members can participate in short-term working groups (e.g., on course design, assessment strategies, or tool evaluation).
- Members may share relevant data, frameworks, or strategic updates that help connect efforts to broader institutional goals.

As TEACH-AI grows, the work of Faculty AI Champions / Explorers and the broader Hub will directly connect to Clemson's institutional priorities and long-term vision.

Clemson Elevate Alignment: to deliver the #1 student experience

The ability of faculty to guide students in ethical and effective uses of the power of GenAI is critical in

meeting the initiatives of Clemson Elevates' first strategic goal. The impacts of AI are at the core of both experiential learning and academic success. GenAI is changing higher education and the workforce. Strategic use of GenAI in the curriculum can strengthen learning in leadership, innovation, creativity, and entrepreneurship, while also serving as a key driver of partnerships with prospective employers. The opportunity to innovate in our educational offerings is substantial.

[Access the call for Faculty AI Champions here](#)

Presented by the TEACH-AI Core Leadership Team

Questions? Contact any of the core leads: Dr. Taimi Olsen, Executive Director, OTEI; Dr. Claire Dancz, Associate Director, OTEI; Associate Dean Elias Tzoc, Clemson Libraries; Dr. Anne Grant, AI Literacy Instruction Librarian, Clemson Libraries; Maggie Erickson, Director, Career Innovation Lab; Mitch Shue, Professor of Practice, School of Computing and Provost Faculty Fellow
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