

## CLEMSON LEADER FRAMEWORK

The Clemson Leader Framework provides a unified concept of what it means to be a Clemson Leader. A Clemson Leader is not one who holds a position but rather one who does leadership through the six Practices of Excellence. This framework enables students to track their leadership development across departments, colleges and other experiences as a Tiger.

### PRACTICES OF EXCELLENCE



#### 1. Communication

Effectively listening to understand the perspectives of others while using verbal and nonverbal modes to communicate your point of view.



#### 4. Personal Growth

Seeking to continually improve and develop yourself as a leader through reflection and critical feedback; being aware of your strengths, values, beliefs, and capacities.



#### 2. Strategic Planning

Strategically developing steps to create a unified mission and vision that supports individual or organizational values with the intent of achieving goals.



#### 5. Collaboration

Guiding, mentoring, and working alongside others by forming mutually beneficial relationships to achieve a common goal.



#### 3. Building Community

Advocating for equal participation of individuals across a broad spectrum of identities and experiences to foster socially responsible leaders.



#### 6. Sustaining Legacy

Using accumulated skills, knowledge, values, and behaviors to create positive, sustainable change on a group, organizational, and/or societal level.

#### Awareness

Exposed to a Practice i.e., through lectures, webinars, workshops

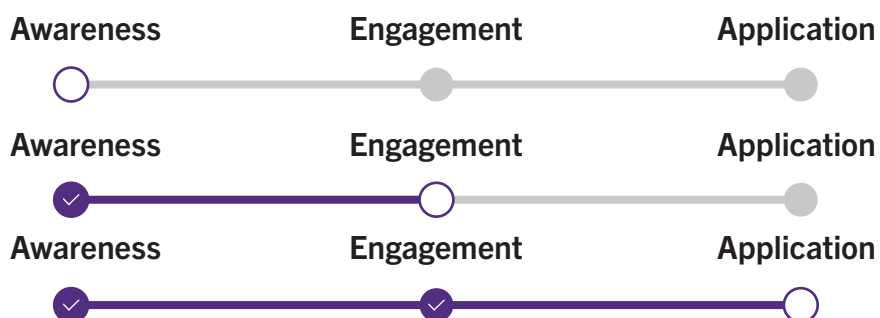
#### Engagement

Engaging in a Practice i.e., attending retreats, facilitating conversations

#### Application

Applying a Practice i.e., student leader role, on-campus research, on-campus employment

### LEVELS PER PRACTICE



Levels are based on factors such as time, effort, and scope of experience. CSLE works with departments to appropriately categorize experiences into levels. Similar experiences may be classified as different levels based on the factors above.

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