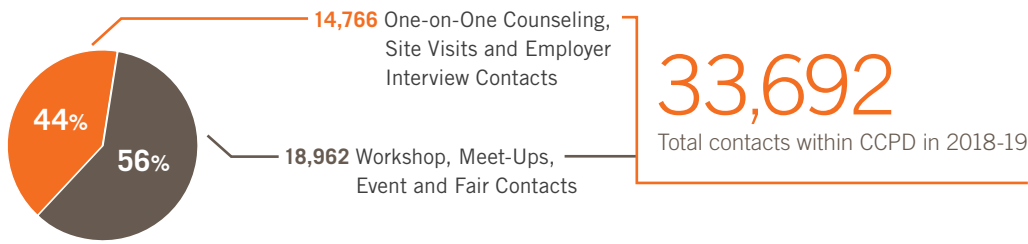


# MICHELIN CAREER CENTER

## HIGHLIGHTS 2018-19

DIVISION OF STUDENT AFFAIRS



### FIRST DESTINATION RESULTS (2017-18)

#### REPORTED PARTICIPATION IN EXPERIENTIAL EDUCATION:

**Graduates completing a Bachelor's Degree** Total respondents: 1,891

**78%**

Completed one experience (consistent from 2016-17)

**62%**

Completed two or more experiences (consistent from 2016-17)

**Graduates completing a Master's, Specialist or Doctoral Degree** Total respondents: 609

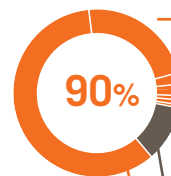
**62%**

Completed one experience

**61%**

Completed two or more experiences

**PROFESSIONAL STATUS OF RECENT GRADUATES** Total respondents: 2,784



- 61.3% Employed full time
- 20.9% Enrolled in grad school/cont. education
- 2.8% Employed part time
- 3.3% Planning to cont. education, not yet enrolled
- 0.6% Participating in volunteer/service program
- 0.7% Serving in U.S. Uniformed/Armed Services
- 0.4% Not seeking employment/cont. education

10% Seeking employment

**of graduates are employed, continuing or planning to continue their education, or not currently seeking employment**

Within an average of six months after graduation

#### CAREER FAIR

**8%** Attendee increase from prior year

**6,352**

Total Students Attended

#### CAREER FAIR EMPLOYER REGISTRATIONS

**35%** Increase over five years

**903**

Employer Registrations

**CAREER FAIR OUTCOMES SURVEY** Total respondents: 945

**81%**

students attending left with at least one to two internship or job leads

**74%**

students attending had at least one to two interviews

**50%**

students received at least one to two offers

#### ON-CAMPUS INTERVIEWS AND EMPLOYERS PRESENT

**4.75%**

increase in student interviews over five years

**51%**

increase in scheduled employers over five years

**DESTINATION OF RECENT GRADUATES** Total respondents: 1,718

**44%** SC

**54%** US

**2%** INT

## MICHELIN CAREER CENTER, CONTINUED

### CCPD OFF-CAMPUS INTERNSHIP PROGRAM OUTCOMES

Students rated their internship as being “Very relevant” or “Moderately relevant” to their academic and career goals **99%**

### SUPERVISOR EVALUATIONS Total respondents: 369

**95%**

of supervisors would hire a candidate similar to their Clemson intern

**82%**

of supervisors stated their Clemson intern was the same or better than interns from other institutions

### COMPETENCIES AND EXPERIENTIAL EDUCATION Total respondents: 928

Site supervisors and mentors evaluate students based on a five-point proficiency scale

COMMUNICATION	3.87	ADAPTABILITY	4.05	SELF-AWARENESS	3.92
COLLABORATION	4.06	ANALYTICAL SKILLS	3.93	INTEGRITY AND ETHICS	4.22
LEADERSHIP	3.61	TECHNOLOGY	4.01	BRAND	4.18

### COMPETENCIES AND ON-CAMPUS RECRUITING Total respondents: 143

Employers identify the minimum proficiency level desired for entry-level positions and demonstrated proficiency level of Clemson students interviewing for those opportunities

■ Desired Level  
■ Demonstrated Level



### STUDENT CAREER COUNSELING

**3,710** total one-on-one career counseling interactions

**86%**  
Undergraduates

**12%**  
Graduates

**2%**  
First-Year Alumni

### CAREER RESOURCES

**249**  
Total Workshops

**7,765**  
Total Workshop Contacts

**233**  
Total Mock Interviews (virtual & in person)