DIVISION OF STUDENT AFFAIRS

HIGHLIGHTS 2018-19

FIRST DESTINATION RESULTS (2017-18)

REPORTED PARTICIPATION IN EXPERIENTIAL EDUCATION:

Graduates completing a Bachelor's Degree
Total respondents: 1,891
- Completed one experience (consistent from 2016-17) 78%
- Completed two or more experiences (consistent from 2016-17) 62%

Graduates completing a Master's, Specialist or Doctoral Degree
Total respondents: 609
- Completed one experience 62%
- Completed two or more experiences 61%

PROFESSIONAL STATUS OF RECENT GRADUATES
Total respondents: 2,784
- Employed full time 61.3%
- Enrolled in grad school/cont. education 20.9%
- Employed part time 2.8%
- Planning to cont. education, not yet enrolled 3.3%
- Participating in volunteer/service program 0.6%
- Serving in U.S. Uniformed/Armed Services 0.7%
- Not seeking employment/cont. education 0.4%
- Seeking employment 90%
- Of graduates are employed, continuing or planning to continue their education, or not currently seeking employment
- Within an average of six months after graduation

CAREER FAIR
Total Students Attended: 6,352
- Increase over five years 35%
- Attendee increase from prior year 8%

CAREER FAIR EMPLOYER REGISTRATIONS
- Increase over five years 35%
- Employer Registrations 903

CAREER FAIR OUTCOMES SURVEY
Total respondents: 945
- Students attending left with at least one to two internship or job leads 81%
- Students attending had at least one to two interviews 74%
- Students received at least one to two offers 50%

ON-CAMPUS INTERVIEWS AND EMPLOYERS PRESENT
- Increase in student interviews over five years 4.75%
- Increase in scheduled employers over five years 51%

DESTINATION OF RECENT GRADUATES
Total respondents: 1,718
- Workshops, Meet-Ups, Event and Fair Contacts 44% SC
- One-on-One Counseling, Site Visits and Employer Interview Contacts 54% US
- Workshop, Meet-Ups, Event and Fair Contacts 2% INT
MICHELIN CAREER CENTER, CONTINUED

CCPD OFF-CAMPUS INTERNSHIP PROGRAM OUTCOMES

Students rated their internship as being "Very relevant" or "Moderately relevant" to their academic and career goals 99%

SUPERVISOR EVALUATIONS Total respondents: 369

95% of supervisors would hire a candidate similar to their Clemson intern

82% of supervisors stated their Clemson intern was the same or better than interns from other institutions

COMPETENCIES AND EXPERIENTIAL EDUCATION Total respondents: 928

Site supervisors and mentors evaluate students based on a five-point proficiency scale

<table>
<thead>
<tr>
<th>Competency</th>
<th>Desired Level</th>
<th>Demonstrated Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>3.87</td>
<td>3.42</td>
</tr>
<tr>
<td>Adaptability</td>
<td>4.05</td>
<td>3.74</td>
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<tr>
<td>Self-Awareness</td>
<td>3.92</td>
<td>3.68</td>
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<tr>
<td>Collaboration</td>
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<tr>
<td>Analytical Skills</td>
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<td>Integrity and Ethics</td>
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<td>Leadership</td>
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<td>Technology</td>
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<tr>
<td>Brand</td>
<td>4.18</td>
<td>3.84</td>
</tr>
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</table>

COMPETENCIES AND ON-CAMPUS RECRUITING Total respondents: 143

Employers identify the minimum proficiency level desired for entry-level positions and demonstrated proficiency level of Clemson students interviewing for those opportunities

STUDENT CAREER COUNSELING

3,710 total one-on-one career counseling interactions

86% Undergraduates

12% Graduates

2% First-Year Alumni

CAREER RESOURCES

249 Total Workshops

7,765 Total Workshop Contacts

233 Total Mock Interviews (virtual & in person)