CAMPUS LIFE HIGHLIGHTS 2019-20

Campus Life is a student-centered, multifunctional department that enhances the campus experience by creating purposeful and inclusive environments that promote active student engagement, development and practical learning opportunities while providing quality services for the campus community.

CAMPUS ACTIVITIES & EVENTS

ACTIVITIES & EVENTS MANAGED



NOTABLE EVENTS

- September 2019 Disney movie filmed on campus: CA&E served as a campus contact
- October 2019 ESPN First Take was filmed live from Bowman Field
- WYFF opened a satellite office in the Hendrix Student Center due to a partnership with Tiger Media

ACTIVITIES & EVENTS SCHEDULED/COORDINATED

Outdoor Spaces

Fotal Reservations



Total Clients Served

Total Event Hours



36% increase in fall reservations (Fall 2019 compared to Fall 2019); Spring data not comparable due to COVID-19 impact

STUDENT EMPLOYMENT

Graduating CA&E student employees were given an Exit Interview in Spring 2020:

- 100% rated themselves as "advanced" or "expert" in the core competencies of communication, collaboration, leadership, adaptability, analytical skills, self-awareness, and integrity and ethics.
- 80% reported an increase in leadership skills from the beginning to the end of their employment.
- 100% said they would recommend their student employment opportunity to others.

Student Managers completed a pre- (September 2019) and post- (April 2020) self-evaluation on core competencies:

- 100% reported an increase in core competencies over 2019-20 academic year.
- 82% reported they can describe their personal leadership style.
- 60% reported they are beginning to broaden their view of leadership and service.
- 33% reported they have a deep understanding and sense of who they are as a leader. They are able to move beyond self and develop a deep sense for serving others and their communities.

Student Employee Quotes:

- "I value that this department truly wants their students to succeed. They want to help in any way possible and want to help students learn."
- "I value ... growth opportunities, good working conditions [and] sympathetic help with any personal problem."
- "I value the relationships I have made here and their ability to set me up for success. I have learned so much in terms of professionalism, and I am excited to apply my knowledge into a workplace setting as a full-time employee."
- "This is a great job! You not only build interpersonal skills, but you also enhance your interpersonal skills. It's all about working in a team, and I have thoroughly enjoyed the team I've worked with."

EVENT WORKSHOPS OFFERED

7 Workshops $\longrightarrow 80\%$ of respondents said the information was relevant to their work

DIVISION OF STUDENT AFFAIRS





CAMPUS LIFE, CONTINUED

STUDENT INVOLVEMENT AND LEADERSHIP (SIL) (NOW CENTER FOR STUDENT LEADERSHIP AND ENGAGEMENT)

STUDENT ATTENDANCE/PARTICIPATION



Other leadership and service events

STUDENT ORGANIZATIONS

61 newly created ones

Fall unique members

Spring unique members

COMMUNITY PARTNERS

SERVICE AND LEADERSHIP

Service and Leadership Programs (since Fall 2017)

- 1,589 students have participated in service learning through SIL
- 40⁺ community partners/agencies support service learning through SIL
- In 2019-20 (last year), we had **753** students participate in our leadership programs

ACADEMIC AND COCURRICULAR ENGAGEMENT COLLABORATIONS

Parks, Recreation and Tourism Management and U-NITES!

- A PRTM class is conducting a program review and evaluation of the U-NITES! program
- This class is providing recommendations on programming efforts, marketing and opportunities for growth

Multi-Institutional Study of Leadership

- Teamed with an English Course on Technical Writing
- Produced a final report on trends and issues, insights and recommendations from the data

Certified Student Leader Program (Corporate Partnership with Arthrex)

- In the Spring 2020, the Arthrex Fellows completed our CSL Program, which requires 10 hours of service learning

AS A RESULT OF PARTICIPATING IN SIL PROGRAMS



90% of students reported feeling more comfortable collaborating toward a common goal

89% of students reported they could communicate with civility about disagreements and differences with others

80% of students reported they could describe their personal leadership style



70% of students reported connecting to a fellow student