The goal of Residential Learning and Residential Living is to be a resource for all of our residents, from the programs run by Resident Assistants (RAs) to the support of the professional staff. Through the efforts of our staff, living on campus is an inclusive, safe, fun and diverse learning and living environment.

### Resident Assistants

<table>
<thead>
<tr>
<th>Event</th>
<th>Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring RA Development Summit</td>
<td>275</td>
</tr>
<tr>
<td>RA Interview Lab</td>
<td>75</td>
</tr>
<tr>
<td>First Offer Candidates</td>
<td>60</td>
</tr>
</tbody>
</table>

### Development Summit Sessions

<table>
<thead>
<tr>
<th>Duration</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-minute sessions</td>
<td>17</td>
</tr>
<tr>
<td>60-minute sessions</td>
<td>18</td>
</tr>
<tr>
<td>90-minute sessions</td>
<td>2</td>
</tr>
</tbody>
</table>

### Total Attendees Hired (First and Subsequent)

- First offer: 67%
- Subsequent offer: 92%

### First-Year LLC Retention

**RESIDENT SUCCESS REPORT (2018 COHORT)**

- Community Council: 97.37%
- Connections: 97.37%
- Wellness: 95%
- Call Me Mister: 100%
- Army ROTC: 100%
- Honors Residential College: 97.7%

### Assessment Questions:

#### The Interview Lab made me feel more prepared for my RA interview.

- (**n=21**) 91% Strongly Agree (17)
- 19% Agree (4)

#### After the Interview Lab, I feel more confident about my upcoming RA interview.

- (**n=21**) 76.2% Strongly Agree (16)
- 23.8% Agree (5)

### EDC 3900 Pre/Post-Assessment Data

**Assessment questions:**

1. I can assess, articulate and meet the unique needs of a residential community.
   - **January 2020 Pre (n=116)**: 44.8% Strongly Agree, 45.7% Agree, 9.5% Disagree
   - **April 2020 Post (n=92)**: 66.3% Strongly Agree, 33.7% Agree

2. I understand the complexities of the leadership process.
   - **January 2020 Pre (n=116)**: 41.1% Strongly Agree, 43.1% Agree, 12.9% Disagree, 2.6% Strongly Disagree
   - **April 2020 Post (n=92)**: 78.2% Strongly Agree, 21.8% Agree
“Residents have given examples of problems they have faced, the thought process they followed to determine what the problem is, why it is happening and what they could do to fix the situation before following through with their developed action plan. Many of these examples involved bad first exam grades in their classes and how they overcame this to develop better time management and study strategies through campus resources and studying with peers.” (October 2019, Byrnes and Lever RA)