

RESIDENTIAL LIVING/LEARNING HIGHLIGHTS 2019-20

The goal of Residential Learning and Residential Living is to be a resource for all of our residents, from the programs run by Resident Assistants (RAs) to the support of the professional staff. Through the efforts of our staff, living on campus is an inclusive, safe, fun and diverse learning and living environment.

RESIDENT ASSISTANTS

Spring RA Development Summit

275 Attendees

Development Summit Sessions

17 30-minute learning sessions offered
18 60-minute learning sessions offered
2 90-minute learning sessions offered

RA Interview Lab

75 Attendees

Total Attendees Hired (First and Subsequent)

67% First offer **92%** Subsequent offer

First Offer Candidates

60 58 Accepted, 2 Declined

Alternate (First Offer Attendees)

9 5 Subsequently Hired, 4 Remain in Alternate List

Total "No Thank You" Attendees

0

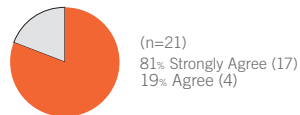
Total Withdrawn from Process

2

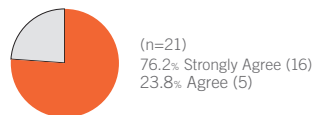
Interview Lab Survey Responses

Assessment questions:

The Interview Lab made me feel more prepared for my RA interview.



After the Interview Lab, I feel more confident about my upcoming RA interview.

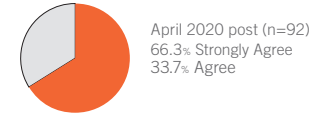
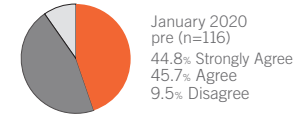


DIVISION OF STUDENT AFFAIRS

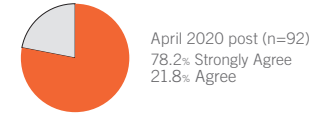
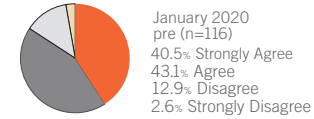
EDC 3900 PRE/POST-ASSESSMENT DATA

Assessment questions:

I can assess, articulate and meet the unique needs of a residential community.



I understand the complexities of the leadership process.



RESIDENT SUCCESS REPORT (2018 COHORT)

First-Year LLC Retention

92.92%



LLC Community Retention

CONNECTIONS **97.37%**

WELLNESS **95%**

CALL ME MISTER **100%**

WISER **100%**

ARMY ROTC **100%**

HONORS RESIDENTIAL COLLEGE **97.7%**

COMMUNITY COUNCIL

- Residential Community Virtual Engagement (Post-Closure due to COVID-19)
- Presented multiple sessions including Social Distance Information Sharing, Home Workouts, 10-day Instagram Challenge and Pandemic Pet Contest

RESIDENCE EDUCATION MODEL (REM)

18,657 Tiger Talks

2,955 RA-Observed Learning Experiences

92% Bridge
862 Students

RA quote

"Residents have given examples of problems they have faced, the thought process they followed to determine what the problem is, why it is happening and what they could do to fix the situation before following through with their developed action plan. Many of these examples involved bad first exam grades in their classes and how they overcame this to develop better time management and study strategies through campus resources and studying with peers." (October 2019, Byrnes and Lever RA)

INCLUSIVE EXCELLENCE: EDSA 3900

Assessment question:

I can utilize a foundation of leadership theory in my personal reflection and cultural exploration.



January 2020 pre (n=114)
37.7% Strongly Agree
52.8% Agree
7.9% Disagree
1.8% Strongly Disagree



April 2020 post (n=92)
76% Strongly Agree
23.9% Agree

