

# **FY23 HIGHLIGHTS**

The Office of Community and Ethical Standards (OCES) promotes an environment that encourages students to uphold Clemson University's core values and community standards, empowers students to act responsibly as members of a diverse global community and engages students in lifelong learning skills.

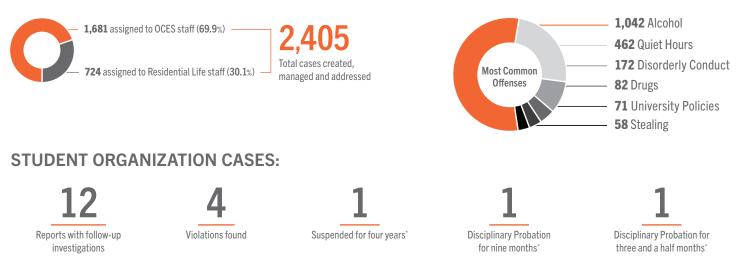
The team's work entails receiving incident reports from students, faculty, staff and the Clemson community and investigating them for any possible violations of the Student Code of Conduct. Staff conduct hearings with the students and make findings of non-responsibility or responsibility. If a student is found responsible, staff craft appropriate sanction(s) with the goal of educating the student to make better choices in the future.

In FY23, OCES completed the following mission critical work:

- Revised the Student Code of Conduct to help students more easily understand what is required of them and the conduct process.
- Created First Amendment Freedom of Speech on Campus presentation for Student Organizations, which they are required to watch for renewal of recognition as a Clemson Student Organization.
- Created and administered a new educational program, Tiger Fire Safety, to address fire safety violations after a surge in potential violations was noted in residence halls this year.
- Recruited, trained and supervised students who wanted to be involved in student government and obtain leadership skills through participation in Student Judicial Boards.

### **CONDUCT CASES**

#### **INDIVIDUAL CASES:**



"The complete report for organization disciplinary findings are listed in the Tucker Hipps Transparency Act found here: clemson.edu/administration/hipps/index.html

## **STUDENT JUDICIAL BOARD**

The Student Judicial Board (SJB) is a group of student leaders situated in CUSG's Judicial Branch who serve as an extension of OCES to facilitate the peer adjudication process on campus. Student Judicial Board members work in partnership with OCES to adjudicate low to mid-level cases and provide an educational experience for students going through the conduct process.



"I plan to value my presence here at Clemson and appreciate the opportunity I have been given at a second chance to better myself."

— Student Response from the Post-Hearing Feedback Survey

"I first joined the Judicial Board to help make sure all students accused of Code of Conduct violations are treated fairly and with respect. I love how the peer-facilitated process allows us to get to know a student as an individual, understand their situation and often offer them resources they may not have known about or accessed otherwise. On a personal level, the Judicial Board has helped me develop my leadership and collaborative skills — deliberation requires teamwork and a commitment to both sharing your perspective and compromising with others. I look forward to working with the rest of our team to further improve the Board and our deliberative process this year as Attorney General!"

— Anna Dueholm, Attorney General SJB and Elected Student Leader

### TIGER ACCOUNTABILITY

When misconduct is reported, OCES is responsible for determining the appropriate method of resolution. Tiger Accountability is an educational program for low-level violations of the Student Code of Conduct. It is housed in Clemson's learning management system, CANVAS, and is completed entirely online.

Tiger Accountability focuses on engaging students with the specific policies and regulations governing the Clemson community. It is intended to fill the gaps in students' awareness of Clemson's expectations regarding prohibited activities and behavior. By looking at the Clemson University Student Code of Conduct, Housing Policies and relevant federal and state laws, Tiger Accountability prompts students to acknowledge their responsibility to the Clemson community and assists them in developing ethical behaviors as community members.







Students had the opportunity to provide program feedback. The percentages reflect students who indicated strongly agree or agree on a four-point scale. There were **539** respondents:





