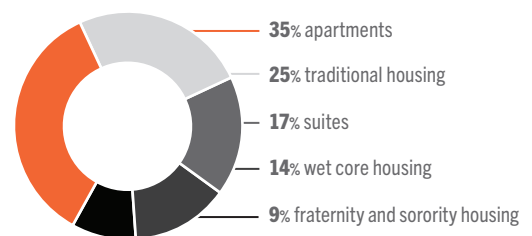
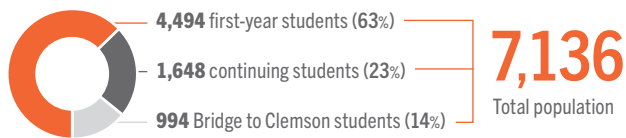


The departments of Residential Living and Residential Learning work together to design and facilitate a transformative, on-campus living experience. A strong focus is placed on student engagement as well as student and community well-being. Ultimately, living on-campus prepares and empowers students to explore who they are, connect meaningfully with others, engage intellectually and lead as global citizens. Further success depends on a highly trained and capable staff who perform at a high level in their positions.

ON-CAMPUS STUDENT DEMOGRAPHICS — FALL 2023



STAFFING, SUPPORT AND LEADERSHIP

20

Total professional staff

24

Total graduate student staff

223

Total undergraduate student staff

CASE MANAGEMENT GRADUATE ASSISTANTS (GAS):

Case Management GAs provide care and support for residential students. They met with approximately **300** students to provide resources for academic and personal needs. Additionally, staff offer assistance with roommate mediation and provide proactive mental health-based resources (e.g., mindfulness, navigating healthy communication with roommates and others, etc.)

RESIDENTIAL COMMUNITY MENTOR (RCM) AND RESIDENTIAL COMMUNITY LEADER (RCL):

RCMs serve as community engagers, community advocates and resource educators. Students gain valuable experience in administrative tasks, crisis response and multiple modes of communication through intentional and on-going training and meetings. RCMs will take EDSA 3900: Student Development, Leadership and Counseling for the University Paraprofessional as a pre-service requirement of employment.

RCLs serve in an elevated role and as a role model for other members of the staff. The RCL works with the Community Leadership Team to provide information, training and development to staff. The RCL will take on additional tasks and projects that facilitate a positive staff team and help to smoothly manage a residential community space and residents.

223

Available positions for FY25

671

Total students who applied

349

Interviews for RCM positions

27

Interviews for RCL positions

LIVING LEARNING COMMUNITIES (LLCS)

LLCs are a group of students living together in designated space on campus based on common interest, shared major or connected coursework. LLCs have dedicated resources and engaged partners that support the needs of each specific community.

16

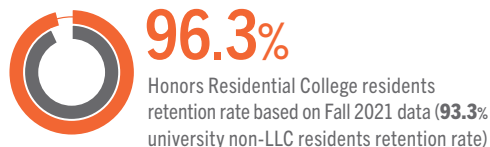
Total LLCs

1,250

Total LLC residents

FEATURED LLC — HONORS RESIDENTIAL COLLEGE:

Located within Cribb and DesChamps Halls, the Honors Residential College includes **400** beds in two residence halls, administrative offices, classrooms and a student/event space.



“Living in the Honors Residential College for two years was one of the best parts of being a Clemson student. I met amazing friends on my floor in DesChamps Hall; we would do homework, chat, play cards in the lounges and it was so much fun.”

— Former Honors Residential College resident

FIRST COMMUNITY MEETINGS

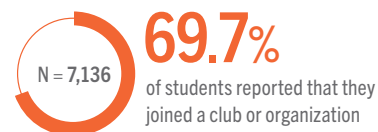
First community meetings occur at the beginning between move-in and the start of fall classes. Each RCM meets with their residents (1:35 ratio) to establish community expectations and to introduce residents to one another. There is a focus on relationship building and community building. **465** students responded to a poll following the first community meeting sharing the “one action step that they wanted to take this year to connect with someone new on-campus or in their community”.

Top Four Responses:

- Plans to join a club or organization
- Invite someone to grab a cup of coffee
- Participate in intramural sports
- Smile

TIGER TALKS

Tiger Talks are intentional conversations between a RCM and their resident based on specific topics that are applicable for that time of the year. In September, RCMs asked students about how they had made connections to Clemson or felt a part of something at the University.



STUDENT FEEDBACK

Skyfactor is a nationally normed assessment that gathers feedback about Clemson’s on-campus living experience and provides a comparison to other institutions who have also completed the same assessment.

