# Internship Admissions, Support, and Initial Placement Data Date Program Tables are updated:

## **Program Disclosures**

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes X No				
If yes, provide website link (or content from brochure) where this specific information is presented:					

### **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Several sources of information are used to assess candidates for internship, including the written application, letters of recommendation, and a statement of professional goals. Previous training experiences in college/university counseling centers are preferred, but other comparable experiences with emerging adult clients will be considered if the applicant is able to evidence a strong desire to work in a university counseling center setting. Zoom interviews are also a part of the application process and are scheduled by invitation. We invite approximately 30 applicants to interview with us each year. Selections are made without discrimination based on race, ethnicity, national origin, religion, gender, gender identity, age, ability, sexual/affectional orientation, or veteran status. Interns who match with Clemson University CAPS Psychology Internship program must successfully complete a criminal background check in accordance with university policy.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours		Υ	Amount: 450
Total Direct Contact Assessment Hours	N		Amount: n/a

#### Describe any other required minimum criteria used to screen applicants:

Applicants for the internship should be doctoral candidates from APA-Accredited Counseling or Clinical Psychology graduate programs. Each applicant should have completed all pre-internship requirements for their university prior to the start date of internship. Generally, it is expected that an intern will have completed all required courses (at least three years of graduate study), will have passed their doctoral candidacy-qualifying exam (comprehensive exams), have successfully proposed their dissertation or research project prior to the start of internship, and completed at least 450 clinical intervention hours.

## Financial and Other Benefit Support for Upcoming Training Year\*

Annual Stipend/Salary for Full-time Interns	\$30	,000
Annual Stipend/Salary for Half-time Interns	n,	/a
Program provides access to medical insurance for intern?	X Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	X Yes	□ No
Coverage of family member(s) available?	X Yes	☐ No
Coverage of legally married partner available?	X Yes	☐ No
Coverage of domestic partner available?	Yes	X No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	<b>.</b>	nnually)
Hours of Annual Paid Sick Leave		r month nnually)
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?  Other Benefits (please describe): Dissertation Release Time. Thirteen (13)	X Yes university	☐ No
holidays.		

 $<sup>^{</sup>st}$  Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## **Initial Post-Internship Positions**

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

(Trovide diffigured raily for the Freedaing 5 contres)	2020-2023	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	<b>PD</b> = 2	<b>EP</b> = 2
Hospital/Medical Center	PD =	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 4	EP =
Other-Did not seek employment	PD = 1	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.